GEORGIA CLASSROOM

Getting Ready for 3rd Grade

Want to practice school skills?

Below are suggestions of skills families might explore together outside of school.

Physical Health and Wellness

With parent/caregiver support...

- Shows responsibility for personal belongings like water bottles, clothing, and equipment
- Recognizes how germs spread and prevent illness
- Engages in daily physical activity for strength, flexibility, and endurance
- Uses movement in games and activities; change speeds, height, direction, and types of movement (skips, slides, etc.)
- Uses coordination skills with confidence: throwing, catching, dribbling with hands and feet, volleying, striking, and jumping rope
- Explores the influence of family, friends, and media on healthy behaviors
- Uses decision-making skills and sets goals to improve health
- Knows basic first aid steps (e.g., telling an adult, cleaning a small cut)
- Shows sportsmanship and can lose respectfully

English Language Arts

With parent/caregiver support...

- Uses words and phrases learned through conversations and books (read alone and read-to)
- Describes how characters respond to events in a story
- Reads and understands 2nd grade texts
- Explores different types of texts used to communicate (print, digital, auditory, spoken, visual)
- Participates in shared research and writing projects
- While speaking clearly, tells stories and describes experiences with details in a logical order
- Practices using standard grammar (capitalization, punctuation, spelling) when talking or writing
- Figures out word meanings in 2nd grade texts using different strategies (context clues, root words, dictionaries)
- Successfully participates in conversations with friends and adults (listens, speaks about the topic, asks questions about the topic)

For more activity ideas to practice these skills, go to gpb.org/learn.

Social Studies

With parent/caregiver support...

- Talks about how the historic figures* impacted the lives of others; explains how the lives of the historic figures* are the same and different than ours
- Knows different regions of Georgia and lists some of their features; explains how and why people make choices based on where they live (five regions of Georgia, the Georgia Creek and Cherokee cultures, and the historic figures* of Georgia)
- Explains that scarcity requires choices which result in opportunity costs
- Explains why we need rules and laws; talks about the importance of good sportsmanship, honor, compassion, and patience

**Historic figures: James Oglethorpe, Tomochichi, Mary Musgrove, Sequoyah, Jackie Robinson, Martin Luther King Jr., Juliette Gordon Low, Jimmy Carter*

Nutrition

With parent/caregiver support...

- Helps to prepare meals and forms a habit of washing hands before, during, and after preparation
- Helps to set the table for group meals
- Helps to write meal ideas and a shopping lists for each week
- Sets a goal to include a fruit and/or vegetable at breakfast each day

Fine Arts

With parent/caregiver support...

- Creates a simple rhythm pattern to perform while listening to favorite songs
- Sings favorite songs with friends or family
- Creates a repeating rhythmic or melodic pattern to enhance a story using body percussion, instruments, or other sounds found at home
- Creates and performs a choreographed dance to various genres of music
- Listens to various types of music and identifies and describes similarities and differences
- Creates works of art using various art supplies and/or craft materials found at home with an understanding of color schemes (e.g., primary, secondary, neutral, warm, cool)
- Finds works of art at home or in the community and critiques by identifying art elements present (e.g., line, shape, form, space, color, value, texture)
- Compares ideas and themes from diverse cultures by looking up and discussing artwork from another country

Activity Idea:
Research art from three countries. Discuss similarities and differences. Spark conversation with questions or observations such as…What's going on in this artwork? Describe the colors in the artwork. Why do you think this artist created this work? What emotions do you feel when looking at this?

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Mathematics

With parent/caregiver support...

- Represents and solves problems involving addition and subtraction
- Determines whether a group (up to 20) has an odd or even number of objects
- Counts forward from any number within 1000 by 2s, 5s, and 10s
- Explains the value of a three-digit number using hundreds, tens, and ones
- Adds and subtracts within 100 using place value, properties of operations (commutative and associative) Example: Jamal wants to give $15 to help kids buy school supplies, he also wants to buy a new pair of shoes for $49. How much money will he have to save for both? Possible solution: 15 + 49 = (10 + 5) + (40 +5+4); 10 + 40 = 50; 5 + 5 = 20; 50 +10+4 = 64. Jamal needs to save $64
- Estimates and measures the lengths of objects and distance to solve problems found in real-life using standard units of measurement (inches, feet, and yards)
- Interprets data to answer relevant statistical investigative questions
- Tells and writes time from analog and digital clocks to the nearest five minutes
- Solves problems involving only dollar bills or only coins (quarters, dimes, nickels, and pennies) using $ and ¢ symbols appropriately
- Describes, compares and sorts 2-D shapes including polygons, triangles, quadrilaterals, pentagons, hexagons, and 3-D shapes including rectangular prisms and cones

Science

With parent/caregiver support...

- Describes stars and discusses why the sun is not the largest star even though it appears to be the largest
- Explores how the position of the sun changes and affects shadows; collects data to explain that the length of the day and night changes from season to season; notices patterns and changes of the moon over time
- Describes and sorts objects by physical characteristics (color, mass, length, texture, hardness, strength, absorbency, flexibility); explains how structures made of small pieces (cubes, blocks) can be taken apart and put back together to make new structures; observes changes in matter caused by heating and cooling; explains that some changes are permanent (baking a cake, boiling an egg) and some changes are not permanent (boiling water)
- Investigates and demonstrates how pushing and pulling affect the motion of an object; designs a device to change the speed and direction of an object
- Asks questions to figure out the life cycle of common mammals (cat, dog), birds (chicken), amphibians (frog), insects (butterfly) around them; makes models or draws pictures to show life cycles of animals
- Investigates and records the life cycle of a plant over time while growing the plant from seed; explains how animals spread seeds and pollen

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GaDOE Georgia Department of Education

These skills were identified by the Georgia Department of Education's Division of Curriculum and Instruction based on current Georgia standards. We invite you to use this resource to help support your student's learning at home.