

Bartlett School Site Council

2025-2026



1.2 School Site Council Members

<i>Parent Representatives</i>	<i>Teacher Representatives</i>
Safeena Niazi Julianna Turncott Pat Fontaine (Community Rep)	Jaqueline Dias Gauthier Carl Foss Hannah McCue

11	FEB 2026, WED	● 6 – 6:45pm	School Site Council Meeting	Google Meets
25	FEB 2026, WED	● 6 – 6:45pm	School Site Council Meeting	Google Meets
18	MAR 2026, WED	● 6 – 6:45pm	School Site Council Meeting	Google Meets
8	APR 2026, WED	● 6 – 6:45pm	School Site Council Meeting	Google Meets

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[Google Meets link](#) (we will use the same link all year):

Agenda

- Welcome & Introductions
- What is the [School Site Council?](#)
- State of the School: [Bartlett Report Card](#)
- Review Draft Bartlett School Budget Book for 26/27 school year
- Needs Assessment Survey
- Next Meeting Date and Agenda

11	FEB 2026, WED	6 – 6:45pm	School Site Council Meeting	Google Meets
25	FEB 2026, WED	6 – 6:45pm	School Site Council Meeting	Google Meets
18	MAR 2026, WED	6 – 6:45pm	School Site Council Meeting	Google Meets
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4. Unique Needs or Considerations for the School

In Doctor Sax, Kerouac's fictional alter-ego, Jack Duluoz, describes the destruction of the school with his trademark rhythmic, "spontaneous prose" style:

"The Bartlett School burned down! ... the great red sky of the night the Bartlett School burned down—I saw it from the North Common, a distant glare—my education was burning!"

"I saw the Bartlett School when it was a smoking ruin, the brick walls still standing but the insides all gutted and the smell of wet charred wood... the ghost of my youth was in those ashes."



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1. **Key summary points from the staff & family feedback about budget priorities -What do staff and families want to see for budget priorities next year?** *(High Interest in Training for Reading Instruction)*



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2. Key priorities in the Year 3 QIP and how the proposed budget supports them

Intentional Practices for Improving Instruction – Engaged Learning

- Increase staff capacity to break barriers that impact young readers--we want to focus on expanding the skills of current staff as opposed to a focus on increasing staff.
- Community Schools supports the mission of improving the Bartlett, but the position does not move the needle for reading & math achievement in the short term.
- Drama program has had mixed, underwhelming success since implementing in 2023.

Student-Specific Supports and Instruction to All Students

- “Bartlett educators consistently use and analyze classroom formative assessments in order to provide appropriate supports and scaffolds so that all students access [grade level standards](#), as measured by end of unit formal and performance assessments.”
- This budget maintains the Reading Interventionist Position another year-data shows students make gains. We may choose to fade out in the future but the position is leading to reading growth. (40% of students in red MOY I-Ready reading.)

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Bartlett Instructional Leadership Team (ILT)

2025-2026 Agendas & Notes

Attendees: Matt MacLean, Ellen Roane, Jenn Stack, Amita Mistry, Kevin Freeman, Christa Murphy, Sarah Hollander, Brendan Canty, Supriya Kothari, Diane MacLean, Maghan Hickok, Samantha Stillian, Mikayla DiFelice, Tim Campbell, Dina Mancini, Sarah Rappe, Quentin Spinney, Kaleigh MacInnis

Mar 19, 2026

Part 1: Open Forum: [Bartlett Budget Book for 2026-2027](#)

- a. Review the process
- b. Rationale for Cuts
- c. Forward Thinking
- d. We are a school on the path towards continuous improvement.

Concerns about next year:

- How will workload be shared among remaining administrators?
- What can teachers expect in terms of response, response time, communication, etc., with only one Assistant Principal?
- We have made great gains in terms of how the building works and feels. How do we maintain the positives we have put in place?
 - We do have two Social Workers, which was not true when we had one AP before.
- Matt is determined to stay orderly. We have some good systems in place. Need to be sure we keep these systems in place and really stick to them.
- Need to have clear protocols in place for what constitutes a referral, what is a call to the office, what needs to be documented, etc.
- A comment is made about increasing the visuals to support Safe, Respectful, Responsible (the way we did with ROAR).
- A request is made that Matt and Dina become more involved in MS planning and conversations THIS year so that the transition is smooth.
- Matt is going to ask about the reduction in the number of custodians listed in our budget. There needs to be pushback on that.
- The physical plant and care of the building is very important to the culture of the building.
- What do we need to support behaviors in the absence of a second AP?
- How can we ensure that students have a specific type of role model to look up to? Respect for an authority figure is important and impactful. There will be a void here when Brian leaves.
- It is important that we do not go back to the old way of using SW and GC for disciplinary measures.
- It MAY be a possibility to use a paraprofessional to support the management/logistics involved in a discipline system. This person could be trained to respond to two-person admin calls in order to free up other administrators.
- Need to continue to make decisions about and advocate for appropriate placements. We have been better about these steps - need to continue this.

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- A suggestion is made to write letters to the School Committee to advocate for the second AP position.
- How can we make a plan to maintain Leadership presence at CPTs, in classrooms, with teams, etc.?

Part 2: I-Ready End of Year Diagnostic Review

Reading

Overall Placement

Students Assessed/Total: 350/444



Math

Overall Placement

Students Assessed/Total: 366/444

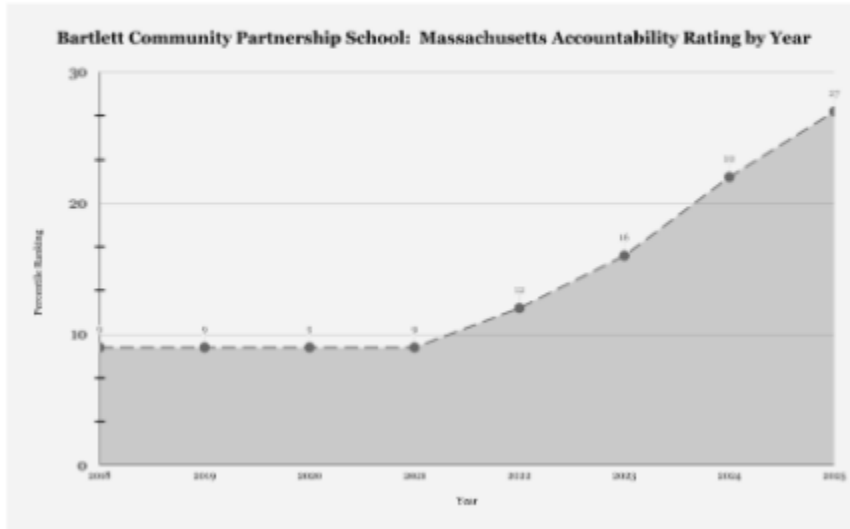


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Bartlett Instructional Leadership Team (ILT)

2025-2026 Agendas & Notes



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Comparison to previous year budget				
Year	SY25-26		SY26-27	Projected Change
Enrollment	485		486	1
FSF Budget	\$ 7,582,191	\$ 7,582,191	\$ 7,582,191	-
Sub Total	\$ 7,582,191	\$ 7,582,191	\$ 7,582,191	-
Supplements	\$ -	\$ -	\$ -	-
Total Budget	\$ 7,582,191	\$ 7,582,191	\$ 7,582,191	-
\$ per pupil	\$ 15,633	\$ 15,601	\$ 15,601	(32)
<i>Note: Total budget above is not exhaustive. E.g., excludes psychologists, speech pathologists, occupational therapists, ELL and STEM lead stipends</i>				

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Bartlett Community Partnership School				
School Year 26-27 Budget				
Category		Students	Weight	SY26-27 Amount
<i>FSF Weights</i>	<i>SY25-26 (for reference)</i>	<i>SY26-27</i>	<i>SY26-27</i>	
All students	485	486	\$ 6,550	\$ 3,183,300
Economically disadvantaged	345	382	\$ 1,873	\$ 715,486
Homeless	46	39	\$ 1,310	\$ 51,090
Low incoming performance	274	196	\$ 1,310	\$ 256,760
Grades PreK-3	235	229	\$ 1,873	\$ 428,917
ELL below Level 3	133	122	\$ 3,050	\$ 372,100
ELL Level 3 and above	58	66	\$ 1,500	\$ 99,000
SWD substantially separate	63	52	\$23,000	\$ 1,196,000
SWD inclusion/language	77	84	\$ 6,500	\$ 546,000
FSF Baseline				
ELL Baseline				\$ 131,582
SWD Baseline				\$ -
General Ed Baseline				\$ 203,284
Other FSF Policies				
Transition amount				\$ 398,672
Budget Exceptions				\$ -
FSF Total				
				\$ 7,582,191

The Bartlett Budget 2026-2027

Bartlett Community Partnership School	SY25-26 Staff	Required minimum	SY26-27 Budgeted Staff
School Year 26-27 Budget			Budget in light yellow cells Gray cells are budgeted for you
2100 Principal's Office:			
Principal/Coordinator	1.00	1.00	1.00
Assistant Principal	2.00	1.00	1.00
Administrative Assistant	1.00	1.00	1.00
Subtotal	4.00	3.00	3.00

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2025-2026



Bartlett Community Partnership School

School Year 26-27 Budget

	SY25-26 Staff	Required minimum	SY26-27 Budgeted Staff
			Budget in light yellow cells
			Gray cells are budgeted for you
Coaches:			
Math Resource Teacher	1.00	1.00	1.00
Literacy Specialist	1.00		1.00
Instructional Specialist			0.00
Subtotal	2.00	1.00	2.00



Bartlett Community Partnership School

School Year 26-27 Budget

	SY25-26 Staff	Required minimum	SY26-27 Budgeted Staff
			Budget in light yellow cells
			Gray cells are budgeted for you
Teachers:			
Classroom Teachers			
PreSchool Teachers	2.00	1.00	2.00
Kindergarten Teachers	2.00	2.00	2.00
1st Grade Teachers	2.00	see below	2.00
2nd Grade Teachers	2.00	see below	2.00
3rd Grade Teachers	2.00	see below	2.00
4th Grade Teachers	2.00	see below	2.00
5th Grade Teachers	2.00	see below	2.00
6th Grade Teachers	2.00	see below	2.00
7th Grade Teachers	2.00	see below	2.00
8th Grade Teachers	2.00	see below	2.00
Loopers	3.00	see below	3.00
Subtotal: All Grade Teachers	23.00	17.00	23.00

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Bartlett Community Partnership School School Year 26-27 Budget

	SY25-26 Staff	Required minimum	SY26-27 Budgeted Staff
			Budget in light yellow cells
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Allied Arts			
Art	1.00		1.00
Music	1.00		1.00
Physical Education	1.00	1.00	1.00
Technology Ed			0.00
Drama	1.00 *		0.00
ITS			0.00
Content Literacy			0.00
Health	1.00	1.00	1.00
Dance			0.00
Library/Media Specialist			0.00
Community Schools Manager	1.00 *		0.00
All General Education Teachers	29.00	22.00	27.00



Bartlett Community Partnership School School Year 26-27 Budget

	SY25-26 Staff	Required minimum	SY26-27 Budgeted Staff
			Budget in light yellow cells
			Gray cells are budgeted for you
Special Education Teachers			
Adjustment Teachers		see below	0.00
LEAP Teachers	6.00	see below	5.00
CSA Teachers		see below	1.00
Other Special Ed Teachers	6.00	see below	6.00
All Special Education Teachers	12.00	10.00	12.00
English Language Learners Teachers			
ELL Teachers	4.00	4.00	4.00
All Teachers	45.00	36.00	43.00

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School Year 26-27 Budget

SY25-26 Staff Required minimum SY26-27 Budgeted Staff

Budget in light yellow cells

Gray cells are budgeted for you

Paraprofessionals:			
GenEd Paras			
Preschool Para	3.00	1.00	2.00 *
Kindergarten Para	2.00	2.00	2.00
Mainstream Paras	7.00	7.00	6.00 *
All General Education Paras	12.00	10.00	10.00
Special Education Paras			
Special Education Classroom Paras	13.00	13.00	13.00
504 /1to1	9.00		
English Language Learners Paras			
ELL Para			0.00
All Paraprofessionals	34.00	23.00	23.00



Bartlett Community Partnership School

School Year 26-27 Budget

SY25-26 Staff Required minimum SY26-27 Budgeted Staff

Budget in light yellow cells

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Student Support:			
Guidance Counselor	1.00	1.00	1.00
Social Worker	2.00	1.00	2.00
Mental Health Support Staff			0.00
Behavior Support Staff			0.00
Building Substitute Staff			0.00
ELL Tutor	2.00		2.00
Tutors (including SEL): 15 hrs/week	6.00		6.00
School Funded Tutors	3.00		2.00 *
Parent Liaison: part time			0.00
Parent Liaison: full time	1.00		1.00
Subtotal	15.00	1.00	14.00

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School Year 26-27 Budget

SY25-26 Staff Required minimum SY26-27 Budgeted Staff

Budget in light yellow cells

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Facilities			
	Security Guards		0.00
	Custodians	4.00 3.00	3.00
	Subtotal	4.00 3.00	3.00



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School Year 26-27 Budget

SY25-26 Staff Required minimum SY26-27 Budgeted Staff

Budget in light yellow cells

Gray cells are budgeted for you

Other Positions			
	Math Support Teacher	0.00	0.00
	Instructional Reading Teacher	1.00	1.00
	Subtotal	1.00	1.00

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<u>Bartlett Community Partnership School</u>		SY25-26 Staff	Required minimum	SY26-27 Budgeted Staff
School Year 26-27 Budget				Budget in light yellow cells
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Total Staffing				
	All Staff	105.00		89.00

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Bartlett Community Partnership School	SY25-26 Staff	Required minimum	SY26-27 Budgeted Staff
School Year 26-27 Budget			Budget in light yellow cells Gray cells are budgeted for you

Non-Personnel			
Office Supplies	\$	-	
General Supplies	\$	58,934	\$ 66,000
Contracted Services	\$	2,500	\$ 10,000
Professional Development	\$	17,000	\$ 20,000
Hardware (i.e.: Smartboards, etc.)	\$	10,000	\$ 14,000
Software (i.e.: ST Math)	\$	-	\$ 11,831
Field Trips	\$	-	\$ 12,301
Other (describe in column J)			
Other (describe in column J)			
Other (describe in column J)			
Total Non-Personnel	\$	88,434	\$ 134,132

Selected Populations (2025-26)



Title	% of School	% of District	% of State
High Needs	89.3	82.1	55.4
English Learners	38.9	29.9	13.4
First Language Not English	53.1	46.5	27.3
Low Income	77.3	69.4	41.1
Students with Disabilities	25.0	20.6	21.1

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Rationale For Reduction in Paraprofessionals

- 1 Pre-K para for our full day was previously funded by grant (I think) will be cut.
- We offer significant para support in grades 1-4.
- A reduction of two mainstream paras impact support but not below baseline or expected averages.
- We are unable to reduce the special education paraprofessionals

Paraprofessionals



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Rationale for Reduction in Tutors

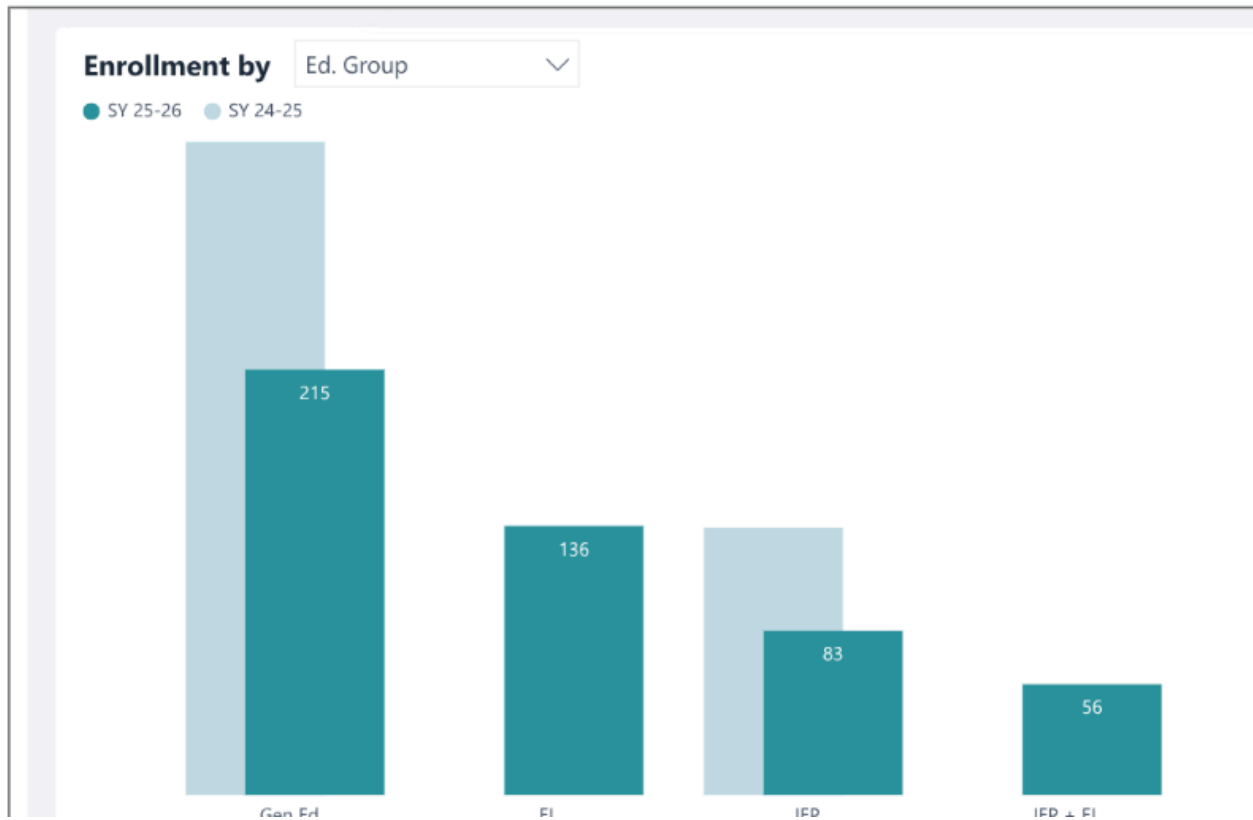
- Previous Budget Cycle, Bartlett “transformed” Math Interventionist into 3 tutor positions.
- Tutors are helpful in targeted support--we can persist with a reduce force.



Tutors

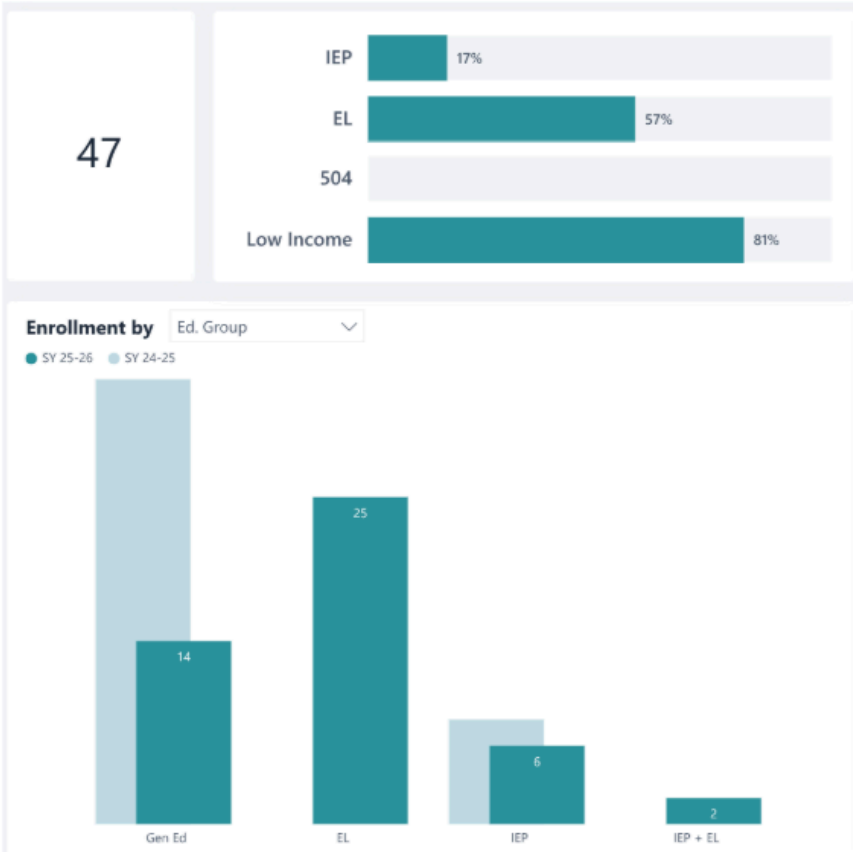
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Percent of EL Population by LPS between 2023 and 2025

