

# Agenda of Regular Meeting

## The Board of Trustees Little Elm ISD

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A Regular Meeting of the Board of Trustees of Little Elm ISD will be held April 20, 2026, beginning at 6:00 PM in the Little Elm ISD Administration Building.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Little Elm ISD Administration Building on 400 Lobo Lane, Little Elm, Texas 75068.
2. Introduction and Roll Call
3. Citizen Input  
Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose
4. The Board will recess into Closed Meeting in the Board Support Conference Room as permitted by the Texas Open Meetings Act Code Subchapter 551.071, 551.072 & 551.074. The Board and Superintendent will discuss:
  - A. Private consultation with the Board's attorney
  - B. Personnel
  - C. Land
5. Pledge of Allegiance
6. Invocation
7. Superintendent Spotlight
  - A. LEaders of the Pack  
Presenter: Asheley Brown
  - B. State Champions - Boys Basketball  
Presenter: Mike Lamb
  - C. Students of the Month  
Presenter: Donnie Bartlett
  - D. Eagle Scout Project Proposal Presentation  
Presenter: Michael Lamb
8. Reports of the Superintendent
9. Action Items
  - A. Discuss and consider approval of Renaming Cesar Chavez Elementary 4  
Presenter: Michael Lamb
  - B. Discuss and consider approval of Hiring of Athletic Director 5  
Presenter: Asheley Brown
  - C. Discuss and consider approval of Hiring of Director for Career & Technical Education and Virtual Learning 6  
Presenter: Asheley Brown

D. Discuss and consider approval of Hiring of Glover Elementary School Principal	7
Presenter: Asheley Brown	
E. Discuss and consider approval of Administrative Report Regarding Texas Senate Bill 546	8
Presenter: Jesse Wyse	
10. Consent Agenda	
A. Discuss and consider approval of Regular Meeting Minutes - 3/23/2026	14
Presenter: Sonia S. Flores	
B. Discuss and consider approval of SB13 Acquisition of Library Books	23
Presenter: Dr. Penny Tramel	
C. Discuss and consider approval Materials Allotment Certification	37
Presenter: Dr. Penny Tramel	
D. Discuss and consider approval of Financial Reports - February 2026	72
Presenter: Jesse Wyse	
E. Discuss and consider approval of Little Elm ISD Interlocal Summary Report	86
Presenter: Jesse Wyse	
F. Discuss and consider approval of Lakewood Village Elementary School Closeout	88
Presenter: Mickey James	
G. Discuss and consider approval of Strike Middle School Interior Renovations Closeout	90
Presenter: Mickey James	
H. Discuss and consider approval of Walker Middle School Interior Renovations Closeout	92
Presenter: Mickey James	
11. Special Reports	
A. School Board Training Hours	
Presenter: Mary Watkins	
12. Board President Comments	
Presenter: Mary Watkins	
13. Board Comments	
14. Superintendent Comments	
15. Adjournment	

If, during the course of the meeting, the Board of Trustees should determine that a closed meeting should be conducted, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The meeting will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the Board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against

	personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions, for or implementation of security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Considering personally identifiable information about public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups,
551.084	Excluding witnesses from a hearing.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections or the Act authorizing the closed meeting.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting, or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

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Superintendent

Original copy of this agenda was posted on the bulletin board at the Little Elm ISD Administration Building 72 hours prior to the scheduled meeting.

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Sonia S. Flores

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# Board Agenda Item

Little Elm Independent School District

400 Lobo Lane

Little Elm, Texas 75068

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Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
4-20-2026	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>RENAMING CESAR CHAVEZ ELEMENTARY</b>				
<b>Presenter or Contact Person:</b>	Michael Lamb				
<b>Policy/Code:</b>	N/A				
<b>Strategic Plan Goal:</b>	N/A				
<b>Summary:</b>	Renaming Cesar Chavez Elementary.				
<b>Financial Implications:</b>	There is no financial impact to the budget.				
<b>Attachments:</b>	No Attachments				
<b>Recommendation:</b>	<b>The Administration recommends the renaming of Cesar Chavez Elementary as discussed in closed session.</b>				
<b>Motion:</b>	<b>I move that the Board approve the renaming of Cesar Chavez Elementary as discussed in closed session.</b>				

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# Board Agenda Item

Little Elm Independent School District  
400 Lobo Lane  
Little Elm, Texas 75068

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Board Mtg. Date 04-20-2026	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
<b>Subject:</b>	<b>HIRING OF ATHLETIC DIRECTOR</b>				
<b>Presenter or Contact Person:</b>	Asheley Brown, Executive Director of Human Resource Services				
<b>Policy/Code:</b>	DEAA, DEA, DEAB as appropriate				
<b>Strategic Plan Goal:</b>	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.				
<b>Summary:</b>	As a result of our thorough interview and selection process, we are bringing to the Board for consideration, our recommendation for Athletic Director.				
<b>Financial Implications:</b>	N/A				
<b>Attachments:</b>	N/A				
<b>Recommendation:</b>	<b>The Administration recommends approval of the hire of the new Athletic Director as discussed in closed session.</b>				
<b>Motion:</b>	<b>I move the Board approve the hire of the new Athletic Director as discussed in closed session.</b>				

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# Board Agenda Item

Little Elm Independent School District

400 Lobo Lane

Little Elm, Texas 75068

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	<b>Reports of the Superintendent</b>	<b>Action Item</b>	<b>Consent Agenda</b>	<b>Reports, Routine Monthly</b>	<b>Other</b>
<b>Board Mtg. Date</b> 04-20-2026	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>HIRING OF DIRECTOR FOR CAREER &amp; TECHNICAL EDUCATION AND VIRTUAL LEARNING</b>				
<b>Presenter or Contact Person:</b>	Asheley Brown, Executive Director of Human Resource Services				
<b>Policy/Code:</b>	DEAA, DEA, DEAB as appropriate				
<b>Strategic Plan Goal:</b>	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.				
<b>Summary:</b>	As a result of our thorough interview and selection process, we are bringing to the Board for consideration, our recommendation for Director for Career & Technical Education and Virtual Learning.				
<b>Financial Implications:</b>	N/A				
<b>Attachments:</b>	N/A				
<b>Recommendation:</b>	<b>The Administration recommends approval of the hire of the new Director for Career &amp; Technical Education and Virtual Learning as discussed in closed session.</b>				
<b>Motion:</b>	<b>I move the Board approve the hire of the new Director for Career &amp; Technical Education and Virtual Learning as discussed in closed session.</b>				

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# Board Agenda Item

Little Elm Independent School District

400 Lobo Lane

Little Elm, Texas 75068

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Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
04-20-2026	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>HIRING OF GLOVER ELEMENTARY SCHOOL PRINCIPAL</b>				
<b>Presenter or Contact Person:</b>	Asheley Brown, Executive Director of Human Resource Services				
<b>Policy/Code:</b>	DEAA, DEA, DEAB as appropriate				
<b>Strategic Plan Goal:</b>	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.				
<b>Summary:</b>	<p>After a thorough interview and selection process, we are bringing to the Board for consideration, our recommendation for Principal of Glover Elementary School (formerly Lakeview).</p> <p>We are amending our recommendation from April 21, 2025 and bringing forth a new candidate for consideration.</p>				
<b>Financial Implications:</b>	N/A				
<b>Attachments:</b>	Under separate cover.				
<b>Recommendation:</b>	<b>The Administration recommends approval of the hire of the new Principal of Glover Elementary School as discussed in closed session.</b>				
<b>Motion:</b>	<b>I move the Board approve the request to hire the new principal of Glover Elementary School as discussed in closed session.</b>				

# Board Agenda Item

Little Elm Independent School District  
 400 Lobo Lane  
 Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
Board Mtg. Date <b>04-20-2026</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>ADMINISTRATIVE REPORT REGARDING TEXAS SENATE BILL 546</b>				
<b>Presenter or Contact Person:</b>	Jesse Wyse, Chief Financial Officer				
<b>Policy/Code:</b>	Texas Senate Bill 546, section 547.701 of Texas Transportation Code				
<b>Summary:</b>	Senate Bill 546 (89th Legislature, Regular Session) updates the Texas Transportation Code to require that all school buses transporting students be equipped with three-point (lap-shoulder) seat belts for each position, including the driver.				
<b>Financial Implications:</b>	\$1,106,738.82-\$5,920,000				
<b>Attachments:</b>	Administrative Report Regarding Texas Senate Bill 546				
<b>Recommendation:</b>	<b>The Administration recommends approval of the administrative report regarding Texas Senate Bill 546 as presented.</b>				
<b>Motion:</b>	<b>I move to approve the administrative report that it is not feasible, in consideration of the District’s budget and student needs, to purchase new school buses equipped with three-point seat belts as otherwise required by Texas Senate Bill 546 during the 89<sup>th</sup> Legislative Session, and further direct the Superintendent or Superintendent’s designee to develop a phased, fiscally responsible replacement/retrofit plan.</b>				

# SB 546

- Senate Bill 546, passed during the 89th Texas Legislature, strengthens standards for school buses transporting students in Texas. The bill amends Texas Transportation Code §547.701, with the addition of subsection (f), requiring that all school buses operated by or contracted for use by a school district be equipped with three-point seat belts for every passenger, including the driver

# Current Fleet Numbers

Program	No Seatbelts	Lap-Only Seat Belts	3- Point Lap-Shoulder Belts	Total
Regular Education	29	0	27	56
SPED Education (Buses)	7	0	9	16
SPED Education (Passenger Vehicle)	0	0	3	3
CTE	0	0	1	1
Total				76

# Cost to Purchase New Buses with Three-point Seat Belts

- 37 Buses that currently do not have three-point seat belts
- Approximate purchase price of new school bus - \$160,000
- Total cost to purchase new buses with three-point seat belts by 2029  
\$5,920,000

# Cost to Refurbish Existing Buses with Three-point Seat Belts

- 37 Buses that currently do not have three-point seat belts
- Refurbish price of each school bus - \$29,911.86
- Total cost to refurbish buses with three-point seat belts by 2029  
\$1,106,738.82

# Considerations

- Refurbishing buses is a General Fund expense
- Purchasing new buses is an allowable bond fund expense
- Meeting the deadline from TEA would require us to purchase approximately 12 buses each year. The district would prefer a slower ramp up of replacement vehicles to create a more sustainable replacement cycle.
- Many of the buses that require replacement or refit are already over ten years old and approaching end of life. We would refurbish them at \$29,911.86, but then sell that at auction in a year or two for \$1,200 each.

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# Board Agenda Item

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Little Elm, Texas 75068

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Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
4-20-2026	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>REGULAR BOARD MEETING MINUTES - 3/23/2026</b>				
<b>Presenter or Contact Person:</b>	Sonia S. Flores				
<b>Policy/Code:</b>	N/A				
<b>Strategic Plan Goal:</b>	N/A				
<b>Summary:</b>	Board Meeting Minutes for March 23, 2026.				
<b>Financial Implications:</b>	There is no financial impact to the budget.				
<b>Attachments:</b>	Meeting Minutes				
<b>Recommendation:</b>	<b>The Administration recommends the approval of the Regular Board Meeting Minutes for March 23, 2026.</b>				
<b>Motion:</b>	<b>I move that the Board approve the attached Regular Board Meeting Minutes for March 23, 2026.</b>				

# Minutes of Regular Meeting

## The Board of Trustees Little Elm ISD

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A Regular Meeting of the Board of Trustees of Little Elm ISD will be held March 23, 2026, beginning at 6:00 PM in the Little Elm ISD Administration Building.

ABSENT: President Mary Watkins, Vice President DeLeon English, Secretary Ken Beber, Trustee Jason Olson, Trustee David Montemayor, Trustee Jeff Burton, Trustee Alejandro Flores, and Superintendent Michael Lamb.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Little Elm ISD Administration Building on 400 Lobo Lane, Little Elm, Texas 75068. The meeting was called to order at 6:00 pm by President Mary Watkins.

2. Introduction and Roll Call

Ms. Sonia S. Flores took roll call.

3. Citizen Input - none

Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose

There was no citizen input.

4. The Board recessed into Closed Meeting at 6:01 pm in the Board Support Conference Room as permitted by the Texas Open Meetings Act Code Subchapter 551.072 & 551.074.

The Board and Superintendent discussed:

A. Personnel

B. Land

The Board reconvened at 7:00 pm.

5. Pledge of Allegiance

The Board led those present to The Pledges of The United States and The Texas Flag.

6. Invocation

There was no invocation.

7. Superintendent Spotlight

A. LEaders of the Pack

Presenter: Asheley Brown

Ms. Asheley Brown presented this award to Heather Seegert from Hackberry Elementary and to Ms. Jessi Vericker from Little Elm High School.

B. LEHS Percussion Ensemble

Mr. Frank Felice presented to those present the LEHS Percussion Ensemble who had an amazing performance.

C. LEISD Elementary Honor Choir

Mr. Frank Felice presented the LEISD Elementary Honor Choir who presented and amazing performance.

D. LEHS All-State Band - Chris Seymour

Mr. Frank Felice presented this award to the All-State Band and to Chris Seymour.

E. Students of the Month

Mr. Donnie Bartlett and campus administrators presented the Students of the Month awards.

F. The Amazing Shake Finalists Recognition

Ms. Cecelia Jones presented to the Board the students who made The Amazing Shake Finals.

8. Reports of the Superintendent

There were no reports of the Superintendent.

9. Action Items

A. Discuss and consider approval of 2026-2027 Administrator Contracts / Employment Agreements

Ms. Asheley Brown approached the Board about this item.

Trustee Jason Olson made the first motion to approve this item as discussed in closed session. Trustee David Montemayor seconded the motion. The motion passed (7-0).

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English			x		
Ken Beber			x		
Jason Olson	x		x		
David Montemayor		x	x		
Jeff Burton			x		
Alejandro Flores			x		

B. Discuss and consider approval of Reclassification of Curriculum and Learning - CTE Administrator Position

Ms. Asheley Brown briefed the Board about this item. To better meet the needs of our CTE staff and learners, as well as designate a position that will lead the Virtual/Hybrid Learning Program, the District would like to repurpose, retitle, and reclassify the current Coordinator for CTE position.

Vice President DeLeon English made the first motion to approve this item. Trustee Jeff Burton seconded the motion. The motion passed (7-0).

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English	x		x		
Ken Beber			x		
Jason Olson			x		
David Montemayor			x		
Jeff Burton		x	x		
Alejandro Flores			x		

C. Discuss and consider approval of Reclassification of Special Populations - Dyslexia Position

Ms. Asheley Brown approached the Board about this item. As the needs of our special education students across the district are continuously being assessed and reviewed, the District is recommending the reclassification and retitling of a currently vacant Dyslexia position.

Trustee Jeff Burton made the first motion to approve this item as submitted. Vice President DeLeon English seconded the motion. The motion passed (7-0).

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English		x	x		
Ken Beber			x		
Jason Olson			x		
David Montemayor			x		
Jeff Burton	x		x		
Alejandro Flores			x		

D. Discuss and consider approval of Adoption of Resolution to Approve the Sale of the Surface only of Real Property, Described as Approximately 60 acres, located at Yacht Club Road, Oak Point Tx 75068, Lots 17 and 18, Hunters Ridge Addition, (Denton CAD Property Id. Nos. 184835 and 189088).

Mr. Michael Lamb briefed the Board about this item.

Trustee Jason Olson made the first motion and read the resolution. Vice President DeLeon English seconded the motion. The motion passed (7-0).

The resolution read as followed:

WHEREAS, on March 2, 2026, the Board of Trustees determined that the surface only of the real property consisting of approximately 60 acres, located at Yacht Club Road, Oak Point

Texas 75068, Lots 17 and 18, Hunters Ridge Addition, (Denton CAD Property Id. Nos. 184835

and 189088) (the “Property”) is surplus and not necessary for the construction of facilities to meet

the current and foreseeable needs of the District for educational purposes;

WHEREAS, the Board authorized administration to advertise the Property for sale by sealed bids pursuant to Section 272.001 of the Texas Local Government Code; and

WHEREAS, on March 19, 2026, the District received sealed bids, and the highest bid was

submitted by Tower Land & Investment Company (the “Buyer”), now, therefore Be it Resolved,

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.

2. That the Board of Trustees authorizes the Superintendent to negotiate and execute a contract to sell the Property to the Buyer and execute other documents necessary to affect the

conveyance of the Property, with the exception of the deed.

3. That, provided the conditions of the contract are satisfied, the Board of Trustees authorizes the Board President to execute the deed.

4. That the School District Administration is authorized to take any and all appropriate action to accomplish and effectuate the purposes of this Resolution.

5. It is hereby found, determined and declared that sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Little Elm Independent

School District at which this Resolution was adopted was posted at a place convenient and readily

accessible at all times to the general public for the time required by law preceding this meeting, as

required by Chapter 551, Texas Government Code, and that this meeting has been open to the

public as required by law at all times during which this Resolution and the subject matter thereof

has been discussed, considered and formally acted upon. The Board of Trustees further ratifies,

approves and confirms such written notice and posting thereof.

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English		x	x		
Ken Beber			x		
Jason Olson	x		x		
David Montemayor			x		
Jeff Burton			x		
Alejandro Flores			x		

E. Discuss and consider approval Related to SB 546

Presenter: Jonquez Moore

Secretary Ken Beber made the first motion to table this item for next month. Vice President DeLeon English seconded the motion. He motion passed (7-0).

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English		x	x		
Ken Beber	x		x		
Jason Olson			x		
David Montemayor			x		
Jeff Burton			x		
Alejandro Flores			x		

Trustee Alejandro Flores made the first motion to approve item 15 to this spot. Secretary Ken Beber seconded the motion. The motion passed (7-0).

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English			x		
Ken Beber		x	x		
Jason Olson			x		
David Montemayor			x		
Jeff Burton			x		
Alejandro Flores	x		x		

Trustee Jason Olson made the first motion to approve item 15 as submitted. Secretary Ken Beber seconded the motion. The motion passed (7-0).

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English			x		
Ken Beber		x	x		
Jason Olson	x		x		
David Montemayor			x		
Jeff Burton			x		
Alejandro Flores			x		

F. Discuss and consider approval of Resolution to Authorize Administrative Response to Winter Weather Emergency

Mr. Jesse Wyse briefed the Board about this item. As stated in Policy DEA (LOCAL), and included in the District of Innovation Plan for LEISD, the District has the authority to waive days for employees as needed in the best interest of the District. As students will have enough instructional minutes making up bad weather days, the attached resolution formalizes the waiver, and allows all District employees to waive the other bad weather days without an impact or reduction to their payroll earnings.

Trustee Jason Olson made the first motion to approve this item as submitted. Trustee Alejandro Flores seconded the motion. The motion passed (7-0).

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English			x		
Ken Beber			x		
Jason Olson	x		x		
David Montemayor			x		
Jeff Burton			x		
Alejandro Flores		x	x		

10. Consent Agenda

A. Discuss and consider approval of Public Hearing Meeting Minutes - 2/16/2026

B. Discuss and consider approval of Regular Meeting Minutes - 2/16/2026  
 C. Discuss and consider approval of Special Meeting Minutes - 3/02/2026  
 D. Discuss and consider approval of HB3372 Administrator Outside Contract Work  
 Vice President DeLeon English made the first motion to pull this item from the Consent Agenda for further discussion. Trustee David Montemayor seconded the motion. The motion passed (7-0).

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English	x		x		
Ken Beber			x		
Jason Olson			x		
David Montemayor		x	x		
Jeff Burton			x		
Alejandro Flores			x		

After further discussion, Trustee Jeff Burton made the first motion to approve this item as submitted. Vice President DeLeon English seconded the motion. The motion passed (7-0).

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English		x	x		
Ken Beber			x		
Jason Olson			x		
David Montemayor			x		
Jeff Burton	x		x		
Alejandro Flores			x		

E. Discuss and consider approval of SB13 Acquisition of Library Books  
 F. Discuss and consider approval of Agreement for Bond Counsel and Disclosure Legal Services Pursuant to Texas Government Code 2254.003 of the Texas Government Code  
 G. Discuss and consider approval of Request for Proposal #2024-005 Food Catering Services  
 H. Discuss and consider approval of Little Elm ISD Interlocal Summary Report  
 I. Discuss and consider approval of Financial Reports - January 2026  
 J. Discuss and consider approval of 2025-2026 Budget Amendment #1  
 K. Discuss and consider approval for Proposal #2025-003 Core, Wan, and Aggregation Switching (E-Rate)  
 Trustee Jason Olson made the first motion to approve the consent agenda with the exception of item D. Trustee Alejandro Flores seconded the motion. The motion passed (7-0).

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English			x		
Ken Beber			x		
Jason Olson	x		x		
David Montemayor			x		
Jeff Burton			x		
Alejandro Flores		x	x		

11. Board President Comments

Ms. Mary Watkins congratulated the Boys Basketball for winning the State Championship.

12. Board Comments

Secretary Ken Beber spoke highly of basketball, percussion, and choir.

Trustee Jeff Burton thanked Sonia Flores for being in charge of Elections and do an amazing job about it. Mr. Burton spoke highly of Amazing Shake.

Trustee Alex Flores congratulated Basketball for the state championship.

Trustee Jason Olson mentioned “It’s a great day to be a Lobo”. Mr. Olson mentioned that having Percussion, choir, students of the month at the Board meeting is amazing.

Trustee David Montemayor is grateful to give spotlights to groups in our district. Our students are amazing and thanked the community for the support.

Vice President DeLeon English thanked the staff for what they are doing.

Trustee Ken Beber made the first motion to move item 16 to this spot. Vice President DeLeon English seconded the motion. The motion passed (7-0).

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English		x	x		
Ken Beber	x		x		
Jason Olson			x		
David Montemayor			x		
Jeff Burton			x		
Alejandro Flores			x		

Trustee DeLeon English made the first motion to approve item 16 as submitted. Secretary Ken Beber seconded the motion. The motion passed (7-0).

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English	x		x		
Ken Beber		x	x		
Jason Olson			x		
David Montemayor			x		
Jeff Burton			x		
Alejandro Flores		21	x		

13. Superintendent Comments

Mr. Michael Lamb mentioned the following:

- Amazing year
- Being in Chicago for percussion and it was amazing
- Amazing shake
- Basketball State Championship
- Amazing kids
- One Act Play was wonderful
- Great Day to be Super Lobo

14. Adjournment

15. Discuss and consider approval of Order of Cancellation - May 2, 2026 LEISD Board of Trustees Election

Presenter: Sonia S. Flores

This item was moved to after item 9E.

16. Discuss and consider approval of Certification of Unopposed Candidates - May 2, 2026 LEISD Board of Trustees Election

Presenter: Sonia S. Flores

This item was moved to after Board Comments.

Trustee Alejandro Flores made the first motion to adjourn the meeting. Trustee Jeff Burton seconded the motion. The motion passed (7-0).

The meeting adjourned at 8:33 pm.

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
DeLeon English			x		
Ken Beber			x		
Jason Olson			x		
David Montemayor			x		
Jeff Burton		x	x		
Alejandro Flores	x		x		

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# Board Agenda Item


Little Elm Independent School District  
400 Lobo Lane  
Little Elm, Texas 75068


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Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
4-20-2026	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>SB13 ACQUISITION OF LIBRARY BOOKS</b>				
<b>Presenter or Contact Person:</b>	Dr. Penny Tramel, Assistant Superintendent for Curriculum and Learning				
<b>Policy/Code:</b>	EFB (LEGAL)				
<b>Strategic Plan Goal:</b>	We will communicate with the LEISD community to build trust, support, and involvement.  LEISD will engage 100% of students in learning experiences that lead to college, career, and/or military opportunities to ensure all of our students are post-secondary ready upon graduation.				
<b>Summary:</b>	As a result of SB13 from the 89th Legislative Session, we are required to have a process for library acquisition in place and post potential books for acquisition on the website for 30 days prior to the Board approving the purchase of the books. The Board may deny any book on the list for purchase based on community values and the developmental appropriateness of the material.				
<b>Financial Implications:</b>	There is no financial impact to the budget.				
<b>Attachments:</b>	LEISD Library Acquisition Lists <a href="#">Elementary</a> <a href="#">Middle School</a> <a href="#">High School</a>				

**Recommendation:** | **The Board approve the proposed library book acquisitions posted on the website for public input on March 19, 2026 to align with legislation.**


**Motion:** | **I move the Board approve the proposed library book acquisitions posted on the website for public input on March 19, 2026 to align with legislation.**


Book Title	Author	 Date Entered
123 California A Cool Counting Book	Puck	3/19/2026
A Day in the Life of a Bald Eagle	Abdo	3/19/2026
A Day in the Life of a Green Sea Turtle	Abdo	3/19/2026
A Day in the Life of a Grizzly Bear	Abdo	3/19/2026
A Day in the Life of a Raccoon	Abdo	3/19/2026
A Day in the Life of an American Bullfrog	Abdo	3/19/2026
A Day in the Life of an Ant	Abdo	3/19/2026
A is for Apple	N/A	3/19/2026
A Most Clever Girl: How Jane Austen Discovered Her Voice	Jasmine A. Stirling	3/19/2026
A Perfect 10!: Working with Numbers	Abdo	3/19/2026
A Waffle Lot of Love (Narwhal and Jelly Book #10)	Ben Clanton	3/19/2026
Acadia National Park	Abdo	3/19/2026
All Around the Sea	Melissa & Doug	3/19/2026
Animal Encyclopedia	Make Believe Ideas	3/19/2026
Animal Migration	Abdo	3/19/2026
Animals Bites	Scholastic	3/19/2026
Baby Bear, Baby Bear, What Do you See?	Martin Jr., Bill	3/19/2026
Beginning, Middle, and End	Jon Burgerman	3/19/2026
Better Than a Touchdown	Jalen Hurts	3/19/2026
Bite, Sting, Kill	National Geographic Kids	3/19/2026
Bling! 100 Fun Facts About Rocks and Gems	National Geographic Kids	3/19/2026

Book Title	Author	 Date Entered
Blurmp. A Blurmp in time (Catwad's Friend Blurmp, Book	Jim Benton	3/19/2026
Break It Up!: Sharing with Fractions	Abdo	3/19/2026
Brown Bear, Brown Bear	Martin Jr., Bill	3/19/2026
Cat Origami	Abdo	3/19/2026
Christmas with Peppa	N/A	3/19/2026
Cindrella and the Seven Dwarfs	Abdo	3/19/2026
Colors of My Heart/Colores De Mi Corazon	123 Andres	3/19/2026
Come Closer If You Dare (Animal Predators: Up-Close)	Camilla de la Bedoyere	3/19/2026
Compost Stew	Mary McKenna Siddals	3/19/2026
Curious George's Dream	Margret & H.A. Rey	3/19/2026
Diary of a Pug:Pug the Unicorn	Kyla Maye	3/19/2026
Dinosaur Bites	Scholastic	3/19/2026
Dinosaurs!	Scholastic	3/19/2026
Dog Breed Guide	National Geographic Kids	3/19/2026
Dog Origami	Abdo	3/19/2026
Earth's Seasons	Abdo	3/19/2026
Eva saves the day (Branches: Owl Diaries, Book 22)	Rebecca Elliott	3/19/2026
Fangs for everything (Crimebiters!, Book 4)	<a href="#">Greenwald, Tommy</a>	3/19/2026
Fangs!	Scholastic	3/19/2026
Fish Origami	Abdo	3/19/2026
Flower Origami	Abdo	3/19/2026

Book Title	Author	 Date Entered
Fly Guy Presents: Dogs	Tedd Arnold	3/19/2026
Fly Guy Presents: Weather	Tedd Arnold	3/19/2026
Food Origami	Abdo	3/19/2026
Fun Facts About Apes	Abdo	3/19/2026
Fun Facts About Bats	Abdo	3/19/2026
Fun Facts About Bears	Abdo	3/19/2026
Fun Facts About Big Cats	Abdo	3/19/2026
Fun Facts About Horses	Abdo	3/19/2026
Fun Facts About Lizards	Abdo	3/19/2026
Fun Facts About Monkeys	Abdo	3/19/2026
Fun Facts About Owls	Abdo	3/19/2026
Fun Facts About Penguins	Abdo	3/19/2026
Fun Facts About Sharks	Abdo	3/19/2026
Fun Facts About Snakes	Abdo	3/19/2026
Fun Facts About Spiders	Abdo	3/19/2026
Gator Bites	Scholastic	3/19/2026
Goldilocks and the Three Little Pigs	Abdo	3/19/2026
Good Night Planes	Gamble, Adam	3/19/2026
Goodnight Moon	Brown, Margaret	3/19/2026
Grand Canyon National Park	Abdo	3/19/2026
Grandpa and Me	Katz, Karen	3/19/2026

Book Title	Author	 Date Entered
Great Smokey Mountains National Park	Abdo	3/19/2026
Halloween Party	N/A	3/19/2026
How Big?!: Measuring and Comparing	Abdo	3/19/2026
How to Brush your Teeth with Snappy Croc	Clarke, Jane	3/19/2026
How to Tuck in Your Sleepy Lion	Clarke, Jane	3/19/2026
I Am the Lorax	Dr. Seuss	3/19/2026
I Can't Find My Whatchamacallit	Julia Cook	3/19/2026
I Escaped Komodo Dragons	Abdo	3/19/2026
I Escaped the California Camp Fire	Abdo	3/19/2026
I Escaped the Donner Party	Abdo	3/19/2026
I Escaped the Gold Rush Fever	Abdo	3/19/2026
I Escaped the Grizzly maze	Abdo	3/19/2026
I Escaped the Haunted Winchester House	Abdo	3/19/2026
I Escaped the Killer Bees	Abdo	3/19/2026
I Escaped the Running of the Bulls	Abdo	3/19/2026
I Escaped the Salem Witch Trials	Abdo	3/19/2026
I Escaped The Saltwater Crocodile	Abdo	3/19/2026
I Escaped the World's Deadliest Shark Attack	Abdo	3/19/2026
I Escaped World War II: Pearl Harbor	Abdo	3/19/2026
I Have Ants in my Pants	Julia Cook	3/19/2026
I Love Ewe	Zenz, Aaron	3/19/2026

Book Title	Author	 Date Entered
I Survived Hurrican Katrina, 2005 (Graphic Novel)	Lauren Tarshis	3/19/2026
I Survived the Japanse Tsunami, 2011 (Graphic Novel)	Lauren Tarshis	3/19/2026
I Survived the Shark Attacks of 1916 (Graphic Novel)	Lauren Tarshis	3/19/2026
I'm Thining of a Big State	Abdo	3/19/2026
I'm Thinking of a Boader State	Abdo	3/19/2026
I'm Thinking of a Great Plains State	Abdo	3/19/2026
I'm Thinking of a Little State	Abdo	3/19/2026
I'm Thinking of a Mississippi River State	Abdo	3/19/2026
I'm Thinking of and Ocean State	Abdo	3/19/2026
In the Wild	N/A	3/19/2026
Investigators: Weather or Not	John Green	3/19/2026
Is It Spring?	Kevin Henkes	3/19/2026
It's About Time!: Counting Minutes and Hours	Abdo	3/19/2026
It's Time to Sleep, My Love	Eric Metaxas	3/19/2026
Jack and the Three Bears	Abdo	3/19/2026
Joshua Tree National Park	Abdo	3/19/2026
Katie the Catsitter: Villain Con	Colleen Venable	3/19/2026
King Fisher Nature Encyclopedia	King Fischer	3/19/2026
Kittens!	Scholastic	3/19/2026
Lucy López: Programadora estrella	Grace Zong	3/19/2026
Maker Lab Outdoors	Jack Challoner	3/19/2026

Book Title	Author	 Date Entered
Making Change!: Working with Money	Abdo	3/19/2026
Math: Build It	Brain Games	3/19/2026
Metamorphosis	Abdo	3/19/2026
Monkey Needs to Listen	Sue Graves	3/19/2026
Moon Phases	Abdo	3/19/2026
My Big Book of Dinosaurs	Shoebox	3/19/2026
Nancy Knows	Cybele Young	3/19/2026
Orris and Timble Star Stories	Kate Dicamillo	3/19/2026
Penguins!	Scholastic	3/19/2026
Percy Jackson and the Olympians The Lightning Thief	Rick Riordan	3/19/2026
Perro y Cachorro (Doggo and Pupper, Book 1)	Katherine Applegate	3/19/2026
Pizza and Taco: Best Christmas ever! (Pizza and Taco, B	Peter Shaskan	3/19/2026
Pizza and Taco: Coolest club ever! (Pizza and Taco, Boo	Peter Shaskan	3/19/2026
Pizza and Taco: Go Viral (Book 10)	Peter Shaskan	3/19/2026
Pokemon Kalos Region Handbook	Scholastic	3/19/2026
Puppies	Scholastic	3/19/2026
Red Riding Hood and the Three Billy Goats Gruff	Abdo	3/19/2026
Reptiles!	Scholastic	3/19/2026
Rock Cycle	Abdo	3/19/2026
Rocky Mountain National Park	Abdo	3/19/2026
Science Encyclopedia	King Fischer	3/19/2026

Book Title	Author	 Date Entered
Science: Kitchen Chemistry	Brain Games	3/19/2026
Sea Bunnies Discover and Underwater World of Colorful	Hargrave, Kelly	3/19/2026
Shape Up!: A Geometry Adventure	Abdo	3/19/2026
Shark Bites	Scholastic	3/19/2026
Sharks	National Geographic Kids	3/19/2026
Sharks Teeth to Tail	Smithsonian Kids	3/19/2026
Sharks!	Scholastic	3/19/2026
Sonic The HedgeHog Misadventures	IDW Publishing	3/19/2026
Star Origami	Abdo	3/19/2026
Study skilled...not!!! (Functioning Executive)	Julia Cook	3/19/2026
Suckers!	Scholastic	3/19/2026
Super-Cute Animals	Make Believe Ideas	3/19/2026
Technology: Start to Code	Brain Games	3/19/2026
Teenage Mutant Ninja Turtles Narut	Caleb Goellner	3/19/2026
The Brain Is Kind of a Big Deal	Scholastic	3/19/2026
The Crown on Your Head	Nancy Tillman	3/19/2026
The Crystal and Gemstone Encyclopedia	Abdo	3/19/2026
The Fortnite Encyclopedia	Abdo	3/19/2026
The Fossil Encyclopedia	Abdo	3/19/2026
The Going to Bed Book	Boynton, Sandra	3/19/2026
The Great Gift Swap (Branches: Owl Diaries, Book 23)	Rebecca Elliott	3/19/2026

Book Title	Author	 Date Entered
The Haunted House Next Door The Graphic Novel	Andres Miedoso	3/19/2026
The Little Green Swing	Brenda Maier	3/19/2026
The Mario Encyclopedia	Abdo	3/19/2026
The Minecraft Encyclopedia	Abdo	3/19/2026
The Mineral Encyclopedia	Abdo	3/19/2026
The Pokemon Encyclopedia	Abdo	3/19/2026
The PROcrastinator	Julia Cook	3/19/2026
The Rock Encyclopedia	Abdo	3/19/2026
The Very Hungry Caterpillar's ABC	Carle, Eric	3/19/2026
The Wizard's Guide to Magical Experiments	A.J. Wood	3/19/2026
This book is dangerous! (Narwhal and Jelly (Picture book	Bill Clanton	3/19/2026
This Book Is Seriously Silly! (A Narwhal and Jelly Picture	Bill Clanton	3/19/2026
Truck or Treat	Elliot, Hannah	3/19/2026
Under the Sea	Scott, Peter	3/19/2026
Under the sea ABC	Rennocks, Sam	3/19/2026
Volcanoes	Nell Cross Beckerman	3/19/2026
Water Cycle	Abdo	3/19/2026
Weird Animals	Abdo	3/19/2026
Weird Experiments	Abdo	3/19/2026
Weird Inventions	Abdo	3/19/2026
Weird Moments in History	Abdo	3/19/2026





Book Title	Author	Date Entered
NO TITLES THIS MONTH		

Book Title	Author	Date Entered
16 Forever	Rubin, Lance	3/19/2026
Beth is Dead	Katie Bernet	3/19/2026
Better the Devil	Erik Brown	3/19/2026
Burn the Water	Billy Ray	3/19/2026
Carnival fantastico	Angela Montoya	3/19/2026
CHildren of the Night	Setian, Victoria	3/19/2026
Echo Nova	Clint Hall	3/19/2026
Few Blue Skies	Caroloina Ixta	3/19/2026
Freddie and Stella Got Hot	Maggie Horne	3/19/2026
Gaslit	Megan Davidhizar	3/19/2026
Heart Check	Margaret McEdlerlly	3/19/2026
Here for a good time	Kim SPencer	3/19/2026
How Girls Are Made	Mindy McGinnis	3/19/2026
How To Be Okay When nothing is OK	Lawson, Jenny	3/19/2026
I don't wish you well	Jumata Emill	3/19/2026
I'll find you wherethe timeline ends	Kylie Baker	3/19/2026
Illuminary	Chawna Schroeder	3/19/2026
The Everlasting	ALix Harrow	3/19/2026
The Last Vampire	Romina Garber	3/19/2026
The New Adventures of Enola Holmes	Nancy Springer	3/19/2026
They Call Her Regret	Desamours	3/19/2026

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# Board Agenda Item

Little Elm Independent School District  
400 Lobo Lane  
Little Elm, Texas 75068

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	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
<b>Board Mtg. Date:</b> 4-20-26	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	2026-2027 INSTRUCTIONAL MATERIALS ALLOTMENT CERTIFICATION				
<b>Presenter or Contact Person:</b>	Dr. Penny Tramel, Assistant Superintendent for Curriculum and Learning				
<b>Policy/Code:</b>	TEC§ 31.04				
<b>Strategic Plan Goal:</b>	<p>We will engage each student in learning experiences that increase student growth and achievement.</p> <p>We will provide a guaranteed and viable curriculum that ensures all students have equal learning opportunities.</p>				
<b>Summary:</b>	<p>School districts are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). The certification must be ratified by the LEA's board of trustees in an open, public-noticed meeting.</p>				
<b>Financial Implications:</b>	N/A				
<b>Attachments:</b>	<a href="#">2026-2027 TEKS Instructional Materials Certification</a>				

**Recommendation:** | **The Administration recommends approval of the TEKS Certification for the Provision of Instructional Materials Resources for the 2026-2027 school year.**

**Motion:** | **I move the Board approve the 2026-2027 TEKS Certification for the Provision of Instructional Materials Resources as submitted.**

## **Certification of Provision of Instructional Materials Survey 2026–27**

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# Survey Prewrite Form

## 2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prewrite Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prewrite Form and upload the signature page.
  - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prewrite Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prewrite Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

## Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

## Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at [im.tea.texas.gov](http://im.tea.texas.gov).
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
  - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Pework Form, survey, or process, please submit a [Help Desk ticket](#).

## Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

## Qualtrics Survey and Pework Form Guidance

Please note that the format of the Certification 2026–27 Pework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Pework Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

## **Instructional Materials Procurement Reminder**

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

# Certification 2026–27 Survey Questions

## Background Information

**QUESTION 1.0:**

Name of person completing this form:

Penny Tramel

**QUESTION 1.1:**

Your email address:

ptramel@littleelmisd.net

**QUESTION 1.2:**

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

**QUESTION 2.0:**

Region #

ESC 11

**QUESTION 2.1:**

School system name and number

Little Elm ISD 061914

**QUESTION 2.2:**

Name of superintendent

Michael Lamb

**QUESTION 2.3:**

Email address of the superintendent

mlamb@littleelmisd.net

**QUESTION 2.4:**

Name of the school board president or officer of the governing body

Mary Watkins

**QUESTION 2.5:**

Email address of the school board president or officer of the governing body

mwatkins@littleelmisd.net

**QUESTION 2.6:**

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

04/20/2026

# Reading Language Arts Certification

## Scope and Sequence: All Grade Levels RLA

### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

Yes

No

## English Reading Language Arts K–5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

## English Reading Language Arts K–5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade K  
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade 1  
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade 2  
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade 3  
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade 4  
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade 5  
HMH Education Company; HMH Into Reading Texas Version 2, Grade K  
HMH Education Company; HMH Into Reading Texas Version 2, Grade 1  
HMH Education Company; HMH Into Reading Texas Version 2, Grade 2  
HMH Education Company; HMH Into Reading Texas Version 2, Grade 3  
HMH Education Company; HMH Into Reading Texas Version 2, Grade 4  
HMH Education Company; HMH Into Reading Texas Version 2, Grade 5  
Benchmark Education Company, LLC; Benchmark Phonics Texas Edition, K  
Benchmark Education Company, LLC; Benchmark Phonics Texas Edition, 1  
Benchmark Education Company, LLC; Benchmark Phonics and Word Study Texas Edition, 2  
BrainPOP; BrainPOP Jr (K-3)  
Flocabulary; Flocabulary Language Arts and Vocabulary  
Newsela Inc; Newsela

**QUESTION 5.1:**

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

0 students

**QUESTION 5.2:**

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

0

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

### QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K–5 Instructional Materials

### QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Spanish RLA and/or Phonics grades K–5** full-subject and/or supplemental publisher(s)/product(s) used:

Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade K  
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 1  
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 2  
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 3  
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 4  
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 5  
Benchmark Education Company, LLC; Benchmark Fonética (edición de Texas), K  
Benchmark Education Company, LLC; Benchmark Fonética (edición de Texas), Grade 1  
Benchmark Education Company, LLC; Benchmark Fonética y estudio de palabras (edición de Texas), Grade 2  
BrainPOP; BrainPOP Jr (K-3)  
Flocabulary; Flocabulary Language Arts and Vocabulary  
Newsela Inc; Newsela  
Other: Amira Learning

### QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

0

**QUESTION 7.2:**

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

0

## English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

**QUESTION 8.0:**

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Literature Grade 6  
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Literature Grade 7  
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Literature Grade 8  
Flocabulary; Flocabulary Language Arts and Vocabulary  
IXL Learning; IXL Language Arts  
Newsela Inc; Newsela  
District Created Materials: We have added materials to enhance TEKS and provide greater engagement. This could include things such as power points, additional readings, etc.

## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 9 (English I)  
Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 10 (English II)  
Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 11 (English III)  
Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 12 (English IV)  
Flocabulary; Flocabulary ELA  
IXL Learning; IXL Language Arts  
Newsela Inc; Newsela  
Edgenuity; Imagine Learning  
District Created Materials: We have added materials to enhance TEKS and provide greater engagement. This could include things such as power points, additional readings, etc.

# Mathematics Certification

## Scope and Sequence: All Grade Levels Mathematics

### QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

Yes

No

## Mathematics K–5 TEKS Coverage Certification

### QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning Grade K Math, Edition 1  
Texas Education Agency; Bluebonnet Learning Grade 1 Math, Edition 1  
Texas Education Agency; Bluebonnet Learning Grade 2 Math, Edition 1  
Texas Education Agency; Bluebonnet Learning Grade 3 Math, Edition 1  
Texas Education Agency; Bluebonnet Learning Grade 4 Math, Edition 1  
Texas Education Agency; Bluebonnet Learning Grade 5 Math, Edition 1  
Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K – 5 Grado K  
Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K – 5 Grado 1  
Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K – 5 Grado 2  
Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K – 5 Grado 3  
Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K – 5 Grado 4  
Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K – 5 Grado 5  
MIND Education ; ST Math Texas Grade K  
MIND Education ; ST Math Texas Grade 1  
MIND Education ; ST Math Texas Grade 2  
MIND Education ; ST Math Texas Grade 3  
MIND Education ; ST Math Texas Grade 4  
MIND Education ; ST Math Texas Grade 5  
Engaging Math; Engaging Math Resources  
Heinemann; Number Talks

**QUESTION 14.1:**

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

3,291

## Mathematics 6–8 TEKS Coverage Certification

**QUESTION 15.0**

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
- No

## Mathematics 6–8 Instructional Materials

**QUESTION 16.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 6 – Student 1 Year License] \*  
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Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 6 Spanish – Student 1 Year License\*  
Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 7 – Student 1 Year License\*  
Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 8 – Student 1 Year License\*  
Carnegie Learning; MATHia  
IXL Learning, Inc.; IXL Math Grade 6\*  
IXL Learning, Inc.; IXL Math Grade 7\*  
IXL Learning, Inc.; IXL Math Grade 8\*  
District Created Materials: We have created some power points and activities to promote student engagement and learning.

**QUESTION 16.0B:**

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

1,724

## Advanced Mathematics 6–8 Instructional Materials

**QUESTION 17.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Advanced Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Carnegie Learning, Inc.; Texas Supplemental Math Solution Algebra I – Student 1 Year License\*  
Carnegie Learning; MATHia  
IXL Learning, Inc.; IXL Math Grade 6\*  
IXL Learning, Inc.; IXL Math Grade 7\*  
IXL Learning, Inc.; IXL Math Grade 8\*  
IXL Learning, Inc.; IXL Math Algebra 1\*  
District Created Materials: We have created some power points and activities to promote student engagement and learning.

## Mathematics 9–12 TEKS Coverage Certification

### QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

### QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

Carnegie Learning, Inc.; Texas Supplemental Math Solution Algebra I – Student 1 Year License  
Carnegie Learning, Inc.; Texas Supplemental Math Solution Algebra II – Student 1 Year License  
Carnegie Learning, Inc.; Texas Supplemental Math Solution Geometry – Student 1 Year License  
Carnegie Learning; MATHia  
IXL Learning, Inc.; IXL Math Algebra 1  
Edgenuity; Imagine Learning  
District Created Materials: We have created some power points and activities to promote student engagement and learning.

## Social Studies Certification

### Scope and Sequence: All Grade Levels Social Studies

**QUESTION 20.0:**

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

- Yes
- No

### Social Studies K–5 TEKS Coverage Certification

**QUESTION 21.0:**

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

### Social Studies K–5 Instructional Materials

**QUESTION 22.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/product(s) used:

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (grade K)  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (Spanish)  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade (Spanish)  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade (Spanish)  
American Legacy Publishing dba Studies Weekly; Texas Community Studies Weekly (grade 3);  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly (grade 4);  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly (Spanish) (grade 4)  
American Legacy Publishing dba Studies Weekly; USA Studies Weekly - 1565 to the Present (grade 5)  
American Legacy Publishing dba Studies Weekly; USA Studies Weekly - 1565 to the Present (Spanish) (grade 5)  
Nystrom Education | Social Studies School Service; Grade 1 TEXAS Bundle for 2015 Adoption (short for "Exploring Where and Why: Neighborhoods Near & Far - StrataLogica Bundle")  
Nystrom Education | Social Studies School Service; Grade 2 TEXAS Bundle for 2015 Adoption (short for "Exploring Where and Why: Communities Here & There - StrataLogica Bundle")  
Nystrom Education | Social Studies School Service; Grade 3 TEXAS Bundle for 2015 Adoption (short for "Exploring Where and Why: People & Places Everywhere - StrataLogica Bundle")  
Newsela Inc; Newsela  
Mind Missions; Mind Missions Digital - Texas Grades K-6  
District Created Materials: Activities and power points to further engage students and enhance the TEKS.

## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

### QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

Social Studies School Service; Active Classroom: Global Studies/Geography (grade 6)  
Social Studies School Service; Active Classroom: Texas History (grade 7)  
Social Studies School Service; Active Classroom: U.S. History (grade 8)  
Social Studies School Service; Active Classroom: Navigate (supplemental software)  
DBQ Project; DBQs and Mini-Qs  
Newsela Inc; Newsela

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

# Social Studies 9–12 Instructional Materials

## QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

Social Studies School Service; Active Classroom: Global Studies/Geography (World Geography Studies)  
Social Studies School Service; Active Classroom: Government/Civics (United States Government)  
Social Studies School Service; Active Classroom: U.S. History (Social Studies)  
Social Studies School Service; Active Classroom: World History (World History Studies)  
McGraw-Hill School Division (Contract Vendor); Personal Finance High School Edition (9 - 12)  
SAVVAS Learning Company: Texas Magruder's American Government (United States Government)  
Newsela Inc; Newsela Social Studies  
DBQ Project; DBQs and Mini-Qs  
Edgenuity; Imagine Learning

# Science Certification

## Scope and Sequence: All Grade Levels Science

### QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

## Science K–5 TEKS Coverage Certification

### QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

# Science K–5 Instructional Materials

### QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

## Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade K  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 1  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 2  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 3  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 4  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 5  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias,  
Grade K  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias,  
Grade 1  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias,  
Grade 2  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias,  
Grade 3  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias,  
Grade 4  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias,  
Grade 5  
BrainPOP; BrainPOP Jr (K-3)  
BrainPOP; BrainPOP K-8+  
Discovery Education Inc; Discovery Education K-12 Curriculum Resources

## Science 6–8 TEKS Coverage Certification

### QUESTION 30.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 6  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 7  
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 8  
Discovery Education Inc; Discovery Education K-12 Curriculum Resources  
Penda Learning  
Lego Education Science Kits  
Vernier Science Education

## Science 9–12 TEKS Coverage Certification

### QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

## Science 9–12 Instructional Materials

### QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

Savas Learning Company (formerly Pearson); Miller-Levine Biology  
Savas Learning Company LLC formerly Pearson K12 Learning; Texas Experience  
Chemistry  
Savas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Physics  
Vernier Science Education  
Edgenuity; Imagine Learning  
IXL Learning; IXL Science

# The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

## **QUESTION 34.0:**

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

Yes

No

### QUESTION 35.1:

**If “Yes” is selected:** In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? \*

English reading language arts

Spanish reading language arts

English phonics

Spanish phonics

Full-subject, Tier one mathematics

Supplemental mathematics

**QUESTION 35.2:**

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) \*

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**QUESTION 36.0:**

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="Edugence"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Measures of Academic Progress"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

**QUESTION 37.0:**

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

## Other Certified Subject Areas

### QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- Languages other than English (LOTE)
- Health, with emphasis on the importance of proper nutrition and exercise
- Physical education
- Fine arts
- Career and Technical Education (CTE)
- Technology applications
- Personal financial literacy
- None

# Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

**District County Number (6-digit ID):**

061914

**District Name:**

Little Elm ISD

**Date of Ratification by Local School Board of Trustees or Governing Body:**

April 20, 2026

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

**After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.**

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

# Board Agenda Item

Little Elm Independent School District  
 400 Lobo Lane  
 Little Elm, Texas 75068

Board Mtg. Date <b>04-20-2026</b>	<b>Reports of the Superintendent</b>	<b>Action Item</b>	<b>Consent Agenda</b>	<b>Reports, Routine Monthly</b>	<b>Other</b>
<b>Subject:</b>	<b>FINANCIAL REPORTS - FEBRUARY 2026</b>				
<b>Presenter or Contact Person:</b>	Jesse Wyse, Chief Financial Officer				
<b>Policy/Code:</b>	Board Legal Status Powers and Duties – BAA (LOCAL) Annual Operating Budget – CE (LOCAL)				
<b>Strategic Plan Goal:</b>	Ensuring Fiscal Health & Sustainability				
<b>Summary:</b>	Monthly financial reports are prepared by the Business Services Department. <i>*Financial report format currently under construction for improved clarity for end users.</i>				
<b>Financial Implications:</b>	As this is a report only, there are no direct financial implications. Each month, financial reports are prepared detailing the status of the District’s budget as of the most recent accounting period. The following reports are included to provide financial transparency.				
<b>Attachments:</b>	Financial Reports Expenditures by Major Object (for Board Adopted Funds 199, 240, 511) Budget to Actuals (for Board Adopted Funds 199, 240, 511) Cash Flow Statement Cash Position Property Tax Collection Reports Capital Projects Reports				

**Recommendation:** | **The Administration recommends approval of the February Financial Reports as presented.**

**Motion:** | **I move that the Board approve the February 2026 Financial Reports as presented.**

# Financial Report

## February

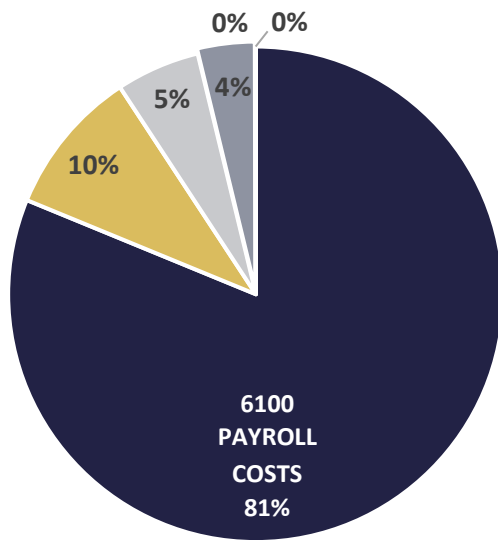


- **Budget to Actuals**
- **Expenditures by Major Object**
- **Cash Flow Statement**
- **Cash Position**
- **Property Tax Collection Report**
- **Capital Project Reports**

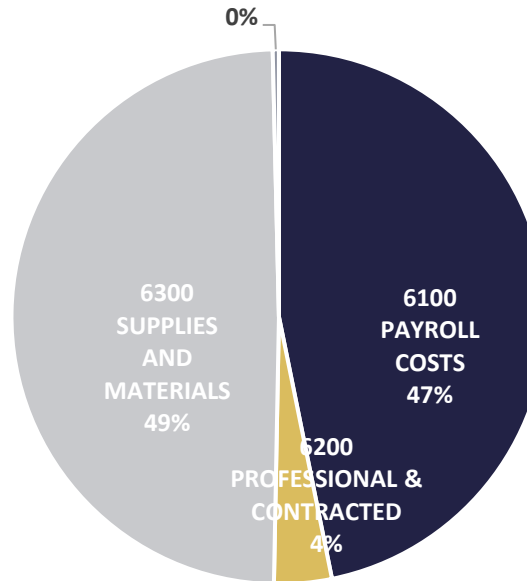
Revenue and Expenditures  
By Major Object Code  
Through Accounting Period: February 2026



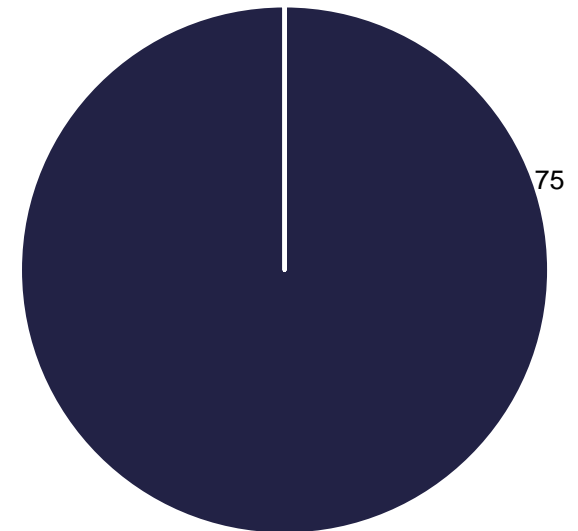
General Fund - 199



Child Nutrition - 240



DEBT SERVICE - 511



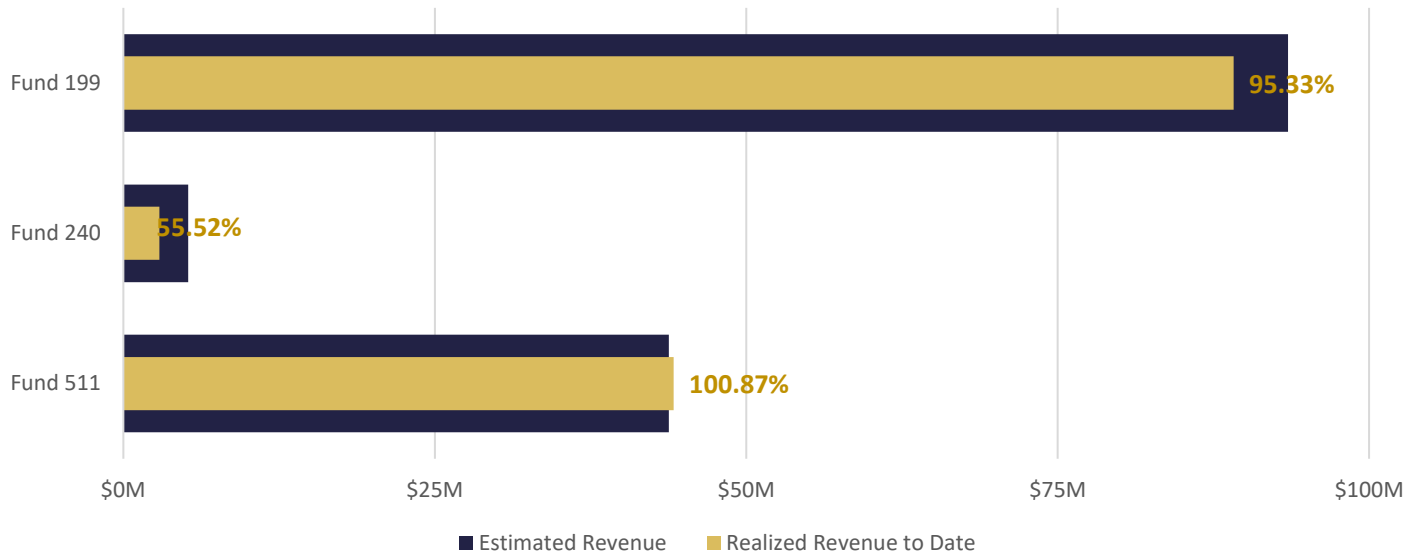
- 6100 PAYROLL COSTS
- 6200 PROFESSIONAL & CONTRACTED
- 6300 SUPPLIES AND MATERIALS
- 6400 OTHER OPERATING COSTS
- 6500 DEBT SERVICE
- 6600 CPTL OUTLY LAND BLDG & EQUIP

- 6100 PAYROLL COSTS
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- 6300 SUPPLIES AND MATERIALS
- 6400 OTHER OPERATING COSTS
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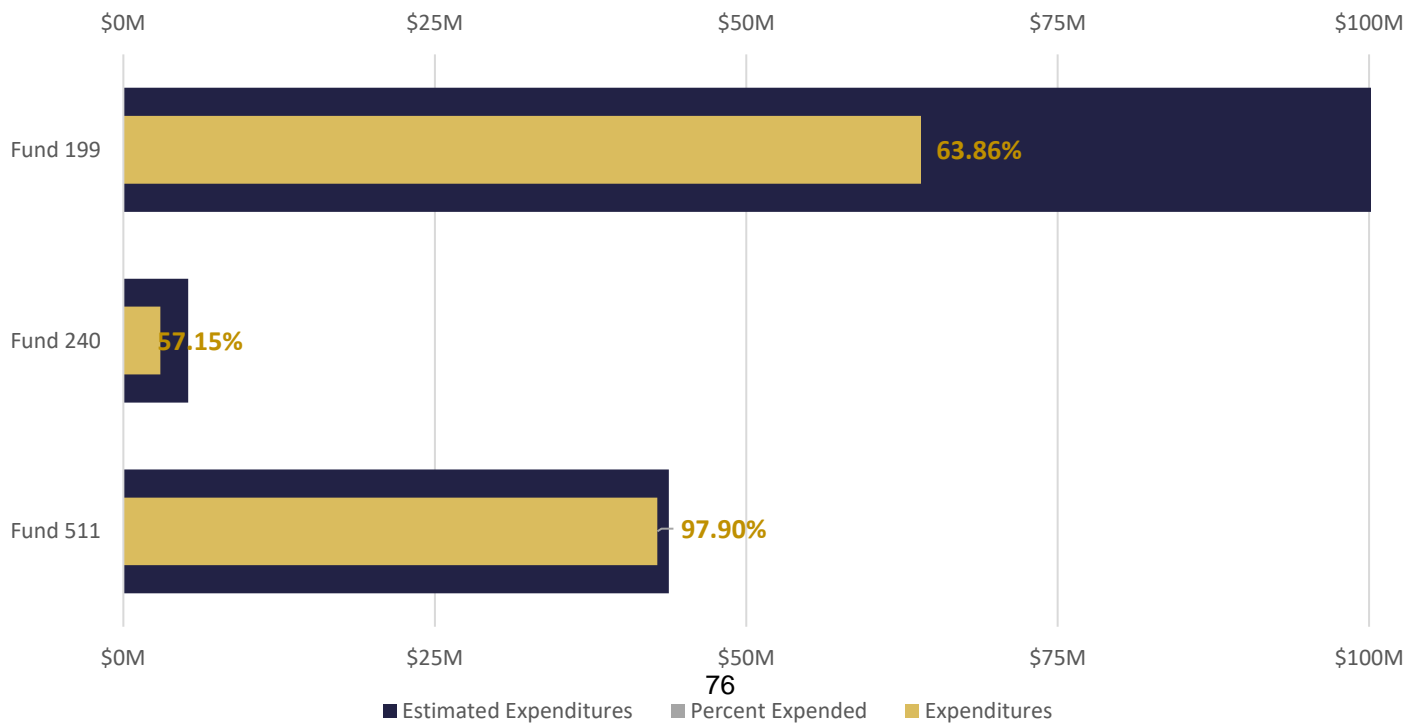
- 6500 DEBT SERVICE



Revenue: Estimated vs. Realized



Expenditures: Estimated vs. Expended



Revenues and Expenditures by Major Object Code  
 LITTLE ELM I.S.D  
 Accounting Periods: 07 through 02  
 ACTUALS FOR THE MONTH OF FEB 2026

<u>Class/Major Object Code</u>	<u>Est Rev/Approp</u>	<u>Encumbrances</u>	<u>Real Rev/Exp</u>	<u>Balances</u>
<b>Fund Code 199 / 6 - GENERAL FUND</b>				
6100 PAYROLL COSTS	-79,426,973.00	.00	51,991,631.89	-27,435,341.11
6200 PROFESSIONAL & CONTRACTED SVS	-12,799,222.00	3,345,517.64	6,111,090.68	-3,342,613.68
6300 SUPPLIES AND MATERIALS	-4,756,486.00	432,436.78	3,497,431.21	-826,618.01
6400 OTHER OPERATING COSTS	-3,233,835.00	136,036.63	2,400,687.20	-697,111.17
6600 CPTL OUTLY LAND BLDG & EQUIP	-31,700.00	.00	21,694.94	-10,005.06
<b>Subtotals for Fund 199 / 6</b>	<b>-100,248,216.00</b>	<b>3,913,991.05</b>	<b>64,022,535.92</b>	<b>-32,311,689.03</b>
<b>Fund Code 240 / 6 - NATL BREAKFAST/LUNCH PROGRAM</b>				
6100 PAYROLL COSTS	-2,242,101.00	.00	1,392,015.59	-850,085.41
6200 PROFESSIONAL & CONTRACTED SVS	-222,000.00	93,726.11	103,454.42	-24,819.47
6300 SUPPLIES AND MATERIALS	-2,685,872.00	802,295.32	1,466,616.66	-416,960.02
6400 OTHER OPERATING COSTS	-31,000.00	1,361.07	11,069.23	-18,569.70
6600 CPTL OUTLY LAND BLDG & EQUIP	-21,716.00	.00	.00	-21,716.00
<b>Subtotals for Fund 240 / 6</b>	<b>-5,202,689.00</b>	<b>897,382.50</b>	<b>2,973,155.90</b>	<b>-1,332,150.60</b>
<b>Fund Code 511 / 6 - DEBT SERVICE FUND</b>				
6500 DEBT SERVICE	-43,794,750.00	4,600.00	42,874,567.54	-915,582.46
<b>Subtotals for Fund 511 / 6</b>	<b>-43,794,750.00</b>	<b>4,600.00</b>	<b>42,874,567.54</b>	<b>-915,582.46</b>
<b>Grand Totals</b>	<b>-149,245,655.00</b>	<b>4,815,973.55</b>	<b>109,870,259.36</b>	<b>-34,559,422.09</b>

End of Report

Revenues and Expenditures by Major Object Code  
 LITTLE ELM I.S.D  
 Accounting Periods: 07 through 02  
 ACTUALS FOR THE MONTH OF FEB 2026

<u>Class/Major Object Code</u>	<u>Est Rev/Approp</u>	<u>Encumbrances</u>	<u>Real Rev/Exp</u>	<u>Balances</u>
<b>Fund Code 199 / 6 - GENERAL FUND</b>				
5700 REVENUE-LOCAL AND INTERMEDIATE	59,560,979.00	.00	-58,270,580.41	1,290,398.59
5800 STATE PROGRAM REVENUES	31,697,258.00	.00	-30,030,501.55	1,666,756.45
5900 FEDERAL PROGRAM REVENUES	2,225,000.00	.00	-813,630.22	1,411,369.78
<b>Subtotals for Fund 199 / 6</b>	<b>93,483,237.00</b>	<b>.00</b>	<b>-89,114,712.18</b>	<b>4,368,524.82</b>
<b>Fund Code 240 / 6 - NATL BREAKFAST/LUNCH PROGRAM</b>				
5700 REVENUE-LOCAL AND INTERMEDIATE	1,822,500.00	.00	-1,181,639.18	640,860.82
5800 STATE PROGRAM REVENUES	20,000.00	.00	.00	20,000.00
5900 FEDERAL PROGRAM REVENUES	3,360,189.00	.00	-1,704,565.99	1,655,623.01
<b>Subtotals for Fund 240 / 6</b>	<b>5,202,689.00</b>	<b>.00</b>	<b>-2,886,205.17</b>	<b>2,316,483.83</b>
<b>Fund Code 511 / 6 - DEBT SERVICE FUND</b>				
5700 REVENUE-LOCAL AND INTERMEDIATE	36,182,450.00	.00	-35,942,202.01	240,247.99
5800 STATE PROGRAM REVENUES	7,612,300.00	.00	-8,232,547.00	-620,247.00
<b>Subtotals for Fund 511 / 6</b>	<b>43,794,750.00</b>	<b>.00</b>	<b>-44,174,749.01</b>	<b>-379,999.01</b>
<b>Grand Totals</b>	<b>142,480,676.00</b>	<b>.00</b>	<b>-136,175,666.36</b>	<b>6,305,009.64</b>

End of Report

**Little Elm Independent School District  
General Operating Cash Flow Statement  
FY 2025-2026**

	July Actual	August Actual	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	TOTAL
<i>Beginning Cash Balance in Bank</i>	21,126,362.74	18,921,431.19	17,053,904.60	24,049,822.78	30,300,579.60	26,213,250.59	22,521,182.17	15,591,953.16					21,126,362.74
<b>RECEIPTS</b>													
Tax Collections	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					-
Interest	22,083.49	17,067.58	18,626.41	28,078.77	32,591.32	26,722.54	17,193.34	9,448.95					171,812.40
Other Local Revenue	76,403.22	145,148.96	258,846.88	284,382.75	176,106.28	124,285.01	243,542.18	144,270.57					1,452,985.85
State Revenue - Available School	1,291.37	-	3,174.97	2,683.00	3,181.90	917.48	1,749.72	131,649.03					144,647.47 <sup>79</sup>
State Revenue - Foundation	315,108.00	1,034,806.00	315,595.00	315,595.00	315,818.00	315,595.00	-	-					2,612,517.00
State Revenue - Debt Service	-	-	10,203,222.00	7,635,771.00	-	2,982,964.00	-	-					20,821,957.00
State Revenue - Misc	-	-	-	-	-	8,232,547.00	-	-					8,232,547.00
SHARS Receipts	-	-	-	-	111,878.18	1,000.00	-	-					112,878.18
Federal Program Revenue	321,687.76	325,817.84	231,519.72	-	475,154.28	239,024.78	-	-					1,593,204.38
Federal Program Revenue 240	6,492.82	1,320.00	200,936.56	340,649.67	277,189.67	230,425.37	4,142.40	420,995.12					1,482,151.61
Lunch Revenue - local 240	5,970.00	134,067.73	157,557.07	257,227.89	166,142.74	145,397.66	132,879.06	167,792.10					
Payroll Deposits	3,684.76	836.00	1,116.73	3,168.81	-	407.01	1.33	-					9,214.64
Transfers from Debt Service	-	-	-	-	-	0.00	-	-					-
Transfers from Investment Acct	6,000,000.00	9,000,000.00	6,000,000.00	6,045,522.99	3,000,000.00	534,210.79	579,250.31	9,212,182.07					40,371,166.16
Total Revenue	6,752,721.42	10,659,064.11	17,390,595.34	14,913,079.88	4,558,062.37	12,833,496.64	978,758.34	10,086,337.84	-	-	-	-	78,172,115.94
<b>DISBURSEMENTS</b>													
Payroll Checks	4,191,955.14	4,201,044.29	4,468,763.70	4,538,132.99	4,554,967.86	4,519,965.77	4,491,990.11	4,443,955.66					35,410,775.52
Accounts Payable Checks	2,559,252.04	7,357,762.41	4,345,447.82	2,736,744.43	2,181,913.35	2,098,947.61	1,554,709.25	3,074,426.94					25,909,203.85
TRS	480,412.00	1,192,672.92	1,264,841.42	1,347,124.50	1,355,457.07	1,341,636.96	1,320,603.27	1,308,171.22					9,610,919.36
IRS	501,693.49	483,707.17	515,404.48	521,818.22	527,177.16	523,969.22	496,774.51	488,015.98					4,058,560.23
Bank Charges/ NSF/Bk Trans	-	-	-	-	-	-	10.00	-					10.00
Total Expenditures	7,733,312.67	13,235,186.79	10,594,457.42	9,143,820.14	8,619,515.44	8,484,519.56	7,864,087.14	9,314,569.80	-	-	-	-	74,989,468.96
Cash Transfer to TEA	-	-	-	-	-	-	-	-					-
Cash Transfer to Debt Service	-	-	-	-	-	8,207,547.00	-	-					1,097,913.28
Transfers to Investment Accounts	-	-	-	-	-	-	-	-					-
In Transit	1,224,340.30	(708,596.09)	(199,780.26)	(481,497.08)	25,875.94	(166,501.50)	43,900.21	852,533.56					590,275.08
Total Expenditures & Transfers	8,957,652.97	12,526,590.70	10,394,677.16	8,662,323.06	8,645,391.38	16,525,565.06	7,907,987.35	10,167,103.36	-	-	-	-	83,787,291.04
Net Change in Cash	(2,204,931.55)	(1,867,526.59)	6,995,918.18	6,250,756.82	(4,087,329.01)	(3,692,068.42)	(6,929,229.01)	(80,765.52)	-	-	-	-	(5,615,175.10)
<b>Ending Cash Balance</b>	<b>18,921,431.19</b>	<b>17,053,904.60</b>	<b>24,049,822.78</b>	<b>30,300,579.60</b>	<b>26,213,250.59</b>	<b>22,521,182.17</b>	<b>15,591,953.16</b>	<b>15,511,187.64</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>15,511,187.64</b>
Beginning Cash Balance Lone Star	14,385,264.26	14,438,674.66	14,492,369.14	14,543,771.87	14,734,233.39	14,783,093.92	14,887,375.55	14,833,849.52					14,385,264.26
Beginning Cash Balance TexStar	1,677,881.14	1,684,001.76	1,690,131.67	1,695,984.11	1,701,913.93	1,707,481.42	1,713,027.87	1,718,421.78					1,677,881.14
Beginning Cash Balance Texas Class	159,745,022.83	149,107,276.84	133,640,757.85	122,692,645.07	132,924,048.46	121,971,402.58	157,975,018.17	66,674,757.16					159,745,022.83
Beginning Cash Balance TX Class UMB	105,398,697.30	105,753,198.29	106,165,367.03	106,527,764.16	86,852,769.01	87,084,183.58	77,362,307.12	203,680,020.93					105,398,697.30
Interest Earned Lone Star	53,410.40	53,694.48	51,402.73	53,262.32	48,860.53	49,012.98	47,677.46	42,453.78					399,774.68
Interest Earned TexStar	6,120.62	6,129.91	5,852.44	5,929.82	5,567.49	5,546.45	5,393.91	4,846.68					45,387.32
Interest Earned TexasClass	557,424.10	513,072.90	434,462.95	473,278.24	407,177.96	421,338.21	410,758.30	200,561.32					3,418,073.98
Misc Earned TexasClass UMB	359,770.71	417,812.85	368,063.29	330,508.97	237,121.29	283,109.96	67,713.81	607,252.92					2,671,353.80
Transfers in	101,883.65	105,786.26	66,393.25	20,790,736.05	866,771.90	42,077,713.85	136,345,046.47	41,011,231.03					241,365,562.46
Transfers out	(11,302,323.46)	(16,091,022.26)	(11,454,635.14)	(30,900,915.82)	(12,232,302.46)	(16,445,154.24)	(101,907,269.27)	(41,132,190.89)					(241,465,813.54)
In Transit	30,966.53	2,714.66	9,468.24	121,809.62	210,391.80	1,764,173.45	7,503,443.02	63,700.35					63,700.35
<b>Ending Cash Balance Invested</b>	<b>271,014,118.08</b>	<b>255,991,340.35</b>	<b>245,469,633.45</b>	<b>236,334,774.41</b>	<b>225,756,553.30</b>	<b>253,701,902.16</b>	<b>294,410,492.41</b>	<b>287,704,904.58</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>287,704,904.58</b>
<b>TOTAL CASH AVAILABLE</b>	<b>289,935,549.27</b>	<b>273,045,244.95</b>	<b>269,519,456.23</b>	<b>266,635,354.01</b>	<b>251,969,803.89</b>	<b>276,223,084.33</b>	<b>310,002,445.57</b>	<b>303,216,092.22</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>303,216,092.22</b>

**Little Elm Independent School District  
Debt Service Cash Flow Statement  
FY 2025-2026**

	July Actual	August Actual	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	TOTAL
<i>Beginning Cash Balance in Bank</i>	10,227,825.21	10,246,518.01	10,265,244.97	10,283,400.43	10,301,545.68	10,318,747.61	18,551,035.38	122,140.00					10,227,825.21
<b>RECEIPTS</b>													
Tax Collections	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest	18,692.80	18,726.96	18,155.46	18,145.25	17,201.93	24,740.77	20,604.62	186.65					136,454.44
Bond Issuance/Refunding								13,612.27					13,612.27
Transfer from General Operating						8,207,547.00							8,207,547.00
Transfers from Investment Acct	-	-	-	-	-	-	-	-	-	-	-	-	80
<b>Total Revenue</b>	<b>18,692.80</b>	<b>18,726.96</b>	<b>18,155.46</b>	<b>18,145.25</b>	<b>17,201.93</b>	<b>8,232,287.77</b>	<b>20,604.62</b>	<b>13,798.92</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8,357,613.71</b>
<b>DISBURSEMENTS</b>													
Wire Bond Issuance Fees	-	-	-	-	-	-	-	-	-	-	-	-	-
Bank Charges/ NSFs/Bk Trans	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Transfers to Investment Accounts	-	-	-	-	-	-	(18,449,500.00)	-	-	-	-	-	(18,449,500.00)
Transfer to General Operating	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Expenditures &amp; Transfers</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(18,449,500.00)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(18,449,500.00)</b>
<b>Net Change in Cash</b>	<b>18,692.80</b>	<b>18,726.96</b>	<b>18,155.46</b>	<b>18,145.25</b>	<b>17,201.93</b>	<b>8,232,287.77</b>	<b>(18,428,895.38)</b>	<b>13,798.92</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(10,091,886.29)</b>
<b>Ending Cash Balance in bank</b>	<b>10,246,518.01</b>	<b>10,265,244.97</b>	<b>10,283,400.43</b>	<b>10,301,545.68</b>	<b>10,318,747.61</b>	<b>18,551,035.38</b>	<b>122,140.00</b>	<b>135,938.92</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>135,938.92</b>
Statement Beg Cash Balance TexPool	32,345,458.75	32,527,517.04	1,948,893.10	1,996,234.34	2,192,994.75	2,740,692.91	22,697,701.36	22,494,873.84					32,345,458.75
Interest Earned TexPool	118,526.92	43,110.59	6,878.77	7,191.35	8,180.99	29,183.94	76,537.12	61,102.65					350,712.33
Transfers in	63,531.37	65,465.70	40,462.47	189,569.06	539,517.17	19,927,824.51	6,280,635.36	8,300,812.44					35,407,818.08
Transfers out		(30,687,200.23)					(6,560,000.00)	(11,973,247.23)					(49,220,447.46)
In Transit	19,199.21	1,665.41	5,892.12	75,734.68	130,936.07	1,097,913.28	4,668,573.12	39,857.40					39,857.40
<b>Ending Cash Balance Invested</b>	<b>32,546,716.25</b>	<b>1,950,558.51</b>	<b>2,002,126.46</b>	<b>2,268,729.43</b>	<b>2,871,628.98</b>	<b>23,795,614.64</b>	<b>27,163,446.96</b>	<b>18,923,399.10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,923,399.10</b>
<b>TOTAL CASH AVAILABLE</b>	<b>42,793,234.26</b>	<b>12,215,803.48</b>	<b>12,285,526.89</b>	<b>12,570,275.11</b>	<b>13,190,376.59</b>	<b>42,346,650.02</b>	<b>27,285,586.96</b>	<b>19,059,338.02</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>19,059,338.02</b>

**0001 - GENERAL OPERATING**

Cash Ending Balance:	5,293,685.29
Add Investment:	
<b>Total:</b>	<b>5,293,685.29</b>

**0002 - PAYROLL CLEARING**

Cash Ending Balance:	10,074.82
Add Investment:	
<b>Total:</b>	<b>10,074.82</b>

**0003 - DEBT SERVICE**

Cash Ending Balance:	135,938.92
Add Investment:	
<b>Total:</b>	<b>135,938.92</b>

**0004 - CREDIT CARD**

Cash Ending Balance:	207,427.53
Add Investment:	
<b>Total:</b>	<b>207,427.53</b>

**0005 - ECR**

Cash Ending Balance:	10,000,000.00
Add Investment:	
<b>Total:</b>	<b>10,000,000.00</b>

**0006 - LONESTAR**

Cash Ending Balance:	14,494,057.24
Add Investment:	
<b>Total:</b>	<b>14,494,057.24</b>

**0007 - TEXSTAR**

Cash Ending Balance:	1,723,268.46
Add Investment:	
<b>Total:</b>	<b>1,723,268.46</b>

**0008 - TEXAS CLASS**

Cash Ending Balance:	271,487,578.88
Add Investment:	
<b>Total:</b>	<b>271,487,578.88</b>

**0009 - TEXPOOL**

Cash Ending Balance:	18,923,399.10
Add Investment:	
<b>Total:</b>	<b>18,923,399.10</b>

**TOTALS**

Cash Ending Balance	322,275,430.24
Add Investment Balance	.00
<b>Totals</b>	<b>322,275,430.24</b>

End of Report

## Denton County Tax Office

Run Date: 3/2/2026 1:30:46PM

Distribution Summary 2 Report

Page 1 of 2

Deposit Date from 2/1/2026 to 2/28/2026 and Tax Units = 60

### S10- LITTLE ELM ISD

Cur. Levy M&O	5,883,328.07	Del. Levy M&O	(21,234.10)
Cur. Interest M&O	4,987.13	Del. Interest M&O	1,785.15
Cur. Penalty M&O	29,887.44	Del. Penalty M&O	1,405.00
Cur. Rendition Penalty M&O	8,497.97	Del. Rendition Penalty M&O	0.14
Cur. Other M&O	1,804.37	Del. Other M&O	13.19
Total Current M&O	5,928,504.98	Total Delinquent M&O	(18,030.62)
Cur. Levy I&S	3,661,499.85	Del. Levy I&S	(13,038.51)
Cur. Interest I&S	3,101.82	Del. Interest I&S	1,079.76
Cur. Penalty I&S	18,589.81	Del. Penalty I&S	863.99
Cur. Rendition Penalty I&S	0.00	Del. Rendition Penalty I&S	0.00
Cur. Other I&S	0.00	Del. Other I&S	0.00
Total Current I&S	3,683,191.48	Total Delinquent I&S	(11,094.76)
Cur. Levy S1	0.00	Del. Levy S1	0.00
Cur. Interest S1	0.00	Del. Interest S1	0.00
Cur. Penalty S1	0.00	Del. Penalty S1	0.00
Cur. Rendition Penalty S1	0.00	Del. Rendition Penalty S1	0.00
Cur. Other S1	0.00	Del. Other S1	0.00
Total Current S1	0.00	Total Delinquent S1	0.00

Cur. Levy	9,544,827.92	Del. Levy	(34,272.61)
Cur. Interest	8,088.95	Del. Interest	2,864.91
Cur. Penalty	48,477.25	Del. Penalty	2,268.99
Cur. Rendition Penalty	8,497.97	Del. Rendition Penalty	0.14
Cur. Other	1,804.37	Del. Other	13.19
Total Current	9,611,696.46	Total Delinquent	(29,125.38)

Grand Total M&O	5,910,474.36	School Fund Coding Totals (if applicable)	
Grand Total I&S	3,672,096.72	M&O Current Year	199-5711 5,883,328.07
Grand Total S1	0.00	M&O Prior Years	199-5712 (21,234.10)
Total Due to Jurisdiction	9,582,571.08	M&O Penalty & Interest	199-5719 48,380.39
Total Due to Delq Tax Atty	4,389.17	I&S Current Year	599-5711 3,661,499.85
		I&S Prior Year	599-5712 (13,038.51)
		I&S Penalty & Interest	599-5719 23,635.38

## Denton County Tax Office

Run Date: 3/2/2026 1:30:46PM

Distribution Summary 2 Report

Page 2 of 2

Deposit Date from 2/1/2026 to 2/28/2026 and Tax Units = 60

**- GRAND TOTALS**

Cur. Levy M&O	5,883,328.07	Del. Levy M&O	(21,234.10)
Cur. Interest M&O	4,987.13	Del. Interest M&O	1,785.15
Cur. Penalty M&O	29,887.44	Del. Penalty M&O	1,405.00
Cur. Rendition Penalty M&O	8,497.97	Del. Rendition Penalty M&O	0.14
Cur. Other M&O	1,804.37	Del. Other M&O	13.19
Total Current M&O	5,928,504.98	Total Delinquent M&O	(18,030.62)
Cur. Levy I&S	3,661,499.85	Del. Levy I&S	(13,038.51)
Cur. Interest I&S	3,101.82	Del. Interest I&S	1,079.76
Cur. Penalty I&S	18,589.81	Del. Penalty I&S	863.99
Cur. Rendition Penalty I&S	0.00	Del. Rendition Penalty I&S	0.00
Cur. Other I&S	0.00	Del. Other I&S	0.00
Total Current I&S	3,683,191.48	Total Delinquent I&S	(11,094.76)
Cur. Levy S1	0.00	Del. Levy S1	0.00
Cur. Interest S1	0.00	Del. Interest S1	0.00
Cur. Penalty S1	0.00	Del. Penalty S1	0.00
Cur. Rendition Penalty S1	0.00	Del. Rendition Penalty S1	0.00
Cur. Other S1	0.00	Del. Other S1	0.00
Total Current S1	0.00	Total Delinquent S1	0.00

Cur. Levy	9,544,827.92	Del. Levy	(34,272.61)
Cur. Interest	8,088.95	Del. Interest	2,864.91
Cur. Penalty	48,477.25	Del. Penalty	2,268.99
Cur. Rendition Penalty	8,497.97	Del. Rendition Penalty	0.14
Cur. Other	1,804.37	Del. Other	13.19
Total Current	9,611,696.46	Total Delinquent	(29,125.38)

Grand Total M&O	5,910,474.36	<b>School Fund Coding Totals (if applicable)</b>	
Grand Total I&S	3,672,096.72	M&O Current Year	199-5711 5,883,328.07
Grand Total S1	0.00	M&O Prior Years	199-5712 (21,234.10)
Total Due to Jurisdiction	9,582,571.08	M&O Penalty & Interest	199-5719 48,380.39
Total Due to Delq Tax Atty	4,389.17	I&S Current Year	599-5711 3,661,499.85
		I&S Prior Year	599-5712 (13,038.51)
		I&S Penalty & Interest	599-5719 23,635.38



**High School Renovations**

**Budgeted \$164,550,000**

Expended \$ 63,860,290

**38.8%**

**Safety/Technology/Building Upgrades**

**Budgeted \$32,250,000**

Expended \$ 19,133,952

84

**59.3%**

**\$289,500,000**

**Bond Package**

**94.9%**

**Lakewood Elementary**

**Budgeted \$50,400,000**

Expended \$47,839,721

**0%**

**Miscellaneous Projects**

**Budgeted \$42,300,000**

Expended \$ 0



**Safety & Security**

**Budgeted \$9,500,000**

Expended \$ 9,265,271

97.5%

**Technology**

**Budgeted \$7,000,000**

Expended \$ 959,125

13.7%

**\$32,250,000**

**Safety/Technology/Building  
Upgrades/Transportation**

53.8%

**Interior/Exterior Upgrades**

**Budgeted \$15,445,000**

Expended \$ 8,309,807

100%

**Transportation**

**Budgeted \$305,000**

Expended \$305,000

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# Board Agenda Item

Little Elm Independent School District  
400 Lobo Lane  
Little Elm, Texas 75068

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	<b>Reports of the Superintendent</b>	<b>Action Item</b>	<b>Consent Agenda</b>	<b>Reports, Routine Monthly</b>	<b>Other</b>
<b>Board Mtg. Date</b> 04-20-2026	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>LITTLE ELM ISD INTERLOCAL SUMMARY REPORT</b>				
<b>Presenter or Contact Person:</b>	Jesse Wyse, Chief Financial Officer				
<b>Policy/Code:</b>	GRB (LEGAL)				
<b>Strategic Plan Goal:</b>	Ensuring Fiscal Health and Sustainability				
<b>Summary:</b>	Allows LEISD to purchase products or services from other governmental entities (listed on attachment) which have been properly awarded contracts through statutorily authorized methods.				
<b>Financial Implications:</b>	See attached summary report.				
<b>Attachments:</b>	Little Elm ISD Interlocal Summary Report for Approval				
<b>Recommendation:</b>	<b>The Administration recommends approval of the Little Elm ISD Interlocal Summary Report as submitted.</b>				
<b>Motion:</b>	<b>I move that the Board approve the Little Elm ISD Interlocal Summary Report dated April 20, 2026 as submitted.</b>				

**Little Elm ISD Interlocal Summary Report for Approval**

**Board Meeting Date: April 20, 2026**

Ref #	Vendor Name	Department	Status (New, Renewal, Vendor Change)	Prior Year Contract Amount	Renewal Amount	Purchase Amount/Change	Effective Date	Expiration Date	Description	Administrator
1	ESC Region 11	Business & Finance Services	New	N/A	N/A	\$0	9/1/2026	8/31/2027	Renew existing Interlocal Agreement Resolution with Education Service Center Region 11 Benefits Cooperative. Without renewal the District would be ineligible for the non-medical benefits offered to employees through the Cooperative.	Jesse Wyse
2	ESC Region 11	Curriculum & Learning	New	N/A	N/A	\$6,300	7/23/2026	7/24/2026	Bluebonnet Math Summer Institute support for Little Elm ISD math teachers. Region 11 will provide the services per our LASO 3 grant guidelines.	Dr. Penny Tramel
3	ESC Region 11	Business & Finance Services	New	N/A	N/A	\$0	7/1/2026	6/30/2031	Memorandum of Understanding ("MOU") is between Tarleton State University and Little Elm ISD (LEISD). LEISD and TARLETON desire to enter into a memorandum of understanding regarding the automatic acceptance of students graduating within the top 50% of their respective classes from LEISD as well as waiving the admissions application fee for all LEISD students that meeting Tarleton's criteria; Tarleton's Guaranteed Scholarship Program (GSP) for LEISD graduates; Financial Aid, admissions, and degree counseling; work study mentorships; peer mentoring, etc.	Jesse Wyse

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# Board Agenda Item

Little Elm Independent School District  
400 Lobo Lane  
Little Elm, Texas 75068

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Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
04-20-2026	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>LAKESWOOD VILLAGE ELEMENTARY SCHOOL CLOSEOUT</b>				
<b>Presenter or Contact Person:</b>	Mickey James, Executive Director for Construction				
<b>Policy/Code:</b>	CVD (LOCAL)				
<b>Strategic Plan Goal:</b>	To ensure fiscal health & sustainability.				
<b>Summary:</b>	Requesting approval of the final change order to close out this project.				
<b>Financial Implications:</b>	Total amount back to the district is \$468,007.55				
<b>Attachments:</b>	Proposal from Jackson Construction.				
<b>Recommendation:</b>	<b>The Administration recommends the approval of this vendor and cost as presented and authorizes the Superintendent or his designee to execute any required purchase documents.</b>				
<b>Motion:</b>	<b>I move the Board to approve this vendor and cost as presented and authorize the Superintendent or his designee to execute any required purchase documents.</b>				



**AIA**<sup>®</sup>

# Document G701<sup>®</sup> – 2017

## Change Order

**PROJECT:** *(Name and address)*  
Construction of Little Elm ISD New  
Elementary # 7  
Town of Lakewood Village, Texas

**CONTRACT INFORMATION:**  
Contract For: A133/A201, GMP No. 1 and  
GMP No. 2  
Date: September 21, 2023, February 26,  
2024, April 15, 2024

**CHANGE ORDER INFORMATION:**  
Change Order Number: 002  
Date: April 6, 2026

**OWNER:** *(Name and address)*  
Little Elm Independent School District  
400 Lobo Lane, Little Elm, Texas 75068

**ARCHITECT:** *(Name and address)*  
Corgan Associates Inc.  
401 North Houston Street  
Dallas, Texas 75202-3354

**CONTRACTOR:** *(Name and address)*  
Jackson Construction Co., Inc.  
409 S. Stephens Street (physical)  
P.O. Box 752 (mailing)  
Quitman, Texas 75783

**THE CONTRACT IS CHANGED AS FOLLOWS:**

*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)*

Final reconciliation.

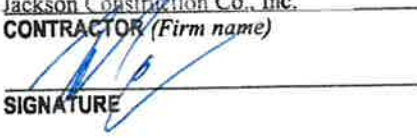
The original Contract Sum was	\$ 42,456,922.00
The net change by previously authorized Change Orders	\$ 386,512.00
The Contract Sum prior to this Change Order was	\$ 42,843,434.00
The Contract Sum will be decreased by this Change Order in the amount of	\$ 468,007.55
The new Contract Sum including this Change Order will be	\$ 42,375,426.45


The Contract Time will be increased by Zero (0) days.  
The new date of Substantial Completion will be

**NOTE:** This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

**NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.**

Corgan Associates Inc.  
**ARCHITECT** *(Firm name)*  
  
**SIGNATURE**  
 Jason Mellard, Vice-President  
**PRINTED NAME AND TITLE**  
 4/6/2026  
**DATE**

Jackson Construction Co., Inc.  
**CONTRACTOR** *(Firm name)*  
  
**SIGNATURE**  
 Matt Jackson, VP of Operations  
**PRINTED NAME AND TITLE**  
 4/6/2026  
**DATE**

Little Elm Independent School District  
**OWNER** *(Firm name)*  
  
**SIGNATURE**  
 Mickey James, Executive Director for  
 Construction Services  
**PRINTED NAME AND TITLE**  
 04/06/2026  
**DATE**

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# Board Agenda Item

Little Elm Independent School District  
400 Lobo Lane  
Little Elm, Texas 75068

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Board Mtg. Date  
04-20-2026

Reports of the  
Superintendent

Action  
Item

Consent  
Agenda

Reports,  
Routine  
Monthly

Other

**Subject:**

**STRIKE MIDDLE SCHOOL INTERIOR RENOVATIONS  
CLOSEOUT**

**Presenter or  
Contact Person:**

Mickey James, Executive Director for Construction

**Policy/Code:**

CVD (LOCAL)

**Strategic Plan  
Goal:**

To ensure fiscal health & sustainability.

**Summary:**

Requesting approval of the final change order to close out this project.

**Financial  
Implications:**

Total amount back to the district is \$185,742.03

**Attachments:**

Proposal from Balfour Beatty Construction.

**Recommendation:**

**The Administration recommends the approval of this vendor and cost as presented and authorizes the Superintendent or his designee to execute any required purchase documents.**

**Motion:**

**I move the Board to approve this vendor and cost as presented and authorize the Superintendent or his designee to execute any required purchase documents.**



# AIA® Document G701® – 2017

## Change Order

<b>PROJECT: (Name and address)</b> Little Elm Independent School District Strike Middle School Interior Renovations 8798 Scottys Lake Lane The Colony, TX 75056	<b>CONTRACT INFORMATION:</b> Contract For: General Construction  Date: January 20, 2025	<b>CHANGE ORDER INFORMATION:</b> Change Order Number: 001  Date: March 10, 2026
<b>OWNER: (Name and address)</b> Little Elem Independent School District 400 Labo Lane Little Elm, Texas 75068	<b>ARCHITECT: (Name and address)</b> Huckabee & Associates, Inc. 801 Cherry Street, Suite 500 Fort Worth, Texas 76102	<b>CONTRACTOR: (Name and address)</b> Balfour Beatty Construction, LLC 3100 McKinnon, 6th Floor Dallas, Texas 75201

**THE CONTRACT IS CHANGED AS FOLLOWS:**

*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)*

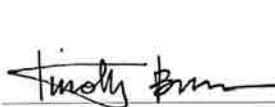
Final project reconciliation - All unused funds returned to Owner.

The original Guaranteed Maximum Price was	\$ 1,609,864.00
The net change by previously authorized Change Orders	\$ 0.00
The Guaranteed Maximum Price prior to this Change Order was	\$ 1,609,864.00
The Guaranteed Maximum Price will be decreased by this Change Order in the amount of	\$ 185,742.03
The new Guaranteed Maximum Price including this Change Order will be	\$ 1,424,121.97

The Contract Time will be unchanged by Zero (0) days.  
 The new date of Substantial Completion will be unchanged

**NOTE:** This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

**NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.**



\_\_\_\_\_  
 ARCHITECT (Signature)

BY: Timothy Brennan  
*(Printed name, title, and license number if required)*

03/12/26  
 \_\_\_\_\_  
 Date



\_\_\_\_\_  
 CONTRACTOR (Signature)

Cade Cruce  
*(Printed name and title)*

03/13/2026  
 \_\_\_\_\_  
 Date



\_\_\_\_\_  
 OWNER (Signature)

Mickey James  
*(Printed name and title)*

03/17/2026  
 \_\_\_\_\_  
 Date

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# Board Agenda Item

Little Elm Independent School District  
400 Lobo Lane  
Little Elm, Texas 75068

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	<b>Reports of the Superintendent</b>	<b>Action Item</b>	<b>Consent Agenda</b>	<b>Reports, Routine Monthly</b>	<b>Other</b>
<b>Board Mtg. Date</b> 04-20-2026	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>WALKER MIDDLE SCHOOL INTERIOR RENOVATIONS CLOSEOUT</b>				
<b>Presenter or Contact Person:</b>	Mickey James, Executive Director for Construction				
<b>Policy/Code:</b>	CVD (LOCAL)				
<b>Strategic Plan Goal:</b>	To ensure fiscal health & sustainability.				
<b>Summary:</b>	Requesting approval of the final change order to close out this project.				
<b>Financial Implications:</b>	Total amount back to the district is \$255,890.40				
<b>Attachments:</b>	Proposal from Balfour Beatty Construction.				
<b>Recommendation:</b>	<b>The Administration recommends the approval of this vendor and cost as presented and authorizes the Superintendent or his designee to execute any required purchase documents.</b>				
<b>Motion:</b>	<b>I move the Board to approve this vendor and cost as presented and authorize the Superintendent or his designee to execute any required purchase documents.</b>				



# AIA® Document G701® – 2017

## Change Order

**PROJECT:** *(Name and address)*  
Little Elm Independent School District  
Walker Middle School Interior  
Renovations  
633 French Settlement  
Little Elm, Texas 75056

**CONTRACT INFORMATION:**  
Contract For: General Construction  
  
Date: January 21, 2025

**CHANGE ORDER INFORMATION:**  
Change Order Number: 001  
  
Date: March 10, 2026

**OWNER:** *(Name and address)*  
Little Elm Independent School District  
400 Labo Lane  
Little Elm, Texas 75068

**ARCHITECT:** *(Name and address)*  
Huckabee & Associates, Inc.  
801 Cherry Street, Suite 500  
Fort Worth, Texas 76102

**CONTRACTOR:** *(Name and address)*  
Balfour Beatty Construction, LLC.  
3100 McKinnon, 6th Floor  
Dallas, Texas 75201

**THE CONTRACT IS CHANGED AS FOLLOWS:**

*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)*

Final project reconciliation - Unused funds returned to Owner

The original Guaranteed Maximum Price was	\$ 1,675,017.00
The net change by previously authorized Change Orders	\$ 0.00
The Guaranteed Maximum Price prior to this Change Order was	\$ 1,675,017.00
The Guaranteed Maximum Price will be decreased by this Change Order in the amount of	\$ 255,890.40
The new Guaranteed Maximum Price including this Change Order will be	\$ 1,419,126.60

The Contract Time will be unchanged by Zero (0) days.  
The new date of Substantial Completion will be unchanged

**NOTE:** This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

**NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.**

ARCHITECT *(Signature)*

BY: Timothy Brennan  
*(Printed name, title, and license number if required)*

03/12/26

Date

CONTRACTOR *(Signature)*

Cade Cruce  
*(Printed name and title)*

03/13/2026

Date

OWNER *(Signature)*

Mickey James  
*(Printed name and title)*

03/17/2026

Date