CoAlt Seventh Grade Social Studies Performance Level Descriptors

Students demonstrate social studies concepts and skills aligned to the Grade Level Expectations and Extended Evidence Outcomes contained in the Colorado Academic Standards at various performance levels. The performance level descriptors are organized in a manner that assumes students demonstrating higher levels of command can also demonstrate the concepts and skills within the lower levels. For example, a student in the Approaching Target level can also demonstrate the concepts and skills included in the Emerging performance level.

With appropriate support, students who are At Target can typically:

- Review historical sources and form historical questions and ideas.
- Explain the development of early civilizations, including Greece, Rome, China, Africa, and the medieval world and how they contribute to the modern world.
- Examine how different geography, technology, and ideas influenced people in their time.
- Use geographic tools and review data to make conclusions about regional issues and perspectives in the Eastern Hemisphere.
- Review geographic sources to recognize potential solutions to past, present, and future problems.
- Compare various economic systems in the Eastern Hemisphere.
- Explain why resources, production, choices, supply, demand, and price are important.
- Determine the effects of scarcity on economies.
- Understand ways various governments and organizations engage in global collaboration.
- Examine how national and international government policies influence the global community.
- Compare the rights, roles, and responsibilities of citizens in various governments.

With appropriate support, students who are Approaching Target can typically:

- Describe various perspectives of people from different regions of the Eastern Hemisphere.
- Recognize the influence of human innovations and accomplishments during important historical periods.
- Understand the importance of civil rights during historical periods.
- Describe how different places are connected by understanding different physical systems and cultural patterns.
- Describe how the physical environment influences economy, culture, and trade patterns.
- Consider multiple points of view and issues in various regions in the Eastern Hemisphere.
- Recognize how supply and demand influence a market economy.
- Identify different aspects of consumerism.
- List factors that cause changes in supply, demand, and price.
- Compare different forms of government in the world.
- Consider examples of civic virtues or principles.
- Describe the relationship between governments and their citizens.
- Identify different forms of governments in the world.

With appropriate support, students who are Emerging can typically:

- Identify the contributions of various peoples and cultures to the Eastern Hemisphere.
- Describe historical time periods, individuals, groups, and ideas.
- Read maps to answer questions and identify patterns in the Eastern Hemisphere.
- Understand trade, distribution of resources, and scarcity.
- Identify differences in economic systems.
- Understand resources from an economic and personal finance perspective.
- Define the rights and responsibilities of citizens in various governments.

Adopted February 4, 2026, by the Colorado State Board of Education