Legal Name of Child	DOB	State Child ID (SASID)	Date

DETERMINATION OF ELIGIBILITY: DEAF-BLINDNESS

Definition: A child with Deaf-blindness has concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that the child cannot be accommodated in special education programs solely for children with deafness or children with blindness. **ECEA 2.08(12)**

The team has addressed each of the following statements and has determined: IDEA34 C.F.R. §§ IDEA 300.304(c)(6) and 300.306(b); ECEA 2.08(12)

☐ Yes ☐ No 1. The evaluation is sufficiently comprehensive to appropriately identify all of the child's special education and related services needs, whether or not commonly linked to the disability category. (Answer must be "yes" in order for the child to be eligible for services.)

☐ Yes ☐ No 2. The child ***can*** receive reasonable educational benefit from general education alone. (Answer must be "no" in order for the child to be eligible for services.)

3. The child's performance: (All answers below must be "is not" in order for the child to be eligible for services.)
   - ☐ ***is*** ☐ ***is not*** due to a lack of appropriate instruction in reading, including the essential components of reading instruction
   - ☐ ***is*** ☐ ***is not*** due to a lack of appropriate instruction in math; and
   - ☐ ***is*** ☐ ***is not*** due to limited English proficiency.

To be eligible as a child with Deaf-Blindness, there must be evidence of one of the following criteria: ECEA 2.08(12)(a.)

☐ Yes ☐ No The child shall have a deficiency in hearing sensitivity as demonstrated by an elevated threshold of auditory sensitivity to pure tones or speech, as specified in section 2.08(2)(a) and (b); and a deficiency in visual acuity and/or visual field and/or visual functioning, as specified in section 2.08(11)(a) and (b), **or**

☐ Yes ☐ No The child has documented hearing and/or visual impairment that, if considered individually per section 2.08(2)(a) and (b) and section 2.08 (11)(a) and (b), may not meet the requirements for Hearing Impairment, Including Deafness or Visual Impairment, Including Blindness, but the combination of such losses adversely affect the child's educational performance; **or**

☐ Yes ☐ No The child has a documented medical diagnosis of a progressive medical condition that will result in concomitant hearing and visual losses.

The Deaf-Blindness, as described above, prevents the child from receiving reasonable educational benefit from general education, as evidenced by the following criterion: ECEA 2.08(12)(a)

☐ Yes ☐ No Even with the help of amplification and/or use of lenses or corrective devices, the child is prevented from receiving reasonable educational benefit from general education.

Please note that the Eligibility Checklists for Hearing Impairment, Including Deafness and Visual Impairment, Including Blindness must be completed in addition to the Deaf-Blindness Eligibility Checklist for a child with Deaf-Blindness.

☐ Yes ☐ No **The child has a disability as defined in the State Rules for the Administration of the Exceptional Children's Educational Act and is eligible for special education.**

Multidisciplinary Team Members IDEA 34 C.F.R. § 300.306(a)(1); ECEA 4.02(6)(b)	**Title**

☐ A copy of the evaluation report(s) and the eligibility statement has been provided to the parent(s). **IDEA 34 C.F.R. § 300.306(a)(2)**