

Centreville Elementary School
Annual School Report Cover Letter
School Year 2024-25

February 15, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Centreville Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Dennis Kirby, Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/4jz2CCe>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was not identified as a 'Targeted Support and Improvement', 'Additional Targeted Support', or 'Comprehensive Support and Improvement' school.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Centreville Elementary enrolls students in kindergarten through grade 6 who are residents of the Centreville Public School District and students who are participants in the St. Joseph County Schools of Choice Program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

During 2020-21, our School Improvement Plan was moved to the new MICIP (Michigan Continuous Improvement Process) platform. During the 2024-25 school year, the elementary and the district continued to refine and expand on our initial MICIP goal, which is as follows:

- Implement a highly effective Tier 1 instructional model that extends across all content areas to ensure student success.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

We do not have a specialized school. Our district, however, houses a Great Start Readiness Program (GSRP) for four-year-old students, operated by the St. Joseph County Intermediate School District. Admission to the programs is controlled by the ISD.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

A copy of our core curriculum may be obtained in the administration office. The review and revision of our curriculum is an ongoing process. Our goal is to fully implement all of the State of Michigan's Academic Standards, as well as the National Common Core Standards, at all grade levels.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

In addition to the State M-STEP Tests, we assess the reading and math skills of all students at the beginning, middle, and end of the school year using the NWEA and the Acadience Testing programs. The following chart lists our Spring 2023, Spring 2024, and Spring 2025 M-STEP results. The chart includes the percentage of students proficient at each grade level, the subject area assessed, and the 2025 state average.

Subject Area	Grade Level	% Proficient 2023	% Proficient 2024	% Proficient 2025	State Average 2025
ELA	3	31%	31%	25%	39%
ELA	4	40%	31%	40%	42%
ELA	5	47%	41%	41%	44%
ELA	6	53%	52%	51%	39%
Subject Area	Grade Level	% Proficient 2023	% Proficient 2024	% Proficient 2025	State Average 2025
MATHEMATICS	3	31%	31%	22%	43%
MATHEMATICS	4	29%	36%	32%	39%
MATHEMATICS	5	17%	24%	28%	33%
MATHEMATICS	6	27%	24%	27%	32%
SCIENCE	5	48%	47%	33%	40%
SOCIAL STUDIES	5	13%	13%	23%	30%

M-STEP data from Spring 2025 showed both increases and declines in scores, compared with Spring 2024 results. With the exception of Grade 6 ELA, data also showed that Centreville Elementary students scored below the state average on each of the M-STEP tests administered. We continue to review our data and implement strategies to increase our students' scores.

Key initiatives that were in place during the 2024-25 school year to accelerate learning and close persistent gaps in achievement include the following:

- Continued partnership with MIBLSI/MiMTSS.
- Continued efforts to refine our systems and supports in the areas of both behavior and literacy.
- A summer camp-type program during the summer of 2024 to avoid the "summer slide" and to increase achievement in reading and mathematics.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

During the 2024-25 school year, 91% of our students were represented by parents at Parent-Teacher Conferences. This compares with a 90% participation rate during the 2023-24 school year.

Parents in grades 3-6 may also access student grades in PowerSchool. Parents may contact teachers through email access at the school website and PowerSchool.

CLOSING THOUGHTS:

Centreville Elementary is a school with high academic expectations for staff, students, and families. Our mission at Centreville Public Schools is to educate and inspire ALL children in a positive, safe, and healthy learning environment. We feel our success is due to our commitment to our students, providing them not only with academic excellence but also with many opportunities to enhance the growth of the whole child.

Sincerely,

Dennis Kirby
Elementary Principal