



GALENA CITY SCHOOL DISTRICT

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GALENA, ALASKA 99741
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**Please join us for the Indian Education Parent Advisory Committee (PAC) on Thursday,
April 16, 2026 5:30-6:30 PM**

**In Person: Sidney C. Huntington School
By Phone: (888) 207-9981, Conference ID: 166 268 458#
Teams Meeting ID : 218 024 306 601 1 Passcode: 7hU2NT3r**

Meeting Agenda

- A) Roll Call
 - a. Call to Order
- B) Old Business
 - a. Bylaws Update – Discussion and Approval
 - i. Parent Committee member selection in first quarter of the school year
 - ii. IPC Members Term Lengths
 - 1. Parent/Guardian to two-year term (staggered)
 - iii. Adding an IDEA Representative seat
 - iv. Corrections to language/terminology
- C) New Business
 - a. Review of Assessment Data (Virva)
 - b. SY2026-27 Indian Education Grant Approval
 - c. Impact Aid Grant Application Approval
- D) Committee Reports
- E) Director's Report (Virva)
- F) Open Discussion
- G) Adjournment –

TITLE VI INDIAN EDUCATION

**BYLAWS
Galena City School District**

(Adopted 10/28/2016)

REVISED AND AMENDED

10/28/2016

4/1/2026

Date of Revision

BYLAWS
OF
TITLE VI INDIAN EDUCATION
PARENT COMMITTEE
OF
[Galena City School District]

ARTICLE I

[Title VI Indian ~~Education~~ PAC Parent Committee]

The name of this organization shall be Title VI Indian ~~Education~~ Parent ~~Advisory~~ Committee of GCSD.

ARTICLE II

Limitations

The Committee shall not afford pecuniary gain, incidentally or otherwise to its members.

ARTICLE III

Duration

The period of duration of this committees' existence shall be concurrent to funding of the Title VI project.

ARTICLE IV

Committee Location

The location of this Committee shall be through the Federal Program Director's office of the *Galena City School District*.

ARTICLE V

Committee Structure

Parent Committee Membership

Committee Size

Section 1. The size of the Parent Committee shall be *not less than 5*.

Composition

Section 2. The Parent Committee shall consist of *no less than: 3* parents/guardians of American Indian/Alaska Native students, *1* teachers, and *1* American Indian/Alaska Native secondary student(s), the majority of which must be parents/guardians of American Indian/Alaska Native children.

Officers

Section 3. The Parent Committee shall have the following officers:
A. Chairperson
B. Vice-Chairperson
C. Secretary

Election of Officers

Section 4. Election of Officers: These offices shall be filled at the Parent Committee meeting during the first quarter of the school year by election within the committee.

ARTICLE VI

Public Hearing

Section 1. The Parent Committee assures that it has developed the project for which application is made (1) in open consultation with parents of Indian children and teachers and, if appropriate, Indian students from secondary schools, including through public hearings held to provide a full opportunity to understand the program and to offer recommendations regarding the program; and (b) with the participation of a parent committee selected in accordance with section 7114(c) of the statute; and (c) with the written approval of that parent committee. (Section 7114(c)(3)(4) of Part A, Title VI).

Annual Committee Election

Section 2. The Parent Committee and the *Galena City School* District in a joint effort shall conduct open elections for committee memberships for ~~the following fiscal year which will be during the last quarter of the current school year.~~ each school year during the first quarter, no later than September.

Election Procedures

Section 3. Annual elections shall be by secret ballot. All nominations shall come from the floor.

Elections shall be in the following order:

- A. Parents/guardians of Title VI eligible American Indian/Alaska Native children whose terms of office have expired. Parent terms of office are ~~limited to One~~ **two** years unless no other eligible parents/guardians are willing to sit on the committee. If no other eligible parent is willing to serve on the committee then a parent may be appointed for a consecutive term. **Terms of office shall be staggered.**
- B. At least one Title VI eligible American Indian/Alaska Native secondary student may be appointed to the Parent Advisory Committee if the LEA has a high school. The student member may be appointed at the discretion of the committee, and/or may include selection by the student body.
- C. One classroom teacher for one-year term alternating from year to year if another teacher wants to sit on the committee and until each successive term has expired. If no other teacher is willing to serve on the committee, then a teacher may be appointed for a consecutive term.
- D. **One representative from IDEA Homeschool with preference given to an eligible American Indian/Alaska Native student's parent/guardian. If no parent representative is willing to serve, an IDEA teacher or other staff may serve on the committee. IDEA representative term is limited to one year unless no other eligible parent/guardian or teacher is willing to serve in this role.**
- E. The list of members and the year their term expires will be the responsibility of the Title VI staff.

Committee Selection

Section 4. At the first Public Hearing following the adoption of these Bylaws, the following positions were elected:

1. One parent/guardian member for a 1-year term.
2. One teacher for a 1-year term.
3. One secondary student for one-year term, if applicable. The second year & subsequent years 3 parent members will be elected for a one year term, one teacher for a one year term, and one secondary students appointed for a one year term.

Parent Committee Terms

Section 5. Parent Committee members can serve as long as they have a child in school. Teacher committee members can serve as long as they are employed by the

Galena City School District for one year terms. Parents/guardians of Indian children must comprise more than half the members.

Eligibility

Section 6. Only parents/guardians of American Indian/Alaska Native students attending *the Galena City School District*, American Indian/Alaska Native students attending *the Galena City School District*, *the Galena City School District* teachers, and Title VII staff and LEA representatives will be permitted in the elections. Only parents/guardians of Indian children are allowed to vote on those positions on the Parent Committee. Title VII staff and LEA members are not eligible to vote unless they are parents of American Indian/Alaska Native students within the *Galena City School District*.

ARTICLE VII

Removal

Section 1. If any Parent Committee member is guilty of using the organization for personal gain, inactive participation due to lack of interest, the Committee shall have the power upon credible proof to dismiss and cancel his/her connection immediately. Such action must be taken by two-thirds (2/3) vote of the Committee.

- A. Lack of participation for this Committee is defined as being absent from three (3) consecutive Parent Committee meetings without prior notice to the Parent Committee Chairperson. In this case, the Parent Committee Chairperson, as his/her will, may appoint the alternate to serve.
- B. Personal gain is defined as receiving monetary benefit and/or acquisition of personal property from the association with Title VII.

ARTICLE VIII

Vacancies

Vacancies on the Parent Committee shall be by nomination and elections by the Parent Committee.

ARTICLE IX

Parent Committee Responsibilities

Duties

Section 1. The Parent Committee will assist in the development of bylaws consistent with LEA policies and procedures.

Fiscal Responsibilities

Section 2. The Parent Committee will assist in project development and review budget and financial reports and analyses to determine that grant funds are being used to supplement and not supplant the level of funds available to the community for the education of American Indian/Alaska Native children, in consultation with the LEA.

Application Approval

Section 3. The Parent Committee shall give written approval by a majority of the Committee voting in open session of the application prior to submission, including the development of specific project policies and procedures to be implemented by the applicant.

Personnel Actions

Section 4. The LEA and Parent Committee assures that they will use the best available talents and resources, including persons from the Indian community. (Section 7114(c)(3) of Part A, Title VI). Descriptions of positions will be formulated by the LEA in consultation with the Parent Committee to meet the needs of the program. The *Galena City School District* will follow through with screening of all potential applicants. The LEA will submit a list of the best qualified applicants for parent committee review and implement standard hiring policies for new employees.

Delineation of Duties

Section 5. The LEA and Parent Committee assures and sets forth the policies and procedures, including policies and procedures relating to the hiring of personnel, ensuring that the program will be operated and evaluated in consultation with, and with the involvement of, parents of the children, and representatives of the area, to be served. (Section 7114(c)(4) of Part A, Title VI). The Parent Committee shall act as a voice in representing the Indian students and their parents in the community. All supervision of Title VI personnel will be left to the professional personnel supervisors of *Galena City School District*. All changes and contact with Title VI personnel should follow the same sequence as all other professional and non-professional personnel employed by *Galena City School District*.

ARTICLE X

Officer Duties

Chairperson

Section 1. It shall be the duty of the Chairperson to preside at all general meetings, Conduct the same according to “Roberts Rules of Order, Revised Edition”, debate, sign all official documents passed by the Parent Committee, and required and Law, and giving

at least three days notice, the Chairperson of his/her absence, the Vice-Chairperson shall have the power to call a special meeting. In case of an emergency, the Chairperson may call an immediate meeting to decide a specific issue. He/she shall sit at all subcommittee meetings at his/her will.

Vice-Chairperson

Section 2. It shall be the duty of the Vice-Chairperson to act as a Chairperson in the Chairperson's absence.

Secretary

Section 3. The secretary shall keep records of all general meetings, notify Committee members of all meetings, keep records of all the Title VI~~I~~ Parent Committee members. In the absence of the elected Secretary, the Parent Committee may ask the salaried ~~Title VII Secretary~~ Program Coordinator to record the minutes. If he/she is unavailable, the Parent Committee Chairperson may, at his/her will request any member of the Parent Committee to record minutes. Records of Parent Committee meetings and open hearings will be kept on file in the Title VI~~I~~ office.

ARTICLE XI

Meetings

Section 1. Meetings of the Parent Committee will be held *three times per year. The first meeting will be held before the end of the first quarter of the school year. The second meeting will be held before the end of the third quarter of the school year and the third meeting will be held before the end of April. Other meetings will be held as needed to conduct official business.*

Special Meetings

Section 2. Special meeting may be called at the will of the Chairperson or the Program Director after appropriate consultation with and notice to the Parent Committee.

Quorum

Section 3.

- A. Three of the Parent Committee shall constitute a quorum for the transaction of official business at any meeting.
- C. In the absence of a quorum, the Parent Committee may not conduct official business but may meet for the purpose of accepting minutes, hearing committee reports, providing advice and direction to the Title VI~~I~~ staff and open discussion of on going projects.

Agenda

Section 4. Meeting procedures shall be as follows: *[as in the sample below]*

- A. Roll Call
- B. Old Business
- C. New Business
- D. Committee Reports
- E. Director's Report
- F. Open Discussion
- G. Adjournment

ARTICLE XII

Amending Bylaws

The LEA and Parent Committee will adopt and abide by reasonable Bylaws for the conduct of the activities of the committee. (Section 7114(c)(4) of Part A, Title VI). The Bylaws may be approved, amended, or repealed by a majority of members present at any regular meeting called for this purpose, providing at least five days written notice has been given of intention to alter, amend, or repeal, the said Bylaws.

ARTICLE XIII

Regulations

These Bylaws will conform to all rules and regulation, guidelines of Title VI, P.L. 107-110, including regulatory guidance as provided under Education Department General Administrative Regulations (EDGAR). Additionally these bylaws will comply with the requirements contained under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) or any other regulatory or statutory guidance as promulgated by the Department of Education from time to time. If any article, section, or subsection of these Bylaws conflict with these rules and regulations, said article, section, or subsection are automatically null and void, and must be amended to reflect the spirit and intent of the law.

ARTICLE XIV

Dissolution

If, and when, the Parent Committee is to dissolve, the Parent Committee shall divest itself according to appropriate federal rules and regulations pertaining to funds and equipment.

ARTICLE XV

Votes

The Chairman will withhold his/her vote in all meetings of the Title VI project, unless certain situations arise as in a tie vote.

Date Amendments Approved

FY26 Indian Education Grant Application and Budget – DRAFT 2b

1. General Project Information

Allocation Information: FY 2026-27 Allocation INITIAL
 Allocation Amount: **\$195,171**
 Indian Student Count: 567
 Grant Award Date: 07-01-2026 through 06-30-2027
 Applicant Name: Galena City School District
 PR Award #: S060A240212
 UEI #: XGCHLXLQ1NM4
 Grades Offered: PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12.

Project Director:
 Virva Elliott
 907-308-2061
 virva.elliott@galenanet.com

Authorizing Representative:
 Jason Johnson
 907-656-1883
 jason.johnson@galenanet.com

Budget Representative:
 Phil Hulett
 (907)308-8242
 phil.hulett@galenanet.com

3b. Indian Education Project Description

Objectives	Grades	Services
(b) Increase academic achievement	ELEMSCH, MIDDSCH, HIGHSCH	Career preparation, College preparation, Cultural enrichment, Culturally-responsive academic enrichment, Culturally-responsive academic support, Culturally-responsive counseling
(c) Increase knowledge of cultural identity and awareness	PREK, ELEMSCH, MIDDSCH, HIGHSCH	Cultural enrichment
(l) Increase Native American Language instruction programs	PREK, ELEMSCH, MIDDSCH, HIGHSCH	Cultural enrichment, Family literacy with culturally-based materials, Indian education, including language and history, Native Language Instruction

4. Budget Information

Personnel Budget (Fringe Included)	Travel Budget	Equipment Budget	Supplies Budget	Contractual Budget	Other Budget	Budget Indirect Costs	Budget Total
\$77,796	\$40,366	\$0.00	\$38,766 \$35,138	\$23,000 \$20,500	\$0	\$15,243 \$21,371	\$195,171

Personnel: \$77,796

0.31 FTE Director of Federal Programs

- Provides leadership, direction, and guidance for all federal programs including Title VI. Oversees the development of comprehensive program plans, implementation, and budget monitoring in accordance with federal, state, and local policies. Establishes culturally appropriate mentorship and engagement for Native students, serving as an advocate to ensure student access to all programs. Develops trusting relationships with students, families, and Tribal leaders while ensuring compliance with all State and Federal laws, State Department of Education regulations, and District policies. Advises leadership on strategic opportunities, plans assignments, organizes workflow, and supports staff on best practices to improve program efficiency. Collaborates with district staff to identify issues, develop plans, and provide direct support to achieve Title VI grant objectives within budget constraints.

0.31 FTE Coordinator of Federal Programs (Title VI Student Support)

- Coordinates and implements meaningful culturally appropriate mentorship and engagement programs for Native students. Serves as an advocate to ensure students receive access to all programs. Provides information to students and guardians and refers inquiries to appropriate personnel. Works to increase parent participation through connection and engagement with Tribal leaders. Collaborates with the Director to ensure Title VI grant objectives are achieved within budget. Develops and maintains trusting relationships with students, families, community partners and the public. Recruits and enrolls students in the Title VI program, participates in relevant meetings and workshops, and provides direct support/instruction to students as needed.

Sidney C. Huntington and Galena Interior Learning Academy (GILA) Student Travel to Leadership and Cultural Enrichment

Travel: \$40,366

Alaska Federation of Natives (Fall) - Held in Anchorage, Alaska - \$20,970

- The AFN Conference will provide Title VI students with the opportunity to participate in a forum and hear voices from the Alaska Native communities in addressing critical issues of public policy and government. The convention convenes thousands of official delegates and participants from membership organizations across the state. At the Convention, delegates discuss strategic opportunities and challenges, listen to memorable keynote

speeches, hear reports from political leaders and presentations from expert panels, and share stories of resilience, experiences, strengths, knowledge, and hope for the future. 10 eligible students and 2 chaperones will be funded from Title VI.

Galena-Fairbanks = \$5,040 Wright Air R/T
Fairbanks-Anchorage = \$2,952 Alaska Air R/T
Lodging = \$7,410
Meals (Per Diem \$60/day) = \$4,320
Vehicle Rental = \$708
TOTAL= \$20,970
(per student cost ~\$2,097)

Festival of Native Arts (Spring) - Held in Fairbanks, Alaska - \$19,396

- The Festival of Native Arts will provide Title VI students opportunity to participate in cultural education and sharing through traditional Native dance, music, and arts. The festival continues the University of Alaska Fairbanks student-led tradition that began in 1973 of bringing together artists, performers, and performance groups in a celebration of Native cultures. Students will also be offered other educational and cultural enrichment opportunities during the trip such as visiting UAF Museum of the North's extensive Alaska Native history and art exhibits.
15 eligible students and 3 chaperones will be funded from Title VI.

Galena-Fairbanks = \$7,560 Wright Air R/T
Lodging = \$6,216 (6 rooms at Hyatt Place)
Meals (Per Diem \$60/day) = \$4,320
Vehicle Rental = \$800
Activities (additional fieldtrips) = \$500
TOTAL = \$19,396
(per student cost ~\$1,293)

Equipment:0
N/A

Cultural programming

Cultural programming includes workshops, classes, and educational kits at Sidney C. Huntington School, GILA, and IDEA sites (including iGrad). The associated costs may include supplies and materials, presenter/facilitator fees, entry fees, and venue rentals.

Sidney C. Huntington and GILA cultural programming total \$14,266:

SHS and GILA Contractual (~~\$5,000~~) **\$2,500**

- Funds will support hosting Alaska Native cultural presenters as motivational speakers for our community. These presenters will share personal experiences and cultural knowledge that connect traditional values with contemporary wellness and lifestyle practices.

Through storytelling and engagement, they will promote cultural pride, resilience, and healthy decision-making, while reinforcing the importance of community connections. This effort aligns with cultural programming objectives by providing authentic Indigenous perspectives and meaningful opportunities for participants to engage with cultural teachings in ways that are relevant to the challenges and strengths of today's Native youth and community members. **This programming will be conducted in collaboration with the Migrant Education Program, with each program contributing funds to support events benefiting students who qualify for their respective services.**

SHS and GILA Supplies (~~\$9,266~~) **\$5,638**

- These funds will be utilized to support native language and cultural programming through the purchase of essential supplies and materials. Items will include, but are not limited to: traditional food preparation tools, wellness week supplies; talking circle materials, drumming supplies; native language curriculum materials; and additional cultural items such as beads, hides, sinew, natural dyes, instructional resources, and traditional art supplies needed to deliver authentic cultural experiences and teachings.

IDEA Regional Office culturally aligned curriculum and courses/workshops total \$47,500:

IDEA (including iGrad) **Supplies** total **\$29,500**

IDEA (including iGrad) **Contractual** total \$18,000

- These funds will be utilized to support the 8 IDEA Regional Offices (and the iGrad Program) through the purchase of supply items to support the teaching of culturally-aligned curriculum and courses. Supplies items will include, but are not limited to, beads, wild game skins, fish skins, thread, workbooks, art supplies, books, etc. Funds will also be allocated to compensate cultural course/workshop facilitators, course/workshop venue rental fees, and entry fees (such as Alaska Native Heritage Center).
- Additionally, iGrad Program will utilize funds to support Alaska Native/American Indian students' through purchase of culturally responsive materials and compensating for facilitators of culturally responsive college and career planning workshops/courses.
- IDEA sites receiving funding: Anchorage, Fairbanks, Kenai, Anchor Point, Palmer, Wasilla, Juneau, Eagle River, iGrad, and North Pole. \$5,000 allocated for each site, except Anchor Point receives \$2,500.

Indirect: ~~\$15,243~~ \$21,371

The Galena City School District has an approved Indirect Rate of **10.95%**

2/1/2026

PDF Print for Application 7003 - Number. 23843

LEA Information

Name: Galena City School District
Impact Aid Number: 112501
Reference Number: AK-42-112501
Application Number: 23843
Late: No
Version: 1
Address: Box 299, Galena, AK 99741
County(ies): Unorganized Territory
Application Year: 2027
Charter School: No
PR Award Number: S041B 20270145
New or Non-Continuing: No
7003 (b)(2) Applicant: No

Contact Info

Title: Federal Programs Director
Name: Virva Elliott
Email Address: virva.elliott@galenanet.com
Phone Number: 907-308-2051
Extension:
Fax Number:

Membership and ADA

First Day of School: 8/25/2025
Survey Date: 12/1/2025
Second Survey Date:
Housing Renovation: No
Housing Contact:
Email:
Phone:
Attendance Ratio Type: State Average Attendance Ratio
Attendance Ratio: 0.9295
Average Daily Attendance: 8174.023
Number of Sampled Days:
Average Daily Attendance Report: Document not provided
School Calendar: Document not provided
Include Summer School: No
Number of Regular School Days:
Total Hours of Summer School Attendance:

Membership

Students	Preceding Year	Current Year
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In Schools of the Applicant's District	8263	8794
For whom tuition is received	0	0
Subtotal	8263	8794
For whom tuition was paid	0	0
For whom the applicant school district provided free public elementary or secondary education	8263	8794

How did you collect information on the federally connected children in membership?: Survey Forms; Source Check Forms; Electronic Data Collection: Did your LEA use an Impact Aid approved (via a Memorandum of Understanding (MOU)) electronic data collection system to collect your federally-connected student data?

Expenditures for CWD

Total Additional Expenditures: \$2,609,306.46
Total State Aid for All Current Operating Expenditures: \$0.00
Total State Aid for Children with Disabilities: \$44,690,688.00
Total Funds for Part B of the Individuals with Disabilities Education Act: \$1,585,433.46
Other Sources of Aid Received for Children with Disabilities: \$0.00
Total Membership Enrolled in State-Approved Education Programs for All Children with Disabilities: \$602.00

Fiscal Report on Expenditures of All Construction-Related Funds and Accounts

Opening Balance for All Construction-Related Funds or Accounts: \$0.00
Section 7007 Payment: \$0.00
Other Receipts: \$0.00
Transfers In: \$0.00
Transfers Out: \$0.00
Non-Construction-Related Expenditures: \$0.00
Total Expenditures for Construction or Renovation: \$0.00
Total Expenditures for Debt Service: \$0.00
Closing Balance for all Construction-Related Funds or Accounts: \$0.00
Report on Condition of Facilities:

Children who attend schools owned by the U.S. Department of Education

Name of School Building Owned by the U.S. Department of Education	Total Number of Children Enrolled in This Building on Survey Date on Cover Page	Total number of children enrolled in this building on the survey date who live on Federal Lands, whose parents are members of the US Uniformed Services, and who are claimed on this application	Total number of children enrolled in this building on the survey date who DO NOT live on Federal Lands, whose parents are members of the US Uniformed Services, and who are claimed on this application
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Live-On Work-On

Child Category	Property	Property Address	Total Children
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Foreign Military

Property	Property Address	Total Children	Children with Disabilities
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Uniformed Services Live-On

Property	Property Address	Total Children	Children with Disabilities
Eielson AF Base	(No city), Alaska	25	1

Joint Base Elmendorf-Richardson	(No city), Alaska	104	4
US Coast Guard Air Station Kodiak	Cape Chiniak, Kodiak, Alaska	8	
Wainwright (Fort)	(No city), Alaska	63	1

Indian Lands

Property	Property Address	Total Children	Children with Disabilities
Galena Village - ANSCA Land	Specific indiv. parcels approved from FY 1993 applic., Galena, Alaska	80	13

Uniformed Services Live-Off

Total Children	Children with Disabilities
17	

Foreign Military Live-Off

Total Children	Children with Disabilities

Low Rent Housing

Property	Property Address	Total Children

Live On Only

Property	Property Address	Total Children
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Work-On Only

Property	Property Address	Total Children
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Notes

Statements:

7003 Assurances, Certifications and Signing Statement

I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 7003 of the Impact Aid Program (Title VII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it submits this application to the U.S. Department of Education.

General Assurances - Non-Construction Programs

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non- Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88- 352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681- 1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which

prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis- Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327- 333), regarding labor standards for federally-assisted construction subagreements.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).

12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).

14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.

16. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, 'Audits of States, Local Governments, and Non-Profit Organizations.'

17. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

Assurances - Impact Aid Programs

The LEA further assures that:

1. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures
2. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
3. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
4. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 7004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information);
5. Any LEA claiming children residing on Indian lands will provide written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and will disseminate these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application; and
6. It is hereby advised that, under section 7011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

Certifications Regarding Lobbying

Certification for Contracts, Grants, Loans, and Cooperative Agreements. The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that: If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

I have reviewed the Impact Aid application and the certifications and assurances on this page, and I am ready to sign and submit the application on behalf of my LEA.

Signed by Jason Johnson

Signed on 2/1/2026

Submitted on 2/1/2026