

2026-2027

Parent Information Meeting: Dual Language Program

April 7 & 8, 2026

Boerne ISD Central Office C135

(Parents are only required to attend one session).



www.boerneisd.net





AGENDA

1

**Welcome & Purpose
of the Meeting**

2

**Overview of the
Dual Language
Two-Way Immersion
Program**

3

**Language
Allocation Plan &
Program
Commitment**

4

**Enrollment
Procedures,
Timelines & Next
Steps**

Working Together to Support Your Child's Dual Language Journey



Department of Multilingual Programs

Principals

LPAC Administrators

Registrars

Dual Language Lead Teachers





At Boerne ISD, our vision for Dual Language Two-Way Immersion is to nurture children who are bilingual, biliterate, and bicultural, who love learning, and who think critically.



Why Families Choose Dual Language at Boerne ISD

At **Boerne ISD**, our Dual Language Two-Way Immersion program gives students a powerful advantage.

- Develop **strong literacy in English and Spanish**
- Learn in a **Two-Way Immersion** model starting in kindergarten
- Achieve **grade-level academic success**
- Build **cultural understanding and confidence**

Students maintain their home language while gaining a second language—preparing them to thrive academically and in an increasingly global world.



Inside a Boerne ISD Dual Language Classroom

*A **Boerne ISD**, Dual Language classroom is intentionally designed to create a rich, balanced bilingual learning environment.*

- Classes are formed with a blend of **Spanish-dominant** and **English-dominant** students, allowing students to learn with and from one another.
- Classroom composition is guided by **student enrollment at each grade level**, ensuring instructional balance and program integrity.
- Students identified as Emergent Bilingual are determined through **state-required assessments**, ensuring appropriate support and placement.

This thoughtful design supports strong academic instruction, language development in both English and Spanish, and meaningful peer collaboration.



Dual Language at Boerne ISD: Strong Today, Thoughtfully Shaping Tomorrow!

As part of our commitment to excellence, Boerne ISD **actively engaged educators, leaders, and experts** through an Instructional Framework Committee to thoughtfully review and refine the Dual Language framework for the **2026–2027 school year**.

This intentional work ensures our program continues to:

- Support **high academic achievement**
- Strengthen **English and Spanish language development**
- Reflect **research-based best practices**
- Meet the evolving needs of our students and families





Language Allocation Plan

(Thoughtfully Under Review for 2026–2027)



Language Allocation Plan

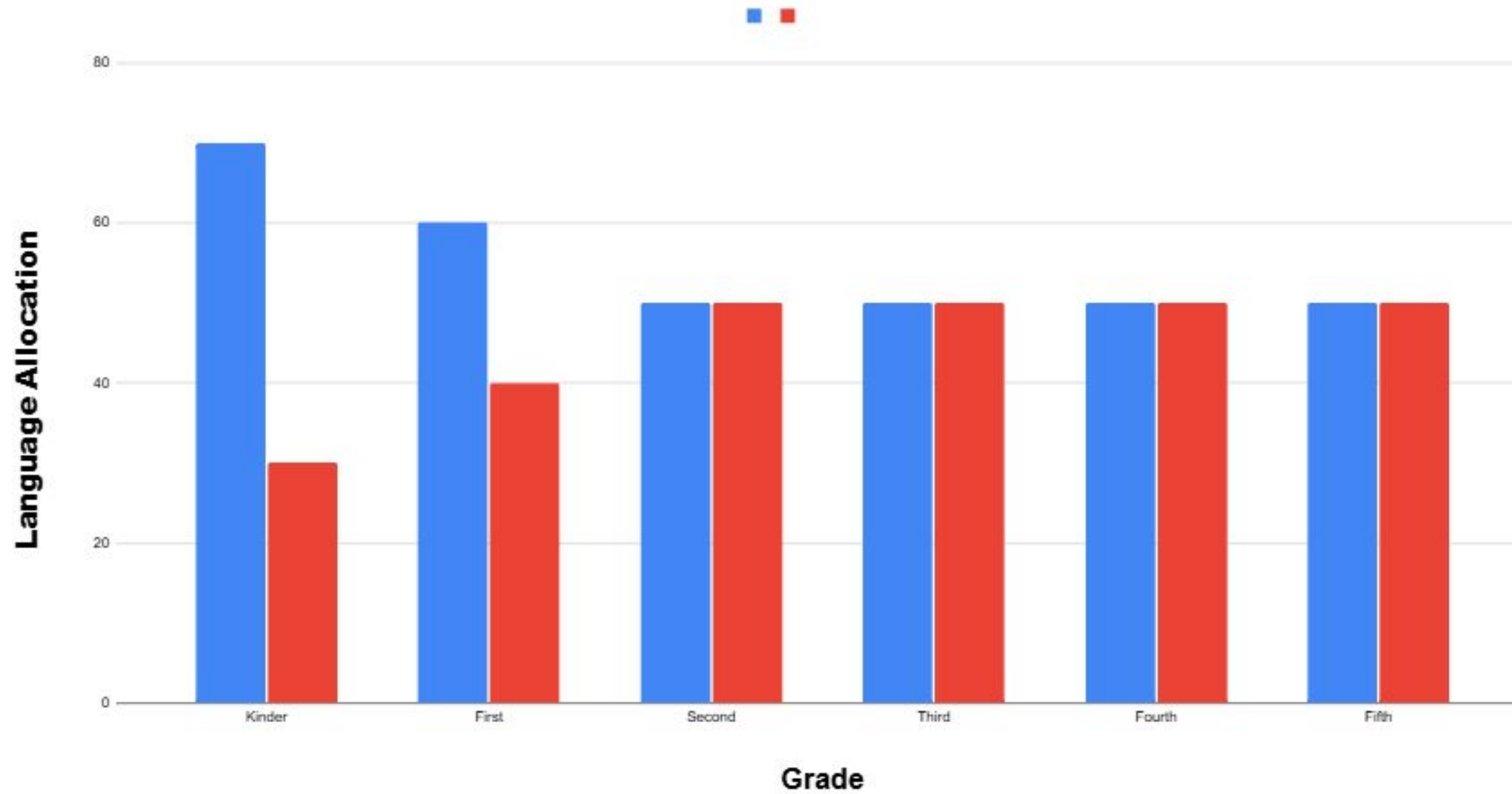
Informed by Research • Best Practices • Collaboration

Through research, best practices, and collaborative Instructional Framework Committee meetings, Boerne ISD thoughtfully shaped the strongest Dual Language framework for our students.

Student success guides our decisions.

Dual Language Two-Way Immersion

The 2026–2027 Kindergarten cohort will begin with a 70/30 language allocation plan.



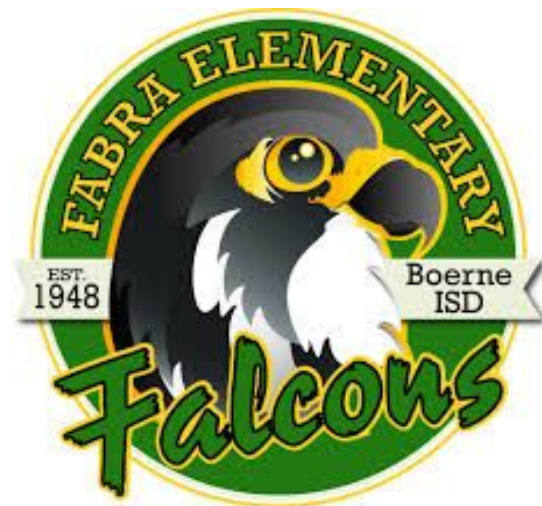
26-27

Boerne ISD

Dual Language Campuses



Curington ES
PK-5



Fabra ES
PK-5



Herff ES
1-5



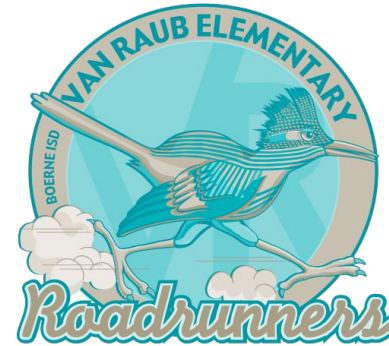
Kendall ES
PK-5



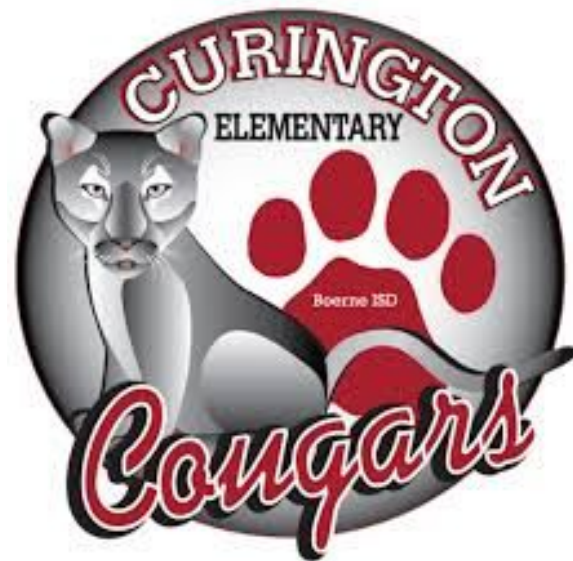
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Boerne ISD

Student Pathways Across Elementary Campuses



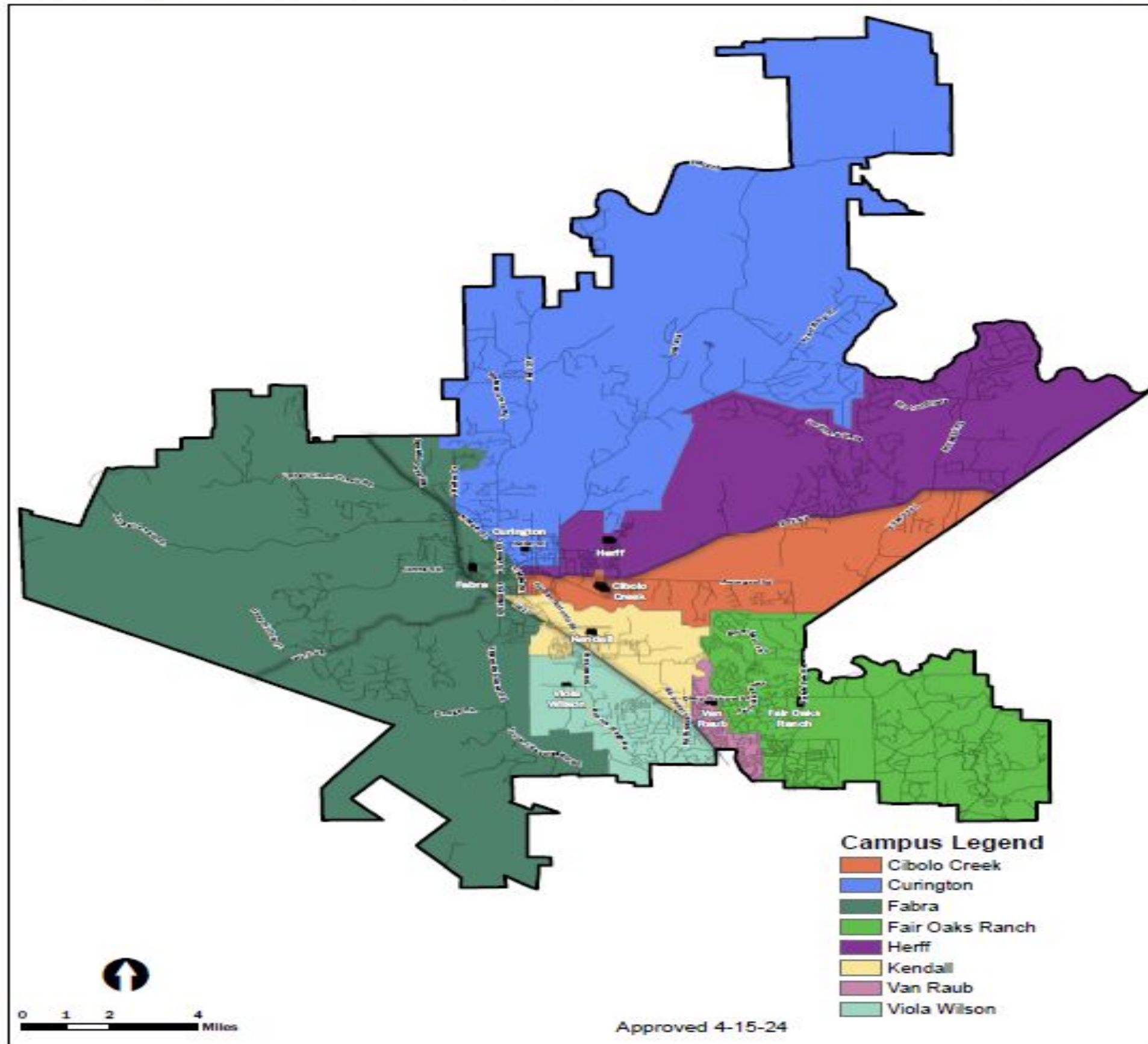
**Curington ES
Kinder DL**



**Kendall ES
Kinder DL**



Boerne ISD
Elementary School Attendance Zones 2024-25



Next Steps to Join Dual Language at Boerne ISD

- ★ **Register your child for Kindergarten online**
Boerne ISD online registration opened **February 12, 2026**
- ★ **Attend a Dual Language Parent Information Meeting**
(Attend **one** session only.) **April 7 or April 8, 2026**
- ★ **Submit your Parent Checklist Form**
Turn in the completed form to your child's campus of registration by **April 24, 2026**.
- ★ **Submit your Dual Language Parent Commitment Form**
Turn in the completed form to your child's campus of registration by **May 29, 2026**.



Parent Checklist

Deadline: April 24, 2026



Dual Language Program: A Popular Choice for Boerne ISD Families

Because the Dual Language program is highly sought after, placement for English dominant students *may* be determined through a lottery.

Clear communication will be provided if a lottery is required.





2026-2027 Dual Language Program Kinder Timeline

DATE	ACTION
March 2-6, 2026	Principals receive Flyers for DL Kinder 2026 - 2027
February 12, 2026	Boerne ISD Online Registration for returning students and Online Enrollment for new students opens. Online Enrollment Portal
Kinder Round Up	<ul style="list-style-type: none"> • FORES - March 17, 2026 5:30-6:45 pm • KES - March 18, 2026 5:30-6:45 pm • FES - March 19, 2026 5:30-6:45 pm • VRES - March 24, 2026 5:30-6:45 pm • HES - March 31, 2026 5:30-6:45 pm • CCES - March 30, 2026 5:30-6:45 pm • VWES - March 26, 2026 5:30-6:45 pm • CES - March 25, 2026 5:30-6:45 pm
April 7 or 8, 2026	DL Program Parent Information meetings 6:00 -7:00 p.m. at CO C-135
April 24, 2026	Non-EB Parent Checklist Deadline and determination if the Lottery will be needed for DL Kinder participants 2026-2027.
April 27- May 1, 2026	Campus Lotteries Conducted
Week of May 4-8, 2026	Lottery results go out: Waitlist letters and lottery acceptance Letters with Parent Commitment Forms
May 29, 2026	All lottery acceptance letters, and Parent Commitment Forms are due back to the DL campus of attendance (Front Office of every ES will have a folder.

Parent Commitment Form Deadline: May 29, 2026



Program Commitment & Pathways

- Students who **begin Kindergarten in the Boerne ISD Dual Language Two-Way Immersion program** are committed to that program and **are not eligible to apply for the Spanish Immersion Program in 1st grade.**
- This commitment allows Boerne ISD to maintain balanced Dual Language classrooms and follow **state program requirements.**
- Students who are **on the Dual Language waitlist** and do not participate in Dual Language during Kindergarten **may apply to the Spanish Immersion Program in 1st grade**, if they meet Boerne ISD eligibility criteria.



Important Things to Consider

Strong Foundational Literacy

Early literacy skills are the foundation for academic success and support language immersion and long-term learning.

Student Readiness

Parents are encouraged to consider their child's learning and behavioral needs. Students with language or processing challenges may require additional support when learning in two languages.

Family Commitment

Regular attendance and on-time arrival are essential for success in Dual Language. Consistent participation helps students keep pace with new language development and academic learning.



Together, We Support Student Success!

Parents play a vital role in the Dual Language program.

Student success is strongest when families actively support learning at home and at school.



Contact Information

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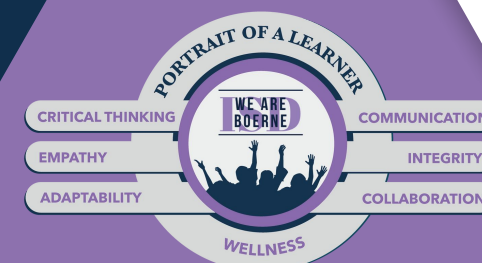
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Questions

[FAQ](#)





THANK YOU!



Questions?

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