Legal Name of Child	DOB	State Child ID (SASID)	Date

DETERMINATION OF ELIGIBILITY: HEARING IMPAIRMENT, INCLUDING DEAFNESS

Definition: A child with Hearing Impairment, Including Deafness shall have a deficiency in hearing sensitivity as demonstrated by an elevated threshold of auditory sensitivity to pure tones or speech where, even with the help of amplification, the child is prevented from receiving reasonable educational benefit from general education. **ECEA 2.08(2)**

The team has addressed each of the following statements and has determined: IDEA 34 C.F.R. §§ 300.304(c)(6) and 300.306(b), ECEA 2.08(2)

☐ Yes ☐ No 1. The evaluation is sufficiently comprehensive to appropriately identify all of the child's special education and related services needs, whether or not commonly linked to the disability category. (Answer must be "yes" in order for the child to be eligible for services.)

☐ Yes ☐ No 2. The child ***can*** receive reasonable educational benefit from general education alone. (Answer must be "no" in order for the child to be eligible for services.)

3. The child's performance: (All answers below must be "is not" in order for the child to be eligible for services.)
   - ☐ ***is*** ☐ ***is not*** due to a lack of appropriate instruction in reading, including the essential components of reading instruction
   - ☐ ***is*** ☐ ***is not*** due to a lack of appropriate instruction in math; and
   - ☐ ***is*** ☐ ***is not*** due to limited English proficiency.

To be eligible as a child with a Hearing Impairment, Including Deafness, there must be evidence of a "deficiency in hearing sensitivity" of one of the following criteria, as measured by behavioral or electrophysiological audiological assessments: **ECEA 2.08(2)(a)**

☐ Yes ☐ No Three frequency, pure tone average hearing loss in the speech range (500 – 4000 Hertz {Hz}) of at least 20 decibels Hearing Level (dBHL) in the better ear which is not reversible; **or**

☐ Yes ☐ No A high frequency, pure tone average hearing loss of at least 35 dBHL in the better ear for two or more of the following frequencies: 2000, 3000, 4000 or 6000 Hz; **or**

☐ Yes ☐ No A three frequency, pure tone average unilateral hearing loss in the speech range (500 – 4000Hz) of at least 35 dBHL which is not reversible; **or**

☐ Yes ☐ No A transient hearing loss, meeting one of the criteria above, that is exhibited for three (3) months cumulatively during a calendar year (i.e., any three months during the calendar year) and that typically is caused by non-permanent medical conditions such as otitis media or other ear problems.

The Hearing Impairment, Including Deafness, as described above, prevents the child from receiving reasonable educational benefit from general education as evidenced by one or more of the following criteria: *(check all that apply)* ECEA 2.08(2)(b)

☐ Yes ☐ No Delay in auditory skills and/or functional auditory performance including speech perception scores (in quiet or noise), which demonstrates the need for specialized instruction in auditory skill development or assistive technology use; **and/or**

☐ Yes ☐ No Receptive and/or expressive language (spoken or signed) delay including a delay in syntax, pragmatics, semantics, or if there is a significant discrepancy between the receptive and expressive language scores and/or function which adversely impacts communication and learning; **and/or**

☐ Yes ☐ No An impairment of speech articulation, voice and/or fluency; **and/or**

☐ Yes ☐ No Lack of adequate academic achievement and/or sufficient progress to meet age or state-approved grade-level standards in reading, writing, and/or math; **and/or**

☐ Yes ☐ No Inconsistent performance in social and learning environments compared to typically developing peers; **and/or**

☐ Yes ☐ No Inability to demonstrate self advocacy skills or utilize specialized technology/resources to access instruction.

☐ This box should be checked, in the event that a child who is Deaf-Blind does not meet the above requirements for Hearing Impairment, Including Deafness, but the combination of an existing hearing loss and the documented visual loss adversely affects the child's educational performance.

☐ Yes ☐ No **The child has a disability as defined in the State Rules for the Administration of the Exceptional Children's Educational Act and is eligible for special education.**

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Multidisciplinary Team Members **IDEA 34 C.F.R. § 300.306(a)(1); ECEA 4.02(6)(b)**	**Title**

☐ A copy of the evaluation report(s) and the eligibility statement has been provided to the parent(s). **IDEA 34 C.F.R. § 300.306(a)(2)**