



**SPRINGFIELD**  
**PUBLIC SCHOOLS**  
Every Student, Every Day

## **Public Comment**

The Board welcomes virtual and in-person public comments during its meetings. It has set aside 25 minutes for public comments. Up to eight people will be invited to speak for up to three minutes each.

Four spots are reserved for virtual comments. Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments.

## **Written Public Comment**

The written public comment window closes at 2 p.m. on the day of the board meeting. Comments and materials are collected via email at [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us)

Commenters are asked to clearly label the subject line as “Written Public Comment” and provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number (optional) so that staff can follow up, if necessary.
- Agenda item or topic

## **Oral Public Comment – In-Person, or Virtual**

The window to sign up to present oral public comments opens on Thursday at noon prior to the board meeting and closes at 2 p.m. on the day of the board meeting. Requests are collected via email at [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us)

People requesting to speak are asked to provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number, so staff can confirm details for speaking to the board
- Agenda item or topic
- Commenting “in-person” or “virtually”

Four spots are reserved for virtual comments. If more than four requests to comment are received, speakers will be selected as described below. Selected virtual commenters are notified by email on the afternoon of the meeting and provided with a Zoom link and instructions. Please see commenting guidelines below.

Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments for a total of eight speakers.

Space permitting, the Board may allow additional in-person comments. Meeting attendees may fill out a speaker card before the meeting begins. Cards are available at the board room door. If more people submit requests to speak than there are spots available, the Board Chair will select the speakers.

### **Commenting Guidelines**

Groups with a common purpose are encouraged to designate a spokesperson. If a group spokesperson will cover your comments, please indicate so when your name is called.

The Board will not hear comments regarding any school personnel. Please refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will then forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three minutes.



## **Comentario Público**

La Junta Directiva agradece los comentarios públicos virtuales y presenciales durante sus reuniones. Ha reservado 25 minutos para comentarios públicos. Se invitará a un máximo de ocho personas a hablar durante un máximo de tres minutos cada una.

Cuatro espacios están reservados para comentarios virtuales. Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona.

## **Comentario público por escrito**

La ventana de comentarios públicos por escrito cierra a las 2 p.m. el día de la reunión de la junta. Los comentarios y materiales se recopilan por correo electrónico en [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us)

Se pide a los comentaristas que etiqueten claramente la línea de asunto como "Comentario público escrito" y proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono (opcional) para que el personal pueda hacer un seguimiento, si es necesario.
- Punto o tema del orden del día

## **Comentarios Públicos Orales: En persona o Virtuales**

La ventana para inscribirse para presentar comentarios públicos orales se abre el jueves al mediodía antes de la reunión de la junta y se cierra a las 2 p.m. el día de la reunión de la junta. Las solicitudes se recogen por correo electrónico en [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us).

A las personas que soliciten hablar se les pide que proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono, para que el personal pueda confirmar los detalles para hablar con la junta
- Punto o tema del orden del día
- Comentar "en persona" o "virtualmente"

Cuatro espacios están reservados para comentarios virtuales. Si se reciben más de cuatro solicitudes para formular observaciones, se seleccionarán los oradores como se describe a continuación. Los comentaristas virtuales seleccionados son notificados por correo electrónico la tarde de la reunión y se les proporciona un enlace de Zoom e instrucciones. Consulte las pautas de comentarios a continuación.

Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona para un total de ocho oradores.

Si el espacio lo permite, la Junta Directiva puede permitir comentarios adicionales en persona. Los asistentes a la reunión pueden completar una tarjeta de orador antes de que comience la reunión. Las tarjetas están disponibles en la puerta de la sala de juntas. Si más personas presentan solicitudes para hablar que lugares disponibles, el Presidente de la Junta seleccionará a los oradores.

### **Pautas para Comentar**

Se anima a los grupos con un propósito común a designar un portavoz. Si un portavoz del grupo va a cubrir sus comentarios, indíquelo cuando se le llame por su nombre.

La Junta no escuchará comentarios sobre el personal de la escuela. Por favor, absténgase de usar nombres y títulos del personal de la escuela. Cualquier queja relacionada con un empleado en particular debe procesarse a través del procedimiento establecido en la política KL de la Junta, que requiere que las quejas se presenten por escrito al Superintendente. Este procedimiento debe seguirse antes de que la Junta Directiva se involucre en tales asuntos. Se debe enviar un cumplimiento que involucre a un miembro del personal al superintendente, quien luego lo enviará al empleado, a su supervisor y a la Junta.

Se recuerda a los oradores que sus comentarios públicos se limitarán a tres minutos.



# SPRINGFIELD

PUBLIC SCHOOLS

Every Student, Every Day

**BOARD OF EDUCATION**  
**April 13, 2026**  
**Administration Building Board Room**  
**640 A Street, Springfield, OR 97477**

[En español](#)

**6:30 pm Executive Session**, ORS 192.660(2)(f) for the Board to review Confidential-Attorney-Client Privileged Information

**7:00 pm Board Meeting**

**Streaming Meeting URL:** <http://www.vimeo.com/SpringfieldPS>

**AGENDA**

**TAB**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. <b>Call Meeting to Order</b> <ol style="list-style-type: none"> <li>A. Pledge of Allegiance</li> <li>B. Land Acknowledgement</li> </ol> </li> <li>2. <b>Approval of the Agenda</b></li> <li>3. <b>Presentations</b> <ol style="list-style-type: none"> <li>A. Student Board Representative Communication</li> <li>B. Certified Appreciation Proclamation</li> <li>C. Instructional Materials Adoption</li> </ol> </li> <li>4. <b>Public Comments</b> (Three (3) minutes each; maximum time 25 minutes. Speakers may not yield their time to other speakers.)</li> <li>5. <b>Action Items</b> <ol style="list-style-type: none"> <li>A. Approve Consent Agenda               <ol style="list-style-type: none"> <li>1. March 2, 2026 Special Meeting Minutes</li> <li>2. March 9, 2026 Special Meeting Minutes</li> <li>3. March 9, 2026 Board Meeting Minutes</li> <li>4. Financial Statement, Resolution #25-26.046</li> <li>5. Personnel Report, Resolution #25-26.047</li> </ol> </li> <li>B. Action on Information Discussed in Executive Session</li> <li>C. Adopt Academic Calendar, #25-26.049</li> <li>D. Elementary Social Science Adoption Postponement, Resolution #25-26.050</li> <li>E. Action on Interim Superintendent Search Firm</li> </ol> </li> <li>6. <b>Discussion</b> <ol style="list-style-type: none"> <li>A. Budget Committee Vacancy Process</li> <li>B. Elementary Science &amp; Secondary Social Science Adoption</li> </ol> </li> <li>7. <b>Reports and Information</b> <ol style="list-style-type: none"> <li>A. Superintendent Communication</li> <li>B. Board Communication and Comments</li> </ol> </li> <li>8. <b>Next Meeting:</b></li> <li>9. <b>Adjournment</b></li> </ol> | <p>Board Chair Jonathan Light</p> <p>Chair Light</p> <p>Chair Light</p> <p>Chair Light</p> <p>Mindy LeRoux</p> <p>Acting Superintendent Jodi O'Mara</p> <p>Whitney McKinley &amp; Jeff Fuller</p> <p></p> <p></p> <p>Brett Yancey</p> <p>Dustin Reese</p> <p>Chair Light</p> <p>Whitney McKinley &amp; Brian Megert</p> <p>Whitney McKinley &amp; Jeff Fuller</p> <p>Acting Superintendent O'Mara</p> <p>Brett Yancey</p> <p>Whitney McKinley &amp; Jeff Fuller</p> <p>Acting Superintendent O'Mara</p> <p>Chair Light</p> <p></p> <p>Chair Light</p> |
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April 27, 2026 – Special Meeting at 5:30 PM



**SPRINGFIELD**

**PUBLIC SCHOOLS**

Every Student, Every Day

**JUNTA DE EDUCACIÓN**  
**13 de abril de 2026**  
**Sala de Juntas del Edificio de Administración**  
**640 A Street, Springfield, OR 97477**

[En español](#)

**6:30 PM Sesión Ejecutiva**, ORS 192.660(2)(f) para que la Junta revise la Información Confidencial-Abogado-Ciente Confidencial

**7:00 PM Reunión de la Junta**

URL de la reunión en streaming: <http://www.vimeo.com/SpringfieldPS>

<b>AGENDA</b>	<b>PESTAÑA</b>
1. <b>Orden de la reunión</b>	Presidente de la Junta Jonathan Light
<b>A.</b> Juramento a la Bandera	Presidente Light
<b>B.</b> Reconocimiento de tierras	Presidente Light
2. <b>Aprobación de la agenda</b>	Presidente Light
3. <b>Presentaciones</b>	
<b>A.</b> Comunicación con los representantes de la Junta Estudiantil	Mindy LeRoux
<b>B.</b> Proclamación de Agradecimiento Certificada	Superintendente Interina Jodi O'Mara
<b>C.</b> Adopción de materiales didácticos	Whitney McKinley y Jeff Fuller
4. <b>Comentarios públicos</b> (tres (3) minutos cada uno; tiempo máximo 25 minutos. Los altavoces no pueden ceder su tiempo a otros altavoces.)	
5. <b>Elementos de acción</b>	
<b>A.</b> Agenda de Aprobación del Consentimiento	
1. Acta de la Reunión Especial del 2 de marzo de 2026	
2. Acta de la Reunión Especial del 9 de marzo de 2026	
3. Acta de la reunión del 9 de marzo de 2026	
4. Estado financiero, Resolución #25-26.046	Brett Yancey
5. Informe de personal, Resolución #25-26.047	Dustin Reese
<b>B.</b> Acción sobre la información discutida en la sesión ejecutiva	Presidente Light
<b>C.</b> Adoptar Calendario Académico, #25-26.049	Whitney McKinley y Brian Megert
<b>D.</b> Aplazamiento de Adopción en Ciencias Sociales en Primaria, Resolución #25-26.050	Whitney McKinley y Jeff Fuller
<b>E.</b> Acción sobre la firma de búsqueda de superintendentes interinos	Superintendente Interina O'Mara
6. <b>Discusión</b>	
<b>A.</b> Proceso de vacantes del Comité Presupuestario	Brett Yancey
<b>B.</b> Adopción de Ciencias Primarias y Ciencias Sociales Secundarias	Whitney McKinley y Jeff Fuller
7. <b>Informes e información</b>	
<b>A.</b> Superintendente de Comunicación	Superintendente Interina O'Mara
<b>B.</b> Comunicación y comentarios en la Junta	Presidente Light
8. <b>Próxima reunión:</b>	
27 de abril de 2026 – Reunión Especial a las 5:30 PM	
9. <b>Suspensión de la sesión</b>	Presidente Light

Las Escuelas Públicas de Springfield son un centro educativo y empleador de igualdad de oportunidades.

Las personas que tengan preguntas o solicitudes de necesidades especiales y alojamiento en las reuniones de la Junta deben contactar con la Oficina del Superintendente;

640 A Street, Springfield, OR 97477; Teléfono: (541) 726-3201. El contacto debe realizarse con 72 horas de antelación al evento.

**Gateways High School Board Report**  
**April 13, 2026**

Quarter 3 has been an exciting and productive time for students. The leadership class has been finalizing plans for our upcoming prom and recently planned a “pie a teacher” fundraiser. Students and staff were able to purchase pies of whipped cream to” pie” staff members, which was a hit with students. This event helped raise funds for our prom. The dance will take place on May 2 from 8:00-10:00 pm. March was also an exciting time for the cosmetology program. First-year students participated in “Model Month,” where they invited family and friends to receive free services in each area of practice, allowing students to gain experience working with real clients. They also had the opportunity to learn from guest speakers in the industry.

Both first- and second-year students hosted seniors from Willamalane for free services last month and plan to host them again soon. Applications for next year’s program are now open, and interested students are encouraged to apply. Our salon remains open to the public Monday through Friday from 12:30 p.m. to 3:05 p.m. We encourage community members to schedule appointments and support the Gateways Cosmetology Program. The seniors’ final day working on the salon floor will be May 7.

Students are working hard to finish the quarter strong and prepare for our final quarter. Overall, Quarter 3 has been productive, engaging, and full of opportunities for students to grow both academically and professionally. We appreciate the continued support of the board and our community.

## **Springfield High School Board Report**

### **April 13, 2026**

Springfield Acting Ensemble performed Love/Sick on April 2–4 in the SHS auditorium. The production, exploring complex relationships, was put together almost entirely during 3rd period, with the exception of a dress rehearsal. It was fully student-led and showcased impressive leadership and independence throughout. A special shout-out to assistant directors Mars Hernandez and Leila Kammerzelt-Murphy, who stepped up to lead rehearsals for three weeks during Mrs. Plumb's medical leave.

Spring athletics is in full swing, with student-athletes competing in track and field, golf, tennis, baseball, softball, and flag football. Flag football at Springfield High is in its second season, with 27 girls rostered across varsity and JV. Thanks to strong fundraising efforts, we've been able to purchase additional uniforms, flags, and protective headbands to help reduce potential head injuries.

The SHS Multicultural Dual Assembly will take place on April 30 in the SHS Auditorium, celebrating the diversity of our school community through student and staff performances representing a variety of cultures. The first assembly begins at 9:20, followed by the second at 10:40. We'd love for you to join us!

In the College and Career center Ms. Stillwell and our UO sail mentors are working hard to help our students meet deadlines and essay expectations. Offering office hours and essay editing opportunities, we appreciate all the hard work put in to supporting our graduating millers.

The boys and girls golf team are off to a strong start this season showing steady improvement with each tournament players have been working hard in practices focusing on consistency, course management and teamwork.

Planning for prom is well underway with students working hard together to make the night memorable for everyone. The junior council is organizing all the small and big details that go into planning prom. There's a lot of excitement building as the date gets closer, and everyone is looking forward to a fun and unforgettable evening.

Congratulations to the 2024-25 Millers Log Yearbook staff for being featured in Possibilities, a prestigious national yearbook showcase that highlights the top 10% of programs in the country. Out of thousands of yearbooks, only 600 were selected for excellence in design, writing, photography, and theme-making this a significant honor for our students. Their hard work was recognized with an "Outstanding Yearbook" banner, a featured publication, and a congratulatory letter from Walsworth's president.

## **Thurston High School Board Report**

### **April 13, 2026**

Good evening, members of the Board, my name is Hunter Murphy, I am the ASB President representing Thurston High School. Thank you for allowing me to speak here today.

#### **We are all Colts**

##### **Caring - looking out for our community**

We have recently given off campus lunch privileges to all grade levels. We are pleased to report no major complaints from surrounding businesses regarding student conduct, and we want to congratulate our **Freshman** on being positive representatives of our school in our community.

Our student Clubs, Leadership, and over 50 Career Pathway student ambassadors are preparing for our annual **Colt Night**. This event serves as an opportunity for our students to showcase to the community the amazing things going on at Thurston. Colt Night is April 23rd from 6 to 8pm. Come out and support! All are invited!

##### **Brave - showing up, making our voices heard**

Our Grade Level Representatives met with their respective class officers to discuss and plan upcoming events and activities. Elections for next year's **ASB Leadership** began on April 6th, with Applications for our ASB officers opening first. Class Officers will be elected later this month. Good luck to next year's future Student Leaders!

Our next **theater** performance is our spring show - Dracula - opening Friday, April 24th.

Spring **sports** are underway with Boys and Girls Tennis, Baseball, Softball, Track and Field and Lacrosse kicking off their seasons.

Our **Band and Orchestra** programs hosted showcases with all of our middle school music programs. 8th Graders performed for each other and worked with the THS and SHS directors to learn more about the high school programs.

##### **Prepared - ready for what comes next**

The third quarter is wrapping up, and our **seniors** are getting closer to graduation with less than two months remaining in their final semester of High School. They are preparing for their futures and securing various scholarships and grants and applying for colleges and trade schools.

We are pleased to share that we reached our goal - over 60% of our current seniors have completed their FAFSA! This means students are gathering information that will help them explore education and training beyond high school. Good luck to all of our seniors!

## WLA School Board Report

April 13, 2026

WLA is planning in-school intramural competitions between Companies to support cadet interest in athletics. Sports currently being planned include basketball, volleyball, and kickball.

WLA also held its annual fun run to help support the junior and senior prom. Cadets gathered sponsors through flat donations or per-lap pledges, giving them an opportunity to demonstrate their physical fitness.

Cadets have also been improving the school grounds by adding rocks to yard areas to help prevent weed growth.

WLA cadets recently competed in and completed the OBOB competition. We are proud of their effort and participation.

Members of the Color Guard successfully presented our colors on April 4 at the Eugene Emeralds baseball game for the first time, and another presentation is scheduled for May 22.

The Spring Carnival on May 9 will provide cadets an opportunity to relax with friends and family. The event will include games, concessions, a color presentation, and hourly rifle demonstrations.

State testing is coming up as we begin Quarter 4 following the completion of Quarter 3.

Additionally, CPL Caleb Sikel has graduated, and we recognize his contributions to WLA.



## **Certified Appreciation Week Proclamation**

**May 4 – 8, 2026**

**WHEREAS**, teachers mold future citizens through guidance and education; and

**WHEREAS**, teachers encounter students of widely differing backgrounds; and

**WHEREAS**, our country's future depends upon providing quality education to all students; and

**WHEREAS**, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

**WHEREAS**, our community recognizes and supports its teachers in educating the children of this community.

**NOW, THEREFORE BE IT RESOLVED** that the Springfield Board of Directors proclaims May 4 – 8, 2026 to be **CERTIFIED APPRECIATION WEEK**; and

**BE IT FURTHER RESOLVED** that the Springfield Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

DATED this 13<sup>th</sup> day of April 2026.

Signed: Acting Superintendent Jodi O'Mara

## SPECIAL MEETING MINUTES

A Special Meeting of the Springfield School District No. 19 Board of Education was held on March 2, 2026.

### 1. CALL MEETING TO ORDER

Board Chair Jonathan Light called the Springfield Board of Education Special Meeting to order at 10:30 a.m.

#### A. Pledge of Allegiance

Chair Light led the Pledge of Allegiance.

#### B. Land Acknowledgement:

Director Kohl shared the following Land Acknowledgement:

*We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.*

*Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.*

*The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.*

*This information is shared out of a responsibility to prevent the erasure of Native culture, heritage, and people and to ensure a quality contemporary education for future generations.*

#### Attendance

Board Members in attendance included Board Chair Jonathan Light, Board Vice Chair Amber Langworthy, Director Nicole De Graff, and Director Ken Kohl.

District staff and community members identified included Martie Steigleder, Jeff Michna, Jonathan Gault, and Attorney Rebekah Jacobson.

### 2. APPROVAL OF THE AGENDA

Chair Light called for a motion.

**MOTION: Director Kohl moved, seconded by Director De Graff to approve the March 2, 2026, meeting agenda.**

Chair Light called for a board vote. Each board member indicated whether they did or did not approve the motion.

**Motion unanimously passed 4:0.**

### **3. ADJOURN INTO EXECUTIVE SESSION ORS 192.660(2)(f)**

Chair Light

The board adjourned into Executive Session at 10:30 a.m.

The board reconvened into regular session at 12:00 p.m.

### **4. ACTION ITEMS**

#### **A. Action on Complaints Discussed in Executive Session**

Chair Light

Complaint 1:

**MOTION:** Director Kohl moved, seconded by Director Langworthy to approve the motion for the Board to take no further action related to the complaint discussed in executive session and delegate authority to the chair to draft a response to the complainant based upon the Board's discussion.

Chair Light called for a board vote. Each board member indicated whether they did or did not approve the motion.

**Motion unanimously passed, 4:0.**

Complaint 2:

**MOTION:** Director Kohl moved, seconded by Director De Graff to approve the motion for the Board to take no further action related to the complaint discussed in executive session and delegate authority to the chair to draft a response to complainant based upon the Board's discussion.

Chair Light called for a board vote. Each board member indicated whether they did or did not approve the motion.

**Motion unanimously passed, 4:0.**

Complaint 3:

**MOTION:** Director Kohl moved, seconded by Director De Graff to approve the motion for the Board to take no further action related to the complaint discussed in executive session and delegate authority to the chair to draft a response to the complainant based upon the Board's discussion.

Chair Light called for a board vote. Each board member indicated whether they did or did not approve the motion.

**Motion unanimously passed, 4:0.**

Complaint 4:

**MOTION:** Director De Graff moved, seconded by Director Kohl to approve the motion for the Board to delegate authority to the chair to draft a response to complainant based upon the Board's discussion.

Chair Light called for a board vote. Each board member indicated whether they did or did not approve the motion.

**Motion unanimously passed, 4:0.**

Complaint 5:

**MOTION:** Director De Graff moved, seconded by Director Kohl to approve the motion for the Board to delegate authority to the chair to draft a response to complainant based upon the Board's discussion.

Chair Light called for a board vote. Each board member indicated whether they did or did not approve the motion.

**Motion passed, 3:0, with 1 abstention by Director De Graff.**

Complaint 6:

**MOTION:** Director De Graff moved, seconded by Director Kohl to approve the motion for the Board to delegate authority to the chair to draft a response to complainant based upon the Board's discussion.

Chair Light called for a board vote. Each board member indicated whether they did or did not approve the motion.

**Motion unanimously passed, 4:0.**

**5. NEXT MEETING:**

March 9, 2026 - Business Meeting at 7:00 p.m.

**6. ADJOURNMENT**

Having completed all business, Chair Light adjourned the Meeting at 12:06 p.m.

*(Minutes recorded by Trenay Ryan, LCOG)*

## SPECIAL MEETING MINUTES

A Special Meeting of the Springfield School District No. 19 Board of Education was held on March 9, 2026.

### 1. CALL MEETING TO ORDER

Chair Light called the Springfield Board of Education special meeting to order at 4:03 p.m.

#### A. Pledge of Allegiance

Chair Light led the Board in the Pledge of Allegiance.

#### B. Land Acknowledgement

Director Langworthy shared the following Land Acknowledgement:

*We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.*

*Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.*

*The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.*

*This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district.*

#### Attendance

Board Members in attendance included Board Chair Jonathan Light, Board Vice Chair Amber Langworthy, Director Nicole De Graff, and Director Ken Kohl.

District staff and community members identified included Acting Superintendent Jodi O'Mara, Dustin Reese, Martie Steigleder, Taylor Madden, Brian Richardson, Jeff Michna, Kate Hughes, Amberly Trano, Andy Price, Josh Donaldson, Karen Carney, Laura Farrelly, Josh Drozdenko, Jacob Eden, Lucy Rogers, Kirsten Woodward, Katie Ryan, Morgan Rees, Ingrid Nordstrom, Sarah Bosch, Elourdea Estrada, Abraham Constantino, Kimberlee Pelster, Kimberly Weston, Jonathan Gault, Melissa Stalder, Lesa Haley, Aiden Hight, Amelie Rees, Colette Rees, Bob Morgan, Diana Morgan, Kristyl Rogers, John Whisler, Clara Matlock, Jose da Silva, Brody Wassen, Guy Latham, Emily Dodson, Christina Scott, Wendy Simmons, Jill Chadros, Melissa Blomquist, Danes Deglee, Zach Bassett, Bob Brew, Matt Brandt, Devon Lawson, Larry Lewin, Hunter Murphy, and Jane Crass.

### 2. REVIEW PROCESS FOR CANDIDATE INTERVIEWS

Chair Light

Board members took turns asking the candidates interview questions, which ranged in a variety of topics. There were 13 candidates. Candidates Kayleen Keller and Krista May did not show.

### 3. INTERVIEW CANDIDATES

Panel 1. (20 minutes)

- A. Matthew Brandt
- B. Brody Wasson

Panel 2. (30 minutes)

- A. Zach Bessett
- B. Christina Scott
- C. Hunter Murphy

Panel 3. (30 minutes)

- A. Danae deGlee
- B. Guy Latham
- C. Jill Cuadros

Panel 4. (30 minutes)

- A. Robert (Bob) Brew
- B. Emily Dodson
- C. Devon McCourt-Lawson

### 4. DEBRIEF INTERVIEWS

Board Members

Board members expressed appreciation for the participation of the candidates and noted there were several capable candidates for the position; making it difficult to narrow down those best suited to the position. The board discussed the qualities they were looking for in a candidate, while noting those who stood out during the interviews. After much deliberation by the board, candidates Mathew Brandt, Robert Brew, and Zach Bessett were moved forward in the interview process.

### 5. NEXT MEETINGS:

- April 13, 2026 - Board Meeting at 7:00 p.m.
- April 27, 2026 - Special Meeting at 5:30 p.m.

### 6. ADJOURNMENT

The Springfield Public School Board Special Meeting adjourned at 6:10 p.m. The Board was scheduled to meet later in the evening for the Springfield Public School Board Meeting, beginning at 7:00 p.m.

*(Minutes recorded by Trenay Ryan, LCOG)*

**BUSINESS MEETING MINUTES**

A Business Meeting of the Springfield School District No.19 Board of Education was held on March 9, 2026.

**1. CALL MEETING TO ORDER**

Board Chair Jonathan Light called the Springfield Board of Education meeting to order at 7:00 pm.

**Attendance**

Board Members attending the meeting included Board Chair Jonathan Light, Director Ken Kohl, Director Nicole De Graff, and Vice Chair Amber Langworthy.

District staff and community members identified included Acting Superintendent Jodi O'Mara, Martie Steigleder, Brian Richardson, Jeff Michna, Brett Yancey, Whitney McKinley, Mindy LeRoux, Taylor Madden, Kate Hughes, Amberly Trano, Andy Price, Josh Donaldson, Karen Carney, Laura Farrally, Josh Drozdenko, Jacob Eden, Lucy Rogers, Dortys Diaz, Kirsten Woodward, Katie Ryan, Morgan Rees, Ingrid Nordstrom, Sarah Bosch, Elourdea Estrada, Abraham Constantino, Kimberlee Pelster, Kimberly Weston, Jonathan Gault, Melissa Stalder, Lesa Haley, Aiden Hight, Amelie Rees, Colette Rees, Bob Morgan, Diana Morgan, Kristyl Rogers, John Whisler, Clara Matlock, Jose da Silva, Brody Wassen, Guy Latham, Emily Dodson, Christina Scott, Wendy Simmons, Jill Chadros, Melissa Blomquist, Danes Deglee, Zach Bassett, Bob Brew, Matt Brandt, Devon Lawson, Larry Lewin, Hunter Murphy, and Jane Crass.

**2. APPROVAL OF THE AGENDA**

Chair Light asked for a motion to approve the March 9, 2026, agenda as presented.

Director Kohl requested Agenda Items 4.A.4: Financial Statement Resolution and 4.A.6: Annual Integrated Pest Management Report be pulled from the agenda for further discussion.

**MOTION:** Chair Light moved, seconded by Director Kohl, to approve the March 9, 2026 agenda including agenda Items 1, 2, 3, and 5, and remove agenda Items 4.A.4: Financial Statement Resolution and 4.A.6: Annual Integrated Pest Management Report for further discussion.

Chair Light called for a board vote. Chair Light asked the Board members to indicate if they supported the motion in favor of approving the March 9, 2026, agenda as amended.

**Motion unanimously passed, 4:0.**

**2. STUDENT BOARD REPRESENTATIVES**

Willamette Leadership Academy (WLA), Dortys Diaz shared:

- The first high school winter formal organized by a student committee.
- "Oregon out of the Books" competition - Saturday, March 14th.
- Spirit Week - March 9-13.
- College and Career Day - March 6th.

- Future Events: Intramural Volleyball competition in April and a spring carnival in May.

Thurston High (THS), Hunter Murphy shared:

- The annual training by Sources of Strength on recognizing and connecting students to mental health supports.
- The focus for the month is identifying superheroes in students' lives.
- The Student Union organized a spring carnival, and a class meeting for setting goals and earning privileges.
- Spring theater performance, "*The Passion of Dracula*", will open April 16th.
- Robotics competitions and winter sports achievements were highlighted.

Springfield High (SHS), Lucy Rogers shared:

- Updates of the Classified Staff Appreciation Week campaign.
- The Freshmen Showcase - March 17th; 5:30-7:30 p.m.
- The Girl's Varsity basketball team won the first round of state playoffs and finished co-champions of their league.
- Student activities and achievements were highlighted, including DECA team success, OSSA district solos and ensembles festival, and the College and Career Center's support for students.
- Highlights on the Book Love Foundation.

Gateways School, Aiden Hight shared:

- A school-wide assembly celebrated quarter-two achievements and welcomed new students.
- The leadership team organized Spirit Week, which included various themed days.
- The Gateway cosmetology salon is open and accepting appointments Monday-Friday, 12:30pm-3:00pm.
- May 21st - second-year cosmetology student showcase. Board members and the public are invited to attend.
- Sources of Strength meetings are planning their first campaign of the quarter to promote positivity and support within the school community.
- Second-year college students are preparing for state board exams and will present their Alma mater showcase on May 21st.

### 3. PUBLIC COMMENT

*This is the portion of our agenda for public comment. The board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the district's website. The deadline for submitting a request for oral public comment was today at 2:00 p.m. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.*

*Time permitting, the board may also hear public comment from individuals who signed up in person at the Administration Office before the meeting. We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name*

*is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.*

*The Board will not hear comments regarding any school personnel, whether named or implied. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.*

*Speakers are reminded that their public comments will be limited to three (3) minutes.*

Mindy LeRoux, a 27-year educator reported high graduation rates and improved student achievement. She emphasized the importance of collaboration, transparency, and shared commitment to students.

Colin Lyons - absent (no-show)

Angela Landy, an administrator at Agnes Stewart shared positive school developments, highlighting staff dedication and student efforts to create a positive environment.

Sarah Bosch discussed community engagement efforts and encouraged the district to focus on building trust and accountability with parents and teachers.

Robert Morgan stressed the need for a visionary superintendent and improved communication with parents. He highlighted the importance of teacher retention.

Katie Ryan, a non-tenured teacher, discussed mid-year staff reductions and presented a letter of no confidence, citing a lack of transparency in budget information.

Wendy Simmons - (walk-in and no-show)

#### **4. ACTION ITEMS**

##### **A. Approve Consent Agenda**

1. February 9, 2026, Board Meeting Minutes
2. February 20, 2026, Special Meeting Minutes
3. February 23, 2026, Special Meeting Minutes
4. Financial Statement, Resolution #25-26.042
5. Personnel Report, Resolution #25-26.043
6. Annual Integrated Pest Management Report

Brett Yancey  
Dustin Reese  
Brett Yancey

Chair Light asked for a motion to approve the Consent Agenda for March 9, 2026, as presented.

**MOTION:** Director Kohl moved, Director Langworthy seconded the motion to approve Items 1,2,3, and 5 of the Consent Agenda as amended.

Chair Light called for a board vote. Chair Light asked Board members to indicate if they supported the motion in favor of approving the Consent Agenda as amended.

**Motion passed unanimously, 4:0.**

**Agenda Item 4.A.4 Financial Statement, Resolution #25-26.042.**

Brett Yancey

The Board discussed a \$600,00 reduction in capital outlay due to a structural engineering study.

**MOTION:** Chair Light moved, seconded by Director Kohl to approve the Financial Statement, Resolution #25-26.042 as presented.

Chair Light asked if there was any discussion.

Director Kohl raised concerns about the reduction in projected capital outlay expenditures.

Brett Yancey explained the delay in issuing a request for proposal for structural work, affecting the budget.

Chair Light asked what the final cost of the engineering report was.

Yancey stated that it was sitting at \$278,000 through February, but there was still the month of March with some management costs associated, such as having the engineers return to certify the completed work.

Chair Light called for a board vote.

**Motion passed unanimously, 4:0.**

**Agenda Item 4.A.6 Annual Integrated Pest Management Report**

Brett Yancey

The board debated the inclusion of costs in the Integrated Pest Management Report. The need for consistency and transparency in the report was emphasized.

**MOTION:** Director Kohl moved, seconded by Chair De Graff to approve the Annual Integrated Pest Management Report.

Chair Light asked if there was any discussion.

Director Kohl questioned the report's compliance with ORS 634 and the district's Integrated Pest Management Plan, as well as related costs.

Yancey clarified that the report meets the legal requirements and offered to provide more detailed cost information if needed.

Chair Light suggested revisiting the plan during the annual re-adoption process to ensure accuracy and completeness.

The board confirmed the use of low-impact pesticides like Crossbow, which was approved in 2024 by the Office of Chemical Safety and Pollution Prevention

Chair Light called for a board vote.

**Motion passed unanimously, 4:0.**

**B. Approve Out of State Travel Request, Springfield High, DECA,  
Resolution #25-26.044**

Mindy LeRoux

It is recommended the Board approve Springfield High School DECA student's request to travel to Atlanta, Georgia to participate in the DECA International Career Development Conference 2026. Dates of travel will be April 24-29, 2026.

**MOTION:** Chair Light moved, Director Kohl seconded the motion to approve Springfield High School DECA student's request to travel to Atlanta, Georgia to participate in the DECA International Career Development Conference 2026. Dates of travel will be April 24-29, 2026.

Chair Light asked if there was any discussion. There was none.

Chair Light called for a board vote.

**Motion passed unanimously, 4:0.**

**C. Approve Designating District Clerk, Resolution #25-26.045**

Brett Yancey

It is recommended that the Board of Directors approve the resolution designating Jodi O'Mara as Clerk of the District for the remainder of the 2025-2026 fiscal year.

**MOTION:** Chair Light moved, Director Kohl seconded the motion to approve designating Jodi O'Mara as Clerk of the District for the remainder of the 2025-2026 fiscal year.

Chair Light asked if there was any discussion. The board discussed the role and responsibilities of the district clerk.

Chair Light called for a board vote.

**Motion passed unanimously, 4:0.**

Jodi O'Mara was appointed as Clerk of the District for the remainder of the 2025-2026 fiscal year.

**D. Board Appointment**

Chair Light

It is recommended that the Board of Directors vote to select a candidate for the Board, Position 2 through June 30, 2027.

The board discussed the merits of Mathew Brandt, Zach Bassett, and Robert Brew, considering their experience and potential contributions. Each candidate was noted for having strong points for governance and community engagement.

**NOMINATION:** Chair Light moved, Director Kohl seconded the motion to recommend the Board of Directors vote to select Robert Brew for the Board, Position 2 through June 30, 2027.

Chair Light called for a roll call vote. Chair Light asked each Board Member to vote to indicate if they approve of selecting Robert Brew for the Board, Position 2 through June 30, 2027: Director Light – Yes, Director Kohl – Yes, Director De Graff – No, and Director Langworthy – No.

**Motion failed, 2:2.**

**NOMINATION:** Director De Graff moved, Director Kohl seconded the motion to recommend the Board of Directors vote to select Zach Bassett for the Board, Position 2 through June 30, 2027.

Chair Light called for a roll call vote. Chair Light asked each Board Member to vote to indicate if they approve of selecting Zach Bassett for the Board, Position 2 through June 30, 2027: Director Light – No, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy – No.

**Motion failed, 2:2.**

**NOMINATION:** Director Langworthy moved, Chair Light seconded the motion to recommend the Board of Directors vote to select Mathew Brandt for the Board, Position 2 through June 30, 2027.

Chair Light called for a roll call vote. Chair Light asked each Board Member to vote to indicate if they approve of selecting Mathew Brandt for the Board, Position 2 through June 30, 2027: Director Light – Yes, Director Kohl – No, Director De Graff – No, and Director Langworthy – Yes.

**Motion failed, 2:2.**

**NOMINATION:** Director Langworthy moved, Chair Light seconded the motion to recommend the Board of Directors vote to select Robert Brew for the Board, Position 2 through June 30, 2027.

Chair Light called for a roll call vote. Chair Light asked each Board Member to vote to indicate if they approve of selecting Robert Brew for the Board, Position 2 through June 30, 2027: Director Light – Yes, Director Kohl – Yes, Director De Graff – No, and Director Langworthy – Yes.

**Motion passed 3:1.**

Robert Brew was appointed to the Board, Position 2 through June 30, 2027.

## **5. Discussion**

### **A. 2026-27 Academic Calendar**

Whitney McKinley

Whitney McKinley presented the academic calendar, which includes 174 school days for students, one full day collaboration for staff, and early release collaboration days. The calendar is for first reading and may require adjustments to fit projected budget conditions prior to board approval in June. No significant changes have been noted for the community, and the calendar aligns with neighboring school districts. The calendar will be reviewed at the April 13th meeting, with potential adjustments in June.

### **B. Interim Superintendent Process**

Chair Light

Chair Light discussed the goal of having an interim superintendent position filled by July 1st. The board aims to be inclusive of all associations and community members in the selection process.

Brett Yancey explained and presented three interview process time frames for the board to choose from.

The board discussed criteria they believe to be most important to both the role of superintendent and to the board of directors.

**MOTION:** Director Kohl moved, seconded by Director De Graff approve the motion for the Board of Directors to delegate the acting superintendent to solicit proposals for a search firm for an interim superintendent.

Chair Light called for a board vote.

**Motion passed unanimously, 4:0.**

**MOTION:** Director Kohl moved, seconded by Director De Graff for the Board of Directors to delegate authority to the chair and for Director De Graff to work with staff to select a firm for the interim superintendent search.

Chair Light called for a board vote.

**Motion passed unanimously, 4:0.**

## **6. Reports and Information**

### **A. Superintendent Communication**

Acting Superintendent O'Mara

Acting Superintendent O'Mara highlighted positive achievements in Springfield Public Schools, including student achievement, teacher recognition, and athletic success. O'Mara was enjoying ongoing visits to schools.

- The Thurston High Band and Orchestra program has been selected for the Eric Hammer Memorial community outreach program.
- The Oregon Department of Education (ODE) selected two Springfield schools to participate in the Statewide Attendance Study.
- Over 100 responses to the staff survey had been received and were being reviewed.
- Coffee and Conversation - Wednesday 7:30-9:30 at the Washburne Public House on Main Street.

### **B. Board Communication and Comments**

Chair Light

Director De Graff shared:

- Sona Hodaie is the new Executive Director of the Springfield Education Foundation (SEF).
- The deadline for the SEF grants is April 1, 2026, and more volunteers are needed for grant reviews.
- The working Battle of the Books elementary tournament is scheduled for March 14th at Thurston High.
- SEF is planning Amber School staff parties at Walterville, Ridgeview, and Thurston High in March and April.
- SEF will host a new fundraiser series beginning on March 19th for Walterville at the Public House. The fundraiser for Yolanda will be held in April. Refer to the district's Facebook page or website for all event details.

Director Light shared:

- John Bridges and Springfield High partnered with the Eugene Symphony, bringing in musical director and conductor Alex Pryor, as the on-stage clinician.
- The Eugene Symphonic Band held a successful joint “Outreach” concert with the Thurston High School band on March 2nd. The band received an award, which came with a significant cash donation.
- Seven elementary school programs are participating in the Eugene Symphony Youth Concert, which will be held at the Holt Center, April 27th; with 2500 students expected to attend.

Director Kohl did not share any updates.

Director Langworthy expressed excitement about the reconsideration of House Bill 4177, which addresses social and serial communication. She is looking forward to training from the Oregon Government Ethics Commission (OGEC) to understand the new legislation. Langworthy enjoyed attending an OGEC live webinar, and plans to attend the March 18th live webinar, noting that the training will provide clarity on interpretation of public meetings laws and civil communication.

The Oath of Office was administered to Robert Brew, who raised his right hand and swore aloud the following:

*“I, Bob Brew, do solemnly swear that I will support the Constitution of the United States, the Constitution of the State of Oregon, and the laws thereof, and the policies of Springfield School District. During my term, I will faithfully and impartially discharge the responsibility of the Office of board member, to the best of my ability”.*

#### **8. NEXT MEETING:S**

April 13, 2026 - Board Meeting at 7:00 p.m.

April 27, 2026 - Special Meeting at 5:30 p.m.

#### **9. ADJOURNMENT**

Having concluded all business, Chair Light adjourned the meeting at 8:55 p.m.

*(Minutes recorded by Trenay Ryan, LCOG)*

**SPRINGFIELD PUBLIC SCHOOLS**  
**2025-2026 Revenue/Expenditure Forecast**  
**As of March 31, 2026**  
**\*\*Please see attached report\*\***

**REVENUES:**

- Both current year and prior year tax collections are projected for 100% collection. To date \$32,799,198 has been collected in current year property taxes, which equates to 97.3% of anticipated budget. Additionally, \$300,894 has been collected in prior year tax collections which equates to 75.2% of anticipated budget. This report is based on the information received through the Lane County Tax and Assessment office.
- The district's most significant portion of revenue is the district's scheduled Basic School Support payments through the Oregon Department of Education. The district projects to receive approximately \$91.73 million for the current year based on 2025-2026 projected enrollment and the allocation designated by the Oregon Department of Education. The projected SSF revenue is less than originally budgeted (\$92.23 million) due to enrollment being lower than projected, but does include an assumption of receiving \$500,000 in High-Cost Disability reimbursement for the current year. By including the High-Cost Disability reimbursement, the State School Fund is projected to be received as budgeted.
- In early September the district learned that there was a reconciliation payment of Secure Rural Schools Act (Federal Forest fees) due to Springfield Public Schools totaling \$780,512, which has been received. This reconciliation is related to underpayments by Oregon Department of Education between 2017 and 2020 and may be allocated as an inclusion to State School Funding.
- The district is anticipating receiving approximately \$250,000 in County School Funds. To date the district has not received anticipated funds.
- The district is anticipating receiving approximately \$1.4 million in Common School Funds. To date the district has received \$1.52 million of anticipated funds. No further Common School funds are anticipated.

**EXPENDITURES:**

- Projected salary expenditures are based upon staff allocations adopted during the budgeting process, the result of a ratified certified collective bargaining agreement (resulting in reductions), and is estimated using actual and projected data (per previous year-end estimates). The current projection of 98% expenditures for salary related items based on prior trends.

- Benefit amounts are based upon projected staffing expenditures and are directly tied to the salary assumptions and are currently anticipated to be 95% expended. This projection will change slightly as the year advances.
- The purchased services and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends, however are shown at 94% and 70% expended at this point in the year. Based on past trends and a General fund expenditure limitation the supplies and materials expenditures are projected to be 95% expended.
- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2025-2026 adopted budget, including any changes to the policies during the year.
- Fund transfers allocated during the 2025-2026 budget process include \$800,000 (Instructional Materials Fund), \$800,000 (Technology Fund) and \$888,314 (Debt Service Fund).

Additional Notes: For the 2025-2026 budget year the current estimate of ending fund balance is \$14,800,292. Included in this number is the audited ending fund balance from the 2024-2025 fiscal year (\$20,850,181). As a preview for the 2025-2026 budget process, this reduction in projected ending fund balance indicates that the district is utilizing significant reserves in its current fiscal year. By utilizing reserves of this magnitude, the district will realize a reduction in resources available for the 2026-27 proposed budget. As with previous reports, this is an estimate and accounts for the assumptions made in the current year operating budget, as well as the use of reserves as a strategy for adjusting to the unanticipated loss of enrollment.

Submitted by:

Brett M. Yancey  
Chief Operations Officer

**SPRINGFIELD SCHOOL DISTRICT 19**  
**2025-2026 REVENUE/EXPENDITURE FORECAST**  
as of  
**3/31/26**

	BUDGET	ACTUAL through 03/31/26	ESTIMATED from 03/31/26 to year end	PROJECTED 2025-2026	PROJECTED as % of BUDGET
<b>REVENUES:</b>					
Property taxes - current	33,710,653	32,799,198	911,455	33,710,653	100.00%
Property taxes - prior years	400,000	300,894	99,106	400,000	100.00%
Other local sources	2,286,500	1,899,477	387,023	2,286,500	100.00%
County School Fund	250,000	0	250,000	250,000	100.00%
State School Fund	92,227,519	75,594,724	16,633,269	92,227,993	100.00%
Federal Forest Fees	0	780,512	0	780,512	N/A
Common School Fund	1,400,000	1,524,558	0	1,524,558	108.90%
<b>Total revenues</b>	<b>130,274,672</b>	<b>112,899,364</b>	<b>18,280,852</b>	<b>131,180,216</b>	<b>100.70%</b>
Beginning fund balance	21,001,494	20,850,181	0	20,850,181	99.28%
<b>Total Beginning fund balance</b>	<b>21,001,494</b>	<b>20,850,181</b>	<b>0</b>	<b>20,850,181</b>	<b>99.28%</b>
<b>Total resources</b>	<b>151,276,166</b>	<b>133,749,545</b>	<b>18,280,852</b>	<b>152,030,398</b>	<b>100.50%</b>
<b>EXPENDITURES:</b>					
Personal services	72,736,587	45,874,463	25,407,393	71,281,855	98.00%
Employee benefits	46,202,043	26,465,425	16,964,496	43,429,920	94.00%
Purchased services	13,470,714	8,322,867	4,339,604	12,662,471	94.00%
Supplies & materials	4,123,317	2,728,495	1,188,656	3,917,151	95.00%
Capital outlay	1,912,090	88,539	1,249,924	1,338,463	70.00%
Other objects	2,057,823	2,111,931	0	2,111,931	102.63%
Fund transfers	2,488,314	2,488,314	0	2,488,314	100.00%
<b>Total expenditures</b>	<b>142,990,888</b>	<b>88,080,033</b>	<b>49,150,073</b>	<b>137,230,106</b>	<b>95.97%</b>
Unappropriated	7,285,278	0	0	0	-
Contingency	1,000,000	0	0	0	0.00%
<b>Total appropriations</b>	<b>151,276,166</b>	<b>88,080,033</b>	<b>49,150,073</b>	<b>137,230,106</b>	<b>90.71%</b>
<b>Total resources</b>		<b>133,749,545</b>	<b>18,280,852</b>	<b>152,030,398</b>	
<b>Total appropriations</b>		<b>88,080,033</b>	<b>49,150,073</b>	<b>137,230,106</b>	
Ending fund balance		45,669,512	(30,869,220)	14,800,292	
Less: contingency		0	0	0	
<b>Net fund balance</b>		<b>45,669,512</b>	<b>(30,869,220)</b>	<b>14,800,292</b>	

**SPRINGFIELD PUBLIC SCHOOLS  
2025-2026 Investment Report  
As of March 31, 2026  
\*\*Please see attached report\*\***

**Investment Guidelines:**

- Investments shall comply with Federal and State laws including applicable Oregon Revised Statutes regarding investment public funds – type of investments and investment percentages.
- Credit risks minimized by limiting investments to safest types of securities and diversification of portfolio. Credit worthiness of security user or backer of an investment.
- Interest rate risk – matching investment maturities with cash requirements so that sales prior to maturities are minimized.
- Maintain sufficient daily liquid operating cash to pay bond construction obligations.
- Attain a market rate of return throughout budgetary cycles consistent with applicable Federal and State laws.

**District Process & Philosophy:**

- Invest in safe securities.
- Investments will not exceed a 3-year maturity.
- Investment in assets that fit within the cash flow forecast – limit interest rate risk of early sell off.
- Invest in items that generate a yield greater than the Local Government Investment Pool (currently at 4.0%).
- Maintain sufficient liquid operating cash – liquid cash in LGIP account for current spend needs.
- Comply with arbitrage regulations when investing debt funds.

**Financial Summary:**

- In the current market, the rate of return is 4.0% on the LGIP account and 4.0% on the Banner Bank money market account (cash equivalent account). In comparison, current Treasury rates are as follows:
  - 3 months 3.70% (3.65% prior)
  - 6 months 3.72% (3.59% prior)
  - 1 year 3.68% (3.48% prior)
  - 2 years 3.81% (3.47% prior)
  - 3 years 3.81% (3.55% prior)
- Based on cash flow needs and the liquidity of investments, funds remain in the LGIP account, as well as a smaller portion in the Banner Bank money market account. The LGIP maximum limit is \$69,915,052. We are currently \$6,528,052 over the limit due to tax turn receipts and anticipation of debt payment in May and June.
- As the Federal rates decline, the LGIP rates will also decline. It would be prudent to look at long-term Treasuries prior to this projected decline and cash flows to determine if investing in Treasuries is feasible and makes sense.

**SPRINGFIELD SCHOOL DISTRICT 19**  
**INVESTMENT AND CASH EQUIVALENT**  
as of  
**3/31/26**

<b>Local Government Investment Pool</b>			LGIP - General Account	LGIP - Debt Fund	LGIP - PERS Trust	Total LGIP
Annual Interest Rate	Interest Income					
		Beginning Balance	\$ 32,617,073	204,654	202,370	\$ 33,024,097
Jul-25	4.60%	162,058	42,732,626	222,165	1,382,331	\$ 44,337,122
Aug-25	4.60%	186,044	44,962,477	240,172	2,005,392	\$ 47,208,040
Sep-25	4.60%	180,541	39,687,648	253,259	2,630,556	\$ 42,571,463
Oct-25	4.57%	168,911	35,839,971	266,862	3,258,414	\$ 39,365,246
Nov-25	4.43%	174,907	58,358,806	4,298,991	3,887,942	\$ 66,545,740
Dec-25	4.25%	274,899	65,693,242	5,783,448	4,129,723	\$ 75,606,412
Jan-26	4.16%	271,249	63,674,800	5,888,010	4,761,839	\$ 74,324,650
Feb-26	4.04%	239,936	63,186,408	5,394,013	5,954,320	\$ 74,534,740
Mar-26	4.00%	251,388	57,758,529	6,126,563	6,029,960	\$ 69,915,052

<b>Banner Bank Money Market</b>			Money Market Account
Annual Interest Rate	Interest Income		
		Beginning Balance	\$ 5,170,950
Jul-25	4.33%	21,925	5,192,875
Aug-25	4.33%	19,953	5,212,828
Sep-25	4.22%	16,567	5,229,395
Oct-25	4.07%	22,916	9,252,312
Nov-25	4.07%	26,473	7,278,785
Dec-25	4.07%	17,276	3,296,061
Jan-26	4.07%	11,198	3,307,258
Feb-26	4.08%	12,472	3,119,730
Mar-26	4.00%	10,599	3,130,328

**Investment Allocation Limits:**

	Allowable:	Allocation:
US Treasury	100.0%	0.0%
US Government Agencies	100.0%	0.0%
LGIP Investment Pool	100.0%	100.0%
Banker's Acceptance	50.0%	0.0%
Certificates of Deposit	25.0%	0.0%
Commercial Paper - Oregon	25.0%	0.0%
Single Commodity Pool Operator (CPO) Security	10.0%	0.0%
Commercial Paper - National	10.0%	0.0%
Single Capital Protected Note (CPN) entity	5.0%	0.0%
State & Local Securities	10.0%	0.0%
Passbook Savings Accounts	10.0%	0.0%

**PERSONNEL ACTION**

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached resignations and retirements. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- Resignations
- Retirements

SUBMITTED BY:

Dustin Reese  
Director of Human Resources

APPROVED BY:

Jodi O'Mara  
Acting Superintendent

<b>NO</b>	<b>NAME OR EMPLOYEE ID</b>	<b>CURRENT STATUS</b>	<b>FTE</b>	<b>EFFECTIVE DATE</b>	<b>NOTES</b>
	<b>RESIGNATIONS</b>				
1	630276	PROBATIONARY 3	FT	06/12/2026	RESIGNATION
2	2680750	PROBATIONARY 1	FT	06/12/2026	RESIGNATION
3	2906902	PROBATIONARY 2	FT	04/12/2026	RESIGNATION
4	1576062	CONTRACT TEACHER	FT	06/12/2026	RESIGNATION--NOT RETURNING FROM LEAVE OF ABSENCE
5	1753827	CONTRACT TEACHER	FT	03/31/2026	RESIGNATION--NOT RETURNING FROM LEAVE OF ABSENCE
6	393932	CONTRACT ADMINISTRATOR	FT	06/30/2026	RESIGNATION
7	2237350	CONTRACT TEACHER	FT	06/12/2026	RESIGNATION
8	2906198	PROBATIONARY 2 ADMINISTRATOR	FT	04/03/2026	RESIGNATION
9	2297841	CONTRACT TEACHER	FT	06/12/2026	RESIGNATION
10	879460	TEMPORARY	FT	03/31/2026	RESIGNATION
11	2427125	PROBATIONARY 2	FT	06/12/2026	RESIGNATION
	<b>RETIREMENTS</b>				
12	178780	CONTRACT TEACHER	FT	04/01/2026	RETIREMENT
13	385336	CONTRACT TEACHER	FT	06/12/2026	RETIREMENT

**RESOLUTION #25-26.049**

**DATE: APRIL 13, 2026**

**2026-2027 ACADEMIC CALENDAR**

**RELEVANT DATA:**

The attached 2026-2027 academic calendar is presented to the Board for approval.

This calendar includes 174 school days for students, one (1) full day collaboration for staff (January 4), 12 early release/collaboration days.

Brian Megert and Whitney McKinley will be available to answer any questions the Board may have about the academic calendar for the 2026-2027 school year.

**RECOMMENDATION:**

It is recommended that the Board of Directors approve the 2026-2027 academic calendar as presented.

**SUBMITTED BY:**

Brian Megert  
Special Programs Director

Whitney McKinley  
K-12 Director of Teaching & Learning

**RECOMMENDED BY:**

Jodi O'Mara  
Acting Superintendent



# 2026-2027 DISTRICT CALENDAR

Staff - Secondary: Semester  
IMPORTANT DATES

DRAFT 174

M	T	W	T	F	Day	Month	M	T	W	T	F	
<b>JULY 2026</b>					<b>August</b>		<b>JANUARY 2027</b>					
		1	2	(3)							(1)	
6	7	8	9	10		<b>September</b>	4	5	6	7	8	
13	14	15	16	17	1-4	Staff Inservice Day	11	12	13	14	15	
20	21	22	23	24	7	Labor Day	18	19	20	21	22	
27	28	29	30	31	8	Staff Inservice Day	25	26	27	28	29	
<b>AUGUST 2026</b>					9	First Day of School - 1/2 Kinders, Gr 1-5, 6 & 9	<b>FEBRUARY 2027</b>					
3	4	5	6	7	10	First Day of School - 1/2 Kinders, Gr 7, 8 & 10-12	1	2	3	4	5	
10	11	12	13	14	25	Early Release - Collaboration Day (all students) Teacher Early Release Day	8	9	10	11	12	
17	18	19	20	21	<b>October</b>		15	16	17	18	19	
24	25	26	27	28	9	Inservice Day - No School (staff report)	22	23	24	25	26	
31	9	Inservice Day - No School (staff report)	<b>MARCH 2027</b>									
<b>SEPTEMBER 2026</b>					23	Early Release - Collaboration Day (all students)	1	2	3	4	5	
(1)	(2)	(3)	(4)	<b>November</b>		8	9	10	11	12		
(7)	(8)	(9)	(10)	6	No School-Grading/Conf Day (Sec Only)-End of 1st Qtr	15	16	17	18	19		
14	15	16	17	18	11	No School - Veterans Day Holiday	22	23	24	25	26	
21	22	23	24	25	13	Early Release - Collaboration Day (all students)	29	30	31			
28	29	30	20	No School - Conference Day (Sec Only)	<b>APRIL 2027</b>							
<b>OCTOBER 2026</b>					26 & 27	Holiday - Thanksgiving - No School			1	2		
		1	2	<b>December</b>		5	6	7	8	9		
5	6	7	8	9	11	Early Release - Collaboration Day (all students)	12	13	14	15	16	
12	13	14	15	16	21-31	Winter Break - No School	19	20	21	22	23	
19	20	21	22	23	<b>January</b>		26	27	28	29	30	
26	27	28	29	30	1	Holiday - No School (all students)	<b>MAY 2027</b>					
<b>NOVEMBER 2026</b>					4	No School - Collaboration Day AM: Teacher Directed/ PM: District/Building Directed (staff report)	3	4	5	6	7	
2	3	4	5	6	15	Early Release - Collaboration Day (all students)	10	11	12	13	14	
9	10	(11)	12	13	18	No School - Non-Contract Holiday (all students)	17	18	19	20	21	
16	17	18	19	20	28 & 29	No School - Grading Day (Sec Only), End of 1st Sem	24	25	26	27	28	
23	24	25	26	27	<b>February</b>		(31)	<b>JUNE 2027</b>				
30	15	No School - Non-Contract Holiday (all students)										
<b>DECEMBER 2026</b>					26	Early Release - Collaboration Day (all students)	1	2	3	4		
		1	2	3	4	<b>March</b>		7	8	9	10	11
7	8	9	10	11	12	Early Release - Collaboration Day (all students)	14	15	16	17	18	
14	15	16	17	18	22-26	No School - Spring Break	21	22	23	24	25	
21	22	23	24	25	<b>April</b>		28	29	30			
28	29	30	31	9 & 23	Early Release - Collaboration Day (all students)							
<b>Key:</b>					16	No School-Conf/Grading Day (Sec Only)-End of 3rd Qtr						
	End of Quarter											
	Non-Contract Holiday											
	First & Last Day of School											
	Holidays											
	Grading-Planning Days/ Parent Conference Days											
	Inservice Days: Staff Dev, Planning & Collab											
	Early Release											
	Collaboration Days (certified & classified report)											
					<b>May</b>							
					7 & 21	Early Release - Collaboration Day (all students)						
					31	Holiday - Memorial Day						
					<b>June</b>							
					17	Last Day of School - Early Release Day (all students) Teacher Early Release Day						
					18	Holiday - Juneteenth						
					21	No School - Staff Grading Day						

\*This is Springfield Public School's district-wide calendar. For specific information pertaining to your school, please contact your school.

Should more than two school days be missed for inclement weather, those days will be added during the year or to the end of the school year in order to meet minimum instruction minutes required by the State. See 'Other Key Dates' for details.

NOTE: In the event of budget constraints, the school board reserves the right to adjust the district's calendar



# 2026-2027 DISTRICT CALENDAR

Staff -Elementary: Trimester

DRAFT 174

## IMPORTANT DATES

M	T	W	T	F	Day	Month	M	T	W	T	F	
<b>JULY 2026</b>					<b>August</b>		<b>JANUARY 2027</b>					
		1	2	{ 3 }							{ 1 }	
6	7	8	9	10		<b>September</b>	4	5	6	7	8	
13	14	15	16	17	1-4 & 8	Staff Inservice Day	11	12	13	14	15	
20	21	22	23	24	7	Labor Day	18	19	20	21	22	
27	28	29	30	31	9	First Day of School - 1/2 Kinders, Gr 1-5, 6 & 9	25	26	27	28	29	
<b>AUGUST 2026</b>					10	First Day of School - 1/2 Kinders, Gr 7, 8 & 10-12	<b>FEBRUARY 2027</b>					
3	4	5	6	7	11	Kinder Teacher Collaboration Day - Only Kinder students do not report	1	2	3	4	5	
10	11	12	13	14	25	Early Release - Collaboration Day (all students) Teacher Early Release Day	8	9	10	11	12	
17	18	19	20	21	<b>October</b>		15	16	17	18	19	
24	25	26	27	28	9	Inservice Day - No School (staff report)	22	23	24	25	26	
31	<b>November</b>				23	Early Release - Collaboration Day (all students)	<b>MARCH 2027</b>					
<b>SEPTEMBER 2026</b>					11	No School - Veterans Day Holiday	1	2	3	4	5	
	①	②	③	④	13	Early Release - Collaboration Day (all students)	8	9	10	11	12	
{ 7 }	8	9	10	11	23-25	No School-Grading/Conf Day (Elem Only)/End of 1st Trimester	15	16	17	18	19	
14	15	16	17	18	26 & 27	Holiday - Thanksgiving - No School	22	23	24	25	26	
21	22	23	24	25	<b>December</b>		29	30	31	<b>APRIL 2027</b>		
28	29	30			11	Early Release - Collaboration Day (all students)			1	2		
<b>OCTOBER 2026</b>					21-31	Winter Break - No School	5	6	7	8	9	
		1	2			<b>January</b>		12	13	14	15	16
5	6	7	8	9	1	Holiday - No School (all students)	19	20	21	22	23	
12	13	14	15	16	4	No School - Collaboration Day AM: Teacher Directed/ PM: District/Building Directed (staff report)	26	27	28	29	30	
19	20	21	22	23	15	Early Release - Collaboration Day (all students)	<b>MAY 2027</b>					
26	27	28	29	30	18	No School - Non-Contract Holiday (all students)	3	4	5	6	7	
<b>NOVEMBER 2026</b>					29	Teacher Prep Day (Elementary Only) - staff report	10	11	12	13	14	
2	3	4	5	6	<b>February</b>		17	18	19	20	21	
9	10	{ 11 }	12	13	15	No School - Non-Contract Holiday (all students)	24	25	26	27	28	
16	17	18	19	20	26	Early Release - Collaboration Day (all students)	<b>JUNE 2027</b>					
23	24	25	26	27	<b>March</b>		14	15	16	17	{ 18 }	
30					12	Early Release - Collaboration Day (all students)	21	22	23	24	25	
<b>DECEMBER 2026</b>					19	No School-Grading Day/End of 2nd Trimester (Elem Only)	28	29	30			
	1	2	3	4	22-26	No School - Spring Break						
7	8	9	10	11	<b>April</b>							
14	15	16	17	18	9 & 23	Early Release - Collaboration Day (all students)						
21	22	23	{ 24 }	{ 25 }	<b>May</b>							
28	29	30	31	7 & 21	Early Release - Collaboration Day (all students)							
					31	Holiday - Memorial Day						
					<b>June</b>							
					17	Last Day of School - Early Release Day (all students) Teacher Early Release Day						
					18	Holiday - Juneteenth						
					21	No School - Staff Grading Day						

- Key:**
- End of Trimester
  - Non-Contract Holiday
  - First & Last Day of School
  - Holidays
  - Grading-Planning Days/  
Parent Conference Days
  - Inservice Days:  
Staff Dev, Planning & Collaboration
  - Early Release
  - Collaboration Days  
(certified & classified report)
  - Kinder Only

\*This is Springfield Public School's district-wide calendar. For specific information pertaining to your school, please contact your school.

**Should more than two school days be missed for inclement weather, those days will be added during the year or to the end of the school year in order to meet minimum instruction minutes required by the State. See 'Other Key Dates' for details.**

**NOTE: In the event of budget constraints, the school board reserves the right to adjust the district's calendar**

# KEY POINTS ABOUT THE 2026-2027 ACADEMIC CALENDAR

This calendar represents the best efforts of the District, in collaboration with staff associations, to strike a balance as it reinvests its limited resources in ways that allow it to continue improving student achievement. It also represents what the School Board believes to be best for the instructional program as a whole, working within current budget limitations.

***Should more than two school days be missed for inclement weather, those days will be added to the end of the school year in order to meet minimum instruction minutes required by the State.***

## School Start and End Times

Begin and end times for schools are as follows:

- Elementary Schools: 8:35 a.m. - 2:50 p.m.
- Middle Schools: 8:15 a.m. - 3:05 p.m.
- High Schools: 8:00 a.m. - 3:05 p.m.

## First Week of School

Springfield schools will start on **Sept 9th** for grades 1-5, 6 and 9; and **Sept 10th** for grades 7, 8 and 10-12. To support smooth transition to school, kindergarten students will have a special schedule the first week. **Kindergarteners will begin the school year on a staggered start schedule, with half attending on Sept 9th and half on Sept 10th. Friday, Sept 11th, will be a no school day for kinders only. All kindergarten students will resume school on Sept 14th.**

## Early Release for All Grades

The District has once again designated a number of days for collaboration. Collaboration time allows staff to work together and plan the best ways to support individual students without requiring additional no-school days. This collaboration time is key to allowing schools to build the networks of support that can help all students achieve our vision of *Every Student a Graduate Prepared for a Bright and Successful Future*.

There are 12 early release dates identified on the calendar for all grades. High schools will provide more information about their early release schedule at registration in August.

The early release times are staggered at different levels to ensure bus availability

- All elementary schools will be released at 12:30 p.m.
- All middle and high schools will be released at 1:15 p.m.

**Elementary bus riders will be dropped off at their bus stops 2 hours and 20 minutes earlier than their regular time. Middle and high school students will arrive 2 hours earlier**

All students in grades K-12 will be served lunch just as they are on a regular school day.

## Other Key Dates

- Winter Break is December 21-January 1. Spring Break is March 22-26.
- The last day of school is **June 17**.
- There are 174 student contact days, including early release days for collaboration.
- All District elementary schools are on trimester grading systems, while all middle and high schools are on semester calendars. This public calendar contains information relevant to both systems. Please note that A3 and charter schools Willamette Leadership Academy (Middle & High), have completely different calendars, which are available by contacting those schools.

*Contact your child's school for more information or for any other questions about this calendar. Transportation schedules will be available shortly after school registration events in August.*

RESOLUTION #25-26.050

DATE: APRIL 13, 2026

## SOCIAL SCIENCE ADOPTION POSTPONEMENT

### RELEVANT DATA:

In accordance with Board Policy LGA, Compliance with Standards and OAR 581-022-2360, Postponement of Purchase of State-Adopted Instructional Materials, the Instruction Department is requesting Board approval for a one-year waiver to postpone the adoption and purchase of elementary Social Science instructional materials.

The postponement will not delay future purchases in other subject areas.

Whitney McKinley will be available for questions regarding the postponement of the Elementary Social Science materials.

### RECOMMENDATION:

It is recommended that the Board of Directors approve the request for a one-year postponement of the adoption and purchase of elementary social science instructional materials.

### SUBMITTED BY:

Whitney McKinley  
K-12 Director, Teaching & Learning

### RECOMMENDED BY:

Jodi O'Mara  
Superintendent

FIRST READING

DATE: April 13, 2026

Elementary Science  
Instructional Materials ADOPTION

RELEVANT DATA:

In accordance with Board Policy IIAA, Instructional Resources/Instructional Materials, the titles listed below are presented to the Board for approval as the integrated blended learning materials for elementary Science.

These titles provide Science components correlated to the Next Generation Science Standards, and reflect the recommendation of the Springfield Public Schools Social Science Adoption Committee.

Whitney McKinley is available for questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the request of:

*McGraw Hill, Wonders + Discovery Education, Mystery Science*

For instructional use in Elementary School.

SUBMITTED BY:

APPROVED BY:

Whitney McKinley  
K-12 Director, Teaching & Learning

Jodi O'Mara  
Superintendent

FIRST READING

DATE: April 13, 2026

Secondary Social Science  
Instructional Materials ADOPTION

RELEVANT DATA:

In accordance with Board Policy IIAA, Instructional Resources/Instructional Materials, the titles listed below are presented to the Board for approval as the integrated blended learning materials for secondary Social Science courses.

These titles provide Social Science components correlated to the Oregon State Social Science Standards, and reflect the recommendation of the Springfield Public Schools Social Science Adoption Committee.

Whitney McKinley is available for questions.

RECOMMENDATION:

It is recommended that the Board of Directors approve the request of:

Teachers' Curriculum Institute:

*6th: History Alive! The Ancient World (2023)*

*7th: History Alive! The Medieval World and Beyond (2024)*

*8th: History Alive! The United States Through Industrialism (2023)*

for instructional use in the Middle School Social Science Courses,

and

Cengage:

*National Geographic American Government, (2022)*

*Contemporary Economics, (2018)*

*National Geographic World History Voyages of Exploration, (2021)*

*National Geographic U.S. History America Through the Lens 1877 to the Present, (2025)*

for instructional use in the High School Social Science Courses.

SUBMITTED BY:

APPROVED BY:

Whitney McKinley  
K-12 Director, Teaching & Learning

Jodi O'Mara  
Superintendent