



SHACKELFORD

ELEMENTARY SCHOOL

Waxahachie Independent School District

CEIC
April 9, 2025
Minutes
4:05 PM
Room 201

Welcome

Vision

The committee read the vision statement.

Celebrations

The committee spent some time reviewing the celebrations from our Leader in me MRA survey. The one pager was given to all committee members as well as the district survey data. Mrs. Schaeffer asked the committee to share out any noticings or things they wanted to highlight.

- Mrs. Juarez shared the growth from 2024 leader in me survey to now and the growth we have made in just 3 years.
- Dawn Hilburn stated that she is noting 3-5 point growth in a lot of action teams.
- Mrs. Schaeffer noted that our campus goals are to be an 'A' campus and to be a leader in me lighthouse campus.

Update on priorities/ Goals-

Mrs. Davis shared the updates on the current Campus Improvement Plan for March.

Mrs. Davis shared out the priorities that have been marked accomplished for this school year.

Staff reported that goal tracking and accountability partners are going strong.

Prop C Updates from Mr. Mott

The plan is to be out of the building from May 26 to End of July. This is all staff no exceptions. We will be changing the locks to the outside doors and deactivating the badge readers during construction.

Replace Main Electrical and all panels – Start removal of these on May 26, 2026
estimated completion for these is July 14, 2026.

Replace Blinds – Approved March 23, 2026

Remove Lockers & replace with cabinet cubbies – Approved March 23, 2026

Replace Casework Top – Approved March 23, 2026

Replace Gym AC and ductwork – Waiting on delivery date of A/C equipment

Replace 3 water fountains with 3 water fountains with a bottle filler – Approved March 23, 2026

Remove quarry tile floor and replace with epoxy flooring – going to April 13, 2026 board meeting

Remove current wall tile in Kitchen and replace with new wall tile – going to April 13, 2026 board meeting

Remove and replace serving lines in kitchen – Kam with Child Nutrition will have these dates when they are available from her people, but tentative is month of July.

Door Replacement – going to April 13, 2026 board meeting

Gym roll up doors – all 3

Hollow metal doors – gym (1), cafeteria (1), main electrical (1 set of 2), kitchen

(1)

Discussed and Updated Parent Involvement Policy

- All accepted and no changes were made.

Data Dig for sub committees:

Explanation of the process was explained of how to begin the process using the backward design model.

Demographics: Mrs. Northcutt spoke about our OnSuite Data informations for males/females, race and our special education population. The two problem statements were related to special education and she went through the 'See, Do, Get' model of what is the problem statement, root cause and what will be do about it (key strategic actions). Mrs. Northcutt sought feedback from the committee and if they had any ideas of what we can do to grow our special education population at a faster rate.

- Mrs. Schaeffer spoke about a carousel

Culture (Perceptions): Mrs. Newsom spoke about the two problem statements and root causes for how to impact Staff Voice and Trusted Relationships .This led to feedback on what we can 'do' about it (key strategic actions) to allow the committee the opportunity to give input.

Academics (Student Achievement): Mrs. Juarez spoke about the two academic problem statements and root causes for how to impact Student Led Practices and . This led to feedback on what we can 'do' about it (key strategic actions) to allow the committee the opportunity to give input.

- Review MRA data and subcommittee portfolios

- Our campus ranked high in the area of Culture on the MRA data that was completed by staff, students, and families.

- Family Partnership data was very different from the perspective of parents and staff. Aligning what partnership looks like will be a priority.

- Service Learning will launch next year to help us grow in this area. Service Learning is a year three practice within the roll out of the Leader in Me framework.

Mrs. James spoke about the areas of concern for our perceptions problem statements and gave the ideas that were generated from the group.

- A significant number of students are struggling with self-management, as 40% of families report that students do not use their time effectively, and 55% of students report difficulty regulating their emotions and recovering from a bad mood. These challenges are impacting students' ability to stay focused, manage their responsibilities, and fully engage in their learning.
- Families: "Students don't use their time effectively." (40% of families)
- Students: "I struggle to get myself out of a bad mood." (55% of students)
 - Several suggestions were given and posted on the displays in the room. Suggestions included seeking more data from families to indicate what is the true area of need at home.

After the carousel walk of the data and problem statements, there was a strong connection across the group of support for the need of "content mastery". Several teachers shared that the struggle is present when planning instructional practices to help support students. We are looking for ways to help our students grow.

"Data Dawn" shared how she is helping support academic growth through data tracking.

- Data was shared and will be used to guide the CNA process. All data can be found in the links.
- grows and glows: lighthouse member models CNA Process
- CNA Process and begin filling out 'See, Do, Get'
 - What does the data say currently "See", what "Do" we need to work on to "Get" the results.

Parent Involvement Policy-

As a result of our MRA survey we are putting a hold on updating until we get further data to support the process.

Questions

*Can the front sidewalk be painted with a "safety line" so that students have a visual to not get close to the traffic drive.

*Prior to campus transfers being approved, can input be sought at the campus level before families are notified.

Review MRA from Leader In Me: [EOY data](#)

Review Results

Review Resources

Review See, Do, Get Model!

CNA Slideshow/Process:

Training: Comprehensive Needs Assessment training (CNA) for 26-27 School Year

Parent Involvement Policy: [Shackelford Parent Involvement Policy](#)

Questions:

Next Meeting Date -
May 7, 2026



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4/9/2026

[Slide Deck](#)

Welcome

- Mission
- Vision
- Update on priorities/ Goals- How are personal goals going?
- CNA process
- MRA Feedback/Goal Setting  2026 EOY MRA Feedback
- Review Parent Involvement Policy
- Prop C Updates from Mr. Mott
- Questions

Next Meeting Date: May 7, 2026