



Welcome to **Alpha School Boston**

A proposed K–8 independent school at 300 Cambridge
Street in Boston

Boston School Committee Presentation

Our Leadership Team



Dr. Tasha Arnold

Head of Schools



J.C. Fischer

EVP Operations

Becoming a part of Boston's schools

WHO WE ARE

Alpha School Boston is a proposed independent, nonsectarian, nonreligious K–8 school designed to deliver excellence through a personalized approach.

MASTERY

Personalized Academics

Self-paced, mastery-based learning that ensures no student is left behind.

STANDARDS

Full School Day

Aligned to Massachusetts requirements with rigorous instructional hours.

Our Mission: To ensure students achieve academic mastery while developing the cognitive, social, and personal competencies needed for success in school and life.



Standards-aligned academics with teacher support

Core Frameworks

Aligned to Massachusetts Curriculum Frameworks across:

- Math
- English Language Arts
- Science & Tech/Engineering
- History & Social Science

Instructional Features

- Adaptive, mastery-based pathways
- Frequent formative assessment
- Teacher coaching & intervention
- Reading specialist support
- Benchmark assessments



Students progress based on demonstrated mastery rather than seat time alone.

A full school day

SAMPLE DAILY SCHEDULE

8:15–8:45 AM Drop-off

8:45–9:00 AM Morning launch

9:00–11:30 AM **Core academics**

11:30–11:50 AM Lunch

11:50–12:50 PM Outdoor play

12:50–3:15 PM Workshops and 1:1 support

3:15–3:30 PM Closing

3:30–4:00 PM Pick-up



Students attend on a 180-day calendar, and the school day is designed to meet or exceed required structured learning time.

Academic mastery plus life skills

The interdisciplinary workshop block is a core part of the Alpha model.

Students build essential skills including:

- Teamwork and leadership
- Storytelling and public speaking
- Entrepreneurship and financial literacy
- Relationship building and socialization
- Grit and perseverance



Interdisciplinary workshops, through projects, presentations, research, and real-world application, are an important part of our academic commitments.

A ready school site at 300 Cambridge Street



SITE INCLUDES:

Operating on the 4th floor, including:

- Four classrooms
- Commons/eating area
- Indoor play space
- 1:1 support space
- Library nook
- Staff & admin areas
- Children's & adult bathrooms
- Kitchenette & reception

SAFETY FEATURES:

- Educational use occupancy in place
- Two stairwells for egress
- Controlled building & floor access
- Visitor management procedures
- Required drills & safety protocols

The current certificate of occupancy supports the school's planned first-year and full enrollment model.

A measured launch with strong family interest

Planned Enrollment

Year 1: **25 students**

Final planned: **50 students**

Alpha Boston expects to primarily serve families within a 20-minute commute from neighborhoods including Beacon Hill, Back Bay, Charlestown, and the North End.

Interest as of February 20, 2026

252

Families expressed interest

387

Children represented

20

Enrollment deposits paid

School growth is planned intentionally within the physical capacity of the site at 300 Cambridge Street and our staffing model.

Demand has been overwhelming, with 32 committed families attending a recent gathering.

Growth is managed to ensure high-quality personalized coaching and adherence to local occupancy standards.

Local leadership with central operational support

Staffing at Opening

- Dean of Parents
- Head Teacher
- 2 Teachers
- Reading Specialist
- Campus Coordinator
- Director of Admissions

This supports a low student-to-instructional-staff ratio.

Operational Model

- Local school leadership for day-to-day execution
- Central support for HR, legal, finance, systems, compliance, and operations
- Designated coordination for student support and special education compliance

This structure is designed to provide both local responsiveness and operational consistency.

What Alpha School Boston brings to the city

- A rigorous, standards-aligned academic program
 - Personalized pacing and mastery-based progression
 - A full school day with academics, movement, enrichment, and life skills
- A measured enrollment plan with existing demand from families
- We plan to host a semi-annual AI-skills and awareness session open to our neighbors



APPENDIX

Supporting Materials and Detailed Data

Personalized learning with “time back”

The TimeBack Model

Students complete a focused two-hour morning core academic block using adaptive learning technology and teacher support.

Extended Learning & Enrichment

The rest of the school day is used for:

- Science and social studies application
- Physical education and movement
- Arts and enrichment
- Life skills workshops
- 1:1 support and coaching



This model is designed to use instructional time efficiently while maintaining rigorous expectations and alignment to the Massachusetts Curriculum Frameworks.

Admissions process

Four Clear Steps:

01

Information session or tour

02

Application and discovery meeting

03

Shadow day with baseline assessment and observation

04

Post-shadow meeting, offer, enrollment, and next steps



Admissions is intended to help families understand the model and support a strong school-family partnership. MAP assessments are used for instructional planning, not for admissions screening.

Support structures for a diverse range of learners

ALPHA BOSTON IS COMMITTED TO SERVING STUDENTS THROUGH:

- Embedded academic and executive-function support
- Reading intervention
- Accommodations for students with IEPs and 504 plans
- Contracted licensed specialists when needed
- Support for multilingual learners
- Nondiscriminatory admissions procedures



MAP assessments used during admissions are for baseline planning only and are not used as admissions cutoffs. Admissions decisions are not based on academic performance, disability status, English learner status, or perceived “fit.”

Student services and special education coordination

Comprehensive Support Framework

Alpha School Boston has identified a central special education compliance coordinator and supports students through:

- IEP implementation oversight
- Evaluation referrals and service documentation
- Contracted licensed providers where needed
- Collaboration among campus leadership, families, and service providers
- Social-emotional and counseling support as needed



The school retains responsibility for IDEA and FAPE compliance. Alpha School Boston ensures that all students eligible for services receive a Free Appropriate Public Education.

Health, safety, and emergency readiness

Safety and Emergency Readiness

Alpha School Boston's safety planning includes:

- Secure building access and restricted entry
- Two stairwells for egress
- Evacuation and safety drills
- CPR/AED and first-aid training for staff
- Medication administration protocols
- Allergy and emergency response procedures
- Proximity to Mass General Brigham and BFD Engine 4



The school's goal is a safe, compliant, and operational environment from day one.

Assessment and Accountability

How student progress is measured

Student learning is monitored through:

- MAP Growth assessments three times per year
- Weekly mastery checks
- Performance tasks and demonstrations
- Teacher review of real-time academic data
- Progress reporting to families



Assessment is used to personalize learning, monitor growth, and support accountability.

Building Capacity and Expansion

Capacity and growth plan

The school's planned full enrollment is 50 students. The existing occupancy framework supports:

- 25 students in year one
- Growth to 50 students over time
- Staffing expansion aligned to enrollment milestones

The school has stated that no additional capital expansion is required to support growth to 50 students within the current site plan.



Growth is managed through linear staffing increases and optimized use of the existing 4,300 square-foot facility.

Family Partnership

Family engagement

Alpha School Boston plans to foster strong family engagement through:

- Regular communication and progress updates
- Family conferences
- Parent Council
- School events and community-building opportunities
- Accessible communication channels for families with limited availability



Family partnership is positioned as an important support to student growth and school community.