

AI in RTMSD: Where We Are and What's Next

Policy, Practice, and Implementation

April 9, 2026

Policy 815.2: Use of Generative AI in Education

Adopted: December 11, 2025

Key Components:

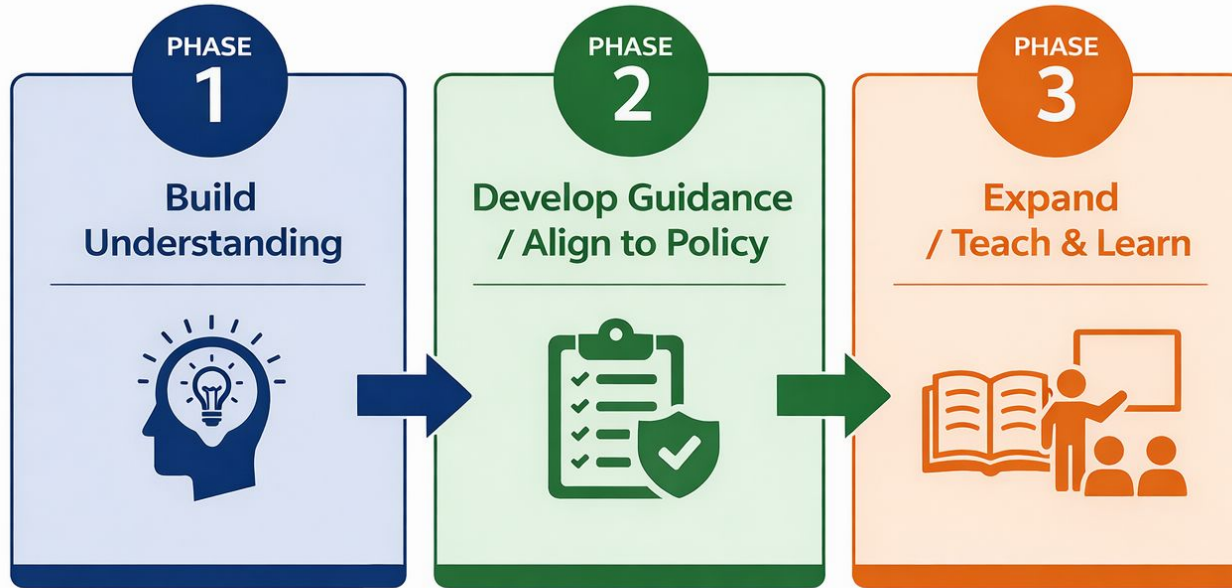
**Ensure Safe
& Legal Use**

**Identify & Create a
List of Approved AI Tools**

**Provide Expectations
for Implementation**

**Support Training
& Responsible Use**

Implementation Phases



Phase 1:

Explore Use and Benefits

Develop a Shared Awareness

Create Subcommittees:

Academic Integrity



Lessons for Students



Privacy & Safety



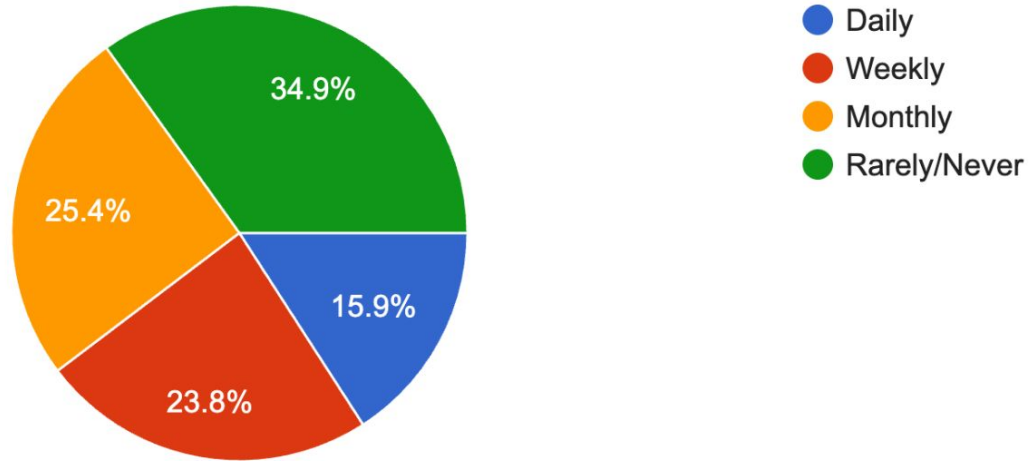
Efficient Use for Staff



Penncrest Teachers: AI Usage Survey

How often do you use AI tools professionally?

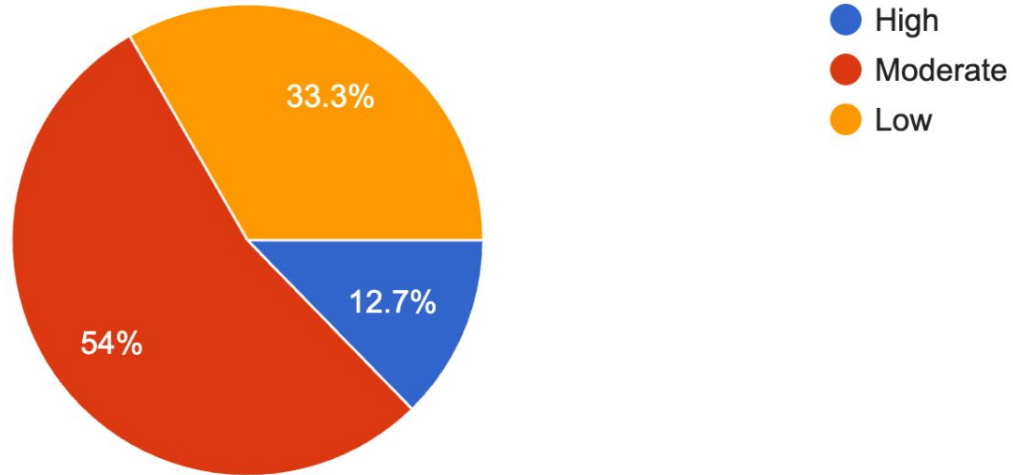
63 responses



Penncrest Teachers: AI Usage Survey

My Confidence Level Using AI

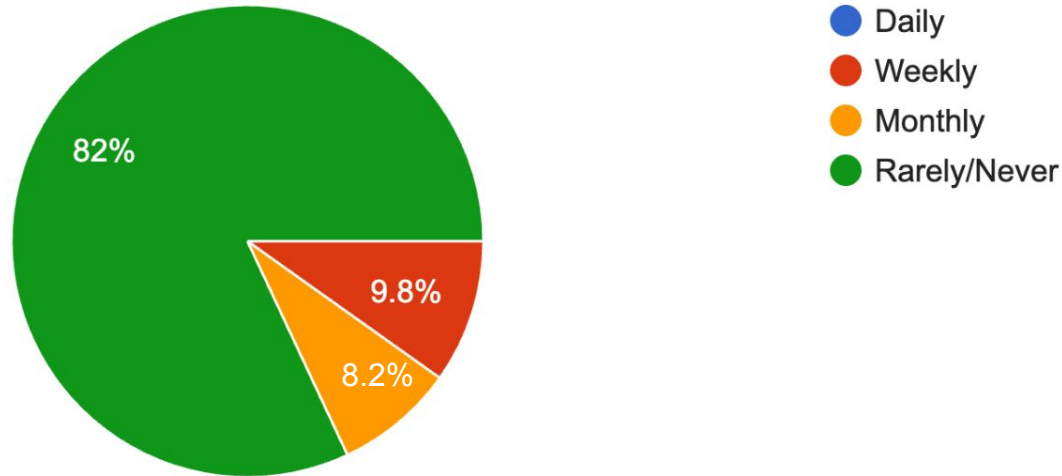
63 responses



Penncrest Teachers: AI Usage Survey

How often do you allow your students to use AI tools academically?

61 responses



Phase 2:

Develop Guidance / Align to Policy

Refine Practices



Academic Integrity Committee

Guiding Principles



Uphold academic honesty and ethical standards.



Promote critical thinking and original work.

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Staff Efficiency Committee

Guiding Principles



AI as a Productivity Tool

Use AI to reduce workload and increase efficiency



Human Oversight Required

Staff remain responsible for review and final decisions

Privacy & Safety (FERPA) Committee

Guiding Principles



AI as a Productivity Tool

Use AI to reduce workload and increase efficiency



Human Oversight Required

Staff remain responsible for review and final decisions

Student Learning (AI Literacy) Committee

Guiding Principles



Teach Responsible Use

Students learn to use AI safely, ethically, and effectively.



Emphasize Critical Thinking

Students question, verify, and evaluate AI-generated content.

Student Learning Committee

Key Decisions to Make

Our committee will determine:



**What do we want
students to learn
about AI?**

Define the essential AI
knowledge and skills.



**When will they
learn the content?**

Identify the grade levels
and timeline.



**Who will deliver
these lessons?**

Determine the educators
and support needed.



Our goal: Build an age-appropriate, consistent, and impactful AI learning experience for all students.

Phase 3:

Expand / Teach & Learn

Classroom Applications & Training



What's Next:

Next Steps in Our AI Journey



Continue Building Staff Capacity

- Expand professional learning opportunities
 - Strengthen AI literacy across the district
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Leadership and Implementation

- Plan for the hiring of the Supervisor for Technology
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Monitor and Adapt

- Track the impact of AI initiatives
- Adjust strategies based on feedback and results

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