

## WESTBURY HIGH SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

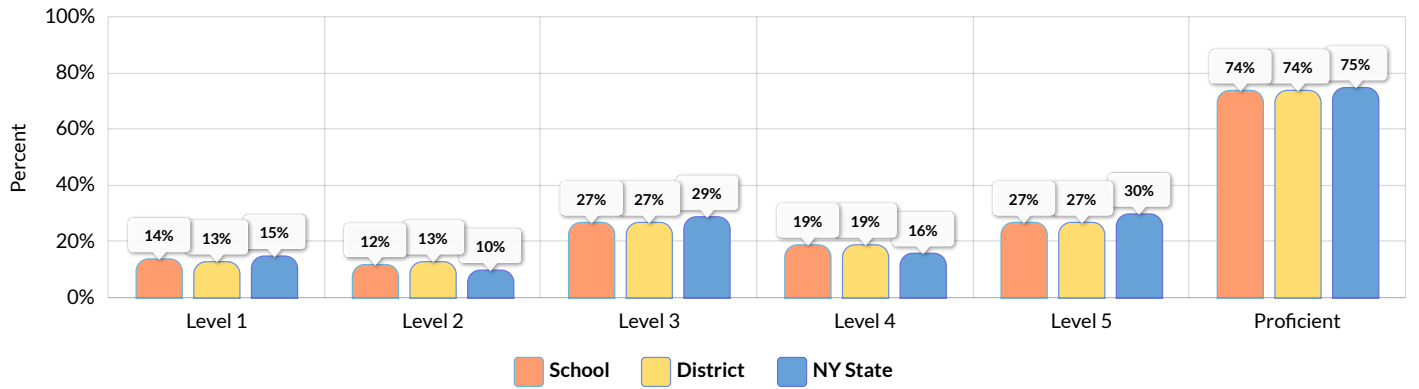
## ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

### ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

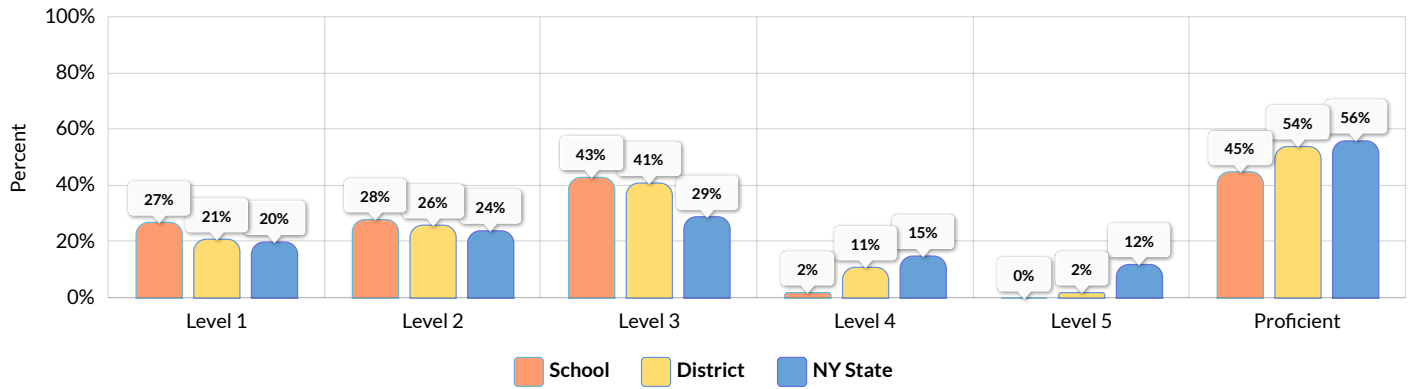


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	493	67	14%	61	12%	135	27%	95	19%	135	27%	365	74%
Female	237	27	11%	23	10%	65	27%	38	16%	84	35%	187	79%
Male	256	40	16%	38	15%	70	27%	57	22%	51	20%	178	70%
General Education Students	464	63	14%	52	11%	127	27%	90	19%	132	28%	349	75%
Students with Disabilities	29	4	14%	9	31%	8	28%	5	17%	3	10%	16	55%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	97	6	6%	11	11%	31	32%	21	22%	28	29%	80	82%
Hispanic or Latino	373	61	16%	48	13%	99	27%	71	19%	94	25%	264	71%
White	15	0	0%	2	13%	2	13%	3	20%	8	53%	13	87%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	3	38%	0	0%	5	63%	8	100%
Economically Disadvantaged	359	50	14%	50	14%	99	28%	69	19%	91	25%	259	72%
Not Economically Disadvantaged	134	17	13%	11	8%	36	27%	26	19%	44	33%	106	79%
English Language Learner	141	51	36%	41	29%	41	29%	7	5%	1	1%	49	35%
Non-English Language Learner	352	16	5%	20	6%	94	27%	88	25%	134	38%	316	90%
Not in Foster Care	493	67	14%	61	12%	135	27%	95	19%	135	27%	365	74%
Homeless	9	3	33%	1	11%	3	33%	1	11%	1	11%	5	56%
Not Homeless	484	64	13%	60	12%	132	27%	94	19%	134	28%	360	74%
Not Migrant	493	67	14%	61	12%	135	27%	95	19%	135	27%	365	74%
Parent Not in Armed Forces	493	67	14%	61	12%	135	27%	95	19%	135	27%	365	74%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

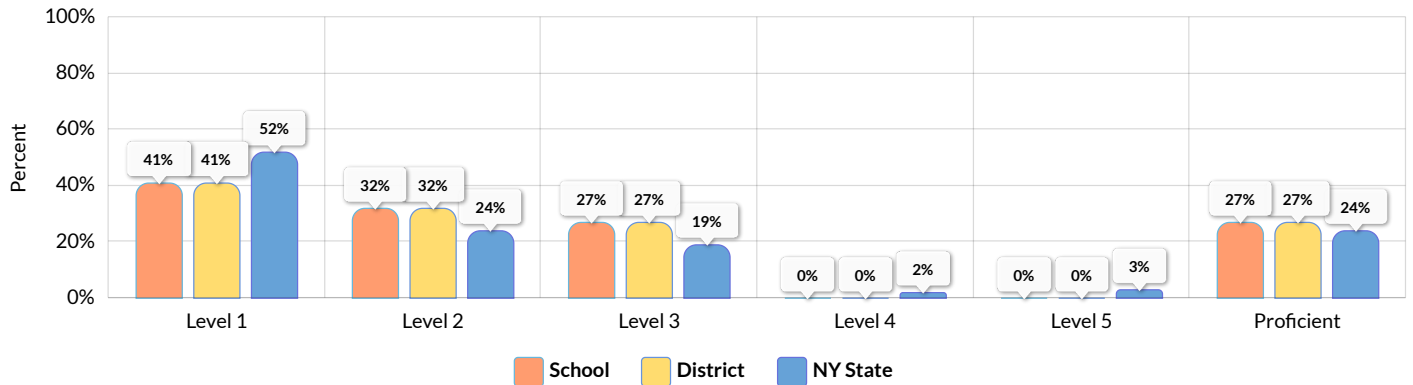


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	370	100	27%	104	28%	159	43%	7	2%	0	0%	166	45%
Female	161	32	20%	48	30%	79	49%	2	1%	0	0%	81	50%
Male	209	68	33%	56	27%	80	38%	5	2%	0	0%	85	41%
General Education Students	313	67	21%	85	27%	154	49%	7	2%	0	0%	161	51%
Students with Disabilities	57	33	58%	19	33%	5	9%	0	0%	0	0%	5	9%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	72	19	26%	19	26%	34	47%	0	0%	0	0%	34	47%
Hispanic or Latino	285	79	28%	82	29%	119	42%	5	2%	0	0%	124	44%
White	7	2	29%	1	14%	3	43%	1	14%	0	0%	4	57%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	2	33%	3	50%	1	17%	0	0%	4	67%
Economically Disadvantaged	286	81	28%	80	28%	121	42%	4	1%	0	0%	125	44%
Not Economically Disadvantaged	84	19	23%	24	29%	38	45%	3	4%	0	0%	41	49%
English Language Learner	135	61	45%	43	32%	29	21%	2	1%	0	0%	31	23%
Non-English Language Learner	235	39	17%	61	26%	130	55%	5	2%	0	0%	135	57%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	369	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	7	1	14%	6	86%	0	0%	0	0%	0	0%	0	0%
Not Homeless	363	99	27%	98	27%	159	44%	7	2%	0	0%	166	46%
Not Migrant	370	100	27%	104	28%	159	43%	7	2%	0	0%	166	45%
Parent Not in Armed Forces	370	100	27%	104	28%	159	43%	7	2%	0	0%	166	45%

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

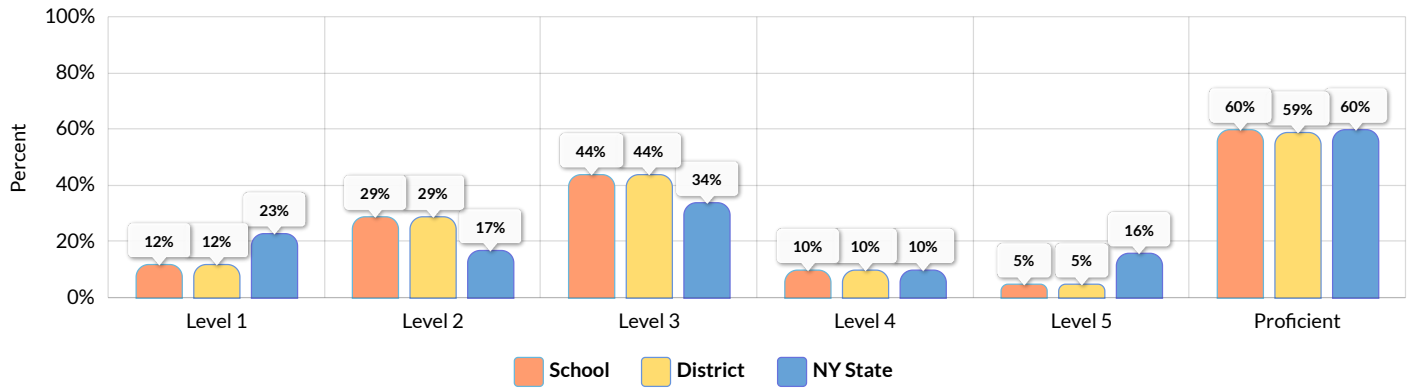


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	38	41%	30	32%	25	27%	0	0%	0	0%	25	27%
Female	46	14	30%	14	30%	18	39%	0	0%	0	0%	18	39%
Male	47	24	51%	16	34%	7	15%	0	0%	0	0%	7	15%
General Education Students	90	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	19	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	72	29	40%	25	35%	18	25%	0	0%	0	0%	18	25%
White	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	21	9	43%	5	24%	7	33%	0	0%	0	0%	7	33%
Economically Disadvantaged	68	23	34%	26	38%	19	28%	0	0%	0	0%	19	28%
Not Economically Disadvantaged	25	15	60%	4	16%	6	24%	0	0%	0	0%	6	24%
English Language Learner	8	5	63%	3	38%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	85	33	39%	27	32%	25	29%	0	0%	0	0%	25	29%
Not in Foster Care	93	38	41%	30	32%	25	27%	0	0%	0	0%	25	27%
Not Homeless	93	38	41%	30	32%	25	27%	0	0%	0	0%	25	27%
Not Migrant	93	38	41%	30	32%	25	27%	0	0%	0	0%	25	27%
Parent Not in Armed Forces	93	38	41%	30	32%	25	27%	0	0%	0	0%	25	27%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

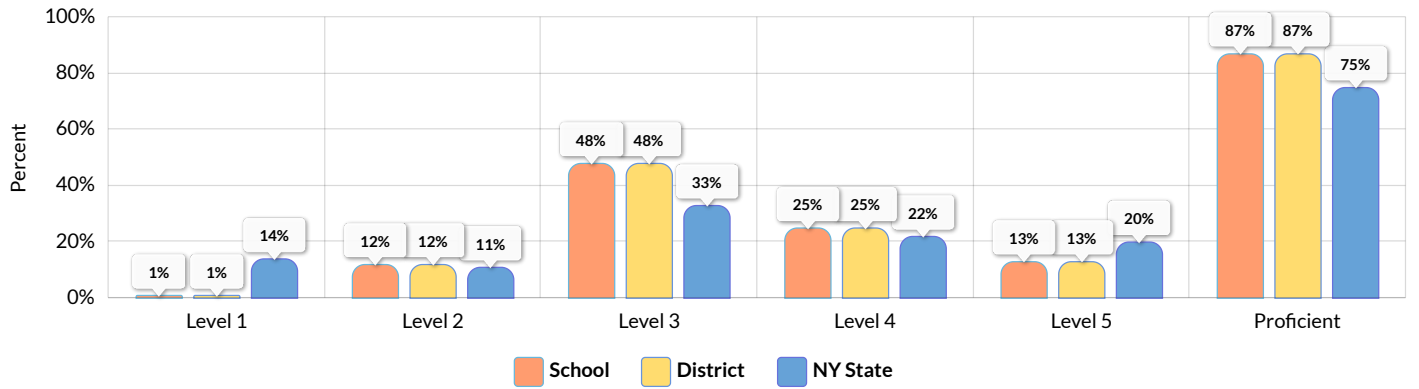


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	28	12%	69	29%	106	44%	24	10%	13	5%	143	60%
Female	131	16	12%	47	36%	49	37%	12	9%	7	5%	68	52%
Male	109	12	11%	22	20%	57	52%	12	11%	6	6%	75	69%
General Education Students	238	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	59	7	12%	12	20%	29	49%	8	14%	3	5%	40	68%
Hispanic or Latino	162	21	13%	51	31%	70	43%	14	9%	6	4%	90	56%
White	16	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	0	0%	6	32%	7	37%	2	11%	4	21%	13	68%
Economically Disadvantaged	168	22	13%	47	28%	78	46%	15	9%	6	4%	99	59%
Not Economically Disadvantaged	72	6	8%	22	31%	28	39%	9	13%	7	10%	44	61%
English Language Learner	29	5	17%	15	52%	6	21%	1	3%	2	7%	9	31%
Non-English Language Learner	211	23	11%	54	26%	100	47%	23	11%	11	5%	134	64%
Not in Foster Care	240	28	12%	69	29%	106	44%	24	10%	13	5%	143	60%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	237	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	240	28	12%	69	29%	106	44%	24	10%	13	5%	143	60%
Parent Not in Armed Forces	240	28	12%	69	29%	106	44%	24	10%	13	5%	143	60%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

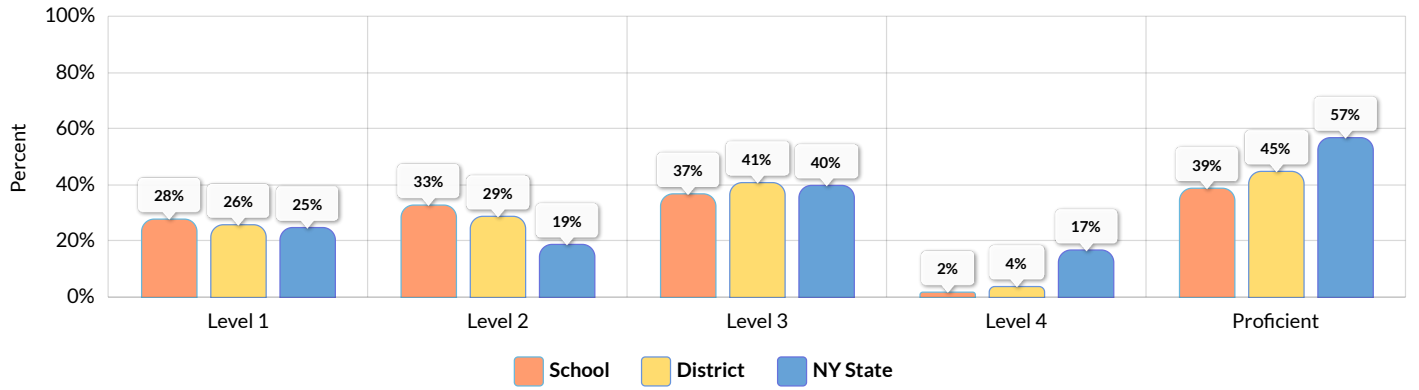


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	2	1%	20	12%	78	48%	41	25%	22	13%	141	87%
Female	81	1	1%	12	15%	42	52%	18	22%	8	10%	68	84%
Male	82	1	1%	8	10%	36	44%	23	28%	14	17%	73	89%
General Education Students	161	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	32	0	0%	4	13%	17	53%	9	28%	2	6%	28	88%
Hispanic or Latino	120	2	2%	15	13%	58	48%	27	23%	18	15%	103	86%
White	6	0	0%	1	17%	0	0%	4	67%	1	17%	5	83%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Economically Disadvantaged	115	2	2%	15	13%	55	48%	30	26%	13	11%	98	85%
Not Economically Disadvantaged	48	0	0%	5	10%	23	48%	11	23%	9	19%	43	90%
English Language Learner	5	0	0%	0	0%	5	100%	0	0%	0	0%	5	100%
Non-English Language Learner	158	2	1%	20	13%	73	46%	41	26%	22	14%	136	86%
Not in Foster Care	163	2	1%	20	12%	78	48%	41	25%	22	13%	141	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	162	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	163	2	1%	20	12%	78	48%	41	25%	22	13%	141	87%
Parent Not in Armed Forces	163	2	1%	20	12%	78	48%	41	25%	22	13%	141	87%

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

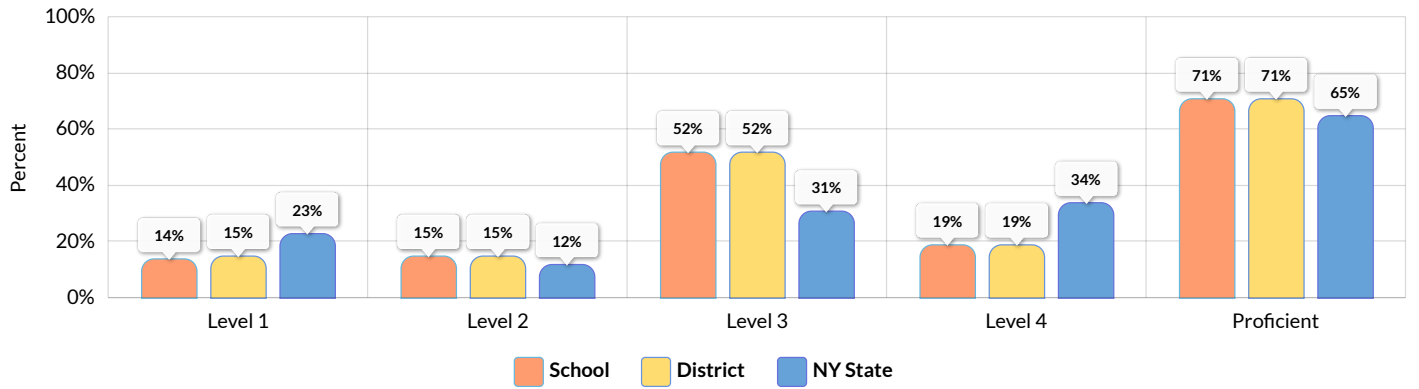


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	419	117	28%	138	33%	154	37%	10	2%	164	39%
Female	210	55	26%	70	33%	81	39%	4	2%	85	40%
Male	209	62	30%	68	33%	73	35%	6	3%	79	38%
General Education Students	346	85	25%	109	32%	143	41%	9	3%	152	44%
Students with Disabilities	73	32	44%	29	40%	11	15%	1	1%	12	16%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Black or African American	84	25	30%	29	35%	29	35%	1	1%	30	36%
Hispanic or Latino	317	89	28%	105	33%	116	37%	7	2%	123	39%
White	11	2	18%	2	18%	5	45%	2	18%	7	64%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	320	95	30%	107	33%	112	35%	6	2%	118	37%
Not Economically Disadvantaged	99	22	22%	31	31%	42	42%	4	4%	46	46%
English Language Learner	147	62	42%	51	35%	32	22%	2	1%	34	23%
Non-English Language Learner	272	55	20%	87	32%	122	45%	8	3%	130	48%
Not in Foster Care	419	117	28%	138	33%	154	37%	10	2%	164	39%
Homeless	10	2	20%	5	50%	2	20%	1	10%	3	30%
Not Homeless	409	115	28%	133	33%	152	37%	9	2%	161	39%
Not Migrant	419	117	28%	138	33%	154	37%	10	2%	164	39%
Parent Not in Armed Forces	419	117	28%	138	33%	154	37%	10	2%	164	39%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

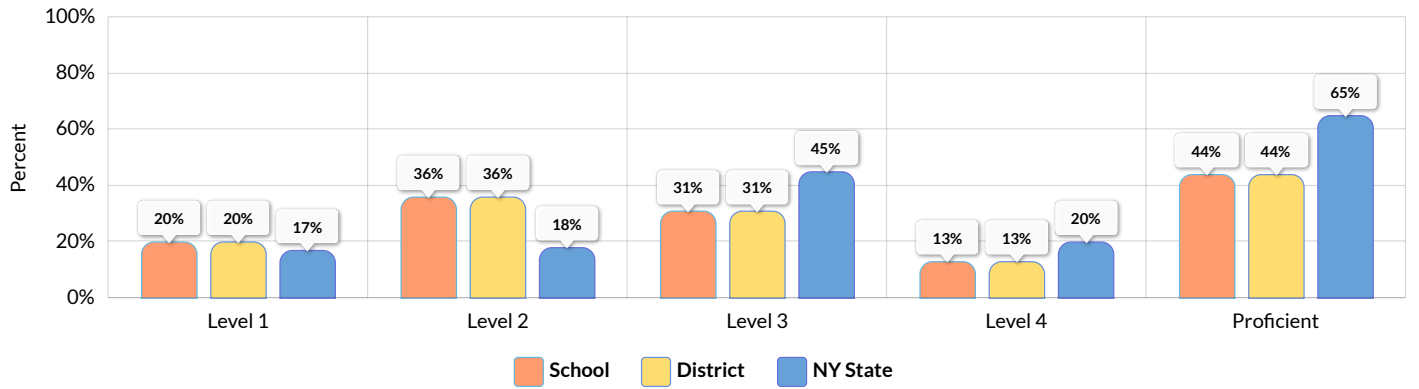


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	234	33	14%	34	15%	122	52%	45	19%	167	71%
Female	114	16	14%	17	15%	62	54%	19	17%	81	71%
Male	120	17	14%	17	14%	60	50%	26	22%	86	72%
General Education Students	219	26	12%	29	13%	119	54%	45	21%	164	75%
Students with Disabilities	15	7	47%	5	33%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	46	11	24%	5	11%	21	46%	9	20%	30	65%
Hispanic or Latino	179	20	11%	29	16%	97	54%	33	18%	130	73%
White	6	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	0	0%	4	44%	3	33%	7	78%
Economically Disadvantaged	174	29	17%	27	16%	88	51%	30	17%	118	68%
Not Economically Disadvantaged	60	4	7%	7	12%	34	57%	15	25%	49	82%
English Language Learner	7	4	57%	1	14%	1	14%	1	14%	2	29%
Non-English Language Learner	227	29	13%	33	15%	121	53%	44	19%	165	73%
Not in Foster Care	234	33	14%	34	15%	122	52%	45	19%	167	71%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	231	—	—	—	—	—	—	—	—	—	—
Not Migrant	234	33	14%	34	15%	122	52%	45	19%	167	71%
Parent Not in Armed Forces	234	33	14%	34	15%	122	52%	45	19%	167	71%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

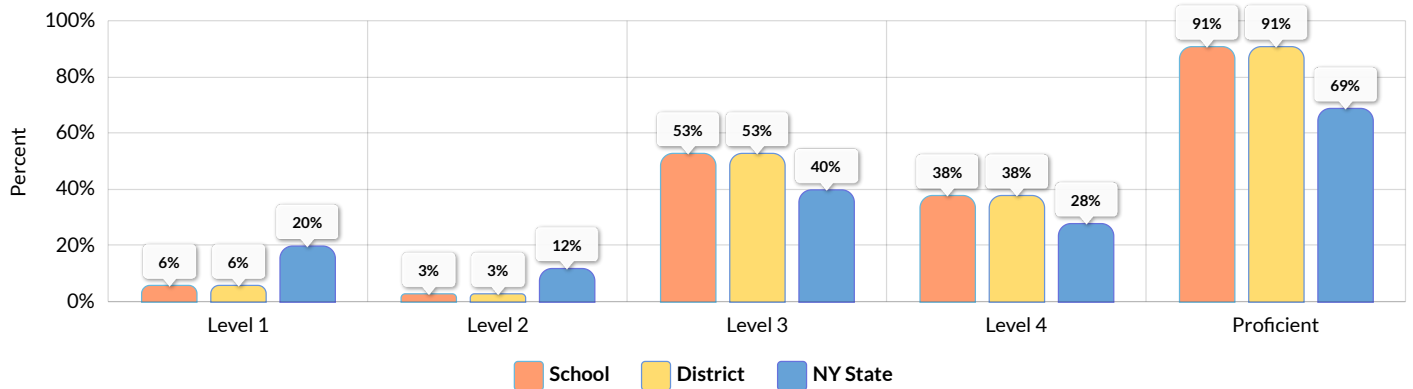


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	197	39	20%	71	36%	61	31%	26	13%	87	44%
Female	97	22	23%	34	35%	30	31%	11	11%	41	42%
Male	100	17	17%	37	37%	31	31%	15	15%	46	46%
General Education Students	196	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	38	11	29%	6	16%	16	42%	5	13%	21	55%
Hispanic or Latino	146	26	18%	59	40%	41	28%	20	14%	61	42%
White	10	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	6	46%	4	31%	1	8%	5	38%
Economically Disadvantaged	133	22	17%	55	41%	39	29%	17	13%	56	42%
Not Economically Disadvantaged	64	17	27%	16	25%	22	34%	9	14%	31	48%
English Language Learner	9	4	44%	3	33%	2	22%	0	0%	2	22%
Non-English Language Learner	188	35	19%	68	36%	59	31%	26	14%	85	45%
Not in Foster Care	197	39	20%	71	36%	61	31%	26	13%	87	44%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	194	—	—	—	—	—	—	—	—	—	—
Not Migrant	197	39	20%	71	36%	61	31%	26	13%	87	44%
Parent Not in Armed Forces	197	39	20%	71	36%	61	31%	26	13%	87	44%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

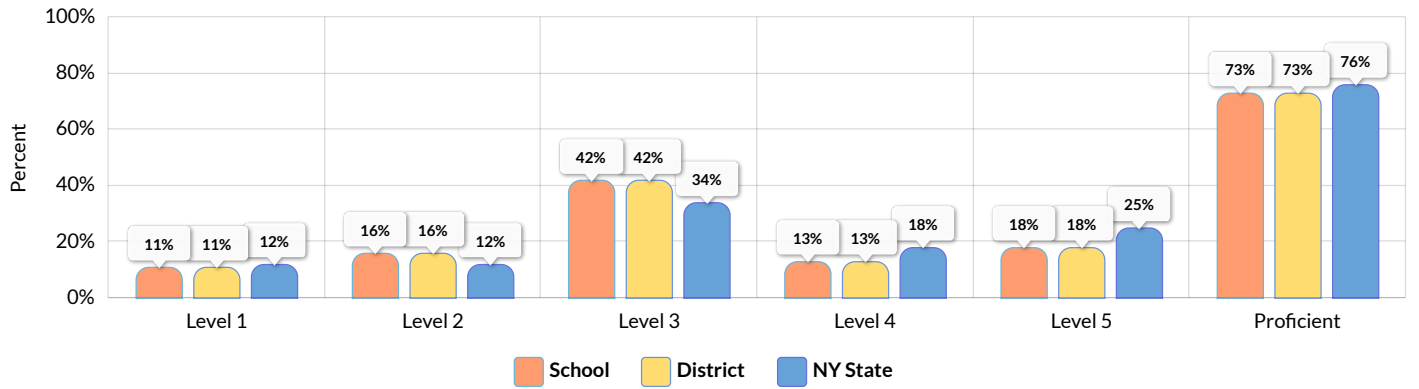


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	2	6%	1	3%	17	53%	12	38%	29	91%
Female	20	1	5%	1	5%	13	65%	5	25%	18	90%
Male	12	1	8%	0	0%	4	33%	7	58%	11	92%
General Education Students	32	2	6%	1	3%	17	53%	12	38%	29	91%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	13	1	8%	1	8%	8	62%	3	23%	11	85%
Hispanic or Latino	13	1	8%	0	0%	6	46%	6	46%	12	92%
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	18	0	0%	0	0%	11	61%	7	39%	18	100%
Not Economically Disadvantaged	14	2	14%	1	7%	6	43%	5	36%	11	79%
Non-English Language Learner	32	2	6%	1	3%	17	53%	12	38%	29	91%
Not in Foster Care	32	2	6%	1	3%	17	53%	12	38%	29	91%
Not Homeless	32	2	6%	1	3%	17	53%	12	38%	29	91%
Not Migrant	32	2	6%	1	3%	17	53%	12	38%	29	91%
Parent Not in Armed Forces	32	2	6%	1	3%	17	53%	12	38%	29	91%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

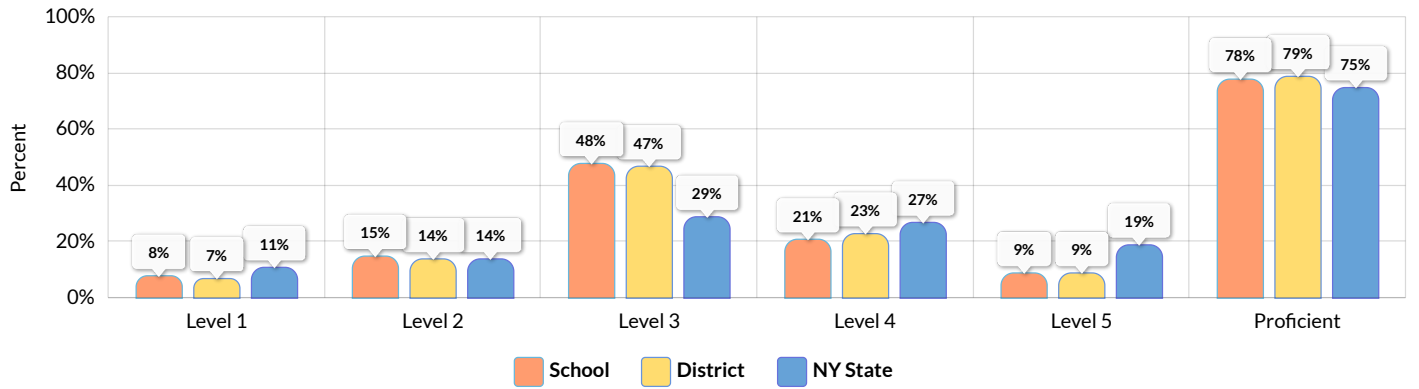


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	448	51	11%	70	16%	187	42%	60	13%	80	18%	327	73%
Female	201	15	7%	31	15%	89	44%	29	14%	37	18%	155	77%
Male	247	36	15%	39	16%	98	40%	31	13%	43	17%	172	70%
General Education Students	403	40	10%	58	14%	169	42%	57	14%	79	20%	305	76%
Students with Disabilities	45	11	24%	12	27%	18	40%	3	7%	1	2%	22	49%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	82	7	9%	14	17%	34	41%	11	13%	16	20%	61	74%
Hispanic or Latino	349	44	13%	56	16%	146	42%	46	13%	57	16%	249	71%
White	12	0	0%	0	0%	6	50%	3	25%	3	25%	12	100%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Economically Disadvantaged	341	41	12%	54	16%	149	44%	44	13%	53	16%	246	72%
Not Economically Disadvantaged	107	10	9%	16	15%	38	36%	16	15%	27	25%	81	76%
English Language Learner	106	31	29%	29	27%	42	40%	3	3%	1	1%	46	43%
Non-English Language Learner	342	20	6%	41	12%	145	42%	57	17%	79	23%	281	82%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	447	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	11	3	27%	1	9%	3	27%	4	36%	0	0%	7	64%
Not Homeless	437	48	11%	69	16%	184	42%	56	13%	80	18%	320	73%
Not Migrant	448	51	11%	70	16%	187	42%	60	13%	80	18%	327	73%
Parent Not in Armed Forces	448	51	11%	70	16%	187	42%	60	13%	80	18%	327	73%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	429	33	8%	63	15%	205	48%	90	21%	38	9%	333	78%
Female	195	15	8%	24	12%	98	50%	43	22%	15	8%	156	80%
Male	234	18	8%	39	17%	107	46%	47	20%	23	10%	177	76%
General Education Students	390	25	6%	55	14%	191	49%	83	21%	36	9%	310	79%
Students with Disabilities	39	8	21%	8	21%	14	36%	7	18%	2	5%	23	59%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	97	12	12%	16	16%	41	42%	19	20%	9	9%	69	71%
Hispanic or Latino	318	21	7%	45	14%	162	51%	66	21%	24	8%	252	79%
White	10	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	0	0%	2	14%	2	14%	5	36%	5	36%	12	86%
Economically Disadvantaged	314	28	9%	51	16%	154	49%	60	19%	21	7%	235	75%
Not Economically Disadvantaged	115	5	4%	12	10%	51	44%	30	26%	17	15%	98	85%
English Language Learner	91	13	14%	20	22%	48	53%	10	11%	0	0%	58	64%
Non-English Language Learner	338	20	6%	43	13%	157	46%	80	24%	38	11%	275	81%
Not in Foster Care	429	33	8%	63	15%	205	48%	90	21%	38	9%	333	78%
Homeless	9	1	11%	0	0%	6	67%	1	11%	1	11%	8	89%
Not Homeless	420	32	8%	63	15%	199	47%	89	21%	37	9%	325	77%
Not Migrant	429	33	8%	63	15%	205	48%	90	21%	38	9%	333	78%
Parent Not in Armed Forces	429	33	8%	63	15%	205	48%	90	21%	38	9%	333	78%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

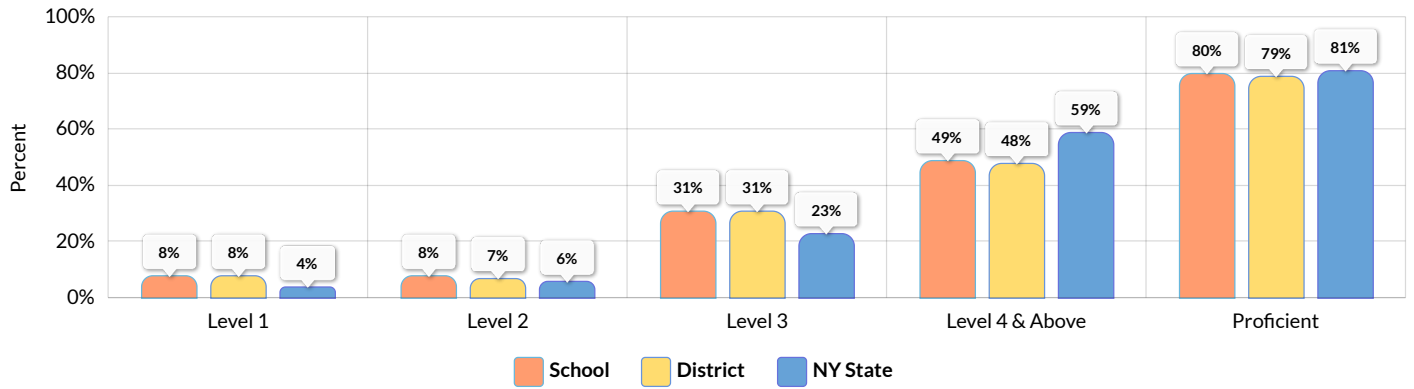
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 - June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	409	19	5%	390	95%	33	8%	31	8%	127	31%	199	49%	326	80%
Female	173	8	5%	165	95%	10	6%	8	5%	47	27%	100	58%	147	85%
Male	236	11	5%	225	95%	23	10%	23	10%	80	34%	99	42%	179	76%
General Education Students	389	17	4%	372	96%	32	8%	27	7%	119	31%	194	50%	313	80%
Students with Disabilities	20	2	10%	18	90%	1	5%	4	20%	8	40%	5	25%	13	65%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Black or African American	80	0	0%	80	100%	1	1%	5	6%	27	34%	47	59%	74	93%
Hispanic or Latino	315	18	6%	297	94%	32	10%	26	8%	97	31%	142	45%	239	76%
White	6	1	17%	5	83%	0	0%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	305	10	3%	295	97%	24	8%	24	8%	101	33%	146	48%	247	81%
Not Economically Disadvantaged	104	9	9%	95	91%	9	9%	7	7%	26	25%	53	51%	79	76%
English Language Learner	101	15	15%	86	85%	31	31%	19	19%	30	30%	6	6%	36	36%
Non-English Language Learner	308	4	1%	304	99%	2	1%	12	4%	97	31%	193	63%	290	94%
Not in Foster Care	409	19	5%	390	95%	33	8%	31	8%	127	31%	199	49%	326	80%
Homeless	12	0	0%	12	100%	2	17%	2	17%	3	25%	5	42%	8	67%
Not Homeless	397	19	5%	378	95%	31	8%	29	7%	124	31%	194	49%	318	80%
Not Migrant	409	19	5%	390	95%	33	8%	31	8%	127	31%	199	49%	326	80%
Parent Not in Armed Forces	409	19	5%	390	95%	33	8%	31	8%	127	31%	199	49%	326	80%

### 2021 TOTAL COHORT EXEMPTIONS IN ELA

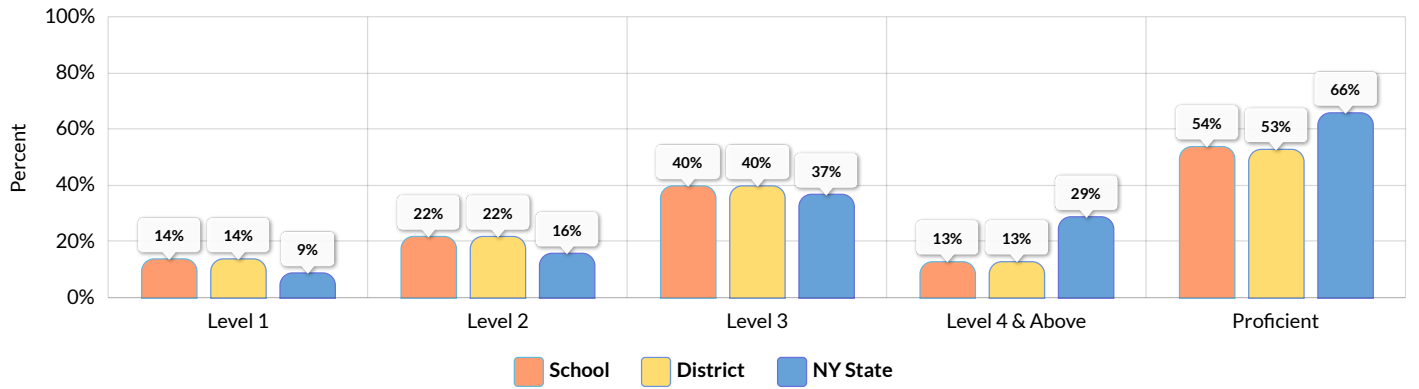
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	0	0	31	100
Female	9	0	0	9	100
Male	22	0	0	22	100
General Education Students	28	0	0	28	100
Students with Disabilities	3	0	0	3	100
Black or African American	2	0	0	2	100
Hispanic or Latino	29	0	0	29	100
Economically Disadvantaged	24	0	0	24	100
Not Economically Disadvantaged	7	0	0	7	100
English Language Learner	26	0	0	26	100
Non-English Language Learner	5	0	0	5	100
Not in Foster Care	31	0	0	31	100
Not Homeless	31	0	0	31	100
Not Migrant	31	0	0	31	100
Parent Not in Armed Forces	31	0	0	31	100

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	409	39	10%	370	90%	59	14%	92	22%	165	40%	54	13%	219	54%
Female	173	19	11%	154	89%	23	13%	31	18%	74	43%	26	15%	100	58%
Male	236	20	8%	216	92%	36	15%	61	26%	91	39%	28	12%	119	50%
General Education Students	389	38	10%	351	90%	52	13%	84	22%	161	41%	54	14%	215	55%
Students with Disabilities	20	1	5%	19	95%	7	35%	8	40%	4	20%	0	0%	4	20%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	1	13%	4	50%	3	38%	7	88%
Black or African American	80	2	3%	78	98%	13	16%	18	23%	37	46%	10	13%	47	59%
Hispanic or Latino	315	36	11%	279	89%	46	15%	72	23%	122	39%	39	12%	161	51%
White	6	1	17%	5	83%	0	0%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	305	27	9%	278	91%	45	15%	69	23%	126	41%	38	12%	164	54%
Not Economically Disadvantaged	104	12	12%	92	88%	14	13%	23	22%	39	38%	16	15%	55	53%
English Language Learner	101	26	26%	75	74%	15	15%	33	33%	25	25%	2	2%	27	27%
Non-English Language Learner	308	13	4%	295	96%	44	14%	59	19%	140	45%	52	17%	192	62%
Not in Foster Care	409	39	10%	370	90%	59	14%	92	22%	165	40%	54	13%	219	54%
Homeless	12	2	17%	10	83%	1	8%	5	42%	3	25%	1	8%	4	33%
Not Homeless	397	37	9%	360	91%	58	15%	87	22%	162	41%	53	13%	215	54%
Not Migrant	409	39	10%	370	90%	59	14%	92	22%	165	40%	54	13%	219	54%
Parent Not in Armed Forces	409	39	10%	370	90%	59	14%	92	22%	165	40%	54	13%	219	54%

### 2021 TOTAL COHORT EXEMPTIONS IN MATH

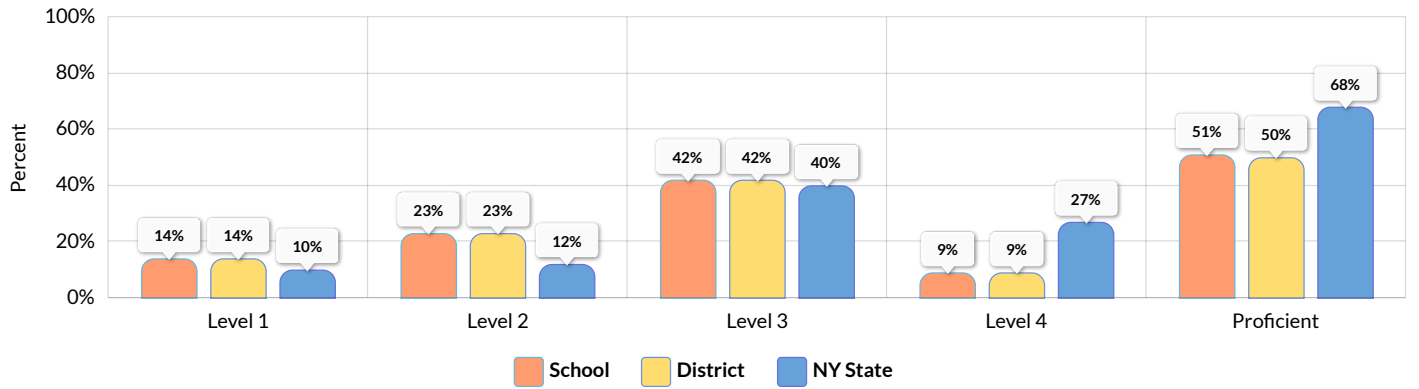
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	181	13	7	168	93
Female	85	9	11	76	89
Male	96	4	4	92	96
General Education Students	174	13	7	161	93
Students with Disabilities	7	0	0	7	100
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	35	2	6	33	94
Hispanic or Latino	141	11	8	130	92
Economically Disadvantaged	134	11	8	123	92
Not Economically Disadvantaged	47	2	4	45	96
English Language Learner	27	3	11	24	89
Non-English Language Learner	154	10	6	144	94
Not in Foster Care	181	13	7	168	93
Homeless	3	1	33	2	67
Not Homeless	178	12	7	166	93
Not Migrant	181	13	7	168	93
Parent Not in Armed Forces	181	13	7	168	93

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	409	47	11%	362	89%	58	14%	95	23%	173	42%	36	9%	209	51%
Female	173	22	13%	151	87%	28	16%	37	21%	74	43%	12	7%	86	50%
Male	236	25	11%	211	89%	30	13%	58	25%	99	42%	24	10%	123	52%
General Education Students	389	45	12%	344	88%	55	14%	88	23%	165	42%	36	9%	201	52%
Students with Disabilities	20	2	10%	18	90%	3	15%	7	35%	8	40%	0	0%	8	40%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Black or African American	80	5	6%	75	94%	14	18%	20	25%	37	46%	4	5%	41	51%
Hispanic or Latino	315	41	13%	274	87%	44	14%	74	23%	129	41%	27	9%	156	50%
White	6	1	17%	5	83%	0	0%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	305	32	10%	273	90%	45	15%	74	24%	128	42%	26	9%	154	50%
Not Economically Disadvantaged	104	15	14%	89	86%	13	13%	21	20%	45	43%	10	10%	55	53%
English Language Learner	101	32	32%	69	68%	21	21%	25	25%	22	22%	1	1%	23	23%
Non-English Language Learner	308	15	5%	293	95%	37	12%	70	23%	151	49%	35	11%	186	60%
Not in Foster Care	409	47	11%	362	89%	58	14%	95	23%	173	42%	36	9%	209	51%
Homeless	12	4	33%	8	67%	1	8%	2	17%	4	33%	1	8%	5	42%
Not Homeless	397	43	11%	354	89%	57	14%	93	23%	169	43%	35	9%	204	51%
Not Migrant	409	47	11%	362	89%	58	14%	95	23%	173	42%	36	9%	209	51%
Parent Not in Armed Forces	409	47	11%	362	89%	58	14%	95	23%	173	42%	36	9%	209	51%

### 2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

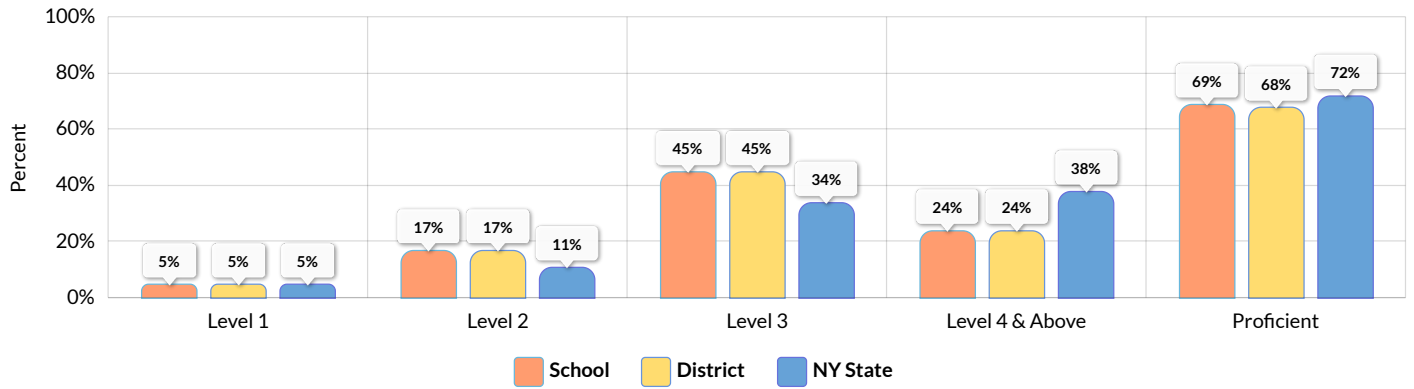
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	213	21	10	192	90
Female	113	12	11	101	89
Male	100	9	9	91	91
General Education Students	206	20	10	186	90
Students with Disabilities	7	1	14	6	86
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	45	5	11	40	89
Hispanic or Latino	164	16	10	148	90
White	1	0	0	1	100
Economically Disadvantaged	159	16	10	143	90
Not Economically Disadvantaged	54	5	9	49	91
English Language Learner	29	11	38	18	62
Non-English Language Learner	184	10	5	174	95
Not in Foster Care	213	21	10	192	90
Homeless	4	2	50	2	50
Not Homeless	209	19	9	190	91
Not Migrant	213	21	10	192	90
Parent Not in Armed Forces	213	21	10	192	90

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	409	36	9%	373	91%	20	5%	70	17%	185	45%	98	24%	283	69%
Female	173	14	8%	159	92%	9	5%	28	16%	73	42%	49	28%	122	71%
Male	236	22	9%	214	91%	11	5%	42	18%	112	47%	49	21%	161	68%
General Education Students	389	34	9%	355	91%	18	5%	64	16%	177	46%	96	25%	273	70%
Students with Disabilities	20	2	10%	18	90%	2	10%	6	30%	8	40%	2	10%	10	50%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Black or African American	80	3	4%	77	96%	6	8%	11	14%	41	51%	19	24%	60	75%
Hispanic or Latino	315	32	10%	283	90%	14	4%	59	19%	137	43%	73	23%	210	67%
White	6	1	17%	5	83%	0	0%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	305	25	8%	280	92%	17	6%	51	17%	145	48%	67	22%	212	70%
Not Economically Disadvantaged	104	11	11%	93	89%	3	3%	19	18%	40	38%	31	30%	71	68%
English Language Learner	101	25	25%	76	75%	11	11%	24	24%	38	38%	3	3%	41	41%
Non-English Language Learner	308	11	4%	297	96%	9	3%	46	15%	147	48%	95	31%	242	79%
Not in Foster Care	409	36	9%	373	91%	20	5%	70	17%	185	45%	98	24%	283	69%
Homeless	12	3	25%	9	75%	1	8%	1	8%	6	50%	1	8%	7	58%
Not Homeless	397	33	8%	364	92%	19	5%	69	17%	179	45%	97	24%	276	70%
Not Migrant	409	36	9%	373	91%	20	5%	70	17%	185	45%	98	24%	283	69%
Parent Not in Armed Forces	409	36	9%	373	91%	20	5%	70	17%	185	45%	98	24%	283	69%

### 2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

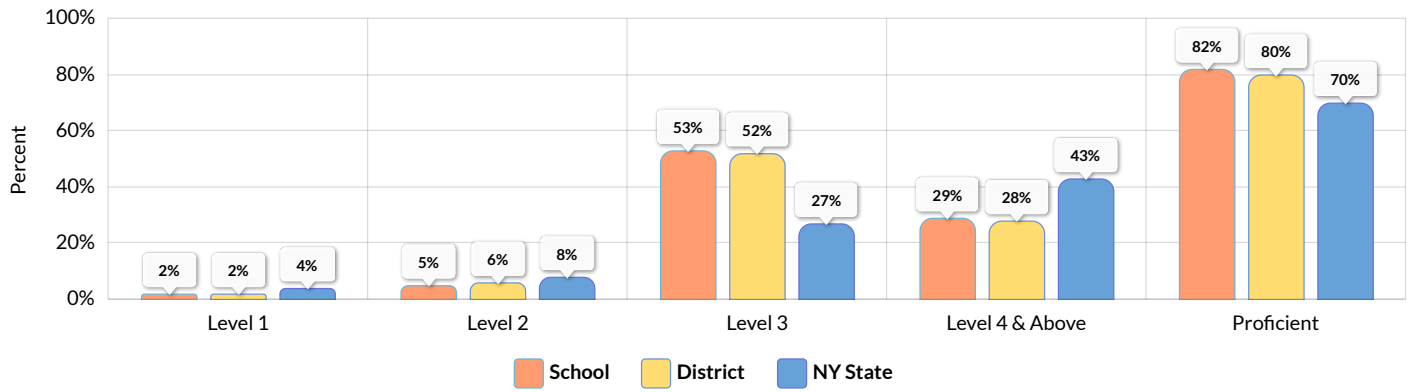
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	4	27	11	73
Female	5	1	20	4	80
Male	10	3	30	7	70
General Education Students	13	4	31	9	69
Students with Disabilities	2	0	0	2	100
Hispanic or Latino	15	4	27	11	73
Economically Disadvantaged	12	3	25	9	75
Not Economically Disadvantaged	3	1	33	2	67
English Language Learner	12	3	25	9	75
Non-English Language Learner	3	1	33	2	67
Not in Foster Care	15	4	27	11	73
Not Homeless	15	4	27	11	73
Not Migrant	15	4	27	11	73
Parent Not in Armed Forces	15	4	27	11	73

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	409	42	10%	367	90%	10	2%	22	5%	218	53%	117	29%	335	82%
Female	173	15	9%	158	91%	4	2%	4	2%	94	54%	56	32%	150	87%
Male	236	27	11%	209	89%	6	3%	18	8%	124	53%	61	26%	185	78%
General Education Students	389	41	11%	348	89%	8	2%	18	5%	210	54%	112	29%	322	83%
Students with Disabilities	20	1	5%	19	95%	2	10%	4	20%	8	40%	5	25%	13	65%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	80	2	3%	78	98%	2	3%	8	10%	41	51%	27	34%	68	85%
Hispanic or Latino	315	39	12%	276	88%	8	3%	14	4%	173	55%	81	26%	254	81%
White	6	1	17%	5	83%	0	0%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	305	27	9%	278	91%	9	3%	20	7%	159	52%	90	30%	249	82%
Not Economically Disadvantaged	104	15	14%	89	86%	1	1%	2	2%	59	57%	27	26%	86	83%
English Language Learner	101	28	28%	73	72%	5	5%	8	8%	51	50%	9	9%	60	59%
Non-English Language Learner	308	14	5%	294	95%	5	2%	14	5%	167	54%	108	35%	275	89%
Not in Foster Care	409	42	10%	367	90%	10	2%	22	5%	218	53%	117	29%	335	82%
Homeless	12	2	17%	10	83%	0	0%	1	8%	7	58%	2	17%	9	75%
Not Homeless	397	40	10%	357	90%	10	3%	21	5%	211	53%	115	29%	326	82%
Not Migrant	409	42	10%	367	90%	10	2%	22	5%	218	53%	117	29%	335	82%
Parent Not in Armed Forces	409	42	10%	367	90%	10	2%	22	5%	218	53%	117	29%	335	82%

## 2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	10	32	21	68
Female	17	5	29	12	71
Male	14	5	36	9	64
General Education Students	29	10	34	19	66
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	7	2	29	5	71
Hispanic or Latino	23	8	35	15	65
Economically Disadvantaged	18	5	28	13	72
Not Economically Disadvantaged	13	5	38	8	62
English Language Learner	7	3	43	4	57
Non-English Language Learner	24	7	29	17	71
Not in Foster Care	31	10	32	21	68
Not Homeless	31	10	32	21	68
Not Migrant	31	10	32	21	68
Parent Not in Armed Forces	31	10	32	21	68

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	84	7	8%	77	92%	3	4%	15	19%	18	23%	36	47%	5	6%
Grade 10	113	14	12%	99	88%	2	2%	22	22%	26	26%	42	42%	7	7%
Grade 11	108	28	26%	80	74%	2	3%	19	24%	23	29%	30	38%	6	8%
Grade 12	93	37	40%	56	60%	2	4%	3	5%	19	34%	25	45%	7	13%

### NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	7		6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	7		6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	7		6	86%	1	14%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

### TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	409	374	91%	101	25%	258	63%	15	4%	0	0%	14	3%	0	0%	21	5%
Female	173	164	95%	53	31%	105	61%	6	3%	0	0%	3	2%	0	0%	6	3%
Male	236	210	89%	48	20%	153	65%	9	4%	0	0%	11	5%	0	0%	15	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	389	354	91%	101	26%	241	62%	12	3%	0	0%	14	4%	0	0%	21	5%
Students with Disabilities	20	20	100%	0	0%	17	85%	3	15%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	80	79	99%	16	20%	58	73%	5	6%	0	0%	1	1%	0	0%	0	0%
Hispanic or Latino	315	282	90%	78	25%	194	62%	10	3%	0	0%	13	4%	0	0%	20	6%
White	6	5	83%	2	33%	3	50%	0	0%	0	0%	0	0%	0	0%	1	17%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	305	280	92%	75	25%	194	64%	11	4%	0	0%	11	4%	0	0%	14	5%
Not Economically Disadvantaged	104	94	90%	26	25%	64	62%	4	4%	0	0%	3	3%	0	0%	7	7%
English Language Learner	101	73	72%	2	2%	66	65%	5	5%	0	0%	10	10%	0	0%	18	18%
Non-English Language Learner	308	301	98%	99	32%	192	62%	10	3%	0	0%	4	1%	0	0%	3	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	409	374	91%	101	25%	258	63%	15	4%	0	0%	14	3%	0	0%	21	5%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	12	9	75%	1	8%	6	50%	2	17%	0	0%	3	25%	0	0%	0	0%
Not Homeless	397	365	92%	100	25%	252	63%	13	3%	0	0%	11	3%	0	0%	21	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	409	374	91%	101	25%	258	63%	15	4%	0	0%	14	3%	0	0%	21	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	409	374	91%	101	25%	258	63%	15	4%	0	0%	14	3%	0	0%	21	5%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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