

# TK-8 School Closure and Consolidation Scenarios

April 13, 2026



**PASADENA**  
Unified School District  
Our Children. Learning Today. Leading Tomorrow.

**Pasadena Unified School District**

## Total School Solutions

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# Scenario #1

## Merge Don Benito ES to Willard ES

### Closing and Receiving Schools, Projected Enrollment, and Capacity

Potential Closed School	2027-28 Projected Enrollment	Potential Receiving School	2027-28 Projected Enrollment	Projected Combined Enrollment	Receiving School Capacity
Don Benito ES	343	Willard ES	367	710	760

### Academic Benefit:

Don Benito Elementary students would benefit from access to Willard Elementary’s International Baccalaureate (IB) framework, which promotes inquiry-based learning, global awareness, and a clearly defined academic experience aligned with future readiness.

Willard’s existing programs would be strengthened by Don Benito’s focus on leadership development and character education. The merged school would have the opportunity to provide a more robust, well-rounded educational environment that integrates rigorous academics with enrichment, intervention, and whole-child development while also improving class-size ratios and teacher collaboration. Ultimately, this alignment of programs and resources would create a more cohesive, future-focused learning experience that better prepares students academically, socially, and globally.

### Financial Benefit:

- The estimated annual operating savings are approximately \$708,456.

### Estimated Operating Savings

Description	Amount	Note
Instructional Media and Library	\$62,964	Duplicated at receiving school
Site Administration	\$367,608	Principal and Office Staff
Operations (Custodial)	\$191,149	40% savings (more possible)
Custodial Supplies	\$10,235	Assumes 50% savings
Utilities	\$30,000	Electricity, Water, Sewer, partial, estimated
Refuse Service	\$11,500	Duplicated at receiving school (50% savings)
Other Classified Salaries	\$35,000	Est. for Food Service, Child Dev., Gardening
<b>Total Estimated Operational Savings</b>	<b>\$708,456</b>	

The utility savings are dependent upon the future use of the building, and if the District uses the building for internal uses, the utilities may decrease, but not by the full amount estimated. Utility savings could also be greater.

## Closure & Consolidation Options

A one-time cost would be incurred to train Don Benito teachers to teach in the IB program. The cost would be between approximately \$20,000 and \$40,000.

### Benefit to the Bond Program:

- The District would avoid a large expenditure of bond money.
  - \$6,800,000 for 2026 work (minus approximately \$350,000 in design cost already incurred, but possibly less).
  - \$24,170,478 savings for major renovations allocated for 2028.
  - Since the school is used for District programs and offices, although the total bond allocation is approximately \$30,970,478, it is estimated that at least half, or approximately \$15.3M could be saved if Don Benito TK-5 students were not on the campus.

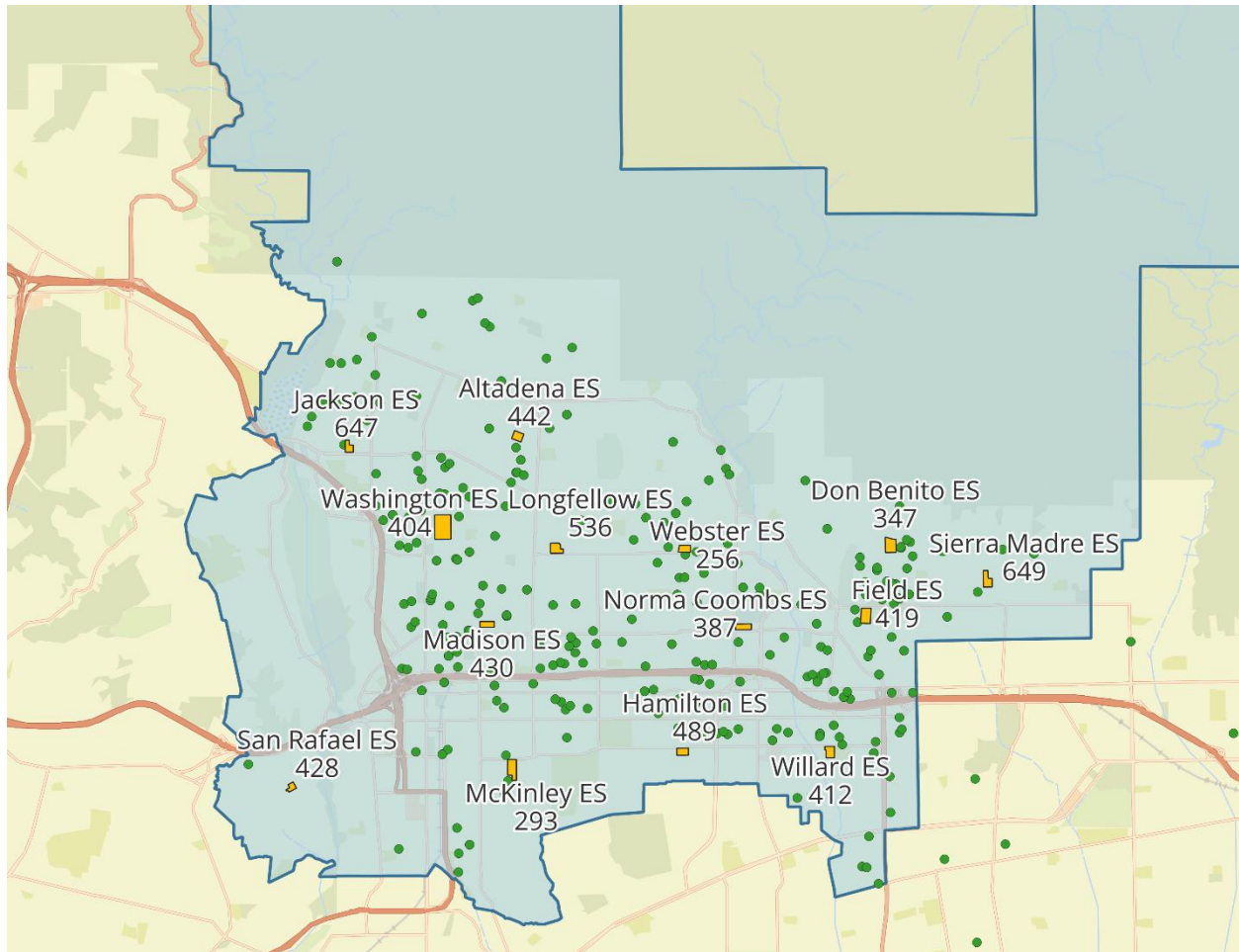
In 2024, Willard received \$4,779,215 for restroom renovations and utility upgrades. These upgrades would now also be enjoyed by Don Benito ES students.

These estimated allocations and expenses are based on the District's Facilities Five-Year Bond Program Plan.

### Challenges

- Don Benito ES students would need to transfer from their current school campus. A large portion of Don Benito ES's enrollment is not from the area and may not be greatly affected by the school merging to another campus, but the students living near the school would have a longer distance to travel to another campus.
- The campus is currently home to Pasadena Rosebud Charter School, and the District will support ongoing operations as appropriate. Long term purposes for the campus, as with any PUSD campus, will be decided by the Board.
- Many of Don Benito's students are dispersed throughout the District, and may not decide to attend Willard when closer choices are available.
- Some design costs for Don Benito have been incurred. The District estimates the loss to be approximately no more than \$350,000 if it does not proceed with the work scheduled for this summer.

Don Benito ES Scatter Plot Map



### Comparison to Board Desired Outcomes

1. The process utilized by the committee will review information, programs, etc., and identify assets and areas of duplication to streamline efficiencies; consolidation may or may not be the end product.

*Duplication of administrative and other site costs would be eliminated with this closure. Increased enrollment at Willard would grow grade level sizes and provide more opportunities for teacher collaboration. The future bond money allocated for Willard ES would now also benefit the Don Benito ES students, and avoid duplicating this type of work at the Don Benito ES campus.*

2. PUSD is a fiscally responsible school system that shows clear cost savings to the District.

*The merger would result in an estimated annual savings of approximately \$708,456 in operational costs, dependent on future use of the building and possibly \$15.3M in bond savings.*

## Closure & Consolidation Options

3. The committee works in a future-facing manner, and by the end of the process, it will be clear what students will be getting/what the student experience will be.

*Student benefit: This merger would give Don Benito students access to the District IB program, increase grade-level enrollment at Willard ES to better avoid combination classes, and improve teacher collaboration. District students will also have access to modernized facilities since bond funds budgeted for Don Benito ES can be spent elsewhere. The operational cost savings could help preserve district programs, and the saved bond dollars could support more targeted facility upgrades.*

4. The PUSD community is informed and included throughout the Superintendent's School Consolidation Advisory Committee (SCAC) work.

*The SCAC process has been transparent and will continue to be transparent throughout this process.*

## Scenario #2

### Merge Webster ES to Longfellow ES and Norma Coombs

**Closing and Receiving Schools, Projected Enrollment, and Capacity**

Potential Closed School	2027-28 Projected Enrollment	Potential Receiving School	2027-28 Projected Enrollment	Projected Combined Enrollment	Receiving School Capacity
<b>Webster ES</b>	138 (partial)	Longfellow	484	622	760
<b>Webster ES</b>	90 (partial)	Norma Coombs	403	493	500

#### Academic Benefit:

The merger supports the goal of creating future-facing students by combining Longfellow’s Spanish dual-language immersion and rigorous, real-world learning approach with Webster’s Armenian dual-language immersion program, with a focus on creativity, innovation, and cultural awareness. Together, these programs better prepare students with critical thinking, collaboration, and global competencies needed for long-term success.

Overall, the merger would provide students with greater access to high-quality magnet opportunities, expanded academic opportunities, and a more clearly defined, future-ready educational experience. Longfellow ES students will benefit from access to the Armenian Language Program. This merger will compliment Longfellow ES’s Cross-Cultural Magnet Learning Theme.

Some Webster students may prefer to attend Norma Coombs ES. Webster students would benefit from access to Norma Coombs ES’s established, high-performing academic environment that emphasizes inquiry-based learning, critical thinking, and creative problem-solving in a nurturing, community-focused setting. At the same time, Webster’s strengths—such as its STEAM lab, performing arts programs, world language opportunities, and strong focus on cultural responsiveness and inclusion—could be transferred to either receiving school and would enhance and expand the educational offerings available to all students.

#### Financial Benefit:

- The estimated annual operating savings are approximately \$635,321.

**Estimated Operating Savings**

Description	Amount	Note
Instructional Media and Library	\$29,600	Duplicated at the Receiving School
Site Administration	\$408,986	Principal and Office Staff
Operations (Custodial)	\$132,000	40% savings of Total Custodial Costs
Custodial Supplies	\$10,235	Assumes 50% savings
Utilities – (other programs in building)	\$25,000	Electricity, Water, Sewer, Waste Mgmt.
Refuse Service	\$4,500	50% Reduction
Other Classified Salaries	\$25,000	Est. for Food Service, Child Dev., Gardening
<b>Total Operational Savings</b>	<b>\$635,321</b>	

**Benefit to the Bond Program:**

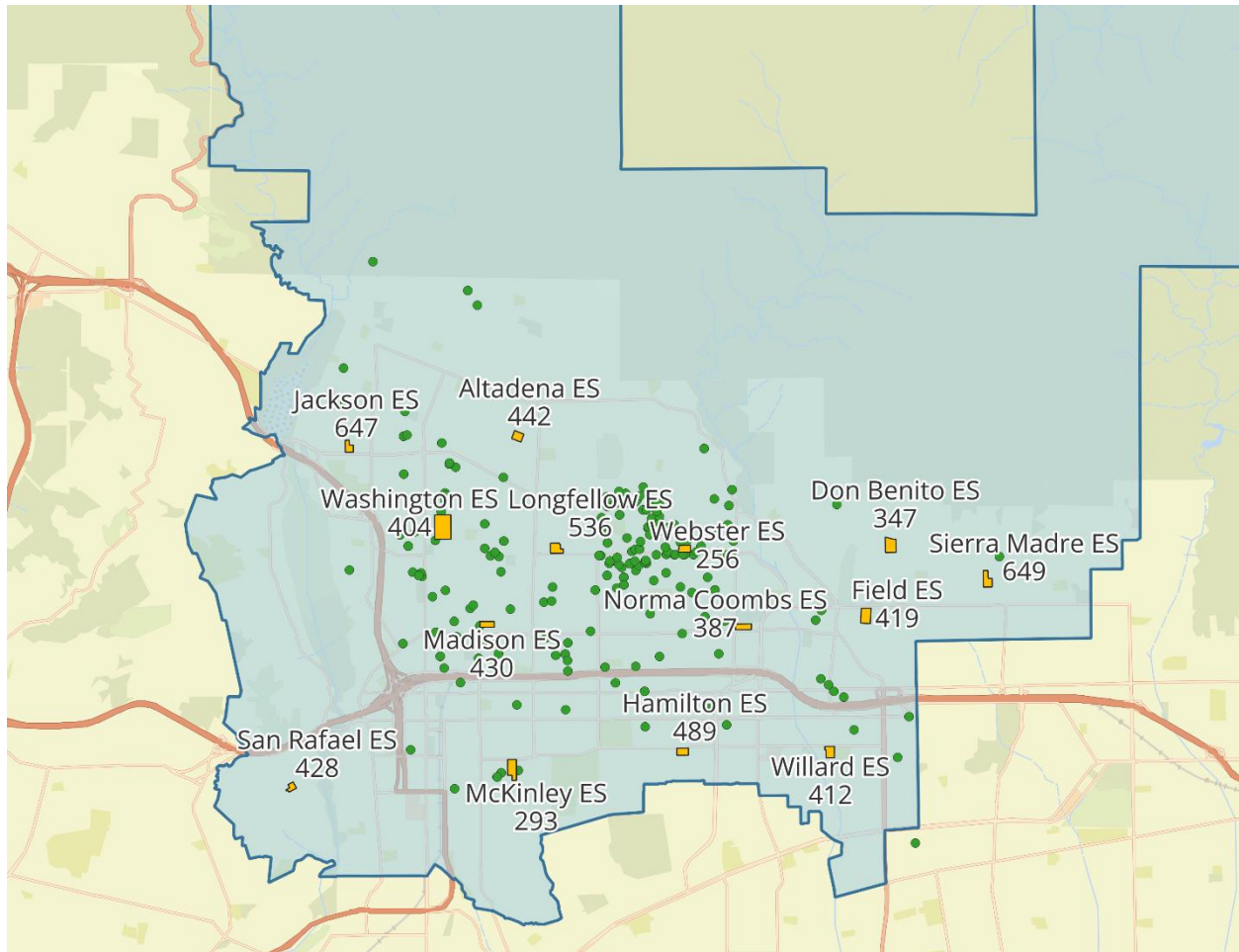
- The District would avoid a large expenditure of bond money at Webster ES.
  - Total current allocation for this campus is approximately \$29.94M. Since Webster ES students would no longer be on the campus, it is estimated that the bond budget could be reduced by at least 25%, saving an estimated approximate \$7.5M in bond funds.

Webster students would also benefit from the completed and planned modernization of Longfellow ES and Norma Coombs ES. Modernization work at Longfellow ES is scheduled for the summer of 2026 and has an estimated cost of \$46,542,873. In the summer of 2025, Norma Coombs ES received \$2,887,223 in renovation and utility work (source: Facilities 5-Year Bond Program Plan).

**Challenges**

- The Webster ES students would need to transfer from their current school.
- Many of Webster ES students are dispersed throughout the District, and may decide not to attend Longfellow ES or Norma Coombs ES when closer choices are available.
- Some students who reside near Webster will have a longer distance to attend school.

**Webster ES Scatter Plot Map**



### Comparison to Board Desired Outcomes

1. The process utilized by the committee will review information, programs, etc., and identify assets and areas of duplication to streamline efficiencies; consolidation may or may not be the end product.

*Duplication of administrative and other site costs would be eliminated with this closure. Webster ES students would benefit from the modernization planned or already completed at Longfellow ES or Norma Coombs ES. Also, the duplication of modernization at Webster ES would be avoided.*

2. PUSD is a fiscally responsible school system that shows clear cost savings to the District.

*The merger would result in annual estimated savings of approximately \$635,321 in operational costs and a possible savings of approximately \$7.5M in bond expenditures.*

## Closure & Consolidation Options

*More students would benefit from modernizing Longfellow ES and Norma Coombs ES, and by keeping Longfellow open, the District is making wise use of its bond dollars already committed.*

3. The committee works in a future-facing manner, and by the end of the process, it will be clear what students will be getting/what the student experience will be.

*Student benefit: Webster ES would benefit from being part of the cross-cultural program that Longfellow offers, which could increase enrollment across grade levels, avoid combination classes, and support more grade-level teacher collaboration. It would also provide Webster students access to Longfellow's resources and services that are aligned with the Community School pillars. Students who attend Norma Combs ES would benefit from their well established, high-performing academic environment that emphasizes inquiry-based learning, critical thinking, and creative problem-solving in a nurturing, community-focused setting. The operational cost savings could help preserve district programs, and the saved bond dollars could support more targeted facility upgrades.*

4. The PUSD community is informed and included throughout the Superintendent's School Consolidation Advisory Committee (SCAC) work.

*This process has been transparent.*

# Scenario # 3 Part I

## Merge Eliot MS and McKinley MS

**Merging Schools, Projected Enrollment, and Capacity**

Potential Closed School	2027-28 Projected Enrollment	Potential Other Merged School	2027-28 Projected Enrollment	Projected Combined Enrollment	Receiving School Capacity
<b>McKinley</b>	190 (MS only)	Eliot	361	551	NA

### Academic Benefit:

Merging McKinley Middle School into Eliot Arts Magnet School aligns with Board Goals by maximizing district resources, improving operational efficiency, and enhancing educational opportunities. McKinley students would gain access to Eliot’s established arts-integrated conservatory model, including specialized facilities, artist-in-residence instruction, and a wider selection of electives and after-school programs. Enhanced academic supports, such as Response to Intervention (RTI) and structured enrichment, would address diverse student needs and help close achievement gaps. Eliot students would be enriched by access to McKinley’s Youth Cinema Project sponsored by the Latino Film Institute as well as the McKinley Immersive Storytelling Academy which blends students’ voice and cultural heritage with technology and the visual arts. This consolidation provides students at both schools with a clearer, more engaging academic pathway that strengthens college and career readiness and ensures a high-quality art focused middle school experience.

### Financial Benefit:

The estimated savings in annual operating expenses for Eliot ES are shown below. There would be greater savings by removing the McKinley expenses, but since the McKinley costs include both grades TK-5th and 6<sup>th</sup> -8<sup>th</sup>, it was reasonable to assume the savings would apply only to the less expensive staffing until a decision is made regarding the TK-5 portion of the school.

The estimated operational savings of this merger are approximately: \$727,901

**Estimated Operating Savings**

Description	Amount	Note
Instructional Media and Library	\$165,436	Duplicated at receiving school
Site Administration	\$552,465	Principal and Office Staff
Operations (Custodial)	\$0	Services may already be combined
Custodial Supplies	\$0	
Utilities	NA	Electricity, Water, Sewer, Waste Mgmt.
Other Classified Salaries	\$10,000	Food Service, Child Dev., Gardening, Security
<b>Total Operational Savings</b>	<b>\$727,901</b>	

**Benefit to the Bond Program:**

- If the McKinley TK-8 School was closed, the District would avoid a large expenditure of bond money.
  - The current allocation for the campus is approximately \$6.08M
  - The building is an older two-story structure and the Division of State Architects will require significant upgrades when the building is modernized, very likely including the installation of elevators

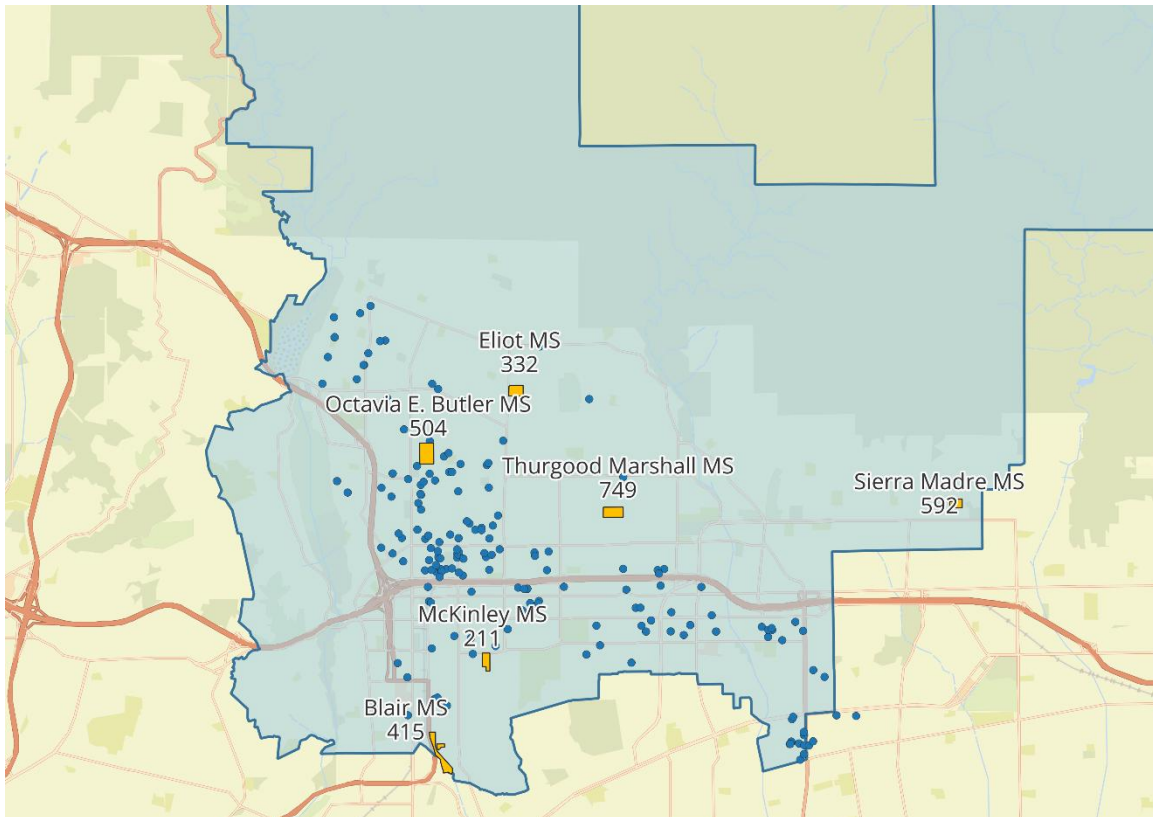
When Eliot MS is rebuilt, all 6<sup>th</sup>-8<sup>th</sup> grade students would transfer to Eliot MS. The bond money savings are contingent upon the closure of McKinley ES.

**Challenges**

- McKinley students would need to transfer from their school when Eliot is rebuilt. However, since both schools are now on the same campus, the impact will be much less than if McKinley students had to choose to attend another campus. Also, since construction of Eliot is likely years away, none of the current McKinley 6<sup>th</sup>-8<sup>th</sup> middle schools student would likely be affected.
- The few 6<sup>th</sup>-8<sup>th</sup> grade students who reside near McKinley TK-8 would have a longer distance to get to the new Eliot MS school once it is built. However, the students who live closer to the Eliot MS campus would be closer to the new school.

*Note: There are several current McKinley students who reside closer to the Eliot campus.*

McKinley MS Scatter Plot Map



### Comparison to Board Desired Outcomes

1. The process utilized by the committee will review information, programs, etc., and identify assets and areas of duplication to streamline efficiencies; consolidation may or may not be the end product.

*Duplication of administrative and other site costs would be eliminated with this closure. Both McKinley 6<sup>th</sup>-8<sup>th</sup> students and Eliot MS students will benefit from the new Eliot facility. The combined schools will be able to offer a more robust curricular experience.*

2. PUSD is a fiscally responsible school system that shows clear cost savings to the District. *The merger would result in annual savings of \$727,901 in operational costs and almost \$6M in bond savings if the McKinley campus were eventually closed. Additional bond savings has not been defined, but would be significant. A greater number of students would benefit from the rebuilding of Eliot.*
3. The committee works in a future-facing manner, and by the end of the process, it will be clear what students will be getting/what the student experience will be.

## Closure & Consolidation Options

*Student benefit: McKinley 6th-8th grade students with Eliot Arts MS students would have access to a more comprehensive, fully integrated arts program that includes dedicated artist-in-residence support, expanded electives, combined community school resources, and eventually specialized facilities.*

4. The PUSD community is informed and included throughout the Superintendent's School Consolidation Advisory Committee (SCAC) work.

*This process has been transparent.*

# Scenario #3 Part 2

## Close McKinley ES (TK-5)

### Merging Schools, Projected Enrollment, and Capacity

Potential Closed School	2027-28 Projected Enrollment	Receiving Schools	Receiving Schools 2027-28 Projected Enrollment	Projected Combined Enrollment	Receiving Schools Capacity
<b>McKinley</b>	268	Hamilton, Madison, Washington	1,255	1,523	2,140

### Academic Benefit:

Closing McKinley TK-5 and reassigning students to Hamilton, Madison, and Washington Elementary Schools would provide increased resources for integrated student supports, expanded learning opportunities and programmatic benefits aligned with the Board Goals of efficiency, cost savings, and future readiness. Students would gain access to a broader range of high-quality programs, including STEM-focused, arts-integrated, and enrichment opportunities that promote critical thinking, creativity, and collaboration. Consolidating resources would strengthen instruction by enabling better alignment among staff, materials, and support services, while also expanding access to counseling, enrichment, and family engagement programs. In addition, the receiving schools’ emphasis on leadership, real-world learning, and college and career readiness ensures students are better prepared for future success.

### Financial Benefit:

See Scenario 3 A for estimated costs savings.

### Benefit to the Bond Program:

See Scenario 3 A for estimated costs savings.

The Facility Master Plan cost for McKinley ES can be found at:

<https://www.pusdplan.org/schools/recokdnay0h1jrvds>

### Challenges

- McKinley Elementary School students would move to a new campus. They could transfer

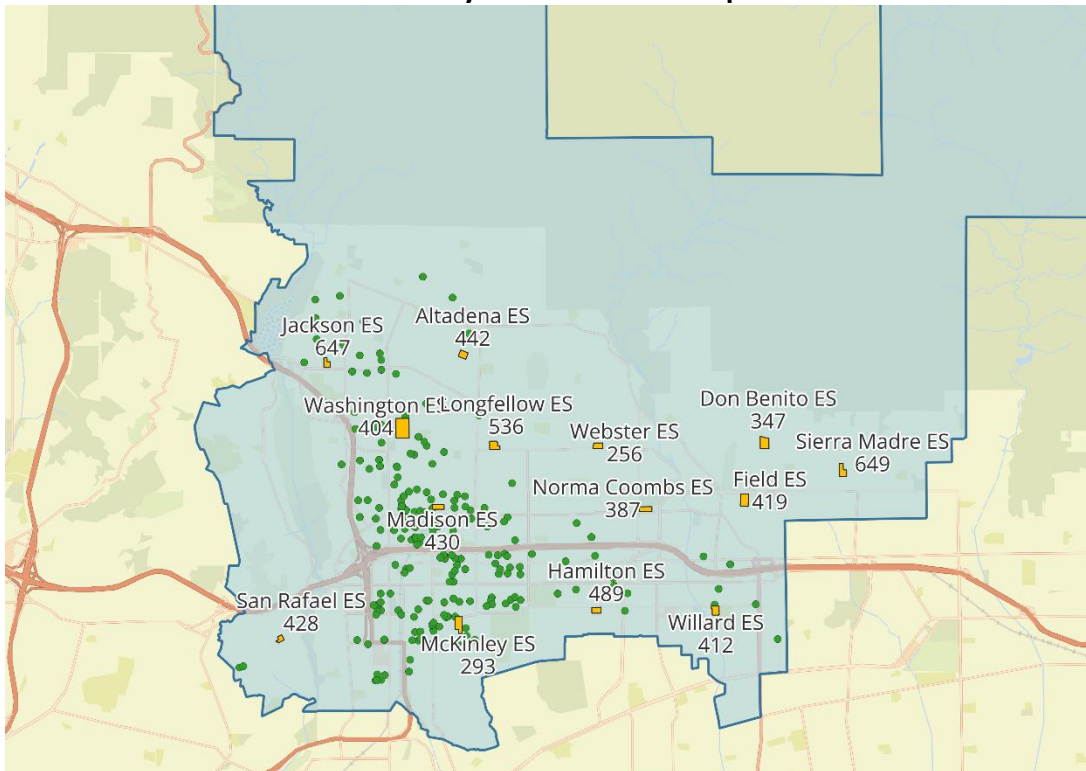
## Closure & Consolidation Options

to their neighborhood school or apply through the District's open enrollment process for another school.

*Note: Many of the McKinley ES students do not live near the McKinley TK-8 School.*

- The bond savings are contingent upon the eventual full closure of McKinley ES when Eliot MS is rebuilt and all current 6-8 students on the McKinley campus transfer to the new Eliot MS campus.
- TK-5 students who want an arts focused curriculum would need to apply Altadena Art Magnet.

**McKinley ES Scatter Plot Map**



## Comparison to Board Desired Outcomes

1. The process utilized by the committee will review information, programs, etc., and identify assets and areas of duplication to streamline efficiencies; consolidation may or may not be the end product.

*Duplication of administrative and other site costs would be eliminated with this closure. The McKinley TK-5 students will benefit from attending schools with larger enrollments that offer a variety of high-quality programs, including STEM-focused, arts-integrated, and enrichment opportunities that promote critical thinking, creativity, and collaboration.*

2. PUSD is a fiscally responsible school system that shows clear cost savings to the District.

## Closure & Consolidation Options

*The merger could result in annual estimated savings of approximately \$727,901 in operational costs and an estimated approximate \$6M in bond expenditures.*

3. The committee works in a future-facing manner, and by the end of the process, it will be clear what students will be getting/what the student experience will be.

*Students will benefit from access to more high-quality programs, schools with greater enrollment, operational savings that can be used to preserve or expand programs, and significant bond savings that can be redirected to the remaining schools.*

4. The PUSD community is informed and included throughout the Superintendent's School Consolidation Advisory Committee (SCAC) work.


*This process has been transparent.*

# Appendices

## School Historical Enrollment and Projections

Schools	Grade Level	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31
<b>Elementary (TK-5)</b>												
Altadena Arts Magnet	TK-5	469	435	457	488	527	442	434	423	417	402	401
Don Benito	TK-5	471	387	386	398	384	347	337	343	346	345	344
Field	TK-5	450	395	430	471	449	419	413	406	398	393	386
Alexander Hamilton	TK-5	535	507	482	504	510	489	495	467	463	459	447
Longfellow Magnet	TK-5	634	573	533	547	546	536	505	484	474	459	443
James Madison	TK-5	488	453	424	409	411	430	424	416	415	428	448
Mary W. Jackson	TK-5	662	608	628	634	658	647	629	609	593	581	577
Norma Coombs	TK-5	346	303	294	334	370	387	394	403	410	420	404
San Rafael	TK-5	400	386	385	393	412	428	438	439	435	436	435
Sierra Madre	TK-5	627	585	630	618	652	649	646	642	632	625	599
Washington	TK-5	445	427	406	433	428	404	396	372	363	336	329
Daniel Webster	TK-5	339	297	303	294	277	256	246	228	228	210	203
Willard	TK-5	577	475	476	417	394	412	376	367	357	350	333
<b>TK-8</b>												
McKinley	TK-5	473	377	348	337	314	293	269	268	258	245	239
McKinley	6-8	462	379	300	279	224	211	204	190	180	167	167
McKinley	TK-8	935	756	648	616	538	504	473	458	438	412	406
<b>6-8</b>												
Eliot Arts Magnet	6-8	514	485	423	395	407	332	371	361	364	347	338
Octavia E. Butler Magnet	6-8	-	-	513	519	481	504	523	515	472	456	448
Sierra Madre Middle School	6-8	588	582	574	593	597	592	604	593	578	557	548
<b>6-12</b>												
Blair School	6-8	525	486	501	463	470	415	421	418	404	390	383
Blair School	9-12	577	582	616	592	583	536	491	473	477	475	474
Blair School	6-12	1,102	1,068	1,117	1,055	1,053	951	912	891	881	865	857
Thurgood Marshall Secondary	6-8	932	896	801	829	763	749	723	729	718	692	680
Thurgood Marshall Secondary	9-12	1,080	1,083	1,048	1,019	926	856	829	780	748	766	740
Thurgood Marshall Secondary	6-12	2,012	1,979	1,849	1,848	1,689	1,605	1,552	1,509	1,466	1,458	1,420
<b>9-12</b>												
John Muir High School	9-12	927	936	1,012	1,133	1,206	1,282	1,291	1,305	1,286	1,235	1,231
Pasadena High School	9-12	1,842	1,671	1,609	1,355	1,303	1,197	1,038	1,034	968	983	978

# Facilities Five-Year Bond Program Plan

 <b>FACILITIES FIVE YEAR BOND PROGRAM PLAN</b> BR1685-F									
BR#	Summer Projects To Start June 2024	Budget	Architect	BR#	Contractor	BR#	Construction Start Date	Countdown in Months	Status
BR-1666-F	San Rafael Electrical Service Upgrade	\$662,311.00	N/A	N/A	Waisman Construction, Inc	BR-1792-F	6/3/2024	0	Construction Completion Phase
BR-1665-F	Eliot Arts Magnet Academy Restroom Renovation and Utility Upgrades	\$6,494,491.00	Flewelling & Moody	BR-1722-F	First California Construction	BR-1761-F	6/3/2024	0	On Hold
BR-1665-F	Willard Elementary School Restroom Renovation and Utility Upgrades	\$4,779,215.00	Flewelling & Moody	BR-1724-F	Bifonia Construction P2-ACYA Services LLC	BR-1819-F	6/3/2024	0	Construction Completion Phase
BR-1665-F	Sierra Madre Elementary Restroom Renovation and Utility Upgrades	\$4,900,617.00	Flewelling & Moody	BR-1722-F	KYA Services LLC	BR-1819-F	6/3/2025	0	Construction in Progress
BR#	Major Renovations June 2025	Budget	Architect	BR#	Contractor	BR#	Construction Start Date	Countdown in Months	Status
BR-1665-F	John Muir High School Modernization of the Gym Complex, Pool and Restrooms	\$64,485,852.00	Huckabee/TSK	BR-1696-F	Kson Hall Construction Co. KG Axis, Inc (RR Upgrade)	BR-1817-F	6/2/2025	0	Pre Construction
BR-1788-F						BR-1832-F			
BR-1702-F	Madison to Interim Swing Space Franklin ES	\$2,000,000.00	Flewelling & Moody	BR-1722-F	Omega Construction	BR-1784-F	9/30/2024	0	Construction in Progress
BR-1719-F	Longfellow to Interim Swing Space Allendale ES	\$2,000,000.00	Flewelling & Moody	BR-1722-F	Omega Construction	BR-1784-F	9/30/2024	0	Construction in Progress
BR#	Summer Projects To Start June 2025	Budget	Architect	BR#	Contractor	BR#	Construction Start Date	Countdown in Months	Status
BR-1701-F	Thurgood Marshall Secondary Athletic Field, Restrooms, Water, Sewer, Storm Drain, Electrical Service.	\$23,785,842.00	Flewelling & Moody	BR-1800-F			6/2/2025	0	DSA plan review and approval
BR-1780-F	Norma Coombs ES Restroom Renovation and Utility Upgrades	\$2,887,223.00	Flewelling & Moody	BR-1801-F	The Nazarian Group	BR-1846-F	6/2/2025	0	Construction in Progress
BR-1780-F	Jackson STEM Restroom Renovation and Utility Upgrades	\$4,627,837.00	Flewelling & Moody	BR-1801-F	The Nazarian Group	BR-1846-F	6/2/2025	0	Construction in Progress
BR-1780-F	Hamilton Elementary School Restroom Renovation and Utility Upgrades	\$4,921,488.00	Flewelling & Moody	BR-1801-F	The Nazarian Group	BR-1846-F	6/2/2025	0	Construction in Progress
BR#	Major Renovations June 2026	Budget	Architect	BR#	Contractor	BR#	Construction Start Date	Countdown in Months	Status
BR-1665-F	Madison Elementary School Modernization - Possible Delay to June 2027	\$43,016,230.00	PHM	BR-1689-F	Blach Construction	BR-1869-F	6/1/2026	2	Pre Construction
BR-1788-F						BR-1870-F			
BR-1664-F	Longfellow Elementary School Modernization	\$46,542,873.00	LPA	BR-1688-F	C.W. Driver, LLC	BR-1845-F	6/1/2026	2	Pre Construction
BR-1692-F	Pasadena High School Aquatics and Restroom Modernization	\$21,746,338.00	PHM	BR-1786-F			6/1/2026	2	Design Development
BR-1698-F	Don Benito MPR and Kitchen Renovation	\$6,800,000.00	PBWS	BR-1778-F			6/2/2026	2	Design Development
	Interim Swing Space Franklin ES	\$1,000,000.00					6/1/2026	2	In Waiting
	Interim Swing Space Allendale ES	\$1,000,000.00					6/1/2026	2	In Waiting
BR#	Summer Projects To Start June 2026	Budget	Architect	BR#	Contractor	BR#	Construction Start Date	Countdown in Months	Status
	Altadena Arts Magnet Restroom Renovation and Utility Upgrades	\$4,931,092.00					6/1/2026	2	In Waiting
	Washington Elementary School Restroom Renovation and Utility Upgrades	\$4,499,255.00					6/1/2026	2	In Waiting
		\$9,430,347.00							
BR#	Major Renovations June 2027	Budget	Architect	BR#	Contractor	BR#	Construction Start Date	Countdown in Months	Status
BR-1708-F	San Rafael Elementary School Modernization	\$35,247,850.00					6/1/2027	14	Scope Development
BR-1699-F	Webster Elementary School Modernization - Possible Delay to June 2028	\$29,941,071.00					6/1/2027	14	Scope Development
	Interim Swing Space Franklin ES	\$1,000,000.00					6/1/2027	14	In Waiting
	Interim Swing Space Allendale ES	\$1,000,000.00					6/1/2027	14	In Waiting
BR#	Summer Projects To Start June 2027	Budget	Architect	BR#	Contractor	BR#	Construction Start Date	Countdown in Months	Status
	McKinley K-8 Restroom Renovation and Utility Upgrades	\$6,087,415.00					6/1/2027	14	In Waiting
BR#	Major Renovations June 2028	Budget	Architect	BR#	Contractor	BR#	Construction Start Date	Countdown in Months	Status
	Don Benito Elementary School Modernization	\$24,170,478.00					6/1/2028	26	In Waiting
	Field Elementary School Modernization	\$25,158,722.00					6/1/2028	26	In Waiting
	Interim Swing Space Franklin ES	\$1,000,000.00					6/1/2028	26	In Waiting
	Interim Swing Space Allendale ES	\$1,000,000.00					6/1/2028	26	In Waiting
BR#	Major Renovations June 2029	Budget	Architect	BR#	Contractor	BR#	Construction Start Date	Countdown in Months	Status
	Octavia E. Butler Magnet Modernization	\$59,611,243.00					6/1/2029	38	In Waiting
	Blair High School Restrooms, Pool and Track/Field Modernization	\$37,484,509.00					6/1/2029	38	In Waiting
	Interim Swing Space Franklin ES	\$1,000,000.00					6/1/2029	38	In Waiting
	Interim Swing Space Allendale ES	\$1,000,000.00					6/1/2029	38	In Waiting
	Sum	\$484,202,299.00							