



Hart County Charter System

7. Did you attend a meeting this school year where the goals and activities of the Title I program were discussed with parents?

Yes No Unsure

8. At the beginning of the school year, all parents were asked to sign a school-parent compact outlining the responsibilities of both the school and parents in providing the best academic experience for your child. Please explain how the school-parent compact impacted your child's education this school year.

9. How would you like to see the **1% set-aside** parental involvement funds used at your child's school? (Check all that apply.) ____

Parent Involvement Coordinator

- Parent Workshops
- Technology Resources
- Educational Materials for Parent Use
- Grade to Grade Transition Camps for Parents and Students
- Other: _____

10. What would help you participate MORE in decision making and the overall academic achievement in your child's school? (Check all that apply.)

- Encouragement from the school to get involved
- Information on how to get involved
- Information about school issues to be addressed
- Opportunities to share my opinion about school issues
- Confidence in my abilities to help
- Time in my schedule
- Other (please explain) _____

11. Have you been given opportunities to provide input into school decisions?

Yes No Unsure

12. How well does the school encourage you to play a role in the school improvement planning process?

Not Well Minimally Well Quite Well Extremely Well

13. In the past year, did you participate in the development and review of the following?

	Yes, I participated.	No, I did not participate.	I was not informed.	I do not know.
Parental Involvement Activities				
Parental Involvement Plan				



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Use of Parental Involvement Funds				
School-Parent Compact				
Title I Program Services				
School Improvement Plan				

14. What ways can the school better involve parents in school planning?

School-Home Communication

15. How well does your child's school provide information that is easy to understand?

Not Well Minimally Well Quite Well Extremely Well

16. How often does your child's teacher communicate with you about your child's progress?

Never Once or twice a year Every few months Weekly or more

17. How would you prefer to receive information from your child's school? (Check all that apply.) ___ Letters/Newsletters/Flyers, etc. sent home with students

- ___ Email
- ___ School Website
- ___ Automated Phone Call
- ___ Social Media (Facebook, Twitter)
- ___ Text message
- ___ Other (please indicate) _____

18. Do you know how to contact your child's teacher?

Yes No

19. What ways can the school improve communication between parents and the school?

Helping Your Child with School

20. Are you aware of what your child is expected to understand in all subject areas?

Yes No



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21. How often do you meet in person and/or virtually with your child's teacher?

Never Once or twice Every few months Weekly or more

22. How well does school leadership create an environment in which staff, parents, and the community work together to improve student achievement?

Not Well Minimally Well Quite Well Extremely Well

23. What type of informational programs would you like the school to provide for parents? (Check all that apply.) _____

Reading/ELA Strategies

____ Writing Strategies

____ Technology Assistance

____ Math Skills

____ Science Workshops

____ Homework Tips

____ Study Skills

____ Career Pathways

____ Other (please describe) _____

24. In the past year, how often did you attend a parent meeting/event or view a school-created video to help you work with your child to do better in school?

Never Once or twice Every few months Weekly or more

25. Please indicate whether you received the following information from your child's school by checking the appropriate box.

	Received & very helpful	Received, but not helpful	Definitely did not receive	Uncertain
Information about what the school teaches your child (curriculum)				
Information about how the school teaches your child (instructional strategies)				
Information on the Georgia Milestones End of Grade Assessment				
Information on how your child scored on Measures of Academic Progress (MAP)				
The meaning of your child's MAP score				
How to use Infinite Campus to track of your child's progress				



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How to understand your child's Standards Based Report Card				
Information used to determine whether your child moves to the next grade or repeats the same grade				
How you can work with your child's teacher(s) to help your child in school				

26. How often do you work with your child on homework?

Never Once or twice Every few months Weekly or more

27. How often do you have conversations with your child about what his or her class is learning at school?

Never Minimally Sometimes Frequently Almost all the time

28. What ways can the school help you work with your child to do better in school?

Parent Participation

29. How well do you feel the school creates a welcoming environment for parents?

Not Well Minimally Well Quite Well Extremely Well

30. Which of the following would enable you to participate in future parent meetings and school activities? (Check all that apply.)

- Morning Meetings (9:00 a.m. – 12:00 p.m.)
- Evening Meetings (6:00 p.m. – 8:00 p.m.)
- Lunch and Learn Sessions (12:00 p.m. – 1:00 p.m.)
- Access to Information Online
- Other (please explain) _____

31. For each activity listed below, please provide us with your feedback by checking the box that best describes your opinion.

	Not Valuable	Little Value	Rather Valuable	Very Valuable	Did Not Participate	N/A
Curriculum Night						
Georgia Milestones Informational Session						
Parent-Teacher Conferences						



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Literacy/ELA/Reading Strategy Session						
Science Strategy Session						
Math Strategy Session						
Social Studies Strategy Session						
Writing Strategy Session						
Grade Level Standards Session						
Technology At Home (Study Island, MAP, etc.)						

32. How often do you work with other parents at your child's school to plan and carry out school activities?

Never

Once or twice a year

Every few months

Weekly or more

33. What ways can the school help parents to be involved in school activities and programs?

Continue with #34 on the next page



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34. Indicate how much you agree or disagree with the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child's school provides students with a wellrounded education, including access to an enriched curriculum and educational experience.					
My child's school promotes a positive learning and work environment.					
The teachers within my child's school are effective.					
The administrators within my child's school are effective.					
My child's school offers a clean learning environment.					



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My child's school offers a safe learning environment.					
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35. As a parent, what topics do you feel we need to train staff on that promotes useful ways to deal with parent and family engagement?

36. What do you feel are problems for parents and families when they are meeting with school staff? _____

37. As a parent, how can we do a better job of working with families to improve student achievement? _____

38. Would you be willing to help with staff training on ways to better work with parents and families?

Yes

No

39. If you answered yes to question 38, please list your name and email address or phone number.

**Thank you for taking the time to complete this important survey.
Your feedback is valued and appreciated!**