

BILINGUAL SHARED SERVICES ARRANGEMENT

Title III, Part A of ESSA supports English learners (ELs)* and immigrant students. This dual mandate is to ensure ELs quickly attain English proficiency and achieve high academic success across all subjects, meeting the same rigorous State standards as all students (ESSA, Sec. 3102).

Support and Benefits

- Completion of the Title III, A Federal Application, TEA negotiations, and Compliance Report
- Assistance completing required Title III, A Required Professional Development SNS Worksheet
- Assistance completing B/ESL Exception/Waiver report(s) and any TEA follow-up
- Guidance and assistance completing Parent, Family, and Community Engagement requirements
- B/ESL Program instructional, compliance, and financial technical assistance
 - **Instructional:** Content Based Language Instruction
 - **Compliance:** State and Federal regulations and mandates; ESL Certification test preparation and resources; PEIMS guidance; RDA; BE Self-Assessment
 - **Financial:** Bilingual Education Allotment guidance

Professional Development for district and campus EB contacts to meet state and federal requirements including:

- LPAC series (3 meetings per year)
- EB Leadership Series (6 meetings per year)
- B/ESL Exception/Waiver Process (1 meeting per year; School Board template)
- Content Based Language Instruction (CBLI)
- Assessment training (identification and reclassification procedures)
- Instructional Support for Language Acquisition
- Monthly virtual office hours
- Program implementation resources