# MEMO

**To: Governor Wentworth Regional School Board**
**From: Dr. Kaitlyn Hills**
**Date: April 6, 2026**
**Re: Equity Plan**

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I am pleased to share the district's Equity Plan, developed in response to findings from last year's Equity Audit conducted by the Equity Task Force (ETF) in partnership with Great Schools Partnership. This plan provides a strategic roadmap that translates key findings into targeted actions aimed at fostering an inclusive, supportive learning environment for every student across the district.

The Equity Plan is organized around five overarching focus areas:

- **Student-Centered Learning Environments and Instruction**
  Creating inclusive classrooms that meet diverse student needs
- **Curriculum and Program Access**
  Ensuring all students have equitable access to rigorous learning opportunities
- **Equity in Professional Practices**
  Building staff capacity and consistency in equitable practices
- **Equitable and Restorative Practices**
  Promoting fair, supportive, and restorative approaches to student behavior
- **Community Engagement and Partnerships**
  Strengthening connections with families and the broader community

Each focus area includes specific goals. ETF members - representing a range of schools and roles across the district - along with the Administrative Team, engaged in structured protocols to prioritize these goals. The plan reflects a phased implementation approach, with clearly identified timelines. Priority goals are being addressed first, while those designated as future or multi-year work will continue to be refined. As such, this is a living document that will evolve over time.

During the current year, ETF subcommittees aligned to each focus area have developed action plans for prioritized goals, in consultation with administrators. Initial implementation of these action plans will begin in the near future. This work will continue over the coming years, with additional staff and partners contributing based on areas of expertise and interest.

The Equity Plan has already been shared with district staff and will be posted on our district website and shared with the community following the April School Board meeting.