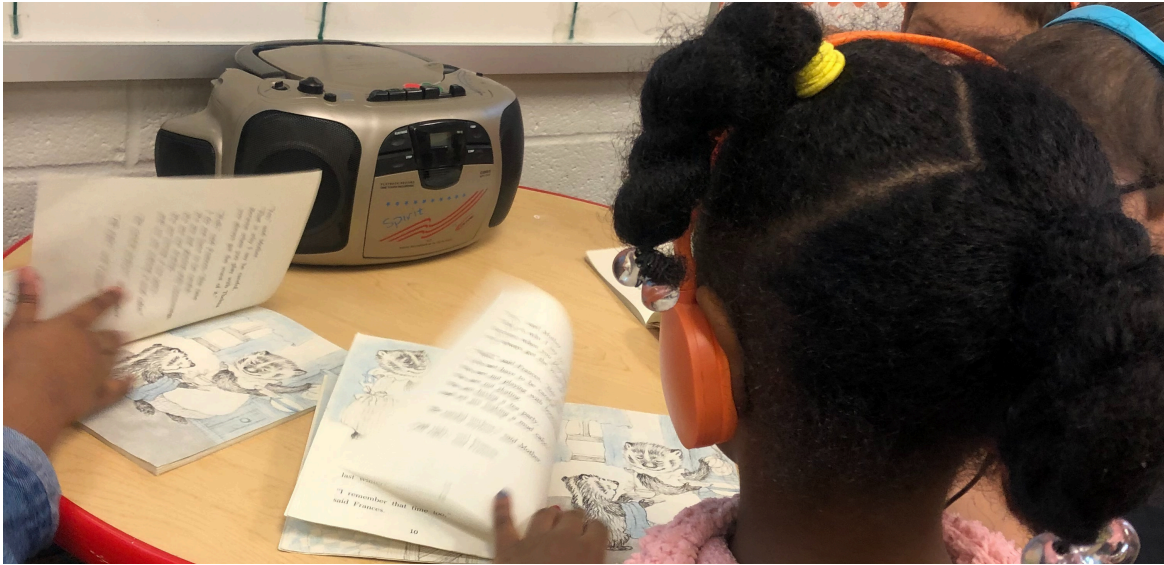


## SUPERINTENDENT'S

## HOPE NOTE



## Cause for Applause



We've accomplished so much this school year because of the daily efforts of team members, district-wide!

- **High School:** Record Winter Keystone growth across all tested areas
- **Middle School:** Achieved Tier II PBIS for the first time ever
- **High School:** On track for Tier III PBIS, joining a select group statewide
- **Thomas Holtzman:** Instructional Interventionists and Coaches providing targeted support and enrichment
- **Sara Lindemuth/Anna Carter:** Strong growth in MAP and Benchmark data through a structured intervention model

There is still more to do, but we are on our way.

## Systems Change Requires Innovation

In January, we reviewed the **5 Conditions for Innovation**. Our work on behalf of learners is only as strong as the conditions we cultivate within the district. How well are we doing?

**Conviction:** We have a fundamental responsibility to ensure that every child receives a high-quality education, and this belief must guide every decision we make and every action we take.

**Clarity:** Let's continue to pursue professional development with purpose, using it to deepen our understanding and bring greater clarity to the work ahead.

**Capacity:** We've strengthened our system by adding staff, restructuring schedules, and prioritizing resources to make the biggest impact in our classrooms.

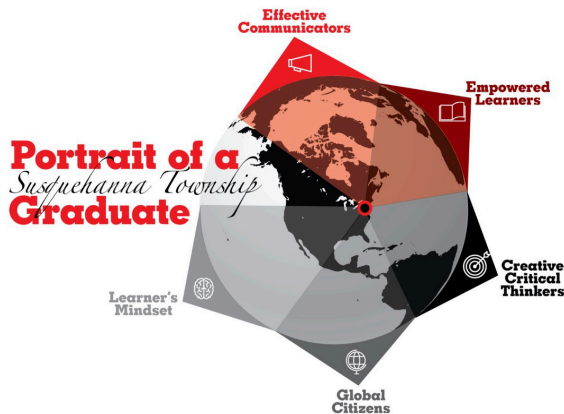
**Coalition:** Dr. Martin, Mrs. Klinger, our Instructional Coaches, Interventionists, Department and Team Leaders, and Building Leaders have demonstrated a strong and collective commitment to this work, ensuring that our efforts are aligned and sustainable over time.

**Culture:** We must all commit to cultivating a culture in which learners, staff, families, and community members share a sense of urgency and responsibility to move our learners forward, aligned with our mission, *The Success of Every Learner*.

Click to view the full [Strategic Plan](#) and visit our website at [www.hannasd.org](http://www.hannasd.org)



Portrait in Progress: Advancing the Promise for Every Learner



Think of a learner, any learner, and ask yourself, “Are they on track to embody our Portrait of a Graduate?” Now expand that thinking to every learner you encounter throughout your day, regardless of your role in the district. Ask yourself: Are they all on track to realize the aspirations within our Portrait?

What must our educational experiences, across the classroom, extracurricular, and co-curricular spaces, look like to ensure every child becomes the graduate described in our Portrait? What do we need to change, and what must we strengthen to make that vision a reality?

Creating Conditions for Every Learner

**Empowered Learner:** Children become empowered learners when they experience environments that promote agency, relevance, and belonging:

- voice and choice in their learning
- meaningful, real-world tasks
- a strong sense of competence, autonomy, and connection

**Effective Communicators:** Learners must engage in authentic opportunities to express, refine, and adapt their ideas for different audiences and purposes:

- structured discussion
- collaborative learning
- writing across disciplines
- presentations that require students to organize and articulate their thinking clearly

**Critical Creative Thinkers:** Learners develop into creative, critical thinkers when they engage in experiences that require them to analyze, question, and create rather than simply recall information:

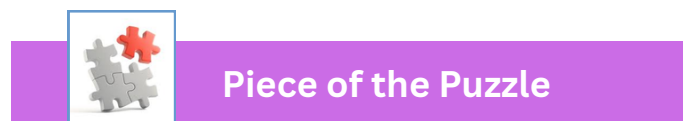
- inquiry-based and problem-based learning
- open-ended tasks with multiple solutions
- opportunities for debate, reflection, and metacognition
- opportunities to justify their thinking,
- connecting ideas across disciplines
- applying knowledge to real-world contexts

**Global Citizens:** Learners become global citizens when they engage in experiences that build awareness of diverse perspectives, foster empathy, and connect learning to real-world global issues:

- cross-cultural collaboration analysis of global challenges
- opportunities to explore identity, equity, and interconnectedness.
- opportunities to examine multiple viewpoints
- service learning

**Learner’s Mindset:** Children develop a learner’s mindset when they are consistently engaged in challenging tasks that require sustained effort, persistence, and reflection over time:

- goal-setting
- productive struggle
- opportunities to learn from mistakes with supportive feedback
- environments that normalize challenge and emphasize effort over perfection



Surae Sanks, Secretary, Sara Lindemuth/Anna Carter Primary

Please join me in recognizing Surae Sanks as our April Piece of the Puzzle. Surae is exceptional. She greets everyone with a smile and a warm, welcoming spirit that sets the tone for the entire building. Her positive energy is contagious, and she pours so much into her work that it feels like she never leaves. Surae is always in the know and supports everyone! People stop by daily not only for her help, but also to enjoy her sense of style and uplifting presence. Quite simply, SLAC would not be the same without her. “We love our Surae!”