

Sherwood Middle School Annual Title I Meeting





What is Title I?

Title I is a federally funded program under the **Elementary and Secondary Education Act (ESEA)**, designed to support schools with high percentages of students from low-income families. Its main goal is to ensure that **all children have a fair, equitable, and high-quality education**, and to help close achievement gaps between disadvantaged students and their peers.

Support Services: Title I funds are used for:

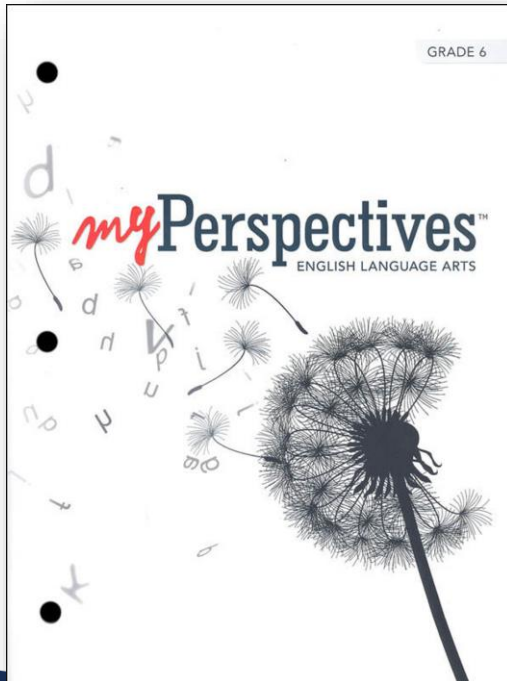


- Hiring additional teachers and aides
- Reducing class sizes
- Providing afterschool and summer programs
- Offering family engagement activities
- Supplying technology and instructional materials
- Supporting multilingual learners and students with special needs

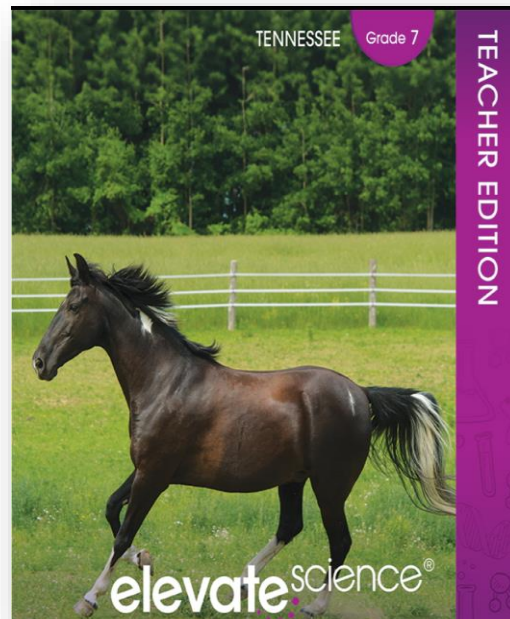


Our Curriculum

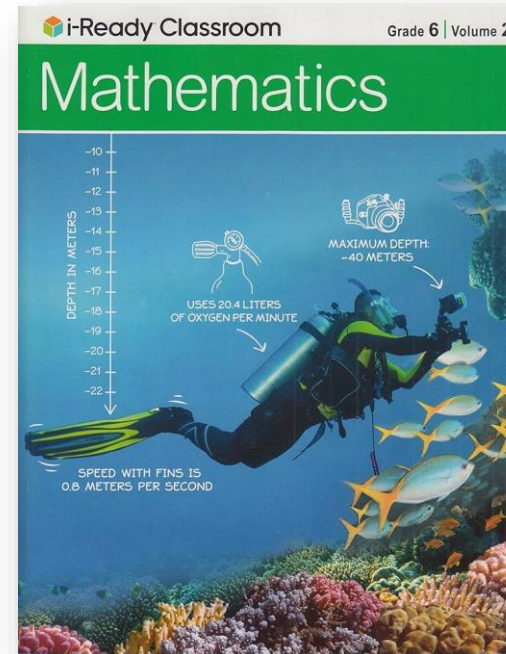
English/Language Arts



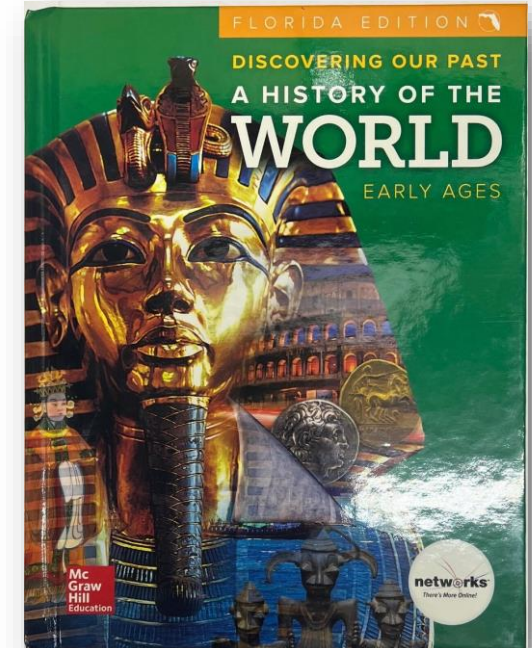
Science



Mathematics



Social Studies/U.S. History



Our Curriculum



Greatness Grows Here!

Curriculum and Instruction – Science District Focus and Curriculum Blueprints

6th Grade Quarter 1 Curriculum Map								
Quarter 1		Quarter 2				Quarter 3		Quarter 4
Routines and Procedures	Topic 1 Energy	Topic 4 Earth's Hydrosphere and Atmosphere	Topic 4 Earth's Hydrosphere and Atmosphere	Topic 5 Earth's Climate	Topic 6 Earth and Human Activity	Topic 2 Ecosystems, Populations, and Energy	Topic 3 Ecosystem Health and Diversity	Test Review, Testing, and End-of-Year Projects
1 week	4.5 weeks	2.5 weeks	0.5 weeks	3 weeks	4.5 weeks	4 weeks	3 Weeks	9 weeks
Energy (4 weeks)								
<u>Overarching Question(s)</u>								
How can one explain the structure, properties, and interactions of matter?								
Lesson 1	Lesson Length	Essential Question				Vocabulary		
Kinetic Energy and Potential Energy	2 weeks	What determines an object's kinetic energy? What factors affect potential energy? What is the relationship between potential and kinetic energy?				kinetic energy, potential energy, gravitational potential energy, elastic potential energy		
Standards and Related Background Information		Instructional Focus				Instructional Resources		
DCI(s) 6.PS3.A: Definitions of Energy 6.PS3.B: Conservation of Energy and Energy Transfer TN Standard(s) 6.PS3.1 Analyze the sources of energy in a system to gather evidence supporting that energy is conserved during transfers of kinetic, potential (elastic, gravitational, and chemical), and/or thermal energy.		Learning Outcomes for Lesson 1: 6.PS3.1 Students will develop and use models to describe <ul style="list-style-type: none"> gather evidence supporting that energy is conserved during transfers of kinetic, potential (elastic, gravitational, and chemical), and/or thermal energy. Students will use visuals to identify <ul style="list-style-type: none"> factors related to kinetic energy factors that affect potential energy. 				<u>Curricular Resources</u> SAVVAS Elevate Resources are listed below (Engage, Explore, Explain, Elaborate, and Evaluate Tabs) CLICK HERE FOR ACCESS TO 6 th Grade Student Edition Topic 1 Energy 6th Grade Student Edition.pdf		



How We Assess Student Performance



Performance Matters
(Staff)

District



MyACCESS!
BECAUSE WRITING MATTERS



i-Ready

District



Sherwood Middle...

Sherwood Middle is a
Level

5

School!



Reading Student's Scores

<https://familyreport.tnedu.gov/list/2024>

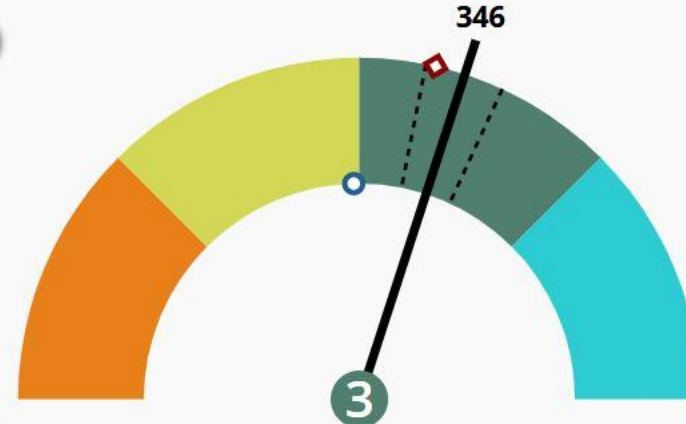


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[▶ Navigating the Family Portal](#)



meets expectations



◆ School: The average score on this test in your student's school.
○ State: The average score on this test in Tennessee.

PERFORMANCE LEVEL

1

**Below
Expectations**

The student did not meet Tennessee's grade level expectations and has little knowledge of the skills and concepts in the subject.

2

**Approaching
Expectations**

The student is approaching Tennessee's grade level expectations and has a partial understanding of the skills and concepts in the subject.

3

**Meets
Expectations**

The student met Tennessee's grade level expectations and has a thorough understanding of the skills and concepts in the subject.

4

**Exceeds
Expectations**

The student met Tennessee's grade level expectations and understands the most complex skills and concepts in the subject.



Parent's Rights



2025-2026 STUDENT-PARENT HANDBOOK

Dr. Roderick F. Richmond
Interim Superintendent
160 Glenn Rogers Sr. Street
Memphis, TN 38112

Sherwood Middle School's Student/Parent Handbook

Dear Students, Parents, and Guardians,

Welcome back to Sherwood Middle School. The entire Sherwood Middle School staff is looking forward to sharing their love for teaching and learning with you and your child(ren). We believe all children have the ability to learn and expect our students' personal best at all times. It takes a partnership between the student, the parent, and the school to ensure all students perform at their optimal levels. Help us achieve our goals for the future. Together we will make history as we work to support our school's motto, "Aiming for Excellence."



3480 Rhodes Avenue
Memphis, TN 38111

School Mascot: ARCHER
School Colors: Green, Black & White
School Hours: 7:15 A.M. – 2:15 P.M.

Important Phone Numbers

Main Office: (901) 416-4870 Attendance Office: (901) 416-4870
6th Grade & SA Guidance Counselor: (901) 416-7760 School Fax: (901) 416-4870
7th Grade & SB Grade Guidance Counselor: (901) 416-7755

MARKENSTON JEAN-LOUIS, PRINCIPAL
Principal: (901) 416-4870

Stanley Baptiste, Asst. Principal Toya Monix, Asst. Principal
Tamela Tomes, PLC Coach Davonda Brown, Instructional Facilitator Lacandace Campbell-Rice, Media Specialist
Crystal McGee & Gwendolyn Robinson, Professional School Counselors

SCHOOL MOTTO: *Aiming for Excellence*

Memphis-Shelby County Schools offers educational and employment opportunities without regard to race, color, national origin, religion, sex, creed, age, or disability."

Sherwood Middle School is a federally funded Title I school. (Revised 7/2024)

School- Parent Compact

2025 - 2026
ESEA/Title I
"Dedicated to Excellence."

Parent/Guardian Agreement

I want my child to achieve; therefore I will encourage him/her by doing the following:

- See that my child is punctual and attends school daily.
- Support the school in its efforts to maintain proper student conduct by encouraging my child's efforts.
- Establish a set time for homework and review it daily.
- Provide a quiet, well-lighted area for study and/or remote learning.
- Stay aware of what my child is learning by participating in conferences/meetings and activities as well as volunteer at the school.
- Develop a partnership with the school to help my child achieve the State's high standards.
- Encourage my child to verbalize his/her problems and misunderstandings.
- Provide a set bedtime that gives my child sufficient sleep to function at school.
- Monitor information sent home requiring my signature.
- Provide up to date contact information and open lines of communication (phone and email).

Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Arrive at school/Log in to classes on time and attend all classes daily.
- Obey rules of student conduct code.
- Establish a schedule for completing homework assignments.
- Come to school each day with paper, pencil and other necessary tools for learning.
- Review on a regular basis behavior expectation, student code of conduct
- Take responsibility for my actions and grades and cooperate with others in all learning situations.

Signature _____

Teacher Agreement It is important that all students achieve academic success. Therefore, I shall strive to do the following:

- Provide Homework assignments for students and assistance to parents to help with assignments.
- Encourage parents to be active and visit/observe their child's classroom/school on a regular basis.
- Communicate with parents often to inform them of student progress
- Use awards and incentives to motivate students.
- Engage students in highly engaging standards aligned lessons daily that provide access to all learners
- Provide a warm and inviting classroom for parents and students.
- Encourage students utilize special activities in the classroom, to make learning fun and enjoyable to meet individual student needs.

Signature _____

Principal Agreement I support academic success for all learners and parent involvement. Therefore, I shall strive to do the following:

- Provide a safe environment that allows for positive communication between the teacher, parent and student.
- Provide parents with multiple opportunities to participate in school events and meetings
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards.
- Provide opportunities for Parent/Teacher Conferences.
- Encourage teachers and students to strive toward high expectations academically, socially, and physically.
- Encourage teachers and students to always respect self, others and property.
- Provide Progress Reports to parents in a timely manner.

Signature _____

Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information. Revised: May 2025



We Always Need Parents!



Family Engagement

Home About Us Families Get Involved Partnerships ACT Contact Us



We Always Need Parents!

Volunteer Survey and Volunteer



Questions?

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