

POWELLS LANE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

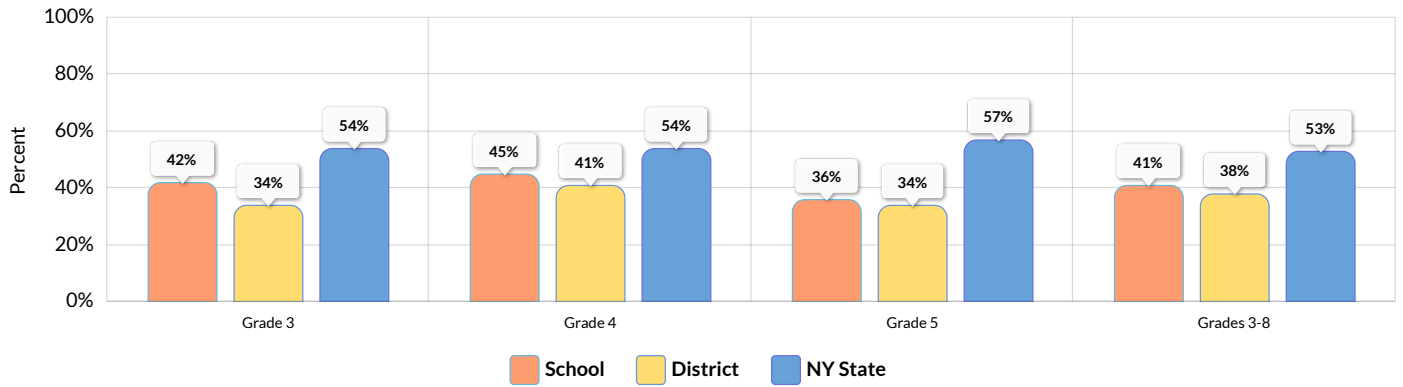
The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



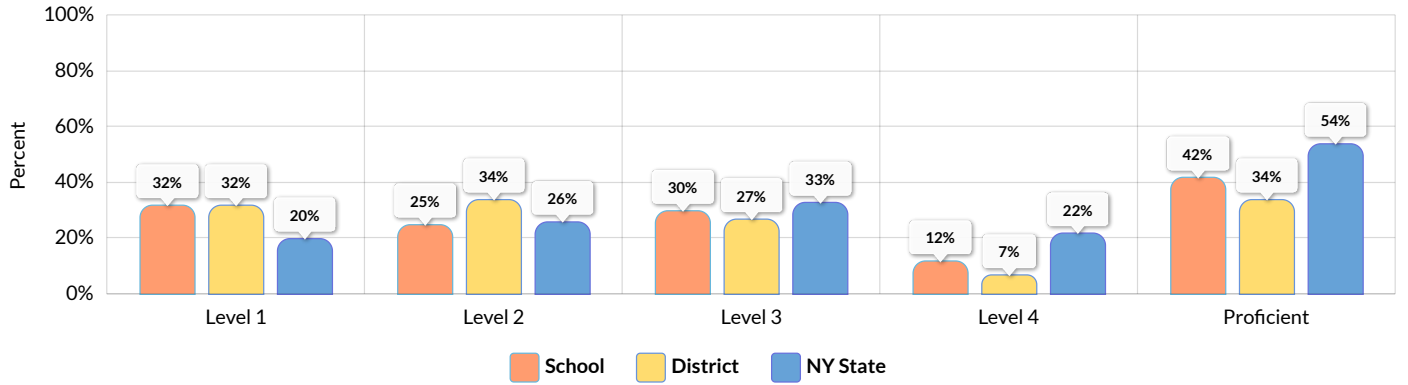
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	102		3	3%	99	97%	32	32%	25	25%	30	30%	12	12%	42	42%
Grade 4	99		4	4%	95	96%	24	25%	28	29%	31	33%	12	13%	43	45%
Grade 5	119		12	10%	107	90%	37	35%	31	29%	35	33%	4	4%	39	36%
Grades 3-8	320		19	6%	301	94%	93	31%	84	28%	96	32%	28	9%	124	41%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



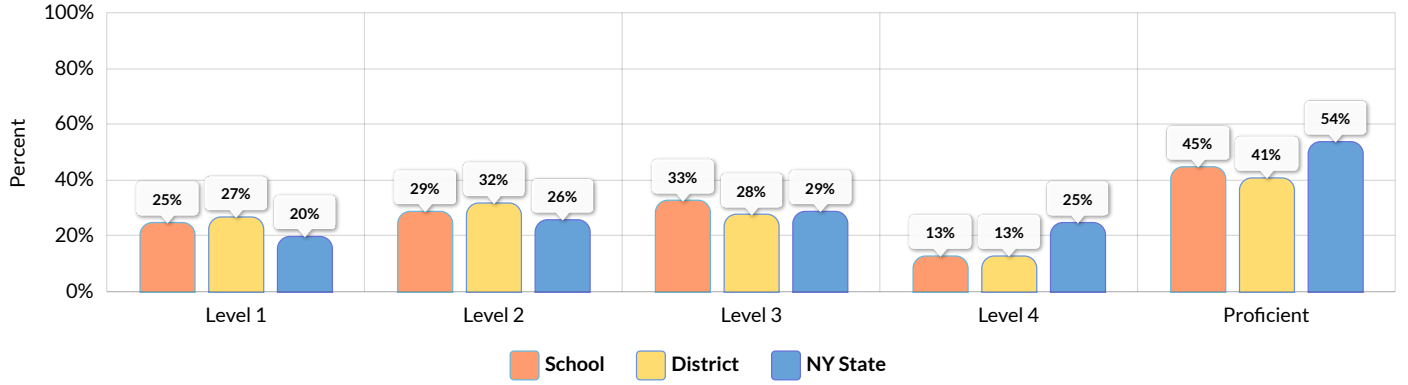
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	3	3%	99	97%	32	32%	25	25%	30	30%	12	12%	42	42%
Female	43	1	2%	42	98%	7	17%	14	33%	16	38%	5	12%	21	50%
Male	59	2	3%	57	97%	25	44%	11	19%	14	25%	7	12%	21	37%
General Education Students	88	2	2%	86	98%	26	30%	19	22%	29	34%	12	14%	41	48%
Students with Disabilities	14	1	7%	13	93%	6	46%	6	46%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	30	0	0%	30	100%	7	23%	13	43%	7	23%	3	10%	10	33%
Hispanic or Latino	62	3	5%	59	95%	23	39%	12	20%	16	27%	8	14%	24	41%
White	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	2	20%	0	0%	7	70%	1	10%	8	80%
Economically Disadvantaged	65	3	5%	62	95%	25	40%	18	29%	13	21%	6	10%	19	31%
Not Economically Disadvantaged	37	0	0%	37	100%	7	19%	7	19%	17	46%	6	16%	23	62%
English Language Learner	39	1	3%	38	97%	26	68%	5	13%	7	18%	0	0%	7	18%
Non-English Language Learner	63	2	3%	61	97%	6	10%	20	33%	23	38%	12	20%	35	57%
Not in Foster Care	102	3	3%	99	97%	32	32%	25	25%	30	30%	12	12%	42	42%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	101	3	3%	98	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	3	3%	99	97%	32	32%	25	25%	30	30%	12	12%	42	42%
Parent Not in Armed Forces	102	3	3%	99	97%	32	32%	25	25%	30	30%	12	12%	42	42%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

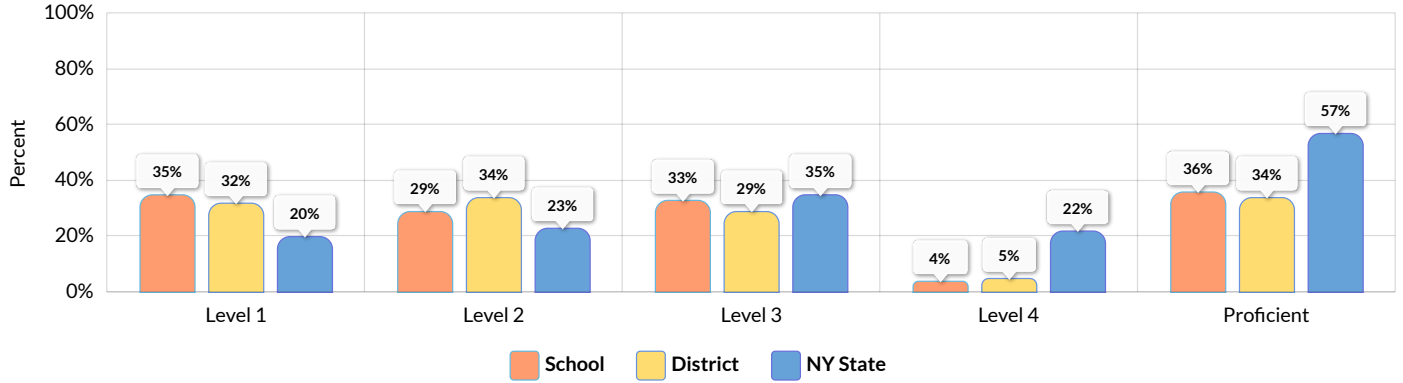


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	4	4%	95	96%	24	25%	28	29%	31	33%	12	13%	43	45%
Female	46	3	7%	43	93%	11	26%	15	35%	12	28%	5	12%	17	40%
Male	53	1	2%	52	98%	13	25%	13	25%	19	37%	7	13%	26	50%
General Education Students	78	4	5%	74	95%	10	14%	23	31%	29	39%	12	16%	41	55%
Students with Disabilities	21	0	0%	21	100%	14	67%	5	24%	2	10%	0	0%	2	10%
Black or African American	15	0	0%	15	100%	8	53%	3	20%	4	27%	0	0%	4	27%
Hispanic or Latino	79	4	5%	75	95%	16	21%	21	28%	27	36%	11	15%	38	51%
White	5	0	0%	5	100%	0	0%	4	80%	0	0%	1	20%	1	20%
Economically Disadvantaged	69	1	1%	68	99%	18	26%	18	26%	24	35%	8	12%	32	47%
Not Economically Disadvantaged	30	3	10%	27	90%	6	22%	10	37%	7	26%	4	15%	11	41%
English Language Learner	36	3	8%	33	92%	12	36%	14	42%	6	18%	1	3%	7	21%
Non-English Language Learner	63	1	2%	62	98%	12	19%	14	23%	25	40%	11	18%	36	58%
Not in Foster Care	99	4	4%	95	96%	24	25%	28	29%	31	33%	12	13%	43	45%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	96	4	4%	92	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	99	4	4%	95	96%	24	25%	28	29%	31	33%	12	13%	43	45%
Parent Not in Armed Forces	99	4	4%	95	96%	24	25%	28	29%	31	33%	12	13%	43	45%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	12	10%	107	90%	37	35%	31	29%	35	33%	4	4%	39	36%
Female	62	4	6%	58	94%	19	33%	21	36%	18	31%	0	0%	18	31%
Male	57	8	14%	49	86%	18	37%	10	20%	17	35%	4	8%	21	43%
General Education Students	93	11	12%	82	88%	20	24%	26	32%	32	39%	4	5%	36	44%
Students with Disabilities	26	1	4%	25	96%	17	68%	5	20%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	26	2	8%	24	92%	7	29%	8	33%	9	38%	0	0%	9	38%
Hispanic or Latino	79	9	11%	70	89%	25	36%	22	31%	22	31%	1	1%	23	33%
White	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	5	38%	1	8%	4	31%	3	23%	7	54%
Economically Disadvantaged	95	9	9%	86	91%	31	36%	28	33%	24	28%	3	3%	27	31%
Not Economically Disadvantaged	24	3	13%	21	88%	6	29%	3	14%	11	52%	1	5%	12	57%
English Language Learner	45	5	11%	40	89%	18	45%	13	33%	9	23%	0	0%	9	23%
Non-English Language Learner	74	7	9%	67	91%	19	28%	18	27%	26	39%	4	6%	30	45%
Not in Foster Care	119	12	10%	107	90%	37	35%	31	29%	35	33%	4	4%	39	36%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	118	11	9%	107	91%	37	35%	31	29%	35	33%	4	4%	39	36%

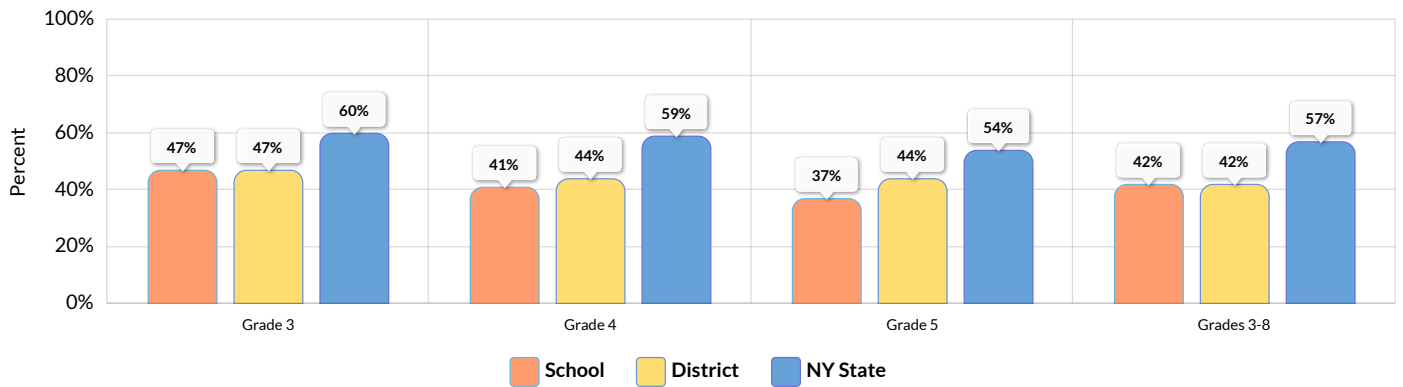
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	119		12	10%	107	90%	37	35%	31	29%	35	33%	4	4%	39	36%
Parent Not in Armed Forces	119		12	10%	107	90%	37	35%	31	29%	35	33%	4	4%	39	36%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



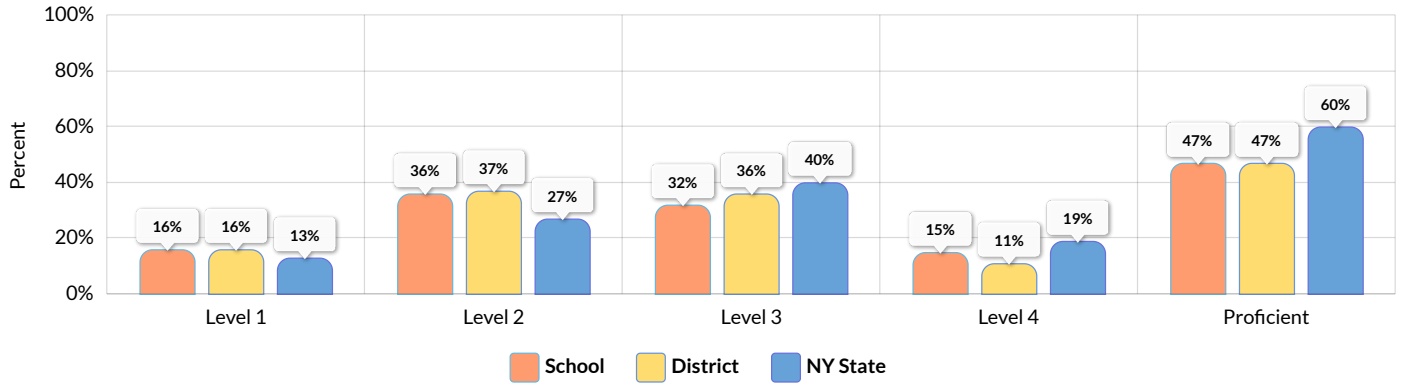
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	102		3	3%	99	97%	16	16%	36	36%	32	32%	15	15%	47	47%
Grade 4	99		1	1%	98	99%	23	23%	35	36%	29	30%	11	11%	40	41%
Grade 5	119		9	8%	110	92%	30	27%	39	35%	32	29%	9	8%	41	37%
Grades 3-8	320		13	4%	307	96%	69	22%	110	36%	93	30%	35	11%	128	42%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



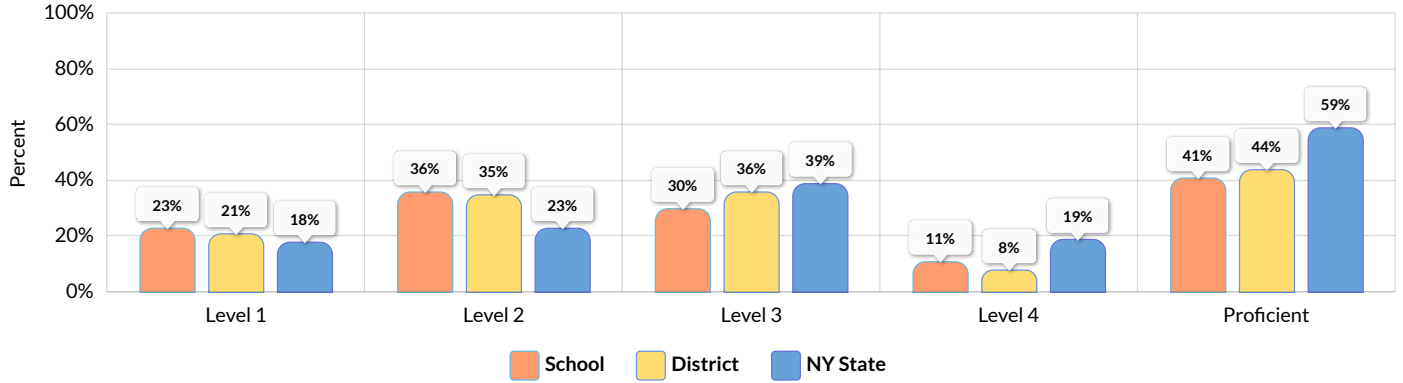
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	3	3%	99	97%	16	16%	36	36%	32	32%	15	15%	47	47%
Female	43	1	2%	42	98%	4	10%	21	50%	13	31%	4	10%	17	40%
Male	59	2	3%	57	97%	12	21%	15	26%	19	33%	11	19%	30	53%
General Education Students	88	3	3%	85	97%	9	11%	29	34%	32	38%	15	18%	47	55%
Students with Disabilities	14	0	0%	14	100%	7	50%	7	50%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	30	0	0%	30	100%	6	20%	12	40%	8	27%	4	13%	12	40%
Hispanic or Latino	62	3	5%	59	95%	9	15%	22	37%	18	31%	10	17%	28	47%
White	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	2	20%	6	60%	1	10%	7	70%
Economically Disadvantaged	65	2	3%	63	97%	13	21%	27	43%	16	25%	7	11%	23	37%
Not Economically Disadvantaged	37	1	3%	36	97%	3	8%	9	25%	16	44%	8	22%	24	67%
English Language Learner	39	1	3%	38	97%	10	26%	18	47%	8	21%	2	5%	10	26%
Non-English Language Learner	63	2	3%	61	97%	6	10%	18	30%	24	39%	13	21%	37	61%
Not in Foster Care	102	3	3%	99	97%	16	16%	36	36%	32	32%	15	15%	47	47%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	101	3	3%	98	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	3	3%	99	97%	16	16%	36	36%	32	32%	15	15%	47	47%
Parent Not in Armed Forces	102	3	3%	99	97%	16	16%	36	36%	32	32%	15	15%	47	47%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

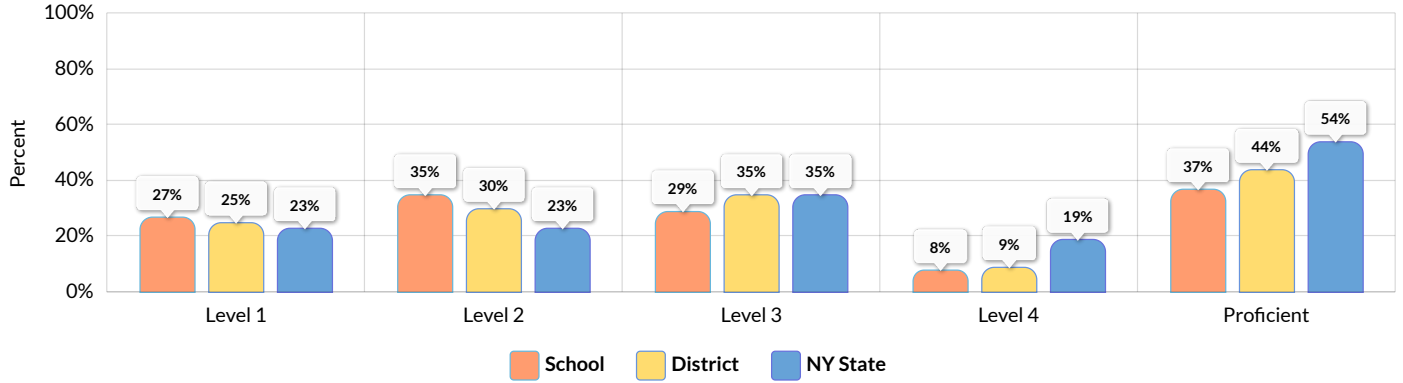


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	1	1%	98	99%	23	23%	35	36%	29	30%	11	11%	40	41%
Female	46	0	0%	46	100%	12	26%	18	39%	12	26%	4	9%	16	35%
Male	53	1	2%	52	98%	11	21%	17	33%	17	33%	7	13%	24	46%
General Education Students	78	1	1%	77	99%	13	17%	27	35%	28	36%	9	12%	37	48%
Students with Disabilities	21	0	0%	21	100%	10	48%	8	38%	1	5%	2	10%	3	14%
Black or African American	15	0	0%	15	100%	6	40%	7	47%	1	7%	1	7%	2	13%
Hispanic or Latino	79	1	1%	78	99%	16	21%	26	33%	28	36%	8	10%	36	46%
White	5	0	0%	5	100%	1	20%	2	40%	0	0%	2	40%	2	40%
Economically Disadvantaged	69	1	1%	68	99%	15	22%	25	37%	22	32%	6	9%	28	41%
Not Economically Disadvantaged	30	0	0%	30	100%	8	27%	10	33%	7	23%	5	17%	12	40%
English Language Learner	36	0	0%	36	100%	12	33%	15	42%	8	22%	1	3%	9	25%
Non-English Language Learner	63	1	2%	62	98%	11	18%	20	32%	21	34%	10	16%	31	50%
Not in Foster Care	99	1	1%	98	99%	23	23%	35	36%	29	30%	11	11%	40	41%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	96	1	1%	95	99%	–	–	–	–	–	–	–	–	–	–
Not Migrant	99	1	1%	98	99%	23	23%	35	36%	29	30%	11	11%	40	41%
Parent Not in Armed Forces	99	1	1%	98	99%	23	23%	35	36%	29	30%	11	11%	40	41%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	9	8%	110	92%	30	27%	39	35%	32	29%	9	8%	41	37%
Female	62	4	6%	58	94%	15	26%	27	47%	14	24%	2	3%	16	28%
Male	57	5	9%	52	91%	15	29%	12	23%	18	35%	7	13%	25	48%
General Education Students	93	7	8%	86	92%	18	21%	32	37%	27	31%	9	10%	36	42%
Students with Disabilities	26	2	8%	24	92%	12	50%	7	29%	5	21%	0	0%	5	21%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	26	2	8%	24	92%	6	25%	8	33%	7	29%	3	13%	10	42%
Hispanic or Latino	79	6	8%	73	92%	23	32%	26	36%	20	27%	4	5%	24	33%
White	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	1	8%	5	38%	5	38%	2	15%	7	54%
Economically Disadvantaged	95	7	7%	88	93%	25	28%	33	38%	27	31%	3	3%	30	34%
Not Economically Disadvantaged	24	2	8%	22	92%	5	23%	6	27%	5	23%	6	27%	11	50%
English Language Learner	45	2	4%	43	96%	18	42%	17	40%	8	19%	0	0%	8	19%
Non-English Language Learner	74	7	9%	67	91%	12	18%	22	33%	24	36%	9	13%	33	49%
Not in Foster Care	119	9	8%	110	92%	30	27%	39	35%	32	29%	9	8%	41	37%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	118	8	7%	110	93%	30	27%	39	35%	32	29%	9	8%	41	37%

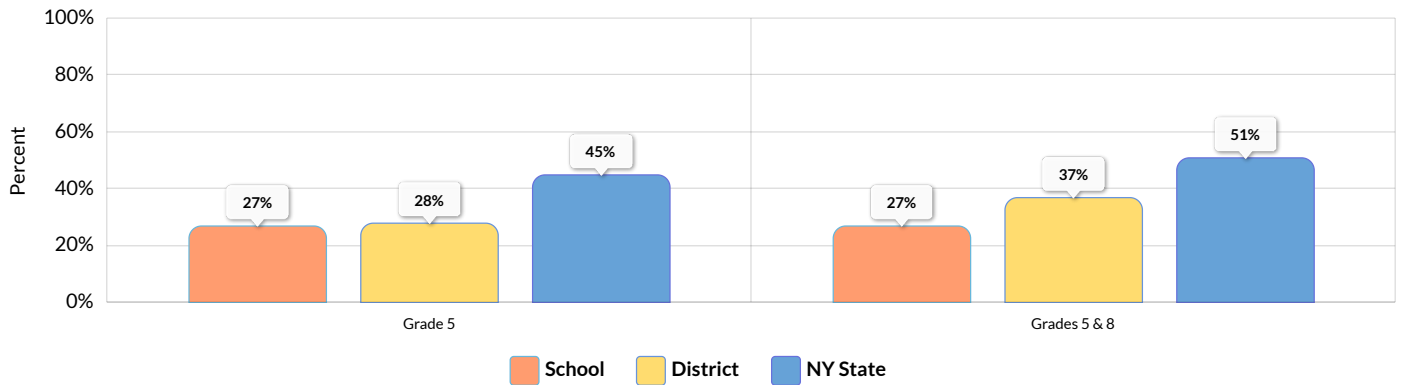
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Not Migrant	119	9	8%	110	92%	30	27%	39	35%	32	29%	9	8%	41	37%	
Parent Not in Armed Forces	119	9	8%	110	92%	30	27%	39	35%	32	29%	9	8%	41	37%	

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



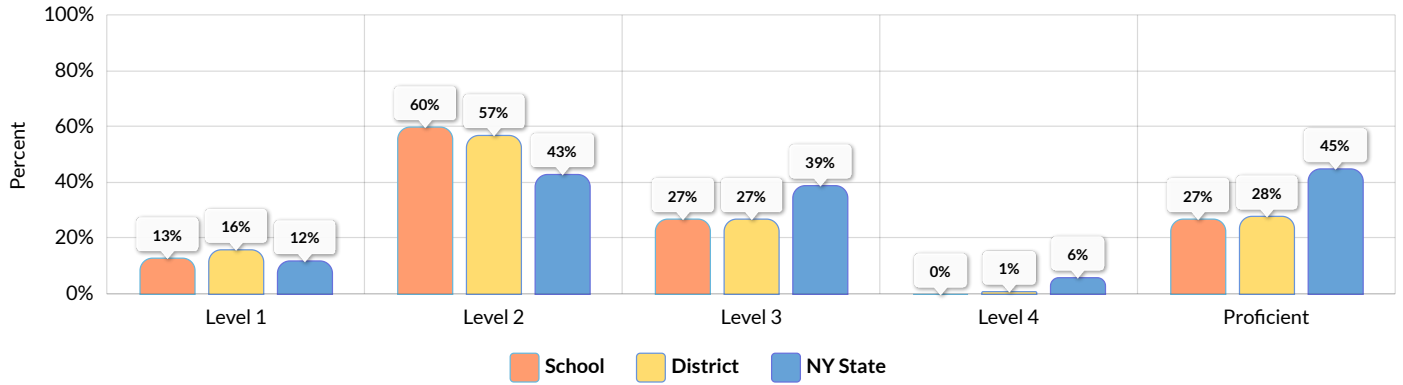
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 5	119	5	4%	114	96%	15	13%	68	60%	31	27%	0	0%	31	27%	
Grades 5 & 8	119	5	4%	114	96%	15	13%	68	60%	31	27%	0	0%	31	27%	

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	5	4%	114	96%	15	13%	68	60%	31	27%	0	0%	31	27%
Female	62	2	3%	60	97%	13	22%	34	57%	13	22%	0	0%	13	22%
Male	57	3	5%	54	95%	2	4%	34	63%	18	33%	0	0%	18	33%
General Education Students	93	4	4%	89	96%	13	15%	51	57%	25	28%	0	0%	25	28%
Students with Disabilities	26	1	4%	25	96%	2	8%	17	68%	6	24%	0	0%	6	24%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	26	1	4%	25	96%	3	12%	16	64%	6	24%	0	0%	6	24%
Hispanic or Latino	79	2	3%	77	97%	10	13%	47	61%	20	26%	0	0%	20	26%
White	11	1	9%	10	91%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	2	14%	12	86%	2	17%	5	42%	5	42%	0	0%	5	42%
Economically Disadvantaged	95	4	4%	91	96%	13	14%	54	59%	24	26%	0	0%	24	26%
Not Economically Disadvantaged	24	1	4%	23	96%	2	9%	14	61%	7	30%	0	0%	7	30%
English Language Learner	45	1	2%	44	98%	8	18%	29	66%	7	16%	0	0%	7	16%
Non-English Language Learner	74	4	5%	70	95%	7	10%	39	56%	24	34%	0	0%	24	34%
Not in Foster Care	119	5	4%	114	96%	15	13%	68	60%	31	27%	0	0%	31	27%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	118	4	3%	114	97%	15	13%	68	60%	31	27%	0	0%	31	27%
Not Migrant	119	5	4%	114	96%	15	13%	68	60%	31	27%	0	0%	31	27%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	119	5	4%	114	96%	15	13%	68	60%	31	27%	0	0%	31	27%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	32	2	6%	30	94%	0	0%	7	23%	8	27%	12	40%	3	10%
Grade 2	34	1	3%	33	97%	2	6%	10	30%	10	30%	11	33%	0	0%
Grade 3	39	2	5%	37	95%	1	3%	9	24%	7	19%	14	38%	6	16%
Grade 4	36	0	0%	36	100%	0	0%	3	8%	14	39%	14	39%	5	14%
Grade 5	45	0	0%	45	100%	1	2%	3	7%	10	22%	19	42%	12	27%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 24, 2026, 6:13 AM EST