



Future-Driven 2030: Student Outcomes Monitoring Report

Goal 3

Month: January	Year: 2026
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Student Outcome Goal:

The percentage of students in **11th and 12th grade** who have completed a postsecondary option will increase from 37% in August 2024 to 69% in August 2030 as measured by the Postsecondary Opportunities measure on the OSDE School Report Card.

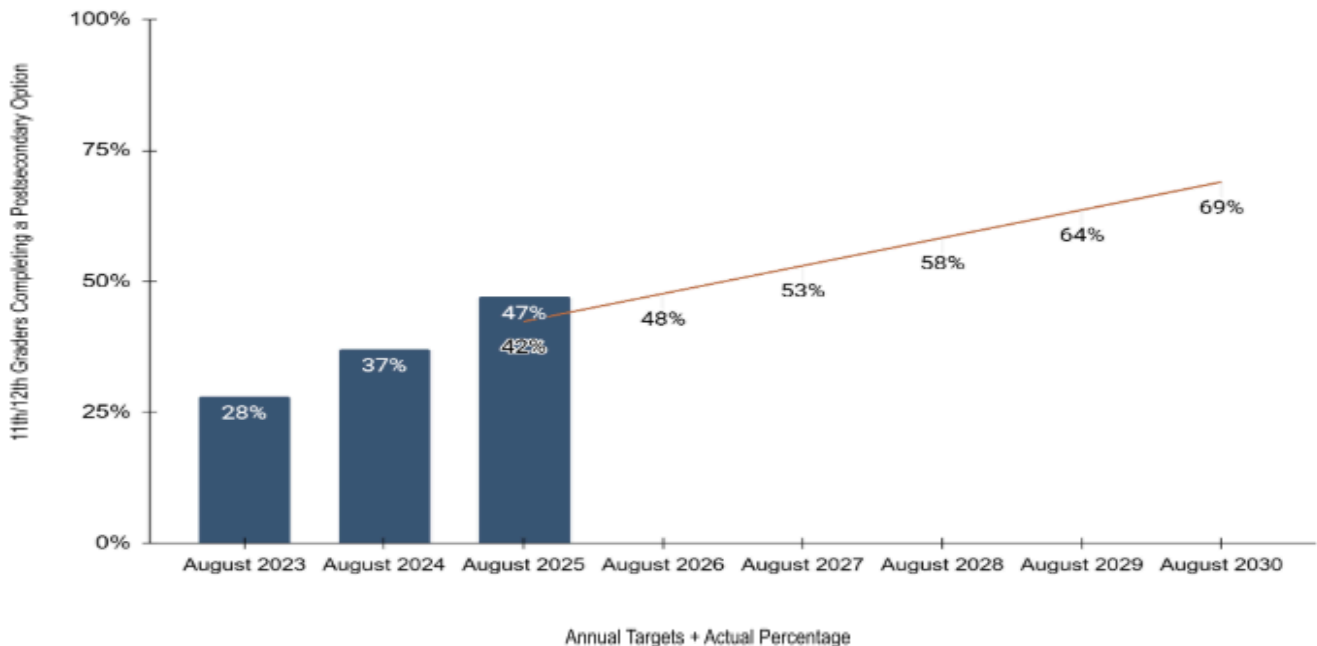
Goal/Interim Established Annual Targets:

2024-2025	2025 - 2026	2026 - 2027	2027 - 2028	2028 - 2029	2029 - 2030
42%	48%	53%	58%	64%	69%

Goal/Interim Goal Status:

ON TRACK ▾

Data Snapshot



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Superintendent's Interpretation

The most recent OSDE School Report Card shows clear progress toward Goal 3. In the 2024–2025 school year, 47 percent of our 11th and 12th grade students completed at least one postsecondary opportunity. This is an increase from 37 percent in 2023–2024, which was our baseline year, and from 28 percent in 2022–2023.

Over the past two years, the district has increased this measure by 19 percentage points. Our target for this year was 42 percent, and we exceeded that goal. This means we are making strong progress and are on track to reach our long-term goal of 69 percent by 2030.

These results show that more students are gaining early exposure to college, career, and other postsecondary experiences. We will continue to build on this momentum so that even more students graduate with meaningful preparation for life after high school.

Why We're Seeing These Results

Major Contributing Factors (What's Going Well)

- **Strengthening Leadership and Systems**
 - Added an Executive Director of Workforce Development and Director of Workforce Development in 2022–2023.
 - Built data dashboards so schools and district leaders can monitor enrollment, identify gaps, and respond quickly.
- **Expanding Policy and Partnerships**
 - Advocated successfully for JROTC to count as a postsecondary opportunity.
 - Increased industry partnerships, such as *Construct My Future* and healthcare internships with OU Health.
 - Expanded concurrent enrollment opportunities through closer collaboration with colleges and universities.
 - Strengthened partnership with MetroTech to grow career and technical education pathways.
- **Improved Individualized Advising and Enrollment Support**
 - Creation of Postsecondary Success Teams at each high school campus, with an intentional focus on postsecondary participation.
 - Counselors and principals prioritized postsecondary advising, connecting more students to

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available opportunities.

- Improved accuracy in the student information system ensured internships and other eligible experiences are correctly counted.

Barriers To Progress (What's Not Going Well)

- Many juniors and seniors remain off track for graduation and must take credit recovery courses, limiting their ability to enroll in postsecondary opportunities.
- Student awareness of available options varies by site, which can affect equitable access.
- Capacity constraints in some pathways (e.g., limited seats in high-demand courses or programs) can prevent students from enrolling, even when interested.
- Many students lack transportation (including a Driver's License) to the worksite, decreasing their opportunity to participate.

Next Steps

Deepening Existing Strategies

- **Individualized Advising Practices**
 - **IF** we start early and intentionally use the ICAP process to help students connect their interests and goals to college and career options, and provide one-on-one advising to students who do not yet have a postsecondary plan, **THEN** more students will choose and complete a postsecondary pathway.
- **Data-Informed Collaboration & Planning Via Dashboards**
 - **IF** we use dashboards to identify students not on a postsecondary path and meet with them to set goals and complete ICAP requirements, **THEN** more students will successfully move into postsecondary opportunities.
- **Develop Transformative Teachers Via Targeted Professional Development**
 - **IF** we strengthen teacher training in advising and career pathways and improve grading practices and student supports, **THEN** more students will complete courses and be prepared for postsecondary opportunities.
- **Partnership Development**
 - **IF** we expand partnerships with MetroTech, industry, and OKJAG (Jobs for America's Graduates program) to provide certifications, career experiences, and coaching, **THEN** more students will gain the skills and credentials needed for postsecondary success.

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Activating New or Underdeveloped Strategies

- **Workforce Development Expansion**
 - IF we open new College and Career Centers (Opening August 2026 - Formerly called Flex Spaces), place Workforce Development Coordinators in each high school, and provide structured work-based learning opportunities, **THEN** more students will connect to career pathways and be prepared for postsecondary success.
- **Partnership Development**
 - IF we partner with universities to reduce barriers to concurrent enrollment and provide students with work-based learning opportunities, **THEN** more students will gain college credit and develop career-ready skills.
- **Staffing Considerations**
 - IF we align staff supporting career pathways under a unified framework and adjust staffing in the budget to better support postsecondary opportunities, **THEN** more students will have access to and succeed in a postsecondary option.