

School-Parent Compact

Federal legislation requires that each district receiving Title I funds establish a School-Parent Compact to promote a collaborative effort to improve student academic achievement. In an effort to provide the highest quality instructional program to the students of the Wilmington School Union and to show how the schools and family are working together to educate the students, the staff and parents/guardians agree to implement the following:

The Schools:

- Will provide intervention services that are research –based
- Will provide instruction supplemental to the instruction received in the classroom each day
- Will monitor student progress frequently to assess the success of interventions and make adjustments to instruction as necessary
- Will communicate with families on an ongoing basis regarding the students' academic progress.
- Will encourage parents/guardians to become involved in the governance of the school.

The Parents:

- Will send their children to school prepared to learn, and on time.
- Will attend at least one parent/teacher conference a year to discuss the academic progress of their children.
- Will assist their children with their homework assignments on a regular basis to ensure completeness and accuracy.
- Will attend at least one workshop offered by the district designed to increase parents' ability to work effectively with their children.

Where Can I Learn More?

*Department of Elementary
and
Secondary Education*

[http://www.doe.mass.edu/
federalgrants/](http://www.doe.mass.edu/federalgrants/)



***For Additional
Questions
or to
Provide Feedback
About our Programs...***

***Please contact
Melissa Bettencourt
Title I Director at:
melissa.bettencourt@wpsk12.com***



***Wilmington Public
Schools***



***Title I
Informational
Brochure***

What is Title I?

Title I Part A of the federal Elementary and Secondary Education Act provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. The priorities of Title I are to:

1. Strengthen the core program in schools and provide academic and/or support services to low-achieving students at the preschool, elementary, middle, and high school levels;
2. Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks;
3. Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development; and,
4. Involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes.

Students who qualify for academic support may be served in the areas of Language Arts. Title I funds received in Wilmington are primarily used to support instruction through the MTSS process. The goal of the Title I program is to provide the instructional services the students need in order to increase student performance and academic achievement.

How are Title I Funds Used in Wilmington?

Title I monies are primarily used to partially fund Reading Specialists who provide intervention for students and professional development for the educators who work with them.

Students are identified for needing additional support through standardized assessments and teacher recommendation. Students receive supplemental reading intervention in addition to the core instruction. Our Title I program is a **Targeted Assistance** program providing support to those who need it most.

Notice

In accordance with federal legislation, school districts that received Title I federal funds are required to notify parents of their right to request information regarding the professional qualifications for their child's teacher including degrees and certifications held and whether the teacher is certified in the area he/she is teaching. Parents receive an annual notification about this however, if you wish for more information regarding your child's educators at any time, please contact the Assistant Superintendent for Curriculum and Staff Development, Christine Elliott at christine.elliott@wpsk12.com

How Can I Get Involved?

- Keep in contact with your child's teacher through telephone, conversations, or email
- Participate in school-based events that are intended for attendance of all families (e.g., open houses, concerts, curriculum meetings...)
- Serve as a role model, showing your child that you support his/her progress in school
- Keep your child's teacher informed about events in your child's life that may affect his/her performance in school
- Support your child's extra-curricular activities
- Discuss ideas for parent involvement with your child's teacher and parent organization
- Get involved in the governance of the school and have a voice

Research Shows

Parent involvement is critical to student success and student achievement. Parents can positively impact their child's school success by being positively involved in their child's school experience in the following ways: (Robert Marzano)

- Keep the lines of communication open
- Participate in the day to day running of the school such as working as a teacher assistant, guest reader or lecturer, or as a volunteer
- Get actively involved in the governance of your child's school and have a voice