

Washington Technology Middle School Improvement Plan (SCIP)

Culture and Climate

- Staff professional development in Positive Behavior Intervention Systems (PBIS)
- Refining our tiered practices and supports in academics and behavior
- Creating community by centering relationships and a restorative mindset
- Culturally relevant teaching and the brain practices to build student ownership and independence
- Teaching Foundations curriculum for Social Emotional Learning (SEL), College and Career Readiness (CCR), and Community Building

Reader's/ Writer's/ ELA

- Staff professional development and PLC time focused on accelerating student learning
- Utilizing FAST data to inform small group instruction rich in dialogue
- Establishing independent reading/writing routines
- Embedding Culturally Relevant practices that support student choice and agency
- Using Quick Writes to progress monitor student growth

Math Instruction

- Staff professional development and PLC time focused on accelerating student learning and discourse.
- Creating a learning environment where all students feel safe sharing their mathematical ideas
- Utilizing data to inform instruction and differentiated small groups.
- Implementing the Ready for Rigor Framework (Z. Hammond) to move students from dependent to independent learning.

2025-2026



Washington Technology Middle School Improvement Plan (SCIP)

Culture and Climate

- Staff professional development in Positive Behavior Intervention Systems (PBIS)
- Refining our tiered practices and supports in academics and behavior
- Creating community by centering relationships and a restorative mindset
- Culturally relevant teaching and the brain practices to build student ownership and independence
- Teaching Foundations curriculum for Social Emotional Learning (SEL), College and Career Readiness (CCR), and Community Building

Reader's/ Writer's/ ELA

- Staff professional development and PLC time focused on accelerating student learning
- Utilizing FAST data to inform small group instruction rich in dialogue
- Establishing independent reading/writing routines
- Embedding Culturally Relevant practices that support student choice and agency
- Using Quick Writes to progress monitor student growth

Math Instruction

- Staff professional development and PLC time focused on accelerating student learning and discourse.
- Creating a learning environment where all students feel safe sharing their mathematical ideas
- Utilizing data to inform instruction and differentiated small groups.
- Implementing the Ready for Rigor Framework (Z. Hammond) to move students from dependent to independent learning.

2024-2025

