



Louisville Academy Warriors

KINDERGARTEN NEWSLETTER

Title 1- April 2026

	<p>Motto: Jefferson County Schools: Where Inspiration, Innovation, Imagination and Collaboration are the Expectation!</p>
<p>Important Information</p>	<p>*Students will be released early on this Friday, April 3rd for the beginning of Spring Break through April 6-10th. *Tuesday, April 21st-National Kindergarten Day-we will wear green!! *Tuesday, April 21st-Progress Reports will be sent home. Please sign and return. *Friday, April 24th-Spring Jam-see Facebook posts for information. *Remember to make sure your child gets enough rest and eats a good breakfast if they eat at home so they finish up the year strong in their learning and behavior. Also it will help your child perform their best on their end of the year assessments which begins when we return from spring break! *Read to your child every night for at least 15 minutes.</p>
<p>Language Arts</p>	<ul style="list-style-type: none"> ● Introducing Initial s- blends (sn, st, sk), Initial l-blends (sl, fl, cl), Initial r-blends (cr, fr, dr, tr), Final blends -mp, -nt, -nd, -st, -ft, -lp, -nk) ● Practice writing capital and lowercase letters of the alphabet. ● Practice identifying and producing rhyming words like thin and win. ● Practice identifying the number of syllables in words. ● Practice blending, reading, & writing simple words like shop, them, chat, check, and whim. ● Practice reading the following irregular words: want, what, who, two, they, by, my, have, love, are, does, see, said, put, a, the, as, to, do, I, is, was, you, of, for, from, your. ● We are learning to write sentences using irregular words and inventive spelling.
<p>Math</p>	<ul style="list-style-type: none"> ● Composing and Decomposing Teen Numbers. <p>Skills to review for the upcoming end of the year math assessments: Review measurement attributes such as comparing two objects by their length, height, weight, or capacity. Review 2-dimensional and 3-dimensional shapes: rectangles, squares, circles, hexagons, triangles, cone, cylinder, cube, sphere Review counting and writing to 100 by 1's and by 10's Review counting objects in different arrangements and writing numbers 0-20 to match the number of objects in a group/set. Review teen numbers and counting on from 10. Review identifying the number before and number after a specific number. Review counting forwards and backwards to specific numbers. Review addition and subtraction. Review coins (penny, nickel, dime) and their value.</p>
<p>Science/Social Studies</p>	<p>Discussing Earth materials like rocks, soil, and water. Begin discussing spring time, its weather, planting seeds and how they grow, and animals/offspring.</p>

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