

# ROCK SPRINGS HIGH SCHOOL NEWSLETTER

307-352-3440



RSHS.SWEETWATER1.ORG



#RISEUPROCKSPRINGS

## OUR VISION

Empowering all learners to become resilient, innovative, and compassionate individuals equipped with the knowledge, skills, and character to thrive in the global community.

## OUR MISSION

We are a community committed every day to preparing all students for success in life.



## Rock Springs High School April 2026



### Principal's Message

April is already upon us, and I hope everyone enjoyed a restful spring break. This month marks the heart of our testing season as we wrap up ACT testing for our juniors and prepare for WYTOPP in the coming week. Please see the information below for testing details. If your student is unable to test on the assigned date, a makeup session will be scheduled. We appreciate your help in making sure students come well rested and with fully charged computers, as that helps us begin on time and keep the day running smoothly. While standardized testing is just one moment in time, it is also an important opportunity for students to show what they have learned this year. Our students and teachers have worked incredibly hard, and I am excited for them to showcase that effort. We are also getting closer to graduation, and things will begin moving quickly from here, so please be sure to review the additional information included below. Spring sports are off to a great start, and I encourage everyone to come out and support our student-athletes at home and away events whenever possible. Prom is also just around the corner on April 18 at Western Wyoming Community College, which is always an exciting event for our students. In addition, our academic departments continue to do outstanding work, and you will see more of those highlights throughout this newsletter. I wish everyone a wonderful rest of the month, and as always, please reach out to the contacts below if you have any questions.

Mr. Straka, Principal RSHS

Main Campus:  
1375 James Dr., Rock Springs, WY 82901  
Phone: 307-352-3440

Satellite Campus:  
3400 Stagecoach Dr., Rock Springs, WY 82901  
Phone: 307-352-3210



# WYTOPP Testing (9<sup>th</sup> and 10<sup>th</sup>)

The federal Every Student Succeeds Act (ESSA) reinforces the authority of states to decide which statewide assessments are the most appropriate for its students. Wyoming's state assessment, the Wyoming Test of Proficiency and Progress (WY-TOPP), assesses students on the Wyoming Content and Performance Standards. It is administered online and is a computer-adaptive assessment. This state summative assessment is an end-of-year test that measures English language arts (ELA), mathematics, and science grade-level proficiency.

## Schedule of Events

This year WyTopp testing will take place on the following dates:

**Tuesday, April 14th -Math**

**Thursday, April 16th- Reading**

**Tuesday, April 21st - 9th grade (Writing); 10th grade (Science)**

**Freshman will test at the satellite school, while Sophomores will test at the main campus.**

***\*If a student has misses a day of testing, for whatever reason, we will give them a makup at some point during the allowed testing window.***

### **Freshman:**

All Freshman will test at the Satellite School on the 14, 16, and 21. Students that normally start their day at the main campus will need to transition to the satellite school in the morning. We will have busses at the main campus for those students that need to transition to the satellite school (*if you wish to drop your student off at the satellite school in the morning, that is fine as well*). Normal scheduled testing will be in the morning and will end around lunch time. If students need extra time, they will be able to get lunch and continue on. If they are complete with testing, they will attend their 3<sup>rd</sup> and 4<sup>th</sup> periods as normal. Attendance will be taken and students will be faculty excused from missed classes if they are at school.

### **Sophomores:**

Will test at the Main Campus on the 14, 16, and 21. We will be using the 4<sup>th</sup> floor as designated testing rooms. Students will check in, in the main hall and be given a room number for testing. Normal scheduled testing will be in the morning and will end around lunch time. If students need extra time, they will be able to get lunch and continue on. If they are complete with testing, they will attend their 3<sup>rd</sup> and 4<sup>th</sup> periods as normal. Attendance will be taken and students will be faculty excused from missed classes if they are at school.

## How Can you Help?

***Please make sure students are set up for success:***

- ***Get a good night's sleep the night before***
- ***Eat a healthy breakfast the morning of the test***

### **Testing Information:**

- ***Testing room rosters are posted in the main hall outside the counselors' offices and on each testing classroom door***

### **Important Reminder:**

- ***Come with a charged computer.***
- ***Headphones, pencils, scratch paper will be provided.***
- ***No personal communication devices (smartwatch, phones, etc.) allowed in the testing room.***
- ***Attendance is crucial.***



## The building blocks of crisis response. An institutional all-hazards approach.



Hold



Secure



Lockdown



Evacuate



Shelter



### Accountability

One critical aspect of crisis response is accountable reunification of students with their parents or guardians in the event of a school crisis or emergency. The Standard Reunification Method provides school and district safety teams with proven methods for planning, practicing and achieving a successful reunification.

“No comparisons. The Standard Reunification Method is the Gold Standard.”

*John McDonald, Executive Director,  
Department of School Safety  
Jeffco Public Schools, Colorado*

Keep in mind though, this is an evolving process. While there is a smattering of science in these methods, there is certainly more art. Site-specific considerations will impact how these practices can be integrated into school and district safety plans. Successful planning and implementation also demands partnerships with all responding agencies participating in a crisis response.

### Why Bother?

Crisis recovery starts with the crisis, not after. Without a plan to reunite students and parents, we exacerbate the stress and potential trauma of the crisis itself and we jeopardize the responsibility of the school and district in maintaining the chain of custody for every student. No school is immune to emergencies; fires, floods, tornadoes, blizzards, power outages, bomb threats, acts of violence... this is just a short list of events that could initiate a release and reunification for a school or district.

A predetermined, practiced reunification method ensures the reunification process will not further complicate what is probably already a chaotic, anxiety-filled scene. In fact, putting an orderly reunification plan into action will help defuse the emotion building at the site.

## Why We Practice Reunification Drills at Rock Springs High School

At Rock Springs High School, student safety is our highest priority. One important part of emergency preparedness is practicing reunification drills.

A reunification is a structured process used to safely and carefully return students to their parents, guardians, or designated emergency contacts if an emergency or unexpected situation requires students to be released in a controlled way. This could include situations such as severe weather, a power outage, a hazardous materials incident, or another safety concern.

### Practicing reunification drills is important because it:

- helps students and staff understand what to do in an emergency,
- reduces confusion and anxiety by using a clear, practiced process,
- strengthens coordination between school staff and emergency responders,
- ensures students are released only through a safe and verified process, and
- helps families know what to expect if a real reunification is ever necessary.

During a real reunification, parents or guardians may be asked to report to a specific location, present identification, and follow school directions as staff work to safely match each student with an approved adult. While this process can take time, it is designed to protect every student and ensure an orderly release.

By practicing reunification drills, we are helping prepare our students, staff, and families to respond calmly and safely if a real emergency ever occurs.

# Upcoming Athletics and Activities

Please join us for one or more of our remaining home events:



|           |                                    |               |              |             |
|-----------|------------------------------------|---------------|--------------|-------------|
| 4/10/2025 | Rock Springs vs Kelly Walsh        | 3/5           | Boys Soccer  | JV/Varsity  |
| 4/10/2026 | Rock Springs vs Kelly Walsh        | 3/5:15        | Girls Soccer | Varsity/JV  |
| 4/11/2026 | Rock Springs vs Natrona County     | 10/12         | Boys Soccer  | JV/Varsity  |
| 4/11/2026 | Rock Springs vs Natrona County     | 10/12:15      | Girls Soccer | Varsity/ JV |
| 04/13/26  | Rock Springs vs Mountain View      | 4:00 PM       | Boys Soccer  | JV 2        |
| 4/14/2026 | Rock Springs vs Green River        | 2/3:30/5      | Softball     | JV/Varsity  |
| 4/17/2026 | Rock Springs vs. Laramie           | 2/3:30/5      | Softball     | JV/Varsity  |
| 4/18/2026 | Rock Springs vs. South             | 10/11:30/1:00 | Softball     | JV/Varsity  |
| 4/20/2026 | Rock Springs vs Lander             | 3:30/5        | Softball     | JV Only     |
| 4/21/2026 | Rock Springs vs Riverton           | 3/5           | Boys Soccer  | JV/Varsity  |
| 4/21/2026 | Rock Springs vs Riverton           | 3/5:15        | Girls Soccer | Varsity/JV  |
| 4/25/2026 | Rock Springs Ted Schroeder Invite  | TBD           | Track        | Varsity/JV  |
| 4/27/2026 | Rock Springs vs Mountain View      | 4:00 PM       | Boys Soccer  | JV 2        |
| 5/4/2026  | Rock Springs vs Natrona            | 4:00 PM       | Boys Soccer  | JV 2        |
| 5/7/2026  | Rock Springs vs Green River        | 3/5           | Boys Soccer  | JV/Varsity  |
| 5/7/2026  | Rock Springs vs Green River        | 3/5:15        | Girls Soccer | Varsity/JV  |
| 5/14/2026 | Regional Tournament @ Rock Springs | TBD           | Softball     | Varsity     |
| 5/15/2026 | Regional Tournament @ Rock Springs | TBD           | Softball     | Varsity     |
| 5/16/2026 | Regional Tournament @ Rock Springs | TBD           | Softball     | Varsity     |

Need Game Day Gear?  
Order Here!

[The Mascot Shop](#)

[BSN Sideline Store](#)



# Meet the Administration Team

Meet the Rock Springs High School Administration Team! We are proud to serve and support all students, staff, and families at both RSHS campuses. Our team oversees many areas of the building - from academics, activities, attendance, behavior, school culture, and student support systems to the daily operations that keep our school running smoothly. While we bounce back and forth between both campuses - sometimes even daily - you will most often find us at the main campus during the week and supporting students at sports and activities on weekends. We also spend time at the satellite school each week working alongside our freshman students and staff. In general, Mr. Straka is there on Mondays, Ms. Kellhofer on Tuesdays, Ms. McMartin on Wednesdays, and Mr. Akers on Thursdays. No matter our individual roles or locations, our shared purpose is simple: helping students succeed in every way possible. We are here to support, problem-solve, encourage, and partner with families, so please don't hesitate to reach out if you ever need anything - we are here to help.



## **Benjamin Straka, Head Principal**

I am honored to serve as the Head Principal of Rock Springs High School and to support our students, staff, and families across both campuses. With more than 20 years in the education field, I have had the opportunity to serve as a teacher, instructional leader, continuing education supervisor, and administrator, and I remain deeply passionate about helping students grow and succeed. I am proud to lead a school with such rich history, pride, and community, and I am committed to creating opportunities for all students to thrive and prepare for a successful future.



## **Hope Downs Lewis, Athletic Director**

I am Hope Downs Lewis, a proud Rock Springs native and graduate of Rock Springs High School and the University of Wyoming. I am committed to strengthening the connection between our school and the community. I envision Rock Springs High School along with its athletics and activities as a central hub where students, families, and alumni feel a deep sense of pride. My goal is to create an environment that inspires young athletes, honors our strong tradition, and continues our legacy of developing successful students and community members.



## **Steve Akers- Assistant Principal**

I am honored to serve as an Assistant Principal at Rock Springs High School and to support our students, staff, and families. I believe deeply that all students, regardless of background, can be successful when high expectations are paired with strong support. My focus is on building a school environment where every student feels valued, challenged, and supported in reaching their full potential. I am committed to working alongside our staff and families to ensure each student has the opportunities and guidance they need to succeed. It is a privilege to be part of a school with such strong pride and community, and I am dedicated to helping make Rock Springs High School the best it can be for our students.



## **Trista McMartin, Assistant Principal**

As a Rock Springs native, I am privileged to serve this community and this school. With more than 10 years of experience in education, including teaching grades K-3 and 7-9, I believe our school is a vital hub for the community. I am committed to helping students, families, and community partners feel connected to our school while preparing students to become successful contributors to our community.



## **Kendra Kellhofer, Assistant Principal**

I've spent 16 years in education, working across K-12, but being at the high school truly feels like coming home. I believe school should be a place where everyone feels like they belong—students, staff, and families. Relationships matter to me, because when people feel seen and supported, that's when real growth happens. I want our school to be a place where it's okay to try, make mistakes, and keep getting better. I believe in high expectations, but also in showing up for people and giving them what they need to succeed. We're all learning here—students and adults—and I try to model that every day. At the end of the day, my role is to help build a school community that people are proud to be part of.

# Graduation Info

## Who to Know (Questions)

Administration: [Mr. Straka](#)

Principal's Secretary: [Ms. Bodenhagen](#)

Counselors: Ms. Sitsler, Mr. Gillies, Ms. Hanson,  
Ms. Delaurante, Ms. Schuck, Ms. Grimm, Ms. Hood,  
Ms. Anderson

## Graduation Requirements & Support

- Check progress in PowerSchool and meet with your counselor to confirm you're on track.
- Hathaway: Mind GPA/ACT requirements in your graduation plan.
- Student-athletes (NCAA): See Ms. Downs for eligibility questions.
- Credit Recovery: Friday School and summer school are available—see Ms. McMartin.

## College, Scholarships, and Financial Aid

- Start applications now. Watch college deadlines and your admitted-student portal/email.
- FAFSA & scholarships: FAFSA opens December 1; pursue college, local, and national scholarships.
- Letters of recommendation: Ask teachers/counselors at least 2 weeks in advance and share a short “brag sheet.”
- Campus visits: Visiting helps with fit; connect with reps who come to RSHS.

## Graduation Week Details

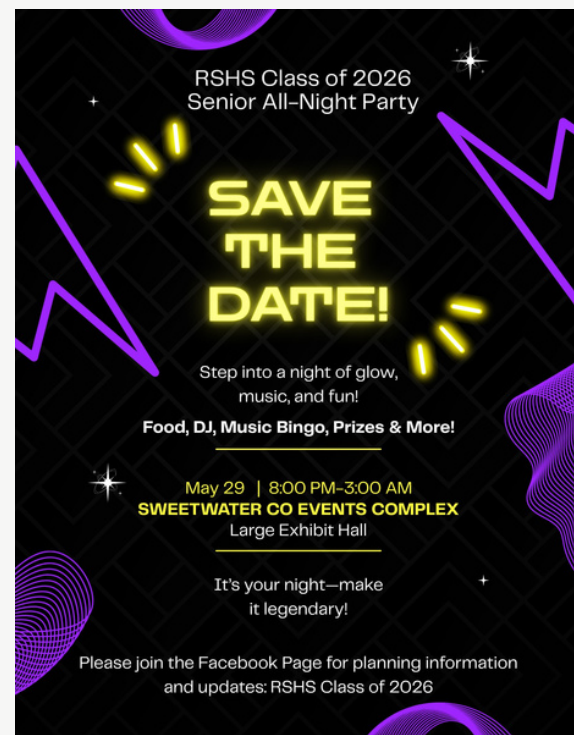
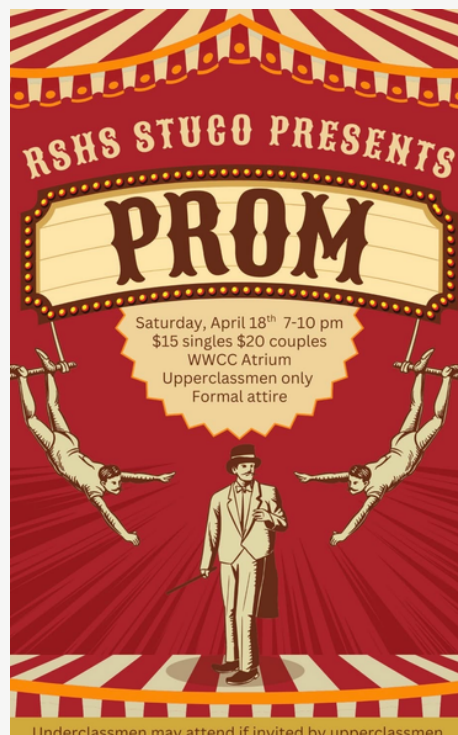
- Ceremony: Friday, May 29, 10:00 AM — Tiger Stadium.
- Senior Last Day: Wednesday, May 21.
- Senior Assembly, Cap & Gown Pickup, Sign Wall: May 21.
- Graduation Practice: May 28th @ 5:00 PM (Practice is REQUIRED for all graduates planning to walk in the ceremony) — Tiger Stadium.
- Walk Eligibility Deadline: Monday, May 26 at 12:00 PM (noon) — all graduation requirements must be met by this time to participate in the ceremony.

## Caps, Gowns, and Regalia

- Caps may be decorated if school-appropriate (will be checked before the walk).
- Caps/Gowns: We have limited rental items and financial assistance—contact Ms. Bodenhagen as soon as possible if needed.
- You may use a previous graduate's cap/gown if both are black. Stoles and tassels can be ordered separately through Jostens.
- Sashes: Only approved—Academies, NHS, STUCO, WWCC, UW, Military.
- Medals: Valedictorian/Salutatorian only.
- 

## Senior Dues & Fees

- Please complete any required payments before graduation to remain eligible to walk.





Angie Banks 4/23  
Shaz Thompson 4/23  
Lisa Hushbeck 4/27

We would like to wish our January Birthday Staff the warmest of Birthdays this month! Thank you!



## PERFORMING

# Arts



**THIS IS THE MONTH!**

**THE PERFORMING ARTS DEPARTMENT HAS BEEN  
WORKING HARD THIS MONTH PREPARING FOR  
OUR VARIOUS UPCOMING PERFORMANCES AND  
PRODUCTIONS**

*Solos and Ensembles*

*Pep Band*

*Legally Blonde*

RSHS Theater Department

PRESENTS

# LEGALLY BLONDE

*The Musical*

Music and Lyrics by  
**Laurence O'Keefe and Nell Benjamin**

Book by  
**Heather Hach**

Based on the novel by Amanda Brown  
and the Metro-Goldwyn-Mayer motion picture

|                                    |                                      |                                      |
|------------------------------------|--------------------------------------|--------------------------------------|
| FRIDAY<br><b>APR 24</b><br>7:00 PM | SATURDAY<br><b>APR 25</b><br>7:00 PM | THURSDAY<br><b>APR 30</b><br>7:00 PM |
| FRIDAY<br><b>MAY 1</b><br>7:00 PM  | SATURDAY<br><b>MAY 2</b><br>1:00 PM  | SATURDAY<br><b>MAY 2</b><br>7:00 PM  |

Directed by **Jake Webb** | Choreography by **Laura Jensen**  
Musical Direction by **Christy Lev** | Designs by **Rick Matlock**

Call RSHS for Presell tickets (307) 352-3440  
Tickets- \$10 | \$5 for Students & Seniors

Presented through special arrangement with Music Theatre International (MTI). All authorized performance materials are also supplied by MTI (entishows.com)

# SPECIAL EDUCATION NEWSLETTER

WE'RE EXCITED TO BE IN THE FOURTH QUARTER! IT'S AMAZING TO SEE HOW MUCH OUR STUDENTS HAVE GROWN AND HOW FAR THEY'VE COME THIS YEAR. THEIR HARD WORK, DETERMINATION, AND POSITIVE ATTITUDES HAVE TRULY MADE A DIFFERENCE, AND WE COULDN'T BE PROUDER.

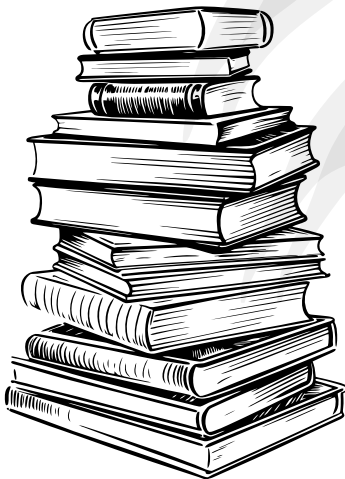
THIS QUARTER BRINGS A FRESH START WITH NEW CLASSES AND NEW OPPORTUNITIES TO LEARN, EXPLORE, AND SUCCEED. OUR STUDENTS ARE CONTINUING TO BUILD CONFIDENCE, TRY NEW THINGS, AND REACH NEW GOALS EACH DAY.

LET'S KEEP UP THE GREAT ENERGY AND FINISH THE YEAR STRONG, THERE'S SO MUCH TO LOOK FORWARD TO!

"TELL ME AND I FORGET, TEACH ME AND I REMEMBER,  
INVOLVE ME AND I LEARN."  
- BENJAMIN FRANKLIN



# English



AS WE HEAD INTO THE FINAL STRETCH OF THE SCHOOL YEAR, THE ENGLISH DEPARTMENT IS FOCUSED ON PREPARING STUDENTS FOR BOTH THE ACT AND WY-TOPP ASSESSMENTS. IN OUR CLASSROOMS, STUDENTS ARE STRENGTHENING KEY SKILLS IN READING COMPREHENSION, WRITING, AND CRITICAL ANALYSIS —AREAS ESSENTIAL FOR SUCCESS ON THESE EXAMS AND BEYOND. TEACHERS ARE INCORPORATING TARGETED PRACTICE, REVIEW STRATEGIES, AND TEST-TAKING TECHNIQUES TO HELP STUDENTS FEEL CONFIDENT AND PREPARED. AT THE SAME TIME, WE ARE ENCOURAGING STUDENTS TO STAY MOTIVATED AND FINISH THE LAST QUARTER STRONG AS THEY CONTINUE BUILDING THE SKILLS THEY WILL CARRY INTO COLLEGE, CAREERS, AND LIFE AFTER HIGH SCHOOL.



*Staff: David Deporto, Abbie  
Ghowecker, Wrylee  
Padilla, Katesynn  
Padilla, Drew Verkovich*

# ART DISPLAY

**OPEN STUDIO NIGHTS MON-THURSDAY 4-5:30  
PM. PREP FOR STATE ART.**

**LOOK MAT THE NEW DISPLAY IN THE ART  
HALL**

**SENIOR MURAL IS COMPLETE  
STATE ART IS APRIL 29TH-MAY 1ST**



# WORLD LANGUAGE & EL



April is the start of the 4<sup>th</sup> quarter for our French, Spanish, World Language and EL classes. Spanish 1 and French 1 will be learning about School Subjects, what time a class starts and the dreaded conjugation of verbs! Our level 2 classes for Spanish and French talk about sports, the verbs to play and learn how to use verbs in the past tense. Level 3 - Spanish and French will use the future tense and learn more body parts and injury vocab.



## WELCOME TO APRIL! WE HAVE A COUPLE OF EXCITING THINGS HAPPENING:

1. JUNIORS WILL BE TAKING THE ACT ON TUESDAY, APRIL 7 - WE KNOW THEY WILL DO GREAT!
2. ALL APS STUDENTS WILL GET TO HEAR FROM ARSON INVESTIGATORS THIS MONTH
3. WE WILL HOST OUR APS ADVISORY MEETING ON APRIL 15 FOR STAFF AND BUSINESS PARTNERS TO COMMUNICATE ABOUT JOB SHADOWING, FIELD TRIPS, AND COMMUNITY EVENTS
4. SENIORS WILL BE PUTTING ON THEIR SENIOR SYMPOSIUM AT WWCC ON APRIL 29 FROM 8:30 - 9:30 AM. PLEASE COME SEE THEIR HARD WORK!
5. WE HAVE A FEW OTHER FIELD TRIPS TO CONFIRM FOR ALL GRADE LEVELS, BUT ARE LOOKING FORWARD TO CONTINUING TO PROVIDE MEANINGFUL LEARNING EXPERIENCES FOR OUR STUDENTS IN OUR COMMUNITY AND IN OUR STATE
6. SENIORS - DON'T FORGET TO APPLY FOR THE STEPPING STONES SCHOLARSHIPS BY APRIL 26



With WYTOPP coming up for freshman and sophomores and ACT for juniors, the math department has been helping students prepare even more. Students are learning how to use the available mathematical tools for each test and are practicing similar questions suited to each level.

We are helping all students, but especially seniors, to gain the confidence in their math abilities to go forward successfully, prepared for whatever next year brings, whether that be college, trade school, a job or the next math class.



Right before spring break, 16 students represented RSHS at the annual math competition at WWCC, finishing a close 2nd in our region. The following students placed in the top 10 in their respective age groups – in the junior/senior group: Tucker Christensen, Jeremiah Bear, and Joshua Davies; in the freshman/sophomore group: Greg Lauridsen, Emma Calvey, Noah George, Kaitlyn Moore, and Kinley Busenbark.

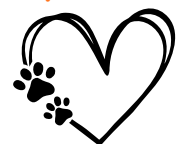


## COUNSELING *Center*

Welcome to 4th quarter! It's hard to believe we're in the final stretch of the school year! The Counseling Center team is gearing up for a busy and exciting few months!

- We'll be completing graduation checks for seniors, helping guide students through the graduation process, and preparing schedules for the upcoming school year.
- WWCC Dual/Concurrent Enrollment for summer and fall opens on April 15 and runs through May 21. Counselors will be reaching out to eligible students via email with information and opportunities to schedule an appointment to explore available options. Be sure to complete all registrations by May 21 to secure approval for next year!
- We are especially excited to celebrate our amazing seniors as they finish strong and prepare to walk across the stage at graduation on May 29, 2026 at 10:00 AM.

Finish strong, stay focused and make the most of every moment!





Our HOCA I students were able to learn of their contribution to emergency medicine in our community from one of the RSFD firefighter/paramedics. Afterwards, we were able to attend a hands-on field trip at the Training Center where they were able to experience a day in the life of a firefighter. We are very fortunate to have such an amazing group of first responders working in our community.

# PE/Health

**PROVIDING IMPORTANT MOVEMENT IN STUDENTS' LIVES IS ESPECIALLY VALUABLE DURING THE MONTH OF STATE TESTING. MOVEMENT HELPS STUDENTS RESET THEIR BRAINS, REDUCE STRESS, AND IMPROVE FOCUS. CONSIDER INCORPORATING QUICK BRAIN OR MOVEMENT BREAKS INTO YOUR CLASSROOM ROUTINE TO SUPPORT BETTER STUDENT ENGAGEMENT AND ATTENTION. EVEN SHORT ACTIVITIES—SUCH AS STRETCHING, STANDING AND SHAKING OUT ENERGY, OR QUICK MOVEMENT CHALLENGES —CAN HELP STUDENTS RECHARGE AND RETURN TO THEIR WORK MORE FOCUSED AND READY TO LEARN.**

Here is to our final quarter  
of classes.

We are looking forward to warm weather  
and getting our students outside!



# Hathaway Information

- The Hathaway Scholarship was established to help Wyoming's students prepare for and pursue their post-secondary education in the state.
- The Hathaway Scholarship helps students attend college by helping to pay for tuition. It can be used at the University of Wyoming or at any of the Wyoming's Community Colleges.
- Every Wyoming middle and high school student is automatically eligible for the Hathaway Scholarship, but they must maintain certain GPA scores and meet certain class requirements throughout high school in order to graduate with it. You can find the specifics here.

**\* Update - the state has raised the dollar amount distributions with new legislation signed February 27th 2026:**

**The New Max amount distributions have been stated as:**

**Honors: \$2360 - Performance: \$1700 - Opportunity & Provisional \$1180 - Provisional**

| Honors                                                                                                                                                             | Performance                                                                                                                                                        | Opportunity                                                                                                                                     | Provisional                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| \$1,680 Max Award Amount Per Semester                                                                                                                              | \$1,260 Max Award Amount Per Semester                                                                                                                              | \$840 Max Award Amount Per Semester                                                                                                             | \$840 Max Award Amount Per Semester                                                                                                             |
| May be used at a WY community college or at UW                                                                                                                     | May be used at a WY community college or at UW                                                                                                                     | May be used at a WY community college or at UW                                                                                                  | Must first be used at a WY community college. *                                                                                                 |
| <b>Language Arts</b><br>4 Years                                                                                                                                    | <b>Language Arts</b><br>4 Years                                                                                                                                    | <b>Language Arts</b><br>4 Years                                                                                                                 | <b>Language Arts</b><br>Current HS graduation requirements                                                                                      |
| <b>Math</b><br>4 Years<br>Algebra I, Algebra II, Geometry, and one "additional math" course (additional math must be taken in grades 9-12)                         | <b>Math</b><br>4 Years<br>Algebra I, Algebra II, Geometry, and one "additional math" course (additional math must be taken in grades 9-12)                         | <b>Math</b><br>4 Years<br>Algebra I, Algebra II, Geometry, and one "additional math" course (additional math must be taken in grades 9-12)      | <b>Math</b><br>Current HS graduation requirements; at least 2 of these courses: Algebra I, Algebra II, Geometry                                 |
| <b>Social Studies</b><br>3 Years                                                                                                                                   | <b>Social Studies</b><br>3 Years                                                                                                                                   | <b>Social Studies</b><br>3 Years                                                                                                                | <b>Social Studies</b><br>Current HS graduation requirements                                                                                     |
| <b>Science</b><br>4 years<br>One year may include an "additional science" course                                                                                   | <b>Science</b><br>4 years<br>One year may include an "additional science" course                                                                                   | <b>Science</b><br>4 years<br>One year may include an "additional science" course                                                                | <b>Science</b><br>Current HS graduation requirements                                                                                            |
| <b>FPA or CTE or WL</b><br>4 years of either fine and performing arts, world language or career and technical education. <u>2 of the 4 years must be sequenced</u> | <b>FPA or CTE or WL</b><br>4 years of either fine and performing arts, world language or career and technical education. <u>2 of the 4 years must be sequenced</u> | <b>FPA or CTE or WL</b><br>2 years of either fine and performing arts, career and technical education, or world language (WL must be sequenced) | <b>FPA or CTE or WL</b><br>2 years of either fine and performing arts, career and technical education, or world language (WL must be sequenced) |
| <b>Hathaway GPA</b><br>3.5                                                                                                                                         | <b>Hathaway GPA</b><br>3.0                                                                                                                                         | <b>Hathaway GPA</b><br>2.5                                                                                                                      | <b>Hathaway GPA</b><br>2.5                                                                                                                      |
| <b>ACT Score</b><br>25                                                                                                                                             | <b>ACT Score</b><br>21                                                                                                                                             | <b>ACT Score</b><br>19                                                                                                                          | <b>ACT Score</b><br>17<br>or<br><b>WorkKeys® Score</b><br>12                                                                                    |