

## **PARK AVENUE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]**

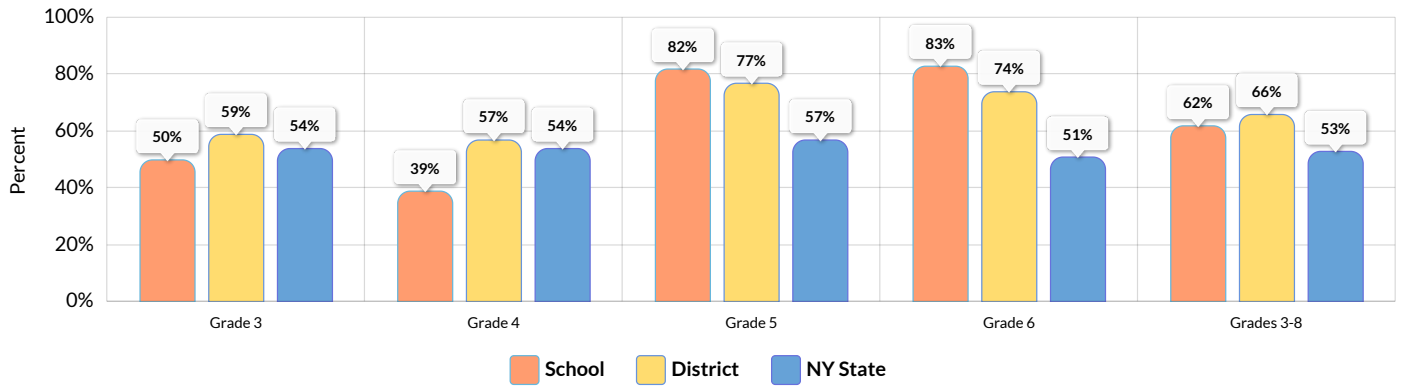
The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



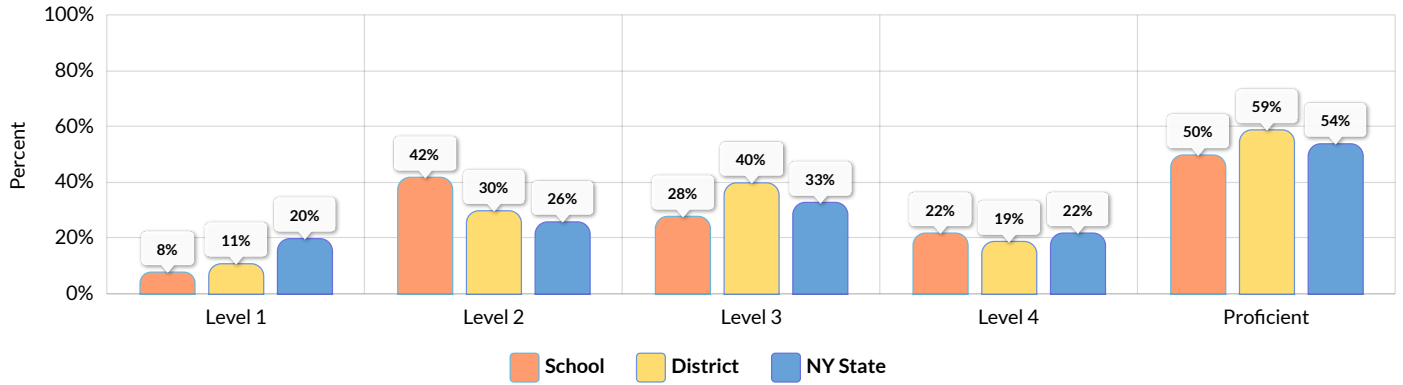
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	7	16%	36	84%	3	8%	15	42%	10	28%	8	22%	18	50%
Grade 4	46	18	39%	28	61%	5	18%	12	43%	6	21%	5	18%	11	39%
Grade 5	46	18	39%	28	61%	0	0%	5	18%	10	36%	13	46%	23	82%
Grade 6	44	21	48%	23	52%	2	9%	2	9%	12	52%	7	30%	19	83%
Grades 3-8	179	64	36%	115	64%	10	9%	34	30%	38	33%	33	29%	71	62%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



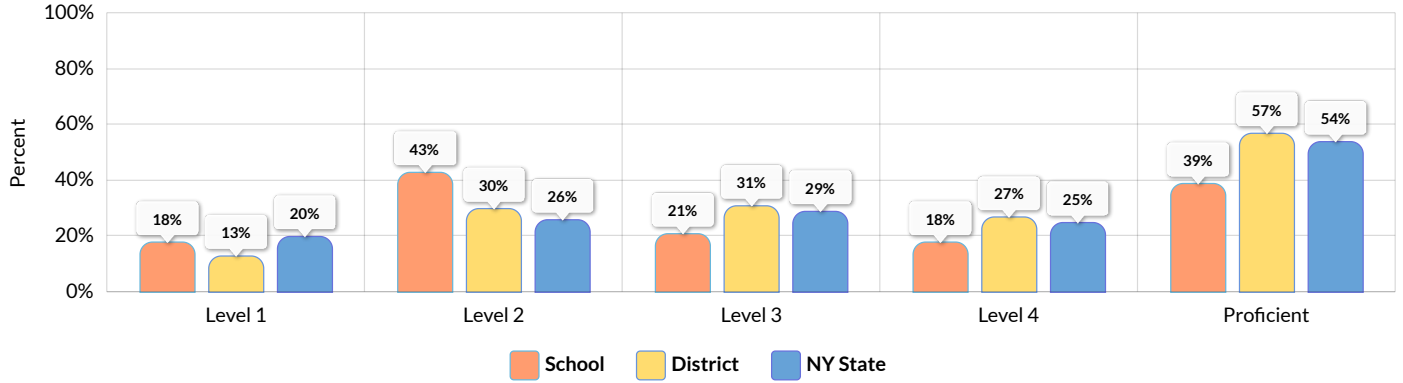
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	7	16%	36	84%	3	8%	15	42%	10	28%	8	22%	18	50%
Female	22	6	27%	16	73%	1	6%	7	44%	5	31%	3	19%	8	50%
Male	21	1	5%	20	95%	2	10%	8	40%	5	25%	5	25%	10	50%
General Education Students	42	6	14%	36	86%	3	8%	15	42%	10	28%	8	22%	18	50%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
White	35	5	14%	30	86%	3	10%	13	43%	9	30%	5	17%	14	47%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	2	33%	1	17%	3	50%	4	67%
Economically Disadvantaged	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	37	5	14%	32	86%	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	42	6	14%	36	86%	3	8%	15	42%	10	28%	8	22%	18	50%
Not in Foster Care	43	7	16%	36	84%	3	8%	15	42%	10	28%	8	22%	18	50%
Not Homeless	43	7	16%	36	84%	3	8%	15	42%	10	28%	8	22%	18	50%
Not Migrant	43	7	16%	36	84%	3	8%	15	42%	10	28%	8	22%	18	50%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	43	7	16%	36	84%	3	8%	15	42%	10	28%	8	22%	18	50%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



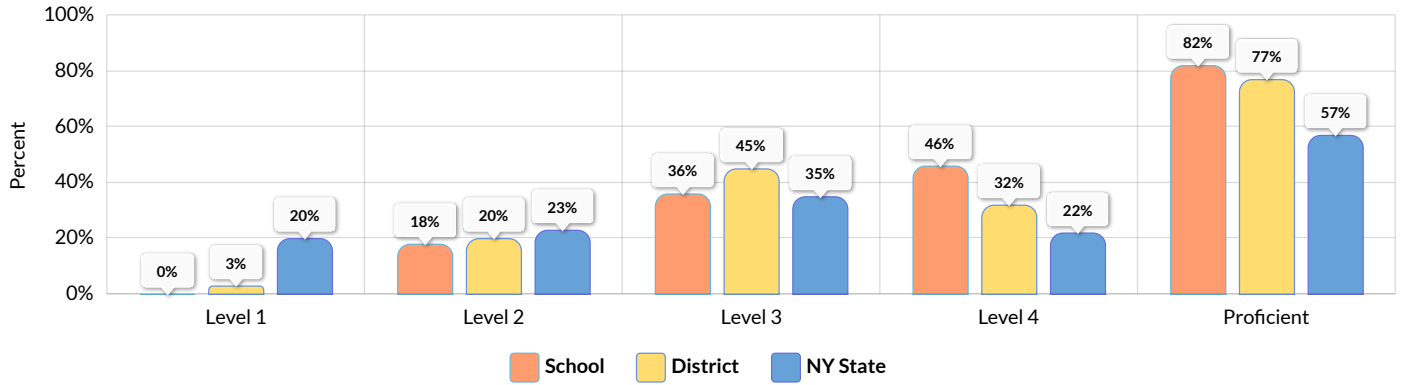
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	18	39%	28	61%	5	18%	12	43%	6	21%	5	18%	11	39%
Female	29	13	45%	16	55%	1	6%	7	44%	5	31%	3	19%	8	50%
Male	17	5	29%	12	71%	4	33%	5	42%	1	8%	2	17%	3	25%
General Education Students	39	15	38%	24	62%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	2	22%	3	33%	3	33%	1	11%	4	44%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
White	27	13	48%	14	52%	3	21%	7	50%	1	7%	3	21%	4	29%
Small Group Total: Race & Ethnicity	9	4	44%	5	56%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	12	4	33%	8	67%	0	0%	4	50%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	34	14	41%	20	59%	5	25%	8	40%	3	15%	4	20%	7	35%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	45	17	38%	28	62%	5	18%	12	43%	6	21%	5	18%	11	39%
Not in Foster Care	46	18	39%	28	61%	5	18%	12	43%	6	21%	5	18%	11	39%
Not Homeless	46	18	39%	28	61%	5	18%	12	43%	6	21%	5	18%	11	39%
Not Migrant	46	18	39%	28	61%	5	18%	12	43%	6	21%	5	18%	11	39%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	46	18	39%	28	61%	5	18%	12	43%	6	21%	5	18%	11	39%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

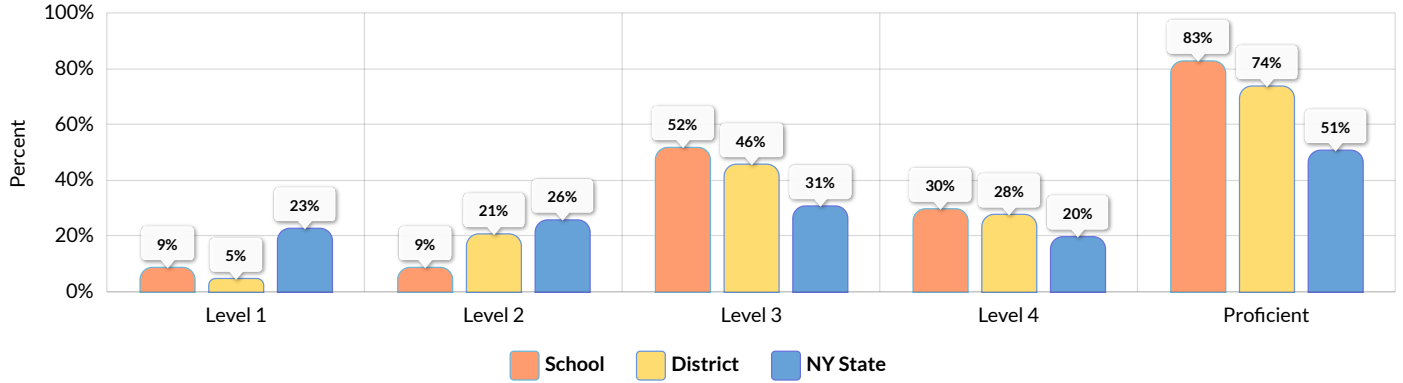


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	18	39%	28	61%	0	0%	5	18%	10	36%	13	46%	23	82%
Female	19	7	37%	12	63%	0	0%	2	17%	3	25%	7	58%	10	83%
Male	27	11	41%	16	59%	0	0%	3	19%	7	44%	6	38%	13	81%
General Education Students	38	12	32%	26	68%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	8	6	75%	2	25%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	9	3	33%	6	67%	0	0%	1	17%	2	33%	3	50%	5	83%
White	32	15	47%	17	53%	0	0%	3	18%	5	29%	9	53%	14	82%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	41	17	41%	24	59%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	46	18	39%	28	61%	0	0%	5	18%	10	36%	13	46%	23	82%
Not in Foster Care	46	18	39%	28	61%	0	0%	5	18%	10	36%	13	46%	23	82%
Not Homeless	46	18	39%	28	61%	0	0%	5	18%	10	36%	13	46%	23	82%
Not Migrant	46	18	39%	28	61%	0	0%	5	18%	10	36%	13	46%	23	82%
Parent Not in Armed Forces	46	18	39%	28	61%	0	0%	5	18%	10	36%	13	46%	23	82%

# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	21	48%	23	52%	2	9%	2	9%	12	52%	7	30%	19	83%
Female	18	9	50%	9	50%	0	0%	0	0%	5	56%	4	44%	9	100%
Male	26	12	46%	14	54%	2	14%	2	14%	7	50%	3	21%	10	71%
General Education Students	35	16	46%	19	54%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
White	30	15	50%	15	50%	1	7%	2	13%	9	60%	3	20%	12	80%
Small Group Total: Race & Ethnicity	13	5	38%	8	62%	1	13%	0	0%	3	38%	4	50%	7	88%
Economically Disadvantaged	10	4	40%	6	60%	1	17%	0	0%	3	50%	2	33%	5	83%
Not Economically Disadvantaged	34	17	50%	17	50%	1	6%	2	12%	9	53%	5	29%	14	82%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	21	49%	22	51%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	21	48%	23	52%	2	9%	2	9%	12	52%	7	30%	19	83%

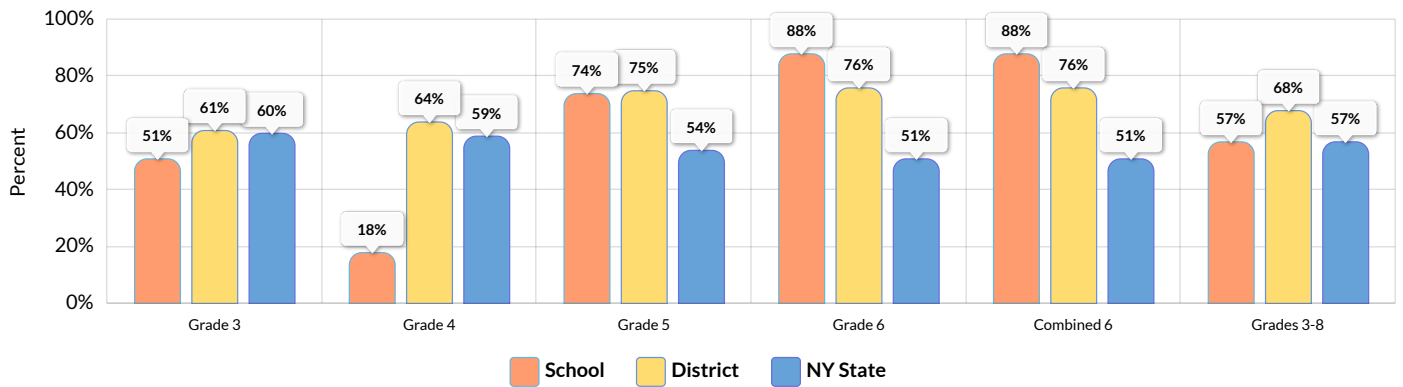
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	44	21	48%	23	52%	2	9%	2	9%	12	52%	7	30%	19	83%
Not Migrant	44	21	48%	23	52%	2	9%	2	9%	12	52%	7	30%	19	83%
Parent Not in Armed Forces	44	21	48%	23	52%	2	9%	2	9%	12	52%	7	30%	19	83%

# GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



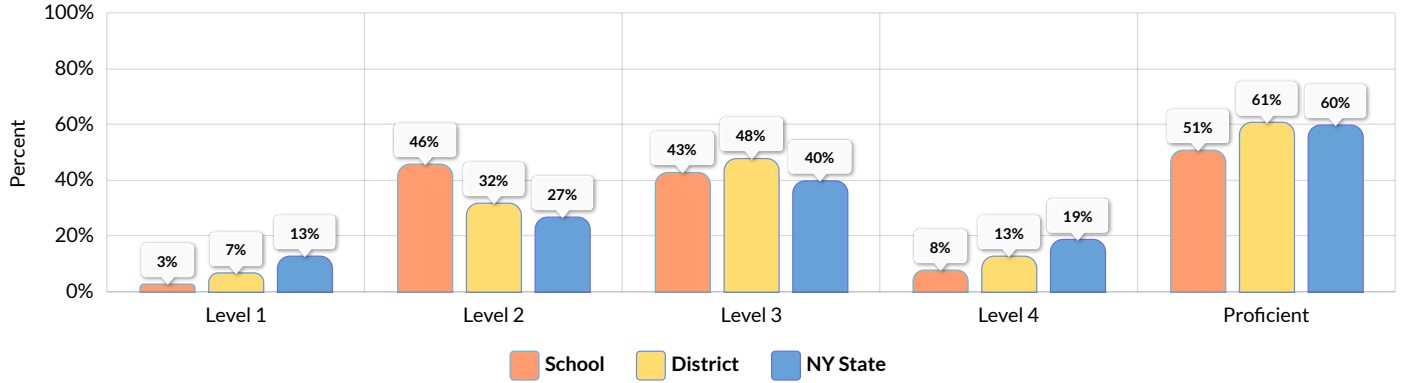
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43		6	14%	37	86%	1	3%	17	46%	16	43%	3	8%	19	51%
Grade 4	46		18	39%	28	61%	8	29%	15	54%	5	18%	0	0%	5	18%
Grade 5	46		15	33%	31	67%	3	10%	5	16%	16	52%	7	23%	23	74%
Grade 6	44		20	45%	24	55%	1	4%	2	8%	18	75%	3	13%	21	88%
Combined 6	44		20	45%	24	55%	1	4%	2	8%	18	75%	3	13%	21	88%
Grades 3-8	179		59	33%	120	67%	13	11%	39	33%	55	46%	13	11%	68	57%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

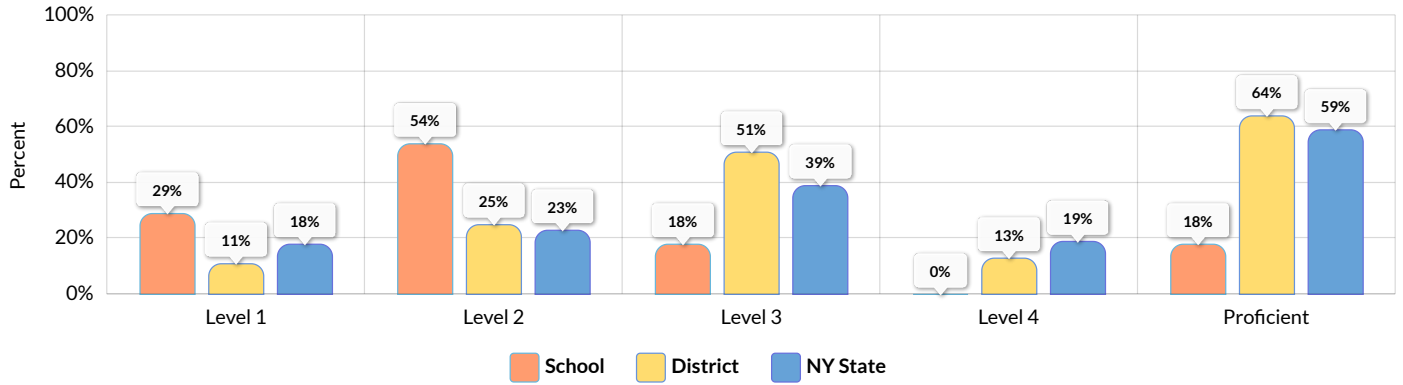


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	6	14%	37	86%	1	3%	17	46%	16	43%	3	8%	19	51%
Female	22	5	23%	17	77%	1	6%	10	59%	6	35%	0	0%	6	35%
Male	21	1	5%	20	95%	0	0%	7	35%	10	50%	3	15%	13	65%
General Education Students	42	5	12%	37	88%	1	3%	17	46%	16	43%	3	8%	19	51%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
White	35	4	11%	31	89%	1	3%	15	48%	14	45%	1	3%	15	48%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	2	33%	2	33%	2	33%	4	67%
Economically Disadvantaged	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	37	4	11%	33	89%	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	42	5	12%	37	88%	1	3%	17	46%	16	43%	3	8%	19	51%
Not in Foster Care	43	6	14%	37	86%	1	3%	17	46%	16	43%	3	8%	19	51%
Not Homeless	43	6	14%	37	86%	1	3%	17	46%	16	43%	3	8%	19	51%
Not Migrant	43	6	14%	37	86%	1	3%	17	46%	16	43%	3	8%	19	51%
Parent Not in Armed Forces	43	6	14%	37	86%	1	3%	17	46%	16	43%	3	8%	19	51%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

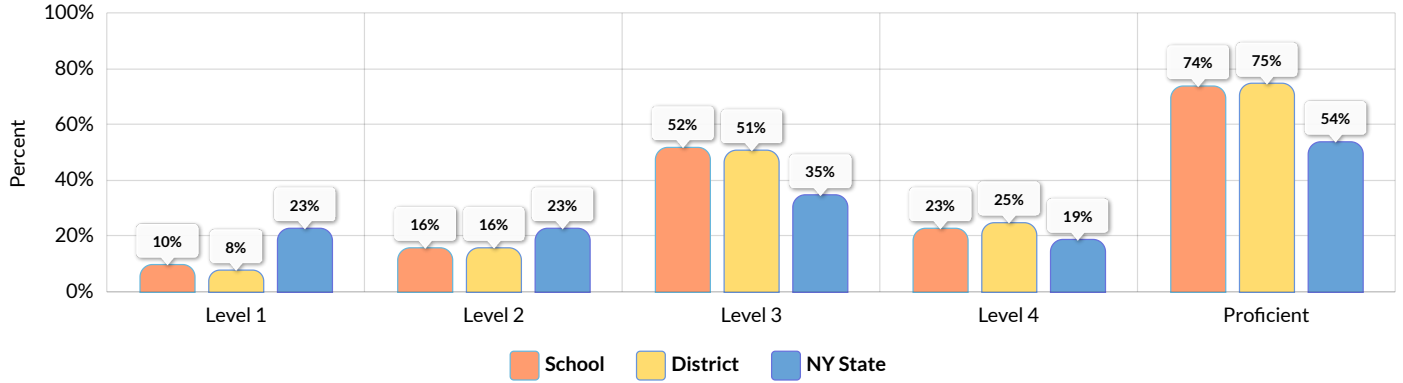


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	18	39%	28	61%	8	29%	15	54%	5	18%	0	0%	5	18%
Female	29	13	45%	16	55%	5	31%	9	56%	2	13%	0	0%	2	13%
Male	17	5	29%	12	71%	3	25%	6	50%	3	25%	0	0%	3	25%
General Education Students	39	16	41%	23	59%	5	22%	13	57%	5	22%	0	0%	5	22%
Students with Disabilities	7	2	29%	5	71%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	4	44%	5	56%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
White	27	14	52%	13	48%	2	15%	7	54%	4	31%	0	0%	4	31%
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	12	4	33%	8	67%	2	25%	6	75%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	34	14	41%	20	59%	6	30%	9	45%	5	25%	0	0%	5	25%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	45	17	38%	28	62%	8	29%	15	54%	5	18%	0	0%	5	18%
Not in Foster Care	46	18	39%	28	61%	8	29%	15	54%	5	18%	0	0%	5	18%
Not Homeless	46	18	39%	28	61%	8	29%	15	54%	5	18%	0	0%	5	18%
Not Migrant	46	18	39%	28	61%	8	29%	15	54%	5	18%	0	0%	5	18%
Parent Not in Armed Forces	46	18	39%	28	61%	8	29%	15	54%	5	18%	0	0%	5	18%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

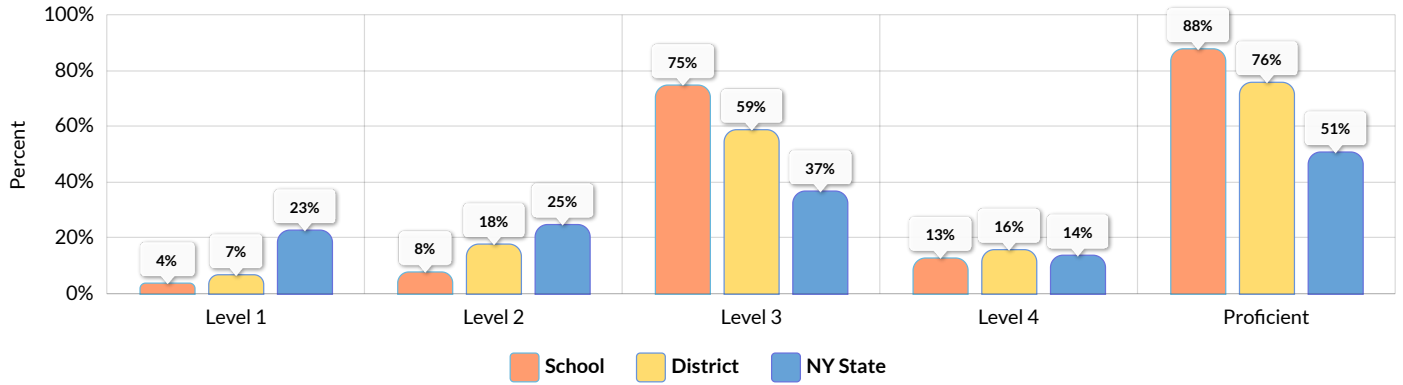


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	15	33%	31	67%	3	10%	5	16%	16	52%	7	23%	23	74%
Female	19	7	37%	12	63%	2	17%	1	8%	9	75%	0	0%	9	75%
Male	27	8	30%	19	70%	1	5%	4	21%	7	37%	7	37%	14	74%
General Education Students	38	9	24%	29	76%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	7	78%	1	14%	1	14%	5	71%	0	0%	5	71%
White	32	13	41%	19	59%	1	5%	3	16%	9	47%	6	32%	15	79%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	41	14	34%	27	66%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	46	15	33%	31	67%	3	10%	5	16%	16	52%	7	23%	23	74%
Not in Foster Care	46	15	33%	31	67%	3	10%	5	16%	16	52%	7	23%	23	74%
Not Homeless	46	15	33%	31	67%	3	10%	5	16%	16	52%	7	23%	23	74%
Not Migrant	46	15	33%	31	67%	3	10%	5	16%	16	52%	7	23%	23	74%
Parent Not in Armed Forces	46	15	33%	31	67%	3	10%	5	16%	16	52%	7	23%	23	74%

# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	20	45%	24	55%	1	4%	2	8%	18	75%	3	13%	21	88%
Female	18	8	44%	10	56%	0	0%	2	20%	6	60%	2	20%	8	80%
Male	26	12	46%	14	54%	1	7%	0	0%	12	86%	1	7%	13	93%
General Education Students	35	15	43%	20	57%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
White	30	14	47%	16	53%	0	0%	1	6%	13	81%	2	13%	15	94%
Small Group Total: Race & Ethnicity	13	5	38%	8	62%	1	13%	1	13%	5	63%	1	13%	6	75%
Economically Disadvantaged	10	4	40%	6	60%	1	17%	1	17%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	34	16	47%	18	53%	0	0%	1	6%	14	78%	3	17%	17	94%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	43	20	47%	23	53%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	44	20	45%	24	55%	1	4%	2	8%	18	75%	3	13%	21	88%
Not Homeless	44	20	45%	24	55%	1	4%	2	8%	18	75%	3	13%	21	88%

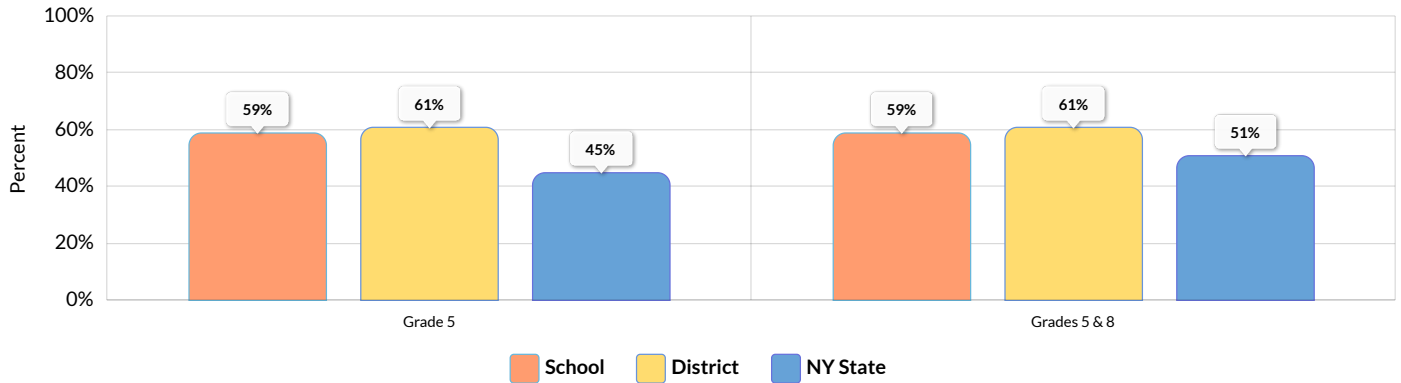
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	44		20	45%	24	55%	1	4%	2	8%	18	75%	3	13%	21	88%
Parent Not in Armed Forces	44		20	45%	24	55%	1	4%	2	8%	18	75%	3	13%	21	88%

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



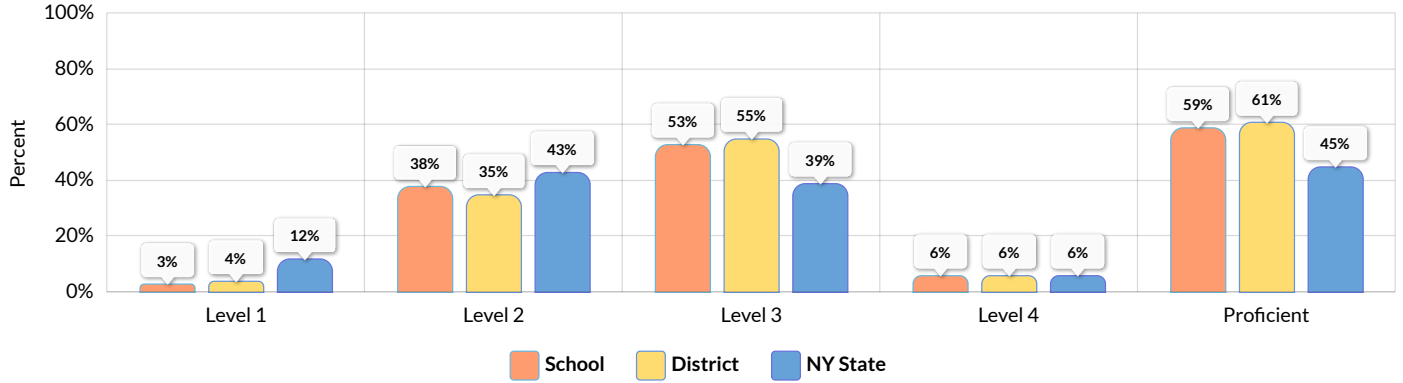
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	46		14	30%	32	70%	1	3%	12	38%	17	53%	2	6%	19	59%
Grades 5 & 8	46		14	30%	32	70%	1	3%	12	38%	17	53%	2	6%	19	59%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	14	30%	32	70%	1	3%	12	38%	17	53%	2	6%	19	59%
Female	19	6	32%	13	68%	1	8%	5	38%	7	54%	0	0%	7	54%
Male	27	8	30%	19	70%	0	0%	7	37%	10	53%	2	11%	12	63%
General Education Students	38	8	21%	30	79%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	3	33%	6	67%	0	0%	2	33%	4	67%	0	0%	4	67%
White	32	11	34%	21	66%	0	0%	9	43%	10	48%	2	10%	12	57%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	41	13	32%	28	68%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	46	14	30%	32	70%	1	3%	12	38%	17	53%	2	6%	19	59%
Not in Foster Care	46	14	30%	32	70%	1	3%	12	38%	17	53%	2	6%	19	59%
Not Homeless	46	14	30%	32	70%	1	3%	12	38%	17	53%	2	6%	19	59%
Not Migrant	46	14	30%	32	70%	1	3%	12	38%	17	53%	2	6%	19	59%
Parent Not in Armed Forces	46	14	30%	32	70%	1	3%	12	38%	17	53%	2	6%	19	59%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 1	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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