Legal Name of Student	DOB	State Student ID (SASID)	Date

DETERMINATION OF ELIGIBILITY: DEVELOPMENTAL DELAY

Definition: A child with a developmental delay shall be three through eight years of age and who is experiencing developmental delays in one or more of the following areas: physical, cognitive, communication, social or emotional, or adaptive, which prevents the child from receiving reasonable educational benefit from general education. **ECEA 2.08(13)**

The team has addressed each of the following statements and has determined : IDEA 34 C.F.R. §§ 300.304(c)(6) and 300.306(b); ECEA 2.08(13)

☐ Yes ☐ No 1. The evaluation is sufficiently comprehensive to appropriately identify all of the child's special education and related services needs, whether or not commonly linked to the disability category. (Answer must be "yes" in order for the student to be eligible for services.)

☐ Yes ☐ No 2. The student ***can*** receive reasonable educational benefit from general education alone. (Answer must be "no" in order for the student to be eligible for services.)

3. The student's performance: (All answers below must be "is not" in order for the student to be eligible for services.)
   - ☐ ***is*** ☐ ***is not*** due to a lack of appropriate instruction in reading, including the essential components of reading instruction
   - ☐ ***is*** ☐ ***is not*** due to a lack of appropriate instruction in math; and
   - ☐ ***is*** ☐ ***is not*** due to limited English proficiency.

This eligibility definition is reserved for a child between the ages three through eight and in which a clear determination cannot be made under any other eligibility category, as measured by developmentally appropriate diagnostic instruments and procedures. To be eligible as a child with a Developmental Delay, there must be evidence through multiple sources of information that the child meets one or more of the following criteria*:* **ECEA 2.08(13)(a)**

☐ Yes ☐ No A score in the seventh percentile or below on a valid standardized diagnostic instrument, or the technical equivalent in standard scores (77 if the mean is 100 and the standard deviation is 15) or standard deviations (1.5 standard deviations below the mean) in one or more of the following areas of development: physical, cognitive, communication, social or emotional, or adaptive. **OR**

☐ Yes ☐ No Empirical data showing a condition known to be associated with significant delays in development. **OR**

☐ Yes ☐ No A body of evidence indicating that patterns of learning are significantly different from age expectations across settings and there is written documentation by the evaluation team which includes the parent(s).

The Developmental Delay, as described above, prevents the child from receiving reasonable educational benefit from general education. 2.08(13)

☐ Yes ☐ No **Requirement of specialized instruction and, as needed, related services.**

☐ Yes ☐ No **The child has a disability as defined in the State Rules for the Administration of the Exceptional Children's Educational Act and is eligible for special education.**

Multidisciplinary Team Members IDEA 34 C.F.R. § 300.306(a)(1); ECEA 4.02(6)(b)	**Title**

☐ A copy of the evaluation report(s) and the eligibility statement has been provided to the parent(s). **IDEA 34 C.F.R. § 300.306(a)(2)**