



# 2026-2027 DATA STANDARDS CHANGES

April 1, 2026

# Agenda – 2026-2027 Data Standards Changes

- **2026-2027**
  - **PEIMS**
    - **Sunset of EarlyReadingIndicator**
    - **StaffClassification and AuxiliaryRoleId Changes for Nurse**
    - **Sunset of New Tech Student Characteristic**
    - **Pathways in Technology Early High School, Year 5 and Year 6 Student Characteristic Descriptors**
    - **Education Savings Account Student Characteristic**
    - **Applied Sciences Pathway Program Participation Student Characteristic**
    - **Accelerated Instruction Descriptor Tables**
    - **ArmedForcesQualificationTestScore Data Element**
    - **Reason NoSPEDServices Data Element and Descriptor Table**
  - **Questions**

# Sunset of Early Reading Indicator

# Background

- The **EarlyReadingIndicator (E1522)** was marked as **DEPRECATED** for the 2025-2026 school year, in the **2026.2.2** Texas Education Data Standards Publication.
- The **EarlyReadingIndicatorSet Common Type** and the **EarlyReadingIndicator (E1522)**, were removed for the 2026-2027 school year in the 2027.1.0 TEDS publication.

# EarlyReadingIndicator (E1522)

- Deleted EarlyReadingIndicator (E1522) data element.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1522	EarlyReadingIndicator-DEPRECATED	07/02/2012	09/02/2025
Definition			
<p>The <i>EarlyReadingIndicator</i> has been sunset for the 2025-2026 school year. TEA will no longer promote this data element in the 2025-2026 school year. Expect removal of this data element in the 2027.0.0 release.</p> <p><b>EarlyReadingIndicator</b> indicates whether a student is eligible for accelerated reading instruction as indicated by the administered reading instrument.</p>			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
EarlyReadingIndicator-DEPRECATED(C105)		Descriptor	
Used in Entities			
StudentEducationOrganizationAssociation - EarlyReadingIndicatorSet			
Used in Domain			
Student Identification and Demographics			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Attendance	<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPEDS Summer
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input checked="" type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event

# Staff Classification and Auxiliary Role Changes for Nurse

# Background

- Local Education Agencies (LEAs) report all professional, paraprofessional, and auxiliary staff employed as of the last Friday in October in the PEIMS Fall Submission. Professional staff are reported using descriptors in the **StaffClassification** (C021) descriptor table while auxiliary staff are reported using descriptors in the **AuxiliaryRoleId** (C213) descriptor table. Currently, the **StaffClassification** (C021) **022 (School Nurse)** descriptor includes Licensed Vocational Nurses (LVNs), Registered Nurses (RNs), and Nurse Practitioners (NPs) This classification is inconsistent with the Texas Administrative Code (TAC) §153.1021, which defines a school nurse specifically as a Registered Nurse (RN) licensed to practice professional nursing in Texas.

# Background Continued

- One descriptor will be removed, and one descriptor will be added to the **StaffClassification** (C021) descriptor table to collect in the **PEIMS Fall Submission** if a staff member is employed as a Registered Nurse (RN).
- One descriptor will be added to the **AuxiliaryRoleId** (C213) descriptor table to collect in the **PEIMS Fall Submission** if a staff member is employed as a Licensed Vocational Nurse (LVN), Certified Nursing Assistant (CAN), or clinic aide.

# StaffClassification (C021)

Table ID	Name	Date Issued	Date Updated
C021	StaffClassification	04/02/1987	09/02/2025
Descriptor	Short Description	Long Description	
<b>Professional:</b>			
022	School Nurse	<p><del>School Nurse - A person that complies with TEC 21.003(b), "is licensed by the state agency that licenses that profession", [Nurse Practitioner (NP), Registered Nurse (RN), Licensed Vocational Nurse (LVN)] is employed/contracted by the school district, and whose primary job responsibility is that of school nurse. Only persons licensed by the state agency that licenses nurses may be employed as a school nurse</del></p>	
122	Registered Nurse/Nurse Practitioner	<p>Registered Nurse/Nurse Practitioner - A person that complies with TEC 21.003(b), "is licensed by the state agency that licenses that profession", [Nurse Practitioner (NP), Registered Nurse (RN)] is employed/contracted by the school district, and whose primary job responsibility is that of school nurse. Only persons licensed by the state agency that licenses nurses may be employed as a school nurse.</p>	

# AuxiliaryRoleId (C213)

Table ID	Name	Date Issued	Date Updated
C213	AuxiliaryRoleId	03/01/2017	03/02/2026
Descriptor	Short Description	Long Description	
201	Business/Finance	Business/Finance (Accounting Clerk, Accounts Payable Clerk, Payroll Clerk, Purchasing Clerk)	
202	Campus Office/Clerical	Campus Office/Clerical (Receptionist, Secretary, Certification Specialist, Bookkeeper, Data Clerk, PEIMS Data Clerk, Registrar)	
203	Central Office/Clerical	Central Office/Clerical (Receptionist, Secretary)	
204	Child Nutrition	Child Nutrition	
205	Human Resources	Human Resources (Certification Specialist, Human Resources Specialist)	
206	Information Technology	Information Technology (Computer Technician, District PEIMS Data Coordinator, Help Desk Technician, Telecommunications Technician)	
207	Campus Technology Specialist	Campus Technology Specialist	
212	Non-RN Clinic Staff	Non-Registered Nurse Clinic Staff - Licensed Vocational Nurse (LVN), Certified Nursing Assistant (CNA), or clinic aide.	
213	Custodial	Custodial – Staff serving in an auxiliary/support role	
214	Maintenance	Maintenance – Staff serving in an auxiliary/support role	
215	Plumber	Plumber	
216	Painter	Painter	
217	HVAC	HVAC	
218	Electrician	Electrician	
219	Warehouse	Warehouse	
220	Safety/Security	Safety/Security	
221	Transportation	Transportation	
222	Other Non-Exempt Auxiliary	Other Non-Exempt Auxiliary (Including Non-Exempt Auxiliary Volunteers)	

# Business Rule Changes

The following rules will be **revised** in the **PEIMS Fall Submission**:

- 30060-0050
- 30060-0051
- 30060-0058
- 30090-0031
- 30090-0071
- 30090-0080

# Sunset of New Tech Student Characteristic

# Background

- House Bill 2 removed the additional \$150 per-student funding for **New Tech Network** campuses by amending Section 48.106(a-1) of the Education Code.
- The College, Career, and Military Preparation Division **sunset descriptor 8 – New Tech**, in the **StudentCharacteristic (C344)** descriptor table used in the **PEIMS Fall, Summer, and Extended Year Submissions** for 2026–2027, as it was used solely to determine eligibility for the now-eliminated allotment.

# StudentCharacteristic (C344)



Table ID	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	03/02/2026
Descriptor	Short Description	Long Description	
01	At Risk	At-Risk	
02	Immigrant	Immigrant	
03	Migratory	Migratory	
04	Dyslexia	Dyslexia	
06	ECHS	Early College High School	
07	P-TECH	Pathways In Technology Early College High School	
<del>08</del>	<del>New Tech</del>	<del>New Tech</del>	
09	IEP Continuer	IEP Continuer	
10	Star Of Texas	Star Of Texas	
11	PK Eligible Prior Year	PK Eligible Prior Year	
12	Section 504	Section 504	
13	Intervention Strategy	Intervention Strategy	
14	Pregnancy Related Services	Pregnancy Related Services	
15	Gifted And Talented	Gifted And Talented	

<del>08 – New Tech</del>
<b>Definition</b>
<del>The New Tech student characteristic indicates that a student in grades 7-12 is enrolled in a New Tech Network campus as identified by the New Tech Network.</del>
<b>Special Instructions</b>
<del>A New Tech campus must sign an agreement with the New Tech Network to be identified as a member of the New Tech Network. The New Tech Network campuses may serve any grade levels, but the New Tech student characteristic should only be reported for students in grades 7-12.</del>
<b>Former Data Element Name and Number</b>
<del>NEW TECH INDICATOR CODE (E1647)</del>
<b>Submission</b>
<del>PEIMS Fall, PEIMS Summer, PEIMS Extended Year</del>



**References** Rules Change Logs Early Notice

## PEIMS College and Career Readiness School Models (CCRSM) Resources

The College, Career, and Military Preparation (CCMP) Division of TEA maintains lists of campuses implementing a College and Career Readiness School Model (CCRSM), such as Early College High Schools (ECHS) and Pathways In Technology Early College High Schools (P-TECH).

List of 2025-2026 ECHS and P-TECH Schools (last updated 11/17/2025)

Open the PDF version of the List of P-TECH and ECHS Schools by selecting <https://www.texasstudentdatasystem.org/tsds/feds/2025-2026-ECHS-P-TECH-schools.pdf>

Open the Microsoft Excel version of the list of P-TECH and ECHS Schools by selecting <https://www.texasstudentdatasystem.org/tsds/feds/2025-2026-ECHS-P-TECH-schools.xlsx>

~~List of 2025-2026 New Tech Network Schools (last updated 10/01/2025)~~

~~Open the PDF version of the list of New Tech Network Schools by selecting <https://www.texasstudentdatasystem.org/tsds/feds/2025-2026-new-tech-schools.pdf>~~

~~Open the Microsoft Excel version of the list of New Tech Network Schools by selecting <https://www.texasstudentdatasystem.org/tsds/feds/2025-2026-new-tech-schools.xlsx>~~

Visit the CCRSM website for additional information: [Texas College and Career Readiness School Models \(CCRSM\)](#)

# Business Rule Changes

The following rules will be **deleted** in the PEIMS Fall, Summer and Extended Year Submissions:

- 10020-0057
- 40100-0194
- 40100-0195
- 40100-0196

# P-TECH, Year 5 and Year 6 Student Characteristic Descriptors

- Under the current Texas Education Code, §29.551–29.557, the **Pathways in Technology Early High School (P-TECH)** program must enable students to earn a high school diploma, a postsecondary credential (associate degree, certificate, or industry certification), and complete work-based training within six years of starting high school. P-TECH students are identified in TSDS PEIMS using StudentCharacteristic (C344) code 07. House Bill 2 from the 89th Legislative Session expands eligibility for the Financial Aid for Swift Transfer (FAST) Program and Foundation School Program funding to P-TECH students continuing the program one- or two-years post-graduation.

- The College, Career, and Military Preparation Division determined two new student characteristics were needed to identify P-TECH Year 5 students and P-TECH Year 6 students.
- Two new descriptors are added to the StudentCharacteristic (C344) descriptor table collected in the PEIMS Attendance, Fall Enrollment, Fall, Summer and Extended Year Submissions.

# StudentCharacteristic (344)

Table ID	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	03/02/2026
Descriptor	Short Description	Long Description	
01	At Risk	At-Risk	
02	Immigrant	Immigrant	
03	Migratory	Migratory	
04	Dyslexia	Dyslexia	
06	ECHS	Early College High School	
07	P-TECH	Pathways In Technology Early College High School	
09	IEP Continuer	IEP Continuer	
10	Star Of Texas	Star Of Texas	
11	PK Eligible Prior Year	PK Eligible Prior Year	
12	Section 504	Section 504	
13	Intervention Strategy	Intervention Strategy	
14	Pregnancy Related Services	Pregnancy Related Services	
15	Gifted And Talented	Gifted And Talented	
17	General Education Homebound	General Education Homebound	
18	Parent Request Retention	Parent Request Retention	
19	Bilingual/ESL Summer School	Bilingual/ESL Summer School	
20	Additional Days Program Participation	Additional Days Program Participation	
21	Virtual Student Not In Membership	Virtual Student Not In Membership	
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation	
23	Dropout Recovery Program	Student participated in a dropout recovery program under TEC §29.081 at any point in the school year.	
24	MS Advanced Math Participation	Middle School Advanced Mathematics Participation	
25	PK Child of LEA Classroom Teacher	Prekindergarten Child of Local Education Agency (LEA) Classroom Teacher	
26	P-TECH, Year 5	Pathways in Technology Early College High School program, Year 5	
27	P-TECH, Year 6	Pathways in Technology Early College High School program, Year 6	

26 - Pathways in Technology Early High School (P-TECH), Year 5
<b>Definition</b>
The Pathways in Technology Early High School (P-TECH), Year 5 student characteristic indicates that a student is participating in the Pathways in Technology (P-Tech) Early College High School program in the first year after high school graduation.
<b>Special Instructions</b>
<b>Former Data Element Name and Number</b>
N/A
<b>Submission</b>
PEIMS Attendance, PEIMS Fall, PEIMS Summer, PEIMS Extended Year

27 - Pathways in Technology Early High School (P-Tech), Year 6
<b>Definition</b>
The Pathways in Technology Early High School (P-TECH), Year 6 student characteristic indicates that a student is participating in the Pathways in Technology (P-Tech) Early College High School program in the second year after high school graduation.
<b>Special Instructions</b>
<b>Former Data Element Name and Number</b>
N/A
<b>Submission</b>
PEIMS Attendance, PEIMS Fall, PEIMS Summer, PEIMS Extended Year

# Business Rule Changes

The following rules will be **added** in the **PEIMS Summer and Extended Year Submissions**:

- 40100-0289
- 40100-0290

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40100-0289	<p>On the submission date for the PEIMS Summer Submission (3), if a StudentCharacteristic of P-TECH, Year 5 ("26") or P-TECH, Year 6 ("27") is reported, then the student should be reported with at least some BasicReportingPeriodAttendance or FlexibleRegularProgramReportingPeriodAttendance in a SchoolId that is approved to have a P-TECH program.</p> <p>A student reported in Year 5 or Year 6 of the P-TECH program generally should have Attendance or Flexible Attendance in a SchoolId that is approved to have a Pathways in Technology (P-TECH) program.</p>	S L3		PS	District, Charter
40100-0290	<p>For a particular student, only one of the following StudentCharacteristics should be reported: ECHS ("06"), P-TECH ("07"), P-TECH, Year 5 ("26"), or P-TECH, Year 6 ("27").</p> <p>A student should be enrolled in either Early College High School (ECHS), Pathways in Technology (P-TECH), Pathways in Technology (P-TECH) Year 5, or Pathways in Technology (P-TECH) Year 6. Students generally do not switch College and Career Readiness School Models during the year, so if you receive this error, please verify this student's StudentCharacteristic, BeginDate, and EndDate data for accuracy.</p>	S L2, L3		PE, PS	District, Campus, Charter

# Business Rule Changes

The following rules will be **revised** in the PEIMS, Fall, Summer and Extended Year Submissions:

- 40100-0168
- 40100-0171
- 40100-0181

# Education Savings Account Student Characteristic

# Background

- SB 2 adds Subchapter J to Chapter 29 of the Texas Education Code, creating the Education Savings Account (ESA) program. Section 29.3611 outlines funding and accountability rules for students who return to a public or charter school mid-year after participating in an ESA. Districts and charters receive an additional allotment based on the student's average daily attendance to ensure adequate funding. The student's performance is also excluded from accountability ratings for that school year.
- One new descriptor is added to the **StudentCharacteristic (C344)** descriptor table collected in the **PEIMS Attendance, Fall, and Summer Submissions**.

# StudentCharacteristic (C344)



Table ID	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	03/02/2026
Descriptor	Short Description	Long Description	
01	At Risk	At-Risk	
02	Immigrant	Immigrant	
03	Migratory	Migratory	
04	Dyslexia	Dyslexia	
06	ECHS	Early College High School	
07	P-TECH	Pathways In Technology Early College High School	
08	New Tech	New Tech	
09	IEP Continuer	IEP Continuer	
10	Star Of Texas	Star Of Texas	
11	PK Eligible Prior Year	PK Eligible Prior Year	
12	Section 504	Section 504	
13	Intervention Strategy	Intervention Strategy	
14	Pregnancy Related Services	Pregnancy Related Services	
15	Gifted And Talented	Gifted And Talented	
17	General Education Homebound	General Education Homebound	
18	Parent Request Retention	Parent Request Retention	
19	Bilingual/ESL Summer School	Bilingual/ESL Summer School	
20	Additional Days Program Participation	Additional Days Program Participation	
21	Virtual Student Not In Membership	Virtual Student Not In Membership	
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation	
23	Dropout Recovery Program	Student participated in a dropout recovery program under TEC §29.081 at any point in the school year.	
24	MS Advanced Math Participation	Middle School Advanced Mathematics Participation	
25	PK Child of LEA Classroom Teacher	Prekindergarten Child of Local Education Agency (LEA) Classroom Teacher	
26	P-TECH, Year 5	Pathways in Technology Early College High School program, Year 5	
27	P-TECH, Year 6	Pathways in Technology Early College High School program, Year 6	
28	Former ESA Student	Former Education Savings Account Student	
29	Applied Sciences Pathway Program Participation	Applied Sciences Pathway Program Participation	

28- Former Education Savings Account (ESA) Student
<b>Definition</b>
The <b>Former Education Savings Account (ESA) Student</b> identifies a student who, within the same school year, both participated in an ESA program and subsequently enrolled in a local education agency (LEA).
<b>Special Instructions</b>
This indicator should be reported for a student who participated in an ESA program and then enrolls in an LEA during the same school year.
<b>Former Data Element Name and Number</b>
<b>Submission</b>
PEIMS Attendance, PEIMS Fall, PEIMS Summer

# Applied Sciences Pathway Program Participation Student Characteristic

- House Bill 20 added Section 29.914 to the Education Code, creating the **Applied Sciences Pathway**, which lets students earn a high school diploma while completing a certificate in fields like plumbing, electrical, welding, or HVAC through required partnerships between schools and higher education institutions.
- One new descriptor, **29 – Applied Sciences Pathway Program Participation**, is added to the **StudentCharacteristic (C344)** descriptor table collected in the **PEIMS Fall, Summer, and Extended Year Submissions**.

# StudentCharacteristic (344)

Table ID	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	03/02/2026
Descriptor	Short Description	Long Description	
01	At Risk	At-Risk	
02	Immigrant	Immigrant	
03	Migratory	Migratory	
04	Dyslexia	Dyslexia	
06	ECHS	Early College High School	
07	P-TECH	Pathways In Technology Early College High School	
09	IEP Continuer	IEP Continuer	
10	Star Of Texas	Star Of Texas	
11	PK Eligible Prior Year	PK Eligible Prior Year	
12	Section 504	Section 504	
13	Intervention Strategy	Intervention Strategy	
14	Pregnancy Related Services	Pregnancy Related Services	
15	Gifted And Talented	Gifted And Talented	
17	General Education Homebound	General Education Homebound	
18	Parent Request Retention	Parent Request Retention	
19	Bilingual/ESL Summer School	Bilingual/ESL Summer School	
20	Additional Days Program Participation	Additional Days Program Participation	
21	Virtual Student Not In Membership	Virtual Student Not In Membership	
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation	
23	Dropout Recovery Program	Student participated in a dropout recovery program under TEC §29.081 at any point in the school year.	
24	MS Advanced Math Participation	Middle School Advanced Mathematics Participation	
25	PK Child of LEA Classroom Teacher	Prekindergarten Child of Local Education Agency (LEA) Classroom Teacher	
26	P-TECH, Year 5	Pathways in Technology Early College High School program, Year 5	
27	P-TECH, Year 6	Pathways in Technology Early College High School program, Year 6	
28	Former ESA Student	Former Education Savings Account Student	
29	Applied Sciences Pathway Program Participation	Applied Sciences Pathway Program Participation	

29 - Applied Sciences Pathway Program Participation
<b>Definition</b>
The Applied Sciences Pathway Program Participation identifies a student who participates in an approved Applied Sciences Pathway program during the current school year.
<b>Special Instructions</b>
TEC, §29.914
<b>Former Data Element Name and Number</b>
N/A
<b>Submission</b>
PEIMS Fall, PEIMS Summer, PEIMS Extended Year

# Business Rule Changes

Rule impacts will be published in the Addendum version v2027.2.0. The rule impacts identified are new rules to verify Applied Sciences students against a list of approved Applied Sciences schools, which should be provided by the program area in June 2026.

# Accelerated Instruction Descriptor Tables

- House Bill 1416 (88th Legislature, 2023) strengthened **accelerated and supplemental instruction requirements** for students who do not meet satisfactory performance on state assessments, requiring at least 15 hours of support—or 30 hours for significantly below-satisfactory performance. TEA initially responded in 2023–2024 by adding TReX elements to transfer accelerated learning plan data, and in 2024–2025 expanded this work through TEDS updates, creating the AcceleratedInstructionSet in the StudentEducationOrganizationAssociation Entity, collected in the PEIMS Summer Submission.
- Early data analysis showed the **need for additional descriptors** to improve accuracy, consistency, and reporting.

# Background Continued

- **Texas Education Data Standards Change:**
  - One new descriptor is added to the **StudentAcceleratedInstructionParticipation (C353)** descriptor table and one new descriptor to the **DifferenceReasonHoursAcceleratedInstruction (C354)** descriptor table used in the **StudentEducationOrganizationAssociation Entity**, collected in the **PEIMS Summer Submission**.
- **Texas Records Exchange (TREx) Change:**
  - One new code is added to the **STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION (TC50)** code table.

# StudentAcceleratedInstructionParticipation (C353)



Table ID	Name	Date Issued	Date Updated
C353	StudentAcceleratedInstructionParticipation	12/01/2023	03/02/2026
Descriptor	Short Description	Long Description	
01	Student Participates In Supplemental Accelerated Instruction	Student Participates In Supplemental Accelerated Instruction	
02	Student Does Not Participate - Parent Opt Out Of Accelerated Instruction	Student Does Not Participate - Parent Opt Out Of Accelerated Instruction	
03	Student Does Not Participate - Assigned TIA Teacher	Student Does Not Participate - Assigned Teacher Incentive Allotment Teacher	
04	Student Does Not Participate - Assigned Accel Instr In Two Other Subjects	Student Does Not Participate - Assigned Accelerated Instruction In Two Other Subjects	
05	Student Does Not Participate - Retained	Student Does Not Participate - Retained	
06	Local Education Agency Exempt From Providing Accelerated Instruction	Local Education Agency Exempt From Providing Accelerated Instruction	
07	Student Participates - Parent Reduced or Modified Accelerated Instruction	Student Participates - Parent Reduced or Modified Accelerated Instruction	

Used in the following data element(s):  
StudentAcceleratedInstructionParticipation

Used in the following entities:  
StudentEducationOrganizationAssociation



# DifferenceReasonHoursAcceleratedInstruction (C354)

Table ID	Name	Date Issued	Date Updated
C354	DifferenceReasonHoursAcceleratedInstruction	12/01/2023	03/02/2026
Descriptor	Short Description	Long Description	
01	Student Withdrew	Student Withdrew	
02	Parent Opt Out After Initial Acceptance	Parent Opt Out After Initial Acceptance	
03	Student Did Not Attend Assigned Hours	Student Did Not Attend Assigned Hours	
04	Failure To Meet Compulsory Attend Requirements	Failure To Meet Compulsory Attendance Requirements	
05	Hours Not Completed Before Next Test Admin	Hours Not Completed Before Next Test Administration	
06	Unexpected School Closure	Unexpected School Closure	
07	Unable To Participate Homebound Or Other Off-Campus Instr Arrange	Unable To Participate Homebound Or Other Off-Campus Instructional Arrangement (TEC §28.0211(i-1))	
08	Student Completed More Hours Than Assigned	Student Completed More Hours Than Assigned	

**Used in the following data element(s):**

DifferenceReasonHoursAcceleratedInstruction

**Used in the following entities:**

StudentEducationOrganizationAssociation

# TREx: STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION

## Code Table

Code Table ID	Code Table Name	XML Name	Date Issued	Date Updated
TC50	STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION	StudentAcceleratedInstructionParticipation	12/01/2023	03/02/2026
Code	Translation			
01	Student Participates In Supplemental Accelerated Instruction			
02	Student Does Not Participate – Parent Opt Out Of Accelerated Instruction			
03	Student Does Not Participate – Assigned TIA Teacher			
04	Student Does Not Participate – Assigned Accelerated Instruction In Two Other Subjects			
05	Student Does Not Participate – Retained			
06	Local Education Agency Exempt From Providing Accelerated Instruction			
07	Student Participates – Parent Reduced or Modified Accelerated Instruction			

# Business Rule Changes

The following rules will be **added** in the **PEIMS Summer Submission**:

- 40100-0283
- 40100-0284
- 40100-0285
- 40100-0286
- 40100-0287

Rule #	Rule Text / Business Meaning	Sev/ Level	Core	PEIMS	Applies To
40100-0283	At least one student should have AcceleratedInstructionSet reported. There should be at least one student with an AcceleratedInstructionSet reported.	W L2, L3		PS	District, Charter
40100-0284	If StudentAcceleratedInstructionParticipation is "04", then AssignedHoursAcceleratedInstruction should be 0 or not reported and CompletedHoursAcceleratedInstruction should be 0 or not reported. Students reported as not participating in accelerated instruction because they were assigned accelerated instruction in two other subjects (StudentAcceleratedInstructionParticipation of "04") should not be reported with AssignedHoursAcceleratedInstruction greater than 0 or CompletedHoursAcceleratedInstruction greater than 0.	S L2, L3		PS	District, Campus, Charter
40100-0285	If DifferenceReasonHoursAcceleratedInstruction is "08", then CompletedHoursAcceleratedInstruction must be greater than AssignedHoursAcceleratedInstruction. CompletedHoursAcceleratedInstruction must be greater than AssignedHoursAcceleratedInstruction if a DifferenceReasonHoursAcceleratedInstruction is reported as Student Completed More Hours Than Assigned ("08").	F L2, L3		PS	District, Campus, Charter
40100-0286	If CompletedHoursAcceleratedInstruction is greater than AssignedHoursAcceleratedInstruction, then DifferenceReasonHoursAcceleratedInstruction must be "08". DifferenceReasonHoursAcceleratedInstruction must be Student Completed More Hours Than Assigned ("08") if CompletedHoursAcceleratedInstruction is greater than AssignedHoursAcceleratedInstruction.	F L2, L3		PS	District, Campus, Charter
40100-0287	If DifferenceReasonHoursAcceleratedInstruction is "01", "02", "03", "04", "05", "06", "07", then CompletedHoursAcceleratedInstruction must be less than AssignedHoursAcceleratedInstruction. CompletedHoursAcceleratedInstruction must be less than AssignedHoursAcceleratedInstruction if a DifferenceReasonHoursAcceleratedInstruction is reported as "01"-"07".	F L2, L3		PS	District, Campus, Charter

# Business Rule Changes

The following rules will be **revised** in the **PEIMS Summer Submission**:

- 40100-0256
- 40100-0257
- 40100-0258
- 40100-0263

# Armed Forces Qualification Test Score Data Element

# Background

- House Bill 8, passed in the Second Special Session of the 89th Texas Legislature, amended TEC §39.053 to add **new performance indicators for evaluating high school campuses and districts**. One key indicator measures military readiness, recognizing students who achieve a passing score on the Armed Services Vocational Aptitude Battery (ASVAB) test. The passing score is set by the commissioner and aligned with standards from the U.S. Armed Forces. The Armed Forces Qualification Test Score (AFQT) is derived from specific sections of the ASVAB.
- One new data element, **ArmedForcesQualificationTestScore (E3173)**, is added to the **StudentEducationOrganizationAssociation Entity** collected in the PEIMS Summer Submission.

# ArmedForcesQualificationTestScore (E3173)



## StudentEducationOrganizationAssociation Entity

Data Element	NP* Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Student						
LocalEducationAgency						
Sex	✓	PA,PF,PS,PE,EF		Descriptor	C013	E0004
HispanicLatinoEthnicity	✓	PA,PF,PS,PE,EF		Boolean		E1064
Race (may have multiple instances)	✓	PA,PF,PS,PE,EF		Descriptor	C304	E3050
StudentAcceleratedEducationPlan		PS		Boolean		E3083
ArmedForcesQualificationTestScore		PS	2	Number		E3173

## Data Element Reporting Requirements

### DR1

#### StudentReference

The Student Reference represents the identifier assigned to the student.

#### LocalEducationAgency Reference

The LocalEducationAgency Reference represents the identifier assigned to the Local Education Agency.

Sex (E0004) identifies a person's sex.

HispanicLatinoEthnicity (E1064) is an indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."

Race (E3050) is the enumeration items defining the racial categories which most clearly reflect the individual's recognition of their community or with which the individual most identifies.

HispanicLatinoEthnicity and Race must be reported using the federal standard required for reporting to the U.S. Department of Education (ED). LEAs are to report the results of the following two-part question for each staff member employed by the LEA.

The ED requires that ethnicity and Race be collected separately using a specific two-part question presented in a specific order. Both parts of the question must be answered.

Part 1. Ethnicity: Is the person Hispanic/Latino? Choose only one.

- Hispanic/Latino
- Not Hispanic/Latino

Part 2. Race: What is the person's Race? Choose one or more, regardless of ethnicity.

- a. American Indian or Alaska Native
- b. Asian
- c. Black or African American
- d. Native Hawaiian/Other Pacific Islander
- e. White

StudentAcceleratedEducationPlan (E3083) indicates a student did not perform satisfactorily on an assessment instrument under TEC §39.023(a) or §39.023(c) for two or more consecutive years in the same subject area and the school district developed an accelerated education plan as outlined in §28.0211(f).

ArmedForcesQualificationTestScore (E3173) indicates the score the student received on the Armed Forces Qualification Test (AFQT), which determines basic eligibility to join the US military. This score is derived from specific sections of the Armed Services Vocational Aptitude Battery (ASVAB), including Math Knowledge, Arithmetic Reasoning, Word Knowledge, and Paragraph Comprehension.

The ASVAB is the full test used by the U.S. military. It measures knowledge and skills in multiple areas like math, science, and verbal reasoning. It's designed to help determine job roles within the military. The AFQT is not a separate test. It is a score derived from four sections of the ASVAB.

Local Education Agencies (LEAs) will need to request AFQT scores directly from their students.



# ArmedForcesQualificationTestScore (E3173)

- New ArmedForcesQualificationTestScore (E3173) data element.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3173	ArmedForcesQualificationTestScore	03/02/2026	
<b>Definition</b>			
ArmedForcesQualificationTestScore indicates the score the student received on the Armed Forces Qualification Test (AFQT), which determines basic eligibility to join the US military. This score is derived from specific sections of the Armed Services Vocational Aptitude Battery (ASVAB), including Math Knowledge, Arithmetic Reasoning, Word Knowledge, and Paragraph Comprehension.			
<b>Special Instructions</b>			
Table Identification	Length	Data Type	Domain of Values
	2	Number	1-99
<b>Used in Entities</b>			
StudentEducationOrganizationAssociation			
<b>Used in Domain</b>			
Student Identification and Demographics			
<b>Former Data Element Name</b>			
<b>Used in Data Collections/Submissions</b>			
<input type="checkbox"/> PEIMS Attendance	<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential	<input type="checkbox"/> TVC Teacher Vacancy
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School	Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Fall Enrollment	Waitlist	<input type="checkbox"/> SELA Special	UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-KG	Education Language	
	<input type="checkbox"/> ECDS ECDS-PK	Acquisition	
		<input type="checkbox"/> SPEDS SPEDS	
		Camera	
		<input type="checkbox"/> SPEDS SPEDS	
		Summer	

# Business Rule Changes

The following rule will be **added** in the **PEIMS Summer Submission**:

- 40100-0288

Rule #	Rule Text / Business Meaning	Sev/ Level	Core	PEIMS	Applies To
40100-0288	<p>If ArmedForcesQualificationTestScore is reported, then ArmedServicesVocAptBattery must be "01".</p> <p>If a student is reported with an ArmedForcesQualificationTestScore, then the LocalEducationAgency must be reported with ArmedServicesVocAptBattery of "01" indicating that the District or Open-Enrollment Charter Offers ASVAB.</p>	F L2, L3		PS	District, Charter



# Reason NoSPEDServices Data Element and Descriptor Table

- Currently, TEA collects only the high-level IDEAIndicator (E1717) data element indicating if a student is eligible and enrolled in special education services. It does not capture details on **why services are not provided**. This limits monitoring and compliance, especially for parent refusals and private school placements.
- The Special Populations and Student Supports Division determined that this data element does not provide sufficient information for accurate special education monitoring and compliance.
- One new data element, **ReasonNoSPEDServices (E3174)**, revision of IDEAIndicator (E1717) data element definition, and one new descriptor table, **ReasonNoSPEDServices (C377)**, with four descriptors will be added to the **StudentSpecialEducationProgramEligibilityAssociation Entity** to be collected in the **Special Education Data System Summer Submission**.

# ReasonNoSPEDServices (E3174) Data Element

## StudentSpecialEducationProgramEligibilityAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
LocalEducationAgency							
Program							
Student							
ConsentToEvaluationReceivedDate		✓		10	Date		E1738
EligibilityEvaluationDate		✓		10	Date		E1715
EvaluationDelayDays		✓		3	Number		E1711
EvaluationDelayReason		✓			Descriptor	C348	E1718
EligibilityDeterminationDate		✓		10	Date		E1716
IDEAIndicator		✓			Boolean		E1717
ReasonNoSPEDServices		✓			Descriptor	C377	E3174
EligibilityDelayReason		✓			Descriptor	C347	E1731
OriginalECIServicesDate		✓		10	Date		E1737
TransitionNotificationDate		✓		10	Date		E1712
TransitionConferenceDate		✓		10	Date		E1713

# ReasonNoSPEDServices (E3174) and IDEAIndicator (E1717) Data Elements

## Data Element Reporting Requirements

### DR3

**EligibilityDeterminationDate (E1716)** indicates the month, day, and year the LEA held the admission, review, and dismissal (ARD) committee meeting about the child's initial eligibility determination for special education and related services and a decision was made and an individualized education program (IEP) was developed and implemented for a child admitted into special education.

**IDEAIndicator (E1717)** indicates whether or not the student was determined eligible and enrolled in a special education ~~and related services~~ program as a result of the eligibility meeting conducted by the admission, review, and dismissal (ARD) committee after a full and individual initial evaluation (FIE) report ~~and the admission, review, and dismissal (ARD) committee meeting decision~~ is conducted.

True means: Eligible for Special Education, Enrolled, and Receiving Special Education services – child is eligible for special education under the Individuals with Disabilities Education Act (IDEA) and is receiving special education services at the reporting school system.

If IDEAIndicator is "false", must submit *ReasonNoSPEDServices* data element/descriptor.

**ReasonNoSPEDServices (E3174)** indicates the outcome of the admission, review, and dismissal (ARD) committee meeting after completing the full and individual initial evaluation (FIE) when the student is determined ineligible or does not enroll in the Local Education Agency (LEA) and receive special education and related services.

ReasonNoSPEDServices Descriptor	Short Description	
01	Ineligible for Special Education	Child: <ul style="list-style-type: none"> <li>Did not qualify for special education under the Individuals with Disabilities Education Act (IDEA).</li> </ul>
02	Eligible for SPED, Not Receiving SPED, Not Enrolled in Eligible Priv Schl	Child: <ul style="list-style-type: none"> <li>Is eligible for special education under IDEA;</li> <li>Has a parent who did not consent to special education services; and</li> <li>Is <b>not</b> enrolled in an eligible private school.</li> </ul>
03	Eligible for SPED, Enrolled in Eligible Private School, with ISP	Child: <ul style="list-style-type: none"> <li>Is eligible for special education under IDEA;</li> <li>Has a parent who did not consent to special education services;</li> <li>Is enrolled in an eligible private school; and</li> <li>Has an ISP.</li> </ul>
04	Eligible for SPED, Enrolled in Eligible Private School, No ISP	Child: <ul style="list-style-type: none"> <li>Is eligible for special education under IDEA;</li> <li>Has a parent who did not consent to special education services;</li> <li>Is enrolled in an eligible private school; and</li> <li>Does <b>NOT</b> have an ISP.</li> </ul>

A child enrolled in an eligible private school is defined as a child enrolled by a parent in a school that meets the criteria for possible educational services through an Individualized Services Plan (ISP) as described in 19 TAC, §89.1096. These children are also sometimes referred to as parentally placed private school children with a disability. Homeschool meets eligibility as a private school only when evidence shows that it incorporates an adopted elementary or secondary curriculum designed to meet basic educational goals, including scope and sequence of courses and formal review and documentation of student progress.

# ReasonNoSPEDServices (E3174)

- New ReasonNoSPEDServices (E3174) data element.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3174	ReasonNoSPEDServices	03/02/2026	
Definition			
ReasonNoSPEDServices indicates the outcome of the admission, review, and dismissal (ARD) committee meeting after completing the full and individual initial evaluation (FIIE) when the student is determined ineligible or does not enroll in the Local Education Agency (LEA) and receive special education and related services.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
ReasonNoSPEDServices(C377)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramEligibilityAssociation			
Used in Domain			
Student Special Education Program Eligibility Association			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Attendance	<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> TVC Teacher Vacancy
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Fall Enrollment	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SPEDS SPEDS Camera	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-PK	<input checked="" type="checkbox"/> SPEDS SPEDS Summer	

# ReasonNoSPEDServices (C377)

- New ReasonNoSPEDServices (C377) descriptor table.

Table ID	Name	Date Issued	Date Updated
C377	ReasonNoSPEDServices	03/02/2026	
Descriptor	Short Description	Long Description	
01	Ineligible For Special Education	Child is not eligible/did not qualify (DNQ) for special education under Individuals with Disabilities Education Act (IDEA); services not applicable	
02	Eligible for SPED, Not Receiving SPED, Not Enrolled in Eligible Priv Schl	Child is eligible for special education under the Individuals with Disabilities Education Act (IDEA), parent did not consent to special education services, and child is not enrolled in an eligible private school	
03	Eligible for SPED, Enrolled in Eligible Private School, with ISP	Child is eligible for special education under the Individuals with Disabilities Education Act (IDEA), parent did not consent to special education services, and child is enrolled in an eligible private school with an Individualized Services Plan (ISP)	
04	Eligible For SPED, Enrolled in Eligible Private School, No ISP	Child is eligible for special education under the Individuals with Disabilities Education Act (IDEA), parent did not consent to special education services, and child is enrolled in an eligible private school without an Individualized Services Plan (ISP)	

Used in the following data element(s):

ReasonNoSPEDServices

Used in the following entities:

StudentSpecialEducationProgramEligibilityAssociation

# IDEAIndicator (E1717)

- Revised IDEAIndicator (E1717) data element.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1717	IDEAIndicator	03/01/2021	03/02/2026
<b>Definition</b>			
<p><b>IDEAIndicator</b> indicates whether or not the student was determined eligible and enrolled in a special education and related services program as a result of the eligibility meeting conducted by the admission, review, and dismissal (ARD) committee after a full and individual initial evaluation (FIE) report and the admission, review, and dismissal (ARD) committee meeting decision is conducted.</p>			
<b>Special Instructions</b>			
<p>See 34 CFR §300.13 See 19 TAC §§89.1060 and 89.1090</p> <p>True means: Eligible for Special Education, Enrolled, and Receiving Special Education services – child is eligible for special education under the Individuals with Disabilities Education Act (IDEA) and is receiving special education services at the reporting school system.</p> <p>If IDEAIndicator is “false”, must submit <i>ReasonNoSPEDServices</i> data element/descriptor.</p>			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
<b>Used in Entity</b>			
StudentSpecialEducationProgramEligibilityAssociation			
<b>Used in Domain</b>			
Student Special Education Program Eligibility Association			

# Business Rule Changes

The following rules will be **added** in the **SPEDS Summer Submission**:

- 41163-0115
- 41163-0116

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0115	<p>If IDEAIndicator is FALSE, then ReasonNoSPEDServices must be reported.</p> <p>ReasonNoSPEDServices must be reported when IDEAIndicator is reported as FALSE, indicating the student is determined ineligible or does not enroll at the LEA and receive special education and related services.</p>	F L2, L3	✓		District, Charter
41163-0116	<p>If IDEAIndicator is TRUE, then ReasonNoSPEDServices must not be reported.</p> <p>ReasonNoSPEDServices must not be reported when IDEAIndicator is reported as TRUE indicating the student is eligible for special education services under the Individuals with Disabilities Education Act (IDEA) and is receiving special education services at the reporting school system.</p>	F L2, L3	✓		District, Charter



**QUESTIONS?**