



Killingly Memorial School

Spring 2026

Principal's Message

Dear Killingly Memorial School Families,

Spring Break is here! It is hard to believe we only have a few months left in the 2025-2026 school year. Your support has been so important to our students' success. During the break, we hope you enjoy some time to relax, recharge, and spend time with family and friends.

We loved seeing so many of you during Parent-Teacher Conferences on March 17th and 19th. These meetings are always a wonderful opportunity to talk about your child's growth in school, both academically and socially. Thank you for being such an important partner in your child's learning.

Our KMS staff continue to focus on helping students do their best in these final months. Students are currently taking the Smarter Balanced Assessments, and with your support, we know they will be successful both in the classroom and in their assessments. Their hard work will prepare them for a successful next school year.

Some exciting upcoming events:

- Grade 4 visit to KIS: Monday, June 1
- Field Day: Friday, June 5
- Step Up Day: Monday, June 8. This is a chance for students to meet their teacher for the next school year.

We are currently working on plans for our Grade 4 recognition ceremony. We will share more details soon. Please check our website regularly for updates and always feel free to call with any questions. Working together as a school community is key to student success.

Congratulations to our Grade 4 students, Adam Holleran and Maddison Medeiros, who received the 2025-2026 CAPSS Student Leadership Award for KMS. They were recognized at a ceremony at Plainfield High School on March 10 and by the Board of Education at their March meeting.

Kudos also to KMS teachers Kim Vincent, Nancy Juhola, Merry Crabtree, and Lucy Garcia for receiving grant funding to support innovative classroom projects. Many thanks to Friends of Learning in Killingly (FOLK) for their generous support.

On behalf of all of us at KMS, thank you for your continued partnership and support.



Warmly,
Tina Chahanovich Principal

April 2026

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Spring Picture Day	2	3 No School Good Friday
6	7	8	9	10 Early Release Day
13 No School Vacation	14 No School Vacation	15 No School Vacation	16 No School Vacation	17 No School Vacation
20	21	22 SBAC Testing Gr 3&4	23 Grade 4 fieldtrip CT Science Ctr Gr 2&3 fieldtrip to Loos Ctr	24 Progress Reports sent in Friday Folder SBAC Testing Gr 3&4
27 SBAC Testing Gr 3&4	28 Rm 206/210/203 Fieldtrip to Audubon	29	30 Rm 200/202 fieldtrip to Audubon	

KMS Dress Guidelines Student/Parent Handbook:

Parents' guidance and discretion are essential for assisting children to dress appropriately for school. Clothing should be neat and clean in appearance, not disruptive to the educational process and contribute no threat to the health or safety of other students. Items such as spandex, short-shorts or skirts, muscle shirts, midriff shirts, spaghetti straps, wheelies and flip flops are not appropriate. In the interest of safety, sneakers must be worn in the gym. Hats may be worn to school; however, we ask our students to remove them when they enter the building.

May 2026

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Gr 4B Fieldtrip to Roseland Cottage
4	5 Teacher Appreciation Day 205/208 Fieldtrip to Audubon	6	7 Gr4A Fieldtrip to Roseland Cottage 204/209 Fieldtrip to Audubon	8 SBAC Testing Gr 3&4
11	12	13 SBAC Testing Gr 3&4	14	15 Early Release Day
18	19	20	21	22
25 NO School Memorial Day	26	27	28	29 Community Meeting at KMS 2:30

June 2026

Monday	Tuesday	Wednesday	Thursday	Friday
1 Gr 4 visit to KIS	2	3	4	5 Field DAY!!!
8 Step up Day	9 Field Day Raindate	10	11	12
15 Grade 4 Completion of Elementary Studies Assembly	16	17 Half Day Tentative Last Day of School	19	20

Grade Two

Reading:

We are wrapping up our current Knowledge unit on the U.S. Civil War. Students learned about life in the North and South before the U.S. Civil War, including differences between the two regions, the issue of slavery, and key events leading to the war. They learned about important figures like Harriet Tubman and Abraham Lincoln. To support their learning at home, you can listen to *Follow the Drinking Gourd* together and talk about Harriet Tubman's bravery and Abraham Lincoln's leadership. Encourage your student to use words like *plantations*, *slavery*, and *Underground Railroad* in conversations. Reading together daily is also a great way to reinforce their learning. Our next unit is *The Human Body: Building Blocks and Nutrition*.

Math:

Throughout the month of March, students built confidence in telling time on analog clocks. They learned to identify the hour and minute hands and practiced reading time using phrases like *quarter past*, *half past*, and *quarter to*. Students also explored the difference between A.M. and P.M. and worked on telling time to the nearest five minutes.

A great way to reinforce this skill at home is by practicing skip counting by fives and asking your child to read clocks you see throughout the day.

As we wrapped up that unit, students began learning about counting money. You can support their learning by having them sort loose change, name each coin, and say its value. Then, challenge them to count groups of coins to find the total amount. Hands-on practice like this makes learning fun and meaningful!

Our current math unit focuses on adding and subtracting within 1,000 using place value strategies. Students first solve problems without breaking apart numbers, then learn how to "make" or "break" tens and hundreds to add and subtract more efficiently. Number lines, base-ten blocks, and diagrams help them build a strong understanding of these concepts.

We are excited to be going on two field trips this spring. Students will enjoy a live musical performance based on the book *The Magic School Bus Lost in Space*. Additionally, we will visit the Audubon, where students will explore nature and engage in hands-on science learning.



Grade Three

Math: Throughout the last couple of weeks, Third Grade has been focusing on our fraction unit! Students started the unit by learning about what it means to split a whole into parts and what a numerator and denominator are. From there, students used fraction bars, drew diagrams and number lines to find fractions that were equal to each other. During this section, the academic vocabulary word was **equivalent**. Students will be finishing up this unit by learning how to compare fractions. We've started by comparing fractions with the same denominators and different numerators, then they will learn how to compare fractions of the same numerator but different denominators. This unit will be finished by April Break! Along with our regular curriculum, students are currently completing Crunch Times! These are packets put together by our awesome math team - shout out to Ms. Costa and Mrs. Reyes! Students complete the packets, each of which covers a different math topic that will show up on SBA testing, and as a class we go over ways to solve the problems. Please ensure students are studying their multiplication and division facts in preparation for SBA testing!

CKLA: Our CKLA units (Core Knowledge Language Arts) have been an enriching journey into several social studies and science topics! Students have studied the Roman Empire and learned about what life was like all those years ago! We delved into how Rome was founded, the Roman government and its relationship to modern-day democracy, and eventually how Rome fell. Students also enjoyed learning about the many gods and goddesses and wrote opinion pieces about one of their choosing.

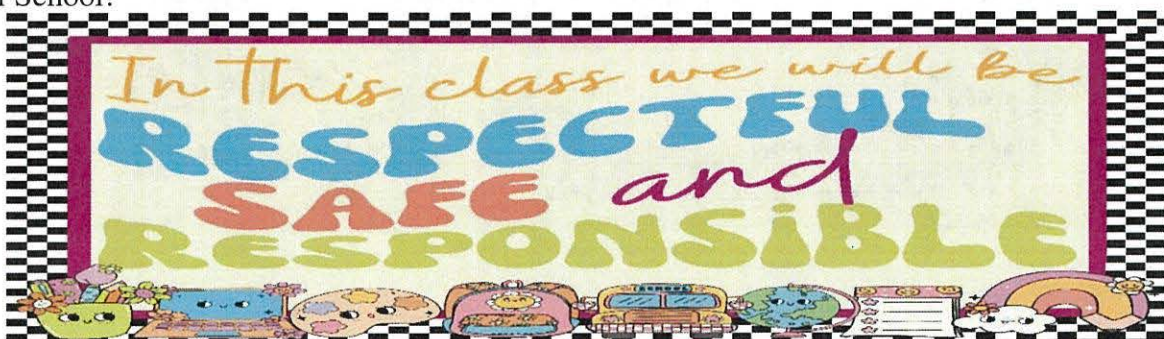
We are also studying **Light and Sound**. This unit involves many hands-on activities, as well as taking notes on the chapters. This is important because it helps students to remember important information and prepares them the work they will encounter in middle school. Students have learned about light and sound energy, how it travels, and how our ears and eyes perceive sound and light. We are wrapping up the unit with two famous inventors: Thomas Edison and Alexander Graham Bell. Classes are writing imaginary newspaper articles about one of these amazing people!

Social Studies: Third grade students are continuing to learn about **Connecticut**. We are focusing on the history of our state and beginning to learn about our **state government**. We were also incredibly excited to learn about the **Mohegan** tribe from an indigenous speaker! Mr. Dave brought many artifacts to share, including animal skins, beads, and instruments. We learned about the history of the tribe and some native songs and dances!

Another important social studies resource is our **Scholastic News** magazine. We use it to learn about our world and current events. Many of the stories feature elementary school students, which always capture our attention!

Social Emotional Learning: Students are completing the **Safer, Smarter Kids** lessons. These lessons teach students about *internet safety*, how to handle *bullying*, and the *importance of body boundaries*. Third grade classrooms have been talking about what engagement looks like in the classroom, as well, and we had some students present on **active engagement** during the Community Meeting on Tuesday March 31st.

As always, we are continuing to remind students how to be **respectful, responsible** and **safe** at Killingly Memorial School!



Grade Four

Social Studies

We are ending our study of the Regions of the United States! As we finish up our unit in the Midwest, we will be completing the final units of the Southwest and West. Students will take a tour of the Southwest and discover how people depend on the Colorado River and share its water for other resources. Following the Southwest, students will then take a tour of the West and learn about what attracts people to the big cities in western part of the United States.

CKLA

For ELA, 4th graders have been reading *The House on Mango Street* to study contemporary fiction. Students have engaged in lessons that helped them take what they have learned in their reading and apply it to their writing. Students have been working on a narrative of aspiration, telling readers about the person they want to be when they grow up. The next unit in CKLA is the American Revolution. Students will learn about the important events and people that led to the colonists' decision to declare independence from the British government. Fourth graders will review the stages of the writing process and will engage in a variety of writing activities, such as recording key information from what they are reading about the American Revolution. These activities will prepare them to write a five-paragraph cause and effect essay focused on what they have learned.

Math

Fourth graders have been working hard in math over the last few months! Students have completed multi-digit multiplication and division. We are ending our measurement unit using the metric system and customary system of measurement. Students have learned how to convert the three types of measurements, including capacity, length, and weight. We will be ending the year studying angles, angle measurements and properties of two-dimensional shapes. We have also been preparing for SBA testing by doing a daily Crunch Time. Each Crunch Time allows students to review skills learned all year and to be introduced to some new skills that they have not yet been introduced to.





ART NEWS



The kids enjoyed getting to know and learning from a student teacher in art. Ms. M. was with us the last few months. She had some great ideas to share with the students.

Grade 2

Students did some ceramics with Ms. M and made wonderful sea creatures. They also continued with the printmaking unit from the winter and made some printing plates from yarn. We just began a weaving unit and they will be making paper woven laminated placemats to bring home.

Grade 3

Grade three had a great time learning about the sand art form India called Rangoli. They made some interesting sand designs with Miss M. We are doing circle weaving with yarn right now. Classes will also begin a clay unit. Some classes have already started making clay monsters.

Grade 4

Grade 4 just finished some wonderful portraits. They picked someone they admired and used the iPads to research them. Finding a photo of the person they then learned the proper proportions to draw face. They completed their portraits by adding symbols relating to the person. Crayon and paint was used to finish them. We will also begin using clay this spring.

Happy Spring!



NOTES FROM MS. LARSON

KMS Music

April 2026

Happy Spring! Below are some updates on what we are learning in music for each grade.

What Did We Learn?

2nd Grade

Second grade students are currently in the middle of our boom whacker unit. We learned our first song *Frog in the Bog* on boomwhackers! In the next few weeks, we will start our unit on instrument families where students get to explore new instruments and discover how they all work together.

3rd Grade:

Third grade students are currently performing drum cadences on bucket drums! After April vacation, we will begin another very important unit: learning how to read notes on a staff. This will prepare third graders for the recorder, when they return to KMS as fourth graders.

4th Grade:

Fourth graders have been working hard on their recorder skills. They have mastered many notes and continue to improve their recorder sound. Soon, they will begin rehearsing new songs where they will sing and use body percussion to express the feeling of the music.

Hello KMS Families!



Spring is here, and our students have been busy in PE!

We have had a fun and active start to the spring season in Physical Education! Over the past few weeks, students have been working hard to prepare for our upcoming fitness testing. They have been practicing a variety of activities that help build strength, endurance, and overall fitness, while also learning the importance of goal setting and personal improvement.

We have just begun fitness testing with our fourth-grade students, and they are doing a great job showing effort and perseverance. It has been exciting to see students apply what they have practiced and challenge themselves to do their very best.

In second and third grade, students have been learning about the different components of health-related fitness, including cardiovascular endurance, muscular strength, and flexibility. We have also explored heart rate and how exercise impacts the body, helping students better understand the importance of staying active and healthy. Currently, the second and third grade students are enjoying our parachute unit, which focuses on teamwork, cooperation, and communication through fun and engaging group activities. This unit is always a favorite and encourages students to work together while staying active. We will soon be transitioning into a basketball unit, where students will develop skills such as dribbling, passing, and shooting, while also learning game strategies and sportsmanship.

Please remember that students should continue to wear sneakers on PE days, as proper footwear helps keep everyone safe and able to fully participate in all activities.

Miss Gallagher :)

KMS Science Newsletter



Dear Families,

Our students have been actively engaged in exciting science lessons that foster curiosity and real-world connections!

◆ **Fourth Grade:** 🐋 **From Rocks to Whales: Our Next Science Adventure!**

Fourth graders are getting ready to jump into an exciting new unit on humpback whales and their incredible migration from Mexico to California! After wrapping up their learning on the rock cycle and how the Grand Canyon was formed, students are eager to explore this next adventure in science.

In this upcoming unit, students will discover the challenges these amazing animals face, while learning about the impact of human activity on ecosystems and the importance of real-world conservation efforts. This hands-on, meaningful experience is made possible through a Smithsonian Institute grant awarded to our school a few years ago—bringing science to life in a powerful way!

◆ **Third Grade:** 🌪️ **Wild Weather & Wonderful Wildlife!** 🦋 🌿

Third graders are wrapping up an exciting unit on wild weather, where they've been learning about different types of extreme weather and how to stay safe when severe conditions approach. From storms to safety plans, students have built important real-world knowledge to help keep themselves and others protected.

Up next, students will begin a brand-new unit exploring how traits and adaptations help living things survive in their environments. They'll discover how animals and plants develop special features over time and why these traits are essential for survival. Get ready for lots of curiosity, connections, and hands-on learning as we dive into the amazing ways living things adapt to the world around them!

◆ **Second Grade:** 🌱 **Habitats & Plant Power!** 🦋 🌍

Second graders are starting their learning on habitats and discovering how to classify animals as vertebrates and invertebrates—just like real scientists! 🐋 🦋 Up next, students will begin an exciting plant study! They'll get hands-on as they dissect a lima bean to explore its parts, including the seed coat, tiny embryo (baby root), and cotyledon (food storage). We encourage families to ask their children about what they're learning and explore these topics together at home—it's a wonderful way to build curiosity and make connections!

This month, we also celebrate Earth Day 🌍, a time to appreciate and care for our beautiful planet.

At KMS, we believe every day is a chance to help take care of the Earth! ❤️

Sincerely,

Ms. Vincent kvincent@killingschools.org

Curriculum News

Information from the Math Team

Dear Families,

As we head into the spring months, we are excited to share the wonderful learning happening in math! This is an important time of growth as students build confidence, strengthen skills, and prepare for the final stretch of the school year.

What We're Learning

Grade 2

- Building fluency with addition and subtraction within 20
- Adding and subtracting within 1,000 using place value strategies

Grade 3

- Developing multiplication and division understanding
- Building fact fluency
- Understanding fractions as equal parts of a whole

Grade 4


- Strengthening multiplication and division with larger numbers
- Measuring, describing, drawing and comparing angles
- Deepening understanding of fractions (equivalence and operations)

Preparing for the SBA (Grades 3 & 4)

When we return from April break, students in grades 3 and 4 will begin the SBA Assessments. This is a chance for students to show what they know and how they think. You can help your child feel confident and prepared with a few simple supports at home:

- **Encourage a Positive Mindset:** Remind your child to try their best and not worry about being perfect. It's okay if some questions feel challenging.
- **Practice Explaining Thinking:** Ask questions like *"How did you figure that out?"* or *"Can you solve it another way?"*
- **Build Stamina:** Encourage your child to stick with challenging problems and not give up.
- **Promote Healthy Habits:** Ensure a good night's sleep, a healthy breakfast, and a calm, on time start to the day.

Thank you for your continued support at home. Working together makes a big difference in your child's success.

Wishing you a wonderful spring, **The Math Team** 

News from the Speech Room



We are learning all about SPRING. We practice our speech and language goals while learning about the season, weather, flowers, and more.

We are answering WH questions about spring, based on a Spring scene, who is watering the flowers? Why do you water flowers? When do you see a rainbow? etc.

Here are some books you might be interested in checking out at the library. • When Spring Comes – Kevin Henkes • There Was an Old Lady Who Swallowed a Frog – Lucille Colandro

AT HOME: Compare and Contrast the Season's. Talk about the differences between Fall and Spring, Winter and Summer. Discuss how they may be the same. Sequence how a flower grows, or how to plant a flower.

Mrs. Orbegozo M.S., CCC-SLP
Mrs. Boyle C-SLPA

KMS Library and Mrs. Austin



Greetings from the KMS Library! Students in grades 2 through 4 have been:

- Working toward meeting the expectations of a good library user
- Choosing "Just Right Books"
- Building reading stamina through "Stop, Drop & Read"
- Practicing basic care for library books
- Enjoying learning about each continent and hearing folktales from around the world
- From August 28, 2025 through April 2, 2026, the KMS library circulated 9,013 books!

Looking ahead we will focus on...

- Continued success as good library users
- Genres and reading from each category (mystery, realistic fiction, historical fiction, etc)

Reading Room

Happy Spring from the Reading Team!

We had so much fun during Read Across America week! We had a nice group of eager volunteers who read to the classes, and students and teachers also had fun *dressing for success*. It was great to see everyone reading and engaging in a book or two. Unfortunately, a snowstorm happened to interrupt that week, making school close early on Tuesday, March 3rd and opening late on Wednesday, March 4th, forcing us to change the date of our Literacy Night. Please stay tuned for our rescheduled night later in April.

Pretty soon we will begin SBA testing for English Language Arts with grades 3 and 4. We have been preparing the students for it by making sure they read each question carefully and answer the open-ended questions with complete sentences.

Spring Break is right around the corner! Here are some ideas to practice reading during the week off: have your child read to you or another person in the house, practice writing by making a shopping list, note, or card for a friend. It is always beneficial to read aloud to your child!

Reading aloud to your child supports their preparation for academic success and increases their background knowledge. *Reading aloud* increases your child's language, attention span, and memory. *Reading aloud* cultivates a lifelong love of reading as well as strengthens your bond with your child as you have meaningful conversations around what you are reading while simultaneously developing higher level thinking skills. **So pick up some great books together and remember to REST, RELAX, and READ over vacation!** 📖📖

~ From Mrs. Morrone and Miss. Hosko ~



Community Meeting



KMS Community News

Travelling Trophy

**given to one classroom per grade with the best percentage attendance for the month*

	January	February	March
Grade 2	Mrs. Crabtree's Class	Ms. Riordan's Class	Mrs. Crabtree's Class
Grade 3	Ms. Gaulin's Class	Mrs. Hand's Class	Mrs. Hand's Class and Mrs. Penner's Class
Grade 4	Mrs. Delfarno's Class	Ms. Tenaglia's Class	Ms. Tenaglia's Class

Golden Koala Award

JANUARY

Mrs. Amanda Newcomb

FEBRUARY

Ms. Traci Breen

MARCH

Ms. Dee Alfiero

Koala Captains

JANUARY

Ms. Breen—Caden Goulet
 Mrs. Burdick—Jack Drowne
 Mrs. Campbell—Rylee Voyer
 Mrs. Colucci—Caroline Hardell
 Mrs. Delfarno—Emmie Briere
 Ms. Ellal—Olive Emmons
 Mrs. Scott—Hannah Romani
 Ms. Tenaglia—Rose Cote

FEBRUARY

Ms. Breen—Mia McLaughlin
 Mrs. Burdick—Braylinn Owen
 Mrs. Campbell—Josh Hutchinson
 Mrs. Colucci—Julianna Bourget
 Mrs. Delfarno—Haeden Riendeau
 Ms. Ellal—Jace Piscia
 Mrs. Scott—Lilianna Capraro
 Ms. Tenaglia—Alexavier Dauphinais

MARCH

Ms. Breen—Veronica Watkins
 Mrs. Burdick—Olivia St. Onge
 Mrs. Campbell—Jaelyn Buckless
 Mrs. Colucci—Felicity Nizeul
 Mrs. Delfarno—Annabelle Wood
 Ms. Ellal—Mason DeFazio
 Mrs. Scott—Maelani Camacho
 Ms. Tenaglia—Maya Krogel

Student of the Month

JANUARY

<p>Grade 2 Mrs. Crabtree-Taetum Clark Ms. Fratoni-Josie Serrano Mrs. Juhola-Avianna Perez Mrs. Lanzoni-Evelyn Shekleton Mrs. Maheu-Emma Dzat-Kucharski Ms. McMerriman-Dominic Bernardo Ms. Moulton-Ordin Nordby Ms. Riordan-Anthony Casale Jr. Ms. Sakidovitch-Eli Augustynski</p>
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FEBRUARY

<p>Grade 2 Mrs. Crabtree-Khloe Resulaj Ms. Fratoni-Kingston Cole Mrs. Juhola-Jonyiel Gonzalez Mrs. Lanzoni-Liam Briere Mrs. Maheu-Rhett Phelps Ms. McMerriman-Chase Caetano Ms. Moulton-Ava Baxter Ms. Riordan-Karissa King Ms. Sakidovitch-Kerigan Porter</p>

MARCH

<p>Grade 2 Mrs. Crabtree-Lillian Krajewski Ms. Fratoni-Adaline Riendeau Mrs. Juhola-Laurelai Chartier Mrs. Lanzoni-Robert Amosco Gilbert Mrs. Maheu-Kylee White Ms. McMerriman-Jaycie DeLorge Ms. Moulton-Kade Phelps Ms. Riordan-Emma Lalumiere Ms. Sakidovitch-Brylee Rogers</p>
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<p>Grade 3 Mrs.Bitgood-Arabella Bowen Ms. Breen-Camilla Della Porta Ms. Gaulin-Vadim Babak Mrs. Hand-Declan Lennon Ms. Paul-Brenna Baker Mrs. Penner-Samantha Costa Ms. Siegmund-Rowan Kennelly Ms. Tillinghast-Rowan Bissonette</p>

<p>Grade 3 Mrs.Bitgood-Meli'ana Tetreault Ms. Breen-ZyOniah Everette Ms. Gaulin-Shelby Temper Mrs. Hand-Bryanna Do Ms. Paul-Hunter Dumont Mrs. Penner-Maxson Morrarty Ms. Siegmund-Ambrose McDonald Ms. Tillinghast-Kole Ball</p>
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<p>Grade 3 Mrs.Bitgood-Avery Resto Ms. Breen-Noryell Hilow Ms. Gaulin-Ethan Jarominski Mrs. Hand-Ava Perry Ms. Paul-Aria Pignatore Mrs. Penner-Lillian Winters Ms. Siegmund-Juneau Purcell Ms. Tillinghast-Bella Cruz Valentin</p>

<p>Grade 4 Ms. Breen-Veronic Wakins Mrs. Burdick-Alexandra Maclure Mrs. Campbell-Josh Hutchinson Mrs. Colucci-Felicity Nizeul Mrs. Delfarno-Tyson Williams Ms. Ellal-Hayden Terranova Mrs. Scott-Isaac Urrego Ms. Tenaglia-Maya Krogul</p>

<p>Grade 4 Ms. Breen-Avalynn Savatdy Mrs. Burdick-Kayeden Seiden-Mayotte Mrs. Cambell-Reighn Vaughan Mrs. Colucci-Caleb Costa Mrs. Delfarno-Gracelyn Drolet Ms. Ellal-August Bennett Mrs. Scott-Travis Shields Ms. Tenaglia-Madison Woodward</p>

<p>Grade 4 Ms. Breen-Caden Goulet Mrs. Burdick-Mason Negron Mrs. Campbell-Gloria Perry Mrs. Colucci-Matthew Lizotte Mrs. Delfarno-Kingston Cyr Ms. Ellal-Elena Berti Mrs. Scott-Austin Downer Ms. Tenaglia-Rose Cote</p>

Congratulations!