

A background image showing a close-up of several hands of different skin tones stacked on top of each other, symbolizing unity and teamwork. The hands are positioned in the center of the frame, with some fingers pointing towards the center and others towards the edges.

Special Education Data Collection Funding Changes

April 1, 2026

Agenda 2026-2027

SPED Data Collection Funding Changes

- Overview
- Timeline
- Data Collection Changes
- Business Rules
- Reports
- Closeout
 - Frequently Asked Questions
 - Key Takeaways
 - Technical Resources
- Questions



Overview

Background

- **HB 2 Section 4.54** amends TEC §48.102, to change the annual allotment for each special education program under Subchapter A, Chapter 29, to be equal to the sum of the basic allotment and the allotment under §48.101 to which the district is entitled multiplied by a weight in an amount set by legislature in the General Appropriations Act for the **highest tier of intensity of service** for which the student qualifies.
- **HB 2 Section 4.55/SB 568 Section 56** amends Subchapter C, Chapter 48, Education Code by adding TEC §48.1021. TEC §48.1021 provides a Special Education Service Group Allotment for each six-week period in which a student in a special education program under Subchapter A, Chapter 29, receives special education services. The commissioner by rule shall establish at least four service groups for use in determining funding. At least 55 percent of the funds allocated under this section must be used for a special education program under Subchapter A, Chapter 29.



Timeline

2026-2027 School Year

For the **2026-2027** academic year, students who receive special education services will be reported using both sets of data elements (Instructional Setting and Tier of Intensity). More detailed guidance and training will be made available in the coming weeks.

2027-2028 School Year

TEA will review existing special education data components and **sunset** those that are no longer needed for the **2027–2028** school year.



Data Collection Changes

New Data for SPED Funding

- TEA added the following to the **PEIMS Attendance, Summer, and Extended Year Submissions**:
 - New Entities:
 1. SpecialEducationTierOfIntensityAttendance
 2. FlexibleSpecialEducationTierOfIntensityAttendance
 - New common types to the StudentSpecialEducationProgramAssociation Entity:
 1. TierOfIntensitySet*
 2. SPEDServiceGroupSet
 3. NumberOfMinutesInSPEDSet
 4. EducationalEnvironmentSet

*Tier of Intensity in the StudentSpecialEducationProgramAssociation Entity is only used in Granular Attendance reporting.

StudentSpecialEducationProgramAssociation Entity

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
LocalEducationAgency							
Student							
Program							
BeginDate	✓		PF,PS,PE,EF	10	Date		E3010
EndDate	✓		PF,PS,PE,EF	10	Date		E3020
TierOfIntensitySet (may have multiple instances)							
TierOfIntensity	✓		PA,PF,PS,PE,EF		Descriptor	C371	E3153
TierOfIntensityBeginDate	✓		PA,PF,PS,PE,EF	10	Date		E3157
TierOfIntensityEndDate	✓		PA,PF,PS,PE,EF	10	Date		E3158
SPEDServiceGroupSet (may have multiple instances)							
SPEDServiceGroup	✓		PA,PF,PS,PE		Descriptor	C373	E3159
SPEDServiceGroupBeginDate	✓		PA,PF,PS,PE	10	Date		E3160
SPEDServiceGroupEndDate	✓		PA,PF,PS,PE	10	Date		E3161
NumberOfMinutesInSPEDSet (may have multiple instances)							
NumberOfMinutesInSPED			PA,PF,PS,PE	3	Number		E3162
NumberOfMinutesInSPEDBeginDate			PA,PF,PS,PE	10	Date		E3163
NumberOfMinutesInSPEDEndDate			PA,PF,PS,PE	10	Date		E3164
EducationalEnvironmentSet							
EducationalEnvironment	✓		PA,PF,PS,PE,EF		Descriptor	C372	E3155
EducationalEnvironmentBeginDate	✓		PA,PF,PS,PE,EF	10	Date		E3175
EducationalEnvironmentEndDate	✓		PA,PF,PS,PE,EF	10	Date		E3176

TierOfIntensitySet Common Type

- New **TierOfIntensity** (E3153) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3153	TierOfIntensity	12/01/2025	
Definition			
<p>TierOfIntensity refers to the level of support and services provided to a student receiving special education and related services as documented in their individualized education program.</p>			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
TierOfIntensity(C371)		Descriptor	
Used in Entities			
<p>FlexibleSpecialEducationTierOfIntensityAttendance SpecialEducationTierOfIntensityAttendance StudentSpecialEducationProgramAssociation > TierOfIntensitySet</p>			
Used in Domain			
<p>Alternative and Supplemental Services , Student Attendance</p>			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance	<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input checked="" type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> TVC Teacher Vacancy
<input checked="" type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input checked="" type="checkbox"/> PEIMS Fall Enrollment	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SPEDS SPEDS Camera	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPEDS	

TierOfIntensitySet Common Type

- New TierOfIntensity (C371) descriptor table:

Table ID	Name	Date Issued	Date Updated
C371	TierOfIntensity	12/01/2025	

Descriptor	Short Description	Long Description
01	Student Receiving Speech Therapy Only	Student receiving speech therapy only
02	Tier 2	Tier 2
03	Tier 3	Tier 3
04	Tier 4	Tier 4
05	Tier 5	Tier 5
06	Tier 6	Tier 6
07	Tier 7	Tier 7
08	Student Receiving Special Education Services Placed In Residential Program	Student receiving special education services placed by their admission, review, and dismissal committee in residential program

TierOfIntensitySet Common Type

- New **TierOfIntensityBeginDate** (E3157) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3157	TierOfIntensityBeginDate	12/01/2025	
Definition			
TierOfIntensityBeginDate is the first instructional day a student is assigned to the TierOfIntensity descriptor.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2026-2027, MM=01-12, DD=01-31
Used in Entities			
StudentSpecialEducationProgramAssociation > TierOfIntensitySet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance	<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input checked="" type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> TVC Teacher Vacancy
<input checked="" type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input checked="" type="checkbox"/> PEIMS Fall Enrollment	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SPEDS SPEDS Camera	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPEDS Summer	

TierOfIntensitySet Common Type

- New **TierOfIntensityEndDate** (E3158) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3158	TierOfIntensityEndDate	12/01/2025	
Definition			
TierOfIntensityEndDate is the first day after the last instructional day a student was assigned to the TierOfIntensity descriptor.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2026-2027 MM=01-12 DD=01-31
Used in Entities			
StudentSpecialEducationProgramAssociation > TierOfIntensitySet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance	<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input checked="" type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> TVC Teacher Vacancy
<input checked="" type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input checked="" type="checkbox"/> PEIMS Fall Enrollment	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SPEDS SPEDS Camera	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPEDS Summer	

SPEDServiceGroupSet Common Type

- New **SPEDServiceGroup** (E3159) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3159	SPEDServiceGroup	11/17/2025	
Definition			
<p>SPEDServiceGroup indicates the category or group of students based on the type, intensity, or setting of special education services the student receives.</p>			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
SPEDServiceGroup(C373)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > SPEDServiceGroupSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance <input checked="" type="checkbox"/> PEIMS Extended Year <input checked="" type="checkbox"/> PEIMS Fall <input type="checkbox"/> PEIMS Fall Enrollment <input type="checkbox"/> PEIMS Mid-Year	<input checked="" type="checkbox"/> PEIMS Summer <input type="checkbox"/> CR Winter <input type="checkbox"/> CSW Charter School Waitlist <input type="checkbox"/> ECDS ECDS-KG <input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> NP Not Promoted <input type="checkbox"/> RFT Residential Facility Tracker <input type="checkbox"/> SELA Special Education Language Acquisition <input type="checkbox"/> SPEDS SPEDS Camera <input type="checkbox"/> SPEDS SPEDS Summer	<input type="checkbox"/> SPPI-14 SPPI-14 <input type="checkbox"/> TVC Teacher Vacancy <input type="checkbox"/> UID Enrollment Event <input type="checkbox"/> UID Enrollment Event

SPEDServiceGroup Common Type

- New SPEDServiceGroup (C373) descriptor table:

Table ID	Name	Date Issued	Date Updated
C373	SPEDServiceGroup	12/01/2025	

Descriptor	Short Description	Long Description
01	SPED Service Group One	SPED service group one
02	SPED Service Group Two	SPED service group two
03	SPED Service Group Three	SPED service group three
04	SPED Service Group Four	SPED service group four
05	SPED Service Group Five	SPED service group five

SPEDServiceGroupSet Common Type

- New **SPEDServiceGroupBeginDate** (E3160) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3160	SPEDServiceGroupBeginDate	12/01/2025	
Definition			
SPEDServiceGroupBeginDate is the first instructional day a student is assigned to the SPEDServiceGroup descriptor.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2026-2027, MM=01-12, DD=01-31
Used in Entities			
StudentSpecialEducationProgramAssociation > SPEDServiceGroupSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance	<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input checked="" type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> TVC Teacher Vacancy
<input checked="" type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Fall Enrollment	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SPEDS SPEDS Camera	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPEDS Summer	

SPEDServiceGroupSet Common Type

- New **SPEDServiceGroupEndDate** (E3161) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3161	SPEDServiceGroupEndDate	12/01/2025	
Definition			
<p>SPEDServiceGroupEndDate is the first day after the last instructional day a student was assigned to the SPEDServiceGroup descriptor.</p>			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2026-2027 MM=01-12 DD=01-3
Used in Entities			
StudentSpecialEducationProgramAssociation > SPEDServiceGroupSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance <input checked="" type="checkbox"/> PEIMS Extended Year <input checked="" type="checkbox"/> PEIMS Fall <input type="checkbox"/> PEIMS Fall Enrollment <input type="checkbox"/> PEIMS Mid-Year	<input checked="" type="checkbox"/> PEIMS Summer <input type="checkbox"/> CR Winter <input type="checkbox"/> CSW Charter School Waitlist <input type="checkbox"/> ECDS ECDS-KG <input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> NP Not Promoted <input type="checkbox"/> RFT Residential Facility Tracker <input type="checkbox"/> SELA Special Education Language Acquisition <input type="checkbox"/> SPEDS SPEDS Camera <input type="checkbox"/> SPEDS SPEDS Summer	<input type="checkbox"/> SPPI-14 SPPI-14 <input type="checkbox"/> TVC Teacher Vacancy <input type="checkbox"/> UID Enrollment Event <input type="checkbox"/> UID Enrollment Event

NumberOfMinutesInSPEDSet Common Type

- New **NumberOfMinutesInSPED** (E3162) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3162	NumberOfMinutesInSPED	12/01/2025	
Definition			
<p>NumberOfMinutesInSPED indicates the average number of minutes per day that a student receives special education services in a special education classroom or setting, as determined by the Admission, Review, and Dismissal (ARD) Committee.</p>			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	3	Number	0-600
Used in Entities			
StudentSpecialEducationProgramAssociation > NumberOfMinutesInSPEDSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance <input checked="" type="checkbox"/> PEIMS Extended Year <input checked="" type="checkbox"/> PEIMS Fall <input type="checkbox"/> PEIMS Fall Enrollment <input type="checkbox"/> PEIMS Mid-Year	<input checked="" type="checkbox"/> PEIMS Summer <input type="checkbox"/> CR Winter <input type="checkbox"/> CSW Charter School Waitlist <input type="checkbox"/> ECDS ECDS-KG <input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> NP Not Promoted <input type="checkbox"/> RFT Residential Facility Tracker <input type="checkbox"/> SELA Special Education Language Acquisition <input type="checkbox"/> SPEDS SPEDS Camera <input type="checkbox"/> SPEDS SPEDS Summer	<input type="checkbox"/> SPPI-14 SPPI-14 <input type="checkbox"/> TVC Teacher Vacancy <input type="checkbox"/> UID Enrollment Event UID Enrollment Event

NumberOfMinutesInSPEDSet Common Type

- New **NumberOfMinutesInSPEDBeginDate** (E3163) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3163	NumberOfMinutesInSPEDBeginDate	12/01/2025	
Definition			
NumberOfMinutesInSPEDBeginDate is the first instructional day a student receives the reported number of minutes in special education.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2026-2027, MM=01-12, DD=01-31
Used in Entities			
StudentSpecialEducationProgramAssociation > NumberOfMinutesInSPEDSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance	<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input checked="" type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> TVC Teacher Vacancy
<input checked="" type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Fall Enrollment	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SPEDS SPEDS Camera	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPEDS Summer	

NumberOfMinutesInSPEDSet Common Type

- New **NumberOfMinutesInSPEDEndDate** (E3164) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3164	NumberOfMinutesInSPEDEndDate	12/01/2025	
Definition			
<p>NumberOfMinutesInSPEDEndDate is the first day after the last instructional day a student received the reported number of minutes in special education.</p>			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2026-2027 MM=01-12 DD=01-31
Used in Entities			
StudentSpecialEducationProgramAssociation > NumberOfMinutesInSPEDSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance	<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input checked="" type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> TVC Teacher Vacancy
<input checked="" type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Fall Enrollment	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SPEDS SPEDS Camera	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPEDS Summer	

EducationalEnvironmentSet Common Type

- New EducationalEnvironment (E3155) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3155	EducationalEnvironment	12/01/2025	
Definition			
EducationalEnvironment indicates the setting in which a student receives special education and related services.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
EducationalEnvironment(C372)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > EducationalEnvironmentSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance	<input checked="" type="checkbox"/> PEIMS Summer	<input checked="" type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input checked="" type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> TVC Teacher Vacancy
<input checked="" type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input checked="" type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input checked="" type="checkbox"/> PEIMS Fall Enrollment	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SPEDS SPEDS Summer	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPEDS Video Camera Request	

Educational Environment (C372)

■ New Educational Environment (C372) descriptor table:

Table ID	Name	Date Issued	Date Updated
C372	Educational Environment	12/01/2025	03/02/2026
Descriptor	Short Description	Long Description	
80% or More Per Day Inside a Regular Classroom			
01	Gen Ed Classroom/Setting 100% Instr Day	The special education and related services the student receives are provided in a general education classroom or setting for the entire instructional day	
02	Gen Ed Classroom/Setting 80–99% Instr Day	The special education and related services the student receives are provided in a general education classroom or setting between 80% and 99% of the instructional day	
No More Than 79% of the Day and No Less Than 40% of the Day Inside a Regular Class			
03	Gen Ed Classroom/Setting 50–79% Instr Day	The special education and related services the student receives are provided in a general education classroom or setting between 50% and 79% of the instructional day	
04	Gen Ed Classroom/Setting 40–49% Instr Day	The special education and related services the student receives are provided in a general education classroom or setting less than 50% but at least 40% of the instructional day	
No More Than 40% of the Day Inside a Regular Class			
05	Gen Ed Classroom/Setting <40% Instr Day	The special education and related services the student receives are provided in a general education classroom or setting less than 40% of the instructional day	
06	Homebound or Hospital	Student receiving special education services in a hospital program/setting or through homebound for medical purposes	
07	Residential Placement-ARDC Placed	Student receiving special education and related services in a public or private residential facility program placed by their admission, review, and dismissal committee	
08	Residential Placement-Not ARDC Placed	Student receiving special education services in a residential facility as defined by TEC 5.001(8), but who are not placed at the facility by their admission, review, and dismissal committee (not considered a correctional facility)	

Educational Environment (C372) continued

09	Day Placement-Public	Student spends more than 50% of the instructional day in a public day placement (program provided in a facility or classroom owned and operated by the district that is reporting the student but is not on a regular campus; could include students from multiple schools from within or outside the district)
10	Day Placement-Private	Student spends more than 50% of the instructional day in a private day placement (program provided in a facility or classroom operated by a private provider contracted by the district; facility or classroom can be publicly or privately owned and could be on a district campus. Also includes Harris County Department of Education placements.
11	Texas School For The Blind And Visually Impaired	Student placed by admission, review, and dismissal committee at Texas School for the Blind and Visually Impaired
12	Texas School For The Deaf	Student placed by admission, review, and dismissal committee at Texas School for the Deaf
13	Correctional Facility	Student receiving special education and related services in short-term detention facility (community-based or residential) or correctional facility
14	Parentally Placed Private School-School Age- Svcs Plan	Student receives services through a services plan because they are a school age parentally placed private school child with a disability (could include homeschool if meets definition of private school)
15	Parentally Placed Private School-School Age- No Svcs Plan	Student identified in the child count because they are a school age parentally placed private school child with a disability (could include homeschool if meets definition of private school) but they do not currently receive services through a services plan
16	Service Provider Location	Service Provider Location (does not fit in any other category)
Early Childhood Education (0-5, not in kindergarten)		
17	≥10 hrs/wk Early Childhood Prog – Majority SPED Svc in Reg ECP	At least 10 hours per week in a regular early childhood program and receiving the majority of special education services in a regular early childhood program
18	≥10 hrs/wk Early Childhood Prog – Majority SPED Svc in Other Location	At least 10 hours per week in a regular early childhood program and receiving the majority of special education services in some other location

Educational Environment (C372) continued

19	Under 10 Hrs/Week Reg ECP, Majority SPED Services in Early Childhood	Less than 10 hours per week in regular early childhood program and receiving majority of special education services in a regular early childhood program
20	Under 10 Hrs/Week Reg ECP, Majority SPED Services at Other Location	Less than 10 hours per week in regular early childhood program and receiving majority of special education services in some other location
21	Early Childhood Separate Class	Child attends special education program (less than 50% of students without disabilities) in a separate special education class
22	Early Childhood Separate School	Child attends special education program (less than 50% of students without disabilities) in a separate school
23	Early Childhood Residential Facility	Child attends special education program (less than 50% students without disabilities) in a residential facility (placed by admission, review, and dismissal committee)
24	Early Childhood Home	Child does not attend a regular early childhood program or a special education program and receives majority of special education services in the home
25	Parentally Placed Private School-Early Childhood Svcs Plan	Student receives services through a services plan because they are an early childhood parentally placed private school child with a disability (could include homeschool if meets definition of private school)
26	Parentally Placed Private School-Early Childhood No Svcs Plan	Student identified in the child count because they are an early childhood parentally placed private school child with a disability (could include homeschool if meets definition of private school) but they do not currently receive services through a services plan
27	Early Childhood Service Provider Location	Child does not attend a regular early childhood program or a special education program and receives majority of special education services in a service provider location or some other location that is not in any other category (could include child who receives only speech therapy once a week and comes to the school for the service)

Educational Environment (C372) continued

18 Plus		
28	18 Plus - Work-Based Supports - CTE-Operated By District	Student receives special education and related services in the form of work-based learning supports for paid or unpaid employment aligned to student's postsecondary goals provided in career and technical (CTE) programs with regularly scheduled direct involvement by district personnel and in accordance with student's individualized education program (only for students who have completed credit and assessment requirements for graduation but are continuing enrollment or have returned to request additional services after exiting in accordance with 19 TAC 89.1070, commonly referred to as 18 plus programming)
29	18 Plus - Work-Based Supports - SPED Settings-Operated By District	Student receives special education and related services in the form of work-based learning supports for paid or unpaid employment aligned to student's postsecondary goals provided in special education settings with regularly scheduled direct involvement by district personnel and in accordance with student's individualized education program (only for students who have completed credit and assessment requirements for graduation but are continuing enrollment or have returned to request additional services after exiting in accordance with 19 TAC 89.1070, commonly referred to as 18 plus programming)
30	18 Plus Community Setting/Env - Not Operated by District Or Through Co-Op	Student receiving special education and related services, including regularly scheduled, direct involvement by district personnel to maintain paid or unpaid employment aligned to the student's postsecondary goals in a community setting or environment, not operated by the district, as described in the student's individualized education program (only for students who have completed credit and assessment requirements for graduation but are continuing enrollment or have returned to request additional services after exiting in accordance with 19 TAC 89.1070, commonly referred to as 18 plus programming)
31	18 Plus Community Setting/Env - Not Operated by District But Through Co-Op	Student receiving special education and related services, including regularly scheduled, direct involvement by district personnel to maintain paid or unpaid employment aligned to the student's postsecondary goals in a community setting or environment, not operated by the district but as part of a cooperative arrangement among multiple districts, as described in the student's individualized education program (only for students who have completed credit and assessment requirements for graduation but are continuing enrollment or have returned to request additional services after exiting in accordance with 19 TAC 89.1070, commonly referred to as 18 plus programming)

EducationalEnvironment (C372) continued

32	18 Plus Community Setting/Fac/Env - Operated By District	Student receiving special education and related services aligned to their transition plan in a community setting, facility or environment operated by the district that prepares the student for postsecondary education or/ training, competitive integrated employment, or independent living, in age-appropriate instructional environment as described in the student's individualized education program (only for students who have completed credit and assessment requirements for graduation but are continuing enrollment or have returned to request additional services after exiting in accordance with 19 TAC 89.1070, commonly referred to as 18 plus programming)
33	18 Plus Transition Services - Not Operated By District Or Through Co-op	Student receiving special education and related services aligned to their transition plan in a community setting or environment not operated by the district that prepares the student for postsecondary education or training, competitive integrated employment, or independent living, in an age-appropriate instructional environment as described in student's individualized education program. (only for students who have completed credit and assessment requirements for graduation but are continuing enrollment or have returned to request additional services after exiting in accordance with 19 TAC 89.1070, commonly referred to as 18 plus programming)
34	18 Plus Transition Services - Cooperative Arrangement	Student receiving special education and related services aligned to their transition plan through cooperative arrangement among multiple districts that prepares the student for postsecondary education/training, competitive integrated employment, or independent living. (only for students who have completed credit and assessment requirements for graduation but are continuing enrollment or have returned to request additional services after exiting in accordance with 19 TAC 89.1070, commonly referred to as 18 plus programming)
35	18 Plus Transition Services - Operated By District	Student receiving special education and related services aligned to their transition plan on a campus within the district that prepares the student for postsecondary education or training, competitive integrated employment, or independent living, in age-appropriate instructional environment, as described in the student's individualized education program (only for students who have completed credit and assessment requirements for graduation but are continuing enrollment or have returned to request additional services after exiting in accordance with 19 TAC 89.1070, commonly referred to as 18 plus programming)

Used in the following data element(s):
EducationalEnvironment

Used in the following entities:
StudentSpecialEducationProgramAssociation

EducationalEnvironmentSet Common Type

- New EducationalEnvironmentBeginDate (E3175) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3175	EducationalEnvironmentBeginDate	03/02/2026	
Definition			
EducationalEnvironmentBeginDate is the first instructional day a student is assigned to the EducationalEnvironment descriptor.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2026-2027 MM=01-12 DD=01-31
Used in Entities			
StudentSpecialEducationProgramAssociation > EducationalEnvironmentSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance	<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input checked="" type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> TVC Teacher Vacancy
<input checked="" type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input checked="" type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input checked="" type="checkbox"/> PEIMS Fall Enrollment	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SPEDS SPEDS Camera	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPEDS Summer	

EducationalEnvironmentSet Common Type

- New EducationalEnvironmentEndDate (E3176) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3176	EducationalEnvironmentEndDate	03/01/2026	
Definition			
EducationalEnvironmentEndDate is the first day after the last instructional day a student was assigned to the EducationalEnvironment descriptor.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2026-2027 MM=01-12 DD=01-31
Used in Entities			
StudentSpecialEducationProgramAssociation > EducationalEnvironmentSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance	<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input checked="" type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> TVC Teacher Vacancy
<input checked="" type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input checked="" type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input checked="" type="checkbox"/> PEIMS Fall Enrollment	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SPEDS SPEDS Camera	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPEDS Summer	

New SpecialEducationTierOfIntensityAttendance Entity

SpecialEducationTierOfIntensityAttendance Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
CalendarCode			PA,PS,PE	60	String		E0975
ReportingPeriod			PA,PS,PE		Descriptor	C130	E0934
GradeLevel			PA,PS,PE		Descriptor	C050	E0017
NumberDaysTaught			PA,PS,PE	3	Number		E0935
RegionalDaySchoolProgramForDeaf			PA,PS,PE		Descriptor	C067	E0833
LEAOfRDSPDService			PA,PS,PE	6	Number		E1527
TierOfIntensity			PA,PS,PE		Descriptor	C371	E3153
EligibleDaysPresentInTierOfIntensity			PA,PS,PE	5	Decimal		E3154

EligibleDaysPresentInTierOfIntensity (E3154)

- New EligibleDaysPresentInTierOfIntensity (E3154) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3154	EligibleDaysPresentInTierOfIntensity	12/01/2025	
Definition			
EligibleDaysPresentInTierOfIntensity indicates the number of days the student was eligible and present in a tier of intensity during a particular reporting period.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	5	Decimal	0.5-180.0
Used in Entities			
SpecialEducationTierOfIntensityAttendance			
Used in Domain			
Student Attendance			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance	<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input checked="" type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> TVC Teacher Vacancy
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Fall Enrollment	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SPEDS SPEDS Camera	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPEDS Summer	

New FlexibleSpecialEducationTierOfIntensityAttendance Entity

FlexibleSpecialEducationTierOfIntensityAttendance Entity

Data Element	NP* Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School						
Student						
CalendarCode		PA,PS,PE	60	String		E0975
ReportingPeriod		PA,PS,PE		Descriptor	C130	E0934
GradeLevel		PA,PS,PE		Descriptor	C050	E0017
NumberDaysTaught		PA,PS,PE	3	Number		E0935
FlexAttendanceProgram		PA,PS,PE		Descriptor	C177	E1045
TierOfIntensity		PA,PS,PE		Descriptor	C371	E3153
FlexAttendDaysEligibleInTierOfIntensity		PA,PS,PE	5	Decimal		E3156

FlexAttendDaysEligibleInTierOfIntensity (E3156)

- New FlexAttendDaysEligibleInTierOfIntensity (E3156) data element:

Data Element ID	Data Element Name	Date Issued	Date Updated
E3156	FlexAttendDaysEligibleInTierOfIntensity	11/14/2025	12/01/2025
Definition			
FlexAttendDaysEligibleInTierOfIntensity indicates the total number of school days the student was eligible for a tier of intensity that was eligible for Foundation School Program funding during a particular reporting period.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	5	Decimal	0.0-180.0
Used in Entities			
FlexibleSpecialEducationTierOfIntensityAttendance			
Used in Domain			
Student Attendance			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Attendance	<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input checked="" type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> TVC Teacher Vacancy
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Fall Enrollment	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SPEDS SPEDS Camera	
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPEDS Summer	



Business Rules

New Business Rules

- The following rules have been added to or revised in the PEIMS Attendance, Fall, Summer, and Extended Year Submissions:

- 20 FataIs

- 41163-0111
- 41163-0112
- 41163-0113
- 41163-0114
- 42405-0002
- 42405-0004
- 42405-0005
- 42405-0016
- 42405-0031
- 42405-0050
- 42405-0058

- 42405-0059
- 42405-0060
- 42505-0002
- 42505-0004
- 42505-0016
- 42505-0023
- 42505-0026
- 42505-0027
- 42505-0028

- 1 Special Warning

- 42405-0017

- 1 Warning

- 42505-0017

Business Rules - Fatal

- 41163-0111
- 41163-0112
- 41163-0113
- 41163-0114

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0111	If TierOfIntensity is reported, then NumberOfMinutesInSPED must be reported.	F		PA, PE, PF, PS	District, Campus, Charter
	NumberOfMinutesInSPED must be reported when TierOfIntensity is reported.	L2, L3			
41163-0112	If NumberOfMinutesInSPED is reported, then TierOfIntensity must be reported.	F		PA, PE, PF, PS	District, Campus, Charter
	TierOfIntensity must be reported when NumberOfMinutesInSPED is reported.	L2, L3			
41163-0113	If SPEDServiceGroup is reported, then NumberOfMinutesInSPED must be reported.	F		PA, PE, PF, PS	District, Campus, Charter
	NumberOfMinutesInSPED must be reported when SPEDServiceGroup is reported.	L2, L3			
41163-0114	If EducationalEnvironment is reported, then TierOfIntensity must be reported.	F		PA, PE, PF, PS	District, Campus, Charter
	TierOfIntensity must be reported when EducationalEnvironment is reported.	L2, L3			



Reports

Reports

- Changes to Reports
 - PDM#-121-### reports are being evaluated to see if the new Tier of Intensity can be added or if we need a new report.
 - ALL Attendance Funding reports will be updated to add a new row for the Tier of Intensity.

TEDS & TSDS will continue working closely with the program area to finalize and implement the new funding structure into PEIMS reporting in the 2026-2027 school year.



Closeout

FAQ – NumberOfMinutesInSPED Clarification

How should the NumberOfMinutesInSPED (E3X10) data element be reported?

Report the average number of minutes per instructional day that a student receives SPED services. For example, if a student receives one hour of service per week, divide by five and report 12 minutes per day. This approach helps calculate the general education offset for funding purposes.

Under the new tiered model, there is no direct correlation, but daily minutes in a SPED setting are still needed to calculate the offset from the basic allotment, as outlined in TEC §48.051.

How are minutes reported for students receiving speech therapy?

Report minutes based on how the service is delivered:

- **Pull-out speech therapy** (outside the general education classroom) → **Report** these minutes in NumberOfMinutesInSPED.
- **Push-in speech therapy** (service delivered in the general education classroom) → **Do not include** these minutes as special education minutes.

Should the EducationalEnvironment (E3155) data element align with the NumberOfMinutesInSPED (E3162) data element?

No. These elements serve different purposes. EducationalEnvironment (E3155) is used for federal reporting, while NumberOfMinutesInSPED (E3162) is used for funding calculations. They may not fully align.

When will the descriptors for TierOfIntensity (C371) and SPEDServiceGroup (C373) be available?

These descriptors will be established through commissioner's rules, with final information expected in summer 2026.

Key Takeaways

What Matters Most For Successful SPED Data Funding Reporting

Why It Matters

- Implements HB 2 requirements to align funding with levels of service intensity.
- Ensures LEAs report accurate data used for calculating new SPED funding formulas.
- Supports statewide consistency as TEA transitions to tier-based and service-group-based funding.

How It Fits

- Adds two new attendance entities.
- Introduces four new common types: TierOfIntensitySet, SPEDServiceGroupSet, and NumberOfMinutesInSPEDSet, EducationalEnvironmentSet
- Adds new descriptor tables for Tier of Intensity, Educational Environment, and SPED Service Group.

Key Dates

- New reporting requirements begin with the 2026–2027 school year.
- LEAs continue to use 2025–2026 elements along with new data elements for the first year. More guidance to come.

What To Report

- SPED Service Group and Educational Environment, along with begin and end dates for each student
- Regular or flexible attendance days for each Tier of Intensity
- Number of Minutes in SPED with associated begin and end dates

Avoid Errors

- Ensure descriptor codes reflect the correct tier, service group, or educational environment.
- Enter begin/end dates accurately for all common types.

Bottom Line

- The collection shifts SPED reporting to a tier-based funding model, supported by new attendance entities, descriptors, and common types.
- LEAs must ensure accurate, timely reporting aligned to ARD determinations to ensure proper funding under HB 2.

Technical Resources

- Technical Specifications:
 - [Texas Education Data Standards \(TEDS\)](#)

- Technical Support:
 - TSDSCustomerSupport@tea.texas.gov

- Special Education Division:
 - specialeducation@tea.texas.gov



QUESTIONS?