



PEIMS ATTENDANCE SUBMISSION

March 31, 2026

AGENDA

- Submission Status
- Lessons Learned
- Report on Reports
- Changes Now and Later
- Timelines
- FAQ
- Resources





SUBMISSION STATUS

Instances Complete for 2025-2026

- 1st Six Weeks
- 2nd Six Weeks
- 3rd Six Weeks
- 4th Six Weeks

Instance Remaining for 2025-2026

- 5th Six Weeks (Due to TEA May 8, 2026)

Final Reconciliation for 2025-2026

- PEIMS Summer Submission and Resubmission



LESSONS LEARNED

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- Active students can promote with only reported absences for a single reporting period. Fatal business rule 42400-0035 was removed to allow this scenario.

- For each Six Weeks instance, calendar dates and reporting period entity data for the entire school year must be promoted.

- Students reclassified by LPAC from EB to non-EB occurs in the summer, and EB coding should reflect those changes/dates.

- Special Warnings for longer than expected instructional day minutes (10200-0010).
 - Common for 4-day week LEAs
 - Common for an extended school day

WHEN THE CALENDAR CHANGES

When a campus closes unexpectedly or experiences a missed instructional day, the day must be **immediately converted to a non-school day** in the student attendance accounting system. The LEA must **promptly update campus calendar(s)** to accurately reflect the missed school day.

If the LEA is seeking a TEA attendance waiver for the missed instructional day, the day should **remain identified as a non-school day** while the waiver request is under consideration. The pursuit of a waiver does **not delay** the requirement to update calendars or attendance records to reflect the missed day.

Low-attendance days must remain identified as instructional days in the student attendance accounting system unless and until the LEA receives an approved attendance waiver from TEA. No calendar or attendance status changes may be made for a low-attendance day prior to waiver approval.

If the attendance waiver is **granted in time for the applicable six-weeks PEIMS Attendance submission instance**, the LEA shall update its calendar to indicate a waiver day in that submission. If the waiver is granted **after six-weeks reporting**, any ADA adjustments will be made during the **near-final settle-up process** using actual attendance data reported in the **PEIMS Summer Submission** and incorporated into the Summary of Finances.

For additional questions, contact **State Funding** at sfinance@tea.texas.gov.



REPORT ON REPORTS

REPORTS STATUS UPDATE

These reports were released since the training provided on January 5, 2026.

Report	Title
PDM5-116-003	Campus Calendar Minutes Detail
PDM5-120-001	Student Roster Report
PDM5-130-002	Superintendent's Report of Career & Technical Education Eligible Days (LEA-level) / Principal's Report of Career & Technical Education Eligible Days (Campus-level)
PDM5-130-003	Superintendent's Report of Selected Students (LEA-level) / Principal's Report of Selected Students (Campus-level)
PDM5-130-004	Superintendent's Report of Special Education Eligible Days and Excess Hours (LEA-level) / Principal's Report of Special Education Eligible Days and Excess Hours (Campus-level)
PDM5-130-012	Flex Attendance – Superintendent's Report Of Career & Technical Education Eligible Days
PDM5-130-013	Flex Attendance - Superintendent's Report by Special Program
PDM5-130-015	Flex Attendance – Superintendent's Report of Special Education Eligible Days & Excess Hours
PDM5-130-021	Superintendent's Report of Rural Pathway Excellence Partnership (R-PEP) Hours & FTEs
PDM5-131-012	Roster of Students Generating Flexible Attendance Data
PDM5-600-001	Daily LEA Person Submission Totals (Student Discrepancies)
PDM5-600-002	Statement of Unique ID Student Discrepancies

The background of the slide is a photograph of rows of empty, light orange plastic stadium seats. The seats are arranged in a perspective that recedes into the distance, creating a sense of depth. The lighting is bright and even, highlighting the texture of the plastic.

CHANGES NOW AND LATER

- No further system or business rule changes are planned for the TSDS PEIMS ATND Submission for the 2025-2026 school year.



CHANGES COMING IN 2026-2027

- Removing two StudentCharacteristic data elements from promotion:
 - Gifted and Talented
 - Dyslexia Indicator
- Special Education funding updates:
 - Tiers of Intensity must be reported for students via:
 - SpecialEducationTierOfIntensityAttendance Entity
 - FlexibleSpecialEducationTierOfIntensityAttendance Entity
 - The StudentSpecialEducationProgramAssociation Entity will be added to promotion logic.
 - New rules will be developed to reflect the new TierOfIntensity funding changes.

CHANGES COMING IN 2026-2027

- Rules to be reinstated:
 - 42400-0001 (*Basic Attendance*)
 - 42500-0001 (*Flexible Attendance*)
- Updating rules and adding to PEIMS ATND:
 - 42405-0002 (*Basic Attendance-Special Education*)
 - 42505-0002 (*Flexible Attendance-Special Education*)
- New rule:
 - 42500-0065 (*Flexible Attendance-Bil/ESL*)
- *Until these business rules are implemented, data quality checks will be used to support LEAs in submitting accurate data. ESCs will be notified if data issues are identified for an LEA.*

TIMELINES

TIMELINES FOR 2025-2026

PEIMS Attendance	
TSDS PEIMS 4th Six Weeks Attendance ready for users to complete, approve, and accept submission	February 23, 2026
1st Six Weeks Attendance data available to customers	February 27, 2026
2nd Six Weeks Attendance data available to customers	February 27, 2026
3rd Six Weeks Attendance data available to customers	February 27, 2026
4th Six Weeks Attendance Due	March 20, 2026
4th Six Weeks Attendance data available to customers	April 10, 2026
TSDS PEIMS 5th Six Weeks Attendance ready for users to complete, approve, and accept submission	April 13, 2026
5th Six Weeks Attendance Due	May 8, 2026
5th Six Weeks Attendance data available to customers	May 29, 2026

The background of the slide is a photograph of a classroom. It shows several rows of light-colored wooden desks and matching chairs. On the desk in the foreground, there is a spiral-bound notebook with a white cover and a yellow pencil resting on it. The lighting is bright and even, creating a clean and professional atmosphere.

FREQUENTLY ASKED QUESTIONS

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Question: What should I do if my district makes a retroactive change to calendars or attendance after a PEIMS Attendance (ATND) submission instance has already been completed? For example, a dropout recovery program begins during the first six weeks, but the program is not set up in our SIS until after the PEIMS Attendance 1st Six Weeks instance is complete.

Answer:

- Once the calendar and attendance data is added/updated in the SIS, the data will be **published to the IODS**. The appropriate data will then be promoted for the **current PEIMS Attendance submission instance**.
- If the added/updated data published impacts completed attendance PEIMS Attendance submission instances, these data will be **promoted in the PEIMS Summer Submission** and reconciled during the settle-up process.

FREQUENTLY ASKED QUESTIONS

Question: An LEA is receiving multiple Calendar duplicate promotion errors. After review, the LEA cannot identify any truly duplicate calendar entities in the IODS data. What are their next steps?

Answer: A duplicate Calendar promotion error is not always caused by an actual duplicate CalendarDate Entity. In many cases, the error occurs when the number of ReportingPeriodExt Entities does not align with the number of instructional days published in the CalendarDate Entity.

Common causes include:

- Extra ReportingPeriodExt Entities beyond the number of days taught (for example, 30 ReportingPeriodExt Entities published for only 29 instructional calendar dates).
- BeginDate or EndDate mismatches in the ReportingPeriodExt Entities that cause the system to interpret an additional, unintended instructional day.

In these scenarios, the system attempts to reconcile an extra instructional day that does not exist in the calendar, resulting in a duplicate Calendar error.

FREQUENTLY ASKED QUESTIONS

Question: A student is reporting the Gifted & Talented (G/T) indicator in the PEIMS ATND 3rd Six Weeks instance, even though the student was not identified as G/T until the start of the 4th Six Weeks reporting period. This is inflating the G/T counts in the PEIMS ATND 3rd Six Weeks instance.

Answer: The system promotes student data that is active at the time of promotion. Because the 3rd Six Weeks instance is promoted during the LEA's 4th Six Weeks reporting period, the student is reported as G/T in the 3rd Six Weeks instance. The program area is aware that this promotion logic may result in slightly inflated counts. Per the program area, G/T and Dyslexia services are funded based on the PEIMS Summer Submission. For the 2026-2027 school year these two data elements will not be promoted in the PEIMS Attendance Submissions.

Below are two State Funding resources

- [State Funding Data Elements, Sources, and Timelines for FSP SOF Reports \(February 2026\)](#)
- [SY 2025-2026 Preliminary Summary of Finances Report Updates \(February 2026\)](#)

KNOWN ISSUES

- The hyperlinks to the error lists from the **Prepare/Finalize Submission** screen are not functioning as expected.
 - Users cannot open the subcategory error lists from this screen.
 - Users may access **Monitor Validations** to review the errors for all subcategories.
 - This fix will be deployed in the 2026-2027 school year.



QUESTIONS



RESOURCES

BUSINESS RULES DETAILS - REINSTATED



Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
42400-0001	<p>For a particular student reported with BasicReportingPeriodAttendance, there must be a student with a matching StudentUniqueld.</p> <p>For attendance data reported, there must be corresponding student data reported.</p>	F L2, L3		PA, PE, PS	District, Campus, Charter
42500-0001	<p>For a particular student reported with FlexibleRegularProgramReportingPeriodAttendance, there must be a student with a matching StudentUniqueld.</p> <p>For flexible attendance data reported, there must be corresponding student data reported.</p>	F L2, L3		PA, PE, PS	District, Campus, Charter

BUSINESS RULES DETAILS - UPDATED



Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
42405-0002	<p>For each SpecialEducationProgramReportingPeriodAttendance or SpecialEducationTierOfIntensityAttendance data item, there must be a matching BasicReportingPeriodAttendance data item, and there must be StudentSpecialEducationProgramAssociation data for this student.</p> <p>A student reported with special education attendance must also be reported with matching basic reporting period attendance and student special education program data.</p>	F L2, L3		PA, PS	District, Campus, Charter
42505-0002	<p>For each FlexibleSpecialEducationProgramReportingPeriodAttendance or FlexibleSpecialEducationTierOfIntensityAttendance data item, there must be a matching FlexibleRegularProgramReportingPeriodAttendance data item, and there must be a StudentSpecialEducationProgramAssociation data for this student.</p> <p>A student reported with special education flexible attendance must also be reported with matching flexible attendance and student special education program data. Note that matching attendance is based on StudentUniqueld, Schoolld, CalendarCode, ReportingPeriod, GradeLevel, and FlexAttendanceProgram.</p>	F L2, L3		PA, PS	District, Campus, Charter

BUSINESS RULES DETAILS - NEW



Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
42500-0065	<p>For each FlexibleBilingualESLProgramReportingPeriodAttendance data item, there must be a matching FlexibleRegularProgramReportingPeriodAttendance data item.</p> <p>A student reported with flexible bilingual/ESL attendance must also be reported with matching flexible attendance. Note that matching attendance is based on StudentUniqueld, SchoolId, CalendarCode, ReportingPeriod, GradeLevel, and FlexAttendanceProgram.</p>	F L2, L3		PA, PE, PS	District, Campus, Charter