2026-2027

Application for University Program

Finis Origine Pendet

"The End Depends Upon the Beginning"

Please Print Clearly or Type

Applicant's Legal Name _____
LAST FIRST Middle Initial

Home Address _____ Student ID # _____

City _____ Zip _____ Date of Birth _____

Name of Legal Guardian/s _____ Phone _____

Person with whom student lives _____ Phone _____

Parent Email Address (**PRINT CLEARLY**) _____

Applicant's Current Middle School _____ Zoned High School _____

Admission Standards for Incoming 9th Graders

1. 3.00 Grade Point Average in academic courses from 8th grade
2. Strong Test Score History (Mastery and Advanced Scores)
3. Three favorable teacher recommendations (Must be from core teachers: Eng, Math, Sci and SS)
4. Favorable discipline and attendance records

Application Documents for Incoming 9th Graders who are currently CPSB students.

1. Completed application, along with student self-evaluation, input form, and student request
2. Three teacher recommendations (must be core subjects). Self-sealing envelopes are provided.
3. Copy of student test history, current grades, discipline and attendance history (this can be received from your student's counselor)
4. Put all required documentation in the manilla envelope provided and turn into your student's counselor by May 1, 2026

Attention applicants who are currently at Private or Charter Schools: Parents will need to ensure that all necessary paperwork (including test scores, grades for 8th grade, discipling and attendance history) is received by Mrs. Tregle. Teacher recommendations should be in a separate sealed envelopes for confidentiality. Completed applications and necessary paperwork can be dropped off at LaGrange High School's Principal's office. Please place all documents in the manilla envelope provided and return by May 1. 2026.

If you have any questions about the application, contact Mrs. Tregle at heather.tregle@cpsb.org or 337-217-4900 ext 7106.

Student Input Form

Applicant's Name: _____

Student School ID Number: _____

Are you currently in the gifted program (SPARK Program)? YES NO

What major university are you planning to attend when you graduate from high school? _____

What career interest do you have after graduation from college?_____

What extracurricular activities (sports, clubs, speech, band, theatre, etc.) interest you? _____

_____

What high school courses have you taken while in middle school (English I, Algebra I, IBCA, etc.)

_____

_____

This is our first introduction to your writing so give us your BEST! Explain why you believe that you are the ideal student for the High School University Program.

_____

_____

_____

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_____

Student Self Evaluation

Applicant's Name: _____

Please *rate yourself* in each area by circling the appropriate number.

(1 = unacceptable 3 = fair 5=excellent)

Responsibility	1	2	3	4	5
Positive Influence on others	1	2	3	4	5
Hard worker	1	2	3	4	5
Organized	1	2	3	4	5
Positive Leadership Ability	1	2	3	4	5
Respectful to self, peers, and adults	1	2	3	4	5
Academic Ability	1	2	3	4	5
Motivated to do well in the U Program	1	2	3	4	5

Briefly describe what sets you apart from other applicants?

University Program Schedule Packet

Please complete the following information so that we can be aware of your child's interests for courses if he/she is accepted into our program.

Student Name: _____

High School Attending (circle one): LaGrange High Washington-Marion High

If your child will be a Washington-Marion student, please check one of the following options.

_____ My child would like to attend morning classes only in the University Program and then be transported back to Washington-Marion for the remainder of the school day.
_____ My child would like to attend morning and afternoon classes in the University Program and then be transported back to Washington Marion after afternoon classes are completed.
___My child would like to attend morning and afternoon classes and does not need transportation back to WM at the end of the day.

Scheduling Choices

ENGLISH	**_____English I Advanced**	**_____ English II Advanced**
MATH	**_____ Algebra I Advanced** **_____ Algebra II Advanced**	**_____ Geometry Advanced** **_____Financial Literacy (required if enrolled 2024 and after).**
SCIENCE	**_____Biology I Advanced**	**_____ Physical Science Adv (9th grade)**
SOCIAL STUDIES	**_____American History Advanced**	**_____ World Geography Adv.**
FOREIGN LANG	**_____Spanish I Advanced**	**_____Spanish II Advanced**
	_____American Sign Language I (VIP)	**_____American Sign Language II (VIP)**
	_____Coding as a Foreign Lang. (VIP)	**_____Coding as a Foreign Lang. II (VIP)**
FUEL (required)	**_____FUEL I**	**_____FUEL II**
P.E.	**____PE I/II**	**Athletic PE (Sport: _____)**

Electives: Write out the electives of choice in order of preference:

First Choice: _____ **Second Choice:** _____

Third Choice: _____ **Fourth Choice:** _____

Sample Electives

Art
Band
Choir
Guitar
Theater Arts
Stage Band
IBCA
BCA
Family and Consumer Science
Fine Arts Survey
Yearbook

University Program Teacher Input Form

Teachers: Please give a TRUE assessment of this student.

Forms should be returned to counselor by April 29, 2025.

Input from teachers SHOULD NOT BE shared with students.

Student Candidate: Complete this section (PLEASE PRINT)

Student's Complete Name: _____

Teacher's Name: _____

Teacher's Subject Area: _____

Teachers: Please complete the section below. Students should NOT see this form.

Date received from student: _____ Teacher Signature: _____

Please circle the appropriate response.

Student is responsible.		Never	Seldom	Sometimes	Often	Always
Student is a positive influence		Never	Seldom	Sometimes	Often	Always
Student works hard when challenged		Never	Seldom	Sometimes	Often	Always
Student is respectful toward peers and adults		Never	Seldom	Sometimes	Often	Always
Student is motivated		Never	Seldom	Sometimes	Often	Always
Student turns in work on time		Never	Seldom	Sometimes	Often	Always
Student's readiness for an advanced academic program		I strongly have reservations about his/her ability or willingness to work in this program	I have some reservations about his/her ability or willingness to work in this program	I believe he/she is very capable but is not always willing to put in the work to get results	I believe he/she is very capable and has the potential to be successful in the program	I have no doubt that he/she will be a success in the U Program's academic coursework.

Additional comments about this applicant are greatly appreciated. This form should remain confidential. _____

_____

_____

University Program Teacher Input Form

Teachers: Please give a TRUE assessment of this student.

Forms should be returned to counselor by April 29, 2025.

Input from teachers SHOULD NOT BE shared with students.

Student Candidate: Complete this section (PLEASE PRINT)

Student's Complete Name: _____

Teacher's Name: _____

Teacher's Subject Area: _____

Teachers: Please complete the section below. Students should NOT see this form.

Date received from student: _____ Teacher Signature: _____

Please circle the appropriate response.

Student is responsible.		Never	Seldom	Sometimes	Often	Always
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Additional comments about this applicant are <u>greatly appreciated</u>. This form should remain confidential. _____

_____

_____