

Mosier Elementary School

South Hadley, MA

FEASIBILITY STUDY

October 06, 2025



Existing Conditions Verification

- Design Team Building and Site Analysis
 - Building and Site Well Maintained
 - Program Space and Adjacency Deficiencies
 - Building Envelope Energy Deficiencies
 - Mechanical, Electrical and Fire Protection Systems
 - Site, Circulation and Play Areas
- Education Program Development
- Visioning Workshops Continuing
- Document Prep, Narratives, Plan Options



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Upcoming Investigations

- Geotechnical Borings
 - Mosier ES School Site
 - Smith MS School Site
- Phase I Environmental Analysis
- Hazmat Analysis
- Hydrant Flow Test



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MSBA Kick-Off

- Preliminary Design Program – Submission December 18th 2025
- Preferred Schematic Design – Submission April 30th 2026
 - Facilities Assessment Subcommittee MSBA – May 13th 2026 or May 20th 2026
 - MSBA Board Meeting – June 24th 2026
- Schematic Design – Submission August 27th 2026
 - MSBA Board Meeting – October 28th 2026
- Vote – December 2026 – Discussion with SBC on Date



Finance

- Skanska & Mount Vernon Group Invoices for Approval
 - MVG Invoice 2025.34-0001
 - Skanska Invoice 1325814-000-6
- Mount Vernon Group Amendments
 - Request 01-2025.34 – Geotechnical - Not to Exceed \$30,000
 - Request 02-2025.34 – Hydrant Flow Testing - \$1,540
 - Request 03-2025.34 – Hazardous Materials Inspection - \$7,150
 - Request 4R-2025.34 – Environmental Site Assessment - \$23,100
 - Request 4R-2025.34 – Environmental Site Assessment - \$23,100

Total Approval:\$84,890

Environmental & Site Budget: \$400,000



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PDP Submission Items

- Introductory Documents
 - SOI
 - MSBA Board Action Letter
 - MSBA Design Enrollment Letter
 - Budget Statement
 - Project Schedule
- Educational Program
 - Backup Documents
 - District Improvement Plan
- Initial Space Summary
 - MSBA Variance Narrative

Proposed Space Summary- Elementary Schools

Green Meadow E.S.				Existing Conditions		
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals			
CORE ACADEMIC SPACES			0			
(List classrooms of different sizes separately)						
Pre-Kindergarten w/ toilet						
Kindergarten w/ toilet						
General Classrooms - Grade 1-3						
SPECIAL EDUCATION			0			
(List rooms of different sizes separately)						
Self-Contained SPED						
Self-Contained SPED - toilet						
Resource Room						
Small Group Room / Reading						
PK-K SPED						
OT/PT						
ART & MUSIC			0			
Art Classroom - 25 seats						
Art Workroom w/ Storage & kiln						
Music Classroom / Large Group - 25-50 seats						
Music Practice / Ensemble						
Music Storage						
HEALTH & PHYSICAL EDUCATION			0			
Gymnasium						
Gym Storeroom						
Health Instructor's Office w/ Shower & Toilet						
MEDIA CENTER			0			
Media Center / Reading Room						
DINING & FOOD SERVICE			0			
Cafeteria / Dining						
Stage						
Chair / Table / Equipment Storage						
Kitchen						

PROPOSED								
Existing to Remain/Renovated			New			Total		
ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals
		0			25,050			0
			1,200	4	4,800			
			1,200	5	6,000			
			950	15	14,250			
		0			8,130			0
			950	3	2,850			
			60	60	180			
			500	3	1,500			
			500	3	1,500			
			1,200	1	1,200			
			900	1	900			
		0			2,875			0
			1,000	1	1,000			
			150	1	150			
			1,200	1	1,200			
			75	3	225			
			300	1	300			
		0			6,300			0
			6,000	1	6,000			
			150	1	150			
			150	1	150			
		0			2,895			0
			2,895	1	2,895			
		0			7,537			0
			4,155	1	4,155			
			1,000	1	1,000			
			332	1	332			
			1,695	1	1,695			

Date: Enter Date Enter Submittal			
MSBA Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)			
ROOM NFA ¹	# OF RMS	area totals	Comments
	17	16,900	
1,200		-	1,100 SF min - 1,300 SF max
1,200	3	3,600	1,100 SF min - 1,300 SF max
950	14	13,300	800 SF min - 1,000 SF max
		4,530	
950	3	2,850	800-1,300 SF equal to surrounding classrooms
60	3	180	
500	2	1,000	1/2 size Gent. Ctrm.
500	1	500	1/2 size Gent. Ctrm.
		2,575	
1,000	1	1,000	assumed schedule 2 times / week / student
150	1	150	
1,200	1	1,200	assumed schedule 2 times / week / student
75	3	225	
		6,300	
6,000	1	6,000	1000 SF Min. Size
150	1	150	
150	1	150	
		2,448	
2,448	1	2,448	
		6,189	
2,963	1	2,963	seatings - 1550 per seat
1,000	1	1,000	
332	1	332	
1,695	1	1,695	1600 SF for first 300 + 1 SF/student Add'l



PDP Submission Items – cont'd

- Evaluation of Conditions
 - Site & Building Envelope
 - Code & ADA Compliance
 - Structural Analysis
 - MEP & Fire Protection Systems
 - Geotech and Environmental
 - Hazardous Materials
 - Historical Significance
 - Flow Test Data



PDP Submission Items – cont'd

- Preliminary Design Alternatives

1. Code Upgrades and Repairs
2. Addition/Renovation on Existing Site (Gr. 2 thru 4 – 360 students)
3. Addition/ Renovation on Existing Site (Gr. 1 thru 5 – 590 students)
4. New Construction on Existing Site (Gr. 2 thru 4 – 360 students)
5. New Construction on Existing Site (Gr. 1 thru 5 – 590 students)
6. New Construction on Middle School Site (Gr. 2 thru 4 - 360 students)
7. New Construction on Middle School Site (Gr. 1 thru 5 - 590 students)

- Preliminary Cost Comparison Chart



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KEY

- NEW CONSTRUCTION
- RENOVATION

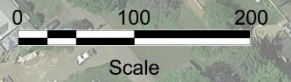




Rte. 116

Fields

Mosier St.





Rte. 116

Mosier St.

Fields

0 100 200
Scale



PDP Submission Items - con't

- LEED v4.0 Compliance Statement
- Local Actions and Approvals
 - SBC Agendas & Meeting Minutes
 - Visioning Session Presentations
- Support Documents
 - SBC and Community Presentations



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GREEN MEADOW ELEMENTARY SCHOOL FEASIBILITY STUDY
3 Tighe Drive, Maynard, MA
Module 3 - Preliminary Design Program (PDP) Submittal

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Maynard Public Schools
Maynard, MA



Communications Subcommittee

- School Open Houses Recap
- October 21 Educational Visioning Virtual Community Workshop
 - Press Release / Town News Flash / Facebook post
 - Direct email invitation to project email distribution list
 - Flyer distribution: Schools, town offices, library, local pre-schools, rec-department, PTA's
 - **Advertisement in The Reminder: \$300 for one run**
- Community Outreach for PDP Phase – Key Messaging
 - Share project updates + educational visioning updates
 - Confirm and announce town vote date
 - Plan additional Community Meeting + Mosier Tour (targeting early Dec.)
- FAQ Display Boards & Project Update Pamphlets
 - Target mid-Oct. for new FAQ boards; early Nov. for project update pamphlets
 - Replace existing boards (1 general, 1 Senior Center): **\$150, 2 boards**
 - Produce and distribute the November Project Update Pamphlet: **\$300 for 200 copies**
- Tax Bill Inserts
 - Submit general update by late Nov. for Dec/Jan mailings



Help Shape the Future of Mosier Elementary School
South Hadley Elementary School Building Project
Virtual Community Workshop
Tuesday, October 21, 2025 6:00 – 8:00 PM

Zoom Link: <https://us02web.zoom.us/j/87822423321?pwd=aqi5S3AdrcDvGYxDb5YSakWoOB411S.1>
ID: 878 2242 3321 | Passcode: 851838

Why Your Voice Matters

- Mosier Elementary has reached the end of its useful life
- South Hadley has been selected for the highly competitive Massachusetts School Building Authority (MSBA) program, which provides significant funding support
- Community input is essential to design a school that reflects our town's values

All are welcome!
Hosted by the South Hadley Elementary School Building Committee
Email: shbuilds@shschools.com | Scan for website:



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Communications Subcommittee

Project Website Analytics Report

Reporting Period	Start Date	End Date	Type	Total Views	% Change vs Prior	Home Views	Meet the Team Views	Engaged Sessions %	High-Traffic Dates	Notes
Jun 1 – Aug 21, 2025	2025-06-01	2025-08-21	Monthly	2070		733	468	61.0%	Jun 13, Jun 22, Jul 6, Jul 13, Aug 12	62% growth vs. July; 404 links need audit; Meet the Team is a trust-builder
Aug 22 – Sep 30, 2025	2025-08-22	2025-09-30	Monthly	1338	-35.4%	468	316	53.0%	Late Aug, Mid Sep	Traffic normalized post-summer; slight engagement dip
Oct 1 – Oct 5, 2025 (Special Update)	2025-10-01	2025-10-05	Special	127	-90.5%	24	41	50.0%	Oct 3–4	Spike on October 3, coinciding with 10/21 meeting promotions — confirming strong responsiveness to coordinated outreach

In Summary

- Website traffic remains steady, with more than **3,500 total views** since launch and clear surges tied to outreach events.
- A noticeable **spike occurred on October 3**, coinciding with the Town’s news flash and 10/21 community meeting promotions — confirming strong responsiveness to coordinated outreach.
- **Engagement remains solid**, with about half of all sessions actively engaged and visitors spending the most time on the Meet the Team page.



Thank You

