

EPS CELEBRATES READ ACROSS AMERICA

Elizabeth Public Schools joined school districts throughout the United States in celebrating Read Across America, an annual reading motivation and awareness program that calls for every child in every community to celebrate reading on March 2, the birthday of beloved children's author Dr. Seuss. Elizabeth Board of Education members, Elizabeth Public Schools central administration members, Elizabeth community members, and local and regional elected officials visited schools throughout the district to read to students as part of Elizabeth Public Schools' Read Across America activities.



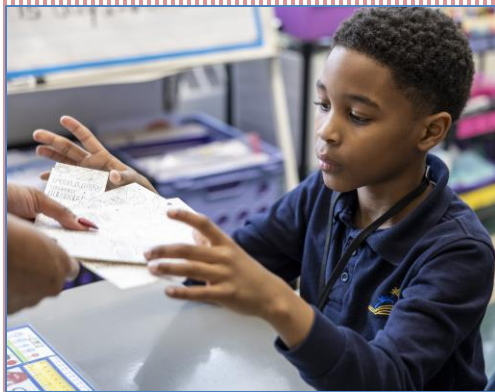
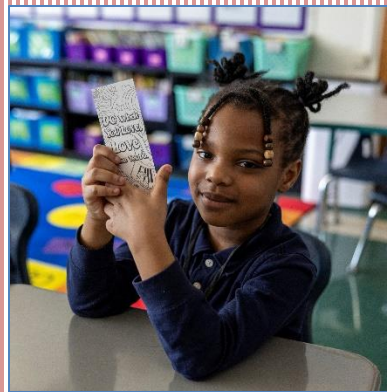
Winfield Scott School No. 2



Mabel G. Holmes School No. 5



Joseph Battin School No. 4 Annex



Dr. Albert Einstein Academy School No. 29





Nicholas Murray Butler School No. 23



Terence C. Reilly School No. 7



Victor Mravlag School No. 21



Woodrow Wilson School No. 19



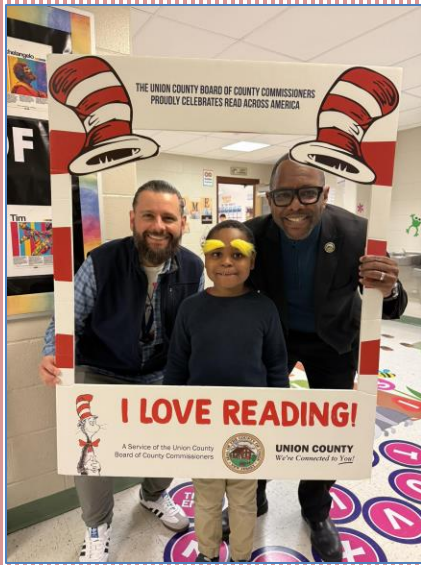
Elmora School No. 12



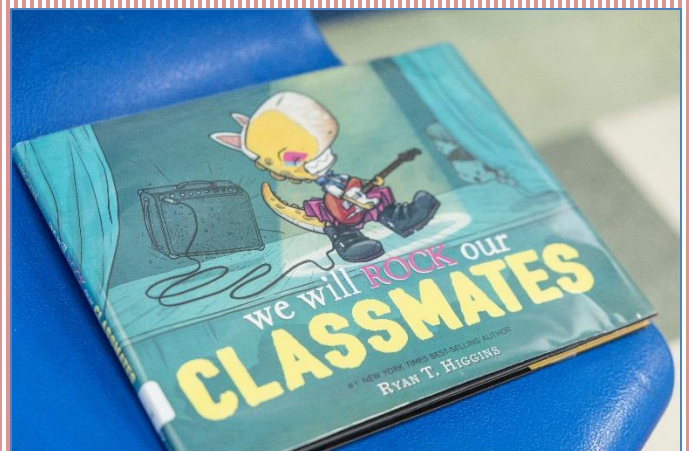
Abraham Lincoln School No. 14 & 14 Annex



William F. Halloran School No. 22



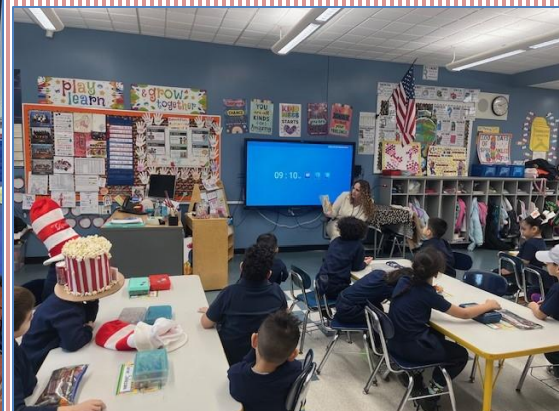
Toussaint L'Ouverture – Marquis de Lafayette School No. 6



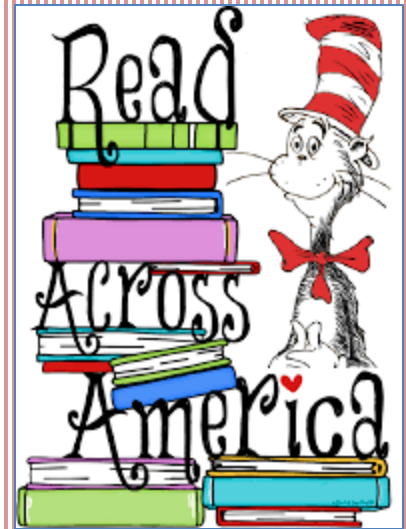
Robert Morris School No. 18



Dr. Orlando Edreira Academy School No. 26



iPrep School No. 8



Chessie Dentley Roberts Academy School No. 30



BLACK HISTORY MONTH

Woodrow Wilson School No. 19

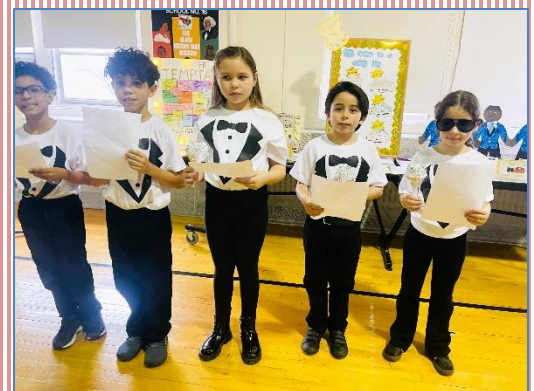


The Black History Show was a powerful celebration of the rich contributions of Black Americans from New Jersey. The program highlighted the lasting impact of leaders, innovators, artists, and change-makers whose work has shaped our state and our nation. The presentation featured a dynamic blend of poetry, dancing, singing, and student presentations that showcased both talent and scholarship. A special highlight of the program was the recognition of our 17 scholars who participated in the Amistad Commission's NJ Black Heritage History Day where these scholars' received honors for their outstanding work. These students proudly shared their research and demonstrated a deep understanding of New Jersey's Black history and its significance. The show was a meaningful reminder of the importance of honoring history, celebrating culture, and uplifting student voice.

Madison-Monroe School No. 16 Annex



School No. 16 held its Black History Wax Museum, transforming their gym into a celebration of influential Black historical figures. Students selected a historical figure of their choice, researched their lives, and created thoughtful displays to highlight their accomplishments. Dressed as their chosen icons, the students "came to life" to share informative speeches and presentations. Families walked through the exhibits, engaging each student and learning from their presentations. Parents expressed pride in the students' hard work and the meaningful way the school honored Black history. The event left the entire community inspired and proud of the students' efforts.



Elmora School No. 12



School No. 12 hosted its annual Live Museum in celebration of African American History Month. Two students from each homeroom were assigned to research an African American individual who made a meaningful impact on the world. Students dressed as their chosen historical figures and memorized their stories. As guests walked through the "museum," they tapped each student's picture, bringing the historical figure to life through a live presentation. The school chorus, directed by Sara Edreira Fidalgo, performed "Lift Every Voice and Sing" and "Lean on Me." The school band, directed by Bruna Esteves, played "Wade in the Water." Students from Wil Horner's Drama Class reenacted the story of Rosa Parks, highlighting her bravery and lasting impact on the Civil Rights Movement. Among those in attendance were City of Elizabeth Mayor J. Christian Bollwage, Elizabeth City Councilwoman-At-Large Patricia Perkins-Auguste, Elizabeth Board of Education members Charlene Bathelus, Stephanie Clervoyant-Noel, and Jerry Jacobs, as well as many parents and grandparents who came to support the students. The Board of Education members addressed the students and guests, reminding everyone that "African American history is American history!"



J. Christian Bollwage Finance Academy

Students were led by members of the Character Club through a Black History Month Hall Exhibit. The tour guided fellow peers through JCBFA halls with presentations that honored African Americans and Black Muslims.

Each presentation showcased how African Americans paved the way for modern medicine, social equality, and poetry. After the tour, students were encouraged to reflect and write their aspirations on the "We Have a Dream" wall. By sharing their dreams, goals, and hopes, students at JCBFA are moving towards making their own impact on history!





Donald Stewart ECC School No. 51



School No. 51 welcomed parents as guest readers. Families were invited to wear pajamas alongside the students for “Reading Under the Stars,” where they read books by flashlight as shooting stars glowed overhead. This special event brought parents, students, and teachers together in a warm and engaging environment that nurtures a shared love of reading.

Dr. Martin Luther King, Jr. ECC School No. 52



Dr. Orlando Edreira Academy School No. 26



School No. 26 was thrilled to host the Annual 3rd Grade Swing Dance Night. In the months leading up to the event, third-grade students took lessons from a professional dancer and visited the Newark museum to see artwork related to the era of jazz. They created art inspired by artists of the Harlem Renaissance while our middle school instrumentalists rehearsed and prepared classic swing pieces. On the big night, third graders didn't just dance, but they also took on meaningful roles such as Masters of Ceremony, maître-d', manager, and server, helping the evening run smoothly. Families enjoyed lively performances by the Jazz Band before joining their children on the dance floor, making it a memorable night for the entire school community.

Dr. Albert Einstein Academy School No. 29

Mrs. Nogueras and Mrs. Relvas' second grade classes completed a science lesson exploring how some events on Earth's surface occur slowly over time. Students used information from different sources to help explain these gradual changes. During the activity, children used sandpaper to try to change the shape of a rock, simulating how natural forces can slowly wear rocks down. They asked thoughtful questions such as, "How does weather change rocks?" and "How do rocks get smaller over time?" Using hand lenses, students closely observed the rocks before and after the activity. Through their observations, they recognized that they could not change the rocks quickly, helping them understand that processes like weathering happen very slowly in nature.



Frances C. Smith ECC School No. 50

Students celebrated the 100th day of school by dressing like they were 100 years old. Mrs. Figueiredo and Mrs. Zavolas' class paraded through the halls for their friends.



Empowering Families: 2026 Special Education

On March 14, the Division of Special Services hosted its annual Resource Fair at School No. 28. Over 30 community organizations shared essential tools and support services with Elizabeth Public School families. Missed the event? A full list of participating providers will be available soon on the Division of Special Services webpage. For more photos, please visit our website www.epsnj.org



Joseph Battin School No. 4



School No. 4 hosted a successful STEAM Night welcoming students and families for an evening of hands-on learning. The event featured over 12 interactive stations focused on science, technology, engineering, art, and mathematics. Students proudly displayed their science projects, highlighting their creativity and hard work. Attendees also explored simulators and participated in engineering challenges, such as designing skis or snowboards for a simulated slope. The activities encouraged collaboration, problem-solving, and innovation. Overall, the event provided a fun and engaging way to celebrate STEAM education.

John Marshall School No. 20



On March 13, School No. 20 hosted its first ever SEL Fair for students in Kindergarten through fourth grade. The children explored the topics related to coping skills, growth mindset, friendship qualities, problem solving, and gratitude. School No. 20 would like to thank Social Worker Ms. Santos and the National Junior Honor Society students for facilitating this event and to the KAW Foundation for sponsoring prizes for students.

Madison - Monroe School No. 16



On March 4, School No. 16 math teacher Mr. Kaplan invited two special guests to speak with seventh and eighth grade students. Mrs. Sandra Rosen and Dr. Fran Levin shared the powerful story of their parents and extended families, honoring the loved ones they lost by keeping their memories alive.

They described how their families were torn apart by persecution, displacement, and violence, yet they also spoke about the remarkable strength, courage, and resilience that helped some of them endure. Over time, Mrs. Rosen and Dr. Levin came to understand the importance of these stories, recognizing that they had a responsibility to ensure their families' voices, struggles, and triumphs would never be forgotten.



John Marshall School No. 20



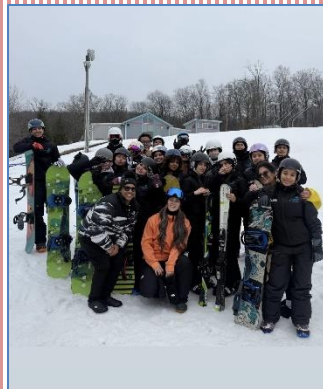
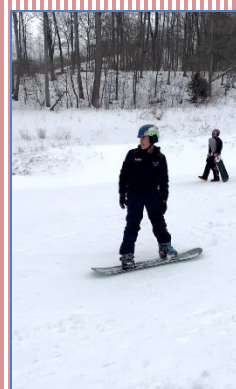
Throughout the months of February and March, students in grades six through eight participated in a program titled "Self-Expression through Art". The Kimberly Anne Wilson Foundation and its' President, Marianne Wilson, offered the children a program that focused on "Sense of Belonging". Megan Tuttle, an art therapist, provided students with a culminating activity for which students created posters and stickers to promote acceptance with their peers. Students benefited from expressing their thoughts and feelings in a safe space and created beautiful artwork they were proud to share.

George Washington Academy of Science & Engineering School No. 1

Fourth grade students recently explored the world of entrepreneurship after reading “The Lemonade War.” Inspired by the story, students learned key business concepts such as budgeting, marketing, pricing, and profit. Using what they learned, each student designed and created their own business. On March 5, the students proudly showcased their ideas at the Marketplace, where they presented their businesses and products to fellow students, EPS team members, and parents. The event gave students a hands-on opportunity to practice creativity, problem-solving, and financial literacy. It was an exciting and engaging way to bring learning to life!



Winter 4 Kids



Over the last 3 weeks, 80 students from across four high school academies: Thomas A. Edison Career & Technical Academy, Alexander Hamilton Preparatory Academy, Thomas Jefferson Arts Academy and JVJ STEM Academy, participated in the Winter 4 Kids – First Tracks Program.

This program immerses students in learning sessions focused on skill acquisition and building healthy lifestyles for youth ages 6 to 18. Alongside the introduction to (and ultimate mastery of) skiing or snowboarding, kids work on developing healthy lifestyles. Students chose a discipline, practice each week, and build on their skills with their own coaches and mentors throughout the program.

Through equitable access, inclusive environments, nutritious meals, collaborative learning, and values-driven programming, Winter 4 Kids works to shape a generation of youth, both on and off the snow. Participants emerge changed in ways that positively affect their lives. This program is funded by the Warm Jacket Fund grant through the NJ Community Fund.



Thomas A. Edison
Career & Technical Academy



winter4
kids



Alexander Hamilton
Preparatory Academy



**Katherine Johnson, Dorothy
Vaughan, Mary Jackson**
STEM Academy



Thomas Jefferson
Arts Academy

Elizabeth High School -Frank J. Cicarell 9th Grade Academy



Students in Ms. Ribeiro's Grade 9 Honors World History class brought history to life through a hallway Jim Crow Museum Gallery Walk, displaying research projects based on materials from the Jim Crow Museum of Racist Memorabilia. Students selected historical racial caricatures from the Jim Crow era and analyzed how stereotypes were created and reinforced through social, political, and cultural systems. Through research and analytical writing, students examined the origins and impact of these images and connected them to modern-day examples. The project encouraged critical thinking about historical artifacts while deepening students' understanding of systemic racism and the lasting influence of the past on present-day society.

JVJ STEM Academy Annex

The Science Club recently hosted a vibrant canvas painting event, bringing students, families, and art together to blend creativity, collaboration, and community engagement. Science Club members prepared more than 15 different canvas designs from scratch, and students used acrylic paints, watercolor paints, paint markers, and brushes to create their own artwork. Parents and students from other schools also joined, creating an inclusive and lively atmosphere.

A special highlight of the event was a guided landscape painting session led by Vice Principal Ms. Bartlett, a former art teacher. While many students followed her step-by-step instructions, others explored their own artistic ideas. The LLDM class from the STEM Annex also participated enthusiastically.

The event successfully transformed STEM into STEAM, giving students a relaxing and inspiring opportunity to express creativity and take pride in their finished canvases.



Alexander Hamilton Preparatory Academy

In March, ninth-grade AVID students from the Alexander Hamilton Preparatory Academy Annex went on campus tours of The College of New Jersey and Caldwell University. As part of the Advancement Via Individual Determination (AVID) program, students begin college exposure as ninth graders. Students participate in college fairs, complete research, and even visit college campuses. Current college students guided and informed our students about admissions, housing, academics, sports, dining, and all facets of college.



JVJ STEM Academy

Mrs. Christodoulou's Transition Program from JVJ Stem Academy visited IKEA on Wednesday for Community-Based Instruction. The students enjoyed ordering and purchasing lunch, locating items in a store, and even found Punch the monkey's orangutan!



Admiral William F. Halsey, Jr. Health & Public Safety Academy

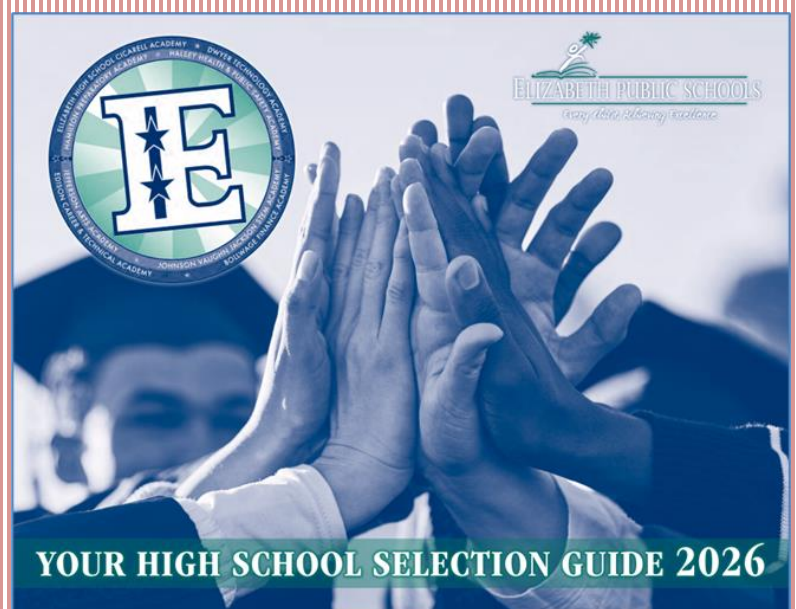


It has been a busy and exciting time at Halsey Health and Public Safety Academy, filled with meaningful activities celebrating Black History Month and Women's History Month. The dance team performed for local senior citizens and assisted in serving them during a Black History Month celebration. The building was also filled with creativity and school spirit thanks to a Black History Month door decorating contest. Additionally, seniors visited Kean University to attend a college fair and explore future opportunities, while other students participated in Teen Arts to showcase and appreciate various creative talents. The Halsey Bulldogs also took part in several Read Across America activities. Monthly quotes were featured to inspire a love of reading, and the journalism class launched a "Humans of Our School" project, interviewing staff members for the journalism club newsletter. Art students displayed their connection to literature through a book cover design contest. In ELA classes, students wrote reflective letters to their future selves to be opened at graduation, focusing on their personal growth, goals, and impactful books. For Women's History Month, students wrote heartfelt notes of appreciation to team members who have inspired them. In celebration of St. Patrick's Day, the school held a "Pot of Belonging" activity, where students wrote notes to peers and staff members who have helped them feel included.

High School
Selection Guide
2026

Now Available

Please visit our
website:
www.epsnj.org



CONGRATULATIONS!

EHS Colorguard Wins 1st Place



Congratulations to the Elizabeth High School 2026 Mid-Atlantic Indoor Network Scholastic A Winter Colorguard for earning first place among fourteen teams, achieving a score of 80.44 at their fifth competition held at Bridgewater-Raritan High School. The team demonstrated significant improvement, increasing their score by 10 points. Sincere appreciation is extended to Dr. Hugelmeyer for attending and for offering continued encouragement and support.

John E. Dwyer Technology Academy

Congratulations to the John E. Dwyer Technology Academy NJIT Engineering students who competed in the David Good 3D Printing Bridge Competition at NJIT on March 20. The team designed, iterated, and 3D-printed a competitive bridge that met strict requirements for size, assembly speed, lightweight construction, and presentation. The students' thoughtful modeling, careful material choices, and rapid prototyping demonstrated strong engineering judgment, teamwork, and hands-on fabrication skills under real competition conditions. The bridge, which weighed 846 grams, successfully sustained a load of 154 lbs. Recognition is extended to Samuel Zapata, Alisina Qadire, Luis Jimenez, and engineering teacher Mr. Zeykan for the time and creativity they contributed to this project, as well as the faculty mentors who provided support. The Dwyer community is proud of this achievement and looks forward to seeing how these students apply these design and manufacturing lessons to future challenges.





Arthur Carrington Tennis & Pickleball Complex

The City of Elizabeth, in partnership with Union County, broke ground on March 9 on the Arthur Carrington Tennis and Pickleball Complex. The outdoor tennis and pickleball complex will eventually be the home of Elizabeth’s varsity tennis teams. Among those to participate in the groundbreaking were former professional tennis player, Elizabeth native, and complex namesake Arthur “Art” Carrington, New Jersey Lieutenant Governor Dr. Dale G. Caldwell, Union County Commissioners Kimberly Palmieri-Mouded, Lourdes M. Leon, and Stanley J. Neron, City of Elizabeth Mayor J. Christian Bollwage, Elizabeth City Council members Carlos Cedeño, William Gallman, Jr., Nelson Gonzalez, Patricia Perkins-Auguste, and Carlos Torres, Elizabeth Board of Education Members Stephanie Clervoyant-Noel, Jerry D. Jacobs, and Isaias J. Rivera, Elizabeth Public Schools Assistant Superintendents Dr. Jennifer Cedeno, Rafael A. Cortes, Jr., and Judy Finch-Johnson, EPS School Business Administrator/Board Secretary Harold E. Kennedy, Jr., and EPS students.



MARK YOUR CALENDARS



Your Gifted and Talented Program
for Students from Grades Two through Eight



Apply for the award-winning Gifted and Talented Program - February 25 - April 10
Solicite el premiada Programa para Superdotados y Talentosos - 25 de febrero - 10 de abril

Parent Information Session | A una Sesión Informativa para Padres
William F. Halloran School No. 22
Wednesday, February 25, 2026 | Miércoles 25 de febrero de 2026
5:30 PM - 6:30 PM

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2026 AUDITIONS



Saturday, April 11, 2026: 9:00 AM - 12:30 PM
Tuesday, April 14, 2026: 3:30 PM - 5:30 PM
Thursday, April 16, 2026: 3:30 PM - 5:30 PM

Broadcast Media Production
Performing Arts
Dance
Instrumental Music
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Graphic Design
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Please visit www.epsnj.org for more information.



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