

G.H. Reid Elementary Title I Parent and Family Engagement Policies

Part I – School Parent and Family Engagement Policy

G.H. Reid Elementary School will work collaboratively with parents to develop, review, and update the G.H. Reid Elementary School Parent and Family Engagement Policy. Once finalized, the policy will be shared with all families of enrolled children and made accessible to the wider community. G. H. Reid Elementary will accomplish this through

- The school actively involves parents in the development and revision of the Parent and Family Engagement (PFE) Policy through a variety of strategies, including surveys and open feedback opportunities. Parents are encouraged to provide input on the PFE Policy, the schoolwide plan, and family engagement activities. Draft versions of the policy are shared with parents to gather feedback prior to final approval. Once finalized, the PFE Policy is communicated to parents during the annual Title I meeting, posted on the school website, included in student welcome packets, and made readily available in the school office.

To ensure that families understand and can participate fully in the Title I program, G.H. Reid Elementary School will hold an annual meeting at a time that is convenient for parents. During this meeting, G. H. Reid Elementary will explain its Title I status, outline program requirements, and describe parents' rights and opportunities. Strategies to encourage attendance include:

- Strategies to encourage attendance include: Parent Newsletter, ParentSquare reminders, send flyers home with students, post on social media, provide light refreshments, and incorporate student involvement.

G.H. Reid Elementary School is committed to offering flexible opportunities for parent engagement. Meetings will be scheduled at various times, including mornings and evenings. When possible, G. H. Reid Elementary will provide transportation, childcare, or home visits, supported by Title I funds.

- Flexibility will be ensured through a variety of communication and meeting options designed to accommodate diverse family needs, including: virtual meeting options (video or phone); the provision of interpretation used in all meetings and for whole-group presentations; the availability of Syncroz technology in the front office (tablet) and to all staff; meeting scheduling that offers morning, afternoon, and evening times; virtual meetings through Zoom or Google Meet; home visits for families requiring additional outreach; and parent-teacher conferences by appointment outside of traditional school hours.

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Parents will be actively involved throughout the year in planning, reviewing, and improving G.H. Reid Elementary Title I plan, including the requirements outlined in Sections 1112, 1114, and 1116.

- This ongoing involvement will occur through parents playing an essential role in shaping, reviewing, and improving school plans and programs, thereby ensuring a strong school-home partnership where decisions reflect the needs of the entire community; specifically, involvement is facilitated via a Survey at Back-to-School Night, Parent Council meetings (offered at various times), virtual meeting options (via Zoom or Google Meet), home visits for families needing additional outreach, and parent-teacher conferences available by appointment outside standard hours.

To support families of English learners, G.H. Reid Elementary will implement effective outreach and provide information in languages and formats that are easily understood by parents. These efforts will help families participate in their child's education and assist their children in attaining English proficiency, achieving at high levels, and meeting State academic standards.

- Outreach will be carried out by offering virtual meeting options (video call or phone), utilizing interpretation in all meetings and for whole-group presentations, and providing access to Syncroz technology via a tablet in the front office and through all staff phone lines.

G. H. Reid Elementary will also ensure that parents receive timely information about Title I programs, along with clear explanations of Reid's curriculum, academic assessments, and expected proficiency levels. Upon request, parents will be offered opportunities to meet regularly, share suggestions, and collaborate in decisions related to their child's education, with G.H. Reid Elementary School responding promptly to input. These commitments will be fulfilled by

Our school partners with families by providing clear information, tools, and resources to support students' success. Parents are supported through:

- Curriculum and SOL expectations are explained in family-friendly language through newsletters, curriculum nights, classroom communication, and school events.
- Parents can track grades, assignments, and attendance through ASPEN/Parent Portal and regular teacher communication.
- We offer workshops, family learning nights, and shared resources, including study guides, reading strategies, math supports, and technology tutorials.
- Families and teachers stay connected through ParentSquare, email, phone calls, text messages, and conferences, allowing individualized support and feedback.

If parents are not satisfied with the schoolwide program plan, their comments will be collected and submitted to the LEA upon sharing the plan. G. H. Reid Elementary will uphold this requirement by

- If parents find the schoolwide program plan unsatisfactory, their comments and feedback can be gathered through a Google Doc survey to ensure all input is documented and considered.

To ensure effective involvement of parents and to support a partnership among G.H. Reid Elementary School, parents, and community to improve student academic achievement, each school and LEA must engage families and staff in activities that:

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G. H. Reid Elementary will assist parents in understanding the challenging State academic standards, how to monitor their child's progress, and how to work collaboratively with educators. These efforts will include providing guidance, resources, and opportunities for parents to engage directly with staff and students, and will be carried out through:

- Curriculum and SOL expectations are explained in family-friendly language through newsletters, curriculum nights, classroom communication, and school events.
- Parents can track grades, assignments, and attendance through ASPEN/Parent Portal and regular teacher communication.
- We offer workshops, family learning nights, and shared resources, including study guides, reading strategies, math supports, and technology tutorials.
- Families and teachers stay connected through ParentSquare, email, phone calls, text messages, and conferences, allowing individualized support and feedback.

To further support families, G. H. Reid Elementary will provide materials and training to help parents work with their children at home. This may include literacy instruction, technology training, and guidance on responsible digital practices, including the harms of copyright piracy. Resources and training will be offered through:

- Homework
- Afterschool Tutoring
- Math packs for at-home practice

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Part II – Building Capacity for Parents and Staff

G.H. Reid Elementary School will also provide professional development for teachers, specialized instructional personnel, and other staff to increase understanding of the value of parent engagement and the role of families and communities in promoting student achievement. Staff development will include:

- Welcome Week Training
- Teacher committees plan and implement parent engagement programs
- All teachers and staff are trained and have access to Syncroz.

Parent engagement will be coordinated and integrated with other federal, state, and local programs, including public preschool programs. Additional initiatives, such as parent resource centers, will be conducted to encourage and support meaningful family participation. Coordination and implementation will occur through:

- Newsletter (auto translated into home language)
- Parent Square/Dojo- (auto translated into home language)
- Social Media
- All teachers and staff are trained and have access to Syncroz
- Parent Syncroz line

G.H. Reid Elementary School will ensure that information about programs, meetings, and other engagement activities is provided to parents of enrolled children in formats and languages they can understand, to the extent practicable. Communication and outreach will be maintained through:

- be involved in the education of their children; and
- be active participants in assisting their children to—
 - attain English proficiency;
 - achieve at high levels within a well-rounded education; and
 - meet the challenging State academic standards expected of all students
- Virtual meeting options (video or phone)
- Interpretation used in meetings
- Syncroz is available in the front office (tablet)
- Syncroz is available to all staff
- Interpretation for whole-group presentations

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Part III – School-Parent Compact

G. H. Reid Elementary, along with the parents of enrolled children, agrees to share responsibility for student learning and to build a partnership that helps children meet the state’s high academic standards.

School Responsibilities

G. H. Reid Elementary will provide high-quality instruction, hold conferences, communicate progress, make staff accessible, provide volunteer opportunities, and maintain two-way communication, through:

Providing high-quality curriculum and instruction in a supportive learning environment, through:

- Curriculum and SOL expectations are explained in family-friendly language through newsletters, curriculum nights, classroom communication, and school events.
- Parents can track grades, assignments, and attendance through ASPEN/Parent Portal and regular teacher communication.
- We offer workshops, family learning nights, and shared resources, including study guides, reading strategies, math supports, and technology tutorials.
- Families and teachers stay connected through ParentSquare, email, phone calls, and conferences, allowing individualized support and feedback.

Holding parent-teacher conferences at least annually to discuss the compact and student achievement, through:

- Caregiver/Parent conferences scheduled in accordance with district timelines

Providing parents with frequent progress reports, through:

Progress Reports are sent home every 4.5 weeks

Providing parents with reasonable access to staff for consultation, through:

- Parent Square
- Email
- News letter

Providing opportunities for parent volunteering and classroom participation, through:

- Class observations coordinated with the teacher/admin on a case-by-case basis

Ensuring two-way, meaningful communication in a language families can understand, through:

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- -Interpreters and translated documents
 - ADA-compliant facilities
 - Virtual attendance options
 - One-on-one meetings to support families with unique circumstances

Parent Responsibilities

Parents will support their children's learning by monitoring attendance, ensuring homework completion, promoting positive use of extracurricular time, volunteering, participating in educational decisions, staying informed, and communicating with G. H. Reid Elementary, through:

- Monitoring homework and attendance
- Encouraging consistent routines and positive behavior
- Participating in workshops, conferences, and parent advisory groups
- Staying engaged through ParentSquare and school communications

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Part IV – Accessibility Requirements

In implementing the Parent and Family Engagement requirements, G. H. Reid Elementary and local educational agencies will provide opportunities for all parents and family members to participate meaningfully in their child's education. This includes parents and family members with limited English proficiency, parents with disabilities, and parents of migratory children. G. H. Reid Elementary will ensure that information and school reports required under Section 1111 are provided in a format and, to the extent practicable, in a language that parents can understand, through:

- Interpreters and translated documents
- ADA-compliant facilities
- Virtual attendance options
- One-on-one meetings to support families with unique circumstances