



**Barker Central School District  
Board of Education Meeting  
Monday, March 9, 2026, 7:00 p.m.  
Library Media Center**

---

<b>Present</b>	R. Atwater, D. Carnes, C. Gancasz, S. Mason, K. Stoll, J. Sweeney, Jr., V. Voss
<b>Excused</b>	E. Gow
<b>Also Present</b>	J. Reimer, C. Cornwell, J. Duerr, M. Eadie, M. Love, C. Miner
	Public – 7
<b>Call to Order</b>	Mr. Atwater called the meeting to order at 7:00 p.m. The pledge to the flag was done.
<b>Agenda</b>	Motion by Mr. Sweeney Jr., seconded by Mrs. Carnes, to approve the agenda of the Regular meeting dated March 9, 2026, as presented. Yes: 6, No: 0 Motion carried.
<b>Minutes</b>	Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the minutes from the Regular Meeting dated February 9, 2026, as presented. Yes: 6, No: 0 Motion carried.
<b>Public Forum</b>	Ashley Porter spoke and noted that her child attends Barker Central and needed information about residency given they have a new home on the border of the District line. Dr. Reimer noted he would reach out to her about this on Tuesday.
<b>Presentations</b>	<u>Principal's Update - Dr. Love</u> Dr. Love noted that following the recent loss of a student and staff member the last two weeks, the District implemented the TIG response protocol. At the recent faculty meeting, Administration did a debrief with the staff, counselors provided strategies to the faculty, and a survey was conducted with District-wide staff on the process to look at ways to further improve the plan, albeit there was a lot of positive feedback.  This week was Read Across America Week, and there were a number of activities for grades PreK-6 all week, including dress-up themes, literacy-based activities,



Dr. Love reading to classes, Drop and Read moments (DEAR Time), resulting in a lot of positive reading time.

Some students from Akron Central School District, part of an Indigenous dance group, came to Barker and shared their culture with grades PreK-12 in a District-wide assembly.

The Logistics Team is meeting and already working on next year's schedule and mapping based upon feedback received. She noted she is very proud of the work they are doing and for some, it is their first time working on this.

Dr. Love provided a discipline report noting the number of incidents was down by 2 from last month. The largest number of incidents comes from the population in grades 6-8, with disorderly conduct and insubordination being the highest categories. She noted there were also some incidents of inappropriate language and racialized language, and some hitting incidents.

Dr. Love noted that she provided information to the Board of Education in the Friday letter as a follow-up to last month's discussion regarding graduation tassels and cords. She commented that there are two students here this evening, along with the Senior Class Advisory and Student Council Advisor, who have worked on this. She noted that she will follow the Board's direction based upon their decision. The Board then reviewed the different options and provided feedback. They agreed that wearing the top ten cords, medals for valedictorian and salutatorian, and seals, as well as the NHS sashes were not an issue. With regard to the BOCES tassel, they needed to determine if students should be able to wear both or pick one. Mrs. Voss preferred just the Barker tassel but had no hardline position. Miss Mason felt both could be worn as it represents a huge commitment by the students. Miss Stoll felt both should be worn if they chose as it represents a lot of hard work. Mrs. Gancasz felt that both could be worn if the student chose. Mr. Sweeney, Jr., and Mrs. Carnes felt that the students should choose one to wear. Mrs. Voss also noted that the decisions need to be conscious of the impact of new programs that could result in more tassels, cords, or medals in the future. The view of the students was that they felt that if you are provided something through a program of the school, the student should be allowed to wear it. Mrs. Gancasz noted that if the student earned it, it is a positive achievement and give them the opportunity to wear and show off what they have accomplished and to be proud on that day. After discussion, the Board concurred the students would have the opportunity to wear both tassels if they so choose. With regard to the BOCES cord, which the District has a purple to represent the BOCES NHS, the Board concurred to let the students wear the one from BOCES rather than the District providing one, if applicable. With the recognition of sports and extracurricular activities and the wearing of a blue cord, the students asked that more specific criteria be put in place to make it more distinguished to receive for activities and that it should only count for grades 9-12, and students must participate in one extracurricular or athletic group each year of their high school career. The Board concurred with that recommendation. Wearing of the maroon cord when earned for AP and honors classes was fine. With regard to military medals for enlisting,



Mr. Atwater asked if the Board should be looking at what the student has done or it is inclusive of looking forward, and would that then include also career or secondary school recognition awards, in addition to military. Mr. Sweeney, Jr., endorsed wearing the regalia for enlisting as it is a big step to do and commitment by the student. Mrs. Carnes said up to the student. Mrs. Voss, Mrs. Gancasz, and Miss Mason thought the student should be able to wear the military regalia. Military regalia would therefore be allowed. The Board concurred that the "LYNC" (Leadership for the Youth of Niagara Communities) cord could be worn if the student desired to. With regard to graduation robes, Dr. Love noted that it has come up as an additional conversation with Student Council regarding robes. As such, she asked how the Board felt about if a student wants to wear a different color than the traditionally gender assigned options with males wearing the burgundy and females wearing the white robes. They discussed the appearance/optics if the colors are not evenly distributed, and the possibility of questions being raised if just one or two individuals in one color as it may take away from the ceremony as people could question why they are dressed differently. She noted the students purchase the robes now and have for this year, and some wanted the opposite color and currently there is no designation mandated. After discussion of various options, the Board asked Dr. Love to look into options such as one color with a sash color to offset it and different aesthetics. She noted that if the District purchased the robes, they could be distributed and collected back in order to receive their diploma. This would also help families to not have to pay for this expense. Mrs. Gancasz commented that this could be a Senior project and fund raiser.

Mr. Atwater then noted he planned to have a moment of silence for the recent loss to the District of Nora Gow, daughter of Emily Gow, Board Member, and asked everyone to do so at this time.

Coor. of Curriculum & Prof. Learning/AP's Update - Mr. Cornwell

Mr. Cornwell distributed a handout regarding Jr./Sr. High School academic achievement data which broke out by grade the results of student achievement based on scores. The high honor roll represents grades ranging from 95-100% without failing marks, honor roll is of grades from 90-94.9% without failing marks, and merit roll is grades from 85-89.9% without failing marks. He noted that Physical Education class is not averaged in, but if a student fails the class, they are ineligible for any of the aforementioned lists. For the first quarter, 2/3 of the students at every grade made the list with the highest percentage from grades 9 and 11 with 79% and 77% respectively, followed by grade 12 with 74%. Four out of six grades had the highest numbers under the honor roll category. For the second quarter, there was a decline in the number of students on a list, as well as percentage. Two-thirds of the students for three grade levels were on the list. Approximately 50% or more of students for grade 7, 10, 12 made the listing. Honor roll represented the highest number of students on the list for four out of six grade levels. Mr. Cornwell noted that overall, the trend is that students start the year strong, decline during the second and third quarters, and then rally/rebound during the fourth quarter. He commented he is curious to see if this holds true as he tracks the remaining quarters. He also commented that in Barker a passing



grade is 70% or higher, whereas in many other schools it is 65%. He then noted that honors and college level/AP courses are weighted more than regular courses.

Mr. Cornwell reported that the Barker Technology Committee has completed its initial work on the 2026-2029 Technology Plan. It has been passed along to Erie 1 BOCES for review. Once it has received feedback from BOCES, the Committee will reconvene and make the proper adjustments prior to sending along to NYSED for final approval. Once approved, the final Technology Plan will be shared with the Board of Education as well.

There is a Board of Regents meeting today and tomorrow to adopt Inspires and some other components which, once the information is released, Mr. Cornwell said he would share with the Board.

Mr. Cornwell stated there is an upcoming webinar he will be attending with a secondary teacher or two on April 30<sup>th</sup> that the New York State Department of Education is hosting which is a hybrid webinar with in-person discussions and presentations. It will provide NYS school leaders with an opportunity to engage in regional discussions about approaches to performance-based learning and assessment (PBLA) that support local implementation of NY Inspires and NY's Educational Assessment Strategy in middle and high schools.

#### Director of Instructional Services/Special Education Update - Ms. Duerr

Ms. Duerr discussed work she is doing with the Special Education Department. As such, she has been having monthly meetings with teachers, to explain the processes, laws and best practices within special education, what each area does, the reason behind what they do, and why they must do things in a certain way. It is giving them a behind the scenes view of the Special Education Department, regulations, requirements, etc.

As a result of a comment during her interview process, she noted that the Teacher Aides asked for professional development time and as a result, during the March 13, 2026 Staff Development Day, the Teacher Aides will be participating in a disability awareness session with Tonia Weichmann from Parent Network.

She also noted that she, along with a group from Parent Network of WNY, a not-for-profit agency that provides education and resources for families of individuals with special needs, were at the AFS fair to distribute books to the students and their families.

#### Financial Update; Instructional Programming Budget – Mr. Reimer/Ms. Miner

Dr. Reimer and Ms. Miner reviewed the updated projected budget for 2026-2027. Dr. Reimer noted that there was not much change since the last meeting under the categories of General Support, Instruction, and Transportation. Overall, General Support has a projected increase of 4.24% for the 2026-2027 school year.

Instruction changed with a decrease of 1.41% overall due in part to a decrease in Contractual Curriculum Development. Supervision-Regular School increased



4.57%, partially due to clerical, AP, and SRO contractual salaries changes. Dr. Reimer noted that some one-off expenses under Instruction from last year were removed for the projected year. In-service Mentor/Training Salaries change reflects the movement of funds into the right category. He commented that if the contract changes, additional adjustments may be needed, but thought the dollars allocated would still cover it. He explained the shifts seen in Teaching-Regular School reflect grade changes by staff and could impact the lines during next year, but is projected as known to date. Salaries Sub Teacher and Salaries Teacher Aides remain flat and he felt should not change. Salaries Teacher Aides, he said were not set, but thought it was okay at the current projected level. He reminded the Board that the 200 lines are contingent expenses, and if the budget does not pass, all the line items are removed for a contingency budget. The 400 lines would remain at the historical levels. He also commented that supplies and materials remained fairly level of the most part as the staff does a fantastic job ordering that they have to have. Tuition Public Schools has decreased from this year as the District does not anticipate any students next year. There was one student this year. Tuition Non Public GCCC/NCCC increased and Dr. Reimer discussed a new CoSer opportunity being looked at which would impact how the line is funded. If able to do, it would generate aid for the District relating to the teachers' salaries if possible. This is still being reviewed. Textbooks includes three categories: books, hardware, and software which the District receives aid on. He noted that if the funds are not utilized, the District potentially loses the aid. BOCES Teaching increased due to various programs at BOCES. He noted that there are two salary positions in this area budgeted if needed as been done historically. Overall, Total Teaching Regular School increased 1.68%.

He noted that Tuition Public Schools Sped Ed, Tuition Non-Public Special Ed, and BOCES Spec Ed are still not finalized, as noted by the orange color. He commented that Ms. Duerr is working through the Spec Ed CSE/CPSE meetings to make determinations on needs and rates, and is working with Ms. Miner to work through the figures. There is a \$200,000 contingency number in the budget line, but he noted that would only be utilized if the District has students moving or placement change.

Other line changes included Occupational Education that increased 5.77% as the number of students attending BOCES is anticipated to increase. Community Ed changed from \$8,000 to \$8,500. Library and Audio-Visual increased 2.86%. Computer Assisted Education remained flat. Dr. Reimer again noted that Computer Software State Aided is another category impacted by state funding if not utilized.

School Counseling increased 4.56% with changes due in part to salaries. Health Services increased 7.27% which is salary related. Dr. Reimer noted that the Contractual School MD has changed and the expense has moved into BOCES Health Services Reg School and is being purchased through BOCES now with a CoSer and is aidable. Psychological Services adjustments reflect salaries for the next year.



Co-curricular Activities has been budgeted, as in the past, with an average of the club being budgeted at Step 2 and a flat percentage increase. Coaches line is increasing due to contractual, host schools of shared sports, officiating fees, and the increase of additional programs resulting in an increase of 18.45%.

Transportation has District Transportation flat with a 0.81% increase. Contract Transportation, as noted in orange, has Transportation Contract Pupils and Transportation Contract Fuel still being worked on. Ms. Miner noted that there is a meeting next week regarding the final year of the contract. She also noted that the fuel line is being tracked due to the savings this year with the e-busses and will know the total savings at year-end. She is reviewing the bus runs for savings analysis if possible. She noted that the District does have the ability to rollover the STA contract one more year, but then would have to go out for a RFP. It was noted that due to inflation, costs have increased substantially. To date, there is a 6.87% increase in overall transportation.

Youth Services has increased 38.69% which is due to reallocations of Summer Teaching and Classified salaries for summer school.

Undistributed is projected to increase 6.30%. Within, Employee Benefits, which is tied to salaries, is projected to increase 7.06%. Health Insurance's is projected to increase approximately 7% due to policy premium increases. Debt Service is projected to increase 4.95%. There is the bond sale schedule for June. Dr. Reimer noted that the numbers are dependent on the interest rates. Interfund Transfers have the \$100,000 capital outlay which the SEQR is up for review and approval this month by the Board. This capital outlay is to address security needs as there are approximately 100 cameras in District that are at end-of-life service and will cost approximately \$2,500 per camera to replace. He also noted that the SEQR is a Type II as there is no footprint change to the campus for this capital outlay.

Dr. Reimer noted that overall, the projected budget to date has an increase of approximately \$435,000. There is \$775,000 of surplus figured within which the District does not want to use but has it if necessary, resulting in an overall projected budget increase for 2026-2027 of approximately 2%. He noted that the budget continues to move along and will be brought forward at the next meeting for approval.

Dr. Reimer then reviewed Revenues and Expenditure projections. Local revenue has decreased by 0.53% even though the levy is projected to increase 2%. This is due in part to the Energy Cessation Program and the interest decreasing as the District using funds for the projects, in addition, interest rates are down. There is an OACM meeting next week and the District will then analyze whether it would be better to borrow funds or invest. Miscellaneous has a reduction of \$45,000 which is related to BOCES revenue and Other revenue. Dr. Reimer noted that the District may be able to increase this a little. He commented though that the District does not want to over budget revenue as it impacts the fund balance if revenues are not realized. He reviewed the State Sources of revenue. Basic Formula



Aids/Flex Aid is projected to increase from \$11.2 million to \$11.5 million. This includes a 2% foundation aid increase that is expected. Pubic Excess Cost Aid (SWD) may be projected a bit low Dr. Reimer stated. PRI Excess Cost Aid is set at \$1,161,926. BOCES Aid might be a touch high. Software aid changed from \$45,398 to \$50,761. Library Materials Aid and Computer hardware remains flat. Dr. Reimer then discussed Universal UPK, which is not included with total state aid, that is projected to increase. He stated if the proposal by the governor goes through, which would require all kids to attend PreK, it may have a negative impact on the District financially due to requirements of the program based upon the number of students in each section, which could result in a greater usage of the general fund. He noted that one or two additional children could potentially result in an additional section being required and then the resultant staffing needed. The positive of the potential change is the District knows the kids benefit from being in PreK and starting early, but there could be no real financial gain with this as it is proposed.

Total Beginning Fund balance from \$8,679,783 in 2025-2026 is projected to decrease to \$8,152,399 for 2026-2027.

### **Superintendent's Information**

Dr. Reimer discussed the impact of the plant on District's economic future based on revised information he received which he has discussed with the District attorney's relative to the solar plant. He noted a recent letter received about a public hearing by the NCIDA scheduled for March 11, 2026 at 2:00 p.m., which was received Wednesday, March 4, 2026, is to address the project and the financial assistance contemplated by the Agency in that the NCIDA noted on February 18, 2026 it approved a preliminary resolution in regard to Somerset Solar. Dr. Reimer discussed what he has learned about the projected revenue to be received by the District if the tax exemption/PILOT is in place. He noted that if the transaction goes through, the District would not receive nearly the revenue due if the plant was on the tax roll paying its share, like the rest of the community. The District would receive approximately \$229,000 per year over 20 years if under the PILOT, which is approximately \$278,000 per year less than if on the tax roll. Over 20 years, this would be approximately \$5.573 million from the PILOT vs. \$11.625 million if on the tax rolls. He noted that he has seen the estimated differences other entities would be receiving than if on the tax rolls, and the District would be receiving a lot less in comparison. He noted that the NCIDA can approve this without the approval of the school. He noted that the school does not want the PILOT due to its negative impact on the District. As the hearing has been moved to Wednesday, he wanted to discuss strategy. He said he does not want to present in favor or against the application but rather to provide information about the negative impact on the District by not having the project put directly on the tax rolls and taxed at the same rates as the rest of the community. He noted too that the Energy Cessation Mitigation Fund for the District will end 2027-2028 which will result in approximately \$650,000 of revenue decline. He noted the impact of the tax level and allowed increase vs. going with a higher amount with would require a majority vote approval. He commented that he does not want to cause a situation either that will result in other entities not wanting to work with the school on this



issue which could potentially create a bigger negative impact. Miss Mason noted her disappointment that the town is not working with the District, not considering the school, and taking more money for the town. Dr. Reimer noted that that is not necessarily true. He discussed the prior settlement which the town and District went in different directions for a settlement due to the values and how to approach it. In that case, each entity maximized their circumstances based on the situation. He noted his numerous conversations to date, and that he does not think it is different this time. The town will get a host community agreement which is a separate process. Dr. Reimer noted that the interaction with the town has been positive and they have an opportunity to get what they need in a different way. It is an indirect influx of revenue down the road for the town. Mr. Atwater commented that he thought Dr. Reimer was being generous in his statement. He said the town supported the PILOT resolution and endorsed it. The town needs to be more communicative with people. He noted he will be at the public hearing with Dr. Reimer. Dr. Reimer noted he is hoping to have more information from Mrs. Bennett before Wednesday. He also reminded everyone that there are two separate companies when it comes to the plant, the Somerset Solar, LLC and TeraWulf. Mr. Sweeney, Jr. noted that he was not a proponent of the NCIDA as it does not support maintaining and creating jobs. He felt the solar plant should be on the tax roll and there should not be a PILOT. He felt that nothing positive ever come from it. Mr. Atwater discussed the valuation process set forth by Real Property Tax Law 487 and the District opting out, and so by rights the plant should be on the tax roll and should not have a PILOT. He also noted that on the NYSEDA website, it says that if you opt out there should be no PILOT. Dr. Reimer noted that somewhere in the law, he has been told it states if even if an entity opts out, they can still do a PILOT. He is looking further into this for the Board. Dr. Reimer stated that he felt it best to present the facts and impact on the school, students, staff and the lopsided negative impact the PILOT would have on us.

Dr. Reimer noted, that as discussed at the last meeting, the Internal Claims Auditor asked to meet with the Board, and if they concurred, he would schedule for 6:30 p.m. on April 13, 2026 prior to the start of the Board Meeting at 7:00 p.m. The Board agreed.

Dr. Reimer then provided a project update. The final statements of substantial completion are being filed with NYSED tomorrow for the \$25 million Capital Improvement Project (CIP) in order to meet the deadlines for aid to be received this year. The District continues to work on issues related to the boiler. The \$14 million CIP was picked up by NYSED for review and the architects received the engineering addendums today. Dr. Reimer noted that the approvals for services could be presented at the April 21<sup>st</sup> BOCES meeting, and if that occurs there is the potential to start the project in June. He noted that various items, such as windows that have longer lead times which are being planned for, as well as movement of teachers, rooms, and students to ensure the needs of them are met.

Dr. Reimer then asked if a Board Retreat date of April 1 at 7:00 p.m. would work with the Board Member's schedule during which the Board would do some



professional development activities. The Board concurred and Dr. Reimer said he would therefore coordinate.

Dr. Reimer asked if the Board preferred the meeting in the Library Media Center or the Board Room. After discussion, it was agreed to hold future meetings in the Library Media Center.

Mrs. Voss inquired about the status of the District signage. Dr. Reimer noted it is being worked on and the lots will be lettered to make it easier for visitors to find the area they are looking for.

### **Policies/Plans**

The Board reviewed the first reading of the following policies: 6214, 6215, 6216, 6217, 6220, 6230, 6310, 6410. There were no questions or comments brought forward.

- 6214 Incidental Teaching
- 6215 Probation and Tenure
- 6216 Disciplining of a Tenured Teacher or Certified Personnel
- 6217 Professional Staff - Separation
- 6220 Temporary Personnel
- 6230 Selection of Athletic Coaches
- 6310 Appointment - Support Staff
- 6410 Staff Use of Computerized Information Resources

The Board reviewed and motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr. to approve policies: 6160, 6161, 6170, 6180, 6190, 6210, 6211, 6212

- 6160 Professional Growth/Staff Development
- 6161 Conference/Travel Expense Reimbursement
- 6170 Safety of Students (Fingerprinting Clearance of New Hires)
- 6180 Staff-Student Relations (Fraternization)
- 6190 Workplace Violence Prevention
- 6210 Certified Personnel
- 6211 Employment of Relatives of Board of Education Members
- 6212 Certification and Qualifications

Yes: 6, No: 0

Motion carried.

### **Education**

None.

### **Personnel Items**

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the appointment of Aidan Voss for grades PreK-12 as a non-certified per diem Substitute Teacher, as well as Substitute Teaching Assistant and non-competitive Substitute Teacher Aide at a rate of \$16.00 per hour effective March 10, 2026, subject to background and fingerprint clearances.

Yes: 5, No: 0

Mrs. Voss abstained due to her relationship with Mr. Voss.

Motion carried.



Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the appointment of Gabrielle Calandra for grades PreK-12 as a non-certified per diem Substitute Teacher, as well as Substitute Teaching Assistant and non-competitive Substitute Teacher Aide at a rate of \$16.00 per hour effective March 10, 2026.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the appointment of Jonathan Elston for grades PreK-12 as a certified per diem Substitute Teacher, as well as Substitute Teaching Assistant and non-competitive Substitute Teacher Aide at a rate of \$16.00 per hour effective March 10, 2026.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the appointment of Victoria Hollfelder for grades PreK-12 as a non-certified Substitute Teaching Assistant and a non-competitive Substitute Teacher Aide at a rate of \$16.00 per hour effective March 10, 2026.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve Colin Knight as a District lifeguard, inclusive of Community Ed, for the 2025-2026 school year, effective March 10, 2026, at a rate of \$18.00 per hour subject to verification of credentials.

Yes: 6, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve Jacob Reimer and Christian Cornwell as MPPR Principal Evaluators for 2025-2026.

Yes: 6, No: 0

Motion carried.

The Board discussed the nomination to the vacancy on the Board of Education of the Orleans/Niagara Board of Cooperative Education Services. Mrs. Carnes said she would be interested in representing the District. After discussion, Mr. Sweeney, Jr. made a motion, seconded by Mrs. Voss to approve Mrs. Carnes as the District's representative for the Orleans/Niagara Board of Cooperative Education Services Board of Education.

Yes: 6, No: 0

Motion carried.

After discussion, Mrs. Gancasz made a motion, seconded by Mr. Sweeney, Jr. to approve the following Community/Parent Volunteers as recommended: Susan Caron and Madilyn Detschner.

Yes: 6, No: 0

Motion carried.



**Business & Financial  
Items**

Motion by Mrs. Gancasz, seconded by Mrs. Carnes to accept the Treasurer's Report dated February 2026.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes to accept the Extraclassroom Report dated February 2026.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes to accept the Warrant Report dated February 2026.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes to approve the SEQR resolution pursuant to a 2026-2027 Capital Outlay project in conjunction with enhancements at the Central School and Elementary Buildings for the 2026-2027 school budget.

**RESOLUTION**

**WHEREAS**, the Board of Education of the Barker Central School District will be considering a proposition to undertake the 2026-2027 Capital Outlay Project consisting of door, security, safety, communication, masonry repairs, and entry enhancements at the Central School, 1911 Building, and Elementary Building; and

**WHEREAS**, the proposed elements of the 2026-2027 Capital Outlay Project are routine activities of an educational institution for the purpose of maintenance or repair of existing structures and facilities; replacement, rehabilitation or reconstruction of a structure or facility, in kind; and/or routine activities of educational institutions including expansion of existing facilities by less than 10,000 feet of gross floor area; and

**WHEREAS**, such actions are deemed, pursuant to the regulations adopted by the New York State Department of Environmental Conservation, to be "Type II" actions and are not subject to the requirements of the New York State Environmental Quality Review Act;

**NOW THEREFORE IT IS RESOLVED**, that the proposed proposition is a Type II action pursuant to 6 NYCRR § 617.5(c) and that review pursuant to the New York State Environmental Quality Review Act is not necessary.

Yes: 6, No: 0

Motion carried.



Motion by Mrs. Gancasz, seconded by Mrs. Carnes to approve the proposed language of Proposition #1 be submitted to the voters of the District at a meeting to be held on May 19, 2026, To adopt the annual budget of the School District for the fiscal year 2026-2027 and to authorize the requisite portion thereof to be raised by taxation on the taxable property of the District.

**PROPOSITION NO. 1: ADOPT 2026-2027 BUDGET**

To adopt the annual budget of the School District for the fiscal year 2026-2027 and to authorize the requisite portion thereof to be raised by taxation on the taxable property of the District.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes to approve that the proposed language of Proposition #2 be submitted to the voters of the District at a meeting to be held on May 19, 2026, authorizing the election of Board of Education members with names and order to be determined after 5:00 p.m., April 20, 2026, To elect two (2) members of the Board for a 3-year term commencing July 1, 2026 and expiring on June 30, 2029, to succeed Emily Gow and John Sweeney, Jr. whose terms expire on June 30, 2026.

**PROPOSITION NO. 2 – Election of Board Members**

To elect two (2) members of the Board for a 3-year term commencing July 1, 2026 and expiring on June 30, 2029, to succeed Emily Gow and John Sweeney, Jr., whose terms expire on June 30, 2026.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes to approve the language of Proposition #3 be submitted to the voters of the District at a meeting to be held on May 19, 2026 with the proposed language to adopt the funding for the Barker Public Library, which is raised by annual levy of a tax upon the taxable real property within the Barker Central School District be increased from \$98,834.00 to \$108,717.40. This is an increase of \$9,883.40.

**PROPOSITION NO. 3 - ADOPT LIBRARY BUDGET**

To adopt the funding for the Barker Public Library, which is raised by annual levy of a tax upon the taxable real property within the Barker Central School District be increased from \$98,834.00 to \$108,717.40. This is an increase of \$9,883.40.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes to approve that the proposed language of Proposition #4 be submitted to the voters of the District at a meeting to be held on May 19, 2026, authorizing the election of a Library Trustee with the names and order to be determined after 5:00 p.m., April 20, 2026, To election one



(1) Trustee to the Barker Public Library Board for a 5-year term commencing July 1, 2026 and expiring June 20, 2031 to succeed Cynthia Harris.

**PROPOSITION #4: LIBRARY TRUSTEE ELECTION**

To elect one (1) Trustee to the Barker Public Library Board for a 5-year term commencing July 1, 2026 and expiring June 30, 2031 to succeed Cynthia Harris.

Yes: 6, No: 0

Motion carried.

The Board reviewed the Revenue Status and Appropriation Reports.

The Board reviewed the Claims Audit Report dated February 28, 2026.

**End of Public Session**

Motion by Mrs. Carnes, seconded by Mrs. Gancasz to approve the adjournment of the public session at 8:30 p.m., and move into Executive Session for the purpose of discussing collective negotiations with the Barker Teachers Union, and the employment history of particular individuals.

Yes: 6, No: 0

Motion carried.

**Executive Session**

Motion by Mrs. Gancasz, seconded by Mrs. Voss to approve the adjournment of the Executive Session at 9:24 p.m., and return to Public Session.

Yes: 6, No: 0

Motion carried.

**Public Session/  
Adjournment**

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gancasz, to approve the end the Public Session and adjourn the meeting at 9:24 p.m.

Yes: 6, No: 0

Motion carried.

Prepared by,

Mary H. Eadie  
District Clerk