

Hyatt Park Elementary School

2025–2026 Title I Parent & Family Engagement Policy

At Hyatt Park Elementary, we are committed to encouraging parents to be full partners in their child's education. Research shows students are more likely to do better in school, stay in school longer, and enjoy school more when schools, families, and communities work together. The Parent and Family Engagement Policy was developed in collaboration with Hyatt Park parents and outlines our commitment to meaningful family engagement and student achievement. The following practices have been established.

Meetings

- Hyatt Park Elementary convenes an annual Title I meeting (held within the first 45 days of school) to inform families of Title I requirements and the Parent's Right to Know Policy.
- Opportunities for parents and families to be involved in their child's educational success
- Federal and state programs that assists in increasing academic achievement for all students
- An overview of the curriculum and additional academic support for students most in need
- An overview of the academic assessments used at school and proficiency levels students are expected to meet
- Every Student Succeeds Act (ESSA)

Hyatt Park Elementary offers several opportunities to meet parents and accommodates various schedules.

Meetings are held virtually, by phone, and in person (as health and safety protocols allow)

Communication

Hyatt Park Elementary provides timely information about Title I programs and parental engagement opportunities in the following ways...

- Bi-monthly newsletters * Monthly Calendars * School website * Social media outlets * Talking Points * Any Other Communication Outlets

Parents are encouraged to provide ongoing feedback in the following ways:

- Parent meetings, committees, and events * Parent/teacher conferences * Digital suggestion box * Emails and calls to school staff * In-person

Hyatt Park encourages parent feedback on and will provide copies of the following documents:

- Parent and Family Engagement Policy * School-Parent Compact * Title I Plan * Family Engagement Committee

Accessibility

Hyatt Park Elementary, to the extent practicable, provides opportunities for the informed participation of all parents and family members, including families with limited English proficiency and parents with disabilities. Information and school reports are provided in a format and language that parents understand.



What is a Compact?

A School-Home Compact is a federal Requirement for all schools that are funded by Title I, Part A of the Elementary and Secondary Act (ESEA).

The Hyatt Park Elementary School learning community of teachers, support staff, administrators, and families have written this compact to outline how the school, students, parents, and families will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the State's high standards.

All parents and caregivers are welcome and encouraged to attend and participate in monthly SIC, PAC, and PTA meetings, as well as grade level programs and parent workshops.

Please visit our **VIRTUAL SUGGESTION BOX** for all your questions, concerns, and suggestions concerning **TITLE ONE** using the QR code:



What is a Compact?

At Hyatt Park Elementary, we encourage parents to be full partners in their child's education. Research shows students are more likely to do better in school, stay in school longer, and enjoy school more when schools, families, and communities work together.

Serving on the Title I Planning Team is a wonderful way to get involved, and no experience is required. Your input is needed and appreciated!

Additional Opportunities

- Parent Teacher Organization (PTO)
- Parent Advisory Council (PAC)
- School Improvement Council (SIC)
- Parent Parties, Workshops, and more!



2025-2026 Hyatt Park School-Home Compact



Hyatt Park Elementary School

Principal – Danielle Reilly
Asst. Principal – Ashanda Merritt
Asst. Principal – Bridget Allison

4200 Main Street
Columbia, SC 29203
(803) 735-3421
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2025-2026 Title I School-Home Compact

School Responsibilities- We will:

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student achievement standards.

Develop a school-wide Parent and Family Engagement Policy and School-Parent Compact with parents' input every year.

Hold parent/teacher conferences in the first nine weeks each year during which the School-Parent Compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Share the Title I plan annually.

Invite parents to participate in their child's learning experience.

Provide an open line of communication with school, teachers, and other staff.

Parent & Family Responsibilities-I will:

Ensure my child attends school daily and on time.

Keep a line of open and honest communication with the school and ensure the school has accurate, up-to-date contact information.

Help my child complete their work to the best of their ability.

Support what is happening in my child's classroom and provide a safe, quiet, and organized learning environment at home.

Participate, as appropriate, in decisions relating to my child's education.

Promote a positive use of my child's time at home and in the community.

Stay informed about my child's education and promptly respond to all notices from the school or district.



Student Responsibilities- I will:

Take responsibility for my behavior.

Come to school with supplies, ready to learn, and determined to do my best.

Cooperate, listen, and follow directions, and ask for help when I need it.

Complete and return all assignments on time.

Read at least 20 minutes every day outside of school time.

Give my parents all notices of information received by me from school and return all materials that require a parent's signature.

Respect other students, adults, and property.

Take care of my school and do what I can to make it better.



Title I Planning
School-Parent Compact & Parent and Family Engagement Policy
Parent Feedback

Recently, our school met to review and revise our Title I Parent and Family Engagement Policy as well as the School-Parent Compact. We value your input and would appreciate your feedback on the revised drafts of these documents. Please review the attached documents and complete the feedback form by **April 20, 2026**.

Title I Parent & Family Engagement Policy

- I have reviewed the Title I Parent & Family Engagement Policy and agree with it as written.
- I have reviewed the Title I Parent & Family Engagement Policy and would like to provide the following feedback/suggestions.
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School-Parent Compact

- I have reviewed the School-Parent Compact and agree with it as written.
- I have reviewed the School-Parent Compact and would like to provide the following feedback/suggestions.
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Parent/Guardian's Signature: _____

Student's Name: _____

Date: _____

Option 2: send an email to tammy.coleman@richlandone.org stating your choices and provide feedback if applicable.

Option 3: scan QR code or use link <https://forms.office.com/r/1fbHxkdCNZ?origin=lprLink>

