Legal Name of Child	DOB	State Child ID (SASID)	Date

DETERMINATION OF ELIGIBILITY: MULTIPLE DISABILITIES

Definition: A child with Multiple Disabilities shall have two or more areas of significant impairment, one of which shall be an Intellectual Disability. The other areas of impairment include: Orthopedic Impairment; Visual Impairment, including Blindness; Hearing Impairment, including Deafness; Speech or Language Impairment; Serious Emotional Disability; Autism Spectrum Disorder; Traumatic Brain Injury; or Other Health Impaired. The combination of such impairments creates a unique condition that is evidenced through a multiplicity of severe educational needs which prevent the child from receiving reasonable benefit from general education. (*Include determination of eligibility form for each disability considered.)* **ECEA 2.08(5)**

The team has addressed each of the following statements and has determined: IDEA 34 C.F.R. §§ 300.304(c)(6) and 300.306(b); ECEA 2.08(5)

☐ Yes ☐ No 1. The evaluation is sufficiently comprehensive to appropriately identify all of the child's special education and related services needs, whether or not commonly linked to the disability category. (Answer must be "yes" in order for the child to be eligible for services.)

☐ Yes ☐ No 2. The child ***can*** receive reasonable educational benefit from general education alone. (Answer must be "no" in order for the child to be eligible for services.)

3. The child's performance: (All answers below must be "is not" in order for the child to be eligible for services.)
   - ☐ ***is*** ☐ ***is not*** due to a lack of appropriate instruction in reading, including the essential components of reading instruction
   - ☐ ***is*** ☐ ***is not*** due to a lack of appropriate instruction in math; and
   - ☐ ***is*** ☐ ***is not*** due to limited English proficiency.

To be eligible as a child with Multiple Disabilities, there must be evidence that satisfies all eligibility criteria for Intellectual Disability AND each other identified area of impairment. Documentation for each identified eligibility category must be included. (*check all that apply)* **ECEA 2.08(5)(b)**

☐ Intellectual disability **AND**

- ☐ Orthopedic Impairment
- ☐ Visual Impairment, including Blindness
- ☐ Hearing Impairment, including Deafness
- ☐ Speech or Language Impairment
- ☐ Serious Emotional Disability
- ☐ Autism Spectrum Disorder
- ☐ Traumatic Brain Injury
- ☐ Other Health Impairment

The Multiple Disabilities, as described above, prevents the child from receiving reasonable educational benefit from general education, as evidenced by two or more of the following criteria: *(check all that apply)*

☐ Yes ☐ No Inability to comprehend and utilize instructional information; **and/or**

☐ Yes ☐ No Inability to communicate efficiently and effectively; **and/or**

☐ Yes ☐ No Inability to demonstrate problem solving skills when such information is presented in a traditional academic curriculum; **and/or**

☐ Yes ☐ No Inability to generalize skills consistently.

☐ Yes ☐ No **The child has a disability as defined in the State Rules for the Administration of the Exceptional Children's Educational Act and is eligible for special education.**

Multidisciplinary Team Members IDEA 34 C.F.R. § 300.306(a)(1); ECEA 4.02(6)(b)	**Title**

☐ A copy of the evaluation report(s) and the eligibility statement has been provided to the parent(s). **IDEA 34 C.F.R. § 300.306(a)(2)**