



Nobel Algarve
BRITISH
INTERNATIONAL
SCHOOL

A-Level Options Booklet 2026/27







Introduction

Dear Students,

Congratulations on reaching an important stage in your academic journey: selecting your options for post-16 study. Joining the Sixth Form at Nobel Algarve British International School is an exciting opportunity to focus your studies on the subjects that will shape your future. Your choices now can influence your university options, career paths, and personal development, so it's essential to approach this decision thoughtfully.

Striking the Right Balance

A well-chosen combination of A-Level and Btec subjects is the key to keeping your options open while aligning with your aspirations. A broad subject base ensures that you develop a broad skill set and meet the requirements for a range of university courses or career paths. Avoid narrowing your focus too much unless you're absolutely certain about your future direction.

Play to Your Strengths

Choose subjects where you are most likely to achieve strong grades. These are typically the subjects you enjoy and excel in. All post-16 studies are challenging and require dedication, so selecting subjects you're passionate about will help you stay motivated and perform at your best. Avoid choosing a subject just because your friends are taking it - this is your journey, and your decisions should reflect your strengths and goals.

Seek Advice and Support

Don't make these decisions alone. Discuss your options with your parents, teachers, and peers. Your parents can provide insight into your long-term goals and interests, while your teachers can help you understand your strengths and the demands of each subject. Talking with friends can

also provide helpful perspectives, but remember to focus on what's right for you. You will find lots of help from our post-16 Careers Coordinators, Mr Green, so be sure to make a booking with him.

Consider Your Career and University Aspirations
Your post-16 choices should align with your future plans. Take some time to explore potential career paths and identify which subjects will support those goals. If you're considering university, research entrance requirements for the courses and the institutions you're interested in. Many universities have specific subject pre-requisites, so it's crucial to ensure your choices meet these criteria. Throughout your Sixth Form journey at Nobel, we provide tailored support to help you shape your future, with structured form time workshops and personalised one-to-one guidance for career planning and university applications.

Plan for Success

This is an opportunity to shape your future and take a step closer to achieving your dreams. Take your time, explore your options, and be sure to dream big! Together we will get this right and you will be making choices that set you on a path to success. We're here to support you every step of the way and wish you the very best as you prepare to join our Sixth Form Community.

Ian Walker
Head of School



What are A-Levels?

A-Levels (*Advanced Subsidiary and Advanced Level qualifications*) are a UK subject-based qualification for students aged 16 and above. Although they are a UK qualification, schools across the world offer A-Levels and universities and Higher Education institutes worldwide recognise A-Levels as a valuable entry qualifications.

Why choose A-Levels?

A-Levels are a great choice – as you can see they are widely accepted by universities across the globe who recognise the academic rigour of the qualifications. Moreover, A-Levels are really beneficial for students who excel in certain subjects as they can study subjects in depth and subjects they are passionate about rather than the IB where students cannot specialise in quite the same way studying a range of subjects and receiving a combined score.

It is not just universities who value A-Levels, they are also valued by vocational qualification providers such as entry to apprenticeships as well as by employers who value them because they show a good level of education demonstrating how young people have developed a range of skills including good time management, organisation, research skills, networking, presenting ideas, reasoning, decision-making, problem solving, commitment and self-motivation too.



A-Levels assessment

Entry requirements

- A minimum of at least 6 (I)GCSE subjects at grade “C” or “4” following the new (I)GCSE structure
- These must include English and Mathematics
- All subjects will require fluency in speaking, reading and written English
- Individual subjects which have specific requirements state them on the subject page
- Good study skills are always required to perform well academically as well as the ability to work independently

How are students assessed?

Written examinations sat at the end of a two-year course of study are the main form of assessment. Reforms to A-Levels in September 2015 mean that there is much less project work and the coursework elements have generally been reduced but do still contribute to the final grade depending on the subject.

Grades are awarded on a scale from A* – E. Those who do not meet the minimum standard receive a U. Students need approximately 40% to achieve an E, 50% for a D, 60% for a C and so on. Students who average 80% across all modules will gain an A*, but grade boundaries do shift each year.

In the UK, if a student fails in IAL subjects, they must re-sit the whole exam – it is not possible just to re-sit specific modules; however, international students can re-sit units meaning they have many bites at the cherry, a distinct advantage compared to their UK peers.



Choosing A-Levels?

How do I decide which A-Levels to take?

If you have a particular university course in mind, look on the university website to see whether there are specific subject requirements in order to study that course. If a course requires you to study a subject that you do not really want to study, perhaps that is not the right course for you.

Consider which subjects you enjoy most: you will spend two years studying the subject in depth and you are likely to achieve most success if you enjoy it.

Play to your strengths: A-Level work is considerably more challenging than GCSE and your university entry will depend upon high grades, so ensure that you are giving yourself the best chance of success.

Inform yourself as much as possible about the content of the course and how it is assessed. Speak to teachers of the subject and to students in older years who study the subject. This is particularly appropriate for subjects that are taught only in the Sixth Form.

Examination Boards

There are several different examination boards who assess A-Levels. Most often, international schools use Edexcel or CIA (Cambridge International Assessment). Universities value A-Levels from different examination boards equally. Cambridge qualifications are recognised for admission by all UK universities as well as universities in the United States (Stanford and all Ivy League universities), South Africa, Canada, the European Union, Middle East, West Asia, New Zealand to name but a few, and Pearson qualifications are taken annually by over 100,000 students in over 80 countries with 500 individual universities formally confirmed as accepting Pearson International A-Levels for admission to universities across the world.

How many subjects will I study?

The majority of students will study 4 x AS subjects in the Lower Sixth (Year 12) of which 3 will be continued into the Upper Sixth (Year 13) to A2 (A-Level). It is normal for pupils at Nobel Algarve to follow this pattern. However, for some pupils, it may be possible / desirable to study 3 AS subjects or to carry all 4 onto A-Level. This would need discussing with the Head of the International Section or a member of the Sixth Form pastoral team.

Subject Choice

Whilst we will endeavour to accommodate your combination of subjects, some combinations cannot be met due to timetabling constraints. Subjects where demand is very small (less than 5 students) may be withdrawn. In these cases the students affected will be advised and asked to re-opt.

Sixth Form curriculum / A-Levels Options



A-Levels

Art & Design
Biology
Business
Chemistry
Design Technology
Economics
English Literature
French
Further Mathematics
– Additional Subject
Geography
History
Mathematics
Physics
Portuguese
Psychology





Course: Cambridge International AS and A-Level Art and Design is recognised by universities and employers as proof of knowledge and understanding of art and design principles and practice. CIE recommend that candidates who are beginning this course should have previously completed a Cambridge O Level or Cambridge IGCSE course in Art or Art and Design or the equivalent.

Essential for careers in: Visual effects art, fashion design, architecture, illustration, animation and graphic design.
Useful for careers in: Film production, art gallery curation, conservation, art valuation, publishing and photography.

Course Content

IAS (Y12)

All work is to be digitally submitted to Cambridge

Component 1: Coursework Maximum of 5 sheets of A2 (no more than 10 sides of A2) 1 sheet of A2 (no more than 2 sides) No more than 20 screen pages. You can submit fewer than 20 screen pages.

Component 2: Externally Supporting Studies Set Assignment Maximum of 3 sheets of A2 (no more than 6 sides of A2) Final Outcome 1 sheet of A2 (no more than 2 sides) Submit for Assessment No more than 20 screen pages. You can submit fewer than 20 screen pages.

IA2 (Y13)

Component 3: Personal Investigation Maximum of 8 sheets of A2 (no more than 16 sides of A2) No more than 20 screen pages. You can submit fewer than 20 screen pages. PLUS Practical work and written analysis (1000–1500 words)

Prerequisite: It is recommended that students have previously completed an IGCSE in Art or Art and Design or equivalent.



Assessment - each unit:

Year 12:

Component 1: Coursework worth 100 marks

Externally assessed

Component 2: Externally set assignment worth 100 marks with a controlled exam of 15 hours. All work is sent digitally to Cambridge.

Year 13:

Component 3: Externally assessed Personal Investigation with a written analysis of between 1000 and 1500 words worth 100 marks. All work is sent digitally to Cambridge.



Course: A-Level Biology provides a fascinating introduction to many aspects of this modern science. It is designed and taught to stimulate the pupils and create a lifelong interest in the subject. Practical work is undertaken throughout the course.

Careers: Biology is a very well regarded subject by universities, and lends itself to undergraduate study in Science, Medicine, Veterinary, Engineering and Law. It is an excellent preparation for university entrance in subjects such as Biochemistry, Biological Sciences, and it is an essential requirement for the majority of Medical, Dental and Veterinary Science courses. The analytical, practical and problem solving skills gained are also highly desirable in many fields such as Business, Accountancy and Law, amongst others.

Course Content

IAS (Y12)

Unit 1: Molecules, Transport and Health

Unit 2: Membranes and Transport

Unit 3: Cell Structure, Reproduction and Development

Unit 4: Plant structure, Diversity and Conservation

IA2 (Y13)

Unit 5: Energy Flow, Ecosystems and the Environment

Unit 6: Microbiology, Immunity and Forensics

Unit 7: Respiration, Muscles and the Internal Environment

Unit 8: Coordination, Response and Gene Technology

Prerequisite: It is required that students who take AS/A-Level Biology have a grade B or above in their Biology IGCSE and a C grade or above in English Language and Extended Mathematics.

Assessment:

Year 12:

Paper 1: Molecules, diet, transport and health

Paper 2: Cells, development, biodiversity and conservation

Paper 3: Practical skills in Biology 1

Year 13:

Paper 4: Energy, Environment, Microbiology and Immunity

Paper 5: Respiration, Internal Environment, Coordination and Gene Technology



Course: This Business course involves studying how businesses set up, manage their departments, and make decisions. Therefore it is an excellent foundation for anyone considering management of any kind. It also complements many other subjects. Please be aware that many business higher education programmes require mathematics of some kind. If you have specific universities in mind, you should carefully check their entry requirements. You do not have to have studied Business before, but to achieve a high grade; a good standard of English and Mathematics at GCSE would be a distinct advantage. Successful candidates are aware of the business environment around them, may have entrepreneurial interests and have excellent independent study skills.

Careers: Business combines well with most subjects and prepares pupils for a range of careers including Banking, Insurance, Accountancy, Government Administration, Marketing, Management and Commerce.

Course Content

IAS (Y12)	Unit 1: Marketing and People Unit 2: Managing Business Activities	IA2 (Y13)	Unit 3: Business Decisions and Strategy Unit 4: Global Business
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Prerequisite: You do not to have to have studied Business before, but to achieve a high grade; a good level of English and Mathematics at IGCSE would be a distinct advantage.

Assessment - each unit:

Year 12: Paper 1 Marketing and people Paper 2 Managing business activities	Year 13: Paper 3 Business decisions and strategy Paper 4 Global business	All papers are 2 hours each.
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Units 1 and 3 externally assessed in January, Units 2 and 4 externally assessed in June of relevant study year.

Although most admissions tutors accept BOTH Business and Economics as separate subjects, some (eg: LSE) universities do not for some courses. If you know your path in higher education please check your course accepted subject combinations.



Course: This course enables students to develop enthusiasm for chemistry, including developing an interest in further study and careers in Chemistry. They will acquire deeper knowledge and understanding of different areas of the subject, such as inorganic, organic, and physical chemistry. Students will learn to appreciate the contribution of Chemistry to the success of the economy and society and stimulate awareness on contemporary environmental issues.

Careers: Popular career pathways include Analytical Chemist, Accountant/Auditor, Chemical Engineer, Chemical Development Engineer, Lecturer, Environmental Chemist, Forensic Research and Forensic Scientist.

Course Content

IAS (Y12)

Unit 1: Structure, Bonding and Introduction to Organic Chemistry
Unit 2: Energetics, Group Chemistry Halogenoalkanes
Unit 3: Covers Units 1 and 2, the practical written examination covers the areas of physical, organic and inorganic chemistry.

IA2 (Y13)

Unit 4: Rates, Equilibria and Further Organic Chemistry
Unit 5: Transition Metals and Organic Nitrogen Chemistry
Unit 6: Practical Skills in Chemistry 2

Prerequisite: It is advisable that students who take IAL Chemistry have a Grade B or above in IGCSE Chemistry. The subject is very demanding in terms of language and mathematical skills, a high level in both is also required.

Assessment:

Year 12:

Unit 1: Structure, Bonding and Introduction to Organic Chemistry
Unit 2: Energetics, Group Chemistry, Halogenoalkanes and Alcohols
Unit 3: Practical Skills in Chemistry I

Year13:

Unit 4: Rates, Equilibria and Further Organic Chemistry
Unit 5: Transition Metals and Organic Nitrogen Chemistry
Unit 6: Practical Skills in Chemistry II



Course: This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative industries. They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing products of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

Careers: The study of Design Technology is excellent preparation for a range of Design Technology undergraduate courses. Careers for people with Design and Technology include: Product Designer, Architect, Software Engineer, Landscape Designer, Structural Engineer, Material Scientist, or even the next Jonathan Ive or James Dyson.

Course Content

IA2 (Y13)

Component 1:

Principles of Design and Technology

Component 2:

Independent Design and Make Project

Prerequisite: Attainment of a grade C or above at HIGHER tier in IGCSE/GCSE Mathematics. This is due to the mathematical content of the course.

If this course is studied to a full A-Level, all components have to be taken in the summer examination series. That is, as a LINEAR course at the end of the two years in Year 13.

Assessment - each unit:

Component 1: Written examination

Component 2: Non-examined assessment (coursework)

Economics

Pearson Edexcel (XEC11, YEC11)



Course: Students will develop an understanding of economic concepts and theories through critical consideration of current economic issues, problems and institutions. They will be able to apply economic concepts and theories in a range of contexts and appreciate their value and limitation in explaining real-world phenomena. The course will also allow students to analyse, explain and evaluate the strengths and weaknesses of the market economy and the role of the government within it.

Careers: Common career paths include Economist, Financial risk analyst, data analyst, financial planner, accountant, economic researcher, financial consultant, and investment analyst, Legal Profession, Teaching, Business Management.

Course Content

IAS (Y12)

Unit 1 Markets in Action
Unit 2 Macroeconomics
performance and policy

IA2 (Y13)

Unit 3 Business Behaviour
Unit 4 Developments in the
Global Economy

Prerequisite: Most courses at higher level require students to take at least one AS – preferably A2 level mathematics subject. In addition, a minimum grade B in IGCSE English is expected.

Assessment - each unit:

Year 12:

IAS Unit 1: Markets in action

IAS Unit 2: Macroeconomic performance and policy

Year 13:

IA2 Unit 3: Business Behaviour

IA2 Unit 4: Developments in the economy

Units 1 and 3 are externally assessed in January, Units 2 and 4 are externally assessed in June of relevant study year.

Although most admissions tutors accept BOTH Business and Economics as separate subjects, some (eg: LSE) universities do not for some course. When researching universities please check your course accepted subject combinations.



Course: Our A-Level English Literature qualification encourages students to develop their interest in and enjoyment of a broad range of English literature. They apply their knowledge of literary analysis and evaluation to engage critically and creatively with several set texts. During the course of study students are encouraged to debate and challenge the interpretations of other readers as they develop their own informed personal responses.

Careers: English Literature is a ‘facilitating’ subject which is highly sought after by top universities. It is widely recognised by universities that the skills developed through the study of English Literature are among the most transferable, with English graduates going on to develop the widest range of careers — among the most popular are publishing, broadcasting, marketing and PR, journalism, law, teaching and politics.

Course Content

IAS (Y12)

Unit 1: Post-2000 Poetry and Prose

Section A: Post-2000 Poetry
Section B: Post-2000 Prose

Unit 2: Drama

Section A: Pre-1900 Drama
Section B: Post-1900 Drama

IA2 (Y13)

Unit 3: Poetry and prose

Section A: Post-1900 Unseen Poetry
Section B: Two Prose Texts covering a theme

Unit 4: Shakespeare and Pre-1900 Poetry

Section A: Shakespeare
Section B: Pre-1900 Poetry

Assessment:

Units 1 & 2 taken in Year 12

Units 3 & 4 taken in Year 13



Course: International Advanced Level (A-Level) French is a qualification for students seeking to study French at a higher level, developing advanced language, cultural, and analytical skills through complex texts, media, and societal topics. The course enhances fluency, offers a deep dive into the French-speaking world's culture and society, and builds skills for university, international careers, and critical thinking through engagement with literature, film, and current affairs.

Course Content

Pearson Edexcel International Advanced Level in French This qualification consists of four externally assessed units. The International Advanced Level consists of the two IAS units (Units 1 and 2) plus two IA2 units (Units 3 and 4). Students wishing to take the International Advanced Level must, therefore, complete all four units.

Course of study: The structure of these qualifications allows teachers to construct a course of study that can be taught and assessed as either:

- distinct modules of teaching and learning with related units of assessment taken at appropriate stages during the course; or a linear course assessed in its entirety at the end

Course Content

IAS (Y12)

Unit 1: Spoken expression and response

Assessment type: Spoken examination

Duration: 8-10 minutes

Weighting: 30% of the total IAS
15% of the total IAL

Unit 2: Understanding and written response

Assessment type: Listening and written examination

Duration: 2h30 minutes

Weighting: 70% of the total IAS
35% of the total IAL

IAS (Y13)

Unit 3: Understanding and spoken response

Assessment type: Spoken examination

Duration: 11-13 minutes

Weighting: 30% of the total IAS
15% of the total IAL

Unit 4: Understanding and written response

Assessment type: Listening and written examination

Duration: 2h30 minutes

Weighting: 70% of the total IAS
35% of the total IAL



Assessment - each unit:

Unit 1: Section A: spoken response
Section B: Discussion

Unit 2: Section A: Listening
Section B: Reading and Grammar
Section C: Writing

Unit 3: Section A: Presentation and debate.
Section B: Discussion

Unit 4: Section A: Listening
Section B: Reading and Grammar
Section C: Writing

Further Mathematics – Additional Subject

Pearson Edexcel (YFM01)



Course: A-Level Further Mathematics is designed for pupils with an enthusiasm for Mathematics, many of whom will go on to degrees in Mathematics, Engineering, the sciences and Economics, or any subject where Mathematics is developed further than in A-Level Mathematics. A-Level Further Mathematics is both deeper and broader than A-Level Mathematics, and builds from GCSE and A-Level Mathematics. A-Level Further Mathematics prepares pupils for further study and employment in highly mathematical disciplines which require knowledge and understanding of sophisticated mathematical ideas and techniques.

Essential for careers in: Physics.

Useful for careers in: Chemistry, Biology, Accountancy Psychology, Computer Science, Banking, Technology, Sports Science, Music Technology.

Course Content

IAS (Y12)

Unit 1: Further Pure Mathematics 1
Unit 2: Statistics 1
Unit 3: Decision Mathematics
or Mechanics

IA2 (Y13)

Unit 1: Further Pure Mathematics 2
Unit 2: Further Pure Mathematics 3
Unit 3: Statistics 2

Prerequisite: Higher Tier IGCSE of at least a grade 7. Statistics indicate that a grade of 8/9 is deemed desirable at IGCSE in order not to struggle with the concepts and applications of A-Level Mathematics. Please note that Further Mathematics is not included in the blocking groups. Those wishing to study Further Mathematics should express interest on the return of their subject choice application and it will be timetabled upon the students return in September.

Assessment - each unit:

- Is externally assessed
- Has a written examination of 1 hour and 30 minutes
- Has 75 marks



Course: A-Level Geography is a highly relevant subject and is both an Art and a Science. It, therefore, bridges many subjects and can be highly useful when applying to university. Geography improves skills in essay writing, fieldwork techniques, independent research, debate of contemporary issues, use of qualitative and quantitative data, presentation skills and of scientific enquiry.

Careers: Geography is a ‘facilitating’ subject which is highly sought after by top universities, and provides pupils with a broad range of options at university level and in the workplace. Geography graduates can enter a wide range of professions, including Accountancy, Banking, Finance, IT, Law, Management, Marketing, PR and Research, to name but a few.

Course Content

IAS (Y12)

Unit 1: Global Challenges

Topic 1: World at Risk

Topic 2: Going Global

Unit 2: Geographical Investigations

Topic 1: Crowded Coasts

Topic 2: Urban planning and regeneration

IA2 (Y13)

Unit 3: Contested Planet

Topic 1: Atmosphere and Weather

Topic 2: Biodiversity under Threat

Topic 3: Energy Security

Topic 4: Superpower Geographies

Topic 4: Geographical Research

Tectonic Activity

Assessment:

Units 1 & 2 taken in Year 12

Units 3 & 4 taken in Year 13



Course: History pupils should be interested in the causes and consequences of events that have occurred in the past. For that reason, an enquiring mind, and a willingness to think for oneself are desirable qualities in a Sixth Form historian. The course develops an understanding of the background to our own times. It fosters the skill of synthesis and an analytical approach to information. Above all, it encourages pupils to evaluate what they read and to take an objective view of the past.

Careers: Apart from the more obvious careers such as teaching, archive and museum work, History graduates find employment in law, the media, publishing, public relations, management and commerce. Their understanding of what ‘makes people tick’, the ability to research and synthesise information, to formulate logical arguments and present objective reports makes historians attractive to employers.

Course Content

IAS (Y12)

Unit 1: France in Revolution
1774-1795
Unit 2: China 1900-76

IA2 (Y13)

Unit 3: USA 1763 - 1865
Independence to Civil War
Unit 4: Superpower Relations 1945-1989

Prerequisite: The minimum requirement for enrolment on this course is a grade 6 in IGCSE History and / or a grade 6 in IGCSE English

Assessment - each unit:

Year 12:

Paper 1: Depth Study with Interpretations (France in Revolution)
Paper 2: Breadth Study with Source Evaluation (China)
Both papers are 2 hours

Year 13:

Paper 3: Thematic Study with Source Evaluation (USA)
Paper 4: International Study with Historical Interpretations (Superpowers)
All examinations are externally assessed

Mathematics

Pearson Edexcel (YMA01)



Course: A-Level Mathematics develops strong analytical thinking, logical reasoning and problem-solving skills that are highly valued in further education and employment. The course builds on GCSE knowledge with a large focus on calculus, algebra and trigonometry. Students learn to break complex problems into manageable steps and apply mathematical methods to real-world situations. Studying A-Level Maths opens doors to a wide range of university courses, including engineering, economics, computer science, physics and finance. It covers both Pure Mathematics and the applied strands of Mechanics, Statistics and Decision Mathematics.

Careers: Physics, Chemistry, Accountancy, Computer Science and Technology, Economics, Biology, Psychology, Banking and Sports Science.

Course Content

IAS (Y12)

Unit 1: Pure Mathematics 1
Unit 2: Pure Mathematics 2
Unit 3: Decision Mathematics
or Mechanics

IA2 (Y13)

Unit 1: Pure Mathematics 3
Unit 2: Pure Mathematics 4
Unit 3: Statistics or Mechanics 2

Prerequisite: Higher Tier IGCSE grade of at least a 6. Statistics indicate that a grade of 7/8/9 is deemed desirable at IGCSE in order not to struggle with the concepts and application of A-Level Mathematics.

Assessment - each unit:

- Is externally assessed
- Has a written examination of 1 hour and 30 minutes
- Has 75 marks



Course: Physics is the subject that, more than any other, explains the universe around us at its most fundamental level. Understanding Physics is key to some of the biggest questions that humanity has ever asked, and is at the heart of our greatest technological achievements. There is no greater excitement than the thrill of seeking Physics' cutting edge

Careers: A-Level Physics is a challenging course highly respected by universities and employers. The fundamental knowledge and understanding gained, plus the skills of analysis and problem solving, are highly desirable in many fields. This subject is an excellent preparation for university entry in subjects such as Science, Engineering, Computer Science, Accountancy, Law and Medicine.

Course Content

IAS (Y12)

Unit 1: Mechanics and Materials
Unit 2: Waves and Electricity
Unit 3: Practical skills in Physics 1

IA2 (Y13)

Unit 4: Further Mechanics, Fields and Particles
Unit 5: Thermodynamics, Radiation, Oscillations and Cosmology
Unit 6: Practical Skills in Physics 2

Prerequisite: A-Level Mathematics needs to be done simultaneously with A-Level Physics.
Minimum grade B in IGCSE Physics and Mathematics-

Assessment - each unit:

Year 12:

Paper 1 Mechanics and Materials
Paper 2 Waves and Electricity
Paper 3 Practical Skills and Physics 1
Paper 1, 2 and 3 will include multiple choice, short open-response, calculation and extended writing questions.

Year 13:

Paper 4 Further Mathematics, Fields and Particles
Paper 5 Thermodynamics, Radiation, Oscillations and Cosmology



Course: The course encourages maximum use of the language. Studying a language at A-Level will provide students with a sound basis for further study and enhance their employment prospects. Beyond the language competency, you acquire transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility.

Careers: Popular careers pathways include Translator/Interpreter, Translation Project Manager, Teacher, Content Creator, Customer Service Representative, Sales Representative, Tour Guide, Travel Agent and Flight Steward.

Course Content

Components 1, 2 and 3 Topics:

- Law and Order
- Health and Fitness
- Travel and Tourism
- Scientific and medical advances
- Pollution

Component 4 (from the list, 3 will be studied)

Section 1

- O meu pé de laranja lima, José Mauro de Vasconcelos
- A Rainha Ginga, José Eduardo Agualusa
- O retorno, Dulce Maria Cardoso

Section 2

- Veromar, Dina Salústio
- Equador, Miguel Sousa Tavares
- Luanda, Lisboa, Paraíso, Djaimilia Pereira de Almeida

Prerequisite: IGCSE Portuguese grade A or B

Assessment - each unit:

Paper 1 – Speaking (25%)

Paper 2 – Reading and Writing (25%)

Paper 3 – Essay (25%)

Paper 4 – Set Texts (25%)



Course: This syllabus aims to encourage an interest in and appreciation of psychology through an exploration of the ways in which psychology is conducted. This exploration includes:

- a review of a number of important research studies
- an opportunity to look at the ways in which psychology has been applied.

The syllabus uses a wide variety of assessment techniques that will allow students to show what they know, understand and are able to do. The emphasis is on the development of psychological skills as well as the learning of psychological knowledge.

Careers: A very challenging and stimulating subject, Psychology A-Level is a highly respected qualification and is accepted for a wide variety of further education courses. The transferable skills developed in the study of Psychology mean that graduates can enter a wide range of professions, including accountancy, banking, finance, IT, law, management, marketing, PR and research, for example.

Course Content

IAS (Y12)

Unit 1: Research methods.
Different approaches in Psychology
Unit 2: Biological approach
Unit 3: Cognitive approach
Unit 4: Learning approach
Unit 5: Social approach

IA2 (Y13)

Unit 6: Clinical Psychology
Unit 7: Psychology and consumer behaviour
Unit 8: Psychology and health
Unit 9: Organisational Psychology

(Choice of 2 units)

Assessment - each unit:

Paper 1 Approaches, Issues, and debates
Paper 2 Research methods
Paper 3 Specialist options: theory

Paper 4 Specialist options: application
All papers are 1 hour 30minutes and worth 60 mark





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LAGOA

Shaping the world

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