

2025-2026 Student Academic Progress/Student Performance Measures

The following charts identify by grade level and subject area what data will be used to calculate the teachers' final evaluation. If a teacher has multiple preps or multiple courses, we will only utilize one subject area for VAM Score (score would include all sections of the subject, courses with the most sections will prevail unless one of the courses is a state-tested subject). If a teacher has an equal number of tested subjects the overall student academic progress score that will be utilized will be to the benefit of the teacher. For Grades K-2, all students must be present for PM1 and PM3 for their scores to be counted towards student academic progress.

Student Performance Measures												
Teaching Assignment	Assessment(s)	Performance Standard(s)										
Pre-Kindergarten (PK)	FAST Early STAR - Student Growth Percentile (SGP) or Teacher Developed Assessment	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Proficiency</th> <th style="width: 50%;">Rating</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">85% +</td> <td style="text-align: center;">Highly Effective</td> </tr> <tr> <td style="text-align: center;">65%-84%</td> <td style="text-align: center;">Effective</td> </tr> <tr> <td style="text-align: center;">45%-64%</td> <td style="text-align: center;">Approaching Effective</td> </tr> <tr> <td style="text-align: center;">0%-44%</td> <td style="text-align: center;">Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	85% +	Highly Effective	65%-84%	Effective	45%-64%	Approaching Effective	0%-44%	Ineffective
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Kindergarten (K)	FAST Early STAR - Student Growth Percentile (SGP)											
First Grade (1)	FAST STAR - Student Growth Percentile (SGP)											
Second Grade (2)	FAST STAR - Student Growth Percentile (SGP)											
		See Renaissance Growth Chart on Page 9 for FAST STAR/Early STAR rating details.										

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<p>Third Grade (3) - Reading and Mathematics</p>	<p>FAST Reading Proficiency/Growth or FAST Mathematics Proficiency/Growth</p> <p>Students will be considered to have met the performance indicator if they:</p> <ul style="list-style-type: none"> • Score at the proficient level or higher on the Grade 3 PM3 assessment, or • Increase by at least one FAST sublevel from Grade 2 PM3 to Grade 3 PM3. 	<p align="center">Gr. 3 Reading</p>	
		<p>Proficiency /Growth</p>	<p>Rating</p>
		<p>61% +</p>	<p>Highly Effective</p>
		<p>47%-60%</p>	<p>Effective</p>
		<p>27%-46%</p>	<p>Approaching Effective</p>
		<p>0%-26%</p>	<p>Ineffective</p>
<p>Fourth Grade (4) - Reading and Mathematics</p>	<p>FAST Reading VAM or FAST Mathematics VAM</p>	<p align="center">Gr. 3 Math</p>	
		<p>Proficiency /Growth</p>	<p>Rating</p>
		<p>66 % +</p>	<p>Highly Effective</p>
		<p>51%-65%</p>	<p>Effective</p>
		<p>30%-50%</p>	<p>Approaching Effective</p>
		<p>0%-29%</p>	<p>Ineffective</p>
<p>Fifth Grade (5)</p>	<p>FAST Reading VAM, FAST Mathematics VAM, or Gr. 5 Science Proficiency</p>	<p align="center">Gr. 5 Science</p>	
		<p>Proficiency</p>	<p>Rating</p>
		<p>55% +</p>	<p>Highly Effective</p>
		<p>45%-54%</p>	<p>Effective</p>
		<p>27%-44%</p>	<p>Approaching Effective</p>
		<p>0%-26%</p>	<p>Ineffective</p>

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<p>Grade 3 Science/Social Studies Grade 4 Science/Social Studies Other (K-5) (including non-classroom instructional personnel)</p>	<p>School FAST Reading VAM or Subject Area Teacher Developed Assessment</p>	<p>Rubric For Teacher Developed Assessment</p> <table border="1"> <thead> <tr> <th>Proficiency</th> <th>Rating</th> </tr> </thead> <tbody> <tr> <td>85%+</td> <td>Highly Effective</td> </tr> <tr> <td>65%-84%</td> <td>Effective</td> </tr> <tr> <td>45%-64%</td> <td>Approaching Effective</td> </tr> <tr> <td>0%-44%</td> <td>Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	85%+	Highly Effective	65%-84%	Effective	45%-64%	Approaching Effective	0%-44%	Ineffective
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65%-84%	Effective											
45%-64%	Approaching Effective											
0%-44%	Ineffective											
<p>English/Language Arts, Reading Courses (6-8)</p>	<p>FAST Reading VAM</p>											
<p>Math Courses (6-8)</p>	<p>FAST Mathematics VAM</p>											
<p>Algebra I (Honors) (6-8)</p>	<p>Algebra I VAM</p>											
<p>Science Courses (6-7)</p>	<p>School FAST Reading VAM or Subject Area Teacher Developed Assessment</p>	<p>Rubric For Teacher Developed Assessment</p> <table border="1"> <thead> <tr> <th>Proficiency</th> <th>Rating</th> </tr> </thead> <tbody> <tr> <td>85% +</td> <td>Highly Effective</td> </tr> <tr> <td>65%-84%</td> <td>Effective</td> </tr> <tr> <td>45%-64%</td> <td>Approaching Effective</td> </tr> <tr> <td>0%-44%</td> <td>Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	85% +	Highly Effective	65%-84%	Effective	45%-64%	Approaching Effective	0%-44%	Ineffective
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<p>Science Courses (8)</p>	<p>Gr. 8 Science FSSA Proficiency</p>	<table border="1"> <thead> <tr> <th>Proficiency</th> <th>Rating</th> </tr> </thead> <tbody> <tr> <td>50% +</td> <td>Highly</td> </tr> </tbody> </table>	Proficiency	Rating	50% +	Highly						
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		<table border="1"> <tr> <td></td> <td>Effective</td> </tr> <tr> <td>42%-49%</td> <td>Effective</td> </tr> <tr> <td>27%-41%</td> <td>Approaching Effective</td> </tr> <tr> <td>0%-26%</td> <td>Ineffective</td> </tr> </table>		Effective	42%-49%	Effective	27%-41%	Approaching Effective	0%-26%	Ineffective		
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Civics (8)	Civics EOC Proficiency	<table border="1"> <thead> <tr> <th>Proficiency</th> <th>Rating</th> </tr> </thead> <tbody> <tr> <td>66% +</td> <td>Highly Effective</td> </tr> <tr> <td>57%-65%</td> <td>Effective</td> </tr> <tr> <td>34%-56%</td> <td>Approaching Effective</td> </tr> <tr> <td>0%-33%</td> <td>Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	66% +	Highly Effective	57%-65%	Effective	34%-56%	Approaching Effective	0%-33%	Ineffective
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Other (6-8) (including non-classroom instructional personnel)	School FAST Reading VAM or Subject Area Teacher Developed Assessment	<p align="center">Rubric For Teacher Developed Assessment</p> <table border="1"> <thead> <tr> <th>Proficiency</th> <th>Rating</th> </tr> </thead> <tbody> <tr> <td>85%+</td> <td>Highly Effective</td> </tr> <tr> <td>65%-84%</td> <td>Effective</td> </tr> <tr> <td>45%-64%</td> <td>Approaching Effective</td> </tr> <tr> <td>0%-44%</td> <td>Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	85%+	Highly Effective	65%-84%	Effective	45%-64%	Approaching Effective	0%-44%	Ineffective
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English 1	FAST Reading VAM											
English 2	FAST Reading VAM											

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English 3 English 4 AP English Comp	School FAST Reading VAM or Subject Area Teacher Developed Assessment	Rubric For Teacher Developed Assessment <table border="1" data-bbox="1047 260 1463 667"> <thead> <tr> <th>Proficiency</th> <th>Rating</th> </tr> </thead> <tbody> <tr> <td>85%+</td> <td>Highly Effective</td> </tr> <tr> <td>65%-84%</td> <td>Effective</td> </tr> <tr> <td>45%-64%</td> <td>Approaching Effective</td> </tr> <tr> <td>0%-44%</td> <td>Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	85%+	Highly Effective	65%-84%	Effective	45%-64%	Approaching Effective	0%-44%	Ineffective
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65%-84%	Effective											
45%-64%	Approaching Effective											
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Algebra 1 Algebra 1B	Algebra I VAM											
Geometry Geometry (Honors)	Geometry EOC Students will be considered to have met the performance indicator if they: <ul style="list-style-type: none"> • Score at the proficient level or higher on the Geometry EOC assessment, or • Increase by at least one FAST sublevel from Algebra I EOC to Geometry EOC. 	<table border="1" data-bbox="1047 911 1463 1318"> <thead> <tr> <th>Proficiency</th> <th>Rating</th> </tr> </thead> <tbody> <tr> <td>55%+</td> <td>Highly Effective</td> </tr> <tr> <td>44%-54%</td> <td>Effective</td> </tr> <tr> <td>29%-43%</td> <td>Approaching Effective</td> </tr> <tr> <td>0%-28%</td> <td>Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	55%+	Highly Effective	44%-54%	Effective	29%-43%	Approaching Effective	0%-28%	Ineffective
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Biology 1 (Honors); Biology Technology Biology 1 Pre-IB; Integrated Science 3 (Honors)	Biology I EOC [Biology 1 (Honors); Biology Technology;] N/A [Biology 1 Pre-IB; Integrated Science 3 (Honors)]	<table border="1" data-bbox="1047 1421 1463 1829"> <thead> <tr> <th>Proficiency</th> <th>Rating</th> </tr> </thead> <tbody> <tr> <td>60%+</td> <td>Highly Effective</td> </tr> <tr> <td>50% - 59%</td> <td>Effective</td> </tr> <tr> <td>33%-49%</td> <td>Approaching Effective</td> </tr> <tr> <td>0%-32%</td> <td>Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	60%+	Highly Effective	50% - 59%	Effective	33%-49%	Approaching Effective	0%-32%	Ineffective
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U.S. History	US History EOC Proficiency	<table border="1"> <thead> <tr> <th data-bbox="1047 191 1227 254">Proficiency</th> <th data-bbox="1227 191 1464 254">Rating</th> </tr> </thead> <tbody> <tr> <td data-bbox="1047 254 1227 359">72%+</td> <td data-bbox="1227 254 1464 359">Highly Effective</td> </tr> <tr> <td data-bbox="1047 359 1227 422">57%-71%</td> <td data-bbox="1227 359 1464 422">Effective</td> </tr> <tr> <td data-bbox="1047 422 1227 527">34%-56%</td> <td data-bbox="1227 422 1464 527">Approaching Effective</td> </tr> <tr> <td data-bbox="1047 527 1227 590">0%-33%</td> <td data-bbox="1227 527 1464 590">Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	72%+	Highly Effective	57%-71%	Effective	34%-56%	Approaching Effective	0%-33%	Ineffective
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ROTC	School FAST Reading VAM											
Other (9-12) (including non-classroom instructional personnel)	School FAST Reading VAM, CTE Proficiency or Subject Area Teacher Developed Assessment (Growth/Proficiency)	<p align="center">Rubric For Teacher Developed Assessment</p> <table border="1"> <thead> <tr> <th data-bbox="1047 873 1255 936">Proficiency</th> <th data-bbox="1255 873 1464 936">Rating</th> </tr> </thead> <tbody> <tr> <td data-bbox="1047 936 1255 1041">85%+</td> <td data-bbox="1255 936 1464 1041">Highly Effective</td> </tr> <tr> <td data-bbox="1047 1041 1255 1104">65%-84%</td> <td data-bbox="1255 1041 1464 1104">Effective</td> </tr> <tr> <td data-bbox="1047 1104 1255 1209">45%-64%</td> <td data-bbox="1255 1104 1464 1209">Approaching Effective</td> </tr> <tr> <td data-bbox="1047 1209 1255 1272">0%-44%</td> <td data-bbox="1255 1209 1464 1272">Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	85%+	Highly Effective	65%-84%	Effective	45%-64%	Approaching Effective	0%-44%	Ineffective
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District Non-Classroom Instructional Personnel	School FAST Reading VAM											

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The following table can be used for Gr. 3 Reading, Gr.

English Language Arts								
TEST	Level 1 Low	Level 1 Middle	Level 1 High	Level 2 Low	Level 2 High	Level 3	Level 4	Level 5
Gr. 2 STAR	0-136	137-150	151-165	166-174	175-182	183-195	196-210	211+
Gr. 3 FAST	140-155	156-170	171-185	186-193	194-200	201-212	213-224	225-260
Mathematics								
TEST	Level 1 Low	Level 1 Middle	Level 1 High	Level 2 Low	Level 2 High	Level 3	Level 4	Level 5
Gr. 2 STAR	0-132	133-144	145-157	158-164	165-170	171-184	185-200	201+
Gr. 3 FAST	140-154	155-168	169-182	183-190	191-197	198-208	209-224	225-260
Gr. 7 FAST	175-190	191-206	207-222	223-228	229-234	235-246	247-257	258-288
Gr. 8 FAST	183-197	198-212	231-226	227-235	236-243	244-253	254-262	263-291
Algebra I	325-342	343-360	361-378	379-389	390-399	400-417	418-434	435-475
Geometry	325-344	345-364	365-384	385-394	395-403	404-422	423-431	432-475