

Title I Schoolwide Program

Teacher: Mrs. Griggs
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Title I Schoolwide Program Handbook

Braymer C-4 Elementary is a schoolwide Title school. This means that all Braymer elementary students have the opportunity to receive supplemental



services provided by the Title I teacher if adequate progress is not being made in the classroom. Participation in the Title I services may be based on annual test scores and/or formative assessment data from the classroom. The classroom teacher will meet with the Title I teacher regularly to discuss and determine student needs. The staff will work together to address areas of deficiency in essential outcomes appropriate for each grade level.

As partners in education the students, parents, and school staff agree to work together to improve student academic achievement.

Identification

Our district uses STAR Renaissance and IXL assessments to track student levels and growth. The purpose of the assessments is to identify student strengths and weaknesses. The data from the assessments helps identify struggling readers who would benefit from Title 1 services. STAR benchmarks are given 3 times a year (beginning, middle, and end) while progress monitoring assessments are administered every 2 weeks. The benchmark assessments take approximately 30-60 minutes to complete while progress monitoring assessments are 1 minute each. Parents/guardians will receive Caregiver reports regarding their child's progress throughout the year. Your child's participation in Title 1 is based on assessment results, student work, and teacher observations.

Title I Components

- Title I teacher works closely with the regular classroom teacher in order to plan instruction.
- Title I curriculum follows Missouri Learning Standards.
- Reading and writing instruction will consist of the five essential areas: phonemic awareness, phonics, vocabulary development, reading fluency, and reading comprehension strategies.
- A variety of teaching methods will be used for instruction.
- Both the pull-out model and the push-in model will be used for instruction, with extra reading instruction lasting 20-30 minutes each day.
- Parent Involvement will be utilized as parents are the key to their child's success.

Curriculum

Our curriculums are a multisensory, structured, sequential, diagnostic and perspective way to teach literacy. The curriculum used for Title 1 is Really Great Reading. All curriculum components are based in the Science of Reading. Instructional materials used are focused on individual student needs that have been identified through testing using STAR Renaissance, IXL, daily student progress, and teacher observations.

Parent Involvement

Parents are a vital part of the Title I Reading Program. Parents will be invited to participate in their child's education through the following activities:

- Annual Meeting
- Surveys
- Participate in various meetings-open house, and/or literacy nights

Parent Resource Center

- We have several resources to help reinforce reading skills at home.
- Items available for check-out include: board games, LeapFrogs (K-2), electronic games, flash cards, as well as other materials.
- Some items will be sent home with students.
- Check-out time: Please email me at jgriggs@braymerc4.net to make arrangements.
- Suggestions for additional resources...

Websites and Helpful Links

<https://www.headsprout.com/>

<https://dyslexiaida.org/>

<https://www.readingrockets.org/>