

WESTBURY UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

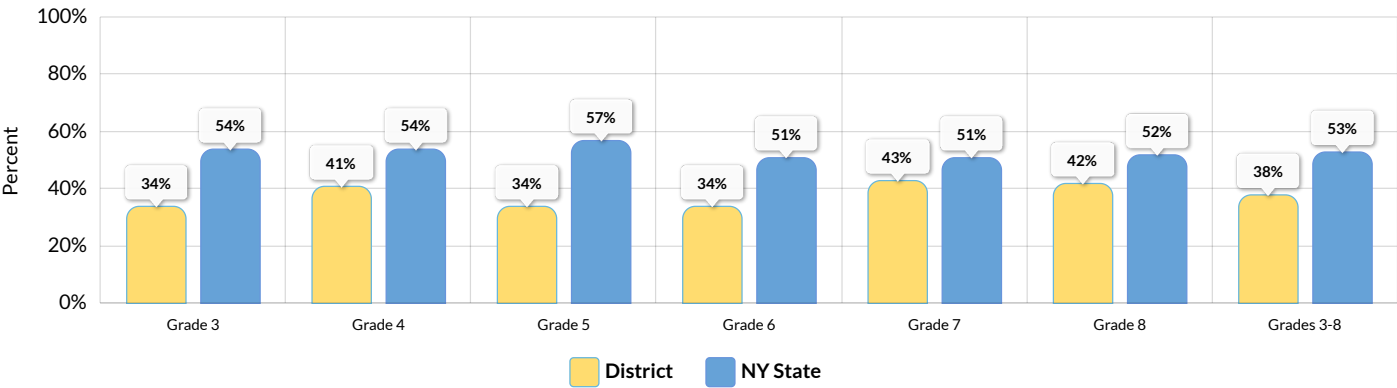
The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



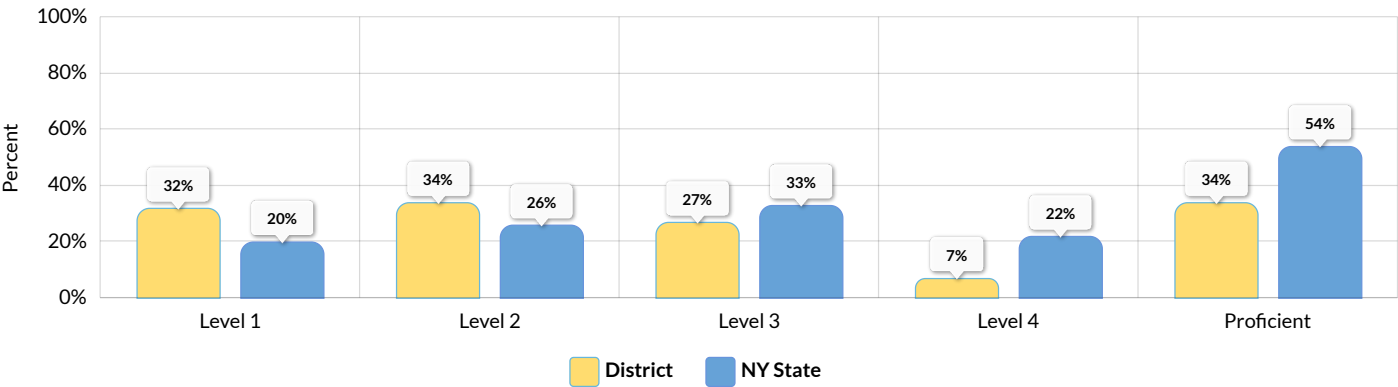
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	347	45	13%	302	87%	96	32%	102	34%	83	27%	21	7%	104	34%
Grade 4	320	53	17%	267	83%	72	27%	85	32%	76	28%	34	13%	110	41%
Grade 5	351	50	14%	301	86%	97	32%	101	34%	88	29%	15	5%	103	34%
Grade 6	327	49	15%	278	85%	95	34%	89	32%	61	22%	33	12%	94	34%
Grade 7	322	101	31%	221	69%	63	29%	63	29%	68	31%	27	12%	95	43%
Grade 8	346	138	40%	208	60%	48	23%	73	35%	58	28%	29	14%	87	42%
Grades 3-8	2,013	436	22%	1,577	78%	471	30%	513	33%	434	28%	159	10%	593	38%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

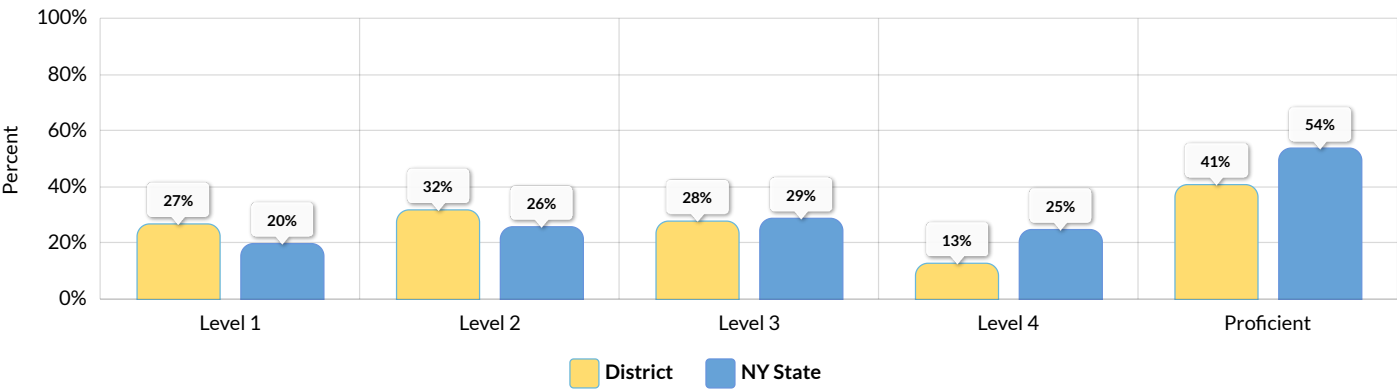


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	45	13%	302	87%	96	32%	102	34%	83	27%	21	7%	104	34%
Female	162	11	7%	151	93%	41	27%	53	35%	49	32%	8	5%	57	38%
Male	185	34	18%	151	82%	55	36%	49	32%	34	23%	13	9%	47	31%
General Education Students	277	14	5%	263	95%	80	30%	86	33%	76	29%	21	8%	97	37%
Students with Disabilities	70	31	44%	39	56%	16	41%	16	41%	7	18%	0	0%	7	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	72	13	18%	59	82%	12	20%	28	47%	14	24%	5	8%	19	32%
Hispanic or Latino	256	29	11%	227	89%	80	35%	73	32%	60	26%	14	6%	74	33%
White	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	3	16%	16	84%	4	25%	1	6%	9	56%	2	13%	11	69%
Economically Disadvantaged	248	25	10%	223	90%	79	35%	81	36%	53	24%	10	4%	63	28%
Not Economically Disadvantaged	99	20	20%	79	80%	17	22%	21	27%	30	38%	11	14%	41	52%
English Language Learner	134	12	9%	122	91%	67	55%	35	29%	19	16%	1	1%	20	16%
Non-English Language Learner	213	33	15%	180	85%	29	16%	67	37%	64	36%	20	11%	84	47%
Not in Foster Care	347	45	13%	302	87%	96	32%	102	34%	83	27%	21	7%	104	34%
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	340	41	12%	299	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	347	45	13%	302	87%	96	32%	102	34%	83	27%	21	7%	104	34%
Parent Not in Armed Forces	347	45	13%	302	87%	96	32%	102	34%	83	27%	21	7%	104	34%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

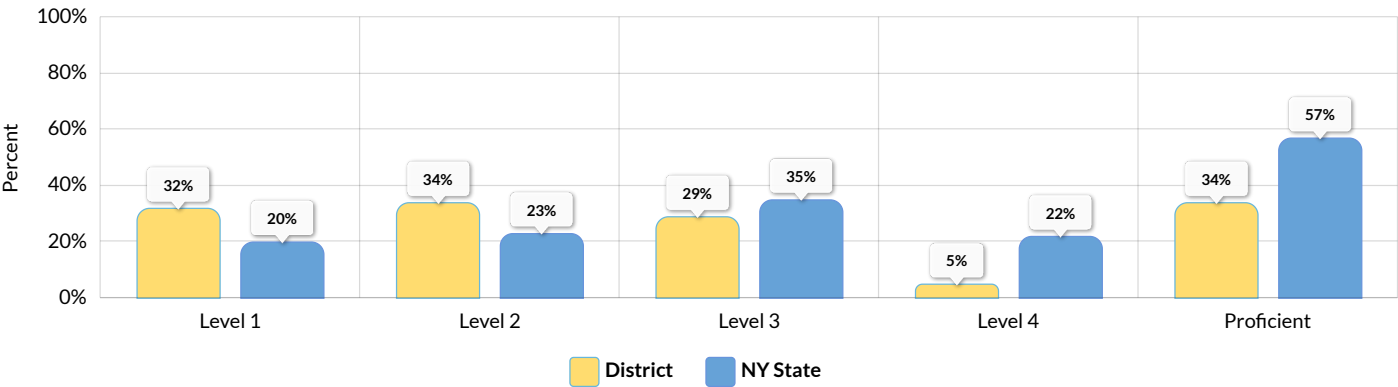


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	320	53	17%	267	83%	72	27%	85	32%	76	28%	34	13%	110	41%
Female	145	23	16%	122	84%	37	30%	39	32%	32	26%	14	11%	46	38%
Male	175	30	17%	145	83%	35	24%	46	32%	44	30%	20	14%	64	44%
General Education Students	252	35	14%	217	86%	53	24%	66	30%	66	30%	32	15%	98	45%
Students with Disabilities	68	18	26%	50	74%	19	38%	19	38%	10	20%	2	4%	12	24%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	53	12	23%	41	77%	15	37%	9	22%	11	27%	6	15%	17	41%
Hispanic or Latino	246	36	15%	210	85%	55	26%	68	32%	64	30%	23	11%	87	41%
White	16	4	25%	12	75%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	5	24%	16	76%	2	13%	8	50%	1	6%	5	31%	6	38%
Economically Disadvantaged	235	32	14%	203	86%	56	28%	66	33%	62	31%	19	9%	81	40%
Not Economically Disadvantaged	85	21	25%	64	75%	16	25%	19	30%	14	22%	15	23%	29	45%
English Language Learner	130	33	25%	97	75%	49	51%	33	34%	14	14%	1	1%	15	15%
Non-English Language Learner	190	20	11%	170	89%	23	14%	52	31%	62	36%	33	19%	95	56%
Not in Foster Care	320	53	17%	267	83%	72	27%	85	32%	76	28%	34	13%	110	41%
Homeless	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	313	50	16%	263	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	320	53	17%	267	83%	72	27%	85	32%	76	28%	34	13%	110	41%
Parent Not in Armed Forces	320	53	17%	267	83%	72	27%	85	32%	76	28%	34	13%	110	41%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

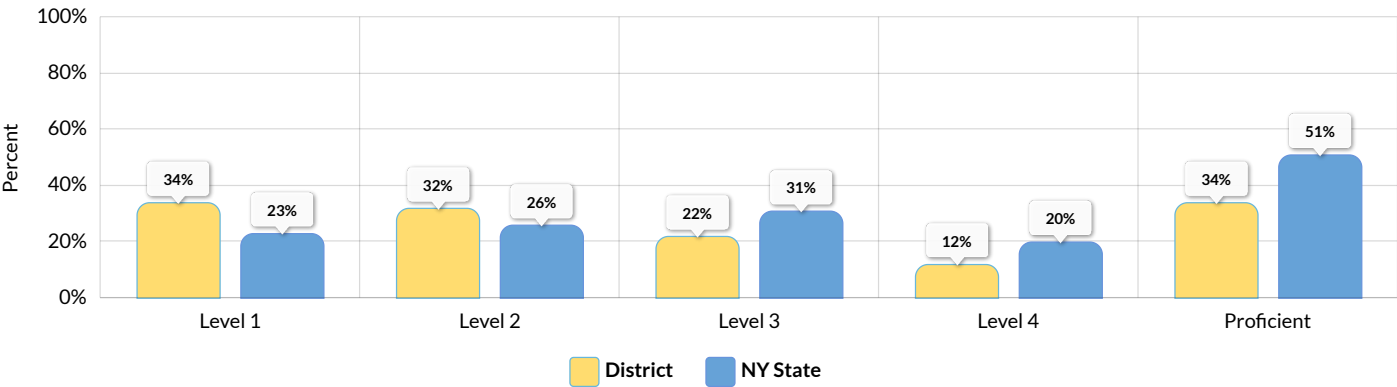


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	351	50	14%	301	86%	97	32%	101	34%	88	29%	15	5%	103	34%
Female	162	17	10%	145	90%	45	31%	50	34%	43	30%	7	5%	50	34%
Male	189	33	17%	156	83%	52	33%	51	33%	45	29%	8	5%	53	34%
General Education Students	287	34	12%	253	88%	68	27%	88	35%	83	33%	14	6%	97	38%
Students with Disabilities	64	16	25%	48	75%	29	60%	13	27%	5	10%	1	2%	6	13%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	71	12	17%	59	83%	17	29%	20	34%	19	32%	3	5%	22	37%
Hispanic or Latino	258	35	14%	223	86%	75	34%	77	35%	62	28%	9	4%	71	32%
White	17	2	12%	15	88%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	3	14%	19	86%	5	26%	4	21%	7	37%	3	16%	10	53%
Economically Disadvantaged	268	33	12%	235	88%	78	33%	84	36%	65	28%	8	3%	73	31%
Not Economically Disadvantaged	83	17	20%	66	80%	19	29%	17	26%	23	35%	7	11%	30	45%
English Language Learner	119	20	17%	99	83%	57	58%	28	28%	14	14%	0	0%	14	14%
Non-English Language Learner	232	30	13%	202	87%	40	20%	73	36%	74	37%	15	7%	89	44%
Not in Foster Care	351	50	14%	301	86%	97	32%	101	34%	88	29%	15	5%	103	34%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	345	48	14%	297	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	351	50	14%	301	86%	97	32%	101	34%	88	29%	15	5%	103	34%
Parent Not in Armed Forces	351	50	14%	301	86%	97	32%	101	34%	88	29%	15	5%	103	34%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

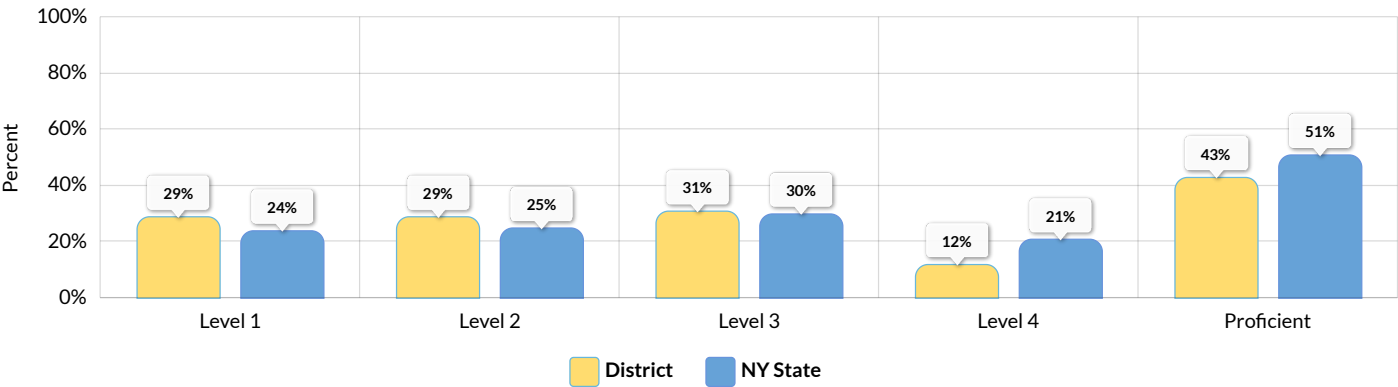


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	49	15%	278	85%	95	34%	89	32%	61	22%	33	12%	94	34%
Female	170	21	12%	149	88%	47	32%	49	33%	31	21%	22	15%	53	36%
Male	157	28	18%	129	82%	48	37%	40	31%	30	23%	11	9%	41	32%
General Education Students	264	39	15%	225	85%	56	25%	80	36%	57	25%	32	14%	89	40%
Students with Disabilities	63	10	16%	53	84%	39	74%	9	17%	4	8%	1	2%	5	9%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	67	8	12%	59	88%	19	32%	21	36%	12	20%	7	12%	19	32%
Hispanic or Latino	243	37	15%	206	85%	76	37%	64	31%	43	21%	23	11%	66	32%
White	14	3	21%	11	79%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	4	24%	13	76%	0	0%	4	31%	6	46%	3	23%	9	69%
Economically Disadvantaged	232	25	11%	207	89%	76	37%	69	33%	42	20%	20	10%	62	30%
Not Economically Disadvantaged	95	24	25%	71	75%	19	27%	20	28%	19	27%	13	18%	32	45%
English Language Learner	93	16	17%	77	83%	52	68%	23	30%	2	3%	0	0%	2	3%
Non-English Language Learner	234	33	14%	201	86%	43	21%	66	33%	59	29%	33	16%	92	46%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	49	15%	277	85%	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	2	40%	2	40%	0	0%	1	20%	1	20%
Not Homeless	321	48	15%	273	85%	93	34%	87	32%	61	22%	32	12%	93	34%
Not Migrant	327	49	15%	278	85%	95	34%	89	32%	61	22%	33	12%	94	34%
Parent Not in Armed Forces	327	49	15%	278	85%	95	34%	89	32%	61	22%	33	12%	94	34%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

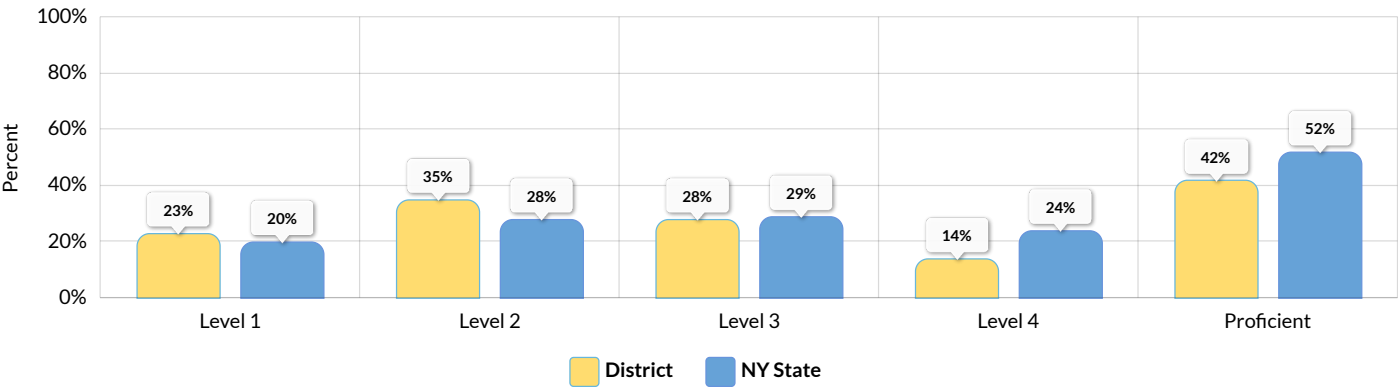


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	322	101	31%	221	69%	63	29%	63	29%	68	31%	27	12%	95	43%
Female	144	43	30%	101	70%	22	22%	31	31%	35	35%	13	13%	48	48%
Male	178	58	33%	120	67%	41	34%	32	27%	33	28%	14	12%	47	39%
General Education Students	273	78	29%	195	71%	48	25%	54	28%	66	34%	27	14%	93	48%
Students with Disabilities	49	23	47%	26	53%	15	58%	9	35%	2	8%	0	0%	2	8%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	79	27	34%	52	66%	14	27%	13	25%	14	27%	11	21%	25	48%
Hispanic or Latino	226	70	31%	156	69%	48	31%	45	29%	50	32%	13	8%	63	40%
White	11	3	27%	8	73%	1	13%	3	38%	3	38%	1	13%	4	50%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	219	67	31%	152	69%	46	30%	47	31%	42	28%	17	11%	59	39%
Not Economically Disadvantaged	103	34	33%	69	67%	17	25%	16	23%	26	38%	10	14%	36	52%
English Language Learner	77	36	47%	41	53%	33	80%	7	17%	1	2%	0	0%	1	2%
Non-English Language Learner	245	65	27%	180	73%	30	17%	56	31%	67	37%	27	15%	94	52%
Not in Foster Care	322	101	31%	221	69%	63	29%	63	29%	68	31%	27	12%	95	43%
Homeless	9	1	11%	8	89%	4	50%	2	25%	2	25%	0	0%	2	25%
Not Homeless	313	100	32%	213	68%	59	28%	61	29%	66	31%	27	13%	93	44%
Not Migrant	322	101	31%	221	69%	63	29%	63	29%	68	31%	27	12%	95	43%
Parent Not in Armed Forces	322	101	31%	221	69%	63	29%	63	29%	68	31%	27	12%	95	43%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



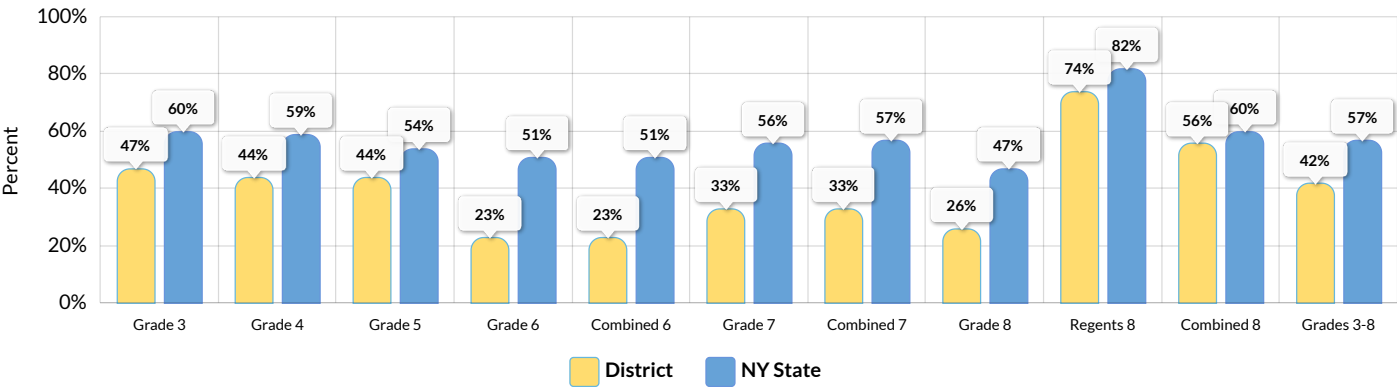
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	138	40%	208	60%	48	23%	73	35%	58	28%	29	14%	87	42%
Female	190	80	42%	110	58%	18	16%	38	35%	33	30%	21	19%	54	49%
Male	156	58	37%	98	63%	30	31%	35	36%	25	26%	8	8%	33	34%
General Education Students	285	117	41%	168	59%	33	20%	57	34%	49	29%	29	17%	78	46%
Students with Disabilities	61	21	34%	40	66%	15	38%	16	40%	9	23%	0	0%	9	23%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	89	28	31%	61	69%	16	26%	17	28%	20	33%	8	13%	28	46%
Hispanic or Latino	239	102	43%	137	57%	32	23%	52	38%	36	26%	17	12%	53	39%
White	14	7	50%	7	50%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	0	0%	4	40%	2	20%	4	40%	6	60%
Economically Disadvantaged	243	100	41%	143	59%	33	23%	54	38%	41	29%	15	10%	56	39%
Not Economically Disadvantaged	103	38	37%	65	63%	15	23%	19	29%	17	26%	14	22%	31	48%
English Language Learner	87	43	49%	44	51%	21	48%	20	45%	3	7%	0	0%	3	7%
Non-English Language Learner	259	95	37%	164	63%	27	16%	53	32%	55	34%	29	18%	84	51%
Not in Foster Care	346	138	40%	208	60%	48	23%	73	35%	58	28%	29	14%	87	42%
Homeless	16	10	63%	6	38%	3	50%	2	33%	1	17%	0	0%	1	17%
Not Homeless	330	128	39%	202	61%	45	22%	71	35%	57	28%	29	14%	86	43%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	345	137	40%	208	60%	48	23%	73	35%	58	28%	29	14%	87	42%
Parent Not in Armed Forces	346	138	40%	208	60%	48	23%	73	35%	58	28%	29	14%	87	42%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



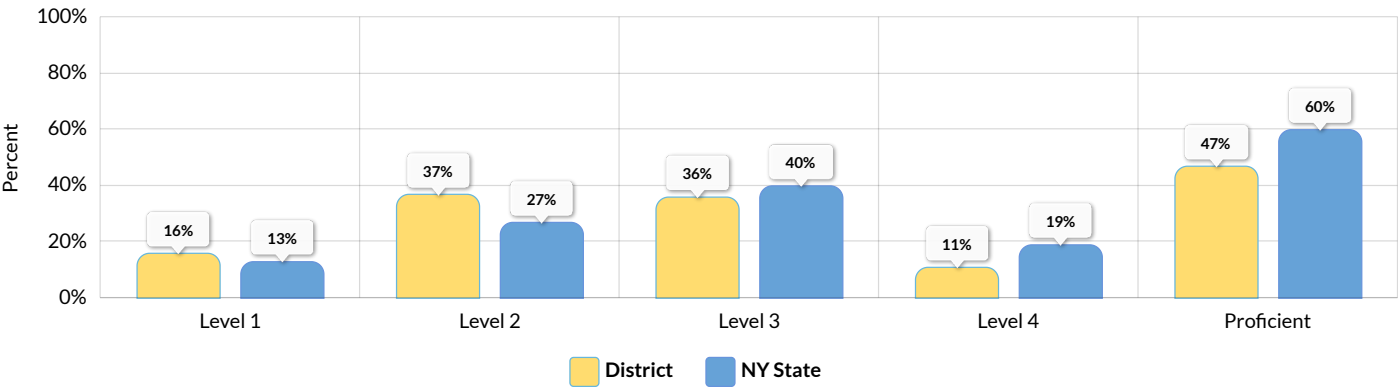
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	347	41	12%	306	88%	50	16%	113	37%	110	36%	33	11%	143	47%
Grade 4	320	36	11%	284	89%	60	21%	99	35%	103	36%	22	8%	125	44%
Grade 5	351	45	13%	306	87%	78	25%	93	30%	107	35%	28	9%	135	44%
Grade 6	327	46	14%	281	86%	106	38%	109	39%	63	22%	3	1%	66	23%
Combined 6	327	46	14%	281	86%	106	38%	109	39%	63	22%	3	1%	66	23%
Grade 7	322	110	34%	212	66%	52	25%	91	43%	53	25%	16	8%	69	33%
Combined 7	322	110	34%	212	66%	52	25%	91	43%	53	25%	16	8%	69	33%
Grade 8	346	247	71%	99	29%	48	48%	25	25%	26	26%	0	0%	26	26%
Regents 8	—	—	—	165	48%	10	6%	33	20%	58	35%	64	39%	122	74%
Combined 8	346	82	24%	264	76%	58	22%	58	22%	84	32%	64	24%	148	56%
Grades 3-8	2,013	360	18%	1,653	82%	404	24%	563	34%	520	31%	166	10%	686	42%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

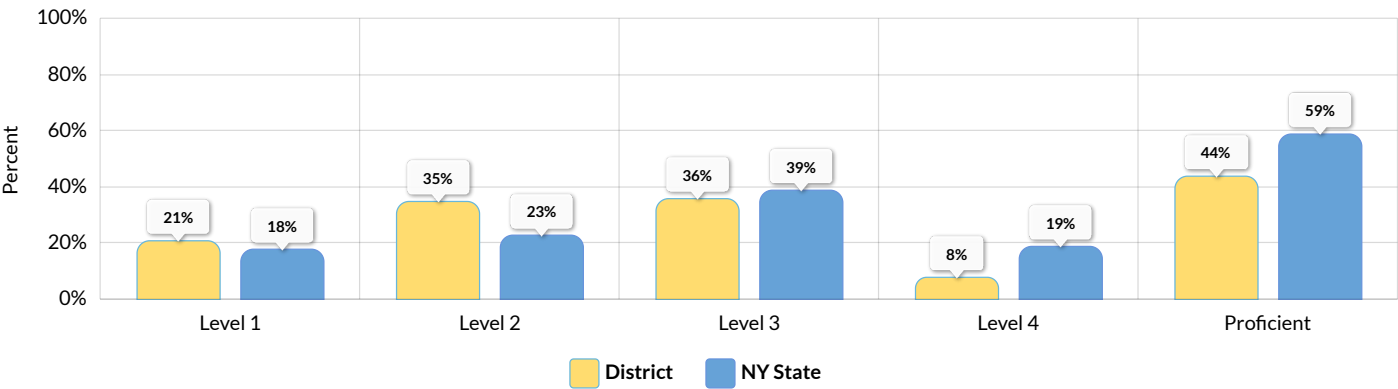


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	41	12%	306	88%	50	16%	113	37%	110	36%	33	11%	143	47%
Female	162	10	6%	152	94%	25	16%	61	40%	56	37%	10	7%	66	43%
Male	185	31	17%	154	83%	25	16%	52	34%	54	35%	23	15%	77	50%
General Education Students	277	11	4%	266	96%	35	13%	97	36%	103	39%	31	12%	134	50%
Students with Disabilities	70	30	43%	40	57%	15	38%	16	40%	7	18%	2	5%	9	23%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	72	10	14%	62	86%	13	21%	25	40%	16	26%	8	13%	24	39%
Hispanic or Latino	256	28	11%	228	89%	36	16%	83	36%	87	38%	22	10%	109	48%
White	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	3	16%	16	84%	1	6%	5	31%	7	44%	3	19%	10	63%
Economically Disadvantaged	248	24	10%	224	90%	41	18%	91	41%	74	33%	18	8%	92	41%
Not Economically Disadvantaged	99	17	17%	82	83%	9	11%	22	27%	36	44%	15	18%	51	62%
English Language Learner	134	9	7%	125	93%	27	22%	60	48%	34	27%	4	3%	38	30%
Non-English Language Learner	213	32	15%	181	85%	23	13%	53	29%	76	42%	29	16%	105	58%
Not in Foster Care	347	41	12%	306	88%	50	16%	113	37%	110	36%	33	11%	143	47%
Homeless	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	340	38	11%	302	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	347	41	12%	306	88%	50	16%	113	37%	110	36%	33	11%	143	47%
Parent Not in Armed Forces	347	41	12%	306	88%	50	16%	113	37%	110	36%	33	11%	143	47%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

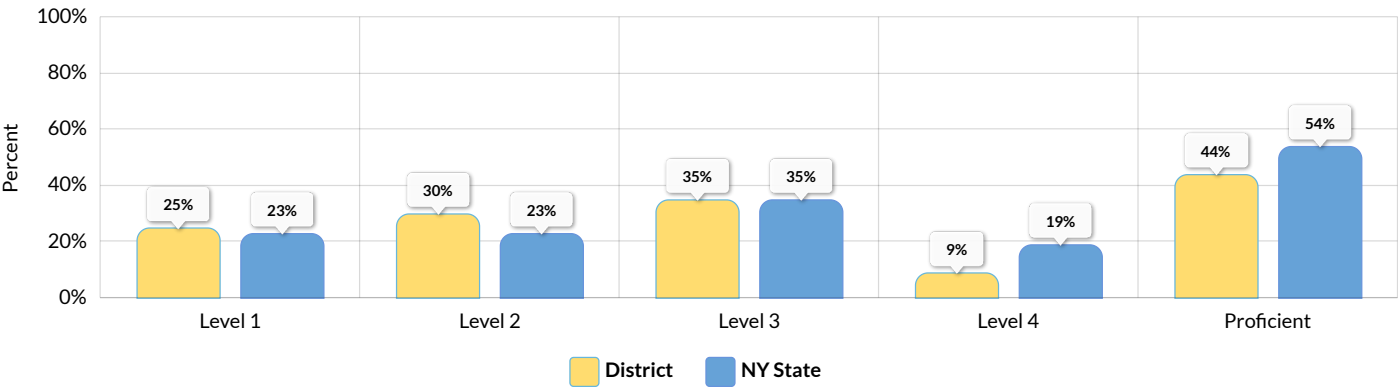


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	320	36	11%	284	89%	60	21%	99	35%	103	36%	22	8%	125	44%
Female	145	15	10%	130	90%	34	26%	50	38%	38	29%	8	6%	46	35%
Male	175	21	12%	154	88%	26	17%	49	32%	65	42%	14	9%	79	51%
General Education Students	252	17	7%	235	93%	46	20%	80	34%	91	39%	18	8%	109	46%
Students with Disabilities	68	19	28%	49	72%	14	29%	19	39%	12	24%	4	8%	16	33%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	53	8	15%	45	85%	16	36%	18	40%	8	18%	3	7%	11	24%
Hispanic or Latino	246	25	10%	221	90%	41	19%	78	35%	86	39%	16	7%	102	46%
White	16	2	13%	14	88%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	3	14%	18	86%	3	17%	3	17%	9	50%	3	17%	12	67%
Economically Disadvantaged	235	26	11%	209	89%	39	19%	82	39%	74	35%	14	7%	88	42%
Not Economically Disadvantaged	85	10	12%	75	88%	21	28%	17	23%	29	39%	8	11%	37	49%
English Language Learner	130	17	13%	113	87%	43	38%	41	36%	27	24%	2	2%	29	26%
Non-English Language Learner	190	19	10%	171	90%	17	10%	58	34%	76	44%	20	12%	96	56%
Not in Foster Care	320	36	11%	284	89%	60	21%	99	35%	103	36%	22	8%	125	44%
Homeless	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	313	33	11%	280	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	320	36	11%	284	89%	60	21%	99	35%	103	36%	22	8%	125	44%
Parent Not in Armed Forces	320	36	11%	284	89%	60	21%	99	35%	103	36%	22	8%	125	44%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

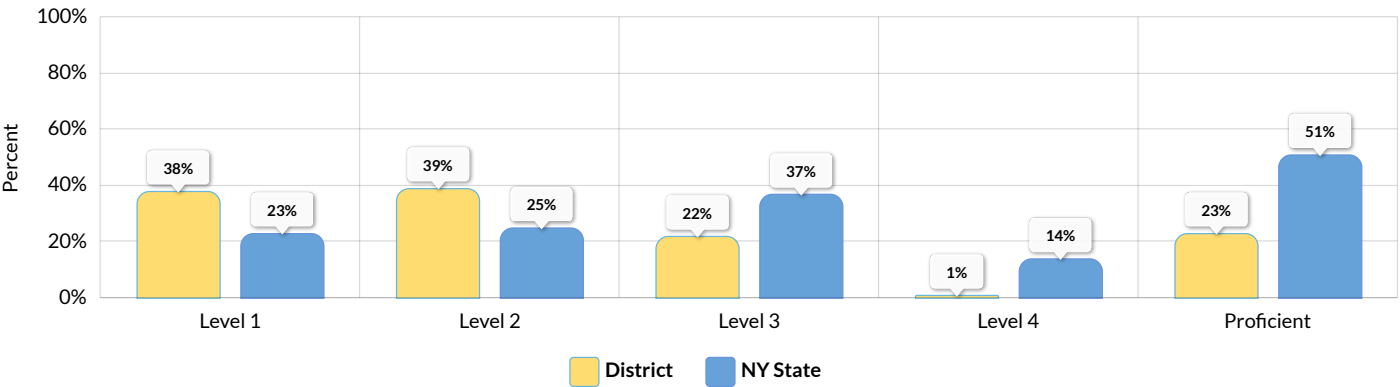


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	351	45	13%	306	87%	78	25%	93	30%	107	35%	28	9%	135	44%
Female	162	18	11%	144	89%	35	24%	53	37%	44	31%	12	8%	56	39%
Male	189	27	14%	162	86%	43	27%	40	25%	63	39%	16	10%	79	49%
General Education Students	287	28	10%	259	90%	51	20%	82	32%	98	38%	28	11%	126	49%
Students with Disabilities	64	17	27%	47	73%	27	57%	11	23%	9	19%	0	0%	9	19%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	71	12	17%	59	83%	17	29%	19	32%	17	29%	6	10%	23	39%
Hispanic or Latino	258	31	12%	227	88%	59	26%	67	30%	83	37%	18	8%	101	44%
White	17	1	6%	16	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	2	9%	20	91%	2	10%	7	35%	7	35%	4	20%	11	55%
Economically Disadvantaged	268	32	12%	236	88%	67	28%	72	31%	81	34%	16	7%	97	41%
Not Economically Disadvantaged	83	13	16%	70	84%	11	16%	21	30%	26	37%	12	17%	38	54%
English Language Learner	119	13	11%	106	89%	41	39%	37	35%	25	24%	3	3%	28	26%
Non-English Language Learner	232	32	14%	200	86%	37	19%	56	28%	82	41%	25	13%	107	54%
Not in Foster Care	351	45	13%	306	87%	78	25%	93	30%	107	35%	28	9%	135	44%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	345	43	12%	302	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	351	45	13%	306	87%	78	25%	93	30%	107	35%	28	9%	135	44%
Parent Not in Armed Forces	351	45	13%	306	87%	78	25%	93	30%	107	35%	28	9%	135	44%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

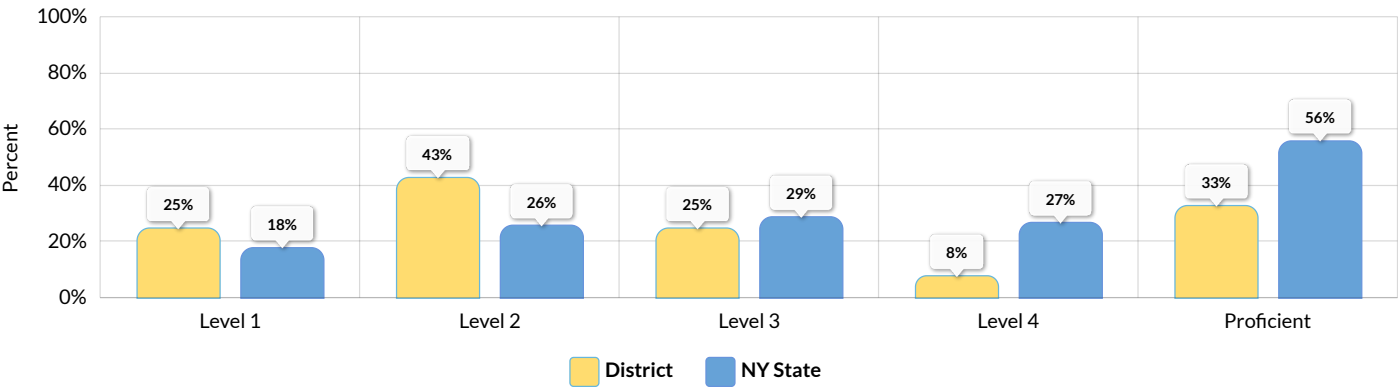


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	46	14%	281	86%	106	38%	109	39%	63	22%	3	1%	66	23%
Female	170	19	11%	151	89%	60	40%	57	38%	33	22%	1	1%	34	23%
Male	157	27	17%	130	83%	46	35%	52	40%	30	23%	2	2%	32	25%
General Education Students	264	31	12%	233	88%	70	30%	100	43%	60	26%	3	1%	63	27%
Students with Disabilities	63	15	24%	48	76%	36	75%	9	19%	3	6%	0	0%	3	6%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	67	7	10%	60	90%	24	40%	23	38%	13	22%	0	0%	13	22%
Hispanic or Latino	243	35	14%	208	86%	79	38%	80	38%	47	23%	2	1%	49	24%
White	14	4	29%	10	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	4	24%	13	76%	3	23%	6	46%	3	23%	1	8%	4	31%
Economically Disadvantaged	232	29	13%	203	88%	80	39%	80	39%	41	20%	2	1%	43	21%
Not Economically Disadvantaged	95	17	18%	78	82%	26	33%	29	37%	22	28%	1	1%	23	29%
English Language Learner	93	15	16%	78	84%	51	65%	25	32%	2	3%	0	0%	2	3%
Non-English Language Learner	234	31	13%	203	87%	55	27%	84	41%	61	30%	3	1%	64	32%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	46	14%	280	86%	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	321	44	14%	277	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	327	46	14%	281	86%	106	38%	109	39%	63	22%	3	1%	66	23%
Parent Not in Armed Forces	327	46	14%	281	86%	106	38%	109	39%	63	22%	3	1%	66	23%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

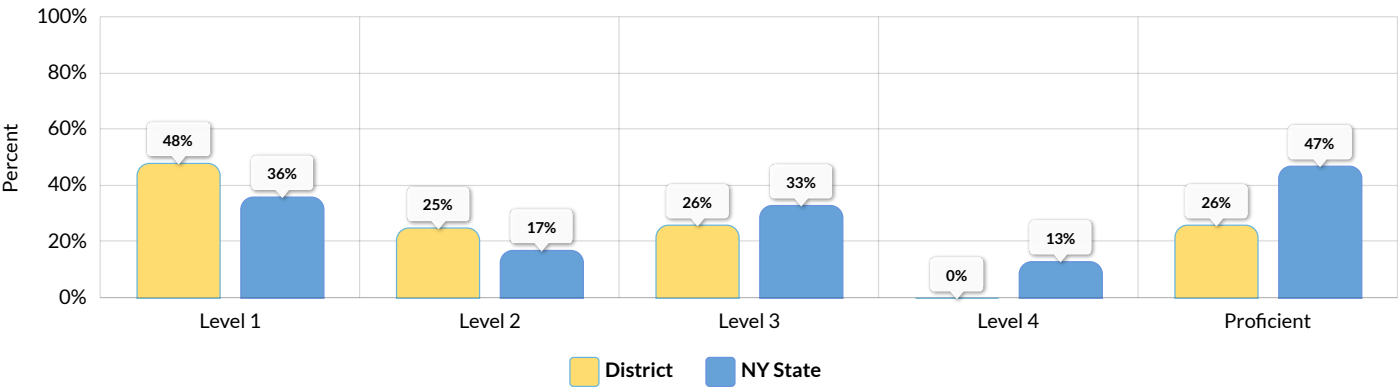


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	322	110	34%	212	66%	52	25%	91	43%	53	25%	16	8%	69	33%
Female	144	55	38%	89	62%	21	24%	40	45%	23	26%	5	6%	28	31%
Male	178	55	31%	123	69%	31	25%	51	41%	30	24%	11	9%	41	33%
General Education Students	273	88	32%	185	68%	42	23%	77	42%	50	27%	16	9%	66	36%
Students with Disabilities	49	22	45%	27	55%	10	37%	14	52%	3	11%	0	0%	3	11%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	79	32	41%	47	59%	9	19%	21	45%	12	26%	5	11%	17	36%
Hispanic or Latino	226	74	33%	152	67%	41	27%	69	45%	32	21%	10	7%	42	28%
White	11	3	27%	8	73%	1	13%	0	0%	7	88%	0	0%	7	88%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	219	79	36%	140	64%	34	24%	62	44%	36	26%	8	6%	44	31%
Not Economically Disadvantaged	103	31	30%	72	70%	18	25%	29	40%	17	24%	8	11%	25	35%
English Language Learner	77	27	35%	50	65%	28	56%	19	38%	3	6%	0	0%	3	6%
Non-English Language Learner	245	83	34%	162	66%	24	15%	72	44%	50	31%	16	10%	66	41%
Not in Foster Care	322	110	34%	212	66%	52	25%	91	43%	53	25%	16	8%	69	33%
Homeless	9	3	33%	6	67%	2	33%	4	67%	0	0%	0	0%	0	0%
Not Homeless	313	107	34%	206	66%	50	24%	87	42%	53	26%	16	8%	69	33%
Not Migrant	322	110	34%	212	66%	52	25%	91	43%	53	25%	16	8%	69	33%
Parent Not in Armed Forces	322	110	34%	212	66%	52	25%	91	43%	53	25%	16	8%	69	33%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



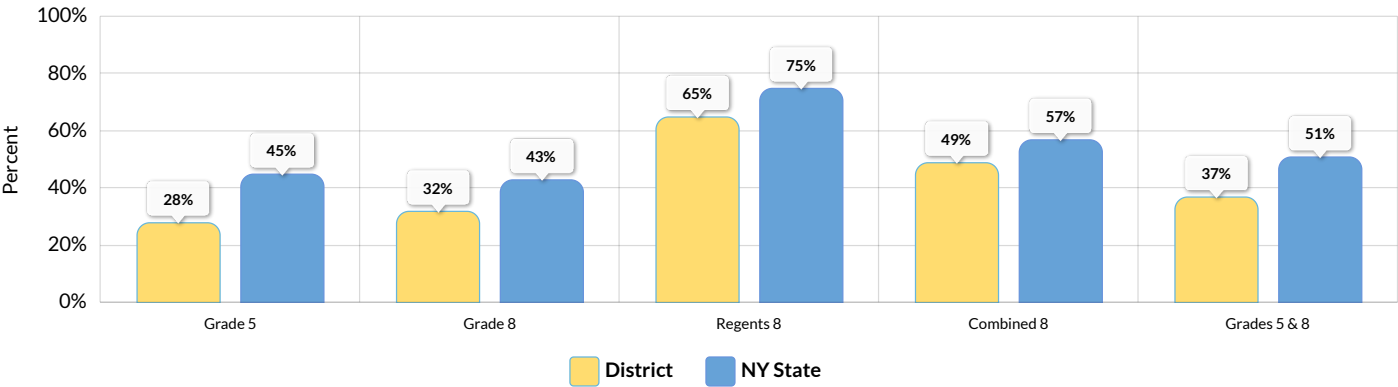
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	247	71%	99	29%	48	48%	25	25%	26	26%	0	0%	26	26%
Female	190	140	74%	50	26%	22	44%	13	26%	15	30%	0	0%	15	30%
Male	156	107	69%	49	31%	26	53%	12	24%	11	22%	0	0%	11	22%
General Education Students	285	217	76%	68	24%	33	49%	17	25%	18	26%	0	0%	18	26%
Students with Disabilities	61	30	49%	31	51%	15	48%	8	26%	8	26%	0	0%	8	26%
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	89	60	67%	29	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	239	172	72%	67	28%	33	49%	16	24%	18	27%	0	0%	18	27%
White	14	12	86%	2	14%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	106	74	70%	32	30%	15	47%	9	28%	8	25%	0	0%	8	25%
Economically Disadvantaged	243	168	69%	75	31%	36	48%	19	25%	20	27%	0	0%	20	27%
Not Economically Disadvantaged	103	79	77%	24	23%	12	50%	6	25%	6	25%	0	0%	6	25%
English Language Learner	87	57	66%	30	34%	18	60%	4	13%	8	27%	0	0%	8	27%
Non-English Language Learner	259	190	73%	69	27%	30	43%	21	30%	18	26%	0	0%	18	26%
Not in Foster Care	346	247	71%	99	29%	48	48%	25	25%	26	26%	0	0%	26	26%
Homeless	16	13	81%	3	19%	—	—	—	—	—	—	—	—	—	—
Not Homeless	330	234	71%	96	29%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	345	246	71%	99	29%	48	48%	25	25%	26	26%	0	0%	26	26%
Parent Not in Armed Forces	346	247	71%	99	29%	48	48%	25	25%	26	26%	0	0%	26	26%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



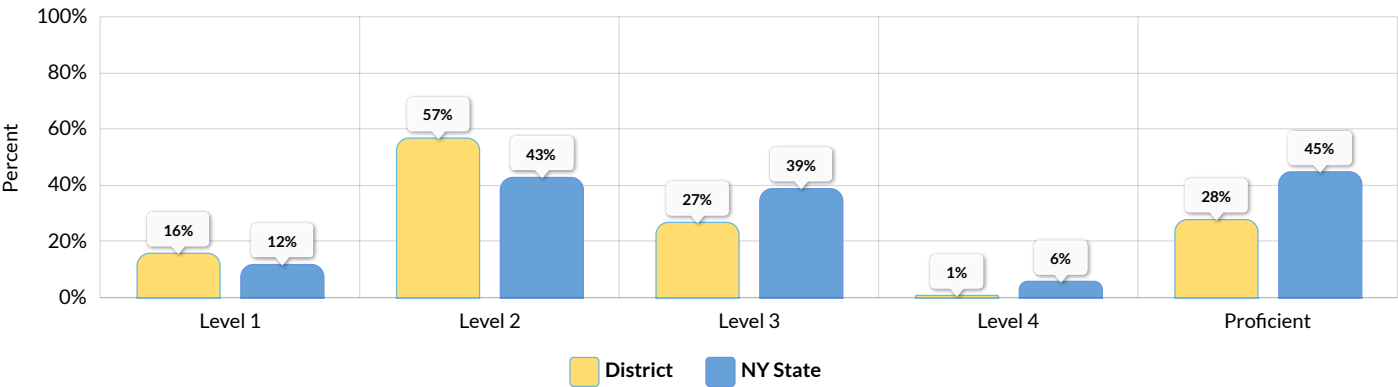
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	351	35	10%	316	90%	49	16%	179	57%	84	27%	4	1%	88	28%
Grade 8	346	216	62%	130	38%	16	12%	73	56%	40	31%	1	1%	41	32%
Regents 8	—	—	—	133	38%	25	19%	21	16%	72	54%	15	11%	87	65%
Combined 8	346	83	24%	263	76%	41	16%	94	36%	112	43%	16	6%	128	49%
Grades 5 & 8	697	118	17%	579	83%	90	16%	273	47%	196	34%	20	3%	216	37%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

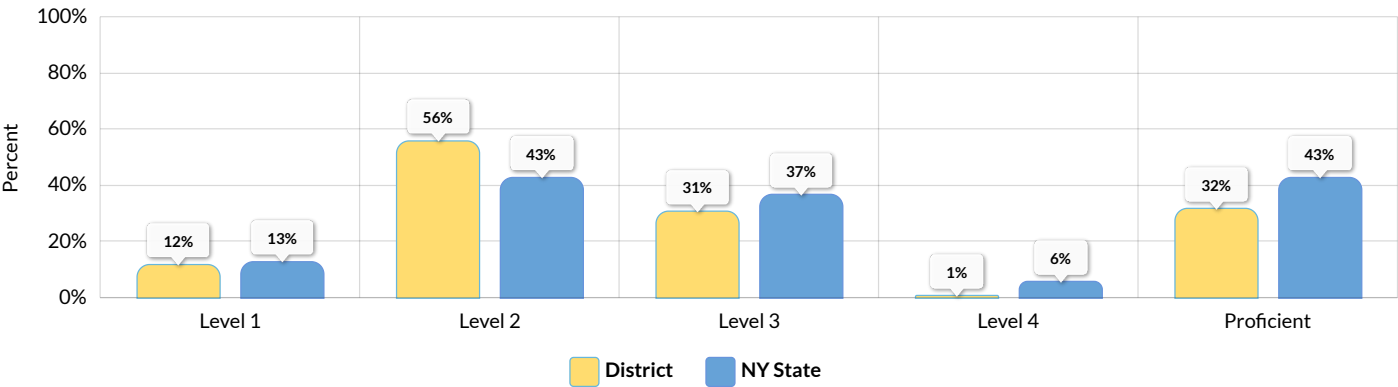


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	351	35	10%	316	90%	49	16%	179	57%	84	27%	4	1%	88	28%
Female	162	15	9%	147	91%	26	18%	85	58%	35	24%	1	1%	36	24%
Male	189	20	11%	169	89%	23	14%	94	56%	49	29%	3	2%	52	31%
General Education Students	287	20	7%	267	93%	41	15%	149	56%	73	27%	4	1%	77	29%
Students with Disabilities	64	15	23%	49	77%	8	16%	30	61%	11	22%	0	0%	11	22%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	71	7	10%	64	90%	8	13%	41	64%	14	22%	1	2%	15	23%
Hispanic or Latino	258	25	10%	233	90%	38	16%	130	56%	62	27%	3	1%	65	28%
White	17	1	6%	16	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	3	14%	19	86%	3	16%	8	42%	8	42%	0	0%	8	42%
Economically Disadvantaged	268	22	8%	246	92%	39	16%	138	56%	68	28%	1	0%	69	28%
Not Economically Disadvantaged	83	13	16%	70	84%	10	14%	41	59%	16	23%	3	4%	19	27%
English Language Learner	119	11	9%	108	91%	26	24%	68	63%	13	12%	1	1%	14	13%
Non-English Language Learner	232	24	10%	208	90%	23	11%	111	53%	71	34%	3	1%	74	36%
Not in Foster Care	351	35	10%	316	90%	49	16%	179	57%	84	27%	4	1%	88	28%
Homeless	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	345	32	9%	313	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	351	35	10%	316	90%	49	16%	179	57%	84	27%	4	1%	88	28%
Parent Not in Armed Forces	351	35	10%	316	90%	49	16%	179	57%	84	27%	4	1%	88	28%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	216	62%	130	38%	16	12%	73	56%	40	31%	1	1%	41	32%
Female	190	127	67%	63	33%	6	10%	37	59%	20	32%	0	0%	20	32%
Male	156	89	57%	67	43%	10	15%	36	54%	20	30%	1	1%	21	31%
General Education Students	285	188	66%	97	34%	12	12%	63	65%	21	22%	1	1%	22	23%
Students with Disabilities	61	28	46%	33	54%	4	12%	10	30%	19	58%	0	0%	19	58%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	89	57	64%	32	36%	5	16%	18	56%	9	28%	0	0%	9	28%
Hispanic or Latino	239	146	61%	93	39%	11	12%	52	56%	29	31%	1	1%	30	32%
White	14	11	79%	3	21%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	17	12	71%	5	29%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	243	142	58%	101	42%	13	13%	56	55%	32	32%	0	0%	32	32%
Not Economically Disadvantaged	103	74	72%	29	28%	3	10%	17	59%	8	28%	1	3%	9	31%
English Language Learner	87	40	46%	47	54%	4	9%	23	49%	20	43%	0	0%	20	43%
Non-English Language Learner	259	176	68%	83	32%	12	14%	50	60%	20	24%	1	1%	21	25%
Not in Foster Care	346	216	62%	130	38%	16	12%	73	56%	40	31%	1	1%	41	32%
Homeless	16	10	63%	6	38%	1	17%	2	33%	3	50%	0	0%	3	50%
Not Homeless	330	206	62%	124	38%	15	12%	71	57%	37	30%	1	1%	38	31%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	345	215	62%	130	38%	16	12%	73	56%	40	31%	1	1%	41	32%
Parent Not in Armed Forces	346	216	62%	130	38%	16	12%	73	56%	40	31%	1	1%	41	32%

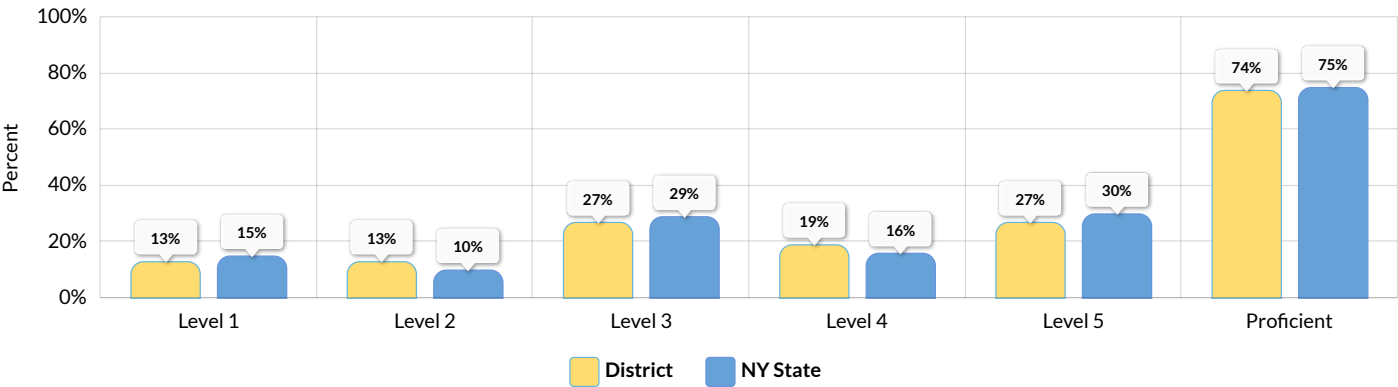
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

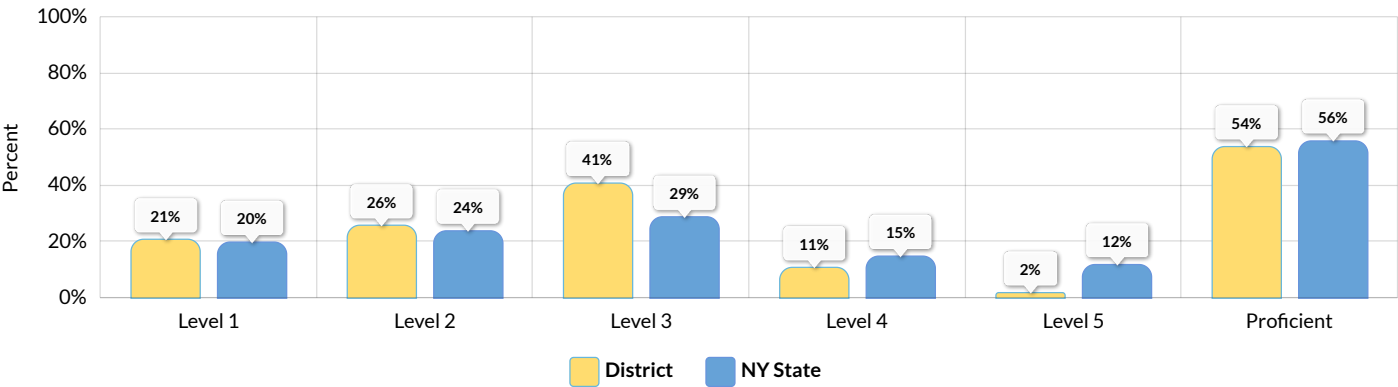


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	500	67	13%	63	13%	137	27%	97	19%	136	27%	370	74%
Female	237	27	11%	23	10%	65	27%	38	16%	84	35%	187	79%
Male	263	40	15%	40	15%	72	27%	59	22%	52	20%	183	70%
General Education Students	465	63	14%	52	11%	128	28%	90	19%	132	28%	350	75%
Students with Disabilities	35	4	11%	11	31%	9	26%	7	20%	4	11%	20	57%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	99	6	6%	11	11%	32	32%	21	21%	29	29%	82	83%
Hispanic or Latino	377	61	16%	49	13%	100	27%	73	19%	94	25%	267	71%
White	16	0	0%	3	19%	2	13%	3	19%	8	50%	13	81%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	3	38%	0	0%	5	63%	8	100%
Economically Disadvantaged	363	50	14%	50	14%	101	28%	70	19%	92	25%	263	72%
Not Economically Disadvantaged	137	17	12%	13	9%	36	26%	27	20%	44	32%	107	78%
English Language Learner	142	51	36%	41	29%	42	30%	7	5%	1	1%	50	35%
Non-English Language Learner	358	16	4%	22	6%	95	27%	90	25%	135	38%	320	89%
Not in Foster Care	500	67	13%	63	13%	137	27%	97	19%	136	27%	370	74%
Homeless	9	3	33%	1	11%	3	33%	1	11%	1	11%	5	56%
Not Homeless	491	64	13%	62	13%	134	27%	96	20%	135	27%	365	74%
Not Migrant	500	67	13%	63	13%	137	27%	97	19%	136	27%	370	74%
Parent Not in Armed Forces	500	67	13%	63	13%	137	27%	97	19%	136	27%	370	74%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

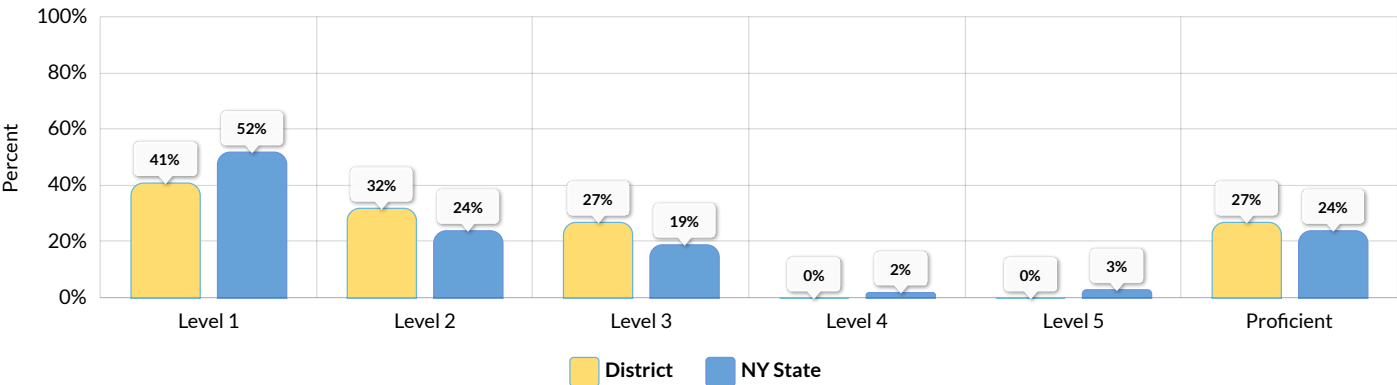


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	535	110	21%	137	26%	217	41%	60	11%	11	2%	288	54%
Female	257	34	13%	66	26%	111	43%	36	14%	10	4%	157	61%
Male	278	76	27%	71	26%	106	38%	24	9%	1	0%	131	47%
General Education Students	468	75	16%	114	24%	210	45%	58	12%	11	2%	279	60%
Students with Disabilities	67	35	52%	23	34%	7	10%	2	3%	0	0%	9	13%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	112	22	20%	23	21%	49	44%	12	11%	6	5%	67	60%
Hispanic or Latino	398	86	22%	110	28%	158	40%	41	10%	3	1%	202	51%
White	17	2	12%	2	12%	6	35%	5	29%	2	12%	13	76%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	2	25%	4	50%	2	25%	0	0%	6	75%
Economically Disadvantaged	392	87	22%	100	26%	159	41%	41	10%	5	1%	205	52%
Not Economically Disadvantaged	143	23	16%	37	26%	58	41%	19	13%	6	4%	83	58%
English Language Learner	167	66	40%	55	33%	42	25%	3	2%	1	1%	46	28%
Non-English Language Learner	368	44	12%	82	22%	175	48%	57	15%	10	3%	242	66%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	534	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	14	2	14%	7	50%	4	29%	1	7%	0	0%	5	36%
Not Homeless	521	108	21%	130	25%	213	41%	59	11%	11	2%	283	54%
Not Migrant	535	110	21%	137	26%	217	41%	60	11%	11	2%	288	54%
Parent Not in Armed Forces	535	110	21%	137	26%	217	41%	60	11%	11	2%	288	54%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

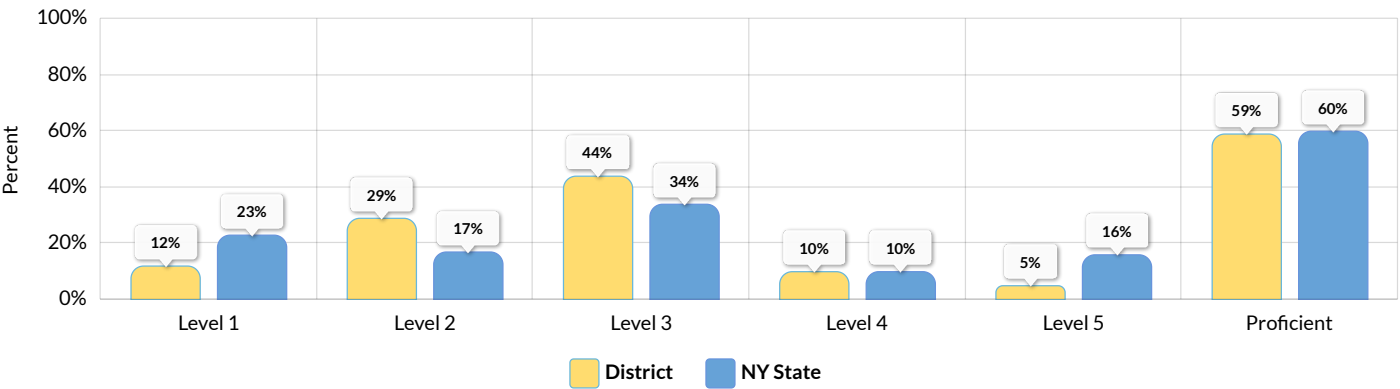


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	38	41%	30	32%	25	27%	0	0%	0	0%	25	27%
Female	46	14	30%	14	30%	18	39%	0	0%	0	0%	18	39%
Male	47	24	51%	16	34%	7	15%	0	0%	0	0%	7	15%
General Education Students	90	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	19	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	72	29	40%	25	35%	18	25%	0	0%	0	0%	18	25%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	9	43%	5	24%	7	33%	0	0%	0	0%	7	33%
Economically Disadvantaged	68	23	34%	26	38%	19	28%	0	0%	0	0%	19	28%
Not Economically Disadvantaged	25	15	60%	4	16%	6	24%	0	0%	0	0%	6	24%
English Language Learner	8	5	63%	3	38%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	85	33	39%	27	32%	25	29%	0	0%	0	0%	25	29%
Not in Foster Care	93	38	41%	30	32%	25	27%	0	0%	0	0%	25	27%
Not Homeless	93	38	41%	30	32%	25	27%	0	0%	0	0%	25	27%
Not Migrant	93	38	41%	30	32%	25	27%	0	0%	0	0%	25	27%
Parent Not in Armed Forces	93	38	41%	30	32%	25	27%	0	0%	0	0%	25	27%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

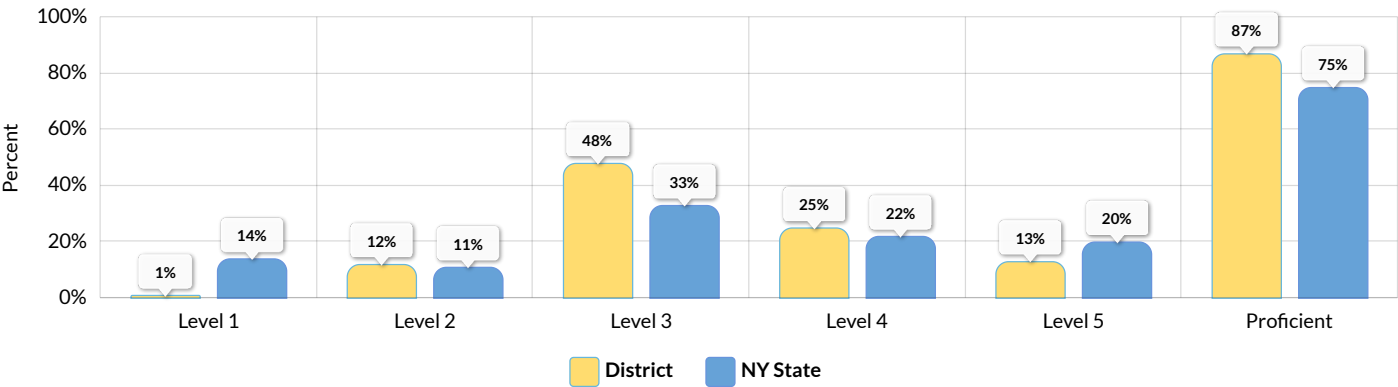


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	28	12%	71	29%	106	44%	24	10%	13	5%	143	59%
Female	131	16	12%	47	36%	49	37%	12	9%	7	5%	68	52%
Male	111	12	11%	24	22%	57	51%	12	11%	6	5%	75	68%
General Education Students	238	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	59	7	12%	12	20%	29	49%	8	14%	3	5%	40	68%
Hispanic or Latino	163	21	13%	52	32%	70	43%	14	9%	6	4%	90	55%
White	16	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	0	0%	7	35%	7	35%	2	10%	4	20%	13	65%
Economically Disadvantaged	169	22	13%	48	28%	78	46%	15	9%	6	4%	99	59%
Not Economically Disadvantaged	73	6	8%	23	32%	28	38%	9	12%	7	10%	44	60%
English Language Learner	29	5	17%	15	52%	6	21%	1	3%	2	7%	9	31%
Non-English Language Learner	213	23	11%	56	26%	100	47%	23	11%	11	5%	134	63%
Not in Foster Care	242	28	12%	71	29%	106	44%	24	10%	13	5%	143	59%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	239	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	242	28	12%	71	29%	106	44%	24	10%	13	5%	143	59%
Parent Not in Armed Forces	242	28	12%	71	29%	106	44%	24	10%	13	5%	143	59%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

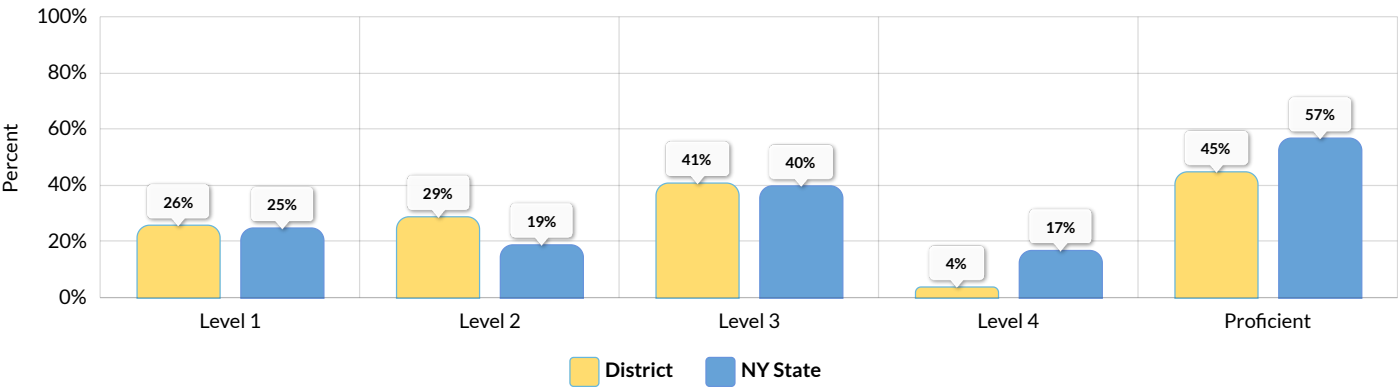


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	2	1%	20	12%	78	48%	41	25%	22	13%	141	87%
Female	81	1	1%	12	15%	42	52%	18	22%	8	10%	68	84%
Male	82	1	1%	8	10%	36	44%	23	28%	14	17%	73	89%
General Education Students	161	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	32	0	0%	4	13%	17	53%	9	28%	2	6%	28	88%
Hispanic or Latino	120	2	2%	15	13%	58	48%	27	23%	18	15%	103	86%
White	6	0	0%	1	17%	0	0%	4	67%	1	17%	5	83%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Economically Disadvantaged	115	2	2%	15	13%	55	48%	30	26%	13	11%	98	85%
Not Economically Disadvantaged	48	0	0%	5	10%	23	48%	11	23%	9	19%	43	90%
English Language Learner	5	0	0%	0	0%	5	100%	0	0%	0	0%	5	100%
Non-English Language Learner	158	2	1%	20	13%	73	46%	41	26%	22	14%	136	86%
Not in Foster Care	163	2	1%	20	12%	78	48%	41	25%	22	13%	141	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	162	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	163	2	1%	20	12%	78	48%	41	25%	22	13%	141	87%
Parent Not in Armed Forces	163	2	1%	20	12%	78	48%	41	25%	22	13%	141	87%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

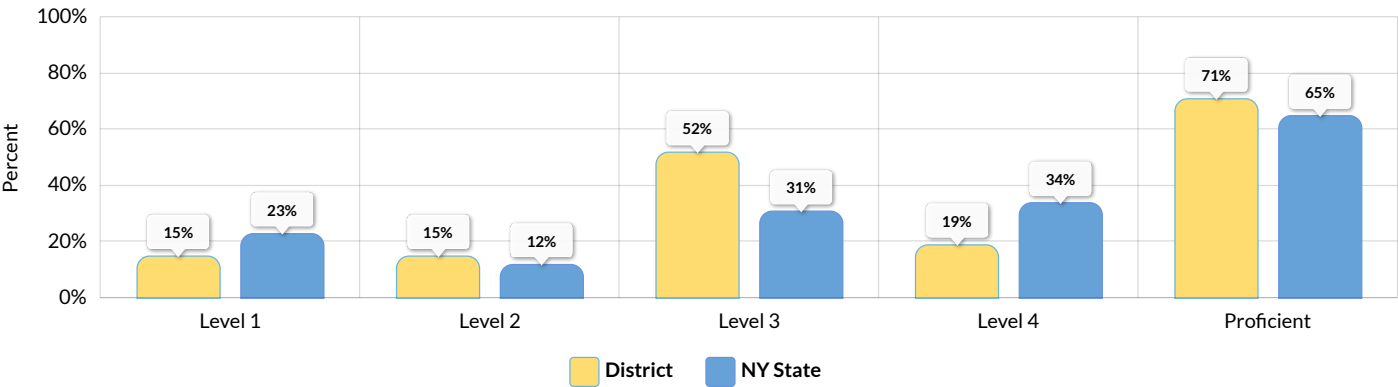


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	557	144	26%	161	29%	227	41%	25	4%	252	45%
Female	291	69	24%	83	29%	125	43%	14	5%	139	48%
Male	266	75	28%	78	29%	102	38%	11	4%	113	42%
General Education Students	470	106	23%	129	27%	211	45%	24	5%	235	50%
Students with Disabilities	87	38	44%	32	37%	16	18%	1	1%	17	20%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	125	32	26%	36	29%	51	41%	6	5%	57	46%
Hispanic or Latino	406	109	27%	121	30%	161	40%	15	4%	176	43%
White	19	2	11%	2	11%	11	58%	4	21%	15	79%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	406	109	27%	121	30%	163	40%	13	3%	176	43%
Not Economically Disadvantaged	151	35	23%	40	26%	64	42%	12	8%	76	50%
English Language Learner	152	66	43%	51	34%	33	22%	2	1%	35	23%
Non-English Language Learner	405	78	19%	110	27%	194	48%	23	6%	217	54%
Not in Foster Care	557	144	26%	161	29%	227	41%	25	4%	252	45%
Homeless	12	3	25%	5	42%	3	25%	1	8%	4	33%
Not Homeless	545	141	26%	156	29%	224	41%	24	4%	248	46%
Not Migrant	557	144	26%	161	29%	227	41%	25	4%	252	45%
Parent Not in Armed Forces	557	144	26%	161	29%	227	41%	25	4%	252	45%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

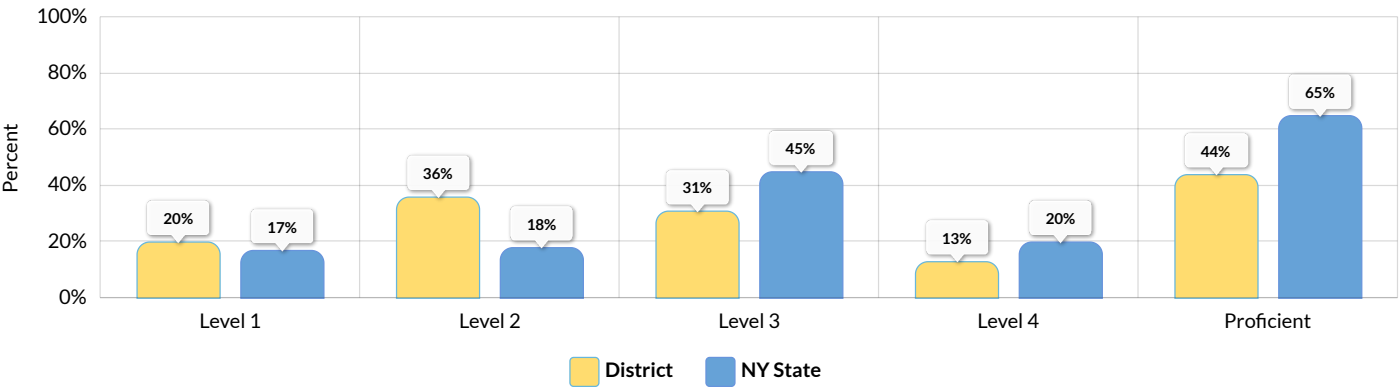


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	238	35	15%	35	15%	123	52%	45	19%	168	71%
Female	117	18	15%	18	15%	62	53%	19	16%	81	69%
Male	121	17	14%	17	14%	61	50%	26	21%	87	72%
General Education Students	219	26	12%	29	13%	119	54%	45	21%	164	75%
Students with Disabilities	19	9	47%	6	32%	4	21%	0	0%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	49	12	24%	6	12%	22	45%	9	18%	31	63%
Hispanic or Latino	180	21	12%	29	16%	97	54%	33	18%	130	72%
White	6	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	0	0%	4	44%	3	33%	7	78%
Economically Disadvantaged	174	29	17%	27	16%	88	51%	30	17%	118	68%
Not Economically Disadvantaged	64	6	9%	8	13%	35	55%	15	23%	50	78%
English Language Learner	7	4	57%	1	14%	1	14%	1	14%	2	29%
Non-English Language Learner	231	31	13%	34	15%	122	53%	44	19%	166	72%
Not in Foster Care	238	35	15%	35	15%	123	52%	45	19%	168	71%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	235	—	—	—	—	—	—	—	—	—	—
Not Migrant	238	35	15%	35	15%	123	52%	45	19%	168	71%
Parent Not in Armed Forces	238	35	15%	35	15%	123	52%	45	19%	168	71%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

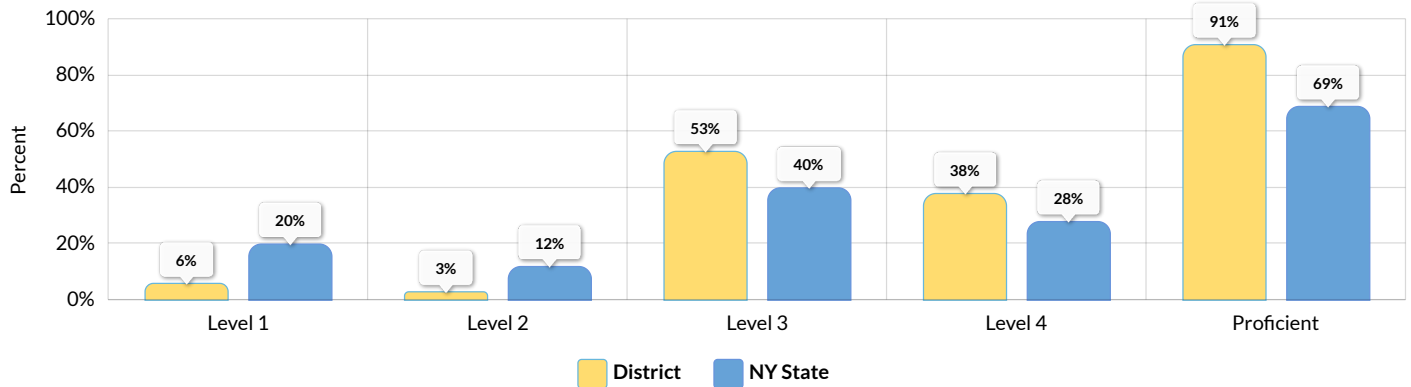


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	197	39	20%	71	36%	61	31%	26	13%	87	44%
Female	97	22	23%	34	35%	30	31%	11	11%	41	42%
Male	100	17	17%	37	37%	31	31%	15	15%	46	46%
General Education Students	196	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	38	11	29%	6	16%	16	42%	5	13%	21	55%
Hispanic or Latino	146	26	18%	59	40%	41	28%	20	14%	61	42%
White	10	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	6	46%	4	31%	1	8%	5	38%
Economically Disadvantaged	133	22	17%	55	41%	39	29%	17	13%	56	42%
Not Economically Disadvantaged	64	17	27%	16	25%	22	34%	9	14%	31	48%
English Language Learner	9	4	44%	3	33%	2	22%	0	0%	2	22%
Non-English Language Learner	188	35	19%	68	36%	59	31%	26	14%	85	45%
Not in Foster Care	197	39	20%	71	36%	61	31%	26	13%	87	44%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	194	—	—	—	—	—	—	—	—	—	—
Not Migrant	197	39	20%	71	36%	61	31%	26	13%	87	44%
Parent Not in Armed Forces	197	39	20%	71	36%	61	31%	26	13%	87	44%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

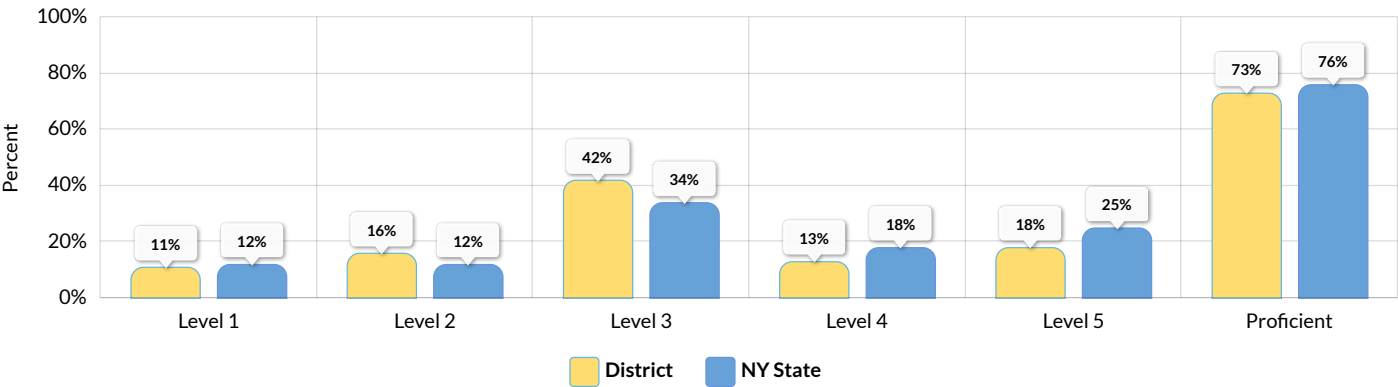


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	2	6%	1	3%	17	53%	12	38%	29	91%
Female	20	1	5%	1	5%	13	65%	5	25%	18	90%
Male	12	1	8%	0	0%	4	33%	7	58%	11	92%
General Education Students	32	2	6%	1	3%	17	53%	12	38%	29	91%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	13	1	8%	1	8%	8	62%	3	23%	11	85%
Hispanic or Latino	13	1	8%	0	0%	6	46%	6	46%	12	92%
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	18	0	0%	0	0%	11	61%	7	39%	18	100%
Not Economically Disadvantaged	14	2	14%	1	7%	6	43%	5	36%	11	79%
Non-English Language Learner	32	2	6%	1	3%	17	53%	12	38%	29	91%
Not in Foster Care	32	2	6%	1	3%	17	53%	12	38%	29	91%
Not Homeless	32	2	6%	1	3%	17	53%	12	38%	29	91%
Not Migrant	32	2	6%	1	3%	17	53%	12	38%	29	91%
Parent Not in Armed Forces	32	2	6%	1	3%	17	53%	12	38%	29	91%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

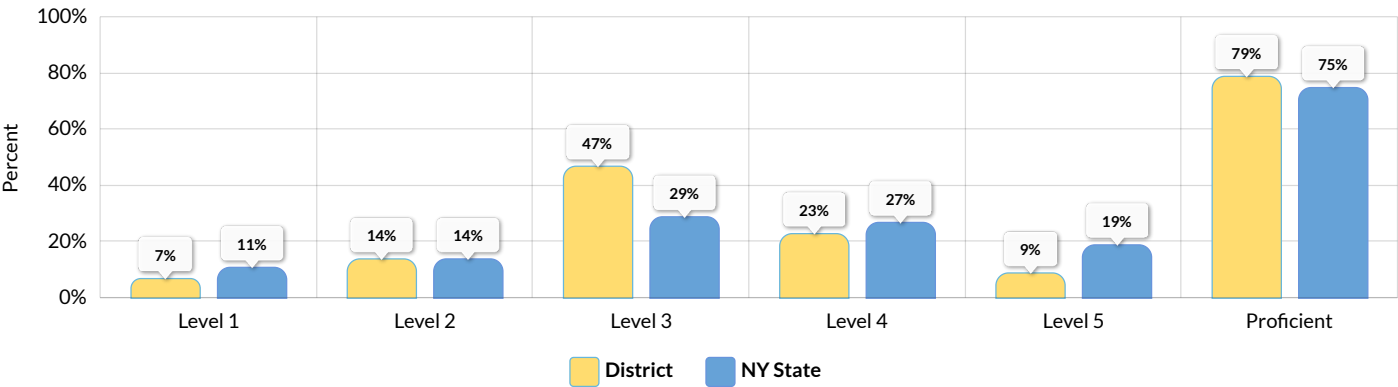


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	448	51	11%	70	16%	187	42%	60	13%	80	18%	327	73%
Female	201	15	7%	31	15%	89	44%	29	14%	37	18%	155	77%
Male	247	36	15%	39	16%	98	40%	31	13%	43	17%	172	70%
General Education Students	403	40	10%	58	14%	169	42%	57	14%	79	20%	305	76%
Students with Disabilities	45	11	24%	12	27%	18	40%	3	7%	1	2%	22	49%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	82	7	9%	14	17%	34	41%	11	13%	16	20%	61	74%
Hispanic or Latino	349	44	13%	56	16%	146	42%	46	13%	57	16%	249	71%
White	12	0	0%	0	0%	6	50%	3	25%	3	25%	12	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Economically Disadvantaged	341	41	12%	54	16%	149	44%	44	13%	53	16%	246	72%
Not Economically Disadvantaged	107	10	9%	16	15%	38	36%	16	15%	27	25%	81	76%
English Language Learner	106	31	29%	29	27%	42	40%	3	3%	1	1%	46	43%
Non-English Language Learner	342	20	6%	41	12%	145	42%	57	17%	79	23%	281	82%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	447	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	3	27%	1	9%	3	27%	4	36%	0	0%	7	64%
Not Homeless	437	48	11%	69	16%	184	42%	56	13%	80	18%	320	73%
Not Migrant	448	51	11%	70	16%	187	42%	60	13%	80	18%	327	73%
Parent Not in Armed Forces	448	51	11%	70	16%	187	42%	60	13%	80	18%	327	73%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	453	33	7%	64	14%	211	47%	103	23%	42	9%	356	79%
Female	207	15	7%	24	12%	101	49%	49	24%	18	9%	168	81%
Male	246	18	7%	40	16%	110	45%	54	22%	24	10%	188	76%
General Education Students	411	25	6%	55	13%	196	48%	95	23%	40	10%	331	81%
Students with Disabilities	42	8	19%	9	21%	15	36%	8	19%	2	5%	25	60%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	104	12	12%	17	16%	43	41%	22	21%	10	10%	75	72%
Hispanic or Latino	330	21	6%	45	14%	164	50%	75	23%	25	8%	264	80%
White	15	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	0	0%	2	11%	4	21%	6	32%	7	37%	17	89%
Economically Disadvantaged	327	28	9%	52	16%	154	47%	70	21%	23	7%	247	76%
Not Economically Disadvantaged	126	5	4%	12	10%	57	45%	33	26%	19	15%	109	87%
English Language Learner	91	13	14%	20	22%	48	53%	10	11%	0	0%	58	64%
Non-English Language Learner	362	20	6%	44	12%	163	45%	93	26%	42	12%	298	82%
Not in Foster Care	453	33	7%	64	14%	211	47%	103	23%	42	9%	356	79%
Homeless	9	1	11%	0	0%	6	67%	1	11%	1	11%	8	89%
Not Homeless	444	32	7%	64	14%	205	46%	102	23%	41	9%	348	78%
Not Migrant	453	33	7%	64	14%	211	47%	103	23%	42	9%	356	79%
Parent Not in Armed Forces	453	33	7%	64	14%	211	47%	103	23%	42	9%	356	79%

TOTAL COHORT REGENTS EXAMINATION RESULTS

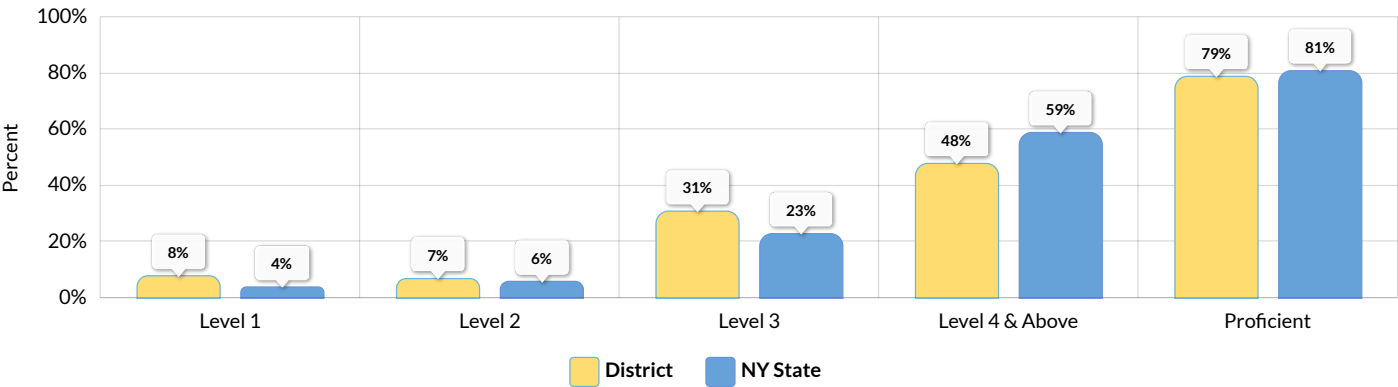
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	25	6%	392	94%	33	8%	31	7%	128	31%	200	48%	328	79%
Female	177	12	7%	165	93%	10	6%	8	5%	47	27%	100	56%	147	83%
Male	240	13	5%	227	95%	23	10%	23	10%	81	34%	100	42%	181	75%
General Education Students	389	17	4%	372	96%	32	8%	27	7%	119	31%	194	50%	313	80%
Students with Disabilities	28	8	29%	20	71%	1	4%	4	14%	9	32%	6	21%	15	54%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Black or African American	84	3	4%	81	96%	1	1%	5	6%	27	32%	48	57%	75	89%
Hispanic or Latino	319	21	7%	298	93%	32	10%	26	8%	98	31%	142	45%	240	75%
White	6	1	17%	5	83%	0	0%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	308	11	4%	297	96%	24	8%	24	8%	102	33%	147	48%	249	81%
Not Economically Disadvantaged	109	14	13%	95	87%	9	8%	7	6%	26	24%	53	49%	79	72%
English Language Learner	103	16	16%	87	84%	31	30%	19	18%	31	30%	6	6%	37	36%
Non-English Language Learner	314	9	3%	305	97%	2	1%	12	4%	97	31%	194	62%	291	93%
Not in Foster Care	417	25	6%	392	94%	33	8%	31	7%	128	31%	200	48%	328	79%
Homeless	12	0	0%	12	100%	2	17%	2	17%	3	25%	5	42%	8	67%
Not Homeless	405	25	6%	380	94%	31	8%	29	7%	125	31%	195	48%	320	79%
Not Migrant	417	25	6%	392	94%	33	8%	31	7%	128	31%	200	48%	328	79%
Parent Not in Armed Forces	417	25	6%	392	94%	33	8%	31	7%	128	31%	200	48%	328	79%

2021 TOTAL COHORT EXEMPTIONS IN ELA

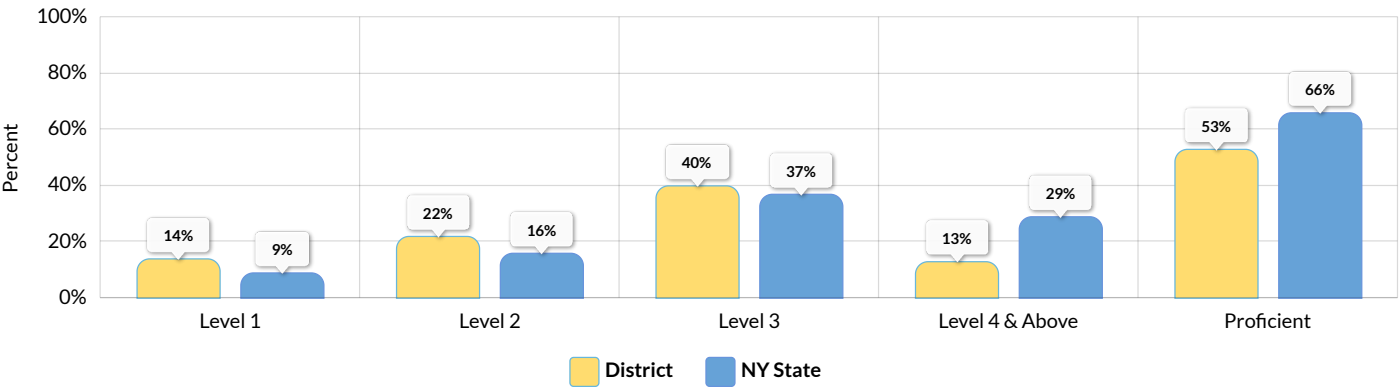
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	0	0	31	100
Female	9	0	0	9	100
Male	22	0	0	22	100
General Education Students	28	0	0	28	100
Students with Disabilities	3	0	0	3	100
Black or African American	2	0	0	2	100
Hispanic or Latino	29	0	0	29	100
Economically Disadvantaged	24	0	0	24	100
Not Economically Disadvantaged	7	0	0	7	100
English Language Learner	26	0	0	26	100
Non-English Language Learner	5	0	0	5	100
Not in Foster Care	31	0	0	31	100
Not Homeless	31	0	0	31	100
Not Migrant	31	0	0	31	100
Parent Not in Armed Forces	31	0	0	31	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	46	11%	371	89%	60	14%	92	22%	165	40%	54	13%	219	53%
Female	177	22	12%	155	88%	24	14%	31	18%	74	42%	26	15%	100	56%
Male	240	24	10%	216	90%	36	15%	61	25%	91	38%	28	12%	119	50%
General Education Students	389	38	10%	351	90%	52	13%	84	22%	161	41%	54	14%	215	55%
Students with Disabilities	28	8	29%	20	71%	8	29%	8	29%	4	14%	0	0%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	1	13%	4	50%	3	38%	7	88%
Black or African American	84	6	7%	78	93%	13	15%	18	21%	37	44%	10	12%	47	56%
Hispanic or Latino	319	39	12%	280	88%	47	15%	72	23%	122	38%	39	12%	161	50%
White	6	1	17%	5	83%	0	0%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	308	29	9%	279	91%	46	15%	69	22%	126	41%	38	12%	164	53%
Not Economically Disadvantaged	109	17	16%	92	84%	14	13%	23	21%	39	36%	16	15%	55	50%
English Language Learner	103	27	26%	76	74%	16	16%	33	32%	25	24%	2	2%	27	26%
Non-English Language Learner	314	19	6%	295	94%	44	14%	59	19%	140	45%	52	17%	192	61%
Not in Foster Care	417	46	11%	371	89%	60	14%	92	22%	165	40%	54	13%	219	53%
Homeless	12	2	17%	10	83%	1	8%	5	42%	3	25%	1	8%	4	33%
Not Homeless	405	44	11%	361	89%	59	15%	87	21%	162	40%	53	13%	215	53%
Not Migrant	417	46	11%	371	89%	60	14%	92	22%	165	40%	54	13%	219	53%
Parent Not in Armed Forces	417	46	11%	371	89%	60	14%	92	22%	165	40%	54	13%	219	53%

2021 TOTAL COHORT EXEMPTIONS IN MATH

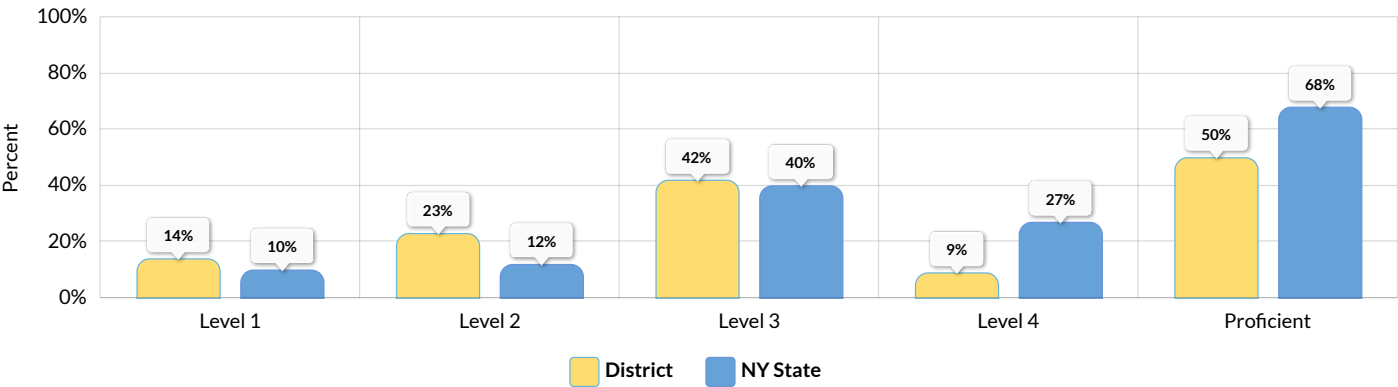
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	181	13	7	168	93
Female	85	9	11	76	89
Male	96	4	4	92	96
General Education Students	174	13	7	161	93
Students with Disabilities	7	0	0	7	100
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	35	2	6	33	94
Hispanic or Latino	141	11	8	130	92
Economically Disadvantaged	134	11	8	123	92
Not Economically Disadvantaged	47	2	4	45	96
English Language Learner	27	3	11	24	89
Non-English Language Learner	154	10	6	144	94
Not in Foster Care	181	13	7	168	93
Homeless	3	1	33	2	67
Not Homeless	178	12	7	166	93
Not Migrant	181	13	7	168	93
Parent Not in Armed Forces	181	13	7	168	93

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	53	13%	364	87%	58	14%	96	23%	174	42%	36	9%	210	50%
Female	177	25	14%	152	86%	28	16%	37	21%	75	42%	12	7%	87	49%
Male	240	28	12%	212	88%	30	13%	59	25%	99	41%	24	10%	123	51%
General Education Students	389	45	12%	344	88%	55	14%	88	23%	165	42%	36	9%	201	52%
Students with Disabilities	28	8	29%	20	71%	3	11%	8	29%	9	32%	0	0%	9	32%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Black or African American	84	8	10%	76	90%	14	17%	21	25%	37	44%	4	5%	41	49%
Hispanic or Latino	319	44	14%	275	86%	44	14%	74	23%	130	41%	27	8%	157	49%
White	6	1	17%	5	83%	0	0%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	308	34	11%	274	89%	45	15%	75	24%	128	42%	26	8%	154	50%
Not Economically Disadvantaged	109	19	17%	90	83%	13	12%	21	19%	46	42%	10	9%	56	51%
English Language Learner	103	34	33%	69	67%	21	20%	25	24%	22	21%	1	1%	23	22%
Non-English Language Learner	314	19	6%	295	94%	37	12%	71	23%	152	48%	35	11%	187	60%
Not in Foster Care	417	53	13%	364	87%	58	14%	96	23%	174	42%	36	9%	210	50%
Homeless	12	4	33%	8	67%	1	8%	2	17%	4	33%	1	8%	5	42%
Not Homeless	405	49	12%	356	88%	57	14%	94	23%	170	42%	35	9%	205	51%
Not Migrant	417	53	13%	364	87%	58	14%	96	23%	174	42%	36	9%	210	50%
Parent Not in Armed Forces	417	53	13%	364	87%	58	14%	96	23%	174	42%	36	9%	210	50%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

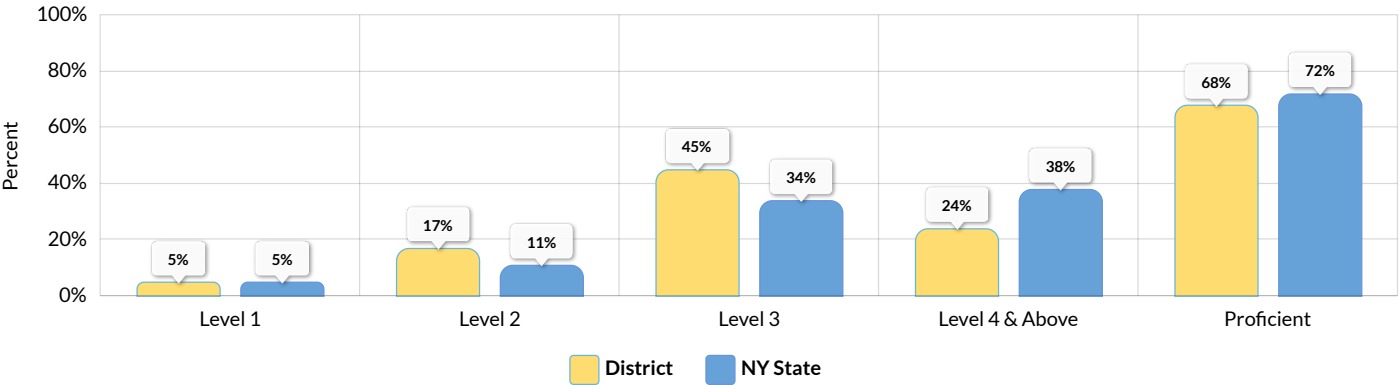
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	214	22	10	192	90
Female	114	13	11	101	89
Male	100	9	9	91	91
General Education Students	206	20	10	186	90
Students with Disabilities	8	2	25	6	75
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	45	5	11	40	89
Hispanic or Latino	165	17	10	148	90
White	1	0	0	1	100
Economically Disadvantaged	160	17	11	143	89
Not Economically Disadvantaged	54	5	9	49	91
English Language Learner	30	12	40	18	60
Non-English Language Learner	184	10	5	174	95
Not in Foster Care	214	22	10	192	90
Homeless	4	2	50	2	50
Not Homeless	210	20	10	190	90
Not Migrant	214	22	10	192	90
Parent Not in Armed Forces	214	22	10	192	90

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	42	10%	375	90%	21	5%	70	17%	186	45%	98	24%	284	68%
Female	177	17	10%	160	90%	10	6%	28	16%	73	41%	49	28%	122	69%
Male	240	25	10%	215	90%	11	5%	42	18%	113	47%	49	20%	162	68%
General Education Students	389	34	9%	355	91%	18	5%	64	16%	177	46%	96	25%	273	70%
Students with Disabilities	28	8	29%	20	71%	3	11%	6	21%	9	32%	2	7%	11	39%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Black or African American	84	6	7%	78	93%	6	7%	11	13%	42	50%	19	23%	61	73%
Hispanic or Latino	319	35	11%	284	89%	15	5%	59	18%	137	43%	73	23%	210	66%
White	6	1	17%	5	83%	0	0%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	308	26	8%	282	92%	18	6%	51	17%	146	47%	67	22%	213	69%
Not Economically Disadvantaged	109	16	15%	93	85%	3	3%	19	17%	40	37%	31	28%	71	65%
English Language Learner	103	26	25%	77	75%	12	12%	24	23%	38	37%	3	3%	41	40%
Non-English Language Learner	314	16	5%	298	95%	9	3%	46	15%	148	47%	95	30%	243	77%
Not in Foster Care	417	42	10%	375	90%	21	5%	70	17%	186	45%	98	24%	284	68%
Homeless	12	3	25%	9	75%	1	8%	1	8%	6	50%	1	8%	7	58%
Not Homeless	405	39	10%	366	90%	20	5%	69	17%	180	44%	97	24%	277	68%
Not Migrant	417	42	10%	375	90%	21	5%	70	17%	186	45%	98	24%	284	68%
Parent Not in Armed Forces	417	42	10%	375	90%	21	5%	70	17%	186	45%	98	24%	284	68%

2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

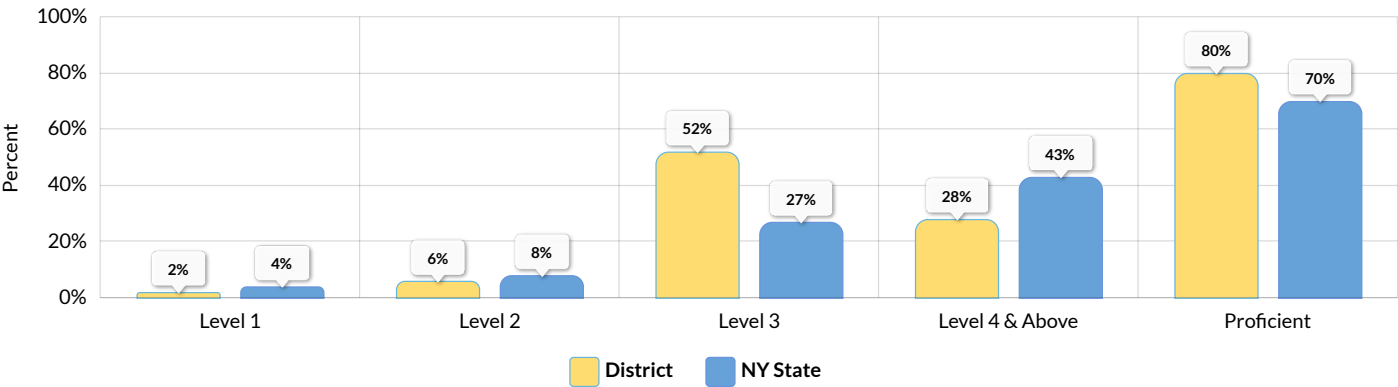
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	4	27	11	73
Female	5	1	20	4	80
Male	10	3	30	7	70
General Education Students	13	4	31	9	69
Students with Disabilities	2	0	0	2	100
Hispanic or Latino	15	4	27	11	73
Economically Disadvantaged	12	3	25	9	75
Not Economically Disadvantaged	3	1	33	2	67
English Language Learner	12	3	25	9	75
Non-English Language Learner	3	1	33	2	67
Not in Foster Care	15	4	27	11	73
Not Homeless	15	4	27	11	73
Not Migrant	15	4	27	11	73
Parent Not in Armed Forces	15	4	27	11	73

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	49	12%	368	88%	10	2%	23	6%	218	52%	117	28%	335	80%
Female	177	19	11%	158	89%	4	2%	4	2%	94	53%	56	32%	150	85%
Male	240	30	13%	210	88%	6	3%	19	8%	124	52%	61	25%	185	77%
General Education Students	389	41	11%	348	89%	8	2%	18	5%	210	54%	112	29%	322	83%
Students with Disabilities	28	8	29%	20	71%	2	7%	5	18%	8	29%	5	18%	13	46%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	84	5	6%	79	94%	2	2%	9	11%	41	49%	27	32%	68	81%
Hispanic or Latino	319	43	13%	276	87%	8	3%	14	4%	173	54%	81	25%	254	80%
White	6	1	17%	5	83%	0	0%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	308	29	9%	279	91%	9	3%	21	7%	159	52%	90	29%	249	81%
Not Economically Disadvantaged	109	20	18%	89	82%	1	1%	2	2%	59	54%	27	25%	86	79%
English Language Learner	103	30	29%	73	71%	5	5%	8	8%	51	50%	9	9%	60	58%
Non-English Language Learner	314	19	6%	295	94%	5	2%	15	5%	167	53%	108	34%	275	88%
Not in Foster Care	417	49	12%	368	88%	10	2%	23	6%	218	52%	117	28%	335	80%
Homeless	12	2	17%	10	83%	0	0%	1	8%	7	58%	2	17%	9	75%
Not Homeless	405	47	12%	358	88%	10	2%	22	5%	211	52%	115	28%	326	80%
Not Migrant	417	49	12%	368	88%	10	2%	23	6%	218	52%	117	28%	335	80%
Parent Not in Armed Forces	417	49	12%	368	88%	10	2%	23	6%	218	52%	117	28%	335	80%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	10	32	21	68
Female	17	5	29	12	71
Male	14	5	36	9	64
General Education Students	29	10	34	19	66
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	7	2	29	5	71
Hispanic or Latino	23	8	35	15	65
Economically Disadvantaged	18	5	28	13	72
Not Economically Disadvantaged	13	5	38	8	62
English Language Learner	7	3	43	4	57
Non-English Language Learner	24	7	29	17	71
Not in Foster Care	31	10	32	21	68
Not Homeless	31	10	32	21	68
Not Migrant	31	10	32	21	68
Parent Not in Armed Forces	31	10	32	21	68

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	103	0	0%	103	100%	10	10%	32	31%	30	29%	30	29%	1	1%
Grade 1	118	3	3%	115	97%	0	0%	35	30%	29	25%	40	35%	11	10%
Grade 2	126	2	2%	124	98%	4	3%	30	24%	34	27%	50	40%	6	5%
Grade 3	134	3	2%	131	98%	3	2%	15	11%	36	27%	56	43%	21	16%
Grade 4	130	2	2%	128	98%	3	2%	13	10%	39	30%	59	46%	14	11%
Grade 5	119	0	0%	119	100%	4	3%	7	6%	19	16%	51	43%	38	32%
Grade 6	92	1	1%	91	99%	0	0%	4	4%	19	21%	42	46%	26	29%
Grade 7	77	1	1%	76	99%	2	3%	5	7%	11	14%	49	64%	9	12%
Grade 8	87	4	5%	83	95%	3	4%	2	2%	16	19%	42	51%	20	24%
Grade 9	84	7	8%	77	92%	3	4%	15	19%	18	23%	36	47%	5	6%
Grade 10	113	14	12%	99	88%	2	2%	22	22%	26	26%	42	42%	7	7%
Grade 11	108	28	26%	80	74%	2	3%	19	24%	23	29%	30	38%	6	8%
Grade 12	96	40	42%	56	58%	2	4%	3	5%	19	34%	25	45%	7	13%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	14	5	36%	9	64%	1	11%	3	33%	5	56%	0	0%	5	56%
Grade 3 Math	14	5	36%	9	64%	1	11%	1	11%	7	78%	0	0%	7	78%
Grade 4 ELA	7	0	0%	7	100%	1	14%	0	0%	6	86%	0	0%	6	86%
Grade 4 Math	7	0	0%	7	100%	0	0%	3	43%	2	29%	2	29%	4	57%
Grade 5 ELA	6	1	17%	5	83%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 5 Math	6	1	17%	5	83%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 5 Science	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
Grade 6 ELA	6	1	17%	5	83%	1	20%	0	0%	4	80%	0	0%	4	80%
Grade 6 Math	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Grade 7 ELA	6	1	17%	5	83%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 7 Math	6	1	17%	5	83%	0	0%	1	20%	3	60%	1	20%	4	80%
Grade 8 ELA	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Grade 8 Math	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Grade 8 Science	6	0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
Secondary-Level ELA	41	37	90%	4	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	41	37	90%	4	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	41	37	90%	4	10%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	379	91%	101	24%	263	63%	15	4%	0	0%	17	4%	0	0%	21	5%
Female	177	168	95%	53	30%	109	62%	6	3%	0	0%	3	2%	0	0%	6	3%
Male	240	211	88%	48	20%	154	64%	9	4%	0	0%	14	6%	0	0%	15	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	389	354	91%	101	26%	241	62%	12	3%	0	0%	14	4%	0	0%	21	5%
Students with Disabilities	28	25	89%	0	0%	22	79%	3	11%	0	0%	3	11%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	84	81	96%	16	19%	60	71%	5	6%	0	0%	3	4%	0	0%	0	0%
Hispanic or Latino	319	285	89%	78	24%	197	62%	10	3%	0	0%	14	4%	0	0%	20	6%
White	6	5	83%	2	33%	3	50%	0	0%	0	0%	0	0%	0	0%	1	17%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	308	282	92%	75	24%	196	64%	11	4%	0	0%	12	4%	0	0%	14	5%
Not Economically Disadvantaged	109	97	89%	26	24%	67	61%	4	4%	0	0%	5	5%	0	0%	7	6%
English Language Learner	103	75	73%	2	2%	68	66%	5	5%	0	0%	10	10%	0	0%	18	17%
Non-English Language Learner	314	304	97%	99	32%	195	62%	10	3%	0	0%	7	2%	0	0%	3	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	417	379	91%	101	24%	263	63%	15	4%	0	0%	17	4%	0	0%	21	5%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	12	9	75%	1	8%	6	50%	2	17%	0	0%	3	25%	0	0%	0	0%
Not Homeless	405	370	91%	100	25%	257	63%	13	3%	0	0%	14	3%	0	0%	21	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	417	379	91%	101	24%	263	63%	15	4%	0	0%	17	4%	0	0%	21	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	417	379	91%	101	24%	263	63%	15	4%	0	0%	17	4%	0	0%	21	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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