

DIVE IN COMMONWEALTH

Job Opening: Part-Time, Short-Term Writing Teacher for Summer 2026

[Dive In Commonwealth](#) is a free summer and school-year program for high-achieving middle-school students from low-income communities across the greater Boston area. Starting the summer after sixth or seventh grade and lasting until the fall of their freshman year, Dive In students engage in accelerated coursework alongside exciting extracurriculars, preparing themselves for rigorous high-schools and the path to top colleges. Like our parent institution, [Commonwealth School](#), Dive In empowers motivated students by offering enriching activities in a close-knit community of like-minded peers. Our unique urban campus is located in the heart of Boston's historic Back Bay, easily accessible by public transportation.

Dive In Commonwealth seeks a part-time ELA instructor to lead a pair of group-writing projects with our rising 7th- and 8th-grade cohorts. In the first writing project, students will compose "book reviews" in the style of popular journalism. After selecting a personal-favorite work, students will write polished but informal recommendations for an audience of their peers, writing to entertain as much as persuade and inform. A copy of each book selection will be added to our lending library, with a "Recommended By" nameplate inside, and the compiled reviews will serve as a standing guide to our growing catalog. The second writing project will be designed and implemented by the instructor in consultation with Dive In's administrators. These writing workshops are designed to train students in the finer points of grammar and style through the composition and successive revision of personal, analytical, observational essays.

Duties and Responsibilities

- Develop and deliver 20 hours of instruction (2 cohorts x 2 projects x 5 lessons each)
- Guide students through the full writing process, from analyzing mentor texts and generative writing exercises to peer workshopping and multiple drafts
- Provide copyediting and written feedback on student's final drafts (4 flex hours will cover editing time outside the workshop).
- Supervise student TA as they compile and format submissions for printing
- Communicate effectively with Dive In administrators to ensure smooth program operations and address concerns about students in a timely manner.
- Provide brief written feedback on student participation and progress at the midpoint and conclusion of the summer (approximately 50-100 words per student, per half).

Essential Skills and Qualifications

- Experience teaching ELA or ESL to middle- or high-school students.
- Demonstrated ability to design and implement fun and effective lesson plans.
- Talent for making complex grammatical concepts intuitive and interesting.
- A friendly manner, sense of humor, and genuine enthusiasm for working with youth.

- Commitment to fostering a positive and inclusive learning environment.

Optional Experience and Interests

- Experience working with students from diverse backgrounds.
- Experience with copyediting or journalism

Compensation

- \$80 per hour paid on a biweekly basis

Schedule

- Mondays, Tuesdays, Thursdays from July 7 to August 11, 2026
- 20 classroom sessions lasting 55-minutes each
- Lunch provided
- This position is compatible with SSAT-prep for Verbal and Reading sections.

Applying

Interested candidates should email the following materials to Dive In Assistant Director Paul Brunick (pbrunick@commschool.org) by **May 29, 2026**.

- Résumé or CV
- Brief email or cover letter describing one's commitment to the Dive In mission and qualifications for this position
- Names of at least two references and their contact information

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