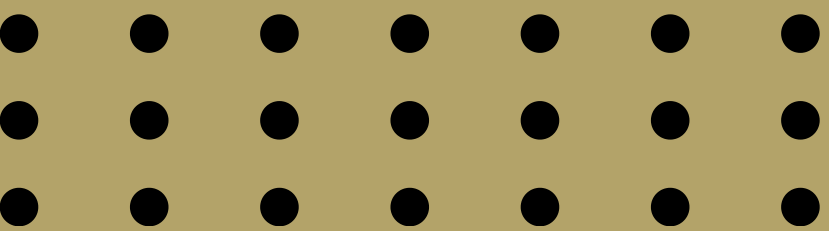


Welcome

CHESTERTON HIGH SCHOOL

Class of 2030

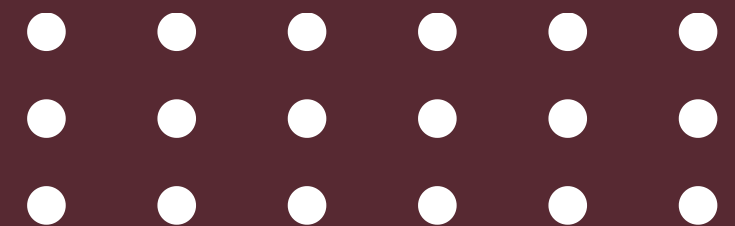


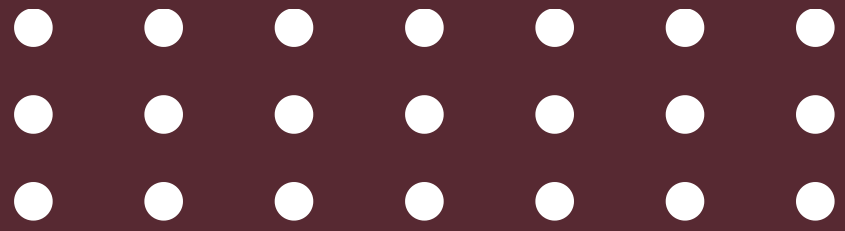
If you believe it, you can achieve it!



CHS Administration

- Mr. Brent Martinson- Principal
- Mrs. Kristen Peterson- Associate Principal
- Mr. Robert Blumenthal- Assistant Principal (A-Ham)
- Mr. Adam Tenbarger- Assistant Principal (Han-Pac)
- Mrs. Tiffany Hawkins- Assistant Principal (Pad-Z)





CHS School Counselors

- Mrs. Tuzdae Bartow- A-Co
- Mrs. Gretchen Arthur- Cp-Ham (Co-Dept. Chair)
- Mrs. Amy Snyder- Han-Leo
- Lep-Pac
- Ms. Johanna Hess- Pad-SI (Co-Dept. Chair)
- Mrs. Julie Roytan- Sm-Z

New Diploma

	CURRENT INDIANA CORE40	FUTURE  NEW INDIANA DIPLOMA
ENGLISH	8 CREDITS	8 CREDITS 2 credits: English 9 1 credit: Communications-focused course 5 additional English credits
MATH	6 CREDITS 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II	7 CREDITS 2 credits: Algebra I 1 credit: Personal Finance 4 additional math credits
SCIENCE, TECHNOLOGY, AND ENGINEERING	6 CREDITS 2 credits: Biology I 2 credits: Chemistry I, Physics I, or Integrated Physics 2 credits: Any Core 40 science course	7 CREDITS 2 credits: Biology I 1 credit: Computer Science 2 additional science credits 2 STEM-focused credits
SOCIAL STUDIES	6 CREDITS 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World	5 CREDITS 2 credits: U.S. History 1 credit: U.S. Government 2 credits: World Perspectives (Flexible options, including advanced world language or world-focused social studies courses)
PE/HEALTH	3 CREDITS 2 credits: Physical Education 1 credit: Health & Wellness	2 CREDITS 1 credit: Physical Education 1 credit: Health & Wellness
DIRECTED ELECTIVES	5 CREDITS Any combination of World Languages, Fine Arts, and/or Career & Technical Education	N/A
PERSONALIZED ELECTIVES	6 CREDITS	12 CREDITS Students are encouraged to utilize the new readiness-seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as CTE, Performing or Fine Arts, and World Languages.
COLLEGE & CAREERS	N/A	1 CREDIT
TOTAL	40 CREDITS	42 CREDITS

Hoosier high school students have the opportunity to earn approximately 60 credits.

CHANGES

←	NEW: 1 REQUIRED COMMUNICATIONS COURSE
←	NEW: 1 PERSONAL FINANCE CREDIT & 4 UNSPECIFIED MATH CREDITS
←	NEW: 1 REQUIRED COMPUTER SCIENCE & 2 STEM-FOCUSED CREDITS
←	NEW: ECON NOT REQUIRED & WORLD PERSP IS MORE FLEXIBLE
←	NEW: ONLY 1 PE CREDIT REQUIRED
←	NEW: ALL ELECTIVES ARE PERSONALIZED
←	NEW: 1 REQUIRED COLLEGE & CAREERS COURSE
←	NEW: 42 REQUIRED CREDITS

Diploma Seals



COMPLETE 4 WORLD LANG & 6 SOCIAL STUDIES CREDITS:
☐ 4 World Language Credits
☐ 6 Social Studies Credits
COMPLETE 8 MATH CREDITS:
☐ 8 Math Credits
COMPLETE 6 SCIENCE CREDITS:
☐ 6 Science Credits
EARN BOTH GRADE REQUIREMENTS:
☐ C or Higher in All Courses
☐ Earn a Cumulative B Average
COMPLETE 1 OF THE FOLLOWING:
☐ 4 Credits in AP & Take Exams
☐ 4 Credits in IB & Take Exams
☐ 6 College Credits
☐ Score 1250 on SAT or 26 on ACT
☐ Complete 2 of the Following:
☒ 3 College Credits
☒ 2 AP or IB Credits & Take Exams

ENROLLMENT SEAL



INSPIRE | ENGAGE | EMPOWER



EARN ONE CREDENTIAL OF VALUE:
☐ Associate Degree
☐ Indiana College Core
☐ Technical Certificate
☐ IB Diploma
☐ AP Scholar with Distinction
COMPLETE 75 HOURS OF WBL:
☐ 75 Hours WBL
DEMONSTRATE SKILLS IN ALL OF THE FOLLOWING AREAS:
☐ Communication
☐ Collaboration
☐ Work Ethic



COMPLETE ONE OF THE FOLLOWING:
☐ Market-Driven Credential
☐ 3 CTE Pathway Courses
☐ Locally Created Pathway
COMPLETE 150 HOURS OF WBL:
☐ 150 Hours WBL
MEET ATTENDANCE GOAL:
☐ Attendance
DEMONSTRATE SKILLS IN ALL OF THE FOLLOWING AREAS:
☐ Communication
☐ Collaboration
☐ Work Ethic

EMPLOYMENT SEAL



INSPIRE | ENGAGE | EMPOWER



EARN ONE CREDENTIAL OF VALUE:
☐ Associate Degree
☐ Indiana College Core
☐ Technical Certificate
☐ Advanced Industry Certificate
COMPLETE ADDITIONAL 650 HOURS OF FOCUSED WBL:
☐ Pre-Apprenticeship
☐ Modern Youth Apprenticeship
DEMONSTRATE SKILLS IN ALL OF THE FOLLOWING AREAS:
☐ Communication
☐ Collaboration
☐ Work Ethic



COMPLETE ONE OF THE FOLLOWING:
☐ Intro. to Public Service Course
☐ Approved Local Equivalent
ASVAB SCORE OF 31+ &
COMPLETE ONE OF THE FOLLOWING:
☐ All 3 Career Exploration Components
☐ DOE Career Exploration Tool
MEET ATTENDANCE GOAL:
☐ Attendance
DEMONSTRATE SKILLS IN ALL OF THE FOLLOWING AREAS (EXTERNALLY VERIFIED):
☐ Communication
☐ Collaboration
☐ Work Ethic

ENLISTMENT SEAL



INSPIRE | ENGAGE | EMPOWER



COMPLETE ONE OF THE FOLLOWING:
☐ ASVAB Score of 50+
☐ Enrollment in College ROTC
☐ Acceptance to a Service Academy
DEMONSTRATE LEADERSHIP EXCELLENCE THROUGH 1 OF THE FOLLOWING:
☐ Completion of 100 Hours of Public Service
☐ Holding a Leadership Role in a Co/Extracurricular Activity
☐ Completion of 2 Seasons of a Team-Based Sport or Activity

9th Grade Scheduling

CHESTERTON COUNSELING OFFICE

Building Your 9th Grade Schedule

CHS students take 8 total blocks each year. Below is an overview of those blocks..

Note: The subjects below are not listed in the exact order of your daily schedule, but is just a summary.

English

(1 Block, year-long class)

Your 8th grade English teacher will recommend your placement based on:

- 8th grade English grades
- Classroom performance
- PSAT scores

You will be recommended for either:

- English 9
- English 9 Honors

Math

(1 Block, year-long class)

Your 8th grade Math teacher and the CHS Math Department will recommend your placement based on:

- 8th grade Math grades
- 8th grade placement in high school math coursework (if applicable)
- Classroom performance
- PSAT scores
- A written placement test (for students attending schools outside LMS/WMS)

You will be recommended for one of the following:

- Algebra
- Algebra Honors
- Algebra Intensive
- Geometry
- Geometry Honors

Science

(1 Block, year-long class)

Your 8th grade Science teacher and the CHS Science Department will recommend your placement based on:

- 8th grade Science grades
- 8th grade placement in high school science coursework (if applicable)
- 8th grade placement in high school math coursework (if applicable)
- Classroom performance
- PSAT scores
- A written placement test (for students attending schools outside LMS/WMS)

You will be recommended for one of the following:

- Biology
- Biology Honors
- Chemistry
- Chemistry Honors

Social Studies

(1 Block, year-long class).

Your 8th grade Social Studies teacher and CHS will recommend your placement based on:

- 8th grade Social Studies grades
- Classroom performance
- PSAT scores

You will be recommended for either:

- Geography/History of the World
- AP Human Geography

Student Resource Time (SRT)

(1 Block, year-long, non-credit class)

- Students do **not** receive a grade for SRT.
- SRT is a support block where teachers are available to assist students.
- Students are assigned to an SRT that aligns with their coursework.

Additional Requirements

(3 Blocks, can be year-long or semester-long classes)

These blocks will include:

- Physical Education (PE)
- Other required courses for graduation,
- Elective opportunities, such as World Languages, Fine Arts, Career/Technical courses, and more
- Principles Classes

Counselors will guide students through selecting and completing these requirements.

Course Selection Sheet

FRESHMAN COURSE SELECTION

Last day to make schedule changes: MAY 29, 2026

Date: _____ Student Name: _____ Signature: _____

1. PHYSICAL EDUCATION (1 credit required for graduation)

Are you planning to be an athlete at CHS? (circle one)	Yes	No
		(If no, you are done with this section.)
If Yes to above, which CHS sport are you planning to play?	Boys	Girls
(you can circle more than one)	Baseball, Basketball, Cheerleading, Cross Country, Football, Golf, Soccer, Swlm/Dive, Tennis, Track/Field, Volleyball, Wrestling	Basketball, Cheerleading, Cross Country, Flag Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swim/Dive, Tennis, Track/Field, Vollyeball, Wrestling
If Yes to above, then it is strongly recommended you take Performance PE. This class meets both your PE requirement for graduation AND your weightlifting requirement for your sport.		
Choose one below:		
I want this class for one semester.	I want this class for the full year.	I do not want this class and I will do my weightlifting before school.

If you answered “one semester” or “full year” above, leave this section blank.

If you answered “no” or “before school” above, circle an activity below you will use for your PE credit (If none of these - leave blank):

CHS sport listed above, CHS Bowling, CHS Dance Team, CHS Boys’ Lacrosse CHS Marching Band / Color and Winter Guard, CHS Show Choir (Sandpipers/Drifters)

If you answered yes to anything above, leave this section blank. If you didn’t circle anything above, do you plan to take PE in summer school? ☐ Yes ☐ No

If you answered NO to all above sections → You MUST put 1 semester of PE in your 9th grade schedule.

2. WORLD LANGUAGE

Did you take a World Language in 8th grade? ☐ Yes ☐ No

If Yes, which language? (check one) ☐ Spanish ☐ German ☐ French ☐ Japanese

If you earned C’s or better in 8th grade: You should continue with Level II of the same language next year. Circle your Level II language: French II / German II / Japanese II / Spanish II

If you did NOT earn C’s or better and would like to repeat year one of the same language for grade improvement OR did not take a language OR would like to switch languages:

Circle your Level I language: French I / German I / Japanese I/ Spanish I OR I don’t want a language

3. PRINCIPLES CLASS (Circle one below)

Principles of Business • AP Computer Science Principles • Principles of Entrepreneurship • Principles of Broadcasting • Principles fo Culinary & Hospitality • of Early Childhood Ed • Principles of Human Services • Principles of Interior Design • Principles of Construction Trades • Principles of Precision Machining • Intro to Engineering & Design • Principles of Criminal Justice • Principles of Biomedical Sciences

If the principles class you circled does not fit in your schedule due to world language, fine arts or other requirements, it will be used as a back-up class to fill your schedule.

4. FINE ARTS / PERFORMANCE ELECTIVES

You may circle more than one class below or leave blank:

Band • Band - Percussion. • Color Guard • Winter Guard. • Choir. • Orchestra

Your level for each class above will be determined by the CHS Music Department after auditions.

5. GRADUATION REQUIREMENTS

Did you complete *Preparing for College and Careers* in 8th grade? ☐ Yes ☐ No

Did you complete *Computing Foundations* in 8th grade? ☐ Yes ☐ No

If you answered NO to BOTH questions above:

Which course would you prefer to add to your schedule if you still have open blocks (you can one or both)?

☐ Prep CC ☐ Computer Foundations (1 semester) ☐ AP Computer Science Principles (full year)

6. ADDITIONAL ELECTIVES (Circle 5)

Counselors will use this list to fill any open spaces in your schedule. Choose these five wisely as any of them could end up in your final freshman year schedule:

Business Electives	Family & Consumer Sciences Electives	Visual Arts
Principles of Broadcasting	Principles of Culinary and Hospitality	AP Art History
Principles of Business	Principles of Early Childhood Education	Ceramics I
AP Computer Science Principles	Principles of Human Services	Digital Design I
Principles of Entrepreneurship	Principles of Interior Design	Drawing I
		Intro to 2D Art
English Electives	Industrial Technology Electives	Painting I
Debate	Principles of Construction Trades	Photography I
Dramatic Literature (Speech Team)	Introduction to Engineering Design	Printmaking I
Newspaper	Principles of Precision Machining	Sculpture I
Yearbook		
	Career & Service Electives	
	Principles of Criminal Justice	

Scheduling FAQ



FAQ Sheet

Q: When is the last day that I can make changes to these course selections?

A: The last day to make any changes to course requests is the last day of THIS school year May 29, 2026. After that, requests to change electives cannot be honored. Prior to May 29th, you may make changes to the courses you requested by e-mailing your CHS counselor. Please be detailed in your requests of what you would like to remove/add.

Q: How do I register for summer school?

A: Summer school registration will open in March in the parent Skyward account.

Q: Who do I contact for questions about weightlifting or athletics at CHS?

A: Coach Matt Wagner is the CHS Strength and Conditioning Coach. Please e-mail questions to mwagner@duneland.k12.in.us

Q: What if I don't get my first choice of electives?

A: Because of high demand, limited seat availability, and the availability of your other required courses within the master schedule, it is not uncommon that students do not receive all of their first choice elective options. Students are asked to give counselors 5 elective choice options and counselors will use those options to complete your schedule based on availability.

Q: Can I request a specific lunch, teacher, or block of the day for my classes?

A: CHS cannot accept requests for a specific lunch, teacher, or block of the day for your classes.

Q: Who is my counselor at CHS?

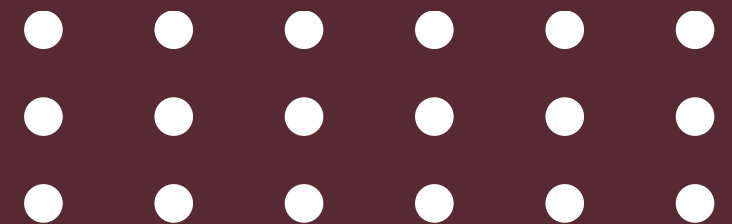
Counselors at CHS are assigned by last name. You can see the alpha breakdowns below to find your assigned counselor. Their e-mail addresses can be found at the QR code below:

A- Co	Cp-Ham	Han-Leo	Lep-Pac	Pad-Sl	Sm-Z
Mrs. Bartow	Mrs. Arthur	Mrs. Snyder	Mrs. Bish	Ms. Hess	Mrs. Roytan

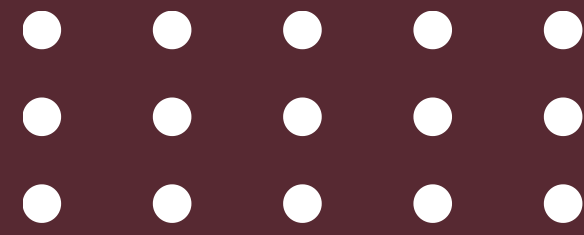


Q: How can I receive more information about my 9th grade year at CHS?

A: 8th Grade Parent Night is scheduled for April 2, 2026 at 6:00pm in the CHS Auditorium. This is a chance to learn more about the transition to high school, learn more about different clubs and academic departments, and pick up a physical copy of your course requests.



Physical Education-PE

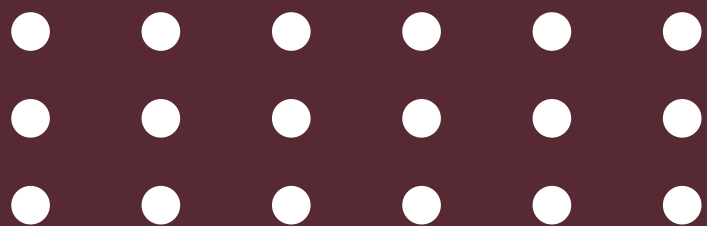


One credit (one semester) of PE is required for the Class of 2030.

Ways to earn PE credit(s):

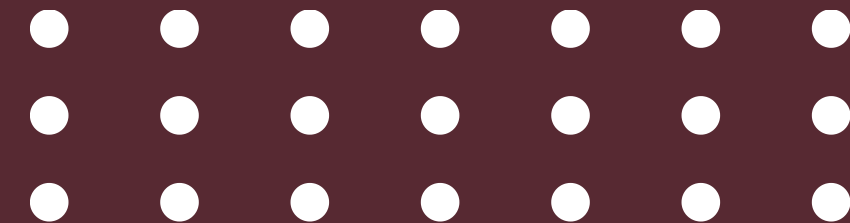
1. One semester of Basic PE during the school year
2. One session of summer school
3. Performance Weightlifting (athletes)-one or two semesters
4. Flex PE credit: Participation in **one** of listed CHS activities:
 - Baseball, Basketball, Cheerleading, Cross Country, Football, Gold, Gymnastics, Soccer, Softball, Swimming & Diving, Tennis, Track & Field, Unified Track & Field, Volleyball, Wrestling
 - Bowling, Dance Team, Trojan Guard, Color Guard, Winter Guard, Show Choir (Drifters/Sandpipers), CHS Lacrosse

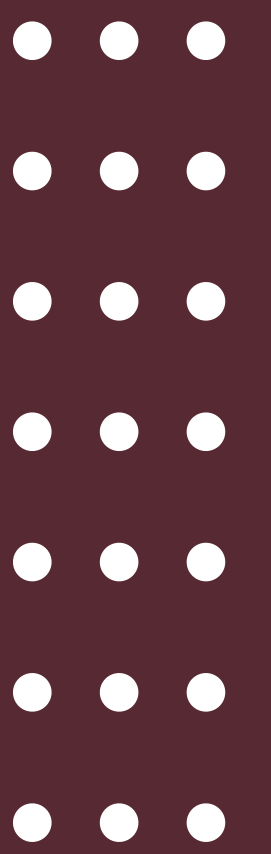
[Flex PE Waiver](#)



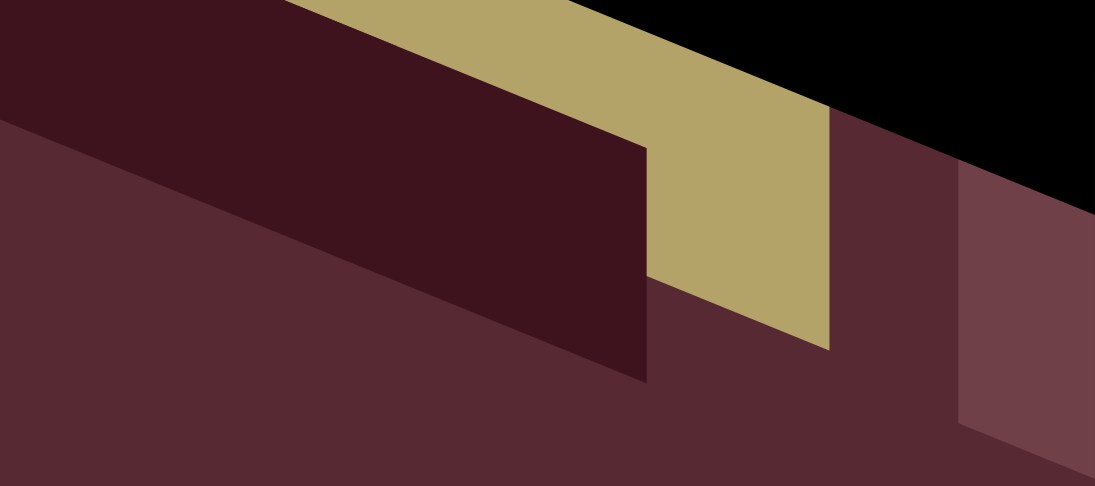
Academic Assistance

- Tutor Lab
 - Open daily in room B153
 - Staffed with peer tutors every block for all subjects
- SRT- Student Resource Time
 - School Wide 6th Block
 - Passes from teachers
- Outside Tutoring Resources
 - [CHS Tutoring Resource List](#)

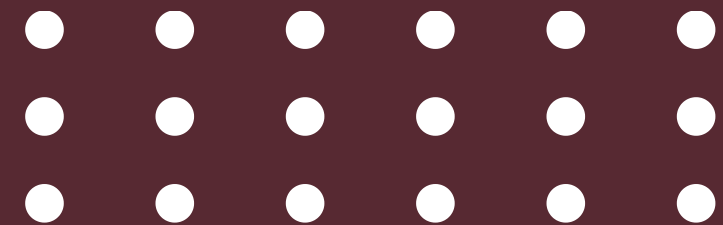


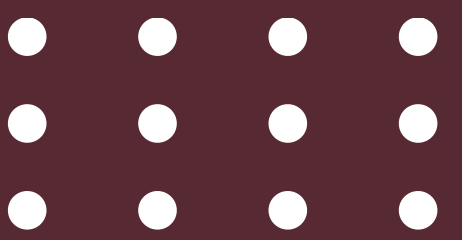


Testing



- PSAT 8/9: October
 - 9th Grade
- PSAT/NMSQT: October
 - 10th and 11th Grades
 - National Merit Qualification only in 11th grade
- SAT: March
 - 11th Grade ONLY
 - May retake independently for college admission purposes
 - ACT may also be taken independently

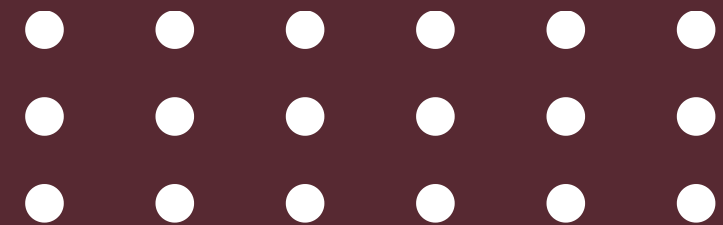




Advanced Placement

Advanced Placement (AP) is a national curriculum through College Board that challenges students to pursue college-level courses with the opportunity to potentially earn college credit while in high school.

- CHS currently has 27 AP courses offered for 2026-27.
- Exams are scheduled by College Board for May of each year.
- IDOE covers two AP exams per student for STEM, English, and Spanish. Students pay additional exam fees. Payment deadline is Feb. 14th.
- Scores of 3, 4, or 5. Minimum AP scores requirement varies by each college or university.
- Some AP courses qualify for the ICC- students need to send their AP scores to Ivy Tech from College Board.

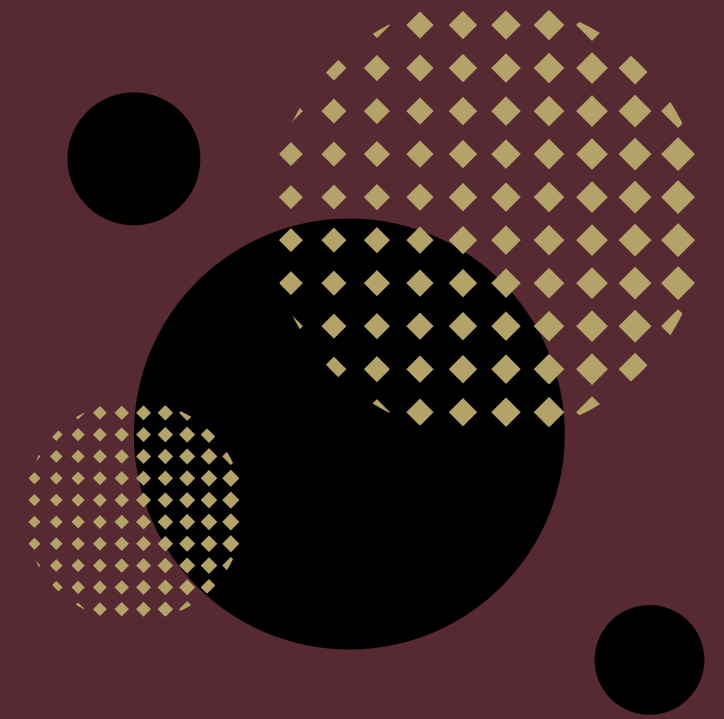


International Baccalaureate Diploma Program

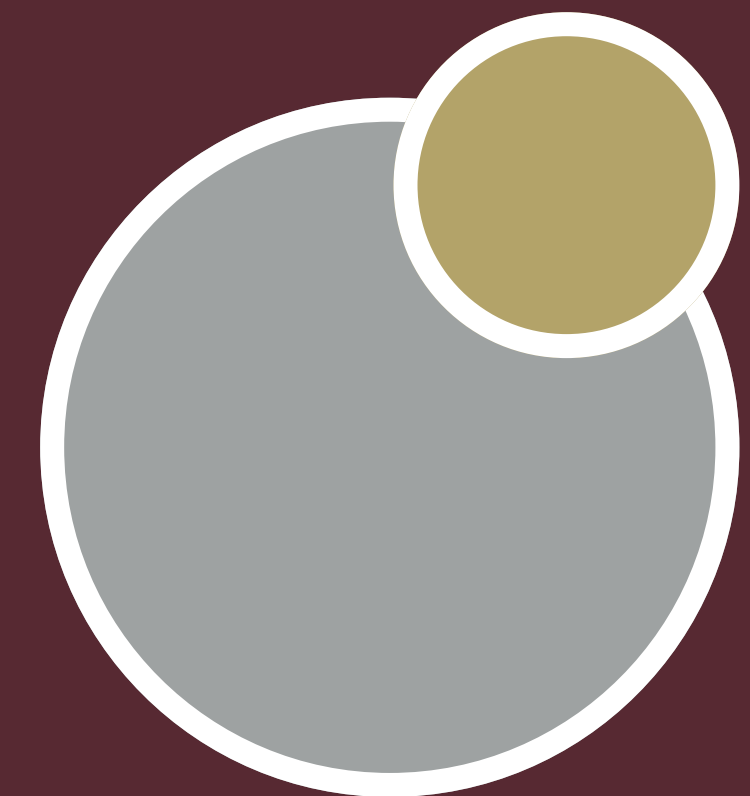
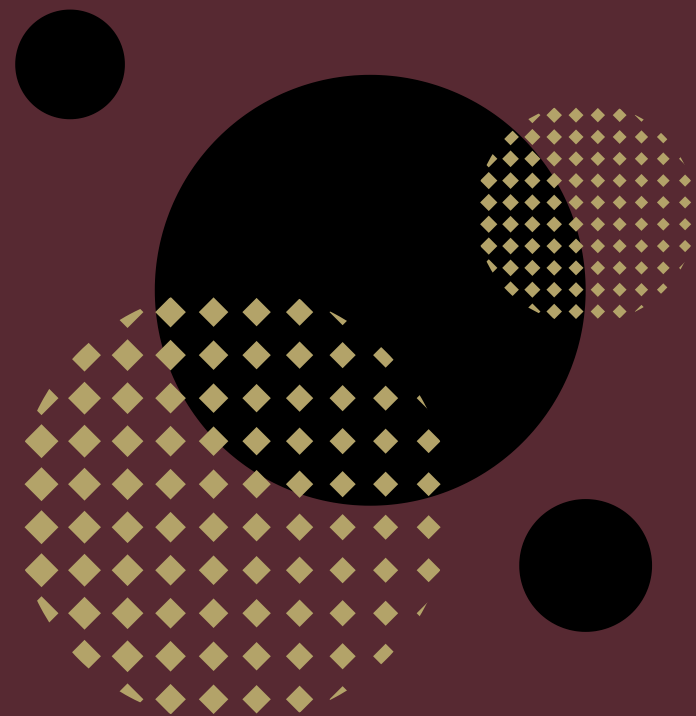
The **International Baccalaureate (IB)** Diploma Program is a two year college-preparatory program for 11th and 12th grade students at CHS that prepares students for college with rigorous meaningful coursework.

- IB encourages students to think beyond the classroom, understand the world around them, and helps students stand out among their peers.
- IB develops critical thinking, research, writing, and time management skills.
- IB is recognized across the US and around the world for preparing students for college.
- Some IB courses qualify for the ICC- Students need to send their IB scores to Ivy Tech.

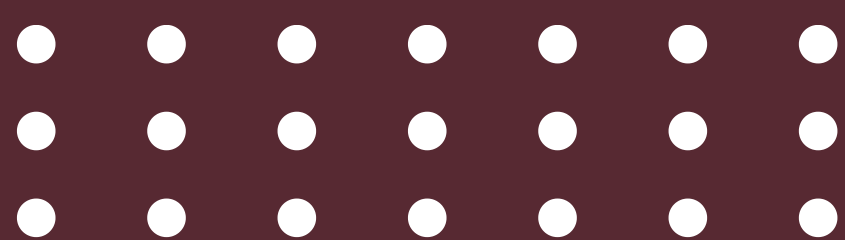




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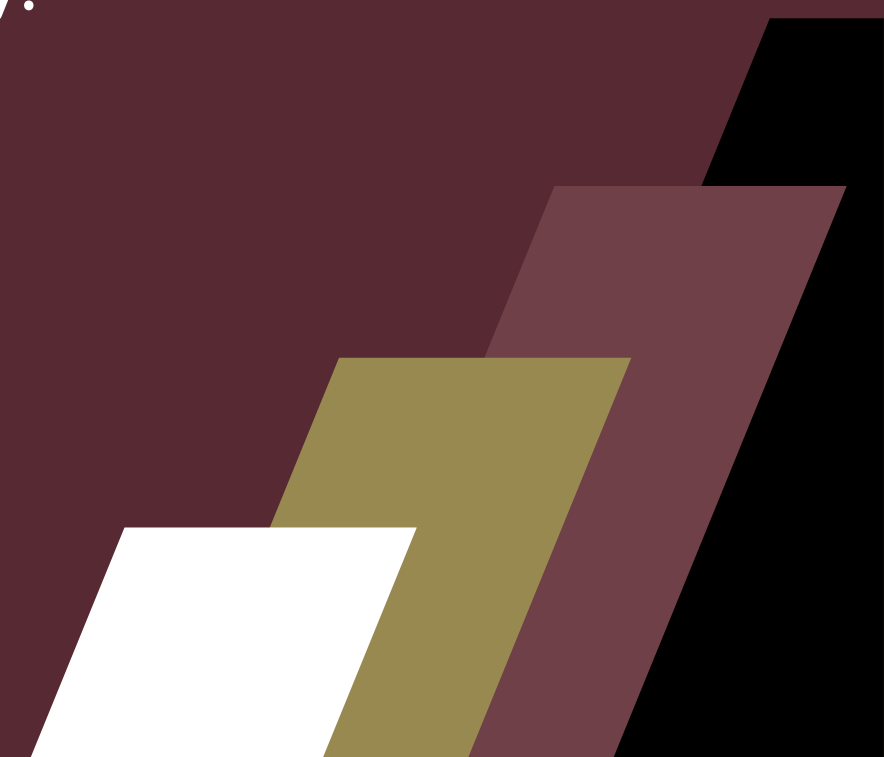


COLLEGE CREDIT



Dual Credit

Dual Credit is an opportunity for high school students to earn college credit at the same time they earn high school credit.

- CHS currently offers 69 Dual Credit classes.
 - The high school grade is separate from the college grade.
 - Grades are recorded on high school AND college transcripts.
 - Current partnerships with Ivy Tech, Purdue Northwest, Ball State University, Vincennes University, Indiana University, and University of Southern Indiana.
 - Most Dual Credit courses are **FREE**- saving our families A LOT of money!
 - Credits are accepted at all in state public colleges and universities and some private and out of state institutions.
 - Students must earn a C or better to earn the dual credit.
 - Students must follow college registration, KA, drop, add, withdrawal, and tuition payment deadlines.
- 

Indiana College Core (ICC)

The **Indiana College Core (ICC)** is an opportunity for students to start college as a sophomore! The ICC is a technical certificate students can earn while in high school that consists of a block of 30 college-level credit hours.

- Students must take 3 credit hours in six competency areas as well as 12 elective credit hours from the same competencies totaling 30 credit hours.
- Credits are guaranteed to transfer to any Indiana public college or university and some private in-state and out-of-state institutions.
- Dual Credit, Advanced Placement (AP), and International Baccalaureate (IB) courses count towards the ICC*
- At least 15 dual credit hours need to be earned from Ivy Tech.



Indiana College Core

Why earn the ICC?



Get Ahead

- Focus on major specific coursework.
- More flexibility in your college schedule.



Save Time and Money

- Earn a full year of your general education credits for **FREE**.
- Graduate on time or early from college.



Explore More Opportunities

- Have more time to volunteer, join campus organizations, gain work experience, or study abroad.

ICC Checklist



Indiana College Core (ICC) - Dual Credit Coursework Program

To earn the Indiana College Core (ICC) certificate, students must take at least 3 credit hours in the six competency areas (or bases) below, as well as, 12 additional elective credit hours from the same competency areas totaling 30 credit hours. 15 credit hours need to be earned through Ivy Tech. Earning the ICC is equivalent to your first year of college so you can start college as a sophomore!

QUANTITATIVE REASONING (3-15 CREDITS)

Students must complete a minimum of one, but not more than 5 of these courses:

- ☐ Quantitative Reasoning (Ivy Tech-MATH 123)
- ☐ Finite (Ivy Tech-MATH 135)
- ☐ College Algebra (Ivy Tech-MATH 136)
- ☐ Pre-Cal Trigonometry (Ivy Tech-MATH 137)
- ☐ Brief Calculus (Ivy Tech-MATH 201)
- ☐ DC AP Calculus AB (Ivy Tech-MATH 211)
- ☐ AP Calculus AB (Min. AP score of 3, 4, or 5)***
- ☐ AP Calculus BC (Min. AP score of 3, 4, or 5)***
- ☐ AP Statistics (Min. AP Score of 3, 4, or 5)***
- ☐ IB Math AI SL (Min. IB score of 4 or 5)***
- ☐ IB Math AI SL (Min. IB score of 6 or 7)***

SCIENTIFIC WAYS OF KNOWING (3-15 CREDITS)

Students must complete a minimum of one, but not more than 5 of these courses:

- ☐ Earth & Space (Ivy Tech-SCI 100)
- ☐ Chemistry II (Ivy Tech-CHEM 101)
- ☐ DC AP Biology (Ivy Tech-BIO 105)
- ☐ AP Biology (Min. AP score of 3, 4, or 5)***
- ☐ DC AP Chemistry (Ivy Tech-CHEM 125)
- ☐ AP Chemistry (Min. AP score of 3, 4, or 5)***
- ☐ AP Physics I (Min. AP score of 3, 4, or 5)***
- ☐ AP Physics II (Min. AP score of 3, 4, or 5)***
- ☐ IB Biology HL (Min. IB score of 4 or 5)***
- ☐ IB Biology HL (Min. IB score of 6 or 7)***

HUMANISTIC WAYS OF KNOWING (3-15 CREDITS)

Students must complete a minimum of one, but not more than 5 of these courses:

- ☐ Spanish 3 (Ivy Tech-SPAN 101/102)
- ☐ Spanish 4 (Ivy Tech-SPAN 201/202)
- ☐ French 3 (Ivy Tech-FREN 101/102)
- ☐ French 4 (Ivy Tech-FREN 201/202)
- ☐ German 3 (Ivy Tech-BER 101/102)
- ☐ German 4 (Ivy Tech-BER 201/202)
- ☐ World Literature I (Ivy Tech-ENG 220)
- ☐ World Literature II (Ivy Tech-ENG 221)
- ☐ AP Literature (Min. AP score of 4 or 5)***
- ☐ AP Spanish 5 (Min. AP score of 3, 4, or 5)***
- ☐ DC AP Art History (Indiana University-ARTH 100)
- ☐ AP Art History (Min. AP score of 3, 4, or 5)***
- ☐ IB Spanish SL (Min. IB score of 5, 6, or 7)***
- ☐ IB French SL (Min. IB score of 5, 6, or 7)***
- ☐ IB German SL (Min. IB score of 5, 6, or 7)***

SOCIAL & BEHAVIORAL WAYS OF KNOWING (3-15 CREDITS)

Students must complete a minimum of one, but not more than 5 of these courses:

- ☐ US History & US History Honors (Ivy Tech-HIST 101/102)
- ☐ DC AP US History (Ivy Tech-HIST 101/102)
- ☐ AP US History (Min. AP score of 3, 4, or 5)***
- ☐ DC AP Microeconomics (Purdue Northwest-ECON 251)
- ☐ DC AP Macroeconomics (Purdue Northwest-ECON 252)
- ☐ AP Microeconomics (Min. AP score of 3, 4, or 5)***
- ☐ AP Macroeconomics (Min. AP score of 3, 4, or 5)***
- ☐ DC AP Government (Ivy Tech-POLS 101)
- ☐ AP Government (Min. AP score of 3, 4, or 5)***
- ☐ AP Government (Min. AP score of 3, 4, or 5)***
- ☐ DC AP Psychology (Ivy Tech-PSYC 101)
- ☐ AP Psychology (Min. AP score of 3, 4, or 5)***
- ☐ AP World History (Min. AP score of 3, 4, or 5)***
- ☐ IB History HL (Min. IB score of 5, 6, or 7)***

SPEAKING & LISTENING (3 CREDITS)

Students must complete the following course:

- ☐ Advanced Speech (Ivy Tech-COMM 101)



Scan for more Dual Credit information

WRITTEN COMMUNICATION (3-6 CREDITS)

Students must complete one, but not more than two of these courses:

- ☐ Advanced Composition (Ivy Tech-ENG III)***
- ☐ Rhetoric (Ivy Tech-ENG 215)
- ☐ AP Lang (Min. AP score of 4 or 5)***
- ☐ IB English Literature HL (Min. IB score of 6 or 7)***

A score of 70 on BOTH the English and Math STEM Knowledge Assessments (KA) are required for most Ivy Tech courses.

*** Prerequisite dual credit course. Must be taken before enrolling in other dual credit courses.

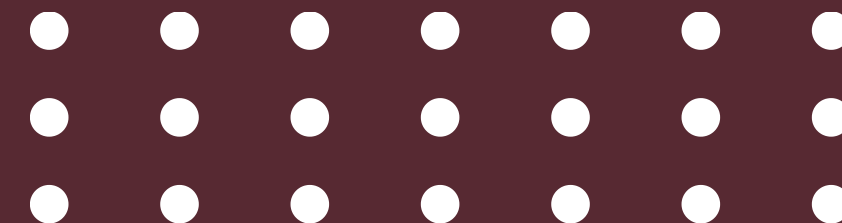
**** Minimum AP and IB score requirement varies by each college or university. Scores must be sent by student from College Board to Ivy Tech.

Dual Credit- Homework

Complete before registering for any Dual Credit course:

1. **Apply to Ivy Tech (C#-College Number)**
 - a. <https://ivytech.dualenroll.com/login>
 - b. Students need their SSN, address, parent info-including email.
 - c. C#s take at least 24-48 hours to generate.
2. **Create a MyIvy Account- You are a college student!**
 - a. <https://myivy.ivytech.edu/>
 - b. Go to First Time User (blue button) and follow the prompts.
 - c. Password- use Active Directory credentials (same as laptop). Need to have a capital and special character (ex. Trojans@1)
3. **Take BOTH English and Math Knowledge Assessments (KA)**
 - a. <https://myivy.ivytech.edu/>
 - b. Log in (green button) with your Ivy Tech email and password
 - c. Qualifying score of 70 on BOTH- take as many times needed.
 - d. Scores are good for 4 years.

SCAN FOR
MORE
INFORMATION



Athletics

- Mr. Jeff Hamstra- Athletic Director
- Mr. Tommy Berry- Assistant Athletic Director

Important Links

- chestertontrojans.com
- X : [@CHS_Trojans](https://twitter.com/CHS_Trojans)
- [f](https://www.facebook.com/ChestertonTrojanAthletics) : [Chesterton Trojan Athletics](https://www.facebook.com/ChestertonTrojanAthletics)
- [ig](https://www.instagram.com/chesterton_athletics) : [chesterton_athletics](https://www.instagram.com/chesterton_athletics)

Timelines for Summer

- Most sports have summer activities.
- Physical and Final Forms need to be completed and turned in by June 22nd to participate in summer programs.
- Physical Nights at CHS: June 11th and 16th
- [Final Forms](#)

Laude System

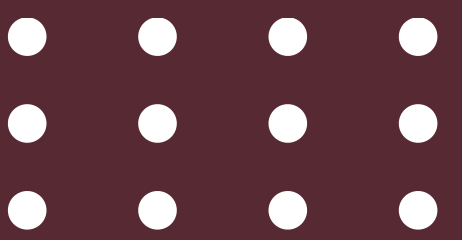
Recognizing Excellence at CHS- Class of 2030 and Beyond

Beginning with the class of 2030, CHS will transition to a Laude System to recognize academic achievement. Traditional class rank will be eliminated, shifting away from comparing students to one another.

Students will be honored based on clearly defined GPA benchmarks:

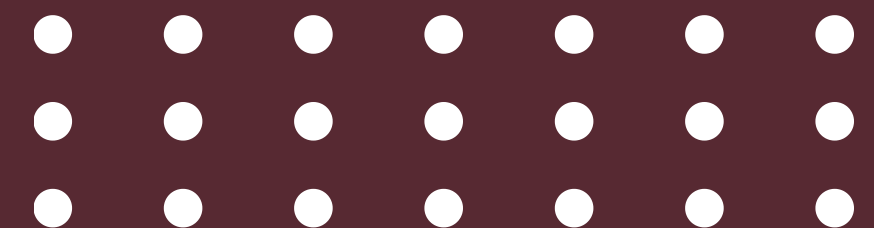
- *Cum Laude: 3.75-4.14 GPA*
- *Magna Cum Laude: 4.15-4.49 GPA*
- *Summa Cum Laude: 4.50 GPA and higher*

This approach ensures fair, meaningful recognition of student success. This model reflects our commitment to supporting collaboration, well-being, and personalized pathways for all students.



Laude System

- **Encourages collaboration, not competition**
 - Moves away from a “top of the class” mindset
 - Promotes a culture where students support one another
 - Reduces unhealthy academic pressure
- **Recognizes more students for excellence**
 - Honors achievement in tiers (Cum, Magna, Summa)
 - Avoids overemphasis on small GPA differences
 - Celebrates a broader group of high-achieving students
- **Supports well-rounded student growth**
 - Encourages students to take courses that align with their career aspirations
 - Reduces GPA-driven decision making
 - Values diverse pathways (AP, IB, CTE, Fine Arts)

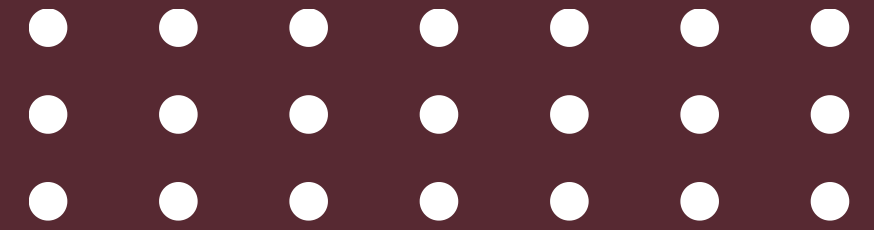


Freshman Orientation

TROJAN CHARGE

AUGUST 5TH
8AM-1PM

Thank You!



Email Counseling Questions to:

A-Co Mrs. Bartow- tbartow@duneland.k12.in.us

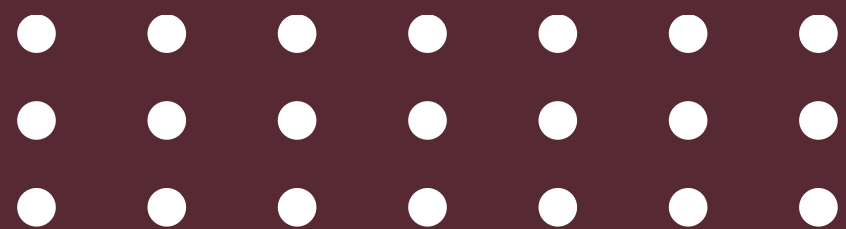
Cp-Ham Mrs. Arthur- garthur@duneland.k12.in.us

Han-Leo Mrs. Snyder- asnyder@duneland.k12.in.us

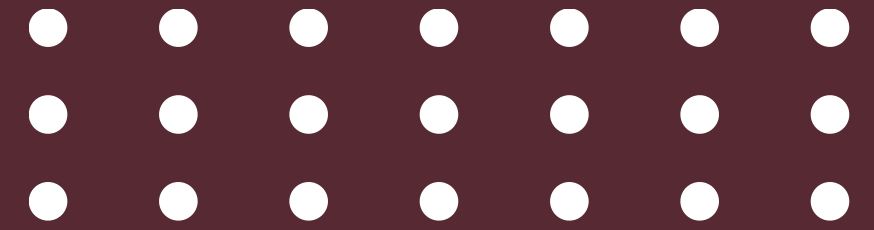
Lep-Pac

Pad-Sl Ms. Hess- jhess@duneland.k12.in.us

Sm-Z Mrs. Roytan- jroytan@duneland.k12.in.us



Thank You!



Email Questions to our Administrative Team:

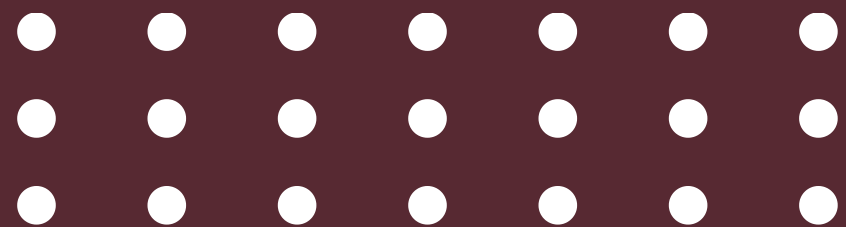
Mr. Martinson- brmartinson@duneland.k12.in.us

Mrs. Peterson- kpeterson@duneland.k12.in.us

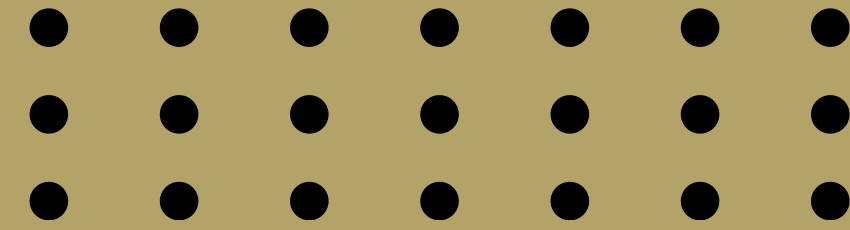
Mr. Blumenthal- rblumenthal@duneland.k12.in.us

Mr. Tenbarge- atenbarge@duneland.k12.in.us

Mrs. Hawkins- thawkins@duneland.k12.in.us



Informational Links



- [CHS School Counseling Office](#)
- [CHS Course Description Guide 2026-2027](#)
- [PE Flex Waiver](#)
- [Dual Credit Slides](#)
- [ICC Student Checklist](#)

