

The Awty International School

Appointment of a Head of School

Position Profile

April 2026

The Awty International School Houston

Perrett Laver

AMERICAS ASIA PACIFIC EMEA

Contents

3 An Extraordinary Leadership Opportunity

4 An Introduction to Awty

7 Our Programs

10 Strategic Plan

11 Trustees and Administration

12 Finances and Campus

14 Advancement

15 Position Description

18 Person Profile

19 Houston

20 Terms of Appointment

21 How to Apply





An Extraordinary Leadership Opportunity

The Awty International School stands at a pivotal moment in its evolution—an inflection point defined by strength, possibility, and purpose. As the largest PreK3-12 international school in the United States, Awty offers a singular leadership platform: one that combines scale, diversity, and ambition with the resources and resolve to shape the future of international education.

At the heart of our school is our exceptional community. With over 1,800 students from more than 50 different nationalities, the Awty community is a vibrant microcosm of the world, where intercultural understanding thrives and our students are inspired to become confident and compassionate global citizens. Our exceptional language programs are a defining differentiator, immersing our students in multilingual learning that fosters fluency, cultural agility, and a truly global perspective. We are proud of our strong tradition of academic rigor, inspiring intellectual curiosity, innovative thinking, and high achievement across our student body.

Situated in Houston—one of the most diverse and globally connected cities in the United States—our school is deeply rooted in our local community. A global hub for world-leading organizations in medicine, space exploration, and engineering, Houston is a confident, growing city known for its energy and ambition. Our school is reflective of our city, and it is a contributor to its future, preparing students to thrive in an increasingly interconnected world.

The next Head of School will inherit an institution of considerable strength: outstanding educators, clear strategic direction, a robust financial foundation, and a highly engaged, aspirational community. This is a role defined by opportunity, not constrained by circumstance. Our next Head of School will lead us on our journey to become a full IB continuum school, and will have the opportunity to hire an exceptional new Chief Academic Officer to guide this work. With the capacity for strategic investment in facilities and campus expansion, and the resources and imagination to chart a course through some of the biggest changes in education, we look to our future with confidence and ambition.

This is a wonderful opportunity for an outstanding leader to shape the future of one of the world's leading international schools.

It's an exciting time for Awty, and we hope you will join us!

An Introduction to Awty

Our Origins

Kathleen "Kay" Awty founded The Awty School as a preschool in 1956. In 1975, an Upper School was incorporated, and by 1984, Awty merged with the French School of Houston to become The Awty International School.

Today, Awty is Houston's premier international school, serving 1,820 students from PK3 to 12th grade. Our students graduate with either the International Baccalaureate (IB) Diploma or the French Baccalauréat (FB) Diploma, and we are the only school in Houston to be fully accredited by the French Ministry of Education.

Our Purpose

To create an environment where students experience excellence every day so that they are empowered to make their mark on the world alongside their community, in a spirit of curiosity, courage, and kindness.

Our Vision

A world where every student has the opportunity to grow as an independent thinker within a rich mix of languages and cultures, with the skills, qualities, and values they need to make a positive impact in our ever-changing world.

Our Values

Curiosity - open eyes, open minds
Curiosity is our superpower. We want students to ask more questions than the teacher, to seek knowledge and truth wherever it might be found, in school and beyond the walls of our campus.

Courage - scared is what we might feel; brave is what we do
We encourage everyone to try new adventures, step forward without being asked, and seize the chance to make great things happen. It takes courage to think independently and not just ask "why?" but often to ask "why not?"

Kindness – being kind can change the world
When we're kind to others, it doesn't just change us; it changes the world. And when we put ourselves in someone else's shoes, we can see the world differently, too.

Community – when we work together, we all thrive
At Awty, we have students from over 50 different countries speaking over 40 different languages. But far from keeping us apart, our differences bring us closer.





Our Students

Our students are drawn from a wide range of nationalities, cultures, and backgrounds. 67% of our students are U.S. citizens, with 70% of this group identifying as Hispanic/Latino, multi-racial, Asian/South-East Asian, Middle Eastern, African American/Black, or Native American. 14% of our students are dual citizens (U.S. and international), and 19% are international citizens.

We have 1,264 students enrolled in our international program from PK3 to 12th Grade and 556 students enrolled in our French-accredited program from PK3 to Terminale.

Need-based financial aid is available to support students across all grade levels. For the 2025-2026 academic year, Awty awarded approximately $2.6 million to 121 students.

Each year, we are proud to see our graduating class take up places at many of the world's leading universities. In recent years, Awty students have secured places at Brown University, Duke University, Harvard University, Johns Hopkins University, Rice University, Texas A&M University, Yale University, the University of Montreal, Sorbonne University, Imperial College London, King's College London, the University of Oxford, and the University of Sydney, among many others.

The class of 2025 secured places at 195 colleges and universities worldwide, including six out of the eight Ivy League universities, and earned more than $3 million in merit- and need-based scholarships.

An Introduction to Awty

Our Faculty

Awty attracts outstanding faculty from across the U.S. and the wider world. Our 269 faculty members have an average of 18 years of teaching experience. 65% of our faculty are bilingual, and 67% hold advanced degrees.

Diversity

At Awty, we believe that students learn best and faculty perform best in a culture of vibrant diversity. Diversity is an essential quality of our school environment; our commitment to learning and the pursuit of excellence can occur only in such a context. It helps us guide our students to become responsible world citizens. Our commitment to learning about and respecting one another's diversity brings distinct richness to the Awty experience for students, alumni, employees, and parents.

Our Accreditations and Partner Associations

Awty is accredited by the Independent Schools Association of the Southwest (ISAS) and the French Ministry of Education.

We partner with a wide range of national and international education organizations, including the International Baccalaureate, Agence pour l'enseignement français à l'étranger (AEFE), Mission Laïque Française, the Council of International Schools (CIS), the National Association of Independent Schools (NAIS) and the Association for the Advancement of International Education (AAIE).



Our Programs



Awty offers a well-rounded global education that encourages students to think critically and solve complex problems. Our rigorous curriculum prioritizes language immersion, social-emotional development, and inquiry-based learning. We connect classroom knowledge to real-world challenges, preparing students to make their mark on an interconnected world.

International Baccalaureate

Our students select from two courses of study: the International Baccalaureate and the French Baccalauréat. All students selecting the IBDP follow the full diploma program.

As part of our strategic commitment to academic excellence, we are integrating the IB program into the lower and middle school curricula. We have appointed a Coordinator for the Primary Years Program (PYP) and expect to move into the authorization phase next academic year. We anticipate our authorization visit will take place in the 2027-2028 academic year, with full authorization achieved the following year. We expect to submit our candidacy for the Middle Years Program (MYP) next academic year, with authorization achieved in 2029-2030.

Our Head of School will join us at an exciting stage in this journey, and we look forward to partnering with our new leader on our journey to become a full IB continuum school.

In 2025, 96% of our IB students earned the IB Diploma, and 19 students earned the IB Bilingual Diploma.



French Accredited Program

Awty offers Houston's only fully accredited program by the French Ministry of National Education. We provide the French curriculum from Maternelle through Terminale, culminating in the French Baccalauréat or the Baccalauréat Français International.

We offer our students the unique experience of an international school combined with a learning program in line with the expectations of the French Ministry of National Education, taught on a typical American campus. We are proud to be part of the Mission Laïque Française (MLF) network.

We consistently achieve a 100% pass rate for the French Baccalaureate. In 2025, 11 out of 31 students taking the French Baccalaureate achieved the highest honors.

Multilingualism

Multilingualism is at the center of the Awty student experience, and our language programs are a key distinctive feature of our school. All our students study two languages in primary. One is English, and the other is either French or Spanish. In secondary, all students study at least two languages, and many become fluent in a third as well.

We celebrate plurilingual and pluricultural learning, and to reflect the international diversity of our community, we also offer a variety of other languages for students in the Middle and Upper Schools. These include Arabic, Chinese Mandarin, German, Hindi, Japanese, and Russian.

Our Programs



Experiential Education

Experiential education is a cornerstone of the Awty experience. All students engage in on-site programming and field trips that promote independent thinking and social development.

Awty Connects Week, our signature experiential program for secondary students, incorporates local community service opportunities, camping excursions, domestic and international trips, and internships to develop our students' sense of independence, cultural curiosity, and global thinking.

Innovation

The Awty Innovates program is designed to cultivate creativity, design thinking, entrepreneurship, and AI literacy. Starting in PK3, interdisciplinary experiences help students hone their communication, collaboration, and critical thinking skills. As they progress through school, our students are encouraged to tackle real-world challenges through hands-on, innovative projects, inquiry, and research.

The program is supported by state-of-the-art facilities, including the $2.8 million Chevron Maker Space, a 10,000 square-foot space complete with a 3D printer, laser cutters, electronic hand tools, woodworking equipment, and state-of-the-art computers. The Chevron Maker Space is part of a new STEAM-focused Campus Center, which also includes state-of-the-art science and technology labs and classrooms, dining facilities, a library, and an assembly hall.





Fine Arts

Fine Arts programming is integral to prepare our students to become global citizens. At Awty, the Fine Arts program is comprised of both visual and performing arts, providing powerful opportunities for our students to express their creativity, build confidence, and enhance their academic performance. From choir to dance, theatre to filmmaking, photography to ceramics, our students benefit from extraordinary opportunities to develop their skills and discover their talents.

Our Programs



Athletics

We believe that the pursuit of competitive excellence and success is an important component of our mission as a school and an integral part of a complete educational experience.

Our students benefit from the support of just under 50 dedicated coaches and specialists and access to Awty Field, where our state-of-the-art soccer pitch, Olympic-sized all-weather track, and four tennis courts are located. Our Performing Arts and Athletic Center (PAAC) houses our basketball and volleyball programs.

Cultural Celebrations

From Francophonie to World Arabic Language Day, Lunar New Year to Go Texan Day, our students have a multitude of opportunities to explore and celebrate diverse cultures and languages. Our signature International Festival showcases dozens of cultures through food, music, and storytelling, with booths hosted and organized by our parent community.





Strategic Plan

In May 2025, we launched *Making Marks With Meaning*, our new five-year strategic plan. The strategic plan builds on our long-standing commitment to providing students with an academically excellent education that emphasizes language learning—all within a global framework and a rich culture of diversity and belonging.

Our ambition is to be recognized as the premier international school in the world, and our strategic plan supports this. It imagines a future in which Awty students have more choice, more autonomy, and more opportunities to make their distinct mark on the world through personalized learning, flexible course options, artistic and athletic enrichment, and meaningful service.

The strategic plan can be read in full here.

This year is the first year of our new strategic plan. In light of the leadership transition, we have made careful decisions to pause work on some of the objectives within each pillar while continuing to move ahead with others.

We are confident that our strategy is right for Awty, and we are committed to meeting our objectives. Our new Head of School will join us in the third year of the current strategic plan, and we seek a partner to continue our work towards these goals. By arriving in year three of five of the current strategic plan, our new Head of School will also have the advantage of time to get to know our school and build relationships across our community. We seek a leader who will invest in understanding Awty and work with our community to celebrate all that we have and will achieve together. As the current strategic plan comes to an end, our Head of School will then have an exciting opportunity to work with the Board, faculty, staff, students, families, and alumni to map out Awty's next strategic plan for an ambitious future.

Our strategy is built around four pillars:

1
To reinforce our commitment to academic excellence, language fluency, and global learning

2
To focus on cultivating global leaders with heart

3
To leverage technology to enhance the ways we learn, teach, and connect

4
To expand campus facilities and selectively increase enrollment to support a high-quality Awty community experience

Trustees and Administration

Board of Trustees

Awty is governed by a highly committed volunteer Board of Trustees with a range of professional backgrounds, skills, and interests. The Trustees oversee the administration of the school and the management of its financial and physical resources.

There are 17 Trustees and 3 ex-officio, non-voting board members: the Head of School, the President of the Parent Association, and the President of the Awty Alumni Association. Each Trustee can serve for a maximum of three two-year terms. Our Board is self-perpetuating in that nominations are solicited from current Board members and evaluated by the Committee on Trustees before a vote by the full Board. We seek to maintain a balance between parents and non-parents.

The current Chair of the Board is Maconda Abinader.



Administration

The Head of School leads a high-performing team of senior leaders known as the Head of School's Cabinet. This team comprises:

- Chief Academic Officer*
- Chief Financial Officer
- Chief Innovation and Engagement Officer
- Executive Director of Advancement
- Executive Director of Facilities Management
- Senior Creative Director and Executive Assistant to the Head of School

*The current Chief Academic Officer is leaving at the end of this academic year. The position will be filled internally on an interim basis, and our new Head of School will have the opportunity to recruit for this key role.

This team is in turn supported by a wider group of experienced senior administrators, including:

- Head of Early Learning
- Head of Lower School
- Head of Secondary
- Proviseur
- Director of Spanish Program
- Director of Athletics
- Director of Admissions
- Director of Educational Technology
- Director of IT and Information Systems
- Director of Communications
- Director of Development
- Director of Human Resources

For the 2026-2027 academic year, our Head of Secondary, Tom Oden, will serve as Interim Head of School.

The above Administration structure is a recent change. We anticipate that the new Head of School will want to review this structure and shape the team in the way that best meets Awty's needs and reflects our community and values.

Finances and Campus

Finances

The Awty International School has built and maintained a strong financial foundation to ensure the long-term success of the school. This has been accomplished through the school's continued academic success and excellence, which are instrumental in generating annual surpluses that are reinvested into the school.

Over the last four years, the endowment has grown 6X and continues to grow annually, while operational liquidity reserves have increased and provide the basis for the school's favorable investment rating. With the recent adoption of a strategic plan, the school is poised for future success - financially, academically, and operationally. Recently, the school acquired adjacent property as an initial step within the strategic plan.

The school's enrollment provides the majority of the revenues (95%), with the remaining revenues generated by fundraising, investment income, and ancillary services. From a financial compliance perspective, the school meets all lending, accreditation, and audit requirements annually. Awty's annual operating budget is approximately $70 million.



Finances and Campus





Campus

Our school is located on two adjacent campuses. The 26-acre Main Campus serves students in the Lower, Middle, and Upper Schools. The 5-acre Early Learning Campus serves students in Pre-Kindergarten, Kindergarten, and First Grade, with dedicated spaces for art and music, two playgrounds, learning gardens, and decks for outdoor activities.

We have invested consistently in our campuses throughout the last 15 years. The most recent major investment on the Main Campus is the development of a state-of-the-art Campus Center, which opened in 2023. This new facility includes a library, an assembly hall, dining facilities, science labs, and flexible classrooms and spaces for interdisciplinary learning and collaborative work. The Campus Center also includes the Chevron Maker Space, a 10,000-square-foot innovative space made possible by a $2.8 million gift from Chevron, one of our key corporate partners. This represents our shared commitment to advance STEAM education and invest in and develop tomorrow's workforce.

We have recently acquired 7.67 acres of contiguous property. Our next Head of School will therefore play a significant role in shaping the future of our physical learning environment. This is a chance to create innovative, future-ready spaces that reflect Awty's ambition and enhance the experience of our students and educators alike.



Advancement

We have an active and growing culture of philanthropy.

Annual Giving at Awty consists of gifts to The Awty Annual Fund and the annual Gala. Last year, The Awty Annual Fund raised a record of $1.4M+ and the 2025 Awty Gala raised a record with over $830k in net revenue for a total of more than $2.2M.

Annual Giving at the school has increased 54% since 2020. Additionally, the Full STEAM Ahead Campaign raised more than ever before in the school's history with over $15M secured for the Campus Center building initiative.

Advancement will be an important dimension of our Head of School's leadership. We seek a leader who understands the vital role that philanthropy plays in the long-term health and ambition of a great school, and who will bring genuine enthusiasm and skill to cultivating relationships with donors, alumni, and friends of Awty in support of our shared vision.



Position Description

The largest international school in the U.S., Awty is a thriving global community with significant strengths. We have a clear strategic direction and are excited to embark on our next chapter with energy, confidence, and ambition.

This leadership challenge is about evolution rather than revolution. Our next Head of School will amplify our strengths, bringing operational clarity and a thoughtful, intentional approach to leading change in a large, complex organization. We seek a Head of School who will inspire and engage our diverse community, leading us forward in clear alignment with our values and service to our mission.



Position Description

The key areas of responsibility for our Head of School are:

Strategic Leadership

- To invest in listening, learning, and understanding our community, celebrating our successes, recognizing our strengths, and building a strong foundation of trust and collaboration.
- To drive the effective implementation of our current strategic plan and, in due course, to lead our community in an inclusive process to imagine the next phase of our strategic development.
- To build a high-trust, collaborative partnership with our Board, working together to advance the mission, vision, and long-term strategy for Awty's continued success.

Community and Culture

- To serve as connector-in-chief, intentionally building and sustaining meaningful relationships across Awty's highly diverse international community.
- To be a visible, approachable, and authentic presence across all areas of school life, actively engaging with students, faculty, staff, and families.
- To lead with cultural intelligence and empathy, demonstrating sensitivity to the nuances of an internationally diverse community.
- To cultivate trust through open and transparent communication and to listen actively to community feedback, ensuring continuous strengthening of relationships and culture.



People Leadership and Talent Development

- To lead, inspire, and empower a high-performing administrative team aligned around the school's vision, values, and strategic priorities.
- To act as a magnet for top talent, actively building networks and pipelines to recruit high-caliber educators and leaders from around the world.
- To further strengthen our culture of professional growth, collaboration, and continuous improvement, where all faculty and staff feel supported to develop their practice and careers.

Educational Leadership

- To articulate a clear, future-focused vision for outstanding 21st-century international education, recognizing Awty's unique position as a global community of over 50 different nationalities, deeply rooted in Houston and proudly reflective of one of America's most diverse cities.
- To be imaginative about the future of education, creating space and opportunity for our talented faculty and administrators to think strategically about AI and technology, curriculum innovation, the changing college landscape, the world of work, and other educational trends.
- To support the implementation of the Primary Years Program (PYP) and Middle Years Program (MYP) and the achievement of PYP and MYP authorization.
- To champion the value of multilingual fluency and uphold our distinctive language programs as a key differentiator of an Awty education.

Position Description

Advancement

- To be a compelling storyteller, sharing an inspiring vision for Awty and ensuring alignment between our strategic goals and our advancement priorities.
- To build strong, authentic relationships with current and prospective donors and corporate partners, demonstrating the impact of giving and inspiring sustained support.
- To demonstrate the vision, credibility, and relationship-building skills to successfully shape and lead a future capital campaign.

Financial and Resource Management

- To work in partnership with the Board and the Chief Financial Officer to ensure effective resource management and long-term financial sustainability.
- To lead the strategic development of our campus and facilities, ensuring our students continue to benefit from a future-focused learning environment that fully supports our strategic objectives.



Person Profile



Our next Head of School will be an outstanding educator, exceptional leader, and inspiring community builder willing to fully immerse themselves in the life of our school.

The Search Committee recognizes the challenge and complexity of the position, and that no one individual will have all these skills and attributes in equal measure. However, a blend of the following experience, skills, knowledge, values, leadership style, and personal attributes will be important.

Experience

- An accomplished educator with a strong track record of successful school leadership experience. This could be developed in international schools globally or in schools in the U.S. serving diverse populations.
- An international outlook with significant experience leading diverse, global communities.
- A strong track record of leading and managing organizational complexity, with the ability to navigate multiple priorities, stakeholders, and systems with clarity, agility, and strategic focus.
- Experience in leading, inspiring, and empowering strong teams, with a clear commitment to the continued professional development of our leaders, faculty, and staff.

Skills and Knowledge

- Outstanding relationship-building skills with the warmth, compassion, and empathy to lead from the heart of our community.
- High levels of cross-cultural competency with the ability to hold in balance a wide range of different perspectives, backgrounds, expectations, and experiences.
- A passion for education in its broadest sense, with enthusiastic support for the IB and clear alignment with IB educational philosophy. Candidates do not need experience with the French Bacc, but curiosity to learn and an appreciation of its unique role of the French program in our history and community is important.
- Deep respect for our strengths and traditions, coupled with the wisdom and judgment to evolve Awty to meet the needs of future generations.
- Strong strategic skills to chart the course for an already high-performing school, leading our community in balancing continuity with continued innovation.
- A sophisticated approach to leading and pacing change, with experience guiding successful organizations through positive change.
- An appreciation of the place of advancement in modern headship, with the skills to engage meaningfully with donors in the collective pursuit of our vision.
- A strong understanding of the business dimensions of successful 21st-century school leadership, such that Awty's resources—human, financial, and physical—bring the greatest benefit to our students.

Values, Leadership Style and Personal Attributes

- A highly relational leadership style with a predisposition towards connection, active engagement, and the building of authentic, trusting relationships across our school community.
- A passionate advocate for internationalism, multilingualism, and the power and potential of diverse, global communities.
- Humility, integrity, and an authentic resonance with the mission, vision, and values that unite us.
- A genuine respect for our existing culture, cognizant of the fact that all high-performing organizations change and adapt over time in the pursuit of excellence.

Houston

Living and working in Houston offers a compelling blend of global energy and local character. America's fourth-largest city, and its most culturally and ethnically diverse, Houston is alive with optimism and confidence. There are over 7 million residents in the metropolitan area, and Houston is home to people from more than 140 countries, creating a rich cultural fabric reflected in its neighborhoods, cuisine, languages, and community life.

Houston's strong economy—anchored in sectors such as energy, healthcare, aerospace, and technology—contributes to a dynamic, globally engaged population and a forward-looking outlook. The city is widely known for its warmth, openness, and strong sense of community, making it an attractive place for individuals and families relocating from around the world.

With world-class museums, performing arts, and one of the most diverse culinary scenes in the country, Houston offers a high quality of life alongside a relatively affordable cost of living for a major U.S. city. From the Houston Museum of Fine Arts to the Alley Theatre, the Houston Grand Opera to the Houston Ballet, and the world-famous Houston Rodeo, there is no shortage of interesting cultural pursuits.

The greater Houston area has fourteen colleges and universities, including Rice University, the University of Houston, and Texas Southern University. Texas Medical Center, located in the heart of Houston, is the world's largest concentration of hospitals, medical research institutions, and other healthcare infrastructure. Three medical schools, including the nationally renowned Baylor College of Medicine, are in Houston, and residents benefit from access to world-class healthcare.

Extensive green spaces and an increasing focus on sustainability further enhance its appeal, making Houston a welcoming and enriching place to live and work.



Terms of Appointment

Our new Head of School will be expected to take up the position in July 2027.

An excellent remuneration package, commensurate with the importance of the position and the experience of the position holder, will be offered.













How to Apply

Awty is partnering with Perrett Laver to conduct a thorough, broad, and inclusive search in parallel with the public advertisement of the position. Perrett Laver will support the Search Committee in the discharge of its duties, both assisting in the assessment of candidates against the requirements of the role and identifying the widest possible field of candidates.

This is a confidential search. All candidate names will be kept confidential throughout the process. There will be opportunities for finalist candidates to meet with a small group of stakeholders and, if desired, visit campus. These meetings and visits will be conducted in a way that protects candidate confidentiality.

Applications should consist of a full resume and cover letter addressing the criteria set out in the role description and person profile. Completed applications should be uploaded to **plusportal.perrettlaver.com/** quoting reference number **8318**. **The closing date for applications is 09:00am CDT on Friday, June 19, 2026**.

The longlist of candidates will be selected in the week commencing June 29, 2026, and longlisted candidates will be invited to meet with Perrett Laver during July and August 2026. The shortlist of candidates will be determined in the week commencing September 7, 2026, and shortlisted candidates will be invited to attend a first round of online interviews with the Search Committee in the week commencing September 21, 2026.

Finalist candidates will have the opportunity to meet with the Search Committee Chair informally ahead of the final stage interviews with the Search Committee in person in the week commencing October 12, 2026.

We recognize the importance of flexibility in such an important appointment process, and the outline above is presented as a guide.

The Awty International School does not discriminate on the basis of race, color, religion, sex, sexual orientation, age, national origin, ethnic or religious beliefs, disability, or any other basis protected by federal, state, or local law in the administration of its educational policies, admissions policies, scholarship and athletic and other school-administered programs, or in its employment practices.

Protecting your personal data is of the utmost importance to Perrett Laver, and we take this responsibility very seriously. Any information obtained by our trading divisions is held and processed in accordance with the relevant data protection legislation. The data you provide us with is securely stored on our computerized database and transferred to our clients for the purposes of presenting you as a candidate and/or considering your suitability for a role you have registered interest in.

As defined under the General Data Protection Regulation (GDPR) Perrett Laver is a Data Controller and a Data Processor, and our legal basis for processing your personal data is 'Legitimate Interests'. You have the right to object to us processing your data in this way. For more information about this, your rights, and our approach to Data Protection and Privacy, please visit our website **perrettlaver.com/information/privacy**.





Perrett Laver

AMERICAS ASIA PACIFIC EMEA

4753 N Broadway, Floor 2
Chicago, IL 60640 USA

T: +44 (0) 20 7340 6200
F: +44 (0) 20 7340 6201
E: chicago@perrettlaver.com
www.perrettlaver.com

The Awty International School
Houston