

MTAS Individual Student Report (ISR) Quick Guide for Reading and Mathematics

Individual Student Reports (or ISRs) are generated for every student who is expected to take a statewide assessment. The ISR provides information about your student's performance and learning of the Minnesota Academic Standards.

The MTAS is administered to students in reading in grades 3–8 and 10, and mathematics in grades 3–8 and 11.

Beginning in 2024–25, each subject and test appears on a separate ISR.

If your student did not participate, the ISR shows why results are not included (for example, absent or not completed).

1. Student Information—Student Name, Grade, School, District, Date and Assessment.
2. Performance Meter—The student's overall score is shown as a performance level, also known as an achievement level. There are four performance levels: Does Not Meet, Partially Meets, Meets, or Exceeds the Standards.

1 Student Information—Student Name, Grade, School, District, Date and Assessment.

2 Performance Meter—The student's overall score is shown as a performance level, also known as an achievement level. There are four performance levels: Does Not Meet, Partially Meets, Meets, or Exceeds the Standards.

3 Alternate Achievement Standards—Firstname's score shows performance above grade 10 alternate achievement standards. MTAS scores are used in school planning and should be used in discussions with other data at the classroom level.

4 Student Results Video—Scan the QR code to access a video of your student's results. If you are unable to scan the QR code, contact your student's school. English Video / Video en Español.

5 Overall Results—Your student's score and the state average score.

6 Performance Details—Students who achieve the Meets or Exceeds the Alternate Achievement Standards performance levels are demonstrating the knowledge, skills and abilities expected for their grade level, as described in the extended standards of the Minnesota Academic Standards.

Reading: Firstname's Overall MTAS-III Results

Score	Performance Level
105	Does Not Meet
190	Partially Meets
200	Meets
215	Exceeds
237	Exceeds

Your Student 216
State average score is 208.5

Performance Level Description: Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, students at the Exceeds level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading.

Reading Performance Details

Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the Exceeds level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

Key Ideas and Details: Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

Craft and Structure: Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

Resources

- Go to the [Minnesota Academic Standards](http://education.mn.gov) webpage to learn more about the learning expectations for each grade and subject (education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Academic Standards K-12).
- Go to the [Minnesota Report Card](http://education.mn.gov) to see results for your student's district and school and others throughout the state (education.mn.gov > Data Center > Minnesota Report Card).

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3. Alternate Achievement Standards—A description of your student's score in relation to what students at each performance level are expected to know on extended standards of the Minnesota Academic Standards.

4. Student Results Video—A video report is available for each student with at least one valid score. The video is accessed by scanning the QR code printed on the report or contacting your student's school for a link. The video may also be available in a home language based on student enrollment data, if specified.

5. Overall Results—Your student's score and the state average score.

6. Performance Details—Students who achieve the Meets or Exceeds the Alternate Achievement Standards performance levels are demonstrating the knowledge, skills and abilities expected for their grade level, as described in the extended standards of the Minnesota Academic Standards.



Information for students and families is available on the **MDE Statewide Testing Students and Families Assessment Results** website (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results).

**Your Student's Reading Performance Details****Minnesota Test of Academic Skills (MTAS) Scoring Rubric**

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Reading Area	Description	Points Earned* /Points Possible
	Read closely to determine what the text says explicitly and make inferences.	6 / 6
	Determine the main idea in a text; summarize key supporting details and ideas.	6 / 6
	Describe how individuals, events, and ideas develop and/or interact over the course of a text.	10 / 12
	Interpret words and phrases as they are used in text, including multiple-meaning words.	3 / 3
	There were three reading passages included in the assessment. Your student had <ul style="list-style-type: none"> • 0 passage(s) read aloud by the test administrator, • read 2 passage(s) along with the test administrator, and • read 1 passage(s) independently. 	TOTAL: 25 / 27

* State averages for the areas and total are 4.8, 2.4, 8.9, 2.6, and 18.7 respectively.

7

10

11

12

9

8

Reading and Mathematics MTAS

7. MTAS Scoring Rubric—During test administration, the Test Administrator used this rubric to score your student on each task.
8. Performance Details—For each subject, performance details are reported in points earned compared to points possible for each content area and the total.
9. State Averages—State averages for the content areas and total are provided for comparison.

Reading MTAS

10. Reading Access—Reading access describes the level of assistance provided by the Test Administrator in reading the passages. For Reading MTAS only, the passage may be read independently by the student, read along with the Test Administrator, or read by the Test Administrator.

All Reading and Mathematics ISRs

11. Resources & FAQs—The ISR includes FAQs and information on where to find additional resources
12. Contact Information—To request in an alternative format or translated language, please contact the Minnesota Department of Education.