



School Award & Co-curricular Awards 2026+

Matthew 5:16 *"let your light shine*

before others, that they may see your good deeds and glorify your Father in heaven,"

Faith Awards are normally presented on awards nights around the state. The current list of normal awards are listed at the back of this document.

The Faith Colours (New 2026) are the awards given to Faith students from years 4 to 12 to recognise their efforts and growth in a variety of endeavours in addition to their scholastic achievements in their learning journey at our school. The colours cover six areas and are awarded at three levels.

Contents:

Why we do Awards	2
How to Qualify:	3
The Co-curricular Awards	4
It takes up to three years!.....	4
Character Development Colours.....	5
Personal Development Colours.....	6
Green Faith Grows: Project Proposal	7
Public Speaking Rubric.....	9
Who supervises and makes decisions about the awards?	10
General Awards available at Faith:.....	11
Academic and Engagement Awards.....	11
Extra Quality Awards	12
Faith Sporting Awards	13
My Planning Page	14

Why we do Awards

There are two main ways we record and recognise the work our students do:

School Reports: These documents record the students' work and how they can improve over time. Most of these documents cover what is expected of a student in our school and provide families and their children with valuable information on their progress and how to improve. Some of the awards are generated from these reports and are listed later in this document. While success at school does not always relate to success after graduation, it is important that children learn how to meet the expectations of others as eventually they will need to take responsibility for their own lives and the choices they make. Goal setting, meeting and exceeding standards, planning and reflection can all be learned by simply doing schoolwork well.

Cocurricular Awards: The first part of this document is related to what students can do extra. Faith has a variety of Cocurricular activities. There are many clubs and activities students can join as well as sporting teams and attend our Athletics, Swimming and Cross Country Carnivals. All of these are choices students can make and benefit from.

Co-curricular activities are crucial because they develop essential life skills like teamwork, leadership and time management, boost confidence and social-emotional intelligence, enhance academic performance by applying knowledge practically, and help students discover passions, leading to well-rounded personal growth and better preparation for future careers and life challenges. They provide a holistic education, complementing classroom learning with hands-on experiences, travelling and living as a community group, stress relief, and community engagement. And of course, they might even have fun!

Of course, all this is done at Faith within a Christian Worldview where we know that we were all created for a purpose. Exploring a variety of cocurricular options allows students to explore their gifts and prepare for a wonderful life of fellowship and service, in and beyond school.

How to Qualify:

To qualify as an activity or task students must:

Send the proposal and experience to the coordinator of that colour for approval.

1. **Quality:** Students must complete each section at a sufficient quality to meet the approved standard for a Faith Colour. As there are three tasks for each Colour, it may not be completed in a single year.
2. **Parent support:** Helping and encouraging your children and joining as a volunteer to assist is welcome; however, these are student awards not parent awards. If a parent helps too much other than support and safety supervision, that task may be rejected at the discretion of the coordinator.
3. **Double dipping:** Schoolwork or an activity that is marked as part of the set Curriculum cannot count towards a Faith Colour. Some of the activities in different colours are similar. A single activity can only count towards one colour. However, some activities can count towards sections of the Duke of Edinburgh (DoE) Award such as the Adventurous Journey.
4. **Curriculum first:** Learning comes before Cocurricular activity in time allocation and importance. This includes teacher time. Late submissions for Colours will be attended to after marking schoolwork and writing reports is complete. This may mean your Colour is completed and awarded the year after you complete the tasks. This is at the discretion of the coordinator of that Colour.
5. **Presentation:** Colour Awards are normally presented at the end of year awards ceremony and may include activity for the previous year or more. To receive a Colour other than on Awards Night requires permission from a Head of School.
6. **Your Record of Awards:** Eventually we will put all the awards you have earned on your Learning@Faith page so you can track what you have achieved.

The Co-curricular Awards

Each of the six Co-curricular awards is represented by a colour. These are grouped into two areas of student activity: Character Development and Personal Organisation.

Faith Christian School	Character Development (Group activities)	Personal Development (Individual activities)
Bible Verse	Romans 5:3-4: <i>"Not only so, but we also glory in our sufferings, knowing that suffering produces perseverance; perseverance, character; and character, hope"</i>	Corinthians 14:33 <i>"For God is not a God of confusion, but of peace,"</i>
Colours	White - Faith Works	Blue - Faith Speaks
	Khaki - Faith Walks	Yellow - Faith Arts
	Red - Faith Sports	Green - Faith Grows

It takes up to three years!

To earn a Co-curricular awards may take up to three years and requires three tasks per award as per the listed expectations, monitored and approved by the approved coordinator for that colour. (Green is a project-based award)
The Badges are for each of six areas and are on a colour background.

	Primary (Y 4- 6)	Secondary (Y 7 – 9)	Senior Secondary (Y 10-12)
Award (samples shown)	20mm Pin 	38mm x 8mm 	25mm Badge 



Character Development Colours (group activities)



White: Faith Works

Ephesians 2:10 *"For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do."*

Pastoral Care: Three significant activities required. A combination of leadership duties, mission trips and running Christian based activities for students. Just attending training or meetings does not qualify. Running meetings, projects or taking and distributing minutes does qualify. Includes the Interact club.



Khaki: Faith Walks

Philippians 3:13-14: *"Forgetting what lies behind and straining toward what lies ahead, I press on toward the goal for the prize of the upward call of God in Christ Jesus".*

Outdoor Education: Three significant journeys such as a DoE Adventurous Journey, Kokoda walk or similar. Mostly years 7 – 12 which will follow Dukes Award guidelines for an adventurous journey. Includes preparation and practice walks.

The coordinator may arrange suitable walks for years 4 - 6.



Red: Faith Sports (including chess)

Hebrews 12:1-2 *"Therefore, since we are surrounded by such a great cloud of witnesses, let us throw off everything that hinders and the sin that so easily entangles. And let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith"*

This award is presented to students who are dedicated to their training and achieve in sport normally representing the School 3 times. Each time a student accomplishes a sporting achievement, they receive points that accumulate towards their sport colour. The higher the representation, the higher the points per event. Points are reset at the beginning of a new award category i.e. Primary (Y 4-6), Secondary (Y 7-9), Senior Secondary (Y 10-12).

Some examples of sport achievements that earn points are:

- Age Champions

- Representing Faith in any sport e.g. athletics team that goes to CSSAQ
- CSSAQ carnival top 3 placing
- Pedalprix
- District and Regional representation
- State and National representation

If your sport is not part of the Queensland Representative School Sport (QRSS) pathway (generic school sports) please fill out the Sport Colour Award Nomination Form.

Personal Development Colours (Individual)



Blue: Faith Speaks: Public speaking & debating

Proverbs 31:8-9: *"Speak up for those who cannot speak for themselves, for the rights of all who are destitute. Speak up and judge fairly; defend the rights of the poor and needy,"*

English HODs: Public Speaking and Debating. Three public speeches or interschool debates. The speeches and debates must be written prior to the event and approved. Public Performance at a Faith Speech Competition run by the Faith English Departments will qualify. (Online does not qualify, must be in front of an audience somewhere) It is possible to join a Public Speaking event in a rural school, online debating competition or create a local event. No props or PowerPoint permitted. Small bullet point hand notes only. Proper public speaking protocols apply. The speech must be in the students own words Simply reading from a page will not qualify. This is public speaking not public reading.

Format: Introduction, up to 3 points, Conclusion

	Y 4 - 6	Y 7 - 9	Y 10 - 12
Timing & Sources	3 minutes ± 15secs 1 Source	5 minutes ± 15secs 2 Sources	7 minutes ± 15secs 3 Sources



Yellow: Faith Arts

Colossians 3:23 *"Whatever you do, work at it with all your heart, as working for the Lord, not for human masters,"*

Arts HODs: Three Arts Performances live in front of an Audience. Any pre-approved arts performance. Eg; art, music, dance, poetry, sculpture, monologue. In Y 7 - 12 minimum one performance must be original content by the student. Art, sculpture, and similar items must come with a written explanation of the piece. The item must be of sufficient quantity and scope to be included.



Green: Faith grows

Hebrews 6:10 *"God is not unjust; he will not forget your work and the love you have shown him as you have helped his people and continue to help them."*

PC teachers (TBC): This is the only colour requiring a single project with three parts. To earn a green colour a student must:

1. Propose in writing a project in the community (not at home, school or at church) that benefits the community in some tangible and significant way outside their normal activity. It could be a community garden, animal rescue, social activity at a nursing home or similar. In Years 4 -9 direct parent support and supervision may be required; however, this is a student activity and only their work will be recognised.

2. Length of project from the first task to last is listed below. Weekly activity in the task is expected and must be noted and described in the student log.

Years 4 - 6 90 days	Years 7 - 9 180 days	Years 10 - 12 90 days
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3. A final handwritten report is required and must be approved by the coordinator to qualify for a Green Colour.

Green Faith Grows: Project Proposal

Item	What to do
1. Proposal	What do you propose to accomplish and who does it benefit?

2. Weekly Log of activity	A weekly log of the time and activity
3. Final report	Did the Project achieve its goals and did your supervisor sign off the completion.

Public Speaking Rubric

Student Name..... Year Level

Each is out of 4 – 1

Item	4	3	2	1	Score (circle)
Audience	Audience reached	some reaction	low reaction	no reaction	4, 3, 2, 1
Eye contact	Excellent constant posture and eye contact	some eye contact	mostly just read the speech with occasional eye contact	no eye contact	4, 3, 2, 1
Vocabulary	Excellent choice of words with no ums ers or oK's	good choice of words and phrases	some clarity	poor word choice	4, 3, 2, 1
Context	Well researched and supported	some good points	one good point	irrelevant content	4, 3, 2, 1
*Timing	± 15 secs	± 30 secs	± 1 min	± 2mins	4, 3, 2, 1
Confidence	Contagious	mostly positive	some confidence	low confidence	4, 3, 2, 1
**Research	3 sources	2 sources	1 source	no sources	4, 3, 2, 1
Bonus	Two bonus points are available at the discretion of the marker				2, 1
Result					/30

*Timing & **Sources Time limit ± 15secs.

Y 4 – 6: 3 minutes 1 Source	Y 7 – 9: 5 minutes 2 Sources	Y 10 – 12: 7 minutes 3 Sources
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Duke of Edinburgh Award crossover

Some activities in the Dukes award are similar such as:
Adventurous Journey, Volunteering, Skill and Fitness.

To earn the Duke of Edinburgh (DoE) Award at Bronze, Silver or Gold Levels students must complete all areas of the award according to the set standards within that award. However, activities with the Faith Colour Scheme that meet DoE requirements may be counted and not considered double dipping.

The Faith Colour Scheme is a student development program designed to improve three areas of a student's life.

1. Do something hard: Galatians 6:9 "And let us not grow weary of doing good, for in due season we will reap, if we do not give up."
2. Be prepared and organised: Corinthians 14:40 "But everything should be done in a fitting and orderly way,"
3. Create, do or help others with something that is beautiful and uplifting. Psalm 33:3 "Sing to him a new song; play skillfully, and shout for joy."

Who supervises and makes decisions about the awards?

Colour	Award	Decision maker
All	Faith Colours	Executive Principal
White	Faith Works	School Pastor
Khaki	Faith Walks	Outdoor Education
Red	Faith Sports	Sports Coordinator
Blue	Faith Speaks	English HODs
Yellow	Faith Arts	Arts HODs
Green	Faith Grows	Heads of School via PC teachers

General Awards available at Faith:

In 2025 we conducted a review of the Faith Awards and here is a summary of what you could earn at the end of each school Year. These awards recognise three areas of school life:

1. Christian Character
2. Academic excellence
3. High level cocurricular awards “Faith Colours”

Academic and Engagement Awards

Award	Year Levels	Conditions
Christian Character (certificate)	One student per class in years P - 12	Teachers nominate one student who has demonstrated excellent character in class.
Learning@ Faith (certificate)	Students in years P – 10 who have improved in a subject area by 1.5 levels	Students must engage with all subjects areas.
Academic (certificate)	Students who have averaged an A- or extending in four subjects. Average A (>80%)	Students must engage with all subjects areas. An NR removes them from this award.
Engagement (certificate)	Two students per class	Top 2 students rated at “Independent”
Year 12 Top of Subject (certificate)	Year 12 only	Student must achieve an A (>80%) to qualify
Top Ten! (certificate)	Year 6, 9 and Year 12	Must do all subjects to qualify
Dux / Proxime Accessit	Year 6, 9 and year 12	Student must achieve an A average min’ and do all subjects to qualify.
Top Rural Dux (new) (Medalion)	To the top academic student in a Rural or Regional regions. Year 6, 9 and year 12	Top result in the five regions outside SEQ. Far North QLD, Central QLD, SouthWest QLD, Wide Bay Burnett.
In Senior there are subjects with marks and RTO subjects. Teachers an nominate students for top of subject and top 10 and discuss the winners.		

Extra Quality Awards

Award	Year Levels	Conditions
Faiths Arts Student of the Year (certificate)	Primary, Secondary and Senior Secondary	The top performing Arts Student of the year (Faith Arts – Yellow)
Faith Community Project of the Year (certificate)	Primary, Secondary and Senior Secondary	The top Community Based Project of the year (Faith Grows – Green)
ICAS International Competitions and Assessments for Schools (certificate)	All students awarded - • Participation, • Credit and Distinction	
5, 10 and 13 year service badge (badge)	5 year – Milestone 10 years – Foundation 13 years – Legacy	Faith Milestone Faith Foundation Faith Legacy Must be continuous
Duke of Edinburgh Award (badge & Cert')	Bridge, Bronze, Silver and Gold	Gold is recognised at Awards Night and presented at a state ceremony



Faith Sporting Awards

Award	Year Levels	Conditions
Faith Sport Team Culture Award (certificate)	•Positive attitude in all that they do •Takes initiative and puts others ahead of themselves. •Outstanding commitment and dedication to Faith Sport	Chosen by Sports Coordinator. Must demonstrate school values, commitment to training and high levels of participation across all Faith Sporting activity.
Faith Sport Service Award (Medalion)	P – 6 & 7 – 12 students who served the sports carnivals the best • Actively promotes core values of Faith Sport • Strong representation for multiple sports across the year • Committed and dedicated to improving sport at Faith	
Faith Sport House Fanatic Award (Medalion)	P – 6 & 7 – 12 students who was the best sport house supporter.	
Sports boy/girl Sportsman Sportswoman (Medalion)	P – 6, 7 – 9, 10 - 12 male / female students with the best sporting record in and outside school events	
Principal's House Cup (The Cup)	Top house across all carnivals and all regions.	

My Planning Page

What awards do I think I can aim for in

Name

Award	What will I have to do to aim for this?
Christian Character	
Learning@Faith	
Academic	
Engagement	
Year 12 Top of Subject	
Top Ten!	
Dux / Proxime Accessit	
Top Rural Dux	
Arts Student of the Year	
Community Project of the Year	
ICAS International Competitions and Assessments for Schools	
5, 10 and 13 year service badge	
Duke of Edinburgh Award	
Faith Sport Team Culture Award	
Faith Sport Service Award	
Faith Sport House Fanatic Award	
Sports boy/girl	
White - Faith Works	
Khaki - Faith Walks	
Red - Faith Sports	
Blue - Faith Speaks	
Yellow - Faith Arts	
Green - Faith Grows	