

# **Report on Violent and Criminal Incidents**

Birdville ISD

2024-25 School Year



## Report on Violent or Criminal Incidents

School Year 2024-25

Texas statute requires every school district to include in their Annual Performance Report information related to the number, rate, and type of violent and criminal incidents that occur on each campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (FERPA). In addition, the district must report a description of school violence prevention and intervention strategies designed to protect students, as well as an evaluation of the effectiveness of their efforts.

The charts below include the Disciplinary Reason Codes considered Unsafe Schools Criteria and a review of incidents.

## BIRDVILLE ISD

**2024-25 School Year Report on Violent or Criminal Incidents - Campuses with 1 or More Reported Incidents**  
**Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)**  
*(To comply with FERPA, data are masked with an asterisk (\*) if the number of students involved is less than 5)*

Reason Code	Description	220902001	220902002	220902010	220902044	220902104	220902114
		HALTOM H S	RICHLAND H S	BIRDVILLE H S	NORTH OAKS MIDDLE	JACK C BINION EL	GRACE E HARDEMAN EL
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)						
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)		*				
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)			*	*	*	*
16	Arson – TEC §37.007(a)(2)(B)	*				*	
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)						
18	Indecency With A Child – TEC §37.007(a)(2)(D)						
19	Aggravated Kidnapping – TEC §37.007(a)(2)(E)						
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)						
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)						
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)						
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)						
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)						
37	Felony Alcohol Violation – TEC §37.007(a)(3)						
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)						
47	Manslaughter – TEC §37.007(a)(2)(G)						
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)						
49	Engages in Deadly Conduct - TEC §37.007(b)(3)						
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)						
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)						
<b>Total Incidents</b>		*	*	*	*	*	*
<b>Student Enrollment (Fall 2024 PEIMS Snapshot)</b>		2,757	2,063	2,067	480	691	599
<b>Incident Rate</b>		*	*	*	*	*	*

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at: <https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf>

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

\* TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

Birdville ISD is committed to keeping students, staff, and visitors safe. The district participates in a multitude of activities specifically designed for that purpose, including:

1. BISD employs two Safety and Security Specialists who are retired peace officers in the State of Texas.
2. Front entrance door video intercom doorbell, a buzz-in system in place at all elementary schools, middle schools, high schools, and the district alternative campus. Visitors must push a doorbell and are asked to show identification and state their purpose before being allowed entry.
3. Visitors are checked in and screened by front office staff. Visitors must present a government issued ID for screening in a national database of sex offenders. The system prints a visitor sticker as a temporary badge for the campus visit. This system sends automated alerts to designated campus and district staff including school resource officers (SRO) of any positive alerts.
4. Each elementary school campus has perimeter fencing on certain child play areas, restricting access during school hours.
5. BISD currently has School Resource Officers (SRO) assigned to two out of every three schools through agreements with the cities of Haltom City, North Richland Hills, Richland Hills, and Watauga. SROs are licensed peace officers with the appropriate city Police Department who are specially trained to work in schools and work full-time during the school year.
6. SROs and other local police officers provide security for BISD athletic events, campus events, prom, and other district events.
7. The BISD employs security personnel to help support the School Resource Officer and campus staff at all secondary schools. These guards monitor all campus activity and building access control.
8. The local cities provide trained crossing guards at approved intersections at all elementary schools and other high-need locations.
9. Criminal history background checks are conducted on all applicants before employment as well as all volunteers. All contractors who work on district property must also undergo a comprehensive criminal history check.
10. All employees are required to wear identification badges while on district property. Secondary students must wear identification badges and must produce identification badges upon request at school or any school-sponsored activity.

11. BISD has an extensive Emergency Operations Plan (EOP) that provides general guidance for emergency management activities and district plans for mitigation/prevention, preparedness, response, and recovery.
12. The BISD District Safety Committee comprises a broad representation of the district from campus administrators of all levels, representatives from the various district leadership and support groups, and representatives of the operations leadership group. Haltom City, Hurst, North Richland Hills, Richland Hills, and Watauga emergency first responders are also represented. The committee meets regularly to discuss districtwide safety and security issues and makes recommendations to the Cabinet for consideration of any improvements or new initiatives.
13. All employees are trained and required to view an online training video annually on the district's emergency standard response protocols.
14. Detection canines were utilized throughout the school year at all secondary campuses.
15. District-wide Digital Emergency Radio Communications System deployed, and radios assigned to all principals, assistant principals, and designated central office administrators. Each campus utilizes campus digital radios assigned to designated staff members for daily operations and campus emergency response.
16. Required emergency procedures training for all employees was conducted and all mandated and district-required drills were completed and monitored to ensure compliance with the Texas Education Code § 37.108.
17. All campuses have digital IP cameras for improved video surveillance quality and capability.
18. All campuses are equipped with emergency lockdown buttons designed to immediately place the building in lockdown when activated, including automated audio alerts via the intercom system and auto lock of doors equipped with access control.
19. All campuses have perimeter doors with access control and electronic door contact sensors with badge entry.
20. Student Services Team monitors the district's emergency radio communication system, and emergency lockdown systems.

21. SENTINEL District Threat Assessment Program provides a process whereby all reported threats go through a threat assessment process based on best practices. Team member representation includes representatives from the appropriate local Police Department and the team reviews and conducts a threat assessment on any potential threat to others or harm to self. This collaborative approach helps to ensure that those in need of help are identified and provided interventions, as well as timely referral of appropriate cases to law enforcement. SENTINEL is used to track campus door checks and campus Standard Response Protocol (SRP) drills.
22. The district utilizes Raptor as the emergency response system to alert staff and document attendance.
23. All BISD school buses are equipped with security cameras, and all bus drivers undergo safety and security training, including emergency evacuation procedures. All buses have digital radios capable of communicating with transportation central dispatch.
24. The Anonymous Alerts reporting system allows anyone to anonymously report potential concerns, threats, or bullying.
25. District administrators monitor current weather conditions via weather apps, local news weather, and Nation Oceanic and Atmospheric Administration (NOAA) weather radio.
26. Each campus has a specific Emergency Operations Plan that includes three deep incident Commanders, AED Teams, Stop the Bleed Teams, and specific drills, including one emergency drill and one fire evacuation drill each month.
27. BISD employs three part-time trained safety auditors who walk our schools to document that exterior and interior doors are locked. These walks are completed every nine weeks at each campus.

The district continues reviewing and implementing proactive measures to deter criminal and violent activity.



TO: Elizabeth Clark  
FROM: Michelle Broadwater  
DATE: February 2, 2026  
SUBJECT: School Violence Prevention/Supplemental Report  
Texas Academic Performance Report

This document pertains to your request for information regarding the Texas Academic Performance Report (TAPR), specifically related to School Violence Prevention and the findings derived from evaluations conducted under the Elementary and Secondary Education Act.

The 2024-25 End-of-Year Evaluation Forms were completed by principals, school staff, professional school counselors, and crisis intervention counselors. The evaluations, as well as the 2024-25 Birdville ISD District Staff Survey and District Improvement Plan, included questions related to student safety on campuses, trends in student violence, and the effectiveness of programs and strategies designed to prevent violence and enhance safety.

The following summary highlights key responses from these evaluations and surveys:

### **Insights from Campus Leaders on School Safety and Violence Prevention**

Principals and school staff overwhelmingly agree that their campuses feel safe, attributing this to proactive safety and violence prevention efforts, including the following:

#### **Proactive Safety Measures**

- **Strategic Planning:** Setting campus improvement and student achievement goals focused on safety and violence prevention.
- **Educational Programs:** Implementing age-appropriate programs like **CharacterStrong**, **Conscious Discipline**, **Capturing Kids Hearts**, and anti-bullying initiatives such as **Red Ribbon Week** and **Monthly Mental Health Awareness**.

#### **Student Support and Intervention**

- **Comprehensive Intervention Services:** Offering resources such as Multi-Tiered Systems of Support (MTSS), Positive Behavior Interventions (PBIS), Trauma Specialist and resources, small groups, peer mediation, mentoring programs, and crisis intervention services.
- **Skill Development:** Presenting targeted sessions on topics like bullying prevention, peer pressure management, conflict resolution, coping strategies, and building healthy relationships.



## Student Engagement and Parental Involvement

- **Extracurricular and Service Opportunities:** Providing academic support, extracurricular activities, and service projects that enhance students' social connections and personal growth.
- **Family Collaboration:** Engaging families through activities like curriculum nights, mental health awareness events, parent workshops, and consistent communication using newsletters, emails, and social media.

## Community Partnerships and Safety Awareness

- **Partnerships with Local Organizations:** Collaborating with resources like the Women's Center of Tarrant County, Recovery Resource Council, and local businesses to foster a community invested in student well-being.
- **Safety Programs and Tools:** Promoting initiatives such as **Crime Stoppers, Safety Patrol, Anonymous Alerts, and Safe and Supportive School Programs (SSSP Teams)** while addressing cyberbullying and social media safety.

Birdville ISD remains committed to fostering an environment of safety, respect, and resilience by continuously adapting to students' needs and leveraging strong relationships between educators, families, and community partners.

## Professional School Counselors' Perspective on Campus Safety

Professional School Counselors generally view their campuses as safe environments, with limited incidents of violence. They attribute this to proactive measures in the following key areas:

### Student Education and Programs

- **Safety and Violence Prevention Initiatives:** Programs such as P.A.L.S., Life Skills, CHAMPS, CharacterStrong, Capturing Kids' Hearts, LifeLines Suicide Prevention, Red Ribbon Week, Kindness Week, and Monthly Mental Health Awareness promote awareness and positive behavior.
- **Classroom Guidance Lessons:** Counselors lead lessons on essential topics, including social-emotional skills, anti-bullying, suicide prevention, tolerance, stress management, and decision-making.

### Student Engagement

- **Community Service Projects:** Activities like canned food drives, Toys for Tots, and Adopt-a-Family encourage empathy and community involvement.
- **Extracurricular Programs:** Participation in athletics, clubs, fine arts, and similar programs fosters student connection and reduces engagement in negative behaviors while providing a sense of belonging and connectedness.
- **Career and Graduation Focus:** Initiatives such as Career Exploration, College Days, AVID, Graduation Coaching, and mentorship programs align students with future goals.

### Building Relationships

- **Fostering Teacher-Student Connections:** Caring and supportive staff members nurture positive student behavior and choices. Programs like the Weekend Backpack Food Program strengthen relationships with families.

- **Conflict Resolution:** Counselors and teachers emphasize constructive alternatives to disputes, supported by programs like Conscious Discipline and vigilant oversight from administrators and School Resource Officers.

### Campus Safety Measures

- **Awareness and Recognition Programs:** Efforts such as the Outstanding Citizens Award, Crime Stoppers, Anonymous Alerts, and crisis intervention sessions highlight the importance of safety and student accountability.
- **Security Protocols:** Measures include locked and monitored doors, ID badges, security cameras, and regular safety drills. Awareness programs like "See Something, Say Something" reinforce vigilance.

### Parent and Community Involvement

- **Parent Education:** Programs on mental health, family education nights, and resources for parents are offered to enhance engagement and awareness.
- **District Collaboration:** Regular safety meetings, hosted by the Student Services and Counseling Services departments as part of the district's "Be In the Know" series, provide transparency and involve the community in safety initiatives.

By focusing on prevention, education, engagement, and strong relationships, Professional School Counselors play a critical role in maintaining a safe and supportive learning environment for all students.

Professional school counselors identified several contributing factors to the few violent incidents reported. These include challenges related to students' emotional regulation, such as difficulties managing anger, developing coping skills, and improving social interactions. Additionally, economic hardships impacting families—often leaving them in "survival mode" and struggling to meet basic needs like food, clothing, and housing—play a significant role. The absence of a strong family structure or a positive adult role model further compounds these challenges.

### Crisis Intervention Counselors' Perspective on Campus Safety

Crisis intervention counselors consider campuses to be safe, with the majority agreeing that violence is limited due to the following measures:

- **Effective Programs and Initiatives:** Offering impactful services such as bully prevention programs, social, emotional, and behavioral learning (SEB) initiatives, and monthly mental health awareness campaigns that address the well-being of students.
- **Comprehensive Counseling Services:** Implementing a cohesive and structured counseling program that includes:
  - Small group sessions focusing on conflict resolution and coping skills.
  - Guidance lessons on critical topics like bullying prevention, social skills, and managing peer pressure.
  - Crisis intervention counseling tailored to address issues such as anger management, anxiety, depression, suicidal ideation, and grief support.
- **Effective Safety Programs and Services:** Offering robust safety initiatives for students, parents, and teachers, including programs like CrimeStoppers, Anonymous Alerts, Threat Assessment Teams, Lifelines, Hope Squad, Conscious Discipline, parent support programs, School Resource Officers, and other dedicated staff members.

- **Bullying and Cyberbullying Prevention:** Implementing programs such as CharacterStrong and other Social, Emotional, and Behavioral Learning (SEB) initiatives, Kindness Clubs, and parent education programs to foster a respectful and inclusive school environment.
- **Intervention Programs:** Providing targeted support through Trust-Based Relational Intervention (TBRI), restorative meetings, mentoring programs, and comprehensive counseling services to address student needs effectively.
- **Schoolwide Engagement Initiatives:** Promoting a positive school culture through programs like Capturing Kids' Hearts, "STRONG" Awards, Red Ribbon Week, Kindness Clubs, Lifelines, Thriveway Peer Helpers, and events such as Parent Education Nights.

Crisis intervention counselors noted that the limited incidents of violence were primarily attributed to students' continuous access and exposure to external media, social media platforms, and video games, often without adequate supervision. This unregulated exposure introduces students to themes of violence and drug/alcohol use at an early age. Additional contributing factors identified include a lack of family involvement and support, unmet social-emotional and mental health needs, poverty and low socioeconomic status, and deficits in social skills.