



Henry Elementary School Community Meeting Report HVAC + Modernization Project

Por favor, consulte las páginas 3, 4 y 7 para ver los enlaces a las versiones en español de estos documentos.

Project: Henry Elementary School HVAC Installation & Modernization

Meeting Type: Community Information

Date +Time of Meeting: Thursday, March 12th, 2026, 6PM-7PM

Facilities Executive Team:

- *Tracy Nishihira, Executive Director, Facilities Development & Planning*
- Dana Grudem, Senior Program Manager
- Ferdows Fazeli, Senior Program Manager
- Guillermo Jimenez, Building Program Liaison
- Shantel McCullough, Assistant Director, Public Information
- Kim Nguyen, Director, Purchasing & Contracts
- Sara Slater, Assistant Director, Fiscal Services
- Dan Barr, Administrative Coordinator – Construction

Project Team: Henry HVAC

- Jonathan Gonzalez Alcantara, Planning Project Manager
- Kimberly Ting, Assistant Project Manager
- Andy Nguy, Construction Project Manager
- Jackie Royales, Assistant Project Manager

School Site Representative: Rose Vitetta, Principal

Translation Services Provided: Spanish/ Español

Report Author: Poojitha Vadana, Assistant Project Manager

Date of Report: March 25, 2026

1. Approximate number of community participants:	Approximately 47 adults and 5 children were in attendance. Members from the Executive and Project team: Tracy Nishihira, Dana Grudem, Guillermo Jimenez, Jonathan Gonzalez Alcantara. David Zaid, Assistant Superintendent - Elementary & K-8 Schools Sarah Forrester, Director, Elementary & K-8 Schools. Jason Perdew, Transportation Supervisor Juan Rivera, Assistant Director, Business Services Also, Principal Rose Vitetta represented Henry Elementary School.
2. Summary of the meeting: <i>Include a list of major concerns, ideas and suggestions brought up at the meeting.</i>	Tracy Nishihira introduced the team and began the presentation with an overview of the Bond Program, outlining its priorities, and goals. Next, attendees were provided with a project overview for the upcoming HVAC and Modernization projects at Henry Elementary School, scheduled to begin in June 2026. The presentation included information on the new drop off zone, new shade structures, project phasing information as well as

	site plan and location of 3-5th grade classrooms on the Monroe Interim Site Campus. This was followed by a Q&A session, with plans for making this meeting information available online for parents to access.
3. Notes from Question-and-Answer Period	Parents and families came to the meeting with questions and concerns rooted in a common theme, ensuring their children's school experience remains as consistent and uninterrupted as possible throughout the construction period. Key topics this time included transportation and busing logistics, continuity of meal services, and reassurance that significant milestones such as 5th grade graduation activities will proceed as planned. Across the board, parents emphasized the importance of staying informed. Clear, proactive communication about day-to-day logistics, staff continuity, and the availability of student support services remained at the heart of community's feedback.
4. Follow-up steps:	Share the following materials with the school site for distribution: • Community Information Meeting Presentation • Community Meeting Report • Project FAQ +Meeting Questions/Answers
5. Handouts distributed at meeting	Jason Perdew, handed out QR Code for Bus Sign Up
6. Outreach completed <i>Notices were distributed to whom, how, and how many? Meetings attended prior to community meetings?</i>	School site advertised to the families/students and neighboring community members. Notices sent U.S. Postal Mail, 500 sq ft radius of the school site: Yes: Notices sent via school messenger: Yes Notices delivered through broadcast, print and/or electronic media: Yes

AGENDA

- I. Welcome/Bienvenida
 - Rose Vitetta, Principal
- II. Brief Overview of Bond Measures/Breve Repaso del Bond Medidas
 - Tracy Nishihira, Executive Director, Facilitates Development & Planning
- III. Henry HVAC Brief Project Overview +Interim Housing Assignment/Descripción general del proyecto +Asignación de Vivienda Provisional
- IV. Questions and Comments/Preguntas y comentarios



LONG BEACH

UNIFIED • SCHOOL • DISTRICT

Business Services Department
Facilities Development & Planning
2425 Webster Avenue, Long Beach, CA 90810
Phone: (562) 997-7550 | Fax: (562) 595-8644
www.lbschoolbonds.net

PRESENTATION



COMMUNITY INFORMATION MEETING

HENRY ELEMENTARY SCHOOL

HEATING, VENTILATION AND AIR CONDITIONING +
MARCH 12, 2026
6:00 PM

FACILITIES DEVELOPMENT & PLANNING

 Website
www.lbschoolbonds.net

 Email
schoolbonds@lbschools.net

 Telephone
562-997-7550



[2026, March 12 Henry ES Community Information Meeting Presentation HVAC.pdf](#)



REUNIÓN COMUNITARIA DE INFORMACIÓN

ESCUELA PRIMARIA HENRY

CALEFACCIÓN, VENTILACIÓN, AIRE ACONDICIONADO Y MÁS
12 DE MARZO DE 2026
6:00 P.M.

DESARROLLO Y PLANIFICACIÓN DE INSTALACIONES

 Sitio web
www.lbschoolbonds.net

 Correo electrónico
schoolbonds@lbschools.net

 Número telefónico
562-997-7550



[SPAN 2026, March 12 Henry ES Community Information Meeting Presentation HVAC.pdf](#)



FAQ

[Click here for: Spanish Translation](#) [Henry Elementary School HVAC Project](#) [FAQs](#)

NAVIGATION TABLE

Timeline and Scheduling	Budget and Funding	Impact on School Operations	Communication and Updates
Noise and Disruption	Access and Parking	Post-Construction	Question & Answers from Henry Community Meeting 03/12/2026

HVAC + Renovation Project Frequently Asked Questions

Timeline and Scheduling

When will construction start and finish?

*Construction is set to begin in **June 2026** and will be completed by **August 2027**, spanning a **total of 14 months**. The renovations will be carried out in multiple phases.*

What is the scope of work?

*The scope of work was discussed at the Community Information Meeting held on **March 12th, 2026**. For detailed information, please refer to the meeting presentation using the link provided in this document.*

Who are the contractors and partners involved?

***2H Construction:** LLB General Contractor
Architect: West group Designs
Electrical/Fire Protection Engineers: AG Design Inc.
Mechanical/Plumbing Engineers: Pezeshki Engineering, Inc.
Structural Engineers: RTm Engineering Consultants
Civil Engineer: Coast Engineering
Landscape Architect: RLA*

Budget and Funding

What is the total cost of the construction project, and how is it being funded?

The cost of the project is estimated to be roughly \$18 million. This funding comes from Bond Measure E, which was approved by voters in 2016. Additional funding from Bond Measure Q will support Master Plan upgrades to the campus.

Impact on School Operations

Will there be any changes to school hours or schedules due to construction?

No, there will be no changes to school hours or schedules during the construction.

How will construction affect access to school facilities, such as the libraries?

The library will be temporarily relocated during the construction of the administration building.

Will there be any temporary relocations or changes in classroom assignments?

Yes, interim housing will be provided during the HVAC project. Students in grades 3-5 at Henry will be temporarily relocated to Monroe Elementary School, located at 4400 Ladoga Ave, Lakewood, CA 90713-2749. Meanwhile, TK-2 grade students will remain on the Henry campus. However, classroom assignments for these students will change as the buildings they occupy undergo construction.

Communication and Updates

How will families be kept informed about the progress of the construction project?

Families can stay informed about the HVAC project by visiting our school bonds website at lbschoolbonds.net. For updates on campus operations during the construction process, please feel free to contact your school office/administration team.

Who can we contact for updates or to voice concerns about the construction?

For updates or to express any concerns regarding the HVAC construction, you can email schoolbonds@lbschools.net or call the Facilities Department at (562) 997-7500.

Will there be community information meetings to learn more about the project?

*The final Henry Community Meeting for the HVAC and Modernization project was held on **Thursday, March 12, 2026, at 6:00 PM**. To access the information presented at this meeting, please use the link provided in the Presentation section of this document.*

Noise and Disruption

How will construction noise and dust be managed to minimize disruption?

Construction activities will be scheduled during designated hours to limit noise during testing days. We will monitor noise and dust levels throughout the construction process to ensure compliance with local regulations and to address any concerns promptly.

What hours will construction work take place, and will it affect the school day?

Construction will be Monday through Friday from 7 AM to 4 PM, and on Saturdays from 8 AM to 6 PM as needed. All work will be conducted in strict compliance with the City of Long Beach Noise Ordinance, unless a request for after-hours work is submitted and approved.

Are there plans to mitigate the impact of construction on nearby residential areas?

The construction laydown area and parking will be located on campus, and workers will be discouraged from parking in nearby residential areas.

Access and Parking

How will construction affect drop-off and pick-up zones for students? Are there alternative routes or entrances to the school during construction?

Drop-off and pick-up zones will remain largely unchanged. The only notable change to campus access will occur during Phase 1 of construction, when the administration office will be temporarily relocated to Building C. During this phase, the camera and phone entry system will also be moved to the entrance by Building C to maintain secure campus access. For all remaining phases, entrances and routes will continue to operate as they currently do. Should any additional changes to access or routes become necessary, Principal Vitetta will communicate updates to families in a timely manner.

Will there be changes to parking availability for families and staff?

There will be no changes to parking availability for families and staff.

Post-Construction

What improvements or benefits will the new construction bring to the school community?

The new construction will create energy-efficient, accessible and air-conditioned spaces to better withstand heat waves and rising temperatures.

How will the new facilities be maintained, and who will be responsible for upkeep?

HVAC systems will be maintained by our maintenance department. They will be responsible for all upkeep. If any issue is found, you can submit repair requests through a ticket system on our website: <https://www.lbschools.net/departments/business-and-finance/maintenance> . This ensures that any issues are addressed promptly and efficiently.



2026, March 12, Henry Community Meeting Questions + Answers

[Click here for: Spanish Translation](#) [Henry Elementary School HVAC Project](#) [Q+A 03/12/2026 Meeting](#)

What time does the school bus arrive in the morning?

The bus arrives at Henry ES at 8:25am and leaves at 8:30am.

Will parents have option to drop off their children directly at Monroe rather than using the school bus?

Yes, parents are welcome to drop off their children directly at the Monroe campus. The bus transportation is provided as a convenience for families who are unable to arrange to drop off themselves, it is not a requirement.

Do parents whose children are enrolled in Kids Club need to sign up for bus transportation?

Yes, families whose children are enrolled in Kids Club at Henry are required to sign up for bus transportation. Enrollment in Kids Club does not automatically include bus pick-up or drop-off. We encourage all families who require bus service to complete the sign-up process so we can plan and accommodate everyone appropriately.

Will students receive a physical bus pass, and how will bus drivers verify a student?

Yes, each student who signs up for bus transportation will receive a bus pass card. Students will simply present their bus pass card to the drivers when boarding, allowing for a smooth and organized process each day.

Will there be adult supervision on the bus, and will students be separated by grade level?

Our bus drivers are experienced professionals who ensure safe rides for all students. While there is no additional adult supervision on the bus beyond the driver, we are confident in their ability to maintain a safe and orderly environment.

Students are not separated by grade level. Requests to have a child reassigned to a different bus are accommodated on case-by-case basis. Our transportation team will do their best to accommodate reasonable requests and remain as flexible as possible.

How will bus drivers know if a student has missed the bus or is absent for the day?

Bus drivers maintain assigned seating lists and conduct checks to account for all students before departing. Our drivers are attentive and diligent in ensuring no student is left behind. It is worth noting that our transportation team is currently supporting the Los Cerritos interim program as well, and the process has been running smoothly with no concerns raised. Additionally, if a student is absent or missing the bus on a given day, Principal Vitetta kindly request families notify the school in advance.

Will there be assigned seating on the bus?

Yes, seating on the bus will be assigned. This is an important safety measure, in the event the bus has an emergency, the driver is required to have an accurate roster of all students on board, including their

attendance status for that day. Assigned seating ensures this information is readily available and accurate at all times for emergency personnel.

Will construction take place during school hours, and how will student safety and daily activities be protected?

Construction will take place during school hours; however, contractors are required to fence off the specific area or building under active construction to maintain a separate path of travel through the campus. This ensures that construction activity remains fully separated from student spaces and does not interfere with daily school activities. Additionally, the construction team and school administration remain in close coordination to schedule deliveries and other high-activity construction work around key school moments such as testing periods, school pick-up and drop-off times, minimizing any potential noise or disruption to students. If work is scheduled on weekends, contractors are required to notify the school office in advance to ensure appropriate coordination and awareness.

Will parents have the opportunity to tour Monroe before the school year begins?

While Monroe is currently being utilized for other purposes and is not available for tours at this time, the school is planning a Popsicle Day event in the days leading up to the start of the school year. This will be a wonderful opportunity for families to visit the site, explore the facilities, see their child's room assignments, and get comfortable with the new environment before the first day of school.

Does Monroe campus have air conditioning in all classrooms?

Air conditioning will be available in the portable buildings where 3rd grade students will be housed. However, Building D, which will accommodate 4th and 5th grade classrooms, does not currently have air conditioning.

How will the 5th grade experience be impacted by the interim housing this year, particularly for milestone activities such as Field Day and Graduation?

We understand the importance of this year for our 5th grade students and want to assure families that their milestone experience remains a top priority. Principal Vitetta is actively working alongside the PTA, and staff, thoughtfully planning these activities and ensuring they go ahead as intended. We are committed to making this year just as memorable and special for our 5th graders.

Will extracurricular activities be available to students at Monroe during the school day?

Yes, a full range of extracurricular activities will be available to students at Monroe during the school day. This includes gardening, musical instruments, STEM Lab, and Library access, ensuring that students continue to have access to the same experiences they would at Henry school site.

Will the afternoon activities be available on both campuses during the construction period?

All afternoon activities will be held on Henry's campus. Some activities, such as Run Club, may be temporarily paused while logistics and vendor availability are assessed. Principal Vitetta will review activities each semester and will communicate updates to families as decisions are made.

What time does supervision begin at Monroe campus?

Supervision at Monroe campus begins at 8:30 a.m. Breakfast will also be available at Monroe, ensuring students have access to meal services conveniently on-site before the school day begins.

On the Monroe campus map, what are the buildings labeled CDC and PC?

CDC stands for Child Development Center and PC stands for Personnel commission. It is important to note that Monroe campus has other buildings that operate under their own phone and camera systems for entry and exit. Students are not permitted to access the campus through those entrances. Should a student inadvertently use one of those entrances, staff will escort them back to their designated building to ensure their safety.

What safety measures are in place at Monroe campus given that other adults from Personnel commission share the campus, particularly with the reduction of recreational aid staff to monitor kids?

The Monroe campus is well fenced with structured entry and exit points, ensuring that access to and from campus is controlled and monitored. While there are no physical barriers between buildings with the campus, families can be assured that staff working at the Personnel Commission have undergone rigorous background checks. Additionally, any visitors to those buildings are required to remain within their designated areas and are accompanied by staff at all times. These measures are in place to maintain a safe environment for all students throughout the interim housing period.

Will students return to Henry campus once the construction of their specific building is complete?

Due to the phased nature of construction, students from Interim site will not necessarily return to their original buildings once the construction of their respective buildings is complete. As each phase wraps up, newly completed buildings will be used to accommodate students who are still on Henry school site undergoing their phase of construction. This rotation approach ensures that construction can continue uninterrupted across the campus. The full transition back to Henry will take place once all construction phases have been completed.

How is the school managing the sharing of office and administrative staff between the two campuses?

The school has been assigned a dedicated Assistant Vice Principal this year to support operations across both campuses. Principal Vitetta and the Assistant Vice Principal will alternate weekly between Henry and Monroe campuses, ensuring consistent administrative leadership presence at both sites. For support staff such as the school nurse, scheduling is currently being finalized, and families will be notified once a plan is in place. We appreciate your patience as we work to ensure seamless staffing across both sites.

Is the school considering families who have children at both campuses when planning activities and events?

Yes, the school is mindful of families with children at both Henry and Monroe campuses and is committed to avoiding scheduling conflicts whenever possible. While it may not always be feasible to separate all activities, every effort is being made to ensure events are not scheduled at the same time so that parents are able to participate in all their children's experiences.

How will the traffic flow be managed for the new drop-off at Henry, and will there be congestion with cars lining up on the street?

Drop-off traffic will flow along Conquista Avenue coming from East Harco Street, making it a one directional process. This means there is no conflict with oncoming traffic, keeping entry and exit straightforward and organized. To ensure a smooth transition, staff will be present during the first week to guide families through the drop-off process.

During the construction of the new drop-off zone, where will buses pick-up and drop-off students?

The construction of the new drop-off zone is scheduled to take place during the summer break of 2027. As construction will occur outside of the active school year, bus operations and student pick-up and drop-off will not be impacted.

Why was construction paused last year?

The pause in construction last year was the result of delays in obtaining approval of our construction drawings by the Division of the State Architect (DSA). The approval process experienced significant backlogs due to the high volume of work generated by the Palisades Fire recovery efforts and the need to rebuild affected school districts. This was an external and unforeseen circumstance outside of the District's control. That said, the planning team has since completed all due diligence, worked closely with all our consultants, and secured required approvals from DSA. The project team is fully prepared to move forward this year.

Is there a risk that the construction could extend beyond the planned one-year timeline?

While there are always unforeseen variables in any construction process, such as procurement delays or unexpected site conditions, we are confident that all necessary preparations have been made to complete the project within the planned timeframe.

Responses to Questions Noted for Follow-Up at 3/14/2026 Meeting

How was the decision made regarding which grade level at Monroe school site would have air conditioning?

The placement of grade levels at Monroe was determined based on proximity to the interim administrative office, which is located in a portable building near the entrance gate. It was determined that 3rd grade students would be best suited in the portable buildings closest to the administrative office, allowing for easier supervision and support for younger students. As those portables are equipped with air conditioning, 3rd graders benefit from a climate-controlled environment. 4th and 5th graders are housed in Building D, which does not currently have air conditioning.

What measures are being taken to ensure students are not exposed to asbestos during the construction process?

Student safety is a top priority, and a robust three step process is in place to address any asbestos related concerns during construction. First, certified abatement and Hazmat specialists conduct thorough testing of affected areas during non-school hours to ensure there is no impact on students or staff. Once testing is complete, a detailed survey report is generated and contractors develop a comprehensive abatement plan, with strict safety protocols and rigorous oversight maintained throughout the execution process. Finally, specialists conduct a full compliance review to verify compliance that all materials have been properly removed and that all work meets the required standards. Families can be assured that every precaution is being taken to maintain a safe environment for students.

Who do we call when we have a...

Communication: Concerns about how information regarding the school site and how updates will be shared | Principal Rose Vitetta

Construction Questions: Schoolbonds@lbschool.net , (562)997-7550

School Operations Inquiry: David Pittman, dpittman@lbschools.net , (562) 663-3048

Meeting Photographs

